

University Honors Program

The University Honors Program (UHP) is an all-university program, enrolling undergraduate students from the Colleges of Arts and Sciences, Business Administration, Communication, Education, Engineering, Health Sciences and Nursing, with a focus on experiential and interdisciplinary learning, undergraduate research and a broad and rigorous core curriculum shaped by Jesuit humanist ideals.

The UHP Curriculum is divided into two parts: Core Honors and Disciplinary Honors. Students who complete Core Honors plus either at least one Disciplinary Honors program or an Honors Project within the University Honors Program earn Comprehensive Honors.

Core Honors

Students apply to and are admitted to Core Honors before they enter Marquette. Core Honors consists of eight Core Honors courses, the majority of which are completed in students' first two years. Core Honors courses are either courses created specifically for the UHP, or Honors versions of departmental courses also offered to non-Honors students. Almost all Core Honors courses meet requirements in the Marquette Core Curriculum (MCC) taken by all undergraduate students at Marquette.

Core Honors Courses

Core Honors students are required to take four specific Core Honors courses, plus four more Core Honors courses chosen from several course options (at least 24 credits total).

Required Core Honors courses (12 credit hours):

CORE 1929H	Honors Foundations in Methods of Inquiry ¹	3
HOPR 1955H	Core Honors First-Year Seminar ²	3
Honors Foundations in Engaging Social Systems and Values ^{1 3}		3
Honors Culminating course ⁴		3
Total Credit Hours		12

¹ Taken both terms of freshman year. A 1.5 credit hour course taken twice for a total of 3 credit hours.

² Taken either fall or spring of the freshman year. Satisfies the MCC Foundations in Rhetoric requirement for those students who need it.

³ Taken fall or spring of the sophomore year.

⁴ Taken in the junior or senior year.

The remaining four required Core Honors courses are chosen from the following (12 credit hours):

BIOL 1001H	Honors General Biology 1	3
BIOL 1002H	Honors General Biology 2	3
CHEM 1001H	Honors General Chemistry 1	4
CHEM 1002H	Honors General Chemistry 2	4
CHEM 1013H	Honors General Chemistry 1 for Majors	4
CHEM 1014H	Honors General Chemistry 2 for Majors	4
ECON 1103H	Honors Principles of Microeconomics	3
ECON 1104H	Honors Principles of Macroeconomics	3
MATH 1700H	Honors Modern Elementary Statistics ¹	3-4
or PSYC 2001H	Honors Psychological Measurements and Statistics	
or SOCI 2060H	Honors Social Statistics	
PHYS 1003H	Honors General Physics with Introductory Calculus 1	4
PHYS 1004H	Honors General Physics with Introductory Calculus 2	4
PHYS 1013H	Honors Classical and Modern Physics with Calculus 1	4
PHYS 1014H	Honors Classical and Modern Physics with Calculus 2	4
POSC 2201H	Honors American Politics	3
POSC 2401H	Honors Comparative Politics	3
POSC 2801H	Honors Justice and Power	3
PSYC 2050H	Honors Research Methods and Designs in Psychology	4
THEO 2000H	Honors Hebrew Scriptures: Old Testament Overview	3
THEO 2100H	Honors New Testament Overview	3
THEO 2200H	Honors The Bible Through the Ages	3

THEO 2210H	Honors Great Moments in Christian Theology	3
THEO 2250H	Honors Spiritual Exercises of St. Ignatius	3
THEO 2300H	Honors Quests for God, Paths of Revelation	3
THEO 2310H	Honors Explorations in Christian Theology	3
THEO 2400H	Honors Christian Discipleship	3
THEO 2410H	Honors Christian Faith in Cultural Contexts	3
THEO 2500H	Honors Theology, Violence and Nonviolence	3
THEO 3010H	Honors Hebrew Scriptures/Old Testament Selected Books	3
THEO 3100H	Honors A Faith Worth Dying For? Martyrs, Saints, and Theology	3
THEO 3110H	Honors New Testament Selected Books	3
THEO 3230H	Honors Theology in the Writings of C.S. Lewis	3
THEO 3320H	Honors The Event and the Meaning of Vatican II	3
THEO 3420H	Honors Bridging the Racial Divide	3
THEO 3530H	Honors Theology and Economics	3

¹ MATH 1700H Honors Modern Elementary Statistics, PSYC 2001H Honors Psychological Measurements and Statistics or SOCI 2060H Social Statistics may satisfy the Core Honors requirement. Only one of these courses may be taken to fulfill the requirement.

Disciplinary Honors

Disciplinary Honors program, in which students do honors work in their majors, are administered by departments, programs or colleges for their undergraduate majors. Students are admitted to a Disciplinary Honors program by the department, program or college administering the program according to the program's rules and requirements. Admitted students are not required to be pursuing or to have completed Core Honors. All Disciplinary Honors programs require at least six credits of course work and completion of a disciplinary appropriate project (thesis; creative, research or professional project) which may be completed as part of the six credits of course work. Students with multiple majors who are admitted to multiple Disciplinary Honors programs may double-count no more than three credits toward more than one Disciplinary Honors program.

The College of Nursing, the majors of Biomedical Sciences and Exercise Physiology in the College of Health Sciences, and the Departments of Biological Sciences, Chemistry, English, Languages, History, Philosophy, Physics, Psychology and Theology in the College of Arts and Sciences each offer Disciplinary Honors programs for their majors.

Comprehensive Honors

Students earn Comprehensive Honors by completing Core Honors, plus one of the following:

1. At least one Disciplinary Honors program.
Students whose major departments or colleges offer a Disciplinary Honors program are in most cases not eligible to propose Honors Projects, with rare exceptions for academic and/or professional reasons that must be approved by the department chair, faculty mentor and UHP director.
2. An Honors Project comprising at least six credits of course work (which may include laboratory research or thesis-writing for credit) in the student's major department or college.
Students intending to pursue an Honors Project must secure faculty mentors in their discipline and submit prospectuses for their Honors Project to both their home department and the UHP the term before commencing work on their projects. All prospectuses are subject to approval by both the home department and the UHP director in consultation. All completed Honors Project must be assessed and approved by both the home department (at minimum, faculty mentor, with approval by department chair) and the UHP director.

Grade Point Average Requirements

Students must achieve a 3.200 cumulative grade point average to graduate with a Core Honors and therefore with a Comprehensive Honors Degree. All Disciplinary Honors programs require at least a 3.200 cumulative GPA at the time of entry, and at least a 3.200 major grade point average for graduation with Disciplinary Honors. If Core Honors students drop below a 3.200 in any term during the sophomore or subsequent years, they are placed on Core Honors academic probation until the cumulative 3.200 is attained. Students must earn a grade of C or better in a course in order for it to count toward Core Honors and the Comprehensive Honors degree.

Study Abroad

Up to two courses taken in a Marquette-approved, study-abroad program may be counted toward Core Honors, at the discretion of the UHP director.

Courses

HOPR 1953H. Honors Program First Year Seminar. 1 cr. hr.

Offers students the opportunity to pursue in some depth a specific intellectual topic in an academic setting that is fun, safe, and that encourages exploration and risk taking. The content of the individual seminars varies. S/U grade assessment. Prereq: Admission to Marquette University Honors Program.

HOPR 1954H. Honors MU4Gold Scholars - Introduction to Research and Campus Opportunities. 1 cr. hr.

Participants of the MU4Gold Scholars program are introduced to some of the university's top researchers and scholars through a small seminar setting and become aware of the opportunities and resources available on campus for students to pursue faculty-mentored research on Marquette's campus. As an Honors Program course, includes a more intensive research or project component. S/U grade assessment. Prereq: Admission to Marquette University Honors Program and to MU4Gold Scholars Program.

HOPR 1955H. Core Honors First-Year Seminar. 3 cr. hrs.

Orients first-year students to academic life at Marquette, prepares them to take an active and self-directed role in their learning, and develops their skills as effective and ethical communicators. Topic-based. Fulfills the MCC Foundations in Rhetoric requirement. Prereq: Admission to Marquette University Core Honors Program.

HOPR 2953H. Honors Program Second Year Seminar. 2 cr. hrs.

The second-year seminar allows students to investigate a topic from a perspective that joins a specific disciplinary technique (e.g., literary analysis, philosophical inquiry, scientific empiricism) with a non-traditional academic approach in an effort to broaden the confines of intellectual inquiry. Examples of non-traditional approaches include contemplative practice, action and reflection, and vocation discernment components. The specific topics will differ among individual sections but the goals common to all sections include helping students to understand the relationship between disciplinary-based and more non-traditional modes of inquiry and the limitations and assets of each; appreciate the value of contemplative and experiential practices in gaining a richer understanding of the meaning and implications of an issue; and explore the reciprocal relationship between contemplation and action. S/U grade assessment. Prereq: HOPR 1953 and admission to Marquette University Honors Program.

HOPR 2954H. Introduction to Honors in the Humanities. 1 cr. hr.

Open to sophomores majoring in English, Foreign Languages, History, Philosophy or Theology who are planning to complete Disciplinary Honors in their major. Introduces students to interdisciplinary study in the humanities by means of several case studies. Topics vary. As an Honors Program course, includes a more intensive research or project component. Prereq: Soph. stndg., min. cum. GPA of 3.200, cons. of instr.; declared Humanities major and admission to a Humanities Disciplinary Honors Program.

HOPR 2955H. MU4Gold Scholars Research Seminar. 1 cr. hr.

A sophomore-level seminar intended to introduce participants of the MU4Gold Scholars program to the culture of research and to valuable skills needed to become effective researchers. A one-credit, non-graded seminar that meets for 50 minutes once a week, with a section consisting of no more than 10 students. The primary objective is to guide the students in the practices that researchers use to craft their disciplinary identity and tell their research story with diverse audiences. S/U grade assessment. Prereq: Admission to the Marquette University Honors Program and the MU4Gold Scholars program.

HOPR 3954H. Developing a Humanities Honors Project and Writing a Research Proposal. 1 cr. hr.

Familiarizes students with the tools and methods of humanities research and guides them through the process of developing a research project and writing a research proposal. As an Honors Program course, includes a more intensive research or project component. S/U grade assessment. Prereq: Jr. stndg.; declared Humanities major and admission to Humanities Disciplinary Honors Program.

HOPR 3957H. Honors Core Capstone Seminar. 1 cr. hr.

Topic of broad interdisciplinary interest; topics vary. Three faculty from different disciplines co-teach the seminar, which includes lectures and small discussions. S/U grade assessment. Prereq: Admission to Marquette University Honors Program.

HOPR 4954H. Humanities Honors Project Seminar. 1 cr. hr.

Facilitated writing group in which students are familiarized with the process of completing long research projects, workshop drafts and produce public presentations of their projects. As an Honors Program course, includes a more intensive research or project component. S/U grade assessment. Prereq: Declared Humanities major and admission to Humanities Disciplinary Honors Program; concurrent enrollment in major thesis or Honors capstone course.