Reserve Officers' Training Corps Programs

Air Force ROTC

Marquette University students have the opportunity to pursue a commission in the United States Air Force through the Air Force Reserve Officer Training Corps (AFROTC) program. Required AFROTC courses are offered at Marquette University and are taught by resident full-time Aerospace Studies faculty.

Through this program, Marquette University offers its students the opportunity to prepare for initial active duty assignments as Air Force commissioned officers. In order to receive a commission, AFROTC cadets must complete all university requirements for a degree, complete courses specified by the Air Force, and maintain Air Force moral, academic and physical fitness standards. AFROTC courses are normally taken for credit as part of a student’s electives. The amount of credit applied toward a degree for AFROTC academic work varies as determined by the students’ college and major. AFROTC offers three and four-year programs leading to a commission as an Air Force officer. AFROTC cadets complete the General Military Course, a four-week summer Field Training encampment between their sophomore and junior years and the Professional Officer Course on their way to obtaining their commission upon graduation from Marquette.

General qualifications:
- Be a full-time student.
- Be a United States citizen (for scholarship appointment).
- Be in good physical condition.
- Be of good moral character.
- For pilot or navigator training, fulfill all commissioning requirements before age 29.

General Military Course: The first and second-year educational program in Air Force Aerospace Studies consists of a series of one-hour courses designed to give students basic information on the role of the U.S. Air Force in the defense of the free world. All required textbooks and uniforms are provided free. The General Military Course is open to all students at Marquette without advance application and does not obligate students to the Air Force in any way.

Field Training: Students pursuing a commission must successfully complete Field Training in order to advance to the Professional Officer Course. Students are competitively selected to attend Field Training based on their performance in the AFROTC program to include their academic and physical fitness record. Field Training is conducted during the summer months at Maxwell Air Force Base in Montgomery, AL. The Air Force pays all expenses associated with Field Training.

The major areas of study include physical training, drill and ceremonies, leadership skill development and application, career orientation and an introduction to Air Force expeditionary training and Air Force deployment environment.

Professional Officer Course: The third and fourth years of Air Force Aerospace Studies instruction are designed to develop skills and attitudes vital to the professional officer. Students completing the Professional Officer Course are commissioned as officers in the U.S. Air Force upon college graduation. All students in the Professional Officer Course receive a nontaxable subsistence allowance of $450 per month during their junior academic year and $500 per month during their senior year.

Leadership Laboratory: Leadership Laboratory is a cadet-centered activity. It is largely cadet planned and directed, in line with the premise that it provides leadership-training experience that improves a cadet’s ability to perform as an Air Force officer. The freshman and sophomore Leadership Laboratory program introduces Air Force customs and courtesies, drill and ceremonies, wearing the uniform, career opportunities in the Air Force, education and training benefits, and life and work of an Air Force officer. Experiences include preparing the cadet for individual, squadron and flight movements in drill and ceremonies and preparation for the field training assignment prior to the junior year.

The junior and senior Leadership Laboratory program involves the cadets in advanced leadership experiences. Cadet responsibilities include planning and directing the activities of the cadet corps, preparing briefings and written communications. They also provide interviews, guidance, information and other services geared to increase the performance and motivation of underclassman cadets. All Leadership Laboratory students attend two sessions of physical fitness each week.

AFROTC College Scholarship Program: This program provides scholarships to selected students participating in AFROTC. While participating in AFROTC, scholarship students receive paid tuition, fees, laboratory expenses and $600 per year for textbooks. Additionally, scholarship students receive a tax-free monthly stipend of $300 per month as freshmen, $350 per month as sophomores, $450 per month as juniors and $500 per month as seniors. For students already enrolled at Marquette, three-year scholarships are available.

In order to be eligible for this scholarship, students must:
- Be a U.S. citizen.
- Be at least 17 years of age on the date of enrollment and under 31 years of age on Dec. 31 of the estimated year of commissioning.
- Pass an Air Force physical exam.
Military Science and Leadership at Marquette University was established in 1951 as a leadership development program consisting of three interconnected components: 1) on-campus; 2) off-campus; and, 3) the Leadership Development Program (LDP). By design, the three components dovetail for seamless, progressive and sequential leader development and prepare students to receive commissions as second lieutenants in the U.S. Army, Army National Guard, or the U.S. Army Reserve.

On-Campus Component: The on-campus component is the Military Science and Leadership (MISL) Curriculum. The curriculum consists of classroom learning, applied leadership labs, leader development exercises, AROTC Battalion command and staff roles and the Army Physical Fitness Training program. Far more comprehensive than traditional curricula, each cadet receives digital textbooks, interacts with the instructor during lessons and engages with multi-media technology.

Off-Campus Component: The off-campus component consists of a summer course designed to assess and develop cadet leadership potential. The Advanced Camp is a capstone training event that usually occurs at the end of the cadet’s third year. Advanced Camp is a 31-day training event that is designed to assess a Cadet’s ability to demonstrate proficiency in basic officer leadership tasks. The event places each cadet in a variety of leadership positions, many of which simulate stressful tactical situations. In addition to proving leadership abilities and military skills, each cadet must meet established standards in physical fitness, navigation, weapons training, communication, first aid, water confidence and patrolling techniques. At this point, this paid event is the only summer training event in which a cadet is required to participate. Successful completion of the Advanced Camp is a prerequisite for commissioning.

The other summer training event is the Basic Camp. Every year about 5-10 first and second year cadets, that have signed a contract with the U.S. Army, attend this course. Basic Camp is a 31-day training event designed to introduce cadets to the Army. The objective is to develop cadet leadership skills and train them on individual and junior leader tasks to develop and reinforce Warrior Ethos and our Army Values. Basic Camp provides the critical thinking skills necessary to succeed in AROTC, and, ultimately, the Army. Basic Camp cadets graduate from the course prepared to lead at the team (3-4 Cadets) and squad (9-13 Cadets) level.

Additionally, each cadet participates in two Field Training Exercises off campus, one each term, usually in September and April, from Friday to Sunday. These exercises implement practical lessons learned throughout the year from the course, laboratory and physical training curricula.

Leadership Development Program: The Leadership Development Program (LDP) is the cornerstone of AROTC training and leadership development. The LDP is an individual-focused assessment process that standardizes leader performance measures. It organizes the extremely complex components of leadership into a useful learning model — standards of performance and a methodology to achieve them. The model accommodates all levels of proficiency and assures personalized development throughout a cadet’s AROTC experience, from entry to commissioning. Within the LDP, experienced and qualified observers (Military Science and Leadership Instructors) maximize individual potential by administering structured, progressively complex leadership experiences and cadet leadership skills are refined through self-assessment, peer assessment and instructor feedback.

We understand that today’s students need flexibility, so we offer a variety of options in completing this leadership development program. The two primary options are: the four-year program and the two-year program.

Four-year Program: The four-year program is divided into two phases: the Basic Course and the Advanced Course. 1) The Basic Course is taken during students’ freshman and sophomore years. These courses are open to all students on an elective basis and upon successful completion students receive University credit. Students incur no military obligation for completing basic course requirements. These courses are the same cost as any other standard undergraduate course. These courses are available to undergraduate and graduate Marquette University students; 2) The Advanced Course is taken during students’ junior and senior year. Students in this program must have completed the Basic Course, have two years remaining in college and enter into a contract with the U.S. Army. Advanced Course students take classes in leadership and participate in leadership laboratories to prepare for the 31-day Advanced Camp during the summer between junior and senior years. Students receive monetary compensation for attending this training.

Two-year Program: The two-year program is designed for students at four-year institutions who did not take AROTC during their first two years of college, students entering a two-year graduate course of study, or students who have previous military experience. Students begin formal training by attending the 31-day paid Basic Camp. Successful completion of this training is a pre-requisite for enrolling in the AROTC Advanced Course.

AFROTC High School Scholarship Program: High school students may apply for an AFROTC scholarship prior to December 1 of their senior year. Interested students are encouraged to submit applications early. An online scholarship application is available at the U.S. Air Force ROTC website (http://www.afrotc.com). High school students who receive an Air Force scholarship may also be eligible for further subsidies from Marquette University.

For more information on the Air Force ROTC program, visit the Marquette University AFROTC website (http://www.marquette.edu/rotc/airforce).

Army ROTC

The Department of Military Science and Leadership (Army ROTC), established under the auspices of the Klingler College of Arts and Sciences at Marquette University in 1951 is a leadership development program consisting of three interconnected components: 1) on-campus; 2) off-campus; and, 3) the Leadership Development Program (LDP). By design, the three components dovetail for seamless, progressive and sequential leader development and prepare students to receive commissions as second lieutenants in the U.S. Army, Army National Guard, or the U.S. Army Reserve.

On-Campus Component: The on-campus component is the Military Science and Leadership (MISL) Curriculum. The curriculum consists of classroom learning, applied leadership labs, leader development exercises, AROTC Battalion command and staff roles and the Army Physical Fitness Training program. Far more comprehensive than traditional curricula, each cadet receives digital textbooks, interacts with the instructor during lessons and engages with multi-media technology.

Off-Campus Component: The off-campus component consists of a summer course designed to assess and develop cadet leadership potential. The Advanced Camp is a capstone training event that usually occurs at the end of the cadet’s third year. Advanced Camp is a 31-day training event that is designed to assess a Cadet’s ability to demonstrate proficiency in basic officer leadership tasks. The event places each cadet in a variety of leadership positions, many of which simulate stressful tactical situations. In addition to proving leadership abilities and military skills, each cadet must meet established standards in physical fitness, navigation, weapons training, communication, first aid, water confidence and patrolling techniques. At this point, this paid event is the only summer training event in which a cadet is required to participate. Successful completion of the Advanced Camp is a prerequisite for commissioning.

The other summer training event is the Basic Camp. Every year about 5-10 first and second year cadets, that have signed a contract with the U.S. Army, attend this course. Basic Camp is a 31-day training event designed to introduce cadets to the Army. The objective is to develop cadet leadership skills and train them on individual and junior leader tasks to develop and reinforce Warrior Ethos and our Army Values. Basic Camp provides the critical thinking skills necessary to succeed in AROTC, and, ultimately, the Army. Basic Camp cadets graduate from the course prepared to lead at the team (3-4 Cadets) and squad (9-13 Cadets) level.

Additionally, each cadet participates in two Field Training Exercises off campus, one each term, usually in September and April, from Friday to Sunday. These exercises implement practical lessons learned throughout the year from the course, laboratory and physical training curricula.

Leadership Development Program: The Leadership Development Program (LDP) is the cornerstone of AROTC training and leadership development. The LDP is an individual-focused assessment process that standardizes leader performance measures. It organizes the extremely complex components of leadership into a useful learning model — standards of performance and a methodology to achieve them. The model accommodates all levels of proficiency and assures personalized development throughout a cadet’s AROTC experience, from entry to commissioning. Within the LDP, experienced and qualified observers (Military Science and Leadership Instructors) maximize individual potential by administering structured, progressively complex leadership experiences and cadet leadership skills are refined through self-assessment, peer assessment and instructor feedback.

We understand that today’s students need flexibility, so we offer a variety of options in completing this leadership development program. The two primary options are: the four-year program and the two-year program.

Four-year Program: The four-year program is divided into two phases: the Basic Course and the Advanced Course. 1) The Basic Course is taken during students’ freshman and sophomore years. These courses are open to all students on an elective basis and upon successful completion students receive University credit. Students incur no military obligation for completing basic course requirements. These courses are the same cost as any other standard undergraduate course. These courses are available to undergraduate and graduate Marquette University students; 2) The Advanced Course is taken during students’ junior and senior year. Students in this program must have completed the Basic Course, have two years remaining in college and enter into a contract with the U.S. Army. Advanced Course students take classes in leadership and participate in leadership laboratories to prepare for the 31-day Advanced Camp during the summer between junior and senior years. Students receive monetary compensation for attending this training.

Two-year Program: The two-year program is designed for students at four-year institutions who did not take AROTC during their first two years of college, students entering a two-year graduate course of study, or students who have previous military experience. Students begin formal training by attending the 31-day paid Basic Camp. Successful completion of this training is a pre-requisite for enrolling in the AROTC Advanced Course.
Scholarships: The Army offers a number of scholarship opportunities to Marquette University students enrolled in the Senior AROTC Program. High School seniors can apply for four-year, three-year advance designee and four-year nursing scholarships. Scholarship applications are available on the Army ROTC website (http://www.goarmy.com/rotc.html) and are awarded based upon merit, not financial need, by the U.S. Army Cadet Command. These scholarships have various incentives: 1) pays full-tuition and mandatory fees annually; 2) pays $1,200 annually for textbook allowance ($600 each semester); and, 3) pays a tax-free $300-$500 a month stipend during each semester their scholarship is in effect.

Marquette University provides additional incentive funds for national and campus based scholarship winners. Four-year scholarship winners receive $7,000 annually toward university housing and board. Three-year advance designee winners receive $28,000 in benefits for the freshman year toward tuition. Campus based scholarship winners receive up to $3,500 per each term of their scholarship toward university housing and board.

Prospective students interested in a four-year Reserve Officers’ Training Corps Scholarship should start the application process during their junior and senior year of high school. Four-year scholarship applications are available on the Army ROTC website (http://www.goarmy.com/rotc.html). Current college students may apply for four, three and two-year on-campus scholarships through participation in AROTC and the Marquette University Department of Military Science by first completing an online form located on our Marquette University AROTC website (http://www.marquette.edu/rotc/army/prospective-request.php).

In order to be eligible for a scholarship, students must:

- Be a U.S. citizen.
- Be under 31 years of age at the time of commissioning.
- Have a minimum cumulative GPA of 2.500 on a 4.0 scale.
- Have a minimum score of 920 on the SAT or 19 on the ACT.
- Satisfactorily explain any record of minor civil infractions.
- Pass a Department of Defense Medical Evaluation.
- Have no moral obligations or personal convictions that prevent students from bearing arms and supporting and defending the Constitution of the United States.

On-Campus applications are submitted to the Department of Military Science. On-campus applications may be submitted at any time during the school year. Students that apply are subject to a board of review by a panel of AROTC staff and university administration for selection.

Nursing Scholarships: Marquette University is one of 41 colleges and universities designated as one of the U.S. Army’s Nursing Centers of Excellence. The U.S. Army Cadet Command is able to offer four-year and three-year nursing scholarships annually to qualified applicants to the Marquette University College of Nursing. The application process and scholarship benefits are the same as those for other AROTC scholarships. Applicants should start the application process between the junior and senior years of high school. Nursing students already enrolled in the College of Nursing may also apply for two and three year on-campus scholarships by first completing an online form located on our Marquette University AROTC website (http://www.marquette.edu/rotc/army/prospective-request.php).

Non-scholarship Program: All students enrolled in the Advanced Course receive a monthly stipend of $450 (juniors) or $500 (seniors) to cover expenses during the school year. Successful completion of the Advanced Course leads to commissioning in the U.S. Army, U.S. Army Reserve or U.S. Army National Guard. Veterans: students at Marquette University with prior military service may enroll directly into the advanced course with the permission of the professor of Military Science and proper academic alignment. Veterans must be able to meet the age, citizenship and physical standards of the AROTC program.

Graduate Educational Delay: Students may request that their active duty service be deferred to attend graduate school, law school, medical school or physical therapy school.

Cross-enrollment: Students enrolled in other southeast Wisconsin universities and colleges may, with approval of the dean of the Klingler College of Arts and Sciences, enroll in Military Science courses and participate in the AROTC program at Marquette University while continuing their major curricula at these neighboring institutions.

For course descriptions, course credit and other information see the Arts and Sciences section of this bulletin. For complete information, contact the Department of Military Science; Gymnasium, A100; Marquette University; P.O. Box 1881; Milwaukee, WI 53201-1881 or call either (414) 288-7195 or (800) 563-7339 or visit the Marquette University AROTC website (http://www.marquette.edu/rotc/army).

Naval ROTC

The Naval ROTC Unit, established at Marquette University in 1940, provides qualified commissioned officers for the United States Navy and Marine Corps. Marquette’s Naval ROTC (NROTC) program is also one of the largest in the country for commissioning Navy Nurse Officers. The NROTC Program was established to develop midshipmen mentally, morally and physically and to imbue them with the highest ideals of duty and loyalty, and with the core values of honor, courage and commitment in order to commission college graduates as naval officers who possess a basic professional background, are motivated toward careers in the naval service, and have a potential for future development in mind and character so as to assume the highest responsibilities of command, citizenship and government. Graduates who complete all requirements receive commissions and serve on active duty in the Navy or Marine Corps; scholarship recipients have a 4-8 year commitment depending on which community assigned.
Reserve Officers’ Training Corps Programs

Academically, the Naval Science Department, in the Klingler College of Arts and Sciences, teaches naval science courses and administers the program. All midshipmen are required to register for and participate in a two-hour weekly drill period. A naval science class is required each term, with few exceptions, for which Marquette grants credit toward graduation requirements and towards a Minor in Naval Science. Midshipmen on scholarship or advanced standing also attend paid summer internship training for four to six weeks each summer. This summer training introduces midshipmen to the fleet and the life of a junior naval officer. Summer training also provides an orientation to each of the different warfare specialties (air, surface, submarine, and Marine Corps).

All NROTC students fall into one of two broad categories: scholarship or non-scholarship (college program). Some students enter Marquette with a four-year scholarship earned on a competitive basis while still in high school. Scholarships are for full tuition, fees, a textbook stipend, laboratory expenses, and include a subsistence stipend of $250 to $400 per month, depending on class year. In addition, Marquette provides incentive funds for scholarship winners. Four-year scholarship winners receive about $7,000 per year toward university housing. For more information visit the Office of Undergraduate Admissions’ website (http://www.marquette.edu/explore/scholarships.php).

Students not on scholarship are termed College Program students. They receive uniforms, naval science text books, and a monthly stipend during their junior and senior years, if the student remains qualified to participate in the program. All college program students are eligible to compete for Naval Education and Training Command scholarships. Students are selected on a competitive basis after completing a minimum of one term as an NROTC college program student. Selection boards meet once or twice per year to consider students based on their most recent term. Students may receive scholarship benefits ranging from one to three years. Once selected, the students receive all the benefits and incur the same active duty requirements as students in the regular scholarship program.

All scholarships are awarded on the basis of merit and personal qualifications. The FAFSA is not required for consideration for naval scholarships.

In addition to completing the Marquette University degree requirements, the Department of Naval Science has specific requirements (listed below) for the three NROTC options: Navy, Nurse, and Marine Corps.

**NAVY option** students must complete eight Naval Science courses, two terms of English, one cultural awareness course, as well as one course covering National Security Policy or American Military History. Navy scholarship students must complete two terms of calculus by the end of the sophomore year and two terms of calculus-based physics by the end of their junior year. Navy option college program students must complete one year each in mathematics and physical science.

**NURSE option** students must complete four Naval Science courses, two terms of English, and one course covering cultural awareness.

**MARINE CORPS option** students must complete seven Naval Science courses, one of which is a six-week officer training course at Quantico, Va., during the summer between the junior and senior years. In addition, students are required to complete two terms of English and one course covering National Security Policy or American Military History.

For a more detailed listing of courses and program information, contact the Department of Naval Science; Marquette University; 1532 West Clybourn St., Milwaukee, WI 53233. Or, call (414) 288-7076 or visit the NROTC website (http://www.marquette.edu/rotc/navy).