Speech Pathology and Audiology, BS

Chairperson: Emily Patterson, Au.D., CCC-A
Department of Speech Pathology and Audiology website (http://www.marquette.edu/chs/speech/)

The Department of Speech Pathology and Audiology at Marquette University offers a bachelor of science degree in speech pathology and audiology and a master of science degree in speech-language pathology. The undergraduate program is considered pre-professional, meaning that a graduate degree is necessary before a person is qualified for professional employment.

The primary purpose of the undergraduate program is to provide introductory level knowledge in the field of Speech Pathology and Audiology, within the context of a traditional liberal Arts and Sciences education, which prepares an individual for study in a professional graduate degree program. This liberal education is based on the philosophy that the individual with an educational foundation in the Arts and Sciences has a broad appreciation for society and its values. Such a traditional undergraduate emphasis provides the needed foundation for the more narrowly focused professional education at the graduate level and is suitable for careers in other communication, education and health-related professions besides speech-language pathology and audiology.

The undergraduate major in speech pathology and audiology includes courses in the areas of normal speech production and development, disorders of speech, language and hearing and methods of evaluation and therapy. Clinical practicum involves actual work with children and adults having speech/language/hearing problems under the direct supervision of certified speech-language pathologists and audiologists. This work is accomplished at the Marquette University Speech and Hearing Clinic. Professional preparation occurs at the graduate level and is a prerequisite for certification/licensure as a professional speech-language pathologist or audiologist.

Degree Offered

The undergraduate curriculum in Speech Pathology and Audiology is a four-year program leading to a bachelor of science degree.

Admission Requirements

Applicants to the Department of Speech Pathology and Audiology are expected to fulfill the admission requirements listed in the university section of this bulletin. Admission into the undergraduate major in speech pathology and audiology qualifies students for the bachelor of science program; it does not extend to the graduate (master’s degree) level. Separate application to the graduate school must be made, usually during students’ senior year.

Students may enter the Department of Speech Pathology and Audiology as a freshman, or may transfer into the program from another university division or another institution later in their academic program. Marquette students interested in transferring to the major are required to have a minimum 3.000 GPA and are accepted on a competitive basis for the fall term only. Transfer applicants should understand that admission into most graduate programs is very competitive and requires a minimum GPA of 3.000 to apply, and higher to be competitive.

Since admission requirements for master’s degree programs may vary from one university to another, applicants are responsible for meeting those requirements of the institution they desire to enter.

Professional Standards

All papers produced by students in all classes under department jurisdiction are expected to conform to professional standards of lucidity, coherence, grammar, spelling and punctuation. All oral presentations produced by students in all classes under department jurisdiction are expected to conform to professional standards of lucidity, coherence and grammar. All instructors in all classes under department jurisdiction consider the factors listed above, as well as substance, in grading written and oral presentations.

Undergraduate Practicum in Speech Pathology and Audiology

Students majoring in Speech Pathology and Audiology may complete up to 50 clock hours of direct work with individuals with speech/language/hearing problems. This practicum experience is closely supervised by university personnel who hold the Certificate of Clinical Competence in Speech-Language Pathology or Audiology awarded by the American Speech-Language-Hearing Association. This practicum typically begins second term of the junior year and is generally completed in two terms.

Laboratories

The Marquette University Speech and Hearing Clinic serves as a working laboratory for students in the speech pathology and audiology program. The clinic has individual therapy rooms for adults and children, three diagnostic suites, a hearing testing suite and rooms designed for specialized speech/language therapy: developmental treatment room, adult language room, augmentative/alternate communication room and sensory integration room. Other speech pathology and audiology laboratories include communication, movement and learning lab, child language and literacy lab, phonology and language analysis lab, speech and swallowing lab, neurodevelopmental feeding and swallowing lab, neurogenic communication lab, linguistics lab and student computer room.
Degree Requirements

Amount and Quality of Work

Candidates for the bachelor of science degree with a major in Speech Pathology and Audiology must meet the following requirements:

- A minimum 128 total credit hours that includes completion of the degree requirement areas listed below. Certain combinations of majors/minors and early/direct admission curricula may exceed the minimum 128 total credits hours. It is the responsibility of students to utilize their Graduation Checklist in CheckMarq to understand and fulfill all degree requirements.

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marquette Core Curriculum (MCC)</td>
<td>30</td>
</tr>
<tr>
<td>SPPA Foundational Courses</td>
<td>16</td>
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<td>SPPA Major Courses</td>
<td>38</td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
</tr>
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</table>

- A minimum cumulative (overall) grade point average of 2.000. However, in order for students in the major to be competitive for graduate programs, a GPA of at least 3.000 at the conclusion of their sophomore year is required to continue in the program.

- A minimum SPPA major GPA of 2.000 with a C grade or above in all SPPA major courses. Major courses completed with grades below a C will not satisfy major requirements, but credit earned will count towards the 128 total credits required for the B.S. degree.

University Graduation Requirement

Undergraduate Graduation Policy

Students are required to graduate at the end of the term in which all degree requirements are completed. Degree requirements are those requirements, including university, college and all other requirements necessary to earn a minimum of one undergraduate degree and any declared degrees/majors/minors/concentrations. That is, additional degrees/majors/minors/concentrations may be earned; however, they must be completed in the same term as the first degree/primary major is completed. Except in the case of readmission, undergraduate students must meet the graduation requirements which are stated in the Undergraduate Bulletin issued for the year in which they entered Marquette. Substitutions or waivers for specific courses required for degree completion may occur, as determined by the college and/or the Marquette Core Curriculum committee.

Students who have interrupted their enrollment from the university, are normally obliged to follow the degree/major/minor/concentration requirements in effect at the time of readmission. Policies that are in effect at the time of the return, apply to all students, regardless of the term of initial enrollment. Students are responsible for keeping themselves informed of the requirements which apply in their particular cases. Students have faculty advisers available who assist in planning and implementing their plan of studies; however, it is ultimately each student’s responsibility to know and fulfill the requirements for graduation specified for the selected plan. This should be done not only by utilization of specific advisers, but also with Academic Advisement, the university’s online degree audit tool on CheckMarq provided to all undergraduates. With Academic Advisement, students track their degree progress until graduation. It is the responsibility of students to immediately bring any discrepancies found in Academic Advisement to the attention of their college.

A candidate for a baccalaureate degree must meet the following graduation requirements:

1. In all undergraduate colleges and programs, a minimum of 120 credits earned and a cumulative grade point average of 2.000 is required for a Marquette undergraduate degree.
2. Credits required to be completed in residence at Marquette:
   a. A minimum of 45 total credits must be completed at Marquette. Up to 15 of the 45 credits may be completed through an approved study abroad program.
   b. A minimum of 32 upper-division credits must be completed at Marquette. This may include upper-division credits from an approved study abroad program.
   c. The final 30 credits needed to complete a Marquette undergraduate degree must be completed at Marquette, unless those credits are earned in an approved study abroad program, or are earned as part of a written/contractual agreement with another institution, in which Marquette students participate during the final year of their degree program.
   d. A minimum of one-half of credits in the major, minor, and concentration not attached to a major must be completed at Marquette.
3. Students must attend all courses, lectures, or any other exercises that are required, even though, in some cases such activities receive no recognition in terms of credit hours.
4. Students’ records must be cleared of all grades that are not permanent, i.e., grades of I, IC, IE and NG.
5. Students must file the online application for a degree by the deadline published in the Academic Calendar (https://www.marquette.edu/central/registrar/calendars-exams-schedules.php); however, because students are required to graduate at the end of the term in which all university, degree requirements are complete, the university reserves the right to graduate a student without a graduation application on file. If the university exercises this option, there is no guarantee students will be able to participate in Commencement.
6. Commencement is held in May, after the spring term. Participation in Commencement does not mean students are graduated. See the Commencement Policy (https://bulletin.marquette.edu/policies/commencement/) in this section for further details.

7. Exceptions to this Graduation Requirements policy must be approved by the Office of the Provost, except:
   • the course and bulletin year exceptions listed in the ‘Graduation Requirements’ section above (as approved by the college)
   • number 3 above (as approved by the college)
   • the dean’s office in the college where the student’s program resides may exempt up to 6 of the final 30 credits from being completed in residence (number 2c above)

For additional college requirements, consult the Degree Requirements listed for each undergraduate program in this bulletin.

Special Note for 2023-2024: Students who attended Cardinal Stritch University in a bachelor’s degree program during the 2022-2023 year and directly transfer to a bachelor’s degree program at Marquette University in Fall 2023 or Spring 2024 with fewer than 45 credits remaining in their Marquette program are exempted from the standard Marquette residency requirement (items 2-6 listed above). In lieu of the standard residency requirement, exempted students must complete all remaining credits for their undergraduate degree at Marquette. Exempted students are expected to remain continuously enrolled (fall and spring terms) at Marquette until the completion of their bachelor's degree.

Graduation Latin Honors
The grade point average is used to compute graduation Latin honors. The computation is made by dividing the total number of grade points earned at Marquette University by the total number of grade point hours earned at Marquette University. The official Marquette GPA of all students is calculated by the student information system and this GPA is not rounded up or down for any reason. To graduate with Latin honors, candidates must be pursuing their first bachelor’s degree, earned at least 60 grade point hours and 60 degree hours at Marquette University, normally as a junior and senior. First bachelor’s degree is defined as the first bachelor's degree earned from any institution. When students earn a concurrent additional bachelor's degree (i.e., finish in the same term as the first bachelor's degree), the additional degree is also eligible for Graduation Latin Honors, if the first bachelor's degree qualifies.

Graduates whose grade point average is 3.500, graduate with cum laude (Latin for 'with honor'); graduates whose grade point average is 3.700, graduate with magna cum laude (Latin for 'with great honor'); and graduates whose grade point average is 3.900, graduate with summa cum laude (Latin for 'with highest honor'). Graduation Latin honors are recorded on diplomas, noted in the published lists of graduates at Commencement and recorded on students' transcript.

Graduation Record
The academic record of students is frozen once the degree is posted and may not be altered thereafter, unless required to do so by law and/or a documented university error is discovered after the degree is posted. This includes, but is not limited to: all relevant grade point averages, grades, additional information relating to the degree(s), major(s), minor(s), concentration(s), Latin Honors and academic censure.

Marquette Core Curriculum (MCC) - 30 Credits

**Foundation Tier - 15 Credits**

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL 1001</td>
<td>Foundations in Rhetoric</td>
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<tr>
<td>or HOPR 1955H</td>
<td>Core Honors First-Year Seminar</td>
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<tr>
<td>PHIL 1001</td>
<td>Foundations in Philosophy</td>
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</tr>
<tr>
<td>or PHIL 1001H</td>
<td>Honors Foundations in Philosophy</td>
<td></td>
</tr>
<tr>
<td>THEO 1001</td>
<td>Foundations in Theology: Finding God in all Things</td>
<td></td>
</tr>
<tr>
<td>or THEO 1001H</td>
<td>Honors Foundations in Theology: Finding God in all Things</td>
<td></td>
</tr>
<tr>
<td>CORE 1929</td>
<td>Foundations in Methods of Inquiry</td>
<td></td>
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<tr>
<td>or CORE 1929H</td>
<td>Honors Foundations in Methods of Inquiry</td>
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<tr>
<td></td>
<td>Engaging Social Systems and Values 1 (ESSV1)</td>
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</table>

**Engaging Social Systems and Values 1 (ESSV 1) Course Options**

Some faculty-led study abroad courses have also been approved for ESSV1, consult the MCC website (https://www.marquette.edu/core-curriculum/mcc-study-abroad.php) for a complete list.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>ANTH 1001</td>
<td>Being Human</td>
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<tr>
<td>EDUC 1001</td>
<td>Child and Adolescent Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2020</td>
<td>Texts, Social Systems and Values</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2030</td>
<td>Global Literatures</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 1025</td>
<td>Culture and Health</td>
<td>3</td>
</tr>
</tbody>
</table>
HIST 1101  Introduction to American History 3
HIST 1601  Difference and Democracy 3
HIST 1701  Engaging the World 3
HOPR 2956H  Honors Engaging Social Systems and Values 1: Engaging the City 3
INGS 1001  Introduction to Gender and Sexualities Studies 3
SOCI 1001  Principles of Sociology 3
SOWJ 1001  Introduction to Social Welfare and Justice 3
SPAN 3300  Peoples and Cultures of Spain 3
SPAN 3310  Peoples and Cultures of Latin America 3

1  Honors (H) designation of same course number also fulfills MCC requirement.

**Discovery Tier - 12 Credits**

Students must complete four Discovery Tier courses, all from the same Discovery Theme. These four courses must include one course from each of the three content areas (Humanities, Natural Science and Mathematics, and Social Science), and one elective (an additional course from any of the three content areas). A maximum of two courses in the Discovery Tier can be applied toward a primary major. Additional dual counting may be allowed towards college-level requirements.

Students declare their Discovery Theme using the Discovery Tier Declaration Form (https://www.marquette.edu/central/registrar/how-do-i-declare-change-mcc-discovery-tier-theme.php) in CheckMarq.

For students who participate in a full-time (12 credits or more) Marquette-approved study abroad program, one study abroad course (minimum 2.5 transfer credits awarded) may fulfill the elective requirement of the Discovery Tier. Any additional MCC requirements may be fulfilled only when the approved transfer equivalent is an exact match to a specific MCC course.

**Discovery Themes**

The five discovery theme options are listed below. See additional information and course listings (https://bulletin.marquette.edu/resources-opportunities/marquette-core-curriculum/#discoverythemestext).

- Basic Needs and Justice
- Cognition, Memory and Intelligence
- Crossing Boundaries: The Movement of People, Goods and Ideas
- Expanding Our Horizons
- Individuals and Communities

**Culminating Course - 3 Credits**

<table>
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<tr>
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<th>Title</th>
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<tbody>
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<td>CORE 4929</td>
<td>The Service of Faith and Promotion of Justice</td>
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<tr>
<td>or CORE 4929H</td>
<td>Honors Service of Faith and Promotion of Justice</td>
<td></td>
</tr>
</tbody>
</table>

**ENGAGING SOCIAL SYSTEMS AND VALUES 2 (ESSV2) - ONE COURSE or Experience Required**

Students must complete a course or approved experience that is designated “ESSV2.” This requirement can be completed via one of the four Discovery Tier courses or through other degree requirements.

Some faculty-led study abroad courses have also been approved for ESSV2, consult the MCC website (https://www.marquette.edu/core-curriculum/mcc-study-abroad.php) for a complete list.

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<tr>
<td>ADPR 4750</td>
<td>Strategic Communication in a Culturally Diverse Marketplace</td>
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<tr>
<td>ADVE 3986</td>
<td>Internship in Advertising</td>
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<tr>
<td>ANTH 3100</td>
<td>Urban Anthropology</td>
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<tr>
<td>ANTH 3986</td>
<td>Internship in Anthropology</td>
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<tr>
<td>ANTH 4986</td>
<td>Advanced Internship in Anthropology</td>
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<tr>
<td>ARBC 3200</td>
<td>Culture and Civilization of the Middle East (WRIT)</td>
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<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>ARBC 3220</td>
<td>Arab and Muslim Women in the United States (WRIT)</td>
<td>3</td>
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<tr>
<td>ARSC 4953</td>
<td>Seminar In Urban Social Issues</td>
<td>3</td>
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<td>BISC 3929</td>
<td>Reflective Analysis of Global Dental Brigade</td>
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<td>BISC 4460</td>
<td>Practical Cases in Medicine</td>
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<td>BULA 4001</td>
<td>Business Law for Accounting</td>
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<td>CCOM 4986</td>
<td>Corporate Communication Internship</td>
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<td>CHNS 3215</td>
<td>Chinese Cuisine and Culture</td>
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<td>CMST 3120</td>
<td>Interpersonal Communication</td>
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<tr>
<td>CMST 4986</td>
<td>Internship in Communication Studies</td>
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<td>CNEN 3860</td>
<td>Construction Materials and Methods</td>
<td>3</td>
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<td>COMM 4986</td>
<td>Internship in Communication</td>
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<tr>
<td>CRLS 2540</td>
<td>Surveillance, Law and Society</td>
<td>3</td>
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<tr>
<td>CRLS 3150</td>
<td>Reentry and Life After Incarceration</td>
<td>3</td>
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<tr>
<td>CRLS 3170</td>
<td>Policy and Practice for Children Impacted by Incarceration</td>
<td>3</td>
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<tr>
<td>CRLS 3986</td>
<td>Internship and Seminar in Criminology and Law Studies</td>
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<td>CRLS 4986</td>
<td>Advanced Internship and Seminar in Criminology and Law Studies</td>
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<td>DGMD 3986</td>
<td>Internship in Digital Media</td>
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<td>EDUC 4965</td>
<td>Student Teaching: Middle/Secondary</td>
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<td>EDUC 4986</td>
<td>Community-Engaged Internship 1</td>
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<td>ENGL 2001</td>
<td>Ways of Knowing (WRIT)</td>
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<td>ENGL 3140</td>
<td>Sociolinguistics</td>
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<tr>
<td>ENGL 3249</td>
<td>Creativity and Community</td>
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<td>ENGL 3250</td>
<td>Life-Writing, Creativity and Community (WRIT)</td>
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<td>ENGL 3261</td>
<td>Poetry and Community (WRIT)</td>
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<td>ENGL 3780</td>
<td>Water Is Life: Indigenous Art and Activism in Changing Climates (WRIT)</td>
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<td>ENGL 4221</td>
<td>The Rhetoric of Martin Luther King, Jr. and Malcolm X (WRIT)</td>
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<td>ENGL 4222</td>
<td>Feminist Rhetorics (WRIT)</td>
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<td>ENGL 4223</td>
<td>The Rhetoric of Black Protest (WRIT)</td>
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<td>ENGL 4230</td>
<td>Writing Center Theory, Practice and Research (WRIT)</td>
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<td>ENGL 4453</td>
<td>Romanticism and Nature (WRIT)</td>
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<td>ENGL 4631</td>
<td>Toni Morrison (WRIT)</td>
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<td>ENGL 4825</td>
<td>Native American / Indigenous Literatures (WRIT)</td>
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<td>ENGL 4826</td>
<td>Global Indigenous Literatures (WRIT)</td>
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<td>EXPH 4986</td>
<td>Exercise Physiology Practicum 2</td>
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<td>GEEN 2960</td>
<td>Engineering Social Systems and Values</td>
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<td>GRMN 3540</td>
<td>Beckling Hitler</td>
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<td>German Reunification: The Collision of Two Worlds</td>
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<td>HESC 3929</td>
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<td>HIST 4120</td>
<td>American Immigration</td>
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<td>Latinx Civil Rights Movements</td>
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<td>HIST 4135</td>
<td>African-American History</td>
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<td>HIST 4140</td>
<td>American Urban History</td>
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<td>HIST 4155</td>
<td>A History of Native America</td>
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<td>HIST 4247</td>
<td>Comparative Homefronts during the Second World War</td>
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<td>INPS 2010</td>
<td>Introduction to Peace Studies</td>
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<td>LLAC 1010</td>
<td>Working Without Borders</td>
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<td>LLAC 3220</td>
<td>Cultures and Foodways</td>
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<td>LLAC 3250</td>
<td>Linguistic Diversity and Social Justice</td>
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<td>MANA 3035</td>
<td>Diversity in Organizations</td>
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<td>Engaging Social Systems and Values Reflective Analysis</td>
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<td>International Service Learning - Living Justice: Accompaniment in an Unjust World</td>
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<td>Community and Population Health Nursing - Clinical ¹</td>
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<td>PHIL 3502</td>
<td>Narrating Freedom: Gender, Race and Mass Incarceration</td>
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<td>PHIL 3507</td>
<td>Global Justice</td>
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<td>PHTH 4512</td>
<td>Culture and Disability</td>
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<td>PSYC 3201</td>
<td>Introductory Social Psychology</td>
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<td>PSYC 3420</td>
<td>Health Psychology</td>
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<td>PURE 3986</td>
<td>Internship in Public Relations</td>
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<td>SOCI 3700</td>
<td>Social Movements, Protest and Change</td>
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<td>SOCI 3986</td>
<td>Internship and Seminar in Sociology</td>
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<td>SOCI 4986</td>
<td>Advanced Internship and Seminar in Sociology</td>
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<td>SOWJ 3170</td>
<td>Policy and Practice for Children Impacted by Incarceration</td>
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<td>SOWJ 3400</td>
<td>Advocacy and Social Change: Theory and Practice</td>
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<td>Internship in Social Welfare and Justice</td>
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<td>Christian Faith and Justice ¹</td>
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¹ Honors (H) designation of same course number also fulfills MCC requirement.

**WRITING INTENSIVE COURSES (WRIT) - ONE COURSE REQUIRED**

Students must complete a course that is designated "WRIT." This requirement can be completed via one of their four Discovery Tier courses or through other degree requirements.

Some faculty-led study abroad courses have also been approved, consult the MCC website (https://www.marquette.edu/core-curriculum/mcc-study-abroad.php) for a complete list.
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<td>Methods of Criminological Research</td>
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<td>Reentry and Life After Incarceration</td>
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<td>EDUC 4000</td>
<td>Educational Inquiry 2: Advanced Topics</td>
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<td>Books that Matter</td>
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<td>Well Versed</td>
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<td>Introduction to Literary Studies</td>
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<td>Writing Practices and Processes</td>
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<td>Writing for Workplaces</td>
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<td>Writing for Health and Medicine</td>
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<td>Introduction to Creative Writing</td>
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<td>ENGL 3241</td>
<td>Crafting the Short Story</td>
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<td>ENGL 3242</td>
<td>Writing Science Fiction and Fantasy</td>
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<td>ENGL 3245</td>
<td>Creative Nonfiction</td>
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<td>Life-Writing, Creativity and Community (ESSV2)</td>
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<td>Here Be Monsters</td>
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<td>Disability and Literature</td>
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<td>Water Is Life: Indigenous Art and Activism in Changing Climates (ESSV2)</td>
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<td>LGBTQ+ Narratives: Literature, Film, Theory</td>
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<td>The Russian Novel and the Search for Meaning</td>
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<td>Writing, Literacy, and Rhetoric Studies</td>
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<td>Rhetorical Theories and Practices</td>
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<td>The Rhetoric of Martin Luther King, Jr. and Malcolm X (ESSV2)</td>
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<td>Radical Writing: An Invitation to the Self</td>
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<td>Creative Writing: Poetry</td>
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<td>Studies in the Medieval Imagination</td>
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<td>Themes in Medieval Literature</td>
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<td>Shakespeare</td>
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<td>British Literature of the Long 18th Century</td>
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<td>What Is a Book?</td>
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<td>The Epic</td>
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<td>Women Writers</td>
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<td>Global Indigenous Literatures (ESSV2)</td>
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<td>Africana Literatures</td>
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<td>French Holocaust Writings in English Translation</td>
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<td>HIST 1301</td>
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<td>HIST 3104</td>
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<td>Race and History of South Africa</td>
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<td>Business and Its Environment</td>
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<td>Concepts in Clinical Education Methods and Practicum</td>
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<td>NURS 4000</td>
<td>Quality and Safety in Nursing</td>
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<td>Philosophy and Film</td>
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<td>PHTH 7505</td>
<td>Patient/Client Management 3</td>
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<td>PHTH 7974</td>
<td>Clinical Education Experience 1</td>
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<td>PURE 3600</td>
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<td>Texts, Images, and Critical Thinking in Spanish for Heritage and Native Speakers</td>
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Speech Pathology and Audiology, BS

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<td>Playwriting</td>
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<td>THEO 3130</td>
<td>Miracles 1</td>
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<td>THEO 3530</td>
<td>Theology and Economics 1</td>
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<td>History and Theology of the Christian East</td>
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<td>THEO 4300</td>
<td>The Question of God in a Secular Age 1</td>
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<td>Religion, Science and Ethics</td>
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1 Honors (H) designation of same course number also fulfills MCC requirements.
2 With PHTH 7974 Clinical Education Experience 1
3 With PHTH 7505 Patient/Client Management 3

Grade Minimums & Additional Information

- A grade of C or better is required in Honors MCC courses. A passing grade is required in non-Honors MCC courses.
- Review the Marquette Core Curriculum (https://bulletin.marquette.edu/resources-opportunities/marquette-core-curriculum/) section of the bulletin for additional information, including transfer student requirements and Discovery Theme details.

Speech Pathology and Audiology Foundational Courses

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<td>BIOL 1410</td>
<td>Biology of Human Disease</td>
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<td>BIOL 1420</td>
<td>Introduction to Environmental Biology</td>
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<td>BIOL 1510</td>
<td>Neuroscience for Non-majors</td>
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<td>BISC 1035</td>
<td>Principles of Human Anatomy</td>
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<td>Physical Science</td>
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<td>ARSC 1020</td>
<td>Major Concepts in Modern Science 1</td>
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<td>ARSC 1021</td>
<td>Major Concepts in Modern Science 2</td>
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<td>PHYS 1001</td>
<td>General Physics 1 (4 credits)</td>
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<td>PSYC 2101</td>
<td>Introduction to Life-Span Developmental Psychology for the Health Professions</td>
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<tr>
<td>or PSYC 3101</td>
<td>Developmental Psychology: Conception Through Adolescence</td>
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<td>or EDUC 1001</td>
<td>Child and Adolescent Development and Learning</td>
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<td>Statistics</td>
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<td>SOCI 2060</td>
<td>Social Statistics</td>
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<td>Medical Ethics</td>
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<td>HEAL 3200</td>
<td>Bioethics for Healthcare: Foundations, Dilemmas and Decision-Making (3 cr.)</td>
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<td>PHIL 4335</td>
<td>Biomedical Ethics (3 cr.)</td>
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<td>PHIL 4336</td>
<td>Applied Ethics for the Health Sciences (1 cr.)</td>
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<td>THEO 4450</td>
<td>Medical Ethics (3 cr.)</td>
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Total Credit Hours: 16

Supplemental Course work

The selection of elective courses will be determined by the professional goals of students. An academic adviser should be consulted for recommendations concerning the appropriate program to follow.

Students planning to continue graduate work in Speech-Language Pathology are advised to prepare for meeting requirements for licensure as a public school speech and language pathologist. This significantly broadens the scope of professional employment opportunities upon completion of training. Undergraduate courses recommended are:
Speech Pathology and Audiology, BS

- EDUC 4217 Educating Exceptional Learners
- SPPA 4610 Multicultural Issues for Speech-Language Pathologists

A minor is not required of students majoring in speech pathology and audiology. If students choose to select a minor, an interdisciplinary minor of their choice may be formulated, or a minor may be selected in any department of the university. In the latter instance, the minor requirements are subject to the regulations of the department involved. Minors in psychology, languages (particularly Spanish) or family studies have been found to be particularly useful to students seeking a career in speech-language pathology or audiology. Students should consult with their academic adviser about pursuing a minor.

**Related Fields**

Students wishing to pursue graduate studies in Deaf Education, Learning Disabilities, Special Education, and other related areas may need to supplement their programs of study with additional course work. Students interested in these areas should consult institutions conferring such degrees for prerequisites and requirements.

**Speech Pathology and Audiology Major**

The Speech Pathology and Audiology major consists of a minimum of 38 credit hours. The following courses constitute the Speech Pathology and Audiology major:

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<td>SPPA 1100</td>
<td>Anatomy and Physiology of the Speech Mechanism</td>
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<td>SPPA 2120</td>
<td>Phonetics and Phonology</td>
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<td>SPPA 2130</td>
<td>Child Language Development</td>
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<td>Child Language Disorders</td>
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<td>Child Speech Sound Disorders</td>
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<td>Speech Science</td>
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<td>SPPA 3710</td>
<td>Intervention Methods in Speech-Language Pathology</td>
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<td>SPPA 3964</td>
<td>Practicum in Speech-Language Pathology 1: Campus Clinic</td>
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<tr>
<td>SPPA 4530/5530</td>
<td>Audiological Rehabilitation</td>
<td></td>
</tr>
</tbody>
</table>

And an additional 7 hours, chosen from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASLA 1002</td>
<td>American Sign Language 2</td>
<td></td>
</tr>
<tr>
<td>EDUC 4217</td>
<td>Educating Exceptional Learners</td>
<td></td>
</tr>
<tr>
<td>SPPA 3840</td>
<td>Autism for the Professions</td>
<td></td>
</tr>
<tr>
<td>SPPA 4160/5160</td>
<td>Neurological Bases of Human Communication Processes and Related Functions</td>
<td>1</td>
</tr>
<tr>
<td>SPPA 4230/5230</td>
<td>Stuttering and Other Fluency Disorders (for students admitted to the ADP program)</td>
<td>1</td>
</tr>
<tr>
<td>SPPA 4520/5520</td>
<td>Hearing Disorders (If not used to fulfill audiology requirement)</td>
<td>1</td>
</tr>
<tr>
<td>SPPA 4530/5530</td>
<td>Audiological Rehabilitation (If not used to fulfill audiology requirement)</td>
<td>1</td>
</tr>
<tr>
<td>SPPA 4610/5610</td>
<td>Multicultural Issues for Speech-Language Pathologists</td>
<td>1</td>
</tr>
<tr>
<td>SPPA 4720/5720</td>
<td>Diagnostic Methods in Speech-Language Pathology</td>
<td>1</td>
</tr>
<tr>
<td>SPPA 4750/5750</td>
<td>Introduction to Pediatric Feeding</td>
<td>1</td>
</tr>
<tr>
<td>SPPA 4956</td>
<td>Undergraduate Research in Speech Pathology and Audiology</td>
<td></td>
</tr>
<tr>
<td>SPPA 4961</td>
<td>Special Institute/Workshop/Project</td>
<td></td>
</tr>
<tr>
<td>SPPA 4964</td>
<td>Practicum in Speech-Language Pathology 2: Campus Clinic</td>
<td></td>
</tr>
<tr>
<td>SPPA 4965</td>
<td>Practicum in Audiology: Campus Clinic</td>
<td></td>
</tr>
<tr>
<td>SPPA 4995</td>
<td>Independent Study in Speech-Language Pathology and Audiology</td>
<td></td>
</tr>
<tr>
<td>SPPA 4999</td>
<td>Senior Thesis</td>
<td></td>
</tr>
<tr>
<td>SPPA 6000-level courses with program director approval.</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 38

1 SPPA 5000 and 6000 level courses taken to satisfy an undergraduate degree requirement cannot be used to count toward a graduate degree.
# TYPICAL PROGRAM FOR SPEECH PATHOLOGY AND AUDIOLOGY MAJORS

## Freshman

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPPA 1001</td>
<td>3</td>
<td>SPPA 1100</td>
<td>3</td>
</tr>
<tr>
<td>Statistics cognate(^1)</td>
<td>3</td>
<td>Biological Science cognate(^1)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1001 or ESSV1 (MCC)</td>
<td>3</td>
<td>ENGL 1001 or ESSV1 (MCC)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1001 or THEO 1001 (MCC)</td>
<td>3</td>
<td>PHIL 1001 or THEO 1001 (MCC)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **15**

## Sophomore

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPPA 2120</td>
<td>3</td>
<td>SPPA 2210</td>
<td>3</td>
</tr>
<tr>
<td>SPPA 2130</td>
<td>3</td>
<td>SPPA 2220</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1001</td>
<td>3</td>
<td>Physical Science cognate(^1)</td>
<td>3</td>
</tr>
<tr>
<td>CORE 1929 (MCC)</td>
<td>3</td>
<td>DSCV (MCC)(^2,3)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>5</td>
<td>Elective</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credit Hours: **17**

## Junior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPPA 3140</td>
<td>3</td>
<td>SPPA 3710</td>
<td>3</td>
</tr>
<tr>
<td>SPPA 3510</td>
<td>3</td>
<td>SPPA 3964</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 3101, EDUC 1001, or PSYC 2101</td>
<td>3</td>
<td>SPPA 4520 or 4530</td>
<td>3</td>
</tr>
<tr>
<td>Medical Ethics cognate</td>
<td>1</td>
<td>EDUC 4217 or ELECTIVE</td>
<td>3</td>
</tr>
<tr>
<td>DSCV (MCC)(^2,3)</td>
<td>3</td>
<td>DSCV (MCC)(^2,3)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
<td>DSCV (MCC)(^2,3)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **17**

## Senior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPPA elective</td>
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<td>SPPA elective</td>
<td>3</td>
</tr>
<tr>
<td>SPPA elective</td>
<td>3</td>
<td>Electives</td>
<td>12</td>
</tr>
<tr>
<td>CORE 4929 (MCC)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: **16**

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1. SPPA Cognate: See 'Degree Requirements' tab for course options that fulfill the statistics, biological science and physical science cognates in the SPPA major.

2. The four courses in the Discovery Tier (DSCV) of the MCC must be completed in the same theme and include the following content areas: Humanities (HUM), Social Science (SSC), Natural Science and Mathematics (NSM) and one elective (ELE), which is an additional course from any of the three content areas. A maximum of two courses in the Discovery Tier can apply towards a primary major.

3. Students must also complete the Writing Intensive (WRIT) and Engaging Social System and Values 2 (ESSV2) requirements of the MCC. These requirements can be fulfilled through designated courses in the Discovery Tier or other degree requirements.
University Policies

- Academic Advising (https://bulletin.marquette.edu/policies/academic-advising/)
- Academic Censure - Undergraduate (https://bulletin.marquette.edu/policies/academic-censure/undergraduate/)
- Academic Integrity (https://bulletin.marquette.edu/policies/academic-integrity/)
- Academic Misconduct (https://bulletin.marquette.edu/policies/academic-misconduct-policy/)
- Academic Program Definitions (https://bulletin.marquette.edu/policies/academic-programs-defined/)
- Academic Standing (https://bulletin.marquette.edu/policies/academic-standing/)
- Accelerated Degree Programs (https://bulletin.marquette.edu/policies/accelerated-degree-programs/)
- Advanced Standing Credit - Undergraduate (https://bulletin.marquette.edu/policies/advanced-standing-undergraduate/)
- Attendance - Undergraduate (https://bulletin.marquette.edu/policies/attendance/undergraduate/)
- Audit - Undergraduate (https://bulletin.marquette.edu/policies/audit/)
- Awarding Diplomas and Certificates (https://bulletin.marquette.edu/policies/awarding-diplomas-certificates/)
- Background Checks, Drug Testing (https://bulletin.marquette.edu/policies/background-checks-drug-testing/)
- Class Rank (https://bulletin.marquette.edu/policies/class-rank/)
- Classification - Undergraduate (https://bulletin.marquette.edu/policies/classification-undergraduate/)
- Commencement (https://bulletin.marquette.edu/policies/commencement/)
- Conferral of Degrees and Certificates (https://bulletin.marquette.edu/policies/conferral-degrees-certificates/)
- Course Levels (https://bulletin.marquette.edu/policies/course-levels/)
- Credit Hour (https://bulletin.marquette.edu/policies/credit/)
- Credit Load - Undergraduate (https://bulletin.marquette.edu/policies/credit-load/undergraduate/)
- Examinations (Midterm and Final) - Undergraduate (https://bulletin.marquette.edu/policies/examinations-midterm-final-undergraduate/)
- Faculty Grading (https://bulletin.marquette.edu/policies/faculty-grading/)
- Family Education Rights and Privacy Act - FERPA (https://bulletin.marquette.edu/policies/ferpa/)
- Grade Appeals (https://bulletin.marquette.edu/policies/grade-appeals/)
- Grading System - Undergraduate and Health Science Professional (https://bulletin.marquette.edu/policies/grading-system/undergraduate-healthscienceprofessional/)
- Graduation - Undergraduate (https://bulletin.marquette.edu/policies/graduation/undergraduate/)
- Immunization and Tuberculosis Screening Requirements (https://bulletin.marquette.edu/policies/immunization-and-tuberculosis-screening/)
- Last Date of Attendance/Activity (https://bulletin.marquette.edu/policies/last-date-of-attendance-activity/)
- Major and Minor Declaration - Undergraduate (https://bulletin.marquette.edu/policies/major-declaration/)
- Medical Withdrawal (https://bulletin.marquette.edu/policies/medical-withdrawal/)
- Military Call to Active Duty or Training (https://bulletin.marquette.edu/policies/militarycall-active-duty-training/)
- Non-Degree Undergraduate Students (https://bulletin.marquette.edu/policies/non-degree-undergraduate-students/)
- Readmission - Undergraduate (https://bulletin.marquette.edu/policies/readmission/)
- Registration - Undergraduate (https://bulletin.marquette.edu/policies/registration/undergraduate/)
- Repeated Courses - Undergraduate (https://bulletin.marquette.edu/policies/repeated-courses/undergraduate/)
- Second Language Course Placement - Undergraduate (https://bulletin.marquette.edu/policies/second-language-course-placement-undergraduate/)
- Second/Additional Bachelor Degree (https://bulletin.marquette.edu/policies/second-additional-bachelor-degree/)
- Student Data Use and Privacy (https://bulletin.marquette.edu/policies/student-data-use-privacy/)
- Study at Other Institutions - Undergraduate (https://bulletin.marquette.edu/policies/study-institutions/)
- Transcripts - Official (https://bulletin.marquette.edu/policies/transcripts-official/)
- Transfer (Internal) to Another Undergraduate College within the University (https://bulletin.marquette.edu/policies/transfer-internal-another-undergraduate-college-within-university/)
- Transfer Course Credit - Undergraduate (https://bulletin.marquette.edu/policies/transfer-course-credit-policy/undergraduate/)
- Withdrawal - Undergraduate (https://bulletin.marquette.edu/policies/withdrawals/undergraduate/)

College of Health Sciences Policies

- Academic Dismissal/Probation/Academic Alert (https://bulletin.marquette.edu/health-sciences/policies/dismissal-probation-alert/)
- Dean's List Criteria (https://bulletin.marquette.edu/health-sciences/policies/deans-list-criteria/)
- Degrees Offered (https://bulletin.marquette.edu/health-sciences/policies/degrees-offered/)