

Physician Assistant Studies, MPA

Department of Physician Assistant Studies (<http://www.marquette.edu/physician-assistant/>)

Interim Chairperson: Josh Knox, PA-C, M.Ed.

Mission

Our mission is to develop physician assistants in the Jesuit tradition who realize their full potential as excellent clinicians and national leaders. We pursue this *ad maiorem Dei gloriam*, for the greater glory of God, and the benefit of the human community.

An ideal graduate of our program is well-rounded, clinically and intellectually competent, committed to professional growth, spiritually centered, compassionate and dedicated to doing justice in generous service to others. Our graduates will be leaders in promoting health, wellness and preventing disease in diverse healthcare settings and in their communities.

Department of Physician Assistant Studies Goals

Goal 1

The Physician Assistant (PA) program supports students academically and socioemotionally during their professional training so they can achieve their academic and professional goals.

Starting with a thoughtful and fair admission process and continued support to the students throughout the program, we strive to maintain a low attrition and deceleration rate. Students are challenged with a rigorous medical curriculum while being supported by the faculty and administration through a low student-to-faculty ratio, academic advising, wellness programming and continuous socioemotional support.

Goal 2

The program recognizes students learn from a variety of teaching methods. The program uses innovative teaching methods to enhance student learning including problem-based learning, virtual reality, simulation, ultrasound, early clinical experiences, and self-reflection exercises.

Goal 3

The program strives for its graduates to attain a first-time passing rate of 100% on the PANCE exam. Our PA graduates perform well on the exam and are excellently prepared for clinical practice by our rigorous curriculum and strong clinical rotations.

Goal 4

The program prepares our graduates to promote the PA profession through their leadership, ethical practice, scholarship and service.

Graduates are leaders of the profession at the local, state and national level.

Graduates provide compassionate, patient-centered care to a diverse population of patients.

Graduates foster integrity through accountability to patients, society and the PA Profession.

Graduates meet all regulatory requirements for licensure and maintain their professional certification through the completion of ongoing professional development.

Student Educational Learning Outcomes

MU PA Learning Outcome #1: Medical Knowledge

Graduates of the program will be able to apply comprehensive knowledge of biologic and clinical sciences to provide acute, chronic, urgent, and emergent, patient-centered care to include women's health, behavioral health, prenatal care, and care across the life span (infants, children, adolescents, adult and the elderly).

- **MK1:** Apply principles of basic and clinical science, including anatomy, physiology, pathophysiology, and genetics to identify, diagnose and provide patient centered care to healthy and ill patients.
- **MK2:** Recognize the etiology, risk factors, epidemiology and clinical presentation of various medical conditions.
- **MK3:** Appropriately select diagnostic studies to inform differential diagnosis and clinical decision-making related to patient care.
- **MK4:** Identify pharmacological and non-pharmacologic treatment options with risks and benefits inclusive of patient education and counseling, in caring for health and/or ill patients who present with various medical conditions.

MU PA Learning Outcome #2: Clinical Reasoning and Problem Solving

Graduates of the Marquette University PA program will be able to analyze and synthesize relevant clinical, diagnostic, cultural, and contextual information to diagnose and manage patients across the lifespan (prenatal, infant, child, adolescent, adult and older adult), and across settings including pre-op, intra-op and post-op, women's health and pre-natal and psychiatric/behavioral health patients.

- **CRPS1:** Synthesize information acquired through all aspects of patient encounters and the medical literature to develop appropriate differential diagnoses for acute, chronic, and emergent health conditions.
- **CRPS2:** Interpret data collected from diagnostic, laboratory, and imaging studies and procedures to accurately diagnose acute, chronic, and emergent health conditions.
- **CRPS3:** Formulate and apply health management strategies including pharmacologic and non-pharmacologic therapies and patient education, in the prevention and treatment of acute, chronic, rehabilitative, and emergent conditions for care across the lifespan, pre/intra/post operative care, women's health care including pre-natal, and psychiatric/behavioral health care.
- **CRPS4:** Recognize and integrate an understanding of cultural, socioeconomic, environmental, and other population health elements impacts on medical decision-making and the development of individualized care plans.

MU PA Learning Outcome #3: Clinical and Technical Skills

Graduates of the Marquette University PA program will be able to demonstrate the clinical and technical skills required to provide age-appropriate assessment, evaluation and management of patients.

- **CTS1:** Conduct effective, patient-centered history-taking and physical examination for comprehensive and problem-focused patient visits.
- **CTS2:** Convey aspects of a patient encounter to all health care team members through accurate and timely written and verbal communication.
- **CTS3:** Perform procedural and clinical skills considered essential for entry into PA practice.
- **CTS4:** Counsel and educate patients and families from diverse backgrounds to empower them to participate in their care and enable shared decision-making.

MU PA Learning Outcome #4: Interpersonal Skills

Graduates of the Marquette University PA program will be able to communicate effectively with patients, families, and health team members, incorporating cultural humility and compassion to build relationships.

- **IS1:** Use effective communication skills to elicit and provide information to patients, families and health team members.
- **IS2:** Establish rapport with patients and families to initiate and build relationships. Demonstrate ability to provide compassionate and respectful care that is responsive to diverse cultural health beliefs and practices, preferred languages, health literacy, and other needs.
- **IS3:** Establish respectful working relationships and interact effectively with all members of the health care team.

MU PA Learning Outcome #5: Professional Behaviors

Graduates of the Marquette University PA program will be able to demonstrate integrity, deep understanding of the practice environment, and a commitment to lifelong learning and personal well-being that enables them to provide high quality, equitable care for individuals and communities.

- **PB1:** Collaborate professionally with physicians, other health professionals, and health care teams to optimize team member roles and coordinate care.
- **PB2:** Demonstrate integrity, ethical practice, and respect for the dignity and privacy of patients, including maintaining confidentiality, patient autonomy and informed consent in the delivery of team-based care.
- **PB3:** Exhibit an understanding of the regulatory environment and laws and regulations regarding professional practice.
- **PB4:** Approach the provision of quality care with consideration to financial impact and cost effective resource allocation. Recognize the importance of patient and provider safety.
- **PB5:** Recognize the importance of self-care and provider well-being as it relates to patient care. Recognize the importance of preventing and responding to provider burnout and the ability to practice safely.
- **PB6:** Demonstrate a commitment to the PA professionalism, readiness, reflection, and develop strategies for ongoing self-assessment and professional development.

AAPA and MU PA Program Competencies (<https://www.marquette.edu/physician-assistant/about-mission-and-goals.php#competencies>)

Undergraduate Accelerated Degree Program

Marquette undergraduate students in the biomedical sciences major (BISC) can apply for admission into the Physician Assistant Studies program as early as the summer after their sophomore year, for admission to the PA program the summer after junior year. Candidates for the accelerated admission program must be on track for an initial undergraduate degree with a major in Biomedical Sciences (BISC) following the published BISC pre-PA curriculum in the Undergraduate Bulletin. This curriculum includes specific prerequisite courses for the accelerated program and ensures undergraduate degree completion by the end of the spring term in the first year of the PA program. In addition, applicants to the accelerated

program must meet all admission requirements for Marquette Undergraduates (<https://www.marquette.edu/physician-assistant/apply-marquette-undergraduate.php>) listed on the PA program website. Students in the Biomedical Sciences major who transferred from another institution must have a minimum of 30 total credits hours (2 semesters), including at least 12 credits of science course work, completed at MU to be eligible to apply for the accelerated program. Undergraduate transfer students interested in applying to the BISC pre-PA accelerated program will work with the Director of Student Success & Recruitment at the College of Health Sciences Dean's Office (<https://www.marquette.edu/health-sciences/staff.shtml/>) for initial course planning. All applicants to the accelerated degree program must be enrolled as degree-seeking students at Marquette University at time of application.

Meeting the admission requirements and completing the academic prerequisites does not guarantee admission to the Physician Assistant Program. Marquette's PA program accepts students from a large pool of highly qualified, diverse applicants and is a competitive process. The program currently admits 75 students per class consisting of a target class makeup of approximately 25 Marquette applicants from the Biomedical Sciences major. Marquette senior applicants pursuing majors outside of Biomedical Sciences are also considered as part of the internal candidate pool.

Applicants with a completed bachelor's degrees, current Marquette University seniors and international students should refer to the PA program web page for Graduate Application (<https://www.marquette.edu/physician-assistant/apply-graduate.php>) requirements.

Academic Regulations

Academic Progress

To achieve satisfactory academic progress leading to promotion in the Physician Assistant Program, the student must achieve a GPA of 2.800 in each term (summer, fall, spring). In addition, the student may receive no single final grade of less than a C (2.000) for courses required for the MPAS degree. The PA program considers a grade below C (2.000) to represent unsatisfactory academic progress, including C-. Unsatisfactory academic progress may result in conditional promotion, student-initiated withdrawal from the program or dismissal from the program. Students who earn grades of C-, D+, D or below, or unsatisfactory grades (U, UNC, ADW, UW, WA or WF) in any course in the PA program may be dismissed. This may also lead to withdrawal of financial aid. Students are required to have a cumulative GPA equal or greater than 2.800 to graduate.

In the clinical portion of the program, the term GPA is compiled from an aggregate of clinical rotation grades completed in that term (fall, spring, summer).

Students may not participate in Physician Assistant clinical rotations until they have successfully completed all the required courses in the didactic curriculum.

In addition, at intervals during each term and at its conclusion, the Progress and Promotion Committee reviews students' progress. The committee determines whether students shall be promoted, conditionally promoted, (as described below); or be subject to other action as described earlier in this section. See the PA Program and Clinical Student Handbooks for the PA Program's Policies and Procedures.

If remediation is required, students must satisfy all requirements of any remediation protocols in the defined time frame. These protocols are defined in the PA Program and Clinical Student Handbooks. If students do not meet the remediation requirements, they may be subject to dismissal with College Academic Alert (CAA). All policies in the Student Handbooks are stricter than those outlined in the university general bulletins; therefore, the Handbooks supersede the university policies.

Counseling

Directing students to seek appropriate counseling is within the purview of the Progress and Promotion Committee (P&P Committee). In such cases, referrals are made to the PA Program's Academic Counseling Subcommittee. While it is advisable for students to seek assistance from instructors and faculty as a course proceeds, there may be circumstances where support is needed to understand certain concepts and to make up work lost for extraordinary reasons such as illness. The Academic Counseling Subcommittee can recommend students establish a collaborative plan with the faculty to complete selected course objectives and incomplete work. Students are notified of this recommendation by letter from the program director or the Academic Counseling Subcommittee. This letter remains a part of students' permanent file.

In specific situations involving financial or personal elements, the Progress and Promotion Committee may recommend outside resources be utilized to satisfy this category of promotion. When medical or psychiatric consultation is required or recommended, the P&P Committee respects patient/provider confidentiality. However, documentation of enrollment and/or completion may be required by the committee.

Warning Letter

A warning is a written letter to students for unacceptable academic progress during the term (usually at mid-term). A warning may come from the course instructor or the program director on behalf of the course instructor. The purpose of the warning letter is to make students aware of impending academic jeopardy. Warnings are reported to the Progress and Promotion Committee and program director for informational purposes. Students may also be placed on College Academic Alert (CAA) upon receipt of the warning letter.

Academic Censure (Dismissal/Probation/Academic Alert)

Overview

There are categories of student performance problems that can lead to academic censure. These problems may be identified at any point during the academic year, though a systematic review of all students' course grades is also conducted at the end of each academic term. The review of other, non-course grade problems is typically conducted on an individual basis as issues arise. A finding of significant problems in any of these areas can result in probation, suspension or dismissal, depending on the nature and severity of the problems identified. All of these statuses are maintained permanently on the academic record; only actions resulting in suspension or dismissal, however, appear permanently on Marquette University's official transcript. If students are reinstated following a dismissal, that notation also permanently appears on the official transcript. Refer to the "Transcripts-Official" section (<https://bulletin.marquette.edu/policies/transcripts-official/>) of the Health Science Professional policies for statuses that appear permanently on the official transcript.

Academic Dismissal – Required to Withdraw for Academic Reasons (RWAR)

Health Science Professional Students (HESP) in the Master of Physician Assistant Studies Program must achieve a cumulative GPA of 2.800 by the end of the second term in the program and maintain a cumulative GPA of 2.800 each term thereafter. In addition, students are subject to RWAR for any course required for the MPA degree with a final grade below a C (C-, D+, D, F) or an unsatisfactory grade (U, UNC, ADW, WA or WF). The Office of the Registrar (OTR) and the Office of Student Financial Aid (OSFA) monitor the program academic requirements at the end of each term (fall, spring and summer). Students who do not meet these academic requirements are academically dismissed by the college (coded as RWAR by OTR) and their record coded as failure to maintain Satisfactory Academic Progress (SAP) (<https://www.marquette.edu/central/financial-aid/policies/satisfactory-academic-progress.php>) by the Office of Student Financial Aid (OSFA).

The college office communicates the RWAR and OSFA communicates the SAP via Marquette email. As per university email policy, students have the responsibility to monitor their email.

Undergraduate students in the Physician Assistant Studies Program must meet requirements listed above to continue in the Physician Assistant Studies Program. Student that are not allowed to continue in the Physician Assistant Studies Program but remain in good standing at the university as undergraduate students, may be allowed to continue with their undergraduate degree course of study.

Satisfactory Academic Progress: there are other SAP conditions for which students are responsible and are applied to all students in this program, both professional and undergraduate. Refer to the complete SAP policy (<https://www.marquette.edu/central/financial-aid/policies/satisfactory-academic-progress.php>) on the OSFA website.

RWAR/SAP Appeal Process

Per the PA Student Handbook, all appeals to decisions made by the PA Progress and Promotion Committee for not meeting the Academic or Professional Standards of the program must be submitted in writing to the dean of the College of Health Sciences within three business days. This may be done by letter or emailed to the dean. At this time, the dean, or appointed designee, or a panel, hears the appeal.

Students subject to RWAR/SAP may appeal both RWAR/SAP by sending one form, which addresses both RWAR and SAP issues. The Academic Censure Appeal form is mandatory and located on the Marquette Central academic forms website (<https://www.marquette.edu/central/registrar/forms.php>). The form includes all of the required information students must submit to have their appeal reviewed.

- The form is submitted according to the instructions on the form for initial review for completeness. Completed appeal forms are then forwarded to the chair of the Department of Physician Assistant Studies. The department chair, in consultation with the Progress and Promotion Committee, has the final decision on all RWAR/SAP appeals.
- If the appeal is approved by the Progress and Promotion Committee, students may be decelerated or reinstated on probation and the Progress and Promotion Committee establishes an academic probation plan for them to regain their satisfactory academic and degree progress standing and their eligibility for financial aid is restored.
- The plan must be measurable and ensure that students are able to meet Marquette's SAP standards by a specific point in time. Plans include courses to be taken, expected grades and a time frame to complete the outlined objectives.
- The plan is monitored by the department (Progress and Promotion Committee).
- Should students not fulfill all of their academic obligations as outlined in the academic probation plan, their performance is evaluated by the committee and a determination is made as to whether the College Academic Alert (see below) process is implemented; however, they are again coded with SAP for that term.
- Students whose appeal is denied or do not appeal, are dropped from all classes in which they are subsequently registered.

Probation, College Academic Alert (CAA) and Required to Withdraw for Unsatisfactory Degree Progress (RWDP)

Academic performance is monitored carefully by the Progress and Promotion Committee of the Department of Physician Assistant Studies Program. Students failing to maintain steady progress or failing to demonstrate adequate academic progress at midterm, as defined earlier above, are barred from future registration in the program and placed on College Academic Alert (CAA).

Within a term where remediation is required, students who fail to comply with the remediation standards outlined in the PA Program and Clinical Handbooks are placed on College Academic Alert (CAA). All students where conditions of probation have been established are subject to Progress and Promotion Committee review and possible dismissal (Required to Withdraw for Unsatisfactory Degree Progress - RWDP) should they fail to fulfill the conditions. It is possible that students may be dismissed from the program for academic reasons even though the student's cumulative GPA exceeds 2.800. Students concerned about their academic progress should consult the remediation protocol and academic progress section defined in the PA Program Handbook.

Students are notified of the Progress and Promotion Committee's decision by email and of the appeal process. Undergraduate students who are not allowed to continue in the Physician Assistant Studies Program, but remain in good standing at the university, may be allowed to continue in their undergraduate degree course of study.

Academic Dismissal – Professional Integrity

Students may be dismissed from the Physician Assistant Studies program for failure to maintain professional integrity standards, which may include, but are not limited to:

1. Failure to comply with the Physician Assistant Studies Program Honor Code and Professional Code of Conduct.
2. Failure to comply with learning objectives set forth in a professional behavior learning contract between the student and the program.
3. Professional misconduct, including, but not limited to:
 - a. Conduct that constitutes harassment, threats or abuse of, or discrimination against peers, faculty, patients or others.
 - b. Provision of services at any point in the Physician Assistant Studies program while under the influence of an illegal substance and/or alcohol.
 - c. Breach of patient/client confidentiality.
 - d. Failure, during a clinical experience, to comply with the policies and procedures of the clinical facility.
 - e. Failure to comply with the Physician Assistant Studies program departmental Policies and Procedures outlined in the student handbook.
 - f. Failure to comply with the Physician Assistant Ethical Guidelines to Professional Conduct (www.nccpa.net (<http://www.nccpa.net>) and www.aapa.org (<http://www.aapa.org>)).
4. Failure to complete their undergraduate degree by the end of the second spring term in the professional phase of the Physician Assistant program. Completion of the undergraduate degree is required before students proceed to the final Physician Assistant clinical year (fall, spring, summer). Violation of the professional integrity requirements results in a hearing with the Progress and Promotion Committee. Findings of misconduct to self, faculty, the program, the university clinical placements and/or patients may result in failure in the assignment, failure in the course or dismissal from the program. For instances of dismissal from the program, a notation of "Required to Withdraw for Professional Integrity Reasons" appears on the permanent academic record and transcript.

Academic Dismissal – Academic Misconduct

Dismissal for academic misconduct (RWAM) is determined per the Academic Misconduct policy (<https://bulletin.marquette.edu/policies/academic-misconduct-policy/>) found in the Health Sciences Professional policies. Once this determination has been made, students are dismissed from the university. This action results in ineligibility to register at Marquette. Reinstatement criteria for students who are dismissed, if applicable, are outlined in the dismissal notice. If students are allowed to return to the university, a permanent notation of 'Reinstated to the University' appears on the academic record and Marquette's official transcript.

Temporary Withdrawal from Program

Students who find it necessary to request a temporary withdrawal from the PA program must submit a written request to the program director.

The Progress and Promotion Committee may recommend, and must approve, the temporary withdrawal. The temporary withdrawal may be indicated under circumstances unique to specific students, however, the temporary withdrawal shall extend no longer than a single calendar year.

Normally, students are readmitted to the program at the end of their leave if the Progress and Promotion Committee believes the purpose of the temporary withdrawal has been successfully achieved. The committee may require students to repeat course work before reentry after a prolonged absence.

The Physician Assistant program must be completed in no more than four years. Therefore, if a second temporary withdrawal is requested, students may be dismissed from the program or required to reapply to the program.

Re-entry Policy

Students who find it necessary to withdraw from the Physician Assistant program may reenter at that level only with concurrence of the Progress and Promotion Committee and the program director, on a space-available and case-by-case basis.

Tuition/Financial Aid for Physician Assistant Studies program

Students enrolled in the Physician Assistant Studies program upon completion of their baccalaureate degree are moved into the professional division of Health Sciences and are no longer eligible for undergraduate financial aid.

For additional information on other College of Health Sciences policies, see the College Academic Policies (<https://bulletin.marquette.edu/policies/#healthscienceprofessionaltext>).

Typical 28-month Professional Phase - Master of Physician Assistant Studies

Code	Title	Hours
Didactic Curriculum (Summer, Fall, Spring, Summer)		
Summer Term		
BISC 7220	Medical Pharmacology	3
BISC 7230	Medical Anatomy	6
PHAS 7095	Public Health	2
PHAS 7050	Introduction to Medical History and Physical Examination	3
PHAS 7270	Diagnostics Technology	3
Fall Term		
PHAS 7080	Evidence-Based Practice 1	2
PHAS 7091	Clinical Medicine 1	5
PHAS 7092	Clinical Medicine 2	5
PHAS 7115	Clinical Decision Making 1 with Medical Coding	2
PHAS 7145	Physician Assistant Practice	1
PHAS 7200	Interpersonal Communication	1
PHAS 7301	Experiential Learning 1	2
IPED 9705	Interprofessional Education Communication	0
IPED 9715	Interprofessional Education Teams and Teamwork	0
IPED 9730	Interprofessional Education Special Topics (Chronic Disease & Oral Health)	0
Spring Term		
PHAS 7085	Evidence-Based Practice 2	2
PHAS 7093	Clinical Medicine 3	5
PHAS 7094	Clinical Medicine 4	5
PHAS 7116	Clinical Decision Making 2	2
PHAS 7260	Pediatric Medicine	3
PHAS 7265	Health Care Systems	1
PHAS 7302	Experiential Learning 2	1
IPED 9710	Interprofessional Education Values and Ethics	0
IPED 9720	Interprofessional Education Roles and Responsibilities	0
IPED 9730	Interprofessional Education Special Topics (Opioid Summit)	0
Summer Term		
PHAS 7118	Clinical Decision Making 3	3
PHAS 7220	Pharmacotherapeutics and Comprehensive Patient Management	4
PHAS 7235	Emergency Medicine	3
PHAS 7245	Professional and Ethical Issues	1
PHAS 7250	Surgical Principles and Procedures	3
PHAS 7303	Experiential Learning 3	1
Clinical Curriculum (Fall, Spring, Summer)		
PHAS 7887	Summative Clinical Assessment (Two credits each of the final three terms)	6
PHAS 7986	Internship in Physician Assistant Studies (Distributed over the final three terms)	30
PHAS 7997	Master's Capstone Project (Completed in one of the final three terms)	3
Total Credit Hours:		108

A master's degree in physician assistant studies requires successful completion of 108 minimum total credits. This includes 30 credits of PHAS 7986 Internship in Physician Assistant Studies, 6 credits of PHAS 7887 Summative Clinical Assessment and 2 credits of PHAS 7997 Master's Capstone

Project in the final clinical year. Required clinical clerkship experiences include family practice, internal medicine, emergency medicine, and surgery. PHAS 7986 Internship in Physician Assistant Studies may be offered for letter grade or S/U grading, as determined by the program.

University Policies

- Academic Advising (<https://bulletin.marquette.edu/policies/academic-advising/>)
- Academic Censure - Health Science Professional (<https://bulletin.marquette.edu/policies/academic-censure/healthscienceprofessional/>)
- Academic Integrity (<https://bulletin.marquette.edu/policies/academic-integrity/>)
- Academic Misconduct (<https://bulletin.marquette.edu/policies/academic-misconduct-policy/>)
- Academic Program Definitions (<https://bulletin.marquette.edu/policies/academic-programs-defined/>)
- Accelerated Degree Programs (<https://bulletin.marquette.edu/policies/accelerated-degree-programs/>)
- Attendance - Health Science Professional (<https://bulletin.marquette.edu/policies/attendance/healthscienceprofessional/>)
- Awarding Diplomas and Certificates (<https://bulletin.marquette.edu/policies/awarding-diplomas-certificates/>)
- Background Checks, Drug Testing (<https://bulletin.marquette.edu/policies/background-checks-drug-testing/>)
- Commencement (<https://bulletin.marquette.edu/policies/commencement/>)
- Conferral of Degrees and Certificates (<https://bulletin.marquette.edu/policies/conferral-degrees-certificates/>)
- Course Levels (<https://bulletin.marquette.edu/policies/course-levels/>)
- Credit Hour (<https://bulletin.marquette.edu/policies/credit/>)
- Credit Load - Health Science Professional (<https://bulletin.marquette.edu/policies/credit-load/healthscienceprofessional/>)
- Faculty Grading (<https://bulletin.marquette.edu/policies/faculty-grading/>)
- Family Education Rights and Privacy Act-FERPA (<https://bulletin.marquette.edu/policies/ferpa/>)
- Grade Appeals (<https://bulletin.marquette.edu/policies/grade-appeals/>)
- Grading System - Undergraduate and Health Science Professional (<https://bulletin.marquette.edu/policies/grading-system/undergraduate-healthscienceprofessional/>)
- Graduation - Health Science Professional (<https://bulletin.marquette.edu/policies/graduation/healthscienceprofessional/>)
- Immunization and Tuberculosis Screening Requirements (<https://bulletin.marquette.edu/policies/immunization-and-tuberculosis-screening/>)
- Last Date of Attendance/Activity (<https://bulletin.marquette.edu/policies/last-dateof-attendance-activity/>)
- Medical Withdrawal (<https://bulletin.marquette.edu/policies/medical-withdrawal/>)
- Military Call to Active Duty or Training (<https://bulletin.marquette.edu/policies/militarycall-active-duty-training/>)
- Registration - Health Science Professional (<https://bulletin.marquette.edu/policies/registration/healthscienceprofessional/>)
- Repeated Courses - Health Science Professional (<https://bulletin.marquette.edu/policies/repeated-courses/healthscienceprofessional/>)
- Student Consumer Complaints (<https://bulletin.marquette.edu/policies/student-complaints/>)
- Student Data Use and Privacy (<https://bulletin.marquette.edu/policies/student-data-use-privacy/>)
- Transcripts-Official (<https://bulletin.marquette.edu/policies/transcripts-official/>)
- Transfer Course Credit - Health Science Professional (<https://bulletin.marquette.edu/policies/transfer-course-credit-policy/healthscienceprofessional/>)
- Withdrawal - Health Science Professional (<https://bulletin.marquette.edu/policies/withdrawals/healthscienceprofessional/>)