Bilingual Bicultural Minor

The goal of the Bilingual-Bicultural Education minor is to help students in the College of Education attain additional training and licensure to teach linguistically diverse students. Students with second language fluency are encouraged to pursue Bilingual-Bicultural certification.

Bilingual-Bicultural Minor

Open to Elementary/Middle Education and Middle/Secondary Education majors seeking Department of Public Instruction licensure for Bilingual-Bicultural.

Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 4000</td>
<td>Educational Inquiry 2: Advanced Topics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4230</td>
<td>Learning and Linguistic Diversity</td>
<td>3</td>
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<tr>
<td>EDUC 4277</td>
<td>Methods of Teaching Bilingual-Bicultural Learners</td>
<td>3</td>
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<tr>
<td>ENGL 4110</td>
<td>Exploring the English Language</td>
<td>3</td>
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Electives - Complete two of the following:

- ANTH 2301 Language and Culture
- CMST 4130 Communication and Urban Families
- CMST 4400 Cross-Cultural Communication
- ENGL 4120 Anatomy of English
- SPAN 4120 Spanish Phonetics
- SPAN 4140 Spanish Second Language Acquisition
- SPPA 4610 Multicultural Issues for Speech-Language Pathologists

Total Credit Hours: 18

Students must also demonstrate second language proficiency through either an Oral Performance Interview (OPI) or other approved test and are required to complete EDUC 4967 Student Teaching: Bilingual - Bicultural as the student teaching experience required for the education major.