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About Marquette University

From the President

At Marquette University, the entire community is dedicated to the academic success and personal growth of our students. The university’s commitment to academic excellence is complemented by a grounding in the centuries-old Jesuit concept, cura personalis, which calls us to appreciate and respect the individual hopes, desires, aspirations, and concerns of all members of the Marquette community.

In this spirit, this Bulletin has been created to guide you in planning your academic career and professional development. With its descriptions of academic majors and required courses, study abroad opportunities, services for students and policies, it is a resource to help you choose the path at Marquette that best suits you, fosters your growth, and prepares you for the challenges, rewards, leadership and service that await you when you complete your work here. Use it in the spirit of Father Jacques Marquette, the 17th century Jesuit explorer for whom our university is named. Let his embrace of the unfamiliar, his openness to new opportunities, and his strong sense of purpose inspire you as you explore the offerings of this outstanding university.

You have my prayers that our loving and gracious God will bless you in your academic work at Marquette.

Michael R. Lovell, Ph.D.
President

From the Provost

Having chosen to invest a significant portion of your time and energy to pursue a degree at Marquette University, you are likely already beginning to understand what makes this university community special – what sets this 90-acre area in the heart of Milwaukee apart from any other place in the world.

This bulletin can serve as a roadmap for your time here at Marquette. It describes the range of majors and courses Marquette offers, graduation requirements, academic policies and procedures, and experiential learning opportunities that exist both inside and outside of the classroom. I hope you will find it a helpful resource as you register for classes and plan ahead for future semesters.

But a Marquette education goes beyond the educational foundation your courses provide. Through the guidance of faculty who are experts in their field and who truly believe in the teacher-scholar model, as well as leadership opportunities in service learning and student organizations, your time at Marquette will be more than an education. It will be an experience that we hope transforms you into men and women who seek answers to life’s deepest questions and contribute to solving the world’s most pressing problems.

Our faculty and staff are here to help guide your growth intellectually, emotionally and spiritually during your time at Marquette. They are a valuable resource, and I encourage you to seek their advice, listen to their perspectives gleaned from years in their respective fields, engage in meaningful dialogue and learn from their engagement with the Ignatian spirit that flows throughout campus.

During my six years on campus, I’ve come to realize that the Marquette community is truly a family – one that extends beyond our campus community to the 100,000 alumni who lead and serve in the fields of law, engineering, business, medicine, education, dentistry, the humanities, social sciences and communication in all corners of the world. We hope that your time here prepares you to leave Marquette better than you found it, to contribute your unique gifts to enriching the diversity of our campus community, and to be ready to go out into the world and be men and women for others.

Dr. Margaret Faut Callahan, C.R.N.A., F.N.A.P., F.A.A.N.
Interim Provost
Dean of the College of Nursing

History

Marquette University was founded in 1881 by members of the Society of Jesus, a Catholic religious order established in 1540 by St. Ignatius Loyola. The university is named after Father Jacques Marquette (1637-1675), a French, Jesuit missionary and explorer in North America.

The origins of Marquette University date from 1848 when the Most Rev. John Martin Henni, first bishop of Milwaukee, obtained $16,000 from Guillaume DeBoey, a Belgian, Catholic businessman, to establish a Jesuit college. Bishop Henni petitioned the Jesuits to open a school, Marquette College, in Milwaukee. Because the Jesuits lacked personnel to undertake the project for decades, Marquette College did not open until 1881.

Marquette remained a small liberal arts college for men at North 10th and West State streets until 1907. That year its leaders obtained a university charter from the state of Wisconsin and moved operations to a building just east of the Church of the Gesu, at North 12th Street and West Wisconsin Avenue. That building, Johnston Hall, is the oldest building on the Marquette campus.

Between 1907 and 1913, Marquette expanded to include divisions of medicine, dentistry, nursing, pharmacy, law, business, engineering, music and journalism. In 1909, Marquette became the first Catholic university in the world to offer coeducation as part of its regular undergraduate program.
Following World War II, enrollment at Marquette increased dramatically, as at other American colleges and universities. Demand for graduate and professional education grew. In 1957-58, Marquette became for a short time the largest Catholic university in the nation.

In the 1960s and '70s, Marquette introduced doctoral programs in various fields, including religious studies, biology, history and chemistry.

Since 1990, Marquette has added numerous programs, including degree programs for working adults, which offer courses on campus as well as at satellite locations in southeastern Wisconsin; a part-time law program; an executive master of business administration program; programs in physician assistant studies and exercise science; and a Graduate School of Management.

Today Marquette University has a campus of approximately 90 acres and 60 buildings located near downtown Milwaukee. It consists of 12 colleges and schools:

- Arts and Sciences
- Business Administration
- Communication
- Dentistry
- Education
- Engineering
- Graduate
- Health Sciences
- Law
- Management (Graduate)
- Nursing
- Professional Studies

Mission Statement

Marquette University is a Catholic, Jesuit university dedicated to serving God by serving our students and contributing to the advancement of knowledge. Our mission, therefore, is the search for truth, the discovery and sharing of knowledge, the fostering of personal and professional excellence, the promotion of a life of faith, and the development of leadership expressed in service to others. All this we pursue for the greater glory of God and the common benefit of the human community.

Excellence

Our students, whether traditional or non-traditional, undergraduate, graduate or professional, come to Marquette University to share our commitment to the pursuit of excellence in all things as a lifelong endeavor. They come to join a community whose members — faculty, staff, students, trustees, alumni and friends alike — believe that education must encompass the whole person: spiritual and moral as well as intellectual, the heart as well as the mind. And they come seeking the educational, professional and cultural advantages of a university located in the heart of the city. We, in turn, take seriously our responsibility to foster and support excellence in teaching and research, to keep a Marquette education accessible to a diverse population of students, and to offer personal attention and care to each member of the Marquette community.

Faith

As a Catholic university, we are committed to the unfettered pursuit of truth under the mutually illuminating powers of human intelligence and Christian faith. Our Catholic identity is expressed in our choices of curricula, our sponsorship of programs and activities devoted to the cultivation of our religious character, our ecumenical outlook, and our support of Catholic beliefs and values. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world, and we are firmly committed to academic freedom as the necessary precondition for that search. We welcome and benefit enormously from the diversity of seekers within our ranks, even as we freely choose and celebrate our own Catholic identity.

Leadership

As a Jesuit university, Marquette embodies the intellectual and religious traditions of the Society of Jesus. Through an academically rigorous, values-centered curriculum, our students receive a firm grounding in the liberal arts, preparation for work in a world of increasing complexity and diversity, and formation for life as ethical and informed leaders in their religious, cultural, professional and civic communities. They work with and learn from faculty who are true teacher-scholars, whose research not only advances the sum of human knowledge, but also informs their teaching, and whose commitment to students is fundamental to their intellectual and professional lives.

Service

Through both our academic and co-curricular programs, Marquette strives to develop men and women who will dedicate their lives to the service of others, actively entering into the struggle for a more just society. We expect all members of the Marquette community, whatever their faith traditions, to give concrete expression to their beliefs by giving of themselves in service to those in need.
Vision Statement

Marquette University aspires to be, and to be recognized, among the most innovative and accomplished Catholic and Jesuit universities in the world, promoting the greater glory of God and the well-being of humankind. We must reach beyond traditional academic boundaries and embrace new and collaborative methods of teaching, learning, research and service in an inclusive environment that supports all of our members in reaching their fullest potential.

Marquette graduates will be problem-solvers and agents for change in a complex world so in the spirit of St. Ignatius and Jacques Marquette, they are ready in every way "to go and set the world on fire."

Statement on Human Dignity and Diversity

As a Catholic, Jesuit university, Marquette recognizes and cherishes the dignity of each individual regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability or social class. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world. Through our admissions and employment policies and practices, our curricular and co-curricular offerings, and our welcoming and caring campus environment, Marquette seeks to become a more diverse and inclusive academic community dedicated to the promotion of justice.

Our commitment to a diverse university community helps us to achieve excellence by promoting a culture of learning, appreciation and understanding. Each member of the Marquette community is charged to treat everyone with care and respect, and to value and treasure our differences. This call to action is integral to the tradition that we share.

Accreditation

An educational institution is only as strong as the level of excellence that it demands of itself as well as of its faculty and students. Marquette University is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools. Marquette University has set consistently high standards for itself that have resulted in accreditation and/or certification of its academic programs from these additional organizations and associations.

These accreditations assure a student that Marquette is recognized and approved by select national and regional educational associations, societies and councils. In addition, a student has the security of knowing that credits earned at Marquette have transfer value to comparable institutions of learning, just as an incoming transfer student learns by checking this list that Marquette can be expected to honor most credits earned at a similarly accredited college or university.

Accrediting Agencies

<table>
<thead>
<tr>
<th>College/School</th>
<th>Name of Agency</th>
<th>Academic Programs</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klingler College of Arts and Sciences</td>
<td>American Psychological Association</td>
<td>Graduate Psychology – PhD in Clinical Psychology</td>
<td><a href="http://www.apa.org/">http://www.apa.org/</a></td>
</tr>
<tr>
<td>Diedrich College of Communication</td>
<td>Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)</td>
<td>- BA in Advertising - BA in Broadcast and Electronic Communication - BA in Journalism - BA in Public Relations - MA in Advertising and Public Relations - MA in Journalism</td>
<td><a href="http://www2.ku.edu/~acejmc/">http://www2.ku.edu/~acejmc/</a></td>
</tr>
<tr>
<td>Diedrich College of Communication</td>
<td>National Association of Schools of Theatre</td>
<td>BA degree with major in Theatre Arts</td>
<td><a href="http://nast.arts-accredit.org/">http://nast.arts-accredit.org/</a></td>
</tr>
<tr>
<td>School of Dentistry</td>
<td>Commission on Dental Accreditation (CODA) of the American Dental Association</td>
<td>DDS, certificate and master's in advanced specialty education programs in endodontics, orthodontics and dentofacial orthopedics, and prosthodontics, certificate in advanced education in general dentistry.</td>
<td><a href="http://www.ada.org/117.aspx">http://www.ada.org/117.aspx</a></td>
</tr>
<tr>
<td>College of Education</td>
<td>American Psychological Association</td>
<td>Graduate Education – PhD in Counseling Psychology</td>
<td><a href="http://www.apa.org/">http://www.apa.org/</a></td>
</tr>
</tbody>
</table>
| College of Education | National Council for Accreditation of Teacher Education (NCATE) accredited under the CAEP accreditation system | -BS degree with majors in elementary/middle education and middle/secondary education
-MED degrees in educational administration, elementary education, secondary education
-MA degrees in curriculum and instruction, educational policy and foundations, literacy | http://www.ncate.org/ |
|---------------------|-----------------------------------------------------------|-----------------------------------------------------------------|------------------|
| College of Education | Council for Accreditation of Counseling and Related Educational Programs | MA Counseling: Specialization in School Counseling
MS-Clinical Mental Health Counselor | |
| College of Engineering | The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET | The Civil Engineering, BSCE program is accredited by the Engineering Accreditation Commission of ABET | http://www.abet.org/ |
| College of Engineering | The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET | The Computer Engineering, BSCO program is accredited by the Engineering Accreditation Commission of ABET | http://www.abet.org/ |
| College of Engineering | The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET | The Electrical Engineering, BSEE program is accredited by the Engineering Accreditation Commission of ABET | http://www.abet.org/ |
| College of Engineering | The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET | The Mechanical Engineering, BSME program is accredited by the Engineering Accreditation Commission of ABET | http://www.abet.org/ |
| College of Engineering | The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET | The Construction Engineering and Management, BS CEAM program has applied for accreditation by the Engineering Accreditation Commission of ABET | http://www.abet.org/ |
| College of Health Sciences | Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) | Master of Physician Assistant | http://www.arc-pa.org/index.html |
| College of Health Sciences | American Society of Exercise Physiologists | BS degree with major in Exercise Physiology | http://www.asep.org/ |
| College of Health Sciences | Commission on Accreditation of Athletic Training Education (CAATE) | Baccalaureate in Athletic Training | http://www.caate.net/imis15/caate/ |
| College of Health Sciences | Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association | MS in Speech-Language Pathology | http://www.asha.org/academic/accreditation/CAA_overview.htm |
| College of Health Sciences | National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) | BS degree with major in Clinical Laboratory Sciences | http://www.naacls.org/ |
| Law School | Section of Legal Education and Admissions to the Bar of the American Bar Association | JD | http://www.americanbar.org/groups/legal_education.html |
| Nursing | Commission on Collegiate Nursing Education | -Bachelor of Science in Nursing
-Master of Science in Nursing
-Doctor in Nursing Practice | http://www.aacn.nche.edu/ccne-accreditation |
| Nursing | Accreditation Commission for Midwifery Education (ACME) | -Certificate in Nurse Midwifery
-MS in Nursing with a specialization in Nurse Midwifery | http://www.midwife.org/ |

### Certification, Licensure, Credentialing and Other Recognitions

<table>
<thead>
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<td>Klingler College of Arts and Sciences</td>
<td>American Chemical Society</td>
<td>BS in Chemistry, Molecular Biology/biochemistry, Chemistry for the Professions</td>
<td><a href="http://portal.acs.org/portal/PublicWebSite/about/governance/committees/training/acsapproved/index.htm">http://portal.acs.org/portal/PublicWebSite/about/governance/committees/training/acsapproved/index.htm</a></td>
</tr>
</tbody>
</table>

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**College of Education**

- National Council for Accreditation of Teacher Education (NCATE) accredited under the CAEP accreditation system
- BS degree with majors in elementary/middle education and middle/secondary education
- MED degrees in educational administration, elementary education, secondary education
- MA degrees in curriculum and instruction, educational policy and foundations, literacy

**College of Engineering**

- Biomedical Engineering, BSBE program accredited by the Engineering Accreditation Commission of ABET
- Civil Engineering, BSCE program accredited by the Engineering Accreditation Commission of ABET
- Computer Engineering, BSCO program accredited by the Engineering Accreditation Commission of ABET
- Electrical Engineering, BSEE program accredited by the Engineering Accreditation Commission of ABET
- Mechanical Engineering, BSME program accredited by the Engineering Accreditation Commission of ABET
- Construction Engineering and Management, BS CEAM program has applied for accreditation by the Engineering Accreditation Commission of ABET

**College of Health Sciences**

- Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)
- American Society of Exercise Physiologists
- Commission on Accreditation in Physical Therapy Education (CAPTE)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

**Law School**

- Section of Legal Education and Admissions to the Bar of the American Bar Association
- Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)

**Nursing**

- Commission on Collegiate Nursing Education
- Accreditation Commission for Midwifery Education (ACME)
- Bachelor of Science in Nursing -Master of Science in Nursing -Doctor in Nursing Practice -Certificate in Nurse Midwifery -MS in Nursing with a specialization in Nurse Midwifery

**Certification, Licensure, Credentialing and Other Recognitions**

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<tr>
<td>Klingler College of Arts and Sciences</td>
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<td>BS in Chemistry, Molecular Biology/biochemistry, Chemistry for the Professions</td>
<td><a href="http://portal.acs.org/portal/PublicWebSite/about/governance/committees/training/acsapproved/index.htm">http://portal.acs.org/portal/PublicWebSite/about/governance/committees/training/acsapproved/index.htm</a></td>
</tr>
</tbody>
</table>
College of Business Administration | Chartered Financial Analyst (CFA) Institute  
--- | ---  
**BS in Finance, Applied Investment Management (AIM).** The AIM program is a CFA Program Partner. The partnership designation means that Marquette University offers a degree program that covers at least 70 percent of the CFA Institute’s Program Candidate Body of Knowledge, the CFA Institute Ethical and Professional Standards, and other requirements.  
[http://www.cfainstitute.org/partners/university/Pages/cfa_program_partners_overview.aspx](http://www.cfainstitute.org/partners/university/Pages/cfa_program_partners_overview.aspx)

College of Education | Wisconsin Department of Public Instruction  
--- | ---  
College of Education:  
- Licensure programs in administration: superintendent, director of instruction, principal, reading specialist  
- Licensure programs in teaching: middle childhood-early adolescence; early adolescence-adolescence  
Graduate Education:  
- Licensure programs in pupil services: school counselor  
- Licensure program in teaching: supplemental teaching-reading specialist  
Graduate Speech-Language Pathology  
- Licensure programs in teaching: special education - speech and language pathology  
- Licensure program in bilingual-bicultural (18 credit-hour minor)  

Graduate School | Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
--- | ---  
Specialist in Blood Banking (SBB) portion of the Master's in Transfusion Medicine program. The Master's in Transfusion Medicine is a collaboration between Marquette University and the BloodCenter of Wisconsin. The first 18 credits, consisting of the SBB program, are completed at the BloodCenter of Wisconsin. An additional 21-22 credits are completed at Marquette University. Marquette University has no direct affiliation with the CAAHEP. The CAAHEP assessors and standards come from the American Association of Blood Banks (AABB). AABB does not conduct a separate accreditation for CAAHEP; rather, CAAHEP relies on AABB to conduct the CAAHEP accreditation visit, but the accreditation comes from CAAHEP.  

College of Nursing | Wisconsin Board of Nursing  
--- | ---  
The State of Wisconsin Board of Nursing certifies that Marquette University College of Nursing fulfilled the requirements for an accredited school of professional nursing leading to a baccalaureate degree.  

Law School | Association of American Law Schools  
--- | ---  
**JD**  
[http://www.aals.org](http://www.aals.org)

College of Health Sciences | American Physical Therapy Association  
--- | ---  
Marquette, ProHealth Care, & Zablocki VA Medical Center Neurologic Residency Program (Credentialed)  
[https://www.apta.org/](https://www.apta.org/)

College of Health Sciences | National Strength and Conditioning Association  
--- | ---  
Exercise Physiology program; For successfully meeting established criteria, the National Strength and Conditioning Association officially recognizes Marquette University’s Program in Strength and Conditioning.  
## Legal Disclosure

Marquette University does not discriminate in any manner contrary to law or justice on the basis of race, color, gender, age, sexual orientation, religion, disability, veteran’s status or national origin in its educational programs or activities, including employment and admissions. At the same time, Marquette cherishes its right and duty to seek and retain personnel who will make a positive contribution to its religious character, goals, and mission in order to enhance the Jesuit, Catholic tradition. Federal laws (Titles VI, VII and IX; the Age Discrimination Act in Employment of 1967 as amended, the Rehabilitation Act of 1973 as amended, the Veteran’s Readjustment Assistance Act of 1974, and the Americans With Disabilities Act of 1990) prohibit such discrimination.

Employee inquiries concerning the application of Section 503 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veteran’s Readjustment Assistance Act of 1974 and Title I of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-7305.

Student inquiries concerning Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990 may be referred to the Office of Student Educational Services; Alumni Memorial Union; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-1645, V/T.

Student and employee inquiries concerning the application of Titles VI, VII, the Age Discrimination in Employment Act of 1967, as amended, and Executive Order 11246, as amended, may be referred to the Affirmative Action Officer: Straz Tower, P.O. Box 1881, Milwaukee, WI 53201-1881, (414) 288-3430. Student and employee inquiries concerning the application of Title IX may be referred to Marquette University’s Title IX Coordinator, a Deputy Title IX Coordinator or to the Office for Civil Rights. Specific contact information can be found on the Title IX website [http://www.marquette.edu/sexual-misconduct/title-IX.shtml](http://www.marquette.edu/sexual-misconduct/title-IX.shtml).

The Marquette University Board of Trustees approved the Affirmative Action Program, formalizing the university’s position toward human rights. This program reaffirms and specifies action programs to continue the pledge of promotion and equal opportunity for all qualified persons.

## Written Agreements

As per Federal Financial Aid regulations, the following is a list of the entities with which Marquette University has a written agreement that enables Marquette students to broaden their educational experience.

### Domestic Programs

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Sponsoring Marquette Academic Unit</th>
<th>Portion of the Program that is delivered by the Entity/Institution</th>
<th>Method of Delivery</th>
<th>Costs Students May be Expected to Incur</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milwaukee Institute of Art and Design</td>
<td>Milwaukee, WI</td>
<td>College of Communication</td>
<td>Various; Fine Arts- Motion narrative minor 33-100%; Fine Arts- Graphic Design minor 100%; Fine Arts-Photography minor 100%; Fine Arts-Studio Art minor 83%</td>
<td>In person</td>
<td>Students pay Marquette tuition for the MIAD courses; No additional tuition is charged; however, MIAD courses may have course-specific fees for supplies.</td>
</tr>
<tr>
<td>Medical College of Wisconsin</td>
<td>Wauwatosa, WI</td>
<td>Graduate School</td>
<td>Master's in Healthcare Technologies Management-33%; Master's in Bioinformatics-up to 49%; Ph.D. in Biomedical Engineering with Functional Imaging Specialization-40%; all other full-time Ph.D. students-up to 6 credits.</td>
<td>In person</td>
<td>Students pay Marquette tuition; there are no additional costs to the students.</td>
</tr>
<tr>
<td>University of Wisconsin - Milwaukee</td>
<td>Milwaukee, WI</td>
<td>Graduate School</td>
<td>Up to 6 credits.</td>
<td>In person or on-line classes depending on method of delivery that UWM uses.</td>
<td>Students pay Marquette tuition; there are no additional costs to the students.</td>
</tr>
<tr>
<td>The Blood Center of Wisconsin</td>
<td>Milwaukee, WI</td>
<td>Graduate School</td>
<td>MS in Transfusion Medicine 18 out of 38-40 credits are awarded</td>
<td>In person</td>
<td>$4,690.00 total for the entire 18 credits</td>
</tr>
<tr>
<td>General Electric (GE) Edison Systems</td>
<td>Waukesha, WI</td>
<td>Graduate School</td>
<td>Master's in Electrical and Computer Engineering-30%; Master's in Biomedical Engineering-18-20%; Master's in Mechanical Engineering-18-20%</td>
<td>In person</td>
<td>None; this training is required as part of the students' employment at GE.</td>
</tr>
<tr>
<td>General Electric (GE) Edison Healthcare</td>
<td>Barrington, IL; Waukesha, WI</td>
<td>Graduate School</td>
<td>Master's in Computing-33-40%</td>
<td>In person</td>
<td>None; this training is required as part of the students' employment at GE.</td>
</tr>
<tr>
<td>Name</td>
<td>Location</td>
<td>Sponsoring Academic Unit</td>
<td>Portion of the Program that is delivered by the Entity/Institution</td>
<td>Method of Delivery</td>
<td>Costs Students May Be Expected to Incur</td>
</tr>
<tr>
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<td>---------------------------------------------------------------</td>
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</tr>
<tr>
<td>Monash University</td>
<td>Melbourne, Australia</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$31,135 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>University of Innsbruck</td>
<td>Innsbruck, Austria</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$32,855 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Universiteit Antwerpen</td>
<td>Antwerp, Belgium</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$32,927 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Australian Catholic University</td>
<td>Sydney, Brisbane and Melbourne, Australia</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>Various</td>
<td>$31,135 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Laval University</td>
<td>Quebec, Canada</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>In person</td>
<td>Varies by session. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Marquette en Chile</td>
<td>Santiago, Chile</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$28,770 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>BIT (Beijing Institute of Technology)</td>
<td>Beijing, China</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$29,285 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Peking University</td>
<td>Beijing, China</td>
<td>College of Business Administration</td>
<td>Students typically earn 3-9 credits in the summer term.</td>
<td>In person</td>
<td>$5,516 Varies by credit load. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Peking University, Guanghua School of Management</td>
<td>Beijing, China</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$29,310 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>The Beijing Center for Chinese Studies</td>
<td>Beijing, China</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$26,120 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>Tongji University Shanghai, China</td>
<td></td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$29,910 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>Institution Name</td>
<td>Location</td>
<td>Program Type</td>
<td>Credit Information</td>
<td>Tuition Fee</td>
<td>Additional Information</td>
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<td>Danish Institute for Study Abroad</td>
<td>Copenhagen, Denmark</td>
<td>Office of International Education</td>
<td>Students typically earn 3-10 credits in the summer term.</td>
<td>Various</td>
<td>Varies by credit load; students pay the program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>University of Copenhagen</td>
<td>Copenhagen, Denmark</td>
<td>Office of International Education</td>
<td>For graduate students only; Students earn one semester's worth of credit, typically 6-9 credits.</td>
<td>In person</td>
<td>$32,885 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>University of Southern Denmark</td>
<td>Sonderborg, Denmark</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$33,155 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>American University in Cairo</td>
<td>Cairo, Egypt</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$27,574 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>American University in Cairo</td>
<td>Cairo, Egypt</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>In person</td>
<td>$9,371; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Casa de la Solidarida</td>
<td>San Salvador, El Salvador</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$24,350 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Casa de la Solidaridad</td>
<td>San Salvador, El Salvador</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>Various</td>
<td>$6,511 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>University of Birmingham</td>
<td>Birmingham, England</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$27,720 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>University of Kent</td>
<td>Canterbury, England</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$28,999; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>City University</td>
<td>London, England</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$32,075 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Kings College</td>
<td>London, England</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$29,899 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Kings College Summer Program</td>
<td>London, England</td>
<td>Office of International Education</td>
<td>Students typically earn 3-6 credits in the summer term.</td>
<td>In person</td>
<td>Varies by credit load; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>European Summer Program at Lille Catholic University</td>
<td>Lille, France</td>
<td>Office of International Education</td>
<td>Students typically earn 5-9 credits in the summer term.</td>
<td>In person</td>
<td>Varies by credit load/subjects studied; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Universite Catholique de Lille</td>
<td>Lille, France</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$27,434 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Universite Catholique de Lyon (ESDES)</td>
<td>Lyon, France</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$32,990 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Universite Catholique de Lyon (ESDES)</td>
<td>Lyon, France</td>
<td>College of Business Administration</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>In person</td>
<td>$7,867 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Institut Catholique de Paris</td>
<td>Paris, France</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,970 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Institut Catholique de Paris Summer Program</td>
<td>Paris, France</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>In person</td>
<td>Varies by credit load/subjects studied; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Pole, ESG</td>
<td>Paris, France</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$33,440 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Sciences-Po</td>
<td>Paris, France</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$32,934 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>University</td>
<td>City, Country</td>
<td>Location</td>
<td>Credit Hours</td>
<td>Tuition</td>
<td>Additional Information</td>
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<tr>
<td>Universite de Poitiers</td>
<td>Poitiers, France</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,314</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>EM Strasbourg</td>
<td>Strasbourg, France</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,890</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>EM Strasbourg</td>
<td>Strasbourg, France</td>
<td>College of Business Administration</td>
<td>Students typically earn 7 credits in the summer term.</td>
<td>$7,531</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>ILK Dusseldorf</td>
<td>Dusseldorf, Germany</td>
<td>Office of International Education</td>
<td>Students typically earn 6-9 credits in the summer term.</td>
<td>$5,012; students pay program directly.</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Catholic University of Eichstätt/Ingolstadt</td>
<td>Eichstätt, Germany</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,890</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Goethe University</td>
<td>Frankfurt, Germany</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$29,320</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Phillips University</td>
<td>Marburg, Germany</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$28,284</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Hong Kong Institute of Education</td>
<td>Tai Po, Hong Kong</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$26,209</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>Management Development Institute</td>
<td>Gurgaon, India</td>
<td>College of Business Administration</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$28,805</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>University College Dublin</td>
<td>Dublin, Ireland</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$31,649</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>University College Dublin Nursing</td>
<td>Dublin, Ireland</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$10,347</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>National University of Ireland</td>
<td>Galway, Ireland</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$27,318</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>National University of Ireland, Galway Summer Program</td>
<td>Galway, Ireland</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$6,401</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Gonzaga in Florence Summer Program</td>
<td>Florence, Italy</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$12,407; students pay program directly.</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Gonzaga University</td>
<td>Florence, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,187; students pay the program directly.</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Universita Cattolica del Sacro Cuore</td>
<td>Milan, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$31,399; students pay program directly.</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Universita Cattolica del Sacro Cuore</td>
<td>Milan, Italy</td>
<td>Office of International Education</td>
<td>Students typically earn 3-9 credits in the summer term.</td>
<td>Varies by credit load; students pay the program directly.</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
</tr>
<tr>
<td>John Cabot University</td>
<td>Rome, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,124</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>John Cabot University Summer Program</td>
<td>Rome, Italy</td>
<td>Office of International Education</td>
<td>Students typically earn 3-12 credits in the summer term.</td>
<td>Varies by credit load; students pay program directly.</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>John Felice Rome Center</td>
<td>Rome, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$28,493</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Location</td>
<td>Credit Information</td>
<td>Tuition</td>
<td>Additional Information</td>
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<tr>
<td>Loyola Rome Center, Rome, Italy</td>
<td>Students earn 3-12 credits in the summer term.</td>
<td>Varies by credit load; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>Sophia University, Tokyo, Japan</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$30,249 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Sophia University, Tokyo, Japan</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$4,266 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>AMIDEAST, Rabat, Morocco</td>
<td>Students typically earn 6-12 credits in the summer term.</td>
<td>Varies by credit load; students pay the program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Universidad Iberoamericana, Mexico City, Mexico</td>
<td>Students typically earn 3-6 credits in the summer term.</td>
<td>Varies by credit load; students pay the program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Tecnologico de Monterrey, Various cities, Mexico</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>Varies by location. $26,038 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>AMIDEAST, Rabat, Morocco</td>
<td>Students typically earn 5 credits in the summer term.</td>
<td>$6,979 (3 credits) or $11,279 (6 credits); students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>South Africa Service Learning Program, Republic of South Africa</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$26,810 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>Sogang University, Seoul, South Korea</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$27,734 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Sogang University, Seoul, South Korea</td>
<td>Students typically earn 6-9 credits in the summer term.</td>
<td>Varies by credit load. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>IQS-Universitat Ramon Llull, Barcelona, Spain</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,945 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>ICADE Summer Program, Madrid, Spain</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$7,417 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Marquette en Madrid, Madrid, Spain</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$21,733 (home stay) or $21,733 (Home stay) or $19,233 (Apartment) Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Universidad Pontifica Comillas, ICADE, Madrid, Spain</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,995 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>Universidad de Duesto, San Sebastian, Spain</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>$32,995 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>Center for Education Abroad at Arcadia University, Various locations</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>Varied by program; students pay the program directly. Additional information is found here: <a href="http://arcadia.edu/abroad/">http://arcadia.edu/abroad/</a></td>
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<td>Center for Education Abroad at Arcadia University, Various locations</td>
<td>Students typically earn 3-9 credits in the summer term.</td>
<td>Varies by program; students pay program directly. Additional information is found here: <a href="http://www.arcadia.edu/abroad/">http://www.arcadia.edu/abroad/</a></td>
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<td>ISU Hessen, Various locations</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>Varies by location; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>Program</td>
<td>Locations</td>
<td>Office of International Education</td>
<td>Credit Hours</td>
<td>Delivery</td>
<td>Cost</td>
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<td>NARETI Biomedical Engineering Exchange</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>Varies by location. $28,717 Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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<td>School for International Training (SIT)</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>Varies by program; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/where.shtml">http://www.marquette.edu/abroad/where.shtml</a></td>
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Law School

From the Dean

Law School website (http://law.marquette.edu)

People choose a specific law school for many and varied reasons. I know that many of you will select a school because you believe it is the "best" law school you can get into. Some of you want to attend a school in a particular geographical region, while others of you will select an institution because you believe its program offers specialization in certain fields of the law. Perhaps some applicants want to attend a school with a particular religious affiliation. And all of you are concerned about the cost of legal education, and the value and marketability of your J.D. degree once you graduate.

These are all valid considerations, and Marquette merits your serious consideration for any of these reasons. However, I suggest there are some other things you should also think about. First, what is your experience in law school going to be like? Will you become part of a supportive family of students, faculty, administrators and alumni? Second, what kind of person will you be as a result of your legal education? Will law school help you to gain a respect for all persons and an understanding of how law can help people resolve difficult problems, often in times of great stress? Will you be a better person after law school, or not?

To me, the law is a helping profession. As a Catholic and Jesuit law school, we have a particular obligation to assure that the education that is provided at Marquette is designed to enhance our students' respect for all people, while assuring that our students become skilled lawyers who can excel in the legal profession.

Marquette provides you with an unusual opportunity. First, we are an outstanding law school. Our curriculum is designed to ensure that you will have the substantive knowledge, skills, and values essential to practice law in the twenty-first century. We are extremely proud that we train lawyers—lawyers who practice in all areas of the profession, in private firms and public agencies, in Wisconsin and throughout the United States. It is no accident that many of our alumni are state and federal judges, and that many Marquette University Law School graduates are business and political leaders. We teach our students to have the skills to succeed in whatever branch of our profession they select. Part of the Jesuit tradition of education is encouraging students to become agents for positive change in society. This is especially important in a law school.

We want our students to be decent people, to give back to our communities, and to be leaders in doing good, both within and outside the profession. We are committed to encouraging our students upon becoming lawyers to provide legal assistance to people who lack the resources to retain counsel and to ensuring that all members of the profession are moral and ethical. We want to use law as an engine for positive change, not as a device to cause anger and unhappiness. Even in the context of adversarial relationships and an attorney's obligation to provide zealous representation to clients, lawyers must be skilled and committed to resolving disputes while maintaining respect for opposing parties and counsel.

Some of you may be concerned about attending a Catholic and Jesuit institution. You might fear that we have modified our curriculum in some way to reflect the views of the Church or the Society of Jesus. Or you might think that we will try to change your present religious belief. In fact, The Society of Jesus, Marquette University, and this Law School are absolutely committed to the core concept of academic freedom and to a full dialogue on every and any issue. Indeed, it is my experience that a broader exchange of views is possible here than at many institutions that are constrained by "political correctness." We are not afraid or ashamed to speak about faith, morality and right and wrong, but we are not parochial in our views. We welcome persons of all backgrounds, religious and non-religious, to our Law School. Law school must be an enriching experience, and part of that enrichment is meeting and learning with people from diverse backgrounds, cultures and religious traditions. We embrace a diverse student body as being essential to a first-rate legal education and a superior law school experience.

We are blessed with an outstanding faculty. The first prerequisite for our faculty is outstanding teaching. Teaching is not a secondary concern at Marquette; it is the primary qualification for hiring, promotion and tenure of faculty. To maximize the formal classroom experience we limit the size of classes and provide a mix of gifted full-time faculty and outstanding adjunct faculty from among the best lawyers in the state. Law faculty and administrators are accessible to students to discuss course material, legal issues, career goals or personal matters. The Jesuit commitment to care for the person is reflected in the way we view students, and how we expect students to view themselves and each other. Our main job is educating you to be highly skilled, highly ethical and moral lawyers and human beings. That requires that we be available to you in and out of the classroom.

There are many fine law schools in the United States. However, I doubt that many schools can offer you the outstanding education, true caring for you as a person and the commitment to make you a better person while you are here. We hope you will give our Law School your serious consideration.

God speed.

Joseph D. Kearney
Dean and Professor of Law

Degrees

The Marquette University Law School (http://law.marquette.edu) offers a Juris Doctor (J.D.) and a Master of Laws (LL.M.) in Sports Law. It also collaborates with a variety of University graduate programs to offer joint J.D./graduate degree programs. Students may also earn a Certificate in Litigation and/or a Certificate in Dispute Resolution as part of the Juris Doctor program.
As a student at Marquette University Law School, you are part of a caring community. We are committed to providing you with an excellent legal education, with course work that is relevant and intellectually challenging.

The following list includes descriptions of all approved Law School courses. Note: The Law School does not offer each course every year. For information on current course offerings, consult the Law School website (http://law.marquette.edu/cgi-bin/site.pl?10910).

Courses

LAW 7000. Civil Procedure. 4 cr. hrs.
An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

LAW 7001. Constitutional Law. 4 cr. hrs.
An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

LAW 7002. Contracts. 4 cr. hrs.
An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.

LAW 7003. Criminal Law. 3 cr. hrs.
A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.

LAW 7004. Legal Analysis, Writing and Research 1. 3 cr. hrs.
This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

LAW 7005. Legal Analysis, Writing and Research 2. 3 cr. hrs.
This course builds on the skills learned in Legal Analysis, Writing and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing and Research 2 focuses on persuasive writing.

LAW 7006. Property. 4 cr. hrs.
This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

LAW 7007. Torts. 4 cr. hrs.
A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.

LAW 7100. Accounting for Lawyers. 2 cr. hrs.
This course is intended to provide an understanding of basic accounting principles and their practical application in connection with the practice of law. Topics covered include fundamental principles of accounting for business enterprises; how to analyze and understand a financial statement, balance sheet, and statement of cash flow; basic concepts of revenue recognition; conventions for capitalization versus expenses; and how to recognize possible manipulation of financial and accounting statements.

LAW 7101. Administrative Law. 3 cr. hrs.
A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule making.

LAW 7102. Advanced Civil Procedure. 3 cr. hrs.
An examination of procedural aspects of civil litigation that builds upon and goes substantially beyond the mandatory first-year course. Particular attention will be paid to (1) certain aspects of Wisconsin civil procedure that differ from those of the federal system, and (2) various aspects of complex litigation, such as class actions, joinder, and multidistrict litigation. Additional topics may include extraordinary writs, settlements, and perfecting appeals. Prereq: LAW 7000.

LAW 7103. Advanced Evidence. 3 cr. hrs.
This course surveys recent developments as well as advanced issues in civil or criminal evidence, with emphasis on federal and Wisconsin law. The interrelationship of admissibility and probative value is its primary theme.
LAW 7105. Alternative Dispute Resolution. 3 cr. hrs.
An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.

LAW 7106. Amateur Sports Law. 3 cr. hrs.
This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee and high school athletic associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.

LAW 7107. American Constitutional History. 3 cr. hrs.
This course examines selected topics in American constitutional history, state and federal, including the role of the Supreme Court. Satisfies the Law School's perspectives requirement.

LAW 7108. American Legal History. 3 cr. hrs.
This course examines selected topics in American legal history. It focuses on the emergence of legal doctrines (e.g., contract, property, criminal law) and institutions (e.g., the changing roles of judges) in the broader social, cultural and political context. Satisfies the Law School's perspectives requirement.

LAW 7109. Animal Law. 3 cr. hrs.
Is there a place for the consideration of the interests of animals in the law? Throughout the course of the semester, we will examine the historical and current status of animals in our legal system. Students will examine a diverse cross-section of law devoted to the controversial moral, ethical and public policy considerations germane to efforts to balance the interests of animals and those of humans. The course, to be clear, is not an animals rights course. Rather, students will be invited to explore whether the law has a place for animals and, if so, where the lines ought to be drawn.

LAW 7110. Antitrust Law. 3 cr. hrs.
Examination of the application of the Sherman, Clayton, and Federal Trade Commission Acts to typical antitrust cases. Emphasis on the application of federal and state statutes to such business practices as price-fixing, exclusive dealing, trade association practices, tying, monopolization, and conspiracy to monopolize.

LAW 7111. Appellate Writing and Advocacy. 3 cr. hrs.
A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments. Prereq: Legal Analysis, Writing and Research 1 & 2.

LAW 7112. Advanced Securities Regulation. 2-3 cr. hrs.
This course is intended to provide a survey of federal laws regulating mutual funds and other similar investment products such as hedge funds, separately managed accounts, variable insurance products, and ETFs. Issues relating to the Investment Company Act and the Investment Advisers Act will be examined as well as the general subject of broker-dealer regulation under the securities laws. The emphasis will be on the practical aspects of a securities practice relating to institutional investors and securities industry professionals. However, broader theoretical issues relating to the proper scope of federal regulation and to the enforcement of the law by the SEC and other regulators will also be covered. Prereq: None.

LAW 7115. Aviation Law. 2 cr. hrs.
This course serves as an introduction to the law of aviation and as a survey of legal issues associated with modern aviation. It covers the basic legal framework of aviation law including international treaties, federal state statutes, federal and state regulations, and case law. The course will include an introduction to the governmental regulation of aircraft, air carriers, pilots, and airports. Specific topics will include aircraft ownership, control of airspace, airport land use, aircraft manufacturing and certification, accident litigation, and aviation insurance. The course will deal with the laws that govern the safety and economics of recreational and commercial air transportation.

LAW 7120. Bankruptcy Jurisdiction and Procedure. 2 cr. hrs.
A study of the jurisdiction, procedures and practises in Federal Bankruptcy Court. Areas of study would include, but not limited to, the Bankruptcy Court's Jurisdiction and Venue, Concurrent Jurisdiction and Venue, Concurrent Jurisdiction with State Courts, Jury Trials, Adversary Proceedings, Motions and Appeals. Students will receive training in the electronic filing of pleadings in the Bankruptcy Court's CM/ECF system.

LAW 7125. Business Associations. 3 cr. hrs.
This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.

LAW 7126. Business Torts. 3 cr. hrs.
Examination of law relating to such business torts as business defamation, product disparagement, interference with contractual obligation, and wrongful discharge.
LAW 7127. Business Planning. 3 cr. hrs.
Examines legal and business issues lawyers face in representing a business organization in its early stages of development. Topics covered include: (1) selecting the appropriate organizational form for the start-up business, (2) addressing control issues and the particular concerns associated with having minority owners, (3) financing the start-up business, (4) compensating employees, including through stock and stock options, (5) giving equity investors exit rights, and (6) addressing common ethical issues lawyers face in representing start-ups. The course not only examines these principles and the theories behind them, but also studies how they function in practice, through the lens of hypothetical business transactions.

LAW 7128. Business Basics for Lawyers. 2 cr. hrs.
This course introduces basic business, economic and finance concepts and issues to students with little or no business knowledge or experience. The course aims to reduce the insecurity in not knowing these basic concepts and issues can produce in students entering foundational post-1L courses dealing with, e.g. business associations, taxation, antitrust, securities, bankruptcy, and real estate. The material discussed in the course also will prove useful to students pursuing studies in areas such as divorce, estate planning, and small business. The course will introduce students to issues such as debt and equity, interest rates, present value, real estate, accounting and financial reporting, securities, trading in stocks and bonds, and related topics.

LAW 7130. Canon Law. 2 cr. hrs.
This course will examine the legal system and substantive law of the Roman Catholic Church: Its sources, rules of interpretation, principles of rights and obligations, and major prescriptions in the areas of ecclesial governance, worship, education, and property. Special attention will be given to differences between this codified system of law and the Anglo-American tradition. Issues of interest to litigators in church-related cases will be treated. The procedural and penal laws of the Church will be cursorily examined.

LAW 7132. Comparative Law. 3 cr. hrs.
This course is the study of the Civil Law tradition and the Common Law tradition. These are the two most common types of legal systems in the world. Students are expected to compare their Common Law training to that of the Civil Law tradition and consider what theoretical and legislative lessons can be learned from the comparison. Satisfies the Law School’s perspectives requirement.

LAW 7134. Constitutional Criminal Procedure. 3 cr. hrs.
Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.

LAW 7135. Constitutional Law 2: Speech and Equality. 3 cr. hrs.
Focus on the principal individual rights protections of the United States Constitution: Equal protection, including race and sex discrimination and the emerging conflict over “reverse” discrimination; freedom of expression, including the law of subversive advocacy, defamation, obscenity, and commercial speech; and the problem of state action, the relationship between the Constitution and private discrimination.

LAW 7137. Contemporary Legal Issues:. 1-3 cr. hrs.
Courses on various contemporary legal issues proposed by faculty members and approved by the Law School Curriculum Committee. Courses under this title may be repeated where the subject matter is different.

LAW 7138. Corporate Finance. 2 cr. hrs.
Examination of the ways in which corporations gain access to capital. This course may cover, among other things, equity securities, debt securities, futures, forwards, options, warrants, leverage and portfolio theory. Prereq: LAW 7125.

LAW 7139. Creditor-Debtor Law. 3 cr. hrs.
Examination of substantive and procedural state and federal law relating to creditors and consumer debtors, including Federal Bankruptcy Law. The bankruptcy focus is primarily on Chapter 7 and Chapter 13 bankruptcies.

LAW 7140. Criminal Process. 3 cr. hrs.
An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.

LAW 7141. Copyrights. 3 cr. hrs.
This course, building on the Intellectual Property Law course, covers copyright law in more detail, including copyrightability, ownership, infringement and fair use.

LAW 7142. Community and Economic Development. 3 cr. hrs.
Community and Economic Development (CED) Law fills the gap when market forces are not sufficient to provide low-income communities with the affordable housing and other services they need. Topics include an overview of the real estate development process, an in-depth analysis of incentives used by the CED industry such as low-income housing tax credits, HOME funds, New Market Tax Credits, Renewable Tax Credits, Tax Incremental Districts, Business Improvement Districts, Brownfields incentives, and other resources. An emphasis is placed on how entrepreneurship and the real estate development process in core urban areas differ from entrepreneurship and development driven by market forces. Students interested in real estate law, contracts, small businesses law, tax law, non-profit law and urban issues will benefit most from this course.
LAW 7143. Comparative Criminal Law and Procedure - in Spanish. 2 cr. hrs.
This course will compare criminal law and procedure under Wisconsin law with criminal law and procedure in Latin American legal systems. Focus will be on the 1971 Latin-American Model Penal code, drafted by a group of leading scholars. Students will also examine some penal codes currently in force in Latin-American countries, comparing them to selected Wisconsin criminal statutes and cases. Students will not only gain insights on Latin-American legal solutions, but also will achieve a better understanding of American criminal law. An additional goal is to teach students the specialized legal Spanish necessary to represent Hispanic clients in criminal cases. The course will address ethical and practical considerations in working with interpreters, attorney-client relations, cultural competency and client education. Because the class will be taught in Spanish, students should be able to speak and write well enough in Spanish to benefit from the course. Prereq: Proficiency or near-proficiency in Spanish.

LAW 7144. Community Prosecution. 3 cr. hrs.
In this course, students will examine the shift of American prosecutors away from a response-driven model to an innovative and nationally recognized proactive model focused on preventing crime and increasing quality of life. Prosecutors across the United States are embracing the idea that communities are the central institution for crime prevention, and the success or failure of prosecutors, police, schools, and families are dependent on that community foundation. Community Prosecutors are now asked to use their legal knowledge in the field with police officers, use their communication skills to reach out to community members, use their courtroom and trial skills to prosecute the most violent criminals, and use their creativity to fashion appropriate alternatives to traditional prosecutions.

LAW 7150. Current Issues in Business and Commercial Law. 2-3 cr. hrs.
This is a variable topic course relating to diverse issues encountered in the practice of business or commercial law, such as business bankruptcy, antitrust, and trade law.

LAW 7151. Current Issues in Civil Dispute Resolution. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the context of civil litigation and dispute resolution.

This course focuses on advanced issues in the substantive law of crimes, criminal evidence, or criminal procedure.

LAW 7153. Current Issues in Environmental Law. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the practice of environmental law.

LAW 7154. Current Issues in Estate Planning. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the practice of estate planning law.

LAW 7155. Current Issues in Family Law. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the practice of family law.

LAW 7156. Current Issues in Health Law. 2-3 cr. hrs.
Selected current issues in health law, including such topics as public health issues, forensic sciences, health care finance and delivery reform, and genetics behavior, and the law.

Selected current issues in intellectual property and technology law, including such topics as computer law, entertainment law, and the law of biotechnology.

LAW 7158. Current Issues in International, Comparative and Foreign Law. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the context of international, comparative, and foreign law.

LAW 7159. Current Issues in Labor and Employment Law. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the practice of labor and employment law.

LAW 7160. Current Issues in Real Estate Law. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the practice of real estate law.

This is a variable topic course addressing current issues that arise in the context of sports law.

LAW 7162. Current Issues in Taxation. 2-3 cr. hrs.
This is a variable topic course addressing current issues that arise in the law of taxation.

LAW 7170. Disability Law. 3 cr. hrs.
This course examines the practices and policies which give rise to legal preferences and protection for people with disabilities who seek employment, housing, public financial assistance, education and health care suited to their special needs.

LAW 7180. Education Law. 3 cr. hrs.
This course examines the law and legal problems facing elementary and secondary schools, colleges and universities. Studies focus on legal issues involving students, faculty, administrators and staff.

LAW 7181. Elder Law. 3 cr. hrs.
Explores the impact of an aging society on health care and social policy, including such topics as income maintenance and age discrimination, health and long-term care benefits and finance, decision-making and individual autonomy.
LAW 7182. Electronic Discovery. 2 cr. hrs.
An examination of the procedures for the discovery of electronically stored information under the Federal Rules of Civil Procedure and state rules of civil procedure. Consideration will be given to such subjects as form of production of electronically stored information, cost shifting, and discovery of electronically stored information that is not reasonably accessible. The use of digital evidence will also be explored.

LAW 7183. Employee Benefits. 3 cr. hrs.
This course involves a study of the policy and practice of employee benefits law, focusing on real life illustrations and problem solving related to the various types of employee benefits, particularly 401(k) plans and healthcare plans. Issues related to labor, tax, corporate, securities, and administrative law practice will be explored.

LAW 7184. Employment Discrimination. 3 cr. hrs.
Examination of state and federal laws prohibiting employment discrimination, including the Equal Pay Act, Title VII, Age Discrimination in Employment Act, Rehabilitation Act, Americans with Disabilities Act, reconstruction era civil rights legislation, and executive orders.

LAW 7185. Employment Law. 3 cr. hrs.
Examination of the rights and obligations of employers and employees. This course is far broader than the Employment Discrimination course but covers discrimination only minimally. The wide range of topics covered may include: the status and decline of the employee's traditional right to terminate employees at will, employees' rights to sue for termination against public policy or under various statutes, such as whistleblower and anti-discrimination laws; the enforceability of employment handbooks, letters, and oral communications; minimum/overtime wage claims and other wage-and-hour rights; public employees' constitutional First Amendment and Due Process rights; employees' rights to family/medical leave; and the common law of various employee/employer rights and obligations as to, for example, defamation, non-competition/non-solicitation agreements, and privacy rights.

LAW 7186. Entertainment Law. 2 cr. hrs.
A practical and comprehensive overview of business and legal issues that impact particular parts of the entertainment industry, including film, television, music, and multi-media. Surveys various areas of law including contract, labor, copyright, trademark, tax, and business organizations, and also uses practical examples and industry documents to analyze the law's interplay with industry standard and customs.

LAW 7187. Environmental Law. 3 cr. hrs.
An introduction to the law of pollution control and management of hazardous materials, with a particular emphasis on the major federal environmental statutes, including the National Environmental Policy Act, Clean Air Act, Clean Water Act, the Resource Conservation and Recovery Act, and Superfund. The contrasting regulatory mechanisms in different statutes, with consideration given to the economic and ethical assumptions underlying the different approaches, and the resolution of environmental problems through private litigation, federal regulation, economic incentive systems, and judicial review of administrative decisions are examined.

LAW 7188. Estate Planning. 3 cr. hrs.
This course develops students' skills relating to the disposition of property during lifetime and at death. The focus is on techniques that accomplish non-tax objectives while minimizing estate taxes, gift taxes, and income taxes and includes marital deduction planning, the use of marital property agreements, and the use of trusts.

LAW 7191. Evidence. 3 cr. hrs.
Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.

LAW 7200. Family Law. 3 cr. hrs.
This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.

LAW 7201. Family Law and ADR. 3 cr. hrs.
The course examines the special issues that arise when alternative dispute resolution is employed to resolve conflicts among family members. The class will focus on the dynamics of and necessary dispute resolution techniques for family-centered situations such as: negotiation or mediation of prenuptial cohabitation, separation and divorce agreements; custody mediation, TPR (termination of parental rights) mediation, collaborative divorce, and estate settlement negotiations. The course will also consider ethical issues that are particularly relevant to the family/ADR context.

LAW 7203. Federal Courts. 3 cr. hrs.
Study of doctrines relating to justiciability, congressional control over federal court jurisdiction, tensions in the allocation of judicial power between state and federal systems, and constitutional and statutory bases of federal judicial power.

LAW 7204. Federal Criminal Procedure. 3 cr. hrs.
An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal enterprise, mail fraud, Hobbs Act violations, and offenses under criminal civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the SpeedyTrial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines.
LAW 7205. Federal Income Taxation of Individuals. 3 cr. hrs.
Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.

LAW 7206. Federal Indian Law. 3 cr. hrs.
A critical analysis, drawing from a variety of perspectives, of the legal principles governing the relationships among Indian tribes, the federal government, and the states. Satisfies the Law School's perspectives requirement.

LAW 7207. Federal Taxation of Estates, Gifts and Trusts. 3 cr. hrs.
Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries. Prereq: LAW 73325 and LAW 7205.

LAW 7209. Federal Taxation of Corporations and Shareholders. 3 cr. hrs.
Federal taxation of C corporations and shareholders including tax considerations relevant to organizing, operating, selling, merging, reorganizing and liquidating a corporation. Prereq: LAW 7205.

LAW 7210. Federal Taxation of Partnerships and S-Corporations. 3 cr. hrs.
An examination of federal income tax aspects of organization and operation of partnerships, including formation transactions between partner and partnership, transfer of partnership interests, allocation of income and expenses, basis adjustments, death or retirement of a partner, and the use of limited partnerships. Consideration also given to federal income tax aspects of small corporations electing Subchapter S status. Prereq: LAW 7205.

LAW 7220. Health Care Provider Liability. 3 cr. hrs.
The focus of the course is on the elements of litigation from the harmful incident or discovery of harm through discovery and pleadings to problems of proof and damages. It includes causes of action against individual and institutional health care providers and third party payers, including contract, negligent care, interference with doctor/patient relationships, and information insufficient for informed consent. The course also will include consideration of Wisconsin law and procedure as representative of a conservative jurisdiction with significant procedural constraints on plaintiffs, and significant legal developments in other jurisdictions, particularly as related to liability in managed care. Prereq: LAW 7221.

LAW 7221. Health Law. 3 cr. hrs.
Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.

LAW 7222. Health Care Fraud and Abuse. 2 cr. hrs.
Health care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law's response. It will provide an introduction to the Medicare and Medicaid Anti-Kickback statutes and False Claims Act, and an overview of topics including conspiracy, mail and wire fraud, and RICO as applied within the scope of healthcare.

LAW 7230. Immigration Law. 3 cr. hrs.
Study of U.S. immigration law and procedure. Topics covered include the federal government's power to control immigration, judicial review in immigration matters; business, education and family related immigration; political asylum; and employer sanctions.

LAW 7231. Insurance. 3 cr. hrs.
Study of the law relating to insurance, including consideration of insurance contract formation, contract interpretation, government regulation of the insurance business, and problems associated with common coverages such as fire, property, life, health, disability and liability insurance. Also includes analysis of special issues relating to liability insurance defense and settlement, coordination of multiple coverages and the secondary insurance market.

LAW 7232. Intellectual Property Law. 3 cr. hrs.
This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property. Prereq: LAW 7000 and LAW 7007.

LAW 7233. International Business Transactions. 3 cr. hrs.
Exploration of the body of law governing the conduct between sovereign states and other persons relating to trade and commerce. Particular emphasis on the role of the United States government as well as international economic communities regulating international trade.

LAW 7234. International Intellectual Property. 3 cr. hrs.
An examination of the major international conventions and agreements on intellectual property rights, including the Berne Convention for the Protection of Literary and Artistic Works, the Paris Convention for the Protection of Industrial Property, and the Patent Cooperation Treaty. The course will also discuss the significance of those conventions for domestic intellectual property law and the effect of intellectual property rights on international trade, with particular reference to the Agreement on Trade Related Aspects on Intellectual Property Rights (TRIPs) and the role of the World Trade Organization. Prereq: LAW 7232.

LAW 7235. International Law. 3 cr. hrs.
This course introduces the basic sources and subject matter of international law and then turns toward an examination of the legal institutions creating and implementing international law—the United Nations, the World Trade organization, and regional institutions such as the European Union and NAFTA. The course also explores specific topics such as environmental law, human rights, armed conflict and dispute resolution.
LAW 7236. Internet Law. 3 cr. hrs.
The internet is reshaping several discrete areas of law in both obvious and subtle ways. This course will cover the development of law applicable to the internet, including laws governing online distribution of copyrighted works, domain names and other trademark issues, e-commerce, spam, speech restrictions and filtering, privacy, computer security, server property rights, jurisdiction and other issues. The class will focus not on what the law is, but what it should be, and how courts, legislatures, and practitioners should go about deciding such questions. Throughout we will consider whether there is any unifying theme to "Internet Law", and if so, what that theme might be. A technical background is not necessary.

LAW 7240. Jurisprudence. 3 cr. hrs.
Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor. Satisfies the Law School's perspectives requirement.

LAW 7241. Juvenile Law. 3 cr. hrs.
This course examines the theory and practice of delinquency, with special emphasis on Wisconsin law.

LAW 7260. Labor Law. 3 cr. hrs.
Survey of the law of labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining.

LAW 7261. Land Use Planning. 3 cr. hrs.
Topics include history of planning, enabling legislation for planning and zoning, administrative process, aesthetic controls and discrimination in zoning, subdivision and growth control, financing public aspects of new development, and natural resources protection.

LAW 7262. Parent, Child and State. 3 cr. hrs.
This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection. Satisfies the Law School's perspectives requirement.

LAW 7264. Law and Popular Culture. 3 cr. hrs.
This course explores the interrelationships of law and popular culture. Participants consider the portrayal of law, lawyers, legal institutions, and law-related themes in such popular media as film, radio, television, and literature.

LAW 7265. Law And Religion. 3 cr. hrs.
An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the "no religious Test" clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion. Satisfies the Law School's perspectives requirement.

LAW 7266. The Law Governing Lawyers. 3 cr. hrs.
An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated -- through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.

LAW 7267. Privacy. 3 cr. hrs.
This course is a survey of privacy law, including tort actions for invasion of privacy, constitutional privacy principles, privacy of health care records, and privacy in employment. Selected statutes that affect privacy interests also will be studied, including wiretap laws, fair credit reporting, and access to governmental information (FOIA.) Privacy issues of current interest also will be addressed, including privacy in adoption, transfer and use of consumer information and regulation of the internet.

LAW 7269. Legislation. 3 cr. hrs.
The development and interpretation of state and federal statutory law, including the roles of legislators and legislative committees, the executive branch and administrative agencies, the judiciary, the electorate and special interests.

LAW 7271. Local Government Law. 3 cr. hrs.
Legislative control over local government; home rule; the scope of municipal powers; police power; land use control and other current urban legal problems.

LAW 7275. Law of Sexual Orientation. 3 cr. hrs.
The law governing sexual orientation has evolved significantly in recent years, with new judicial precedent, legislative actions, statewide referenda and an intensely divided public opinion. The prevalence of laws affecting gay men and lesbians is at a historical peak. This course will explore how the law addresses contemporary issues affecting sexual orientation. It will focus on an objective examination of a variety of issues affecting gay men and lesbians, such as those arising under the criminal law, the law governing the employment relationship and the provision of employee benefits, trusts and estates law, family law, health law, military law, the law of privacy and constitutional law (especially equal protection and First Amendment rights). The course will emphasize an interdisciplinary approach, with an analysis of how social, cultural and political forces shape legal doctrine. It seeks to provide practical guidance to a new generation of lawyers likely to represent gay and lesbian clients as well as corporate clients that encounter issues relating to gays and lesbians.
LAW 7280. Managed Health Care. 3 cr. hrs.
Managed Health Care law examines the expanding field of legal practice in the ever-changing health care industry. The movement of many (if not all) employers to some form of “managed care,” the continued consolidation within insurance, hospitals, and medical market sectors, and a multitude of proposed and enacted laws and regulations and court decisions make this area fertile ground for myriad types of legal work. Managed Health Care Law offers the student an understanding of the health care industry itself, the rise (and potential recession) of “traditional” managed care, and the significant roles attorneys play in virtually all areas of both. The course will also introduce students to the wide range of practice settings in which lawyers are involved in the health care industry and the various clients they represent.

LAW 7281. Media Law. 3 cr. hrs.
Law as it affects the mass media including both print and broadcast media and the increasing use by both of the internet. There is emphasis initially on the fundamental principles underlying, and the interpretive evolution of, the “speech” and “press” clauses of the First Amendment, followed by examination of the bodies of both state and federal statutory and common law affecting the gathering and publication of news. The tension and differences among print publishers, over-the-air licensees, cable networks, and the internet are reviewed. The specific topics covered include the scope of speech which is/is not protected by the First Amendment, prior restraint, defamation, invasion of privacy, copyright, antitrust, spectrum allocation, reporter's privilege, and access to government institutions, records and meetings.

LAW 7282. Mergers & Acquisitions. 2 cr. hrs.
This course will explore the field of corporate ‘mergers and acquisitions’ (acquisitions and divestitures of business entities) from the perspective of the practicing lawyer. Attention will be given to both the law governing corporate transactions and the practice of "M&A" law, including the lawyer's multiple roles as advisor, negotiator, and scrivener. Students will gain an understanding of the fundamental legal principles governing such transactions and the basic skills required of lawyers who represent the parties involved in them.

LAW 7283. Military Law. 3 cr. hrs.
This course primarily focuses on the military justice system, operational law, and military installation law. The following specific topics may be covered: administrative and non-judicial forms of punishment available to military commanders; substantive and procedural aspects of the court-martial system; the military criminal appellate system; law of war; rules of engagement; legal aspects of military operations other than war; unique laws and regulations applicable to military installations; and various legal issues encountered by military installation attorneys.

LAW 7286. Milwaukee Street Law Project. 2 cr. hrs.
Law students teach a two-semester course to Milwaukee public high school students that is designed to foster in the high school students an understanding of the law, legal process, our system of governance, and effective citizenship. To accomplish this the law students devote three hours per week at their assigned high schools. In the fall semester law students teach such subjects as criminal law and procedure, juvenile justice, driver licensing, consumer law, torts, family law, housing law, and individual rights law. In the spring semester the law students teach basic trial advocacy skills and their high school students participate as lawyers and witnesses in a city-wide mock trial competition presided over by federal and state trial court judges. Throughout the school year, law students also help their high school students develop basic academic skills such as reading, writing, listening, oral expression, problem solving and analytical thinking; they also teach skills necessary for responsible participation in a democratic society. A two-hour seminar is conducted for the law students each week which focuses on substantive law as well as interactive teaching methodologies. Law students are required to submit weekly journals, lesson plans, and timesheets. Among the lawyering skills emphasized are critical thinking, organization and prioritization, planning and preparation, and effective communication with lay persons.

LAW 7291. Negotiable Instruments. 3 cr. hrs.
This course provides a comprehensive examination of Uniform Commercial Code principles that govern negotiable instruments, including checks and notes. The focus is on the rights and obligations of persons who take possession of such instruments. The course also outlines the laws that cover fund transfers and credit cards.

LAW 7292. Nonprofit Law and Organizations. 2-3 cr. hrs.
Course will cover basic concepts in nonprofit organizations with emphasis on formation, drafting or organizational and operational documents, maintenance and record keeping, tax consequences and state and federal requirements. Governance, fundraising strategies and regulations and the role of nonprofits in the community will also be explored.

LAW 7300. Patent and Trade Secret Law. 3 cr. hrs.
This course, building on the Intellectual Property Law course, covers patent and trade secret law in more detail, including: patent disclosure requirements; patentability; the scope of patent grants; claim interpretation, infringement, and remedies; and trade secrets and their interaction with patents.

LAW 7301. Imprisonment and Post-Conviction Remedies. 3 cr. hrs.
What happens to a criminal defendant after conviction and sentencing? Explore the processes by which defendants may obtain direct and collateral review of their convictions, including the federal habeas corpus process. Consider other means by which a prisoner may obtain release, including parole, executive clemency, and sentence modification, and how the state may extend detention through civil commitment. Finally, this course provides an overview of the constitutional rights of prisoners and the litigation of prisoner-rights claims. Prereq: LAW 7003.

LAW 7302. Products Liability. 2 cr. hrs.
Consideration of substantive, procedural, and legislative issues and problems in the law of products liability.

LAW 7303. Professional Sports Law. 3 cr. hrs.
This course covers various legal issues affecting the professional sports industries and focuses on antitrust, labor, contracts, regulations of private associations, regulation of athlete agents and their ethical duties, and intellectual property and sports broadcasting issues.
LAW 7305. Peacemaking and Spirituality. 1 cr. hr.
Examines the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings, including in intimate relationships, friendships, families, workplaces, between communities, among current or former enemies, or within ourselves. During the past two decades, the field of conflict resolution and mediation has grown extensively in multiple settings throughout North America, Europe, and other parts of the world. Whereas conflict resolution theory and practice focuses upon a problem solving model to address the presenting dispute, peacemaking addresses conflict at a much deeper level. Peacemaking is based on a humanistic and transformative theory of conflict that draws heavily upon core values of empowerment, mutual recognition, collaboration, dialogue, and healing, as well as the ancient wisdom and practices of many diverse indigenous cultures throughout the world (including Native American and Celtic traditions). Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our interconnectedness. For the purposes of this course, spirituality is not synonymous with the dogma and creeds of the major religious traditions in the world, even though religion for many may serve as a pathway to spirituality. Practices within the major religions of the world that foster peacemaking, however, will be explored, along with the practices from a number of different cultures. Designed to provide a basic understanding of the core principles and practices of peacemaking and spirituality in the context of multiple interpersonal, community, national, and international settings.

LAW 7307. Publish Your Paper. 1 cr. hr.
This course is intended to help students transform papers they have written for other courses into manuscripts suitable for submission to law reviews for publication. All work for this one-credit course must be complete by March 1. The coursework is comprised of two parts. The first part consists of three fifty-minute class sessions over the first three weeks of the semester. We will dissect an exemplary law review article in order to develop a better appreciation of what makes for effective legal academic writing. We will also discuss the role of law reviews in law reform and legal practice, as well as the basic mechanics of submitting a manuscript for publication. The second part of the course will consist of individualized work on papers under the instructor’s supervision. Each student will submit a minimum of three drafts of his or her paper to the instructor for evaluation and feedback. The student’s grade will be based on the final draft, which must be submitted by March 1. After the final draft is completed, the instructor will be available to work with students individually to develop a strategy for law review submission, although such submission is not a requirement of the course. In order to take this course, a student must have a paper on a law-related topic that is at least 10,000 words, including footnotes. The paper may not be something that has already been published or accepted for publication, or something that has been or will be submitted as a student note or comment to a Marquette Law School publication.

LAW 7308. Quantitative Methods. 3 cr. hrs.
This course will provide a basic overview of statistics for lawyers, application of statistical methods in case law, and introduction to the application of advanced quantitative methods in law. Concepts such as sampling distributions, probability, measures of central tendency (mean, median, mode), measures of variance (standard deviation, variance), measures of relation between variables (correlation, regression), p-values, and confidence intervals, will be explored in depth. Illustrations from case law will include the application of quantitative methods, including outcomes research, to establish the standard of care in medical malpractice, and obtaining informed consent; applications of scientific principles to establish epidemiological risk in exposure to environmental hazards; application of sample size and regression models to establish employment discrimination; and application of statistical methods in jury selection and DNA analysis. Finally, the course also includes an introduction to the principles of game theory and decision sciences. Satisfies the Law School’s perspectives requirement.

LAW 7309. Race and the Law. 3 cr. hrs.
This course examines law through the prism of race and assumptions concerning power and powerlessness. Topics to be explored include: the role race plays in our legal and social understanding of freedom and slavery, citizenship and alienation, individual and group identity and crime and punishment.

LAW 7310. Real Estate Contracts and Conveyancing. 2 cr. hrs.
This course introduces students to the fundamentals of a general real estate practice. The course will examine a variety of real estate contracts, deeds, and techniques of title assurance. Drafting exercises will focus on transactional considerations.

LAW 7311. Real Estate Finance and Development. 3 cr. hrs.
In the context of commercial real estate transactions, this course examines the nature of mortgages and mortgage substitutes, pre-closing and post-closing terms and conditions of mortgage loan commitments, construction financing, defaults, workouts and foreclosures. Throughout the course relevant tax considerations will be examined. Prereq: LAW 7205.

LAW 7312. Remedies. 3 cr. hrs.
Study of legal and equitable remedies. Topics may include: recoverable litigation expenses and attorney fees; pre/post-verdict interest; damage/destruction of personal and real property; personal injury remedies; punitive damages; statutory damages; contract remedies; constructive trusts; equitable liens and defenses; restitution; specific performance; declaratory relief; injunctions; and the right to trial by jury.

LAW 7313. Restorative Justice, 3 cr. hrs.
Restorative Justice (RJ) is a victim/community-centered approach to crime and its impacts. Although RJ is increasingly being utilized in American criminal justice systems, its application is rooted in various cultures and faith traditions. RJ focuses on healing and empowering victims of crime while involving communities (as opposed to “the state”) in that process. The course will focus not only on the historical and philosophical roots of the movement but also on its widespread international use. Students will study the various RJ techniques including victim/offender conferencing, victim/family conferencing, victim impact panels, Native American based cycles etc. The course will also cover the current trends in the integration of RJ into the American criminal justice legal system while examining both the constitutional and practical barriers that can arise.

LAW 7320. Sales. 3 cr. hrs.
An examination of Article 2 of the Uniform Commercial Code, including contract formation, performance, and remedies.
LAW 7321. Secured Transactions. 3 cr. hrs.
The study of Article 9 of the Uniform Commercial Code P Secured Transactions. The course focuses on the creation of security interests; the perfection of security interests; the priority of security interests; the rights of buyers of secured collateral; and the rights and remedies available for secured creditors and debtors upon default.

LAW 7322. Securities Regulation. 3 cr. hrs.

LAW 7323. Sentencing. 3 cr. hrs.
An introduction to the law of sentencing and examining the procedures and substantive rules governing the imposition of criminal sanctions in both federal and state court systems. Topics will include: Eighth Amendment prohibition on cruel and unusual punishment, federal sentencing guidelines, sentencing procedure, Wisconsin sentencing law, probation and intermediate sanctions, organizational sentencing, and forfeiture.

LAW 7324. Starting and Managing a Law Practice. 3 cr. hrs.
This course is designed to equip students with the knowledge, skills, and resources to consider self-employment as a means to achieve professional satisfaction. It will address benefits, pitfalls and other considerations in starting and managing a law practice. Specific topics include: selecting a practice focus; securing financing and insurance; learning about and employing technology; attracting and maintaining clients; generating income; hiring and retaining employees; and incorporating into day-to-day professional life the variety of ethical obligations that operate on lawyers who manage their own practices.

LAW 7325. State and Local Taxation. 2 cr. hrs.
Examines state and local government tax issues. Topics explored will include the sources and limitations of the power to tax; state income and franchise, taxes, including nexus and “doing business” considerations, allocation, apportionment, and calculation of such taxes; sales and use tax, including the property and services to which the tax applies as well as taxation of e-commerce; property tax, including the assessment and appeal of tax as it relates to real and personal property; and an examination of practical applications and audit procedures.

LAW 7326. Telecommunications Law. 3 cr. hrs.
A study of traditional approaches to, and recent trends in, the regulation and deregulation of telecommunications, including traditional telephone, cellular, broadcast, cable TV, and satellite. The course will particularly examine recent efforts at the state and federal levels to introduce competition into industries that were historically dominated by monopolies and the social, legal and economic issues raised by these attempts.

LAW 7327. Terrorism and Federal Law. 2 cr. hrs.
This survey course examines federal legal issues arising in the government’s current anti-terrorism efforts. Topics include the historical roots of executive powers; electronic surveillance; investigation of terrorist offenses; relevant terrorist criminal offenses; enemy combatants, detention, torture, and drone strikes; and the role of the courts.

LAW 7328. Trusts And Estates. 3 cr. hrs.
Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents’ estates and trusts.

LAW 7329. Trademark and Unfair Competition. 3 cr. hrs.
This course, building on the Intellectual Property Law course, covers trademark and unfair competition law in more detail, including trademark registration, acquisition, infringement and dilution and other forms of unfair competition.

LAW 7330. Workers’ Compensation. 3 cr. hrs.
Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.

LAW 7331. Water Law. 3 cr. hrs.
Examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.

LAW 7332. Adoption. 2 cr. hrs.
This seminar examines current legal and policy issues relevant to the field of adoption. Topics, which may be explored, include standards for the termination of parental rights, concerns related to interracial foster care placements or adoptions, and abrogation of adoption.

LAW 7333. Advanced Commercial Law. 2 cr. hrs.
A study of advanced issues related to Articles 2, 3, and 9 of the Uniform Commercial Code.

LAW 7334. Advanced Constitutional Law. 2 cr. hrs.
This seminar provides a review of the Supreme Court’s most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.

LAW 7335. Advanced Issues in the First Amendment. 2 cr. hrs.
Consideration of the federal constitutional protections of freedom of speech and freedom of religion.
Examination of selected torts issues with emphasis on new fields of civil litigation and legislative changes. Includes study of the comparative negligence law and its effect upon the principles of joinder, releases, contribution, indemnity and imputed negligence and products liability.

LAW 7406. Seminar: Advanced Legal Writing. 2-3 cr. hrs.
This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.

LAW 7407. Seminar: Advanced Corporations. 2 cr. hrs.
Examines a number of advanced corporation topics either omitted from, or only covered at the basic level in, Business Associations, including the director primacy versus shareholder primacy model of the firm, the role of the shareholder in the public corporation, executive compensation at the public corporation, and public corporation shareholder proposals and proxy voting.

LAW 7408. Seminar: Bioethics and the Law. 2 cr. hrs.
This seminar investigates legal, ethical, and social problems caused by developments in medicine and the biological sciences. Particular emphasis is placed on moral reasoning and ethical theory. Topics include abortion, reproductive technologies, human stem cell research, death and dying, and reform of the American health care system.

This seminar will examine the organization of business entities, finance and operational structure. Practice in drafting organizational and operational documents will be an important aspect.

LAW 7420. Seminar: Child Maltreatment. 2 cr. hrs.
A seminar which examines the legal, social and psychological dynamics of violence directed at children.

LAW 7422. Seminar: Corporate Criminal Liability. 2 cr. hrs.
Study of the legal issues arising from the criminal conduct of publicly held corporations and their employees. Topics addressed include theories of enterprise punishment, the utility of corporate codes of conduct, the attorney-client privilege in a corporate context, criminal RICO prosecutions, liability for mail fraud and false claims, and strategies in responding to the criminal investigation of a corporate client.

LAW 7425. Seminar: Constitutional Theory. 2 cr. hrs.
This seminar's core topic is the proper role of the Supreme Court in adjudicating constitutional questions. It will survey the primary theories of and perspectives on judicial review and constitutional interpretation, including textualism, originalism, approaches featuring structural and moral reasoning, political process theory, feminist theory, and critical race theory.

LAW 7426. Seminar: Criminal Punishment. 2 cr. hrs.
This course will explore the theories and practice of criminal punishment in the United States, focusing on questions related to its purpose, method, and efficacy. Topics for discussion will be chosen from the following: death penalty, sentencing guidelines, three strikes, sex offender registration laws, limitations on punishment, the role of victims of crime, and alternatives to the forms of punishment prevalent in the United States.

LAW 7428. Seminar: Development in Milwaukee. 2 cr. hrs.
Explores how the City of Milwaukee and its surrounding suburbs developed as different land use, local government, and urban redevelopment trends, laws, and policies surfaced and were implemented - from the beginnings of land use and zoning to more modern attempts at urban revitalization. Selected topics may include public infrastructure, suburbanization, public transportation, economic development, and the building of Miller Park.

LAW 7430. Seminar: History of Women Lawyers. 2 cr. hrs.
This course will explore the history of women in the legal profession examining their entry into the legal profession in the United States, careers, institutions, aspirations, and accomplishments. Through the use of biographical methods, students will extend the historiography of women as lawyers by choosing an early woman lawyer and preparing a paper which describes an aspect of her life.

LAW 7434. Seminar: International Conflict Resolution. 2 cr. hrs.
The purpose of this course is to understand the variety of ways that countries might choose to resolve disputes among themselves as well as deal with internal disputes and conflicts. The course will start with an overview of international diplomacy, mediation, and arbitration before moving into specific conflicts and hybrid structures established to resolve disputes.

LAW 7440. Seminar: Judging and the Judicial Process. 2 cr. hrs.
This course will focus on courts as institutions and on judges as the primary actors within those institutions. Anticipated topics include judicial selection; judicial ethics; the concepts of judicial independence and accountability and their relationship to one another; the meaningfulness of notions such as judicial activism and judicial inactivism; judicial decision making (both as reported by judges and as analyzed by political scientists, psychologists, and other outsiders); the purpose and appropriateness of specialized courts; managerial or bureaucratic judging; a smattering of jurisprudence; and consideration of how all of these things are affected by changes in the nature and number of cases coming before the courts.

LAW 7452. Seminar: Law, Philosophy and Social Theory. 2 cr. hrs.
The seminar will examine theories of legal meaning and its implications discussed by contemporary critics. Students will consider legal and social implications of questions of violence and power arising in the works of authors such as Robert Cover, Catharine MacKinnon, Robin West, Michel Foucault, Philip Selzinnick, Ronald Dworkin, Jerome Brunek, Cass Sunstein, Paul Ricoeur, Anthony Amsterdam and others. It is hoped that students of the seminar will develop a renewed appreciation for the complex manner in which law affects our lives in ways we may not perceive immediately. No previous knowledge of philosophy or sociology is required of participants in the seminar.
LAW 7453. Seminar: Law and the Underclass. 2 cr. hrs.
This seminar will critically examine the relationships between law and legal institutions and the contemporary urban underclass. Questions to be addressed will include: To what extent do law and legal institutions contribute to fairness and equality for the underclass? To what extent do law and legal institutions exacerbate the problems and difficulties of the underclass?.

LAW 7460. Seminar: Selected Topics. 1-3 cr. hrs.
Seminars on various topics selected by Law School faculty and approved by the Law School Curriculum Committee.

LAW 7461. Seminar: Selected Topics in Business and Commercial Law. 2-3 cr. hrs.
This seminar explores various topics in law and policy relating to business and commerce, including business organization and finance, bankruptcy, and corporate criminal liability.

LAW 7462. Seminar: Selected Topics in Civil Dispute Resolution. 2-3 cr. hrs.
This seminar focuses on selected issues relating to civil litigation, dispute resolution and alternative dispute resolution.

LAW 7463. Seminar: Selected Topics in Criminal Law. 2-3 cr. hrs.
This variable topic seminar explores various issues relating to substantive criminal law, criminal procedure and criminal evidence.

LAW 7464. Seminar: Selected Topics in Environmental Law. 2-3 cr. hrs.
A variable topic seminar focusing on new or specialized issues in environmental law.

LAW 7465. Seminar: Selected Topics in Estate Planning. 2-3 cr. hrs.
This is a variable topic seminar that addresses issues that arise in the estate planning context.

LAW 7466. Seminar: Selected Topics in Family Law. 2-3 cr. hrs.
A variable topic seminar in family issues and policy. Prereq: LAW 7200.

LAW 7467. Seminar: Selected Topics in Health Law. 2-3 cr. hrs.
Selected current issues in health law, including such topics as public health issues; forensic sciences; health care finance and delivery reform; and genetics, behavior and the law. Prereq: LAW 7221.

LAW 7568. Seminar: Selected Topics in Intellectual Property. 2-3 cr. hrs.
A variable topic seminar focusing on new or specialized issues in intellectual property law.

LAW 7569. Seminar: Selected Topics in International, Comparative and Foreign Law. 2-3 cr. hrs.
A variable topic seminar focusing on specific issues in international, comparative and foreign law.

LAW 7570. Seminar: Selected Topics in Labor and Employment Law. 2-3 cr. hrs.
This is a variable topic seminar that addresses issues that arise in the labor and employment law context.

LAW 7571. Seminar: Selected Topics in Real Estate Law. 2-3 cr. hrs.
This is a variable topic seminar that addresses issues that arise in the real estate context.

LAW 7572. Seminar: Selected Topics in Sports Law. 2 cr. hrs.
This seminar explores selected contemporary legal issues pertaining to professional and amateur sports. Topics may vary from semester to semester. Classes are to be conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.

LAW 7573. Seminar: Selected Topics in Taxation. 2-3 cr. hrs.
This seminar will examine topics in tax law and policy. Prereq: LAW 7205.

LAW 7581. Seminar: The Supreme Court. 2 cr. hrs.
This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills. Prereq: LAW 7004 and LAW 7005.

LAW 7585. Seminar: Tax Policy. 2 cr. hrs.
This seminar explores fundamental issues concerning the country's Federal income tax. Topics include such issues as whether tax rates should be progressive or flat, whether the tax structure should treat taxpayers as individuals or as parts of family groups, whether capital gains should be taxed at lower rates and whether the double tax imposed on corporate income should be eliminated. This course also explores whether the income tax should be replaced with some form of a consumption tax, such as a value added tax.

LAW 7587. Seminar: Truth and Falsehood. 2 cr. hrs.
While truthfulness is an important legal and ethical value, the law does not consistently require truthfulness in our dealings with others, even in circumstances where the stakes are high. There are many examples: The law tolerates some willful and material lies by government officials during the course of criminal investigations. Lawyers are generally permitted to withhold crucial information in fulfillment of their duty of confidentiality. Although witnesses in legal proceedings must swear to tell the whole truth, the rules of evidence may prohibit them from doing so. This seminar analyzes where courts have drawn the line in permitting and punishing deception.
LAW 7588. Seminar: Wisconsin Legal History. 2 cr. hrs.
The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin's pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.

LAW 7700. Workshop: Advanced Commercial Real Estate Finance and Development. 2 cr. hrs.
This course will focus on the economic and legal risks and rewards inherent in commercial real estate development. It will examine financial leverage, the profitability of real estate investment, the commercial mortgage market including securitization, tax considerations, the selection of the ownership entity, and commercial leasing transactions.

LAW 7702. Workshop: Arbitration. 2 cr. hrs.
A professional skills workshop focusing on the techniques for effective participation in arbitration. Students participate in mock arbitrations, including the preparation of arbitration materials, writing briefs and decisions, and role-playing. Relevant statutory and case law is also covered.

LAW 7703. Workshop: Advanced Brief Writing. 2-3 cr. hrs.
This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.

LAW 7708. Workshop: Asylum Law. 2 cr. hrs.
This workshop introduces students to the fundamental skills required of lawyers representing an asylee. The workshop will cover the basic requirements and procedures for determining a person's eligibility for asylum. Students will engage in simulated practice exercises covering case assessment, formulation of a case theory, completion of an asylum application, legal and country conditions research, drafting affidavits, and writing a brief in support of the asylum application.

LAW 7710. Workshop: Business Bankruptcy. 2 cr. hrs.
This course will provide the students with the opportunity to learn how to develop a Chapter 11 plan of reorganization. The Chapter 11 process will be subdivided into its component parts. Each part will be analyzed by solving problems that commonly occur in Chapter 11. Some of the topics to be covered include, first-day orders; executor contracts and leases; collective bargaining agreements; retiree benefits; pension plans; operating rules in Chapter 11; postpetition financing; plan requirements; secured creditor treatment; claims classification; creditor voting; disclosure statements; confirmation problems; cram down methods; 363 sales; pre-packaged plans, and more.

LAW 7715. Workshop: Child Abuse. 2 cr. hrs.
Focuses on developing the skills and competencies necessary for lawyers to deal with allegations of child abuse, whether such allegations arise in the context of civil, criminal, family, or children's court matters. In particular, students will learn the basic techniques for interviewing children who may have been victims of, or witnesses to, child abuse; how to evaluate evidence of child abuse; how such evidence is and is not permitted to be used in court; and a range of other skills germane to representations that implicate child abuse issues. Students will also draft motions and pleadings designed to enable them to understand the legal issues involved in child abuse matters.

LAW 7720. Workshop: Civil Dispute Resolution. 2-4 cr. hrs.
This workshop will enhance students' skills in resolving disputes short of litigation. Depending on the instructor's preference, the workshop will focus on mediation, arbitration or negotiation.

LAW 7721. Workshop: Commercial and Business Practice. 2-3 cr. hrs.
This professional skills workshop focuses on the practical aspects of business and commercial practice, including business planning, drafting business agreements and the like.

LAW 7722. Workshop: Contract Drafting. 2-3 cr. hrs.
This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.

LAW 7723. Workshop: Criminal Law. 2-3 cr. hrs.
This variable topics workshop will enhance students' skills relating to representation of defendants, plea bargaining, pretrial litigation, criminal trials, postconviction representation, and mental commitments tied to criminal prosecutions.

LAW 7724. Workshop: Deposition Practice. 2-3 cr. hrs.
This is a professional skills workshop on all aspects of deposition practice, a mainstay of civil litigation. The goal is to enhance your understanding of the rules governing depositions and to develop your skills in taking and defending depositions. Topics include: deciding which persons to depose, preparing and deposing lay and expert witnesses, making appropriate objections, defending lay and expert witnesses at deposition and using depositions at trial.

LAW 7727. Workshop: Drafting the Wisconsin Real Estate Transaction. 2 cr. hrs.
Provides experience in drafting documents for a typical commercial real estate transaction in Wisconsin, including negotiating the offer to purchase, obtaining financing, conducting due diligence, and closing the transaction. This will be primarily a drafting course, focusing on the practical aspects of conducting a transaction of this kind. The workshop is appropriate for students considering a general practice, although it will be especially useful for students interested in specializing in real estate law. The class will involve the drafting, negotiating and/or reviewing of the following types of documents and forms: Wisconsin State Bar Form Commercial Offer to Purchase, title insurance commitments and affidavits, ALTA surveys, deeds, and other transactional documents.
**LAW 7730. Workshop: Environmental Practice. 2-3 cr. hrs.**
This variable topic workshop will enhance students’ skills relating to air and water pollution laws, natural resources and hazardous materials.

**LAW 7731. Workshop: Estate Planning. 2-3 cr. hrs.**
This variable content workshop focuses on the development of lawyering skills relating to the disposition of property during lifetime and at death.

**LAW 7740. Workshop: Family Practice and Procedure. 2-3 cr. hrs.**
A professional skills workshop focusing on practical aspects of family law practice, such as divorce, custody, adoption and TPR, using Wisconsin law as a starting point. The workshop will also consider the role and responsibility of a GAL under Wisconsin law. Prereq: LAW 7200.

**LAW 7750. Workshop: Guardian ad Litem. 2 cr. hrs.**
This workshop focuses on the practice of the guardian ad litem. It is structured around three major themes: 1) the guardian ad litem in children’s court cases; 2) the guardian ad litem in family court cases; and 3) the guardian ad litem in guardianship, protective placements, and mental health commitment cases.

**LAW 7760. Workshop: Health Care Contracts. 2 cr. hrs.**
This course utilizes detailed cases for planning, analysis, management and resolution of issues in such business aspects of health care as mergers and acquisitions by for-profit and nonprofit corporations, and physician joint venturing investments.

**LAW 7761. Workshop: Health Law. 2-3 cr. hrs.**
A variable topic workshop aimed at developing students’ skills relating to a health law practice.

**LAW 7770. Workshop: Intellectual Property. 2-3 cr. hrs.**
A variable topic workshop designed to develop student skills relating to specific areas of intellectual property. Focus of the workshop will vary and may include emphasis upon copyright, patent and trademark litigation, patent and/or trademark prosecution and licensing.

**LAW 7771. Workshop: Intellectual Property Litigation. 2-3 cr. hrs.**
This course is a recreation of an actual intellectual property case through preliminary considerations (such as whether suing is the proper course of action), pleadings, pretrial activities, discovery, trial preparation, evidentiary problems and appellate procedures. Students learn to examine and cross-examine expert and technical witnesses, prepare technical evidence with the assistance of computerized litigation support services, practice presentation of technical subject matter to lay juries and judges, and present evidence regarding the calculation of damages.

**LAW 7772. Workshop: Interviewing and Counseling. 2 cr. hrs.**
This course seeks to inculcate, develop and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.

**LAW 7780. Workshop: Labor and Employment Law. 2-3 cr. hrs.**
A professional skills workshop focusing on such issues as collective bargaining, boycotts, strikes, the representation of employers and employees and non-unionized employment claims.

**LAW 7782. Workshop: Lawyers & Life. 2-3 cr. hrs.**
What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally and personally? This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.

**LAW 7785. Workshop: Legal and Business Issues in Collegiate Athletics. 2 cr. hrs.**
A practical workshop applying the legal doctrines and theories covered in Amateur Sports Law to current legal business issues affecting the regulation and governance of intercollegiate athletics. Topics covered and practical skills developed may relate to challenges to intercollegiate eligibility and amateurism rules, academic progress and graduation rates; the NCAA’s Legislative Services Database (LSDBI), and enforcement of NCAA rules (including proceedings before Committee on Infractions and Infractions Appeals Committee); athlete privacy (e.g., FERPA and HIPPA regulations); gender equity compliance; prevention of sexual and racial harassment; application of the Equal Pay Act, Title VII and collegiate coaching contract disputes; legal rights of former student-athletes (e.g., exploitation of right of publicity); the economics of collegiate athletics; and critiques of the collegiate model of athletics.

**LAW 7786. Workshop: Legal and Business Issues in Youth, High School and Recreational Sports. 2 cr. hrs.**
A practical workshop applying the legal doctrines and theories covered in Amateur Sport Law to current legal issues affecting the regulation and governance of youth, high school and recreational sports. Topics covered and practical skills developed may relate to the application of the Federal Volunteer Protection Act; review of constitution/bylaws of youth sports organizations for legal compliance; comparative analysis of high school athletic associations and their status as state actors; constitutional rights in high school athletics; student-athlete prayer; gender equity compliance and concerns in high school athletic programs; prevention of sexual and racial harassment and hazing of student-athletes; waivers and releases of tort liability for injuries; premises liability; recreational safety and user statutes; legal duties of care and risk management; and participation rights of homeschooled students.
LAW 7790. Workshop: Mediation Advocacy. 3 cr. hrs.
This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

LAW 7791. Workshop: Mental Health Law. 3 cr. hrs.
This course is designed around the premise that basic understanding of both law and the behavioral sciences is required in order to be an effective advocate in cases involving the two disciplines. The objective of this course is to assist student in understanding psychosocial standards, forensic psychology practices, and concepts of psychopathology relevant to the practice of mental health law. Student will be expected to examine these standards, practices, and concepts critically. Student will engage in in-class exercises covering mental health law issues that are likely to be encountered in cases involving civil commitment, guardianship, the insanity defense, sentencing, child custody, and other civil and criminal issues.

LAW 7800. Workshop: Negotiating Business Transactions. 2-3 cr. hrs.
Determine the best legal structure and financing for your client's start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing and drafting the purchase agreement.

LAW 7801. Workshop: Negotiation. 3-4 cr. hrs.
This interactive workshop combines theory and practice in an effort to improve both understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making. Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one's negotiation behavior and personal assumptions about the negotiation process.

This course covers the strategic decisions and basic drafting of patent applications, claims, specifications and supporting documents and prosecutions of patents before the Patent and Trademark Office, and how the strategic decisionmaking process and choices made during prosecution can be analyzed to determine the value issued patents.

LAW 7811. Workshop: Civil Pretrial Practice. 3 cr. hrs.
A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

LAW 7814. Prosecutor Workshop. 1 cr. hr.
A workshop for students enrolled in the Prosecutor Clinic. Focus on the development of lawyering skills essential for the criminal prosecutor, including those necessary for analyzing and charging cases, representing the state at initial appearances and the preliminary hearings, litigating pretrial motions, negotiating plea agreements, representing the state at guilty plea hearings and sentencing proceedings, and litigating trials to the court and to the jury.

LAW 7815. Public Defender Workshop. 1 cr. hr.
A workshop for students enrolled in the Public Defender Clinic. Focus is on the development of lawyering skills essential for the criminal defense attorney, including those necessary for case investigation and analysis, representing defendants at initial appearances and preliminary hearings, litigating pretrial motions, negotiating plea agreements, representing defendants at guilty plea hearings and sentencing proceedings, and litigating trials to the court and to the jury.

LAW 7820. Workshop: Real Estate:. 2-3 cr. hrs.
A variable topic professional skills course focusing on commercial real estate transactions.

LAW 7821. Workshop: Representing Professional Athletes and Coaches. 2 cr. hrs.
The study of the formation, negotiation, drafting, interpretation, and enforcement of professional athletes’ employment and sports marketing contracts as well as coaches’ contracts. Topics covered include the agent’s role in representing professional athletes and coaches, contract compliance with professional sports league collective bargaining agreements, tax planning for the athlete, and the ethical duties of attorney agents.

LAW 7830. Workshop: Selected Topics. 1-3 cr. hrs.
Worksshops on various topics selected by the Law School faculty and approved by the Law School Curriculum Committee.

LAW 7831. Workshop: Selected Topics in International, Comparative, and Foreign Law. 2-3 cr. hrs.
This is a variable content workshop focusing on skills associated with the practice of law in the international context.

LAW 7841. Workshop: Sports Law. 2-3 cr. hrs.
A variable topic workshop designed to develop practical student skills relating to the representation of sports industry clients. Focus of the workshop will vary and may include emphasis on representing professional leagues and teams, professional athletes, colleges and universities, or other entities in the sports industry.
LAW 7842. Workshop: Sports Venues. 2 cr. hrs.
The course is dedicated to the study of the legal, financial, developmental, and political creation of sports facilities in the United States. The course will examine the reasons for the stadium boom and proliferation of sports facilities in our country; the current debate relative to the desirability of public tax dollars underwriting sports venues; the ways in which sports facilities are financed and funded; the creation of governmental bodies known as stadium or taxing authorities; the development process and the real estate implications of stadium creation; the development of a long-term leasehold arrangement between landlord and tenant; litigation challenging government participation in financing and referendums; the creation of public-private partnerships and the risks, financial requirements, and nature of the partnership; the creation of contractually obligated income and the ways in which revenue generation meets the bottom line needs of all interested parties; construction implications relative to the creation of facilities including issues of cost overruns, insurance, and the ADA; relocation and retention issues relative to utilization of facilities for keeping the team at home; a review of the so-called facilities arms race in our universities and the nature of this race; and finally trends for the future of stadium development.

LAW 7843. Workshop: Sports Industry Governance. 2 cr. hrs.
This course will focus on the intersection of legal and business issues that professional sports leagues and their member clubs encounter on a regular basis and their practical implications. Using the National Football League’s organization, business operations, and litigation experience as a point of reference, the course will examine the tensions between the business objectives of the league, its clubs, players, sponsors and fans as well as the developing legal precedents that govern these relationships.

This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship and marketing contracts, and how to protect a client’s contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements. Prereq: None.

LAW 7851. Workshop: Trial Advocacy 1. 3 cr. hrs.
This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial. Prereq: LAW 7191.

LAW 7852. Workshop: Trial Advocacy 2. 3 cr. hrs.
This course builds on the basic skills in Trial Advocacy 1 and also focuses on jury selection, the use of demonstrative exhibits, expert testimony. Prereq: LAW 7851.

LAW 7860. Workshop: Statutory Interpretation. 2 cr. hrs.
The central objective of this course will be to develop skills essential to dealing effectively with statutes in the course of professional life as a lawyer. The course begins with a review of the legislative process, moves to an investigation of canons of statutory construction and interpretation, and devotes the bulk of the semester to a series of "learn by doing" assignments likely to include exercises in interpretation, counseling sessions with clients, oral arguments seeking to persuade decision-makers to adopt (or to reject) particular constructions of statutory language, and drafting activities.

LAW 7925. Academic Success Program. 1-2 cr. hrs.
Students may earn credit for working as teaching assistants and academic success leaders. Students are selected by and work closely with faculty members and administrators to support and enhance students' classroom experience.

LAW 7931. Topics in Law. 1-3 cr. hrs.
Variable topics course which will be cross-listed with other college departments.

LAW 7950. Advanced Legal Research. 1-2 cr. hrs.
This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

LAW 7951. Marquette Led Travel and Study Abroad. 1-3 cr. hrs.
Course taught in an international setting by Marquette professors and where students earn Marquette credit. Study Abroad expenses apply.

LAW 7960. Law Journals. 1-3 cr. hrs.
The Law School publishes or edits several law journals, including the Marquette Law Review, the Marquette Sports Law Review, the Intellectual Property Law Review, the Federation of Insurance and Corporate Counsel Quarterly, and the Elder's Advisor: Journal of Elder Law. Selection criteria and requirements for academic credit vary from publication to publication. S/U grade assessment.

LAW 7970. Moot Court. 1-2 cr. hrs.
Students may earn credit for researching, drafting, and preparing a brief and oral argument in moot court competitions approved by the Law School faculty. Students on the Executive Board of the Moot Court Board may earn one credit for spending 60 or more hours during a semester on Board work. A total of two credits may be earned over two semesters for Board work. S/U grade assessment.
LAW 7975. Client Skills Board. 1-2 cr. hrs.
Students on the Executive Board are eligible for two academic credits, upon successful completion of a minimum of one hundred twenty hours of qualified academic service to the Client Skills Board. Students may earn academic credit for participating in competitions above the intramural level. One academic credit will be awarded for each competition above the intramural level. If completely new problems are assigned at each level of competition (i.e. Regionals and Nationals), student may be eligible for competing at each level.

LAW 7976. Client Skills Board Competitions. 1-2 cr. hrs.
Client Skills Board team members are eligible for academic credit for participating in competitions above the intramural level. One academic credit will be awarded for each competition above the intramural level. If completely new problems are assigned at each level of competition (i.e. Regionals and Nationals), student may be eligible for competing at each level.

LAW 7978. Trial Skills Competition. 1-2 cr. hrs.
Students may earn credit for participating in trial skills competitions approved by the Law School faculty.

LAW 7980. Judicial Internship - Appellate. 1-3 cr. hrs.
Internship offering students an opportunity to intern with a federal or state appellate court judge. S/U grade assessment.

LAW 7981. Judicial Internship - Trial. 2-3 cr. hrs.
Internship offering students an opportunity to intern with a trial court judge. Placements are made with Milwaukee circuit court judges. S/U grade assessment.

LAW 7982. Mediation Clinic. 2-3 cr. hrs.
A live-client, on-campus legal clinic providing law-based training for law students, education about the law for the Milwaukee Community, and legal service to low income residents of Milwaukee. This course may be taken a second semester with the permission of the instructor. S/U grade assessment.

LAW 7983. Restorative Justice Clinic. 2 cr. hrs.
In this program, law students do restorative justice clinical work with various community programs, help to prepare and mediate victim/offender dialogues in crimes of severe violence referred to the clinic by the Wisconsin Department of Corrections Office of Victims Service, and conduct research on restorative justice issues.

LAW 7985. Unemployment Compensation Advocacy Clinic 1. 2 cr. hrs.
This clinic is operated in cooperation with Legal Action of Wisconsin. The live-client legal clinic provides law-based training for law students and representation of unemployment compensation claimants. Students will receive classroom training for one hour, fifteen minutes per week and additional instruction outside of the classroom. Students will observe and critique at least three unemployment insurance hearings and represent claimants in at least two hearings. Students, under the supervision of an attorney, will engage in client interviews, case development, witness preparation, and representation at the administrative hearings. The second semester component will build in the skills learned in Unemployment Compensation Advocacy Clinic 1. Limited to students who have completed 27 credits. S/U grade assessment.

LAW 7986. Unemployment Compensation Advocacy Clinic 2. 1 cr. hr.
This clinic is operated in cooperation with Legal Action of Wisconsin. The live-client legal clinic provides law-based training for law students and representation of unemployment compensation claimants. Students will receive classroom training for one hour, fifteen minutes per week and additional instruction outside of the classroom. Students will observe and critique at least three unemployment insurance hearings and represent claimants in at least two hearings. Students, under the supervision of an attorney, will engage in client interviews, case development, witness preparation, and representation at the administrative hearings. The second semester component will build in the skills learned in Unemployment Compensation Advocacy Clinic 1. Prerequisite: LAW 7985. S/U grade assessment.

LAW 7987. Supervised Fieldwork. 1-3 cr. hrs.
This program provides students with the opportunity to intern with a variety of governmental and public service agencies under the supervision of a faculty member and under the guidance of agency lawyers. S/U grade assessment.

LAW 7995. Directed Research. 1-4 cr. hrs.
Academic credit may be awarded for directed research under the supervision of a full-time or emeritus faculty member by students who have completed 27 credit hours. The directed research must result in a substantial paper of independent integrity that satisfies the requirements for advanced writing under Section 201(5) of the Law School Academic Regulations. One hour of credit is awarded for each 60 hours of directed research. A student may not take more than two credit hours of Directed Research and/or Graduate Assistant in a semester. A student may not apply more than six hours of Directed Research and/or Graduate Assistant to the requirements for graduation. Prereq: Cons. of instr., cons. of Associate Dean.

LAW 7997. Graduate Assistant. 1-3 cr. hrs.
Academic credit may be awarded for service as a graduate assistant under the supervision of a full-time or emeritus faculty member by students who have completed 27 credit hours. One hour of credit is awarded for each 60 hours of service. A student may not take more than two credit hours of Directed Research and/or Graduate Assistant in a semester. A student may not apply more than six hours of Directed Research and/or Graduate Assistant to the requirements for graduation. S/U grade assessment.
Veterans Benefits

Student Resources

Academic Advisement

Academic Advisement is a degree audit tool that is fully integrated within the Student Center of the CheckMarq (http://checkmarq.mu.edu) student information system and is available to all undergraduate students who entered Marquette in the Fall 2005 or later. The following are key features available in Academic Advisement.

1. Provides a single source document that incorporates the applicable university, college and major/minor/concentration requirements specific to a student's degree plan.
2. Plan courses by requirements to create a term-by-term academic plan.
3. Create What-if scenarios to explore the changes to degree requirements should a student wish to change his/her degree, major or minor.
4. Review academic progress toward graduation by using an interactive on-line report or two more condensed PDF reports.

Disability Services

Marquette University strives to integrate qualified students with disabilities as fully as possible into all aspects of university life. The Office of Disability Services, has been designated to coordinate this process in accordance with the university's compliance responsibilities under the law. Accommodations determinations for all students with identified and documented disabilities will be made on a case-by-case basis. Examples of possible accommodations or services provided to students with disabilities include: alternative texts, interpreting, lecture notes, testing arrangements, self-advocacy guidance, etc.

More detailed information about accessibility for all students at Marquette can be found at the Disability Services website (http://www.marquette.edu/disability-services). The Office of Disability Services is located in the 707 building, Room 503; P.O. Box 1881, Milwaukee, WI 53201-1881; P (414)288-1645; F (414) 288-5799.

Email Policy

Marquette University utilizes email as one of the official means of communication with students to keep them informed of important information such as financial aid and billing data; college deadlines, events and updates; and important campus news. Each student is issued an official eMarq email account for use while he or she is enrolled. For more information, see the university's email policy (http://www.marquette.edu/its/about/official.shtml).

Honor Societies

Alpha Sigma Nu

Founded in 1915 at Marquette University, Alpha Sigma Nu honors students who distinguish themselves in scholarship, loyalty to the ideals of Jesuit education and service to campus and community. Membership requirements include junior/senior standing and a grade point average placing in the top 15 percent of the class. Graduate students who have completed one-half of their credit requirements are eligible and subject to the same criteria. Of the pool of eligible students, only four percent from each class will be invited to membership. Alpha Sigma Nu has 28 student Chapters in the United States, two in Canada, and one in South Korea. There are over 73,000 student and alumni members.

The only honor society permitted to bear the name Jesuit, ### encourages its members to a lifetime pursuit of intellectual development, deepening Ignatian spirituality, service to others, and a commitment to the core principles of Jesuit education. The 31 Student Chapters and Alpha Sigma Nu Alumni Clubs in 14 cities across the country sponsor Ignatian spirituality series, service projects, academic programs and speaker events.

Alpha Sigma Nu funds scholarships at all of its member institutions and sponsors the Alpha Sigma Nu Book Awards, honoring outstanding scholarly writing by faculty and administrators at Jesuit colleges and universities.

The Alpha Sigma Nu headquarters remains at Marquette University. For information, contact the office at (414) 288-7542 or visit Alpha Sigma Nu (http://www.AlphaSigmaNu.org).

Phi Beta Kappa

Phi Beta Kappa, chartered at William and Mary in 1776, is the oldest and most prestigious of the academic honor societies in the United States. Its purpose is to distinguish superior academic character and achievement and, through lectureships, scholarships, and publication of The American Scholar, to promote liberal education throughout the country. There are only 280 chapters, and Marquette's Zeta chapter dates from 1971. Membership requirements typically include good (faculty-attested) academic character and a GPA in liberal arts courses within the top seven or eight percent of the graduating class. Students need not apply to be considered for membership. For further details, consult the Klingler College of Arts and Sciences at (414) 288-7059 for the name of the current secretary.
Veterans Benefits

Marquette Central

This office is the primary source for student enrollment and financial services information and assistance. Once a student is admitted to the university, this office is available to help students through Marquette processes and serves as a resource for questions about registration, student financial aid and student accounts. For more information, visit the Marquette Central website (http://www.marquette.edu/mucentral).

Public Safety

As the Marquette community is located in downtown Milwaukee, students need to be aware of the realities of city living. Recognizing this, the university strives to educate students about personal safety and crime prevention through a wide variety of safety programs and services.

Marquette maintains its own Department of Public Safety as a security and safety service to the university community. The department is located on the first floor of the 16th Street Parking Structure, 749 N. 16th St. (between Wisconsin Avenue and Wells Street). This location houses Public Safety Administration, Officer Operations, the Command Information Center, Preventive Services, and Student Safety Programs. Public Safety operates 24 hours a day, every day. Services can be obtained by calling (414) 288-6800. In cases of emergency, students and employees should contact Public Safety’s emergency line by dialing (414) 288-1911 from any campus extension or (414) 288-1911 from any off-campus phone.

Public Safety officers monitor on- and off-campus areas utilizing squad, foot and bicycle patrols. Public Safety officers are trained to respond to all calls for assistance, including crimes in progress and medical emergencies. University Service officers are responsible for monitoring campus buildings and property. The officers conduct walking patrols, provide authorized after-hours access to buildings, assist public safety officers and are available to provide information and assistance to students, staff and visitors. Security within the university’s residence facilities is provided by Safety Services officers, who are on duty from 11:30 p.m. to 7:00 a.m., daily.

The department maintains an outdoor telephone system, including nearly 500 Blue Light Phones. Blue Light Phones are located on campus pedestrian walkways, mall areas and within or near all of the university’s parking lots. Blue Light Phones are located at Valley Fields as well as in the near off-campus residential area. Blue Light Phones provide a direct link to Public Safety’s Command Information Center. Upon activation of a Blue Light Phone, the caller’s location is immediately known to the communications officer, who will provide the appropriate assistance. In addition, over 600 cameras in and around campus buildings, and in the near off-campus residential area, allows Communications Officers to conduct 24/7 virtual patrols of the area from the Command Information Center.

A wide variety of crime prevention and safety awareness programs are made available to groups that are interested in promoting safety. Popular topics include self defense, personal safety, sexual assault prevention and alcohol awareness. Numerous brochures, the Awareness newsletter and crime statistics are readily available to provide information.

Any member of the Marquette community who becomes involved in a crisis situation can receive the benefits of the Victim/Witness Services program. The program provides resources for those in need of counseling or support services in addition to providing escorts to and from all necessary court-related appearances.


Schedule of Classes (Snapshot)

Snapshot (http://www.marquette.edu/mucentral/registrar/snapshot) is an online schedule of classes students access to determine what courses to take each term. In addition, Snapshot will provide a list of those classes that meet certain degree requirements or are of special interest, such as: University Core of Common Studies (UCCS) courses, Interdisciplinary courses or online courses.

Student Educational Services

The Office of Student Educational Services (OSES) offers a range of academic support services at no charge to students. Services include tutoring, college success strategies, time management and workshops to campus groups. OSES sponsors two special programs: The Urban Scholars Program, a four-year scholarship program providing ongoing leadership and service opportunities for high achieving low-income, first generation college students and the Freshman Frontier Program which provides interested freshmen with a five-week summer program and specialized advising during the first year of college. OSES also provides ongoing personal and academic support for students experiencing academic challenges. For more information, visit the Student Educational Services website (http://www.marquette.edu/tutoring).

Student Handbook

The Student Handbook, is online (http://www.marquette.edu/osd/policies/index.shtml) and issued annually. It contains information and regulations on housing, conduct and student activities. Rules governing eligibility for membership and participation in student organizations, as well as descriptions of all recognized student organizations, also are contained in the Student Handbook.

Many colleges and departments issue a student handbook unique to their majors. Students in these majors are also governed by the rules and regulations of their individual college handbook.
Student Information System (CheckMarq)

Marquette students obtain up-to-the moment information, monitor their academic record, view courses, register, run a degree progress report and update their address/phone numbers online by using the CheckMarq system (https://checkmarq.mu.edu). Students can access CheckMarq from any computer with Internet access. CheckMarq requires both a user name and password. Information Technology Services assigns user names and passwords to all new students for the duration of their studies at Marquette.

Transcript of Academic Record

A Marquette University transcript is the complete and unabridged copy of all academic work attempted at Marquette University. Course and grade information contained on the transcript are released pursuant to the Family Educational Rights and Privacy Act of 1974 (as amended).

A student may obtain a transcript of his or her Marquette record by completing a Transcript Request form available on the Marquette Central academic forms website (http://www.marquette.edu/mucentral/registrar/policy_forms.shtml) and submitting it as indicated on the form, or submitting an online request via the National Student Clearinghouse (http://www.studentclearinghouse.org). Current students may request a transcript online via their CheckMarq account. All transcript requests should be submitted a minimum of one week in advance of the date the transcript is needed.

The fee for this regular service is $7 per transcript. The fee for a rush or immediate transcript service is $10 per transcript. All transcript fees are payable at the time of the request.

Every transcript that is issued directly to a student is clearly marked. Because most institutions will not accept a transcript that has been in the student’s possession, we strongly recommend the student request the Office of the Registrar to mail a transcript directly to the institution involved. Students who fail to follow this recommendation are liable for any further charges when additional transcripts are ordered.

Veterans Benefits

The Office of the Registrar acts as liaison between the student and the Veterans Administration, the Wisconsin Department of Military Affairs and the Wisconsin Department of Veterans Affairs. Any student eligible to receive educational benefits under one of the various federal Veterans Administration programs must, at the beginning of each term for which he or she is registered, complete and/or submit the Marquette Application for Certification of VA Educational Benefits. First time VA benefit applicants or transfer students may need to furnish additional documentation. For more information on how to apply for Veterans’ educational benefits, visit the Marquette Central Veteran’s Benefits website (http://www.marquette.edu/mucentral/registrar/vet_index.shtml). Information or consultation regarding Veterans educational benefits is available at any time during regular Marquette Central office hours.

Marquette participates in the Yellow Ribbon Program (http://www.marquette.edu/mucentral/registrar/vet_yellowribbon.shtml); which is a Post-9/11 GI Bill enhancement program for students who qualify for 100% of the Post-9/11 GI Bill. This program allows institutions of higher learning in the United States to voluntarily enter into an agreement with the VA to fund tuition expenses that may exceed the higher of the actual tuition and fees for a private school.

Federal Law requires that educational assistance benefits to Veterans and other eligible persons be discontinued when the student ceases to make satisfactory progress toward their degree objective. Individuals who qualify, and wish to receive veterans’ educational benefits, must meet the published academic standards and requirements of the university in order to be certified for Veterans educational benefits. Only courses that apply to a degree program may be certified for VA Educational benefits; and students must inform the Office of the Registrar of changes to their enrollment after certification is submitted for the term.

Facilities

Haggerty Museum of Art

Opened in 1984, the Haggerty Museum of Art serves as a laboratory for learning focused on the visual arts by collecting, exhibiting and interpreting works of art in the context of Marquette University and Milwaukee. The museum’s exhibitions and educational programs are designed to contribute to transformational lifelong learning and enjoyment of the arts.

The Haggerty features approximately eight to nine exhibitions each year. Representing the diversity of work in the permanent collection of over 4,500 objects, the museum has offered exhibitions celebrating the contributions of the Italian Renaissance “Petite Masters”, American self-taught artists, works addressing social change issues, modern American printmaking and photography, and contemporary art by regional, national and international artists.

The Haggerty seeks to enhance the undergraduate educational experience by engaging students in various disciplines to think about the world and their subject matter through the lenses of the visual arts. The museum also works collaboratively with elementary and middle school teachers, local artists, and College of Education faculty and students to design programs that engage children and youth in educational activities. Additional educational opportunities for the campus and community include free tours, lectures, workshops and performances. For more information, visit the Haggerty Museum of Art website (http://www.marquette.edu/haggerty/permanent_collection.shtml).

Hartman Literacy and Learning Center

The Hartman Literacy and Learning Center is a facility within the College of Education, which supports undergraduate and graduate literacy-related programs. The center library houses a children’s literature collection, which is used by College of Education students as well as children participating in the Marquette University Family Literacy Project, a collaboration between the university and neighborhood elementary schools. Students enrolled in
EDUC 4964 (Practicum in Reading) participate in the Family Literacy Project by tutoring small groups of children in reading and writing after school. The Hartman Literacy and Learning Center provides faculty and staff to support and conduct research regarding the project. For more information, visit the Hartman Center website (http://www.marquette.edu/education/centers_clinics/hlc.shtml).

**Instructional Media Center**

The Kenneth Shuler Instructional Media Center (IMC) provides a range of multimedia creation and presentation services for the Marquette University community. The IMC’s primary obligation is to support and enhance Marquette’s classroom and online instruction through technology. The IMC is responsible for technical support to presentation classrooms throughout the campus. In addition, the IMC produces media that augment the university’s public communication goals. These efforts include the creation of photography, audio, videos, and multimedia for marketing, advancement and student recruiting purposes.

IMC’s modern facilities include two television studios, video editing suites, audio studios, computer workstations and digital distribution systems. Our facilities are also an important component of the J. William and Mary Diederich College of Communication’s curriculum, serving as classrooms and laboratories for digital media and other communication students. The studios are also used by MUTV and WMUR, Marquette’s student-operated campus television and radio stations. For more information, visit the Instructional Media Center website (http://www.marquette.edu/imc).

**Libraries Overview**

The University’s libraries support the teaching, research and service mission of Marquette University by providing access to recorded knowledge through collections, services, cooperative programs and connections to worldwide resources. The libraries combine state-of-the-art technologies with a repository of information in an atmosphere of service and learning. A full description of resources, hours, news and services is found at the Raynor Memorial Libraries website (http://www.marquette.edu/library).

Collections of more than 1.7 million volumes and 3,700 print subscriptions are housed in the John P. Raynor, S.J Library and the adjoining Memorial Library; the Law Library is separately described below. The libraries’ shared online catalog, MARQCAT, includes all book and periodical holdings, locations and circulation status.

**Raynor Memorial Libraries**

The Raynor Library, built in 2003, holds a commanding position at the physical and intellectual center of the campus. Raynor Library, seating 1,100, is designed around the needs of its users, preserving the university’s extensive traditional collections, while expanding its capacity for incorporating digital technology into access and delivery of information. The library offers over 300,000 books in digital format, and an ever-growing (over 41,000 titles) collection of full-text online newspapers, journals and magazines. The primary service point in Raynor is the two-level Learning Commons, with over 240 networked PCs and Macs, multimedia hardware and software and comfortable small group study spaces.

The Information Desk is open 104 hours weekly and, in addition, offers research consultations by appointment, and phone, IM, email and 24/7 “chat” assistance through its AskUs! services. The Digital Media Studio offers equipment, software, and basic instruction for digital media projects. Video cameras, iPads, laptops, sound recorders, digital cameras and tripods are available for checkout.

Raynor’s first and second level and the bridge are open 24/7 when classes are in session, offering access to workstations and comfortable, safe late-night study space. Library hours during the summer, intercessions and holidays are posted and updated regularly on the library website.

Additional features of Raynor Library include: reference collections, the Class Reserves and Media Services Desk, Browsing and Spirituality collections and the Funding Information Center. Group study rooms are available for collaborative projects and can be reserved via an online reservation system. All rooms feature whiteboards and many have large LED panels to better facilitate group work. A conference center accommodating large groups and video conferencing, the Writing Center and the Center for Teaching and Learning are also located in the facility. The second-level bridge entrance to Memorial Library features a 4,800 square foot café with casual seating, popular reading materials and wired and wireless network connections.

Memorial Library, renovated top-to-bottom in 2004 and entered via the 2nd level bridge, houses the majority of the book and journal collections. The library is open 104 hours weekly and offers a variety of seating choices for over 1,050 readers. An open stack arrangement presents over six linear miles of compact shelving for bound journals on the lower level, plus book shelving on five floors. The facilities in this library include a circulation desk, a cluster of PCs, and assigned research carrels for faculty and graduate students.

Most library services and online research databases are available to students 24/7 from both on- and off-campus locations. Class reserve readings are digitized for online access whenever possible. Interlibrary Loan provides both books and journal articles from other libraries on request and a variety of other cooperative programs assure library privileges for Marquette students at other libraries in Southeastern Wisconsin. The Milwaukee County Federated Library System, including the Central Library just four blocks from campus, also lends to Marquette students. Above all, service-oriented staff members are committed to guiding and teaching users throughout the research process.

**Special Collections and Archives**

Raynor Library also houses the Department of Special Collections and Archives and its research/exhibit area on the third floor. Its archival and manuscript collections and over 7,000 rare books include the archives of Marquette University; the papers of faculty, students, staff, and alumni; and major collections relating to Christianity among Native Americans and 20th-century Catholic social action. These include research collections for the following individuals and organizations: the Bureau of Catholic Indian Missions, Dorothy Day and the Catholic Worker movement, the National Catholic
Conference for Interracial Justice, and the National Catholic Rural Life Conference. J.R.R. Tolkien’s original manuscripts form a unique and notable research collection.

For more information on Raynor Memorial Libraries:

- Campus map (http://www.marquette.edu/contact/documents/CampusMap.pdf) showing campus libraries.
- AskUs! (http://www.mu.edu/library) Phone, email, IM, or text information services.
- Library hours (http://www.mu.edu/library/#hours) on our website or a 24-hour recorded message (414) 288-1530.

Law Library

The primary mission of the Marquette University Law Library is to support the research activities of the Marquette University Law School students and faculty. The law librarians hold both law and library degrees and provide reference service to the entire campus for law-related projects. The law librarians teach a variety of law-related courses within the law school and legal research sessions for various departments on campus.

The Law Library is located in Eckstein Hall. The Law Library maintains a comprehensive electronic and a selective print collection of primary legal materials from all federal and state jurisdictions as well as a growing collection of international and comparative legal materials. In addition, the Law Library provides the entire campus with electronic subscriptions to Proquest federal legislative history materials, to HeinOnline, and to Loislaw. The Law Library is a selective depository of federal government law-related resources.

The Law Library maintains a comprehensive electronic and print collection of primary legal materials from all jurisdictions in the United States as well as a growing collection of international and comparative legal materials. In addition, the Law Library subscribes to BNA, the online CIS Serial Set, Hein Online, Lexis-Nexis, Loislaw, Westlaw and Wisconsin CLE materials, and is a depository of federal government information resources.

Research Centers and Institutes

In order to foster and enhance research and study at Marquette University, a number of units on campus have established thematic research centers and institutes. These centers and institutes offer the opportunity for active collaboration and research in a variety of categorical areas.

The centers generally are designed to bring an interdisciplinary focus to the study of complex problems and involve the participation of several faculty members. Opportunities are available for student participation in the programs of several of the centers and institutes.

The Office of the Provost maintains a list of currently active centers and institutes (http://www.marquette.edu/research/centers.php).

Residence Halls

Living in a residence hall provides students with welcoming, living-learning communities that enhance their out-of-classroom experiences and their sense of belonging within the university.

The university accommodates students in men’s, women’s and coeducational residence halls and in university-owned apartments. Each residence hall and university-owned apartment provides easy access to classes, comfortable furnishings, 24-hour desk security and a chance to get involved through events and residence hall and apartment councils. The residence halls employ qualified students as resident assistants for each floor or wing, while full-time, professionally trained staff direct each hall and university apartment. For more information, visit the Residence Life website (http://www.marquette.edu/orl).
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Chairman and CEO, Cree, Inc.

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Grad '04  
National Correspondent, CBS News

Peggy Troy  
Nurs '74  
President and CEO, Children's Hospital and Health System

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Retired Chairman and CEO, Kimberly-Clark Corporation

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Director of Development, Lyric Opera of Chicago

John J. Stollenwerk  
Sp ’62  
Grad ’66

Hon. David A. Straz, Jr.  
Bus Ad ’65  
Ambassador at Large  
Honorary Consul General of the Republic of Liberia  
Honorary Consul General of the Republic of Honduras

Rev. Thomas H. Tobin, S.J.  
Professor of Theology, Loyola University Chicago

Rev. L. John Topel, S.J.  
Arts ’73  
Pastor, St. Mary’s Star of the Sea Parish

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Vice President and Director of Athletics

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James South, Ph.D. (Chair)  
Philosophy Department elected faculty-2013

John J. Pauly, Ph.D. (Co-Chair)  
Provost Ex-Officio

Lea Acord, Ph.D. (Vice-Chair)  
College of Nursing faculty elected at large-2013

William J. Thorn, Ph.D. (Secretary)  
Journalism Department elected faculty-2015

Eugenia Afinoguenova, Ph.D.  
Klingler College of Arts and Sciences elected faculty-2014

Harshit Aggarwal  
School of Dentistry elected faculty-2014

Lori Bergen, Ph.D.  
Diederich College of Communication Dean's Representative

Margaret L. (Peggy) Bloom, Ph.D.  
College of Education elected faculty-2014

Bruce Boyden, J.D.  
Law School elected faculty-2014

Margaret Bull, Ph.D.  
College of Nursing elected faculty-2015

Patricia Cervenka, J.D.  
Law School elected faculty-2013
Rev. Michael Class, S.J.
College of Professional Studies elected faculty-2013

James Courtright, Ph.D.
Klingler College of Arts and Sciences elected faculty-2013

Robert J. Deahl, Ph.D.
College of Professional Studies Dean's Representative

Andrew Dentino
School of Dentistry elected faculty-2015

Alexander Drakopoulos, Ph.D.
College of Engineering elected faculty-2013

William Fliss
Academic Library Association elected faculty librarian-2015

Marilyn Frenn, Ph.D.
College of Nursing elected faculty-2014

Ana Garner, Ph.D.
Diederich College of Communication faculty elected at large-2015

Paul Gasser, Ph.D.
College of Engineering faculty elected at large-2015

Gregory Gillman
Graduate/Professional Student Student Representative-2013

Steven Goldzwig, Ph.D.
Diederich College of Communication elected faculty-2013

William A. Henk, Ed.D
College of Education Dean's Representative

Marie Hoeger-Bement
College of Health Sciences elected faculty-2015

Jeanne Hossenlopp, Ph.D.
Vice Provost for Research and Dean of the Graduate School Ex-Officio

Sandra Hunter, Ph.D.
College of Health Sciences elected faculty-2013

Morgan Johnson
Marquette University Student Government 2013

Peter Jones, Ph.D.
Mathematics, Statistics and Computer Sciences Department faculty elected at large-2013

Noreen Lephardt
Business Administration faculty elected at large-2015

Scott Mandernack
Library faculty elected at large-2014

Cheryl Maranto, Ph.D.
College of Business Administration elected faculty-2014

Tim Melchert, Ph.D.
College of Education elected faculty-2015

Gary S. Meyer, Ph.D.
Vice Provost for Undergraduate Programs and Teaching Ex-Officio

Rev. Philip J. Rossi, S.J., Ph.D.
Interim Dean, Klingler College of Arts and Sciences Ex-Officio
Dawn Smith  
Physician Assistant Studies Part-time faculty elected at-large 2014

John Su, Ph.D.  
Klingler College of Arts and Sciences elected faculty 2015

Siddhartha Syam, Ph.D.  
College of Business Administration elected faculty 2015

Arica Von Boxtel  
Marquette University Student Government 2013

Janice Welburn  
College of Libraries Dean's Representative

G.E. Otto Widera, Ph.D.  
College of Engineering elected faculty 2014

**Academic Deans and Registrar 2014-15**

Lori Bergin, Ph.D. (Dean)  
Diedrich College of Communication

Robert Bishop, Ph.D. (OPUS Dean)  
College of Engineering

Margaret Faut Callahan, Ph.D. (Dean)  
College of Nursing

William E. Cullinan, Ph.D. (Dean)  
College of Health Sciences

Robert J. Deahl, Ph.D. (Dean)  
College of Professional Studies

Mark J. Eppli, Ph.D. (James H. Keyes Interim Dean)  
College of Business Administration/Graduate School of Management

Joseph D. Kearney (Dean)  
Law School

William A Henk, Ed.D. (Dean)  
College of Education

Jeanne Hossenlopp, Ph.D. (Dean)  
Graduate School

William K. Lobb, D.D.S. (Dean)  
School of Dentistry

Rev. Philip J. Rossi, S.J., Ph.D. (Interim Dean)  
Klingler College of Arts and Sciences

Janice Welburn (Dean)  
Libraries

Georgia McRae (University Registrar)  
Office of the Provost

**University Board of Graduate Studies 2014-15**

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College of Engineering 2015

Johnette L. (Jay) Caulfield, Ph.D.  
College of Professional Studies 2014
Edward Fallone, J.D.  
Law School 2013  

Robert J. Griffin, Ph.D.  
Diedrich College of Communication 2013  

Kim L. Halula, Ph.D.  
College of Health Sciences 2013  

Arthur F. Hefti, Ph.D.  
School of Dentistry 2015  

Jeanne M. Hossenlopp, Ph.D.  
Vice Provost for Research and Dean of the Graduate School Ex-Officio  

Edward J. Inderrieden, D.B.A.  
College of Business Administration 2014  

Maureen O'Brien, Ph.D.  
College of Nursing 2015  

Luke Samalya  
Graduate Student Organization/Graduate Student 2015  

Stephen Saunders, Ph.D.  
Klingler College of Arts and Sciences/Social Sciences 2015  

Albert J. Rivero, Ph.D.  
Klingler College of Arts and Sciences/Humanities 2013  

Daniel Rowe, Ph.D.  
Klingler College of Arts and Sciences/Natural Sciences 2014  

Doris Walker Dalhouse, Ph.D.  
College of Education 2015  

Faculty and Administration 2014-15  

Law School  

Administrators  
Joseph Kearney, J.D.  
Dean, School of Law  
Professor of Law  

Matthew Parlow, J.D.  
Associate Dean, Academic Affairs  
Professor of Law  

Bonnie M. Thomson, M.S.  
Associate Dean, Administration  

Christine Wilczynski-Vogel, B.A.  
Associate Dean, External Affairs  

Jane Eddy Casper, M.A., M.Ed.  
Assistant Dean, Students  

Paul Katzman, J.D., Ph.D.  
Assistant Dean, Career Planning  

Sean Reilly, M.A.  
Assistant Dean, Admissions
Faculty and Department Administrators

Jeffrey Altenburg, J.D.
University of Wisconsin Law School
Adjunct Professor of Law

Paul Anderson, J.D.
Marquette University Law School
Adjunct Professor of Law
Associate Director, National Sports Law Institute

Ralph Anzivino, J.D.
Case Western Reserve Law School
Professor of Law

Jean Baker, J.D.
University of Wisconsin Law School
Adjunct Professor of Law

Alison Barnes, J.D.
University of Florida-Fredric G. Levin College of Law
Professor of Law

Susan Bay, J.D.
Tulane University School of Law
Associate Professor of Legal Writing

Leslie Behroozi, J.D., M.L.I.S.
M.L.I.S., University of Wisconsin-Milwaukee
J.D. Marquette University Law School
Adjunct Assistant Professor of Law, Associate Law Librarian

Samuel Benedict, J.D.
Ohio State University, Michael E. Moritz College of Law
Adjunct Professor of Law

Steve Biskupic, J.D.
Marquette University Law School
Adjunct Professor of Law

Rebecca Blelberg, J.D.
New York University School of Law
Associate Professor of Legal Writing

Daniel Blinka, J.D., Ph.D.
J.D., University of Wisconsin Law School
Ph.D., University of Wisconsin-Madison
Professor of Law

Bruce Boyden, J.D.
Yale Law School
Assistant Professor of Law

Patricia Bradford, J.D.
University of California-Hastings College of Law
Associate Professor of Law

Irene Calboli, LL.B., LL.M.
LL.B., University of Bologna
LL.M, London School of Economics and Political Science
Professor of Law
Director, Intellectual Property and Technology Program

Angela Campion, J.D.
Marquette University Law School
Adjunct Assistant Professor of Law
Jacob Carpenter, J.D.
Merger University Law School
Assistant Professor of Legal Writing

Patricia Cervenka, J.D., M.L.S.
J.D., University of Idaho College of Law
M.L.S., University of Iowa
Professor of Law
Director, Law Library

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Marquette University Law School
Adjunct Professor of Law

Peter Coffey, J.D.
Marquette University Law School
Adjunct Professor of Law

Marva Coward, J.D., M.L.S.
M.L.S., Indiana University - Bloomington
J.D., University of Tennessee - Knoxville
Adjunct Associate Professor of Law, Associate Law Librarian

Lafayette Crump, J.D.
Duke University Law School
Adjunct Professor of Law

Deborah Darin, J.D., M.L.I.S.
M.L.I.S., University of Wisconsin-Milwaukee
J.D., Wayne State University Law School
Adjunct Associate Professor of Law, Student Services Librarian

Julie Darnieder, J.D.
Marquette University Law School
Adjunct Professor of Law

John Dawson, J.D.
Duke University School of Law
Adjunct Professor of Law

Frank DeGuire, J.D.
Marquette University Law School
Dean Emeritus

Jonathan Deitrich, J.D.
Marquette University Law School
Adjunct Professor of Law

Thomas Domer, J.D.
Marquette University Law School
Adjunct Professor of Law

Carolyn Edwards, J.D.
University of Toledo College of Law
Associate Professor of Law

John Emanuel, J.D.
Stanford Law School
Adjunct Professor of Law

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