Other Language Courses Offered

American Sign Language, Anishinaabemowin, Arabic and Chinese:

Elementary level language courses are also offered in American Sign Language and Anishinaabemowin (Ojibwe). Elementary and intermediate level language courses are offered in Arabic and Chinese as well as courses taught in English about culture, civilization and literature.

FOLA Courses:

Interdisciplinary courses within the department are listed under the FOLA subject heading. These courses cover such topics as women in literature and the methodology for teaching world languages and cultures.

American Sign Language Courses

ASLA 1001. American Sign Language 1. 3 cr. hrs.
Introduction to the understanding of and acquisition of basic conversational skills and vocabulary in American Sign Language. Study of the historical, cultural, regional and psychological aspects of the Deaf World. Emphasis on development and refinement of production, comprehension and interpersonal skills using ASL in all its diversity. Exposure to deaf literature and the impact of audism. Introduction to finger spelling, facial expressions, acting out and pointing as a manual mode of vocabulary. Instruction is primarily in ASL with supports for hearing students. Controversial subjects such as cochlear implants, bilingual education, role of interpreters, current trends and deaf family members are presented and discussed.

ASLA 1002. American Sign Language 2. 3 cr. hrs.
Continuation of ASLA 1001. Designed to provide further understanding of American Sign Language and the historical, cultural and psychological aspects of the American Deaf Community. Emphasis on: 1) the linguistic structure of ASL; 2) opportunities to expand vocabulary, conversational and comprehension skills; and 3) development of awareness of the cultural, historical and educational experience of the American Deaf Community as well as deaf people around the world. Prereq: ASLA 1001; or cons. of dept. ch.

Anishinaabemowin Courses

ANSH 1001. Elementary Anishinaabemowin (Ojibwe) 1. 4 cr. hrs.
Fundamentals of speaking, listening and writing skills in Anishinaabemowin, the language of the Great Lakes Three Fires Confederacy and current Ojibwe, Odawa and Potawatomi nations. No previous Anishinaabemowin experience is accepted. Does not count toward language proficiency requirement. Prereq: No previous study of Anishinaabemowin.

ANSH 1002. Elementary Anishinaabemowin (Ojibwe) 2. 4 cr. hrs.
Continuation of ANSH 1001; fundamentals of speaking and listening skills in Anishinaabemowin; continued study of the culture of native Ojibwe speakers. Does not count toward language proficiency requirement. Prereq: ANSH 1001 or ANSH 1002 placement.

Arabic Courses

ARBC 1001. Elementary Arabic 1. 4 cr. hrs.
Introduction to fundamentals of Modern Standard Arabic, including basic grammar, pronunciation and writing system. Emphasis on development of basic language skills: reading, writing, speaking, listening and comprehension. Open to students with no previous study of Arabic; or by departmental placement.

ARBC 1002. Elementary Arabic 2. 4 cr. hrs.
Continuation of ARBC 1001. Introduction to spoken and written Modern Standard Arabic. The course focuses on the fundamental language skills: speaking, listening, reading and writing. Prereq: ARBC 1001.

Continuation of the study of Modern Standard Arabic, with emphasis on further development of all language skills: reading, writing, speaking and listening. Prereq: ARBC 1002; or by departmental placement.

ARBC 2002. Intermediate Arabic 2. 3 cr. hrs.
Continuation of ARBC 2001. Study of Modern Standard Arabic, with emphasis on further development of all language skills: reading, writing, speaking and listening. Prereq: ARBC 2001; or by departmental placement.

ARBC 3001. Grammar Review and Skills Development. 3 cr. hrs.
Review of grammar for continuing development of language skills with special emphasis on reading, speaking and writing. Prereq: ARBC 2002 or department consent.

ARBC 3002. Spoken Arabic. 3 cr. hrs.
Focuses on the development of students' oral proficiency in Arabic, with attention to communicative skills in a variety of contexts. Introduces students to the differences between Modern Standard Arabic and various regional dialects. Prereq: ARBC 2002 or cons. of dept.

ARBC 3200. Culture and Civilization of the Middle East. 3 cr. hrs.
Introduction to the most important cultural aspects of the Middle East. Topics may include historical, political and economical developments, social issues, gender, religion, literature, music and art. Knowledge of Arabic language not required.
ARBC 3210. Arabic Literature in English Translation. 3 cr. hrs.
Readings in English translation of selected masterpieces of Arabic and Islamic literature. Knowledge of Arabic language not required.

ARBC 3220. Arab and Muslim Women in the United States. 3 cr. hrs.
Uses the disciplines of history, gender, and cultural studies to examine the experiences of Arab and Muslim women in the United States. Special focus on the intersection of globalization and locality, education and tradition, spatial and temporal contexts, individual and collective identities. Knowledge of Arabic not required. Taught in English.

ARBC 3705. Arabic for Media. 3 cr. hrs.
Development of language skills necessary to comprehend and interact with a wide range of media communications such as writing, interviewing, broadcasting, reporting and news coverage. Covers topics and media current affairs in Arabic language about Arab culture, diplomacy, elections, economics, trade and industry and interviews with Arabic speakers. Materials from Arabic media including Al-Jazeera, BBC and Al-Ahram are used, in addition to text-related video and audio materials. Activities are designed to increase students’ writing and communicative, lexical and syntax abilities. Taught in Arabic. Open to native speakers. Prereq: ARBC 3001 or cons. of dept. ch.

Chinese Courses

CHNS 1001. Elementary Chinese 1. 4 cr. hrs.
Introduction to fundamentals of Mandarin Chinese, including basic grammar, pronunciation and Chinese characters, with emphasis on reading, writing, speaking, listening and comprehension. Open to students with no previous study of Chinese or by departmental placement.

CHNS 1002. Elementary Chinese 2. 4 cr. hrs.
Continuation of CHNS 1001. Introduction to spoken and written Mandarin Chinese. Course focuses on the fundamental language skills: speaking, listening, reading and writing. Prereq: CHNS 1001.

Continuation of the study of Mandarin Chinese, with emphasis on further development of all language skills: reading, writing, speaking and listening. Prereq: CHNS 1002; or by departmental placement.

Continuation of CHNS 2001. Study of Mandarin Chinese, with emphasis on further development of all language skills: reading, writing, speaking and listening. Prereq: CHNS 2001; or by departmental placement.

CHNS 3200. Chinese Culture and Civilization. 3 cr. hrs.
Introduction to the most important aspects of Chinese culture and civilization. Topics may include historical and political development of Chinese society, Chinese language, literature, art, film, religions and philosophy. Course taught in English, knowledge of Chinese language not required.

CHNS 3210. Chinese Literature in English Translation. 3 cr. hrs.
Readings in English translation of selected masterpieces of Chinese literature. Knowledge of Chinese language not required.

Topics vary. Subject to be announced.

Foreign Language Courses

FOLA 3210. Women in Foreign Literature. 3 cr. hrs.
Focus on a major area of literary study concerned with women writers and/or women’s issues in foreign literatures. Taught in English, knowledge of a foreign language not required. May not be counted toward fulfillment of the foreign language requirement.

FOLA 4000. Teaching World Languages and Cultures. 3 cr. hrs.
Study and application of the fundamental principles of effective second language instruction through the exploration of second language acquisition theory, the development of skills for selecting, organizing, providing, and assessing effective second language learning opportunities; practice of instructional technique within clinical contexts; and reflection on teaching performance. Clinical experience requirement: three hours per week for a total of forty hours. Required of all Education majors. Prereq: Sr. stndg. and intermediate high performance on an official Oral Proficiency Interview (OPI), and on an official writing proficiency test (WPT) in Spanish; or cons. of dept. ch.

FOLA 4931. Topics in Foreign Language, Culture and Literature. 3 cr. hrs.
An umbrella course to offer occasional cross-language topics taught in a foreign language or in English about languages, literatures and cultures.

FOLA 4960. Undergraduate Seminar in Foreign Languages and Literatures. 1-3 cr. hrs.
Designed to initiate qualified undergraduates in the techniques and discipline of scholarly literary or linguistic research by concentrated work in an interdisciplinary field. Emphasis on the critical reading and analysis of primary and/or secondary sources in English translation. Specific subjects of seminar to be announced. Does not count toward fulfillment of academic major or minor. Prereq: Sr. stndg. or cons. of dept. ch.

FOLA 4995. Independent Study in Foreign Languages and Literatures. 1-3 cr. hrs.
Prereq: Cons. of dept. ch.