

Teaching Certificate for Nurse Educators

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College of Nursing website (<http://www.marquette.edu/nursing/academicprograms-graduate.shtml/>)

Graduate School Graduate Nursing Program Overview website (<https://www.marquette.edu/grad/nursing-msn-dnp-certificate-graduate-programs.php>)

Degree Offered

Post-graduate Certificate

Program Description

Nurses with prior master's, D.N.P. or Ph.D. graduate degrees in nursing may attain a post-graduate certificate in nurse education. The teaching certificate for nurse educators (TCNE) develops the skills and knowledge for evidence-based teaching and learning. This program, designed for both novice and experienced educators, prepares participants to be successful in academic roles across nursing education environments. The interactive course work includes educational theory, pedagogy, curriculum, instruction, educational leadership, assessment and evaluation of students and programs. The courses are designed to prepare participants to meet the growing demands for nursing faculty and education leaders. Graduates are academically eligible to take the national certification examination for nurse educators.

General Information

Overview

Upon acceptance to the graduate program, students must complete and submit the Graduate Student Health Status Report form. Information on CPR requirements, physical examination and immunization status, including results of a T.B. skin test and proof of Wisconsin R.N. licensure and a criminal background check and drug screen must be submitted to a web-based clinical data tracking program (castlebranch.com (<https://www.castlebranch.com/>)). Results of a T.B. skin test must be provided annually, an influenza vaccine is required annually, and a drug screen must be completed three months prior to beginning clinical practicum courses. Students are responsible for the cost of these services. The information is required for progression within the program.

Clinical courses in the College of Nursing are restricted to students in the degree program. Various clinical facilities in the greater Milwaukee area, throughout Wisconsin and in northern Illinois may be utilized for clinical experiences. While Marquette University is concerned about the professional advancement of its students, facilitates the process of certification, and provides excellent educational opportunities, it cautions that professional success in a chosen field requires, above all else, constant development of individual abilities, personal initiative and a professional sense of commitment to fulfill all appropriate legal and technical responsibilities. Hence, the university assumes no responsibility for the success of the students in obtaining educational certification or other types of professional licensure.

Licensure in Wisconsin or eNLC state is mandatory for employment with compensation.

Progression Policy

The College of Nursing Academic Progression Policy for Graduate Students applies to all course work taken during the academic year and summer sessions. The policies of the Graduate School on academic performance, professional integrity, professional performance, academic dishonesty and student conduct are all followed by the College of Nursing. A variety of responses to problems in any of these areas may be implemented, depending on the nature of the problems encountered. Warnings, remediation plans, probation, immediate withdrawal from clinical or laboratory activities, suspension and dismissal are all possible actions under these policies. Students are bound by all Graduate School policies including those related to repeating a course. See the Graduate School bulletin for information on academic performance (<https://bulletin.marquette.edu/grad/policiesofthegraduateschool/#academicperformance>).

Additionally, read the College of Nursing's Graduate Handbook for College specific progression policy (example below):

1. Grades of F, ADW, WA, and WF are not acceptable in any course and are grounds for dismissal from the program. If the student is allowed to remain in the program, the course in which these grades were earned must be repeated with minimum grade of B-. The timing of when the course may be repeated is on a space-available basis and successful repeat of a course does not guarantee that the student will retain a space in their program.
2. A cumulative grade point average of at least 3.000 must be maintained each term.
3. For graduate students in advanced practice options, a minimum grade of B- in NURS 6030 Pathophysiological Concepts for Advanced Nursing Practice, NURS 6032 Pharmacology for Advanced Nursing Practice, NURS 6035 Advanced Health Assessment Across the Lifespan, and all specialty theory courses is required. Ph.D. students are required to earn at least a B- in all courses. A student who earns less than a B- in any of the above-mentioned courses is required to repeat the course. The timing of when the course may be repeated is on a space-available basis and may significantly delay program progression. The student is not guaranteed that they will retain a space in the advanced specialty program.
4. Graduate students in advanced practice options who earn a grade less than a B- in a clinical course will be dismissed from the program. If a student successfully appeals the dismissal decision and is allowed to continue in the program, the student must repeat the clinical course and earn at least a

B- grade. The timing of when the course may be repeated is on a space-available basis. The student is not guaranteed that they will retain a space in their program. Students in the Direct Entry M.S.N. program must achieve at least a B- in a clinical course or the course must be repeated. The timing of when the course may be repeated is on a space-available basis and successful repeat of a course does not guarantee that the student will retain a space in their program.

5. A student may be removed from a clinical course and dismissed from a program at any time due to unsafe clinical performance, lack of preparedness to care for patients, unprofessional behaviors or other patient-safety related issues. See the Graduate School bulletin for information on academic performance (<https://bulletin.marquette.edu/grad/policiesofthegraduateschool/#academicperformance>).
6. A lack of substantial and visible progress toward completion of program requirements, including failure to complete the qualifying examination, thesis, dissertation or capstone project may be grounds for dismissal.
7. No more than two different courses may be repeated due to unsatisfactory grades. The student must abide by university policy governing the repeat of any courses. See the Graduate School bulletin for information on repeated courses (<https://bulletin.marquette.edu/grad/policiesofthegraduateschool/#repeatedcourses>).

Attendance

The College of Nursing follows this university Attendance policy (<https://bulletin.marquette.edu/undergrad/academicregulations/#attendance>). Students should refer to course syllabi, as each course may have additional attendance requirements.

Laboratory/Clinical Courses

Attendance at all clinical experiences (includes skills labs and simulation) is a demonstration of professionalism and accountability. It is the opportunity for the student to be evaluated by the clinical faculty in performance of clinical skills, assessment of clinical judgement and successful mastering of course objectives. Clinical attendance and completion of all clinical related course work is mandatory within the time frame of the given semester.

It is the student's responsibility to notify the course instructor about any absence prior to the start of the clinical time. Being tardy, or not being at a clinical site on an assigned clinical day will result in an absence. Any absence may negatively impact the student's ability to achieve course objectives thereby impacting their grade. In alignment with the university absence policy in the Graduate Bulletin (<https://bulletin.marquette.edu/grad/policiesofthegraduateschool/#academicperformance>), a student may be withdrawn from a course due to excessive absences. Absences that prevent a student from meeting all course objectives will result in failure of the clinical course.

Special Fees (approximate fees)

1. \$60 – Cardiopulmonary Resuscitation (CPR) Certification (approximate fee). (This certification must be maintained throughout the student's program through biannual recertification.)
2. \$124 – Health requirements and criminal background check initial fee (approximate fee) and drug test. Additional costs may be required for immunizations, antibody titers and physical examinations. (castlebranch.com (<https://www.castlebranch.com/>)).
3. Site fees (Fees for individual clinical site requirements; based on individual site request; may vary every term).
4. \$90 – A one-time clinical tracking system (Typhon (<http://www.typhongroup.com/products.html>)) fee for M.S.N. and D.N.P. students in the specialty clinicals.

Additional Fees for Direct Entry M.S.N. Students

1. \$500 – Non-refundable deposit, which is then applied toward tuition, for students admitted to the Milwaukee and Pleasant Prairie locations.
2. \$570 – Assessment Tests, predictor examination, and NCLEX review course for the M.S.N. program for Non-Nursing Graduates. Paid in increments throughout the program. (Approximate fee. Exact amount based upon vendor costs in effect at time of registration.)
3. \$300 – Uniforms for the M.S.N. program for Non-Nursing Graduates. (Approximate fee. Must be purchased through a private vendor. Vendor list available from the College of Nursing.)
4. \$175 – Assessment Equipment for the M.S.N. program for Non-Nursing Graduates. (Stethoscope \$70. Sphygmomanometer \$60. Approximate fee. Exact amount based upon vendor costs in effect at time of registration. Must be purchased through a private vendor.)
5. A laptop computer that meets the minimum recommendations (<https://www.marquette.edu/its/help/getting/studentpc.shtml/>) specified by the university is required. All Direct Entry students are required to have a computer with webcam, microphone and internet access.

Program Fees for Nurse Anesthesia Students

Acceptance Fee

- The College of Nursing requires that all students accepting an offer of admission to the graduate nurse anesthesia educational program submit a non-refundable deposit of \$1,500 to the Graduate School to be guaranteed a spot in the program. The deposit is then applied toward tuition and fees after the students register for the initial fall term.

Annual Fees

- Annual, nonrefundable, technology and evaluation related fees of \$2,925 per student paid each fall term.
- Annual malpractice insurance fee of \$275. Nurse anesthesia students are required to hold malpractice insurance coverage as identified by the program with a policy start date of 11/1 for each year enrolled in the program. This coverage must be maintained throughout the program. A lapse in malpractice coverage may result in removal of students from clinical site rotations.

Additional Expenses

- Specialty textbooks: estimated at \$2,400 for entire program (Note: additional costs may be necessary for non-specialty texts or other course-related resources).
- Associate membership with the American Association of Nurse Anesthesiology (AANA) (approximately \$300). Purchased in fall of the first year in the program, and membership is valid for the duration of nurse anesthesia educational program enrollment.
- BLS/ACLS/PALS certification: variable. BLS/ACLS/PALS certifications must be held at the time of matriculation to the program and must be maintained throughout program enrollment. Failure to maintain active BLS/ACLS/PALS certifications may result in removal from clinical rotations.
- Any costs incurred while on rotation to various clinical sites, attending professional meetings or external review courses. Students may incur secondary housing costs while on rotation at clinical sites > 75 miles from the Marquette campus.
- Scrubs: \$75. Students must purchase one set of program-specific scrubs.
- Clinical credentialing fees: approximately \$100 annually.

Accreditation

The bachelor of science in nursing, master of science in nursing, doctor of nursing practice, and post-graduate APRN certificate programs at Marquette University College of Nursing are accredited by

The Commission on Collegiate Nursing Education (CCNE)
655 K Street NW, Suite 750
Washington, DC 20001
(202) 887-6791
[aacnnursing.org/CCNE](http://www.aacnnursing.org/CCNE/) (<http://www.aacnnursing.org/CCNE/>);

The Accreditation Commission for Midwifery Education (ACME) of the American College of Nurse-Midwives (ACNM)
8403 Colesville Road, Suite 1550
Silver Spring, MD 20910-6374
(240) 485-1800
<http://www.midwife.org/>;

Council on Accreditation of Nurse Anesthesia Educational Programs (COA)
10275 W. Higgins Road, Suite 906
Rosemont, IL 60018-5603
(224) 275-9130
<https://www.coacrna.org/>.

A post-master's certificate program prepares the nurse who already has a graduate degree in nursing to become academically eligible for certification as an advanced practice nurse or nurse leader.

Specific information regarding application and course requirements may be obtained from

Marquette University
David A. Straz Jr., Hall
1225 W. Wisconsin Ave.
Milwaukee, WI 53233
(414) 288-3800.

The curriculum for this certificate develops nurses who have a prior graduate degree (M.S.N., D.N.P. or Ph.D.) with the skills and knowledge for evidence-based teaching and learning. This four-course, 12-credit fully online program, designed for both novice and experienced educators, prepares participants to be successful in academic roles across nursing education environments. The interactive course work includes educational theory, pedagogy, curriculum, instruction, educational leadership, assessment and evaluation of students and programs which are designed to prepare participants to meet the growing demands for nursing faculty and education leaders. Graduates are academically eligible to take the national certification examination for nurse educators.

Participants are expected to complete the course work within three years. This certificate is not eligible for Title IV federal aid.

The constituency served through this program includes both nurses who currently are educators and nurses who desire to attain roles teaching students in classrooms, online, in skills laboratories, simulation programs and traditional clinical settings. The content prepares participants for academic roles in all types of pre-licensure and graduate nursing programs.

REQUIRED COURSE WORK

The post-graduate certificate includes 4 courses (12 credits) in nursing education designed to meet competencies required for certification and provides students an opportunity to develop skills and knowledge needed for teaching excellence.

Code	Title	Hours
HEAL 6101	Foundations of Learner-Centered Teaching	3
HEAL 6102	Curriculum Design and Implementation	3
HEAL 6103	Assessment and Evaluation of Individuals and Programs in Health Care Education	3
HEAL 6106	Facilitating Learning in Various Learning Environments	3

Total Credit Hours:

12

University Policies

- Academic Censure - Graduate School (<https://bulletin.marquette.edu/policies/academic-censure/graduate/>)
- Academic Integrity (<https://bulletin.marquette.edu/policies/academic-integrity/>)
- Academic Misconduct (<https://bulletin.marquette.edu/policies/academic-misconduct-policy/>)
- Academic Program Definitions (<https://bulletin.marquette.edu/policies/academic-programs-defined/>)
- Accelerated Degree Programs (<https://bulletin.marquette.edu/policies/accelerated-degree-programs/>)
- Attendance - Graduate School (<https://bulletin.marquette.edu/policies/attendance/graduate/>)
- Awarding Diplomas and Certificates (<https://bulletin.marquette.edu/policies/awarding-diplomas-certificates/>)
- Background Checks, Drug Testing (<https://bulletin.marquette.edu/policies/background-checks-drug-testing/>)
- Class Rank (<https://bulletin.marquette.edu/policies/class-rank/>)
- Commencement (<https://bulletin.marquette.edu/policies/commencement/>)
- Course Levels (<https://bulletin.marquette.edu/policies/course-levels/>)
- Credit Hour (<https://bulletin.marquette.edu/policies/credit/>)
- Credit Load - Graduate School (<https://bulletin.marquette.edu/policies/credit-load/graduate/>)
- Faculty Grading (<https://bulletin.marquette.edu/policies/faculty-grading/>)
- Family Education Rights and Privacy Act-FERPA (<https://bulletin.marquette.edu/policies/ferpa/>)
- Grade Appeals (<https://bulletin.marquette.edu/policies/grade-appeals/>)
- Grading System - Graduate School and Graduate School of Management (<https://bulletin.marquette.edu/policies/grading-system/graduate-management/>)
- Graduation - Graduate School (<https://bulletin.marquette.edu/policies/graduation/graduate/>)
- Immunization and Tuberculosis Screening Requirements (<https://bulletin.marquette.edu/policies/immunization-and-tuberculosis-screening/>)
- Last Date of Attendance/Activity (<https://bulletin.marquette.edu/policies/last-dateof-attendance-activity/>)
- Military Call to Active Duty or Training (<https://bulletin.marquette.edu/policies/militarycall-active-duty-training/>)
- Registration - Graduate School (<https://bulletin.marquette.edu/policies/registration/graduate/>)
- Repeated Courses - Graduate School (<https://bulletin.marquette.edu/policies/repeated-courses/graduate/>)
- Student Consumer Complaints (<https://bulletin.marquette.edu/policies/student-complaints/>)
- Student Data Use and Privacy (<https://bulletin.marquette.edu/policies/student-data-use-privacy/>)
- Transcripts-Official (<https://bulletin.marquette.edu/policies/transcripts-official/>)
- Transfer Course Credit - Graduate School (<https://bulletin.marquette.edu/policies/transfer-course-credit-policy/graduate/>)
- Withdrawal - Graduate School (<https://bulletin.marquette.edu/policies/withdrawals/graduate/>)

Graduate School Policies

- Academic Performance (<https://bulletin.marquette.edu/graduate/policies/academic-performance/>)
- Advising (<https://bulletin.marquette.edu/graduate/policies/advising/>)
- Certificate Concurrent Enrollment (<https://bulletin.marquette.edu/graduate/policies/certificate-concurrent-enrollment/>)
- Conduct (<https://bulletin.marquette.edu/graduate/policies/conduct/>)
- Confidentiality of Proprietary Information (<https://bulletin.marquette.edu/graduate/policies/confidentiality-proprietary-information/>)
- Continuous Enrollment (<https://bulletin.marquette.edu/graduate/policies/continuous-enrollment/>)

- Courses and Prerequisites (<https://bulletin.marquette.edu/graduate/policies/courses-prerequisites/>)
- Cross-listed Courses (<https://bulletin.marquette.edu/graduate/policies/cross-listed-courses/>)
- Deadlines (<https://bulletin.marquette.edu/graduate/policies/deadlines/>)
- Doctoral Degree Academic Program Overview (<https://bulletin.marquette.edu/graduate/policies/doctoral-program-overview/>)
- Dual/Joint Programs of Study (<https://bulletin.marquette.edu/graduate/policies/dual-joint-programs/>)
- Graduate Credit (<https://bulletin.marquette.edu/graduate/policies/graduate-credit/>)
- Graduate School Policies (<https://bulletin.marquette.edu/graduate/policies/>)
- Independent Study (<https://bulletin.marquette.edu/graduate/policies/independent-study/>)
- Intellectual Property (<https://bulletin.marquette.edu/graduate/policies/intellectual-property/>)
- Master's Degree Academic Program Overview (<https://bulletin.marquette.edu/graduate/policies/masters-program-overview/>)
- Merit-Based Aid Registration Requirements (<https://bulletin.marquette.edu/graduate/policies/merit-based-aid-registration-requirements/>)
- Research Involving Humans, Animals, Radioisotopes or Recombinant DNA/Transgenic Organisms (<https://bulletin.marquette.edu/graduate/policies/research-involving-humans-animals-radioisotopes-recombinant-dnatransgenic-organisms/>)
- Temporary Withdrawal from Graduate Program (<https://bulletin.marquette.edu/graduate/policies/temporary-withdrawal-graduate-program/>)
- Time Limitations (<https://bulletin.marquette.edu/graduate/policies/time-limitations/>)
- Working with Minors (<https://bulletin.marquette.edu/graduate/policies/working-minors/>)

Graduate Nursing Programs

Master of Science in Nursing Programs

- Nursing Direct Entry, MSN (<https://bulletin.marquette.edu/graduate/nursing-direct-entry-msn/>)
- Nursing, MSN (<https://bulletin.marquette.edu/graduate/nursing-msn/>)

Post-Master's Certificate Programs

- Adult-Gerontology Acute Care Nurse Practitioner, Certificate (<https://bulletin.marquette.edu/graduate/adult-gerontology-acute-care-nurse-practitioner-certificate/>)
- Adult-Gerontology Primary Care Nurse Practitioner, Certificate (<https://bulletin.marquette.edu/graduate/adult-gerontology-primary-care-nurse-practitioner-certificate/>)
- Dual Primary Care and Acute Care Pediatric Nurse Practitioner, Certificate (<https://bulletin.marquette.edu/graduate/dual-primary-care-acute-care-pediatric-nurse-practitioner-certificate/>)
- Nurse Midwifery, Certificate (<https://bulletin.marquette.edu/graduate/nurse-midwifery-certificate/>)
- Pediatric Acute Care Nurse Practitioner, Certificate (<https://bulletin.marquette.edu/graduate/pediatric-acute-care-nurse-practitioner-certificate/>)
- Pediatric Primary Care Nurse Practitioner, Certificate (<https://bulletin.marquette.edu/graduate/pediatric-primary-care-nurse-practitioner-certificate/>)

Post-Graduate Certificate Program

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Doctoral Programs

- Nursing, DNP (<https://bulletin.marquette.edu/graduate/nursing-dnp/>)
- Nursing, PHD (<https://bulletin.marquette.edu/graduate/nursing-phd/>)