History, PHD

Chairperson: Lezlie S. Knox, Ph.D.
Department of History Graduate Program website (http://www.marquette.edu/history/grad.shtml/)

Degree Offered
Doctor of Philosophy

Program Description
History includes politics, economics, and aesthetics, as well as social, spiritual and cultural relations—our past, our present, and our potential as human beings. The history graduate program, mindful of the discipline’s manifold importance and applications, offers master of arts and doctoral degree programs that allow students to explore the field in both breadth and depth, allowing for diverse professional outcomes.

Graduate study in history permits students to increase their knowledge of the past and the processes that have shaped the human experience. Such study may prepare students for careers in research, teaching, public service fields, cultural institutions and many business settings.

General Information

Direction and Advising
The director of graduate studies is charged with directing the department’s graduate programs and with the general advising of all graduate students in matters of course selection, financial aid, and placement. In addition, each student chooses, in consultation with the director of graduate studies, a field adviser who directs the student’s field-specific work, including: the master’s essay, the selection of post-master’s course work, completion of the Doctoral Program Planning Form and the doctoral dissertation.

Degree Overview
Students begin with the course HIST 6100 The Art and Craft of History, which addresses methodological and epistemological approaches to the study of history at the graduate level. The doctoral program offers degrees that emphasize a thematic approach to the past, while focused on a region and time. Doctoral candidates must have a master’s degree and normally complete 60 hours of course work beyond the bachelor’s. They must also pass a foreign language examination and written and oral doctoral qualifying exams in major and minor fields. Candidates attain the doctorate with the composition and defense of a book-length dissertation.

CAREER SKILLS REQUIREMENT FOR PH.D. STUDENTS

Marquette University is committed to preparing our students to become exemplary leaders in their chosen academic and professional fields by preparing them for careers in which they find purpose and value by engaging in Ignatian pedagogical reflection and practice. The purpose of the career skills requirement is to ensure all doctoral students have the opportunity to reflect on their desired career and to acquire essential career-related skills needed for them to pursue their chosen path.

Students enrolled in Ph.D. programs in Fall 2024 and beyond at Marquette must complete three career skills requirements. Requirements are satisfied by one or more of approved courses, workshops, or practical experiences in each category, as approved by the Graduate School. Completion of each skill will be noted on the student’s transcript.

CAREER DISCERNMENT
Students will be able to identify and prepare for career pathways that are consistent with their values.

Objectives:
1. Understand realities of academic job market for your discipline, creating space for career imagination and understand potential career paths.
2. Exploration of, and defining student’s own identity/experiences/values/strengths/gifts and how the career pathway fits with those values.
3. Students will learn to identify and attain the skills and experiences necessary to obtain the career pathway they desire.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 8961</td>
<td>Doctoral Discernment and Field Preparation</td>
<td>3</td>
</tr>
<tr>
<td>GRAD 8097</td>
<td>Career Discernment/Career Diversity Skills (Career Development Bootcamp)</td>
<td>0</td>
</tr>
<tr>
<td>GRAD 8097</td>
<td>Career Discernment/Career Diversity Skills (Seminar Series)</td>
<td>0</td>
</tr>
<tr>
<td>GRAD 8097</td>
<td>Career Discernment/Career Diversity Skills (Ph.D. Pathways)</td>
<td>0</td>
</tr>
</tbody>
</table>

Students complete the HIST course as part of the program. The GRAD options may be taken in addition to the HIST course.
COMMUNICATION

Students will be able to communicate their ideas and scholarship effectively to audiences beyond those in their discipline.

Objectives:

1. Demonstrate the ability to communicate (e.g., research, expertise, experiences) effectively and ethically with disciplinary, cross-disciplinary, and nonacademic audiences.
2. Demonstrate the ability to communicate effectively and ethically within various contexts, formats, and media.
3. Demonstrate the ability to effectively deliver a presentation and facilitate discussion.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRAD 8098</td>
<td>Communication Skills (Seminar Series)</td>
<td>0</td>
</tr>
<tr>
<td>GRAD 8098</td>
<td>Communication Skills (Three Minute Thesis)</td>
<td>0</td>
</tr>
</tbody>
</table>

UNDERSTANDING DIVERSITY, EQUITY AND INCLUSION

Students will understand the importance of diversity, equity and inclusion and how issues of DEI are relevant to their career pathways.

Objectives:

1. Be aware of and able to identify how explicit and implicit bias impacts work life and understand possible strategies to address this bias.
2. Be able to articulate the value of universal design principles and ethical application to area of study.
3. Be able to work and interact effectively with persons from diverse backgrounds with varied values, ideas, and opinions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRAD 8099</td>
<td>Diversity, Equity and Inclusion Skills</td>
<td>0</td>
</tr>
</tbody>
</table>

History Doctorate

Specializations: American Cultures and Societies; Empire and Decolonization; Race, Ethnicity and Gender; Historical Memory

In consultation with their major supervising professor and the director of graduate studies, students design subfields within these four specializations drawing on expertise across the department. These subfields necessarily are transnational in scope, but likely have a basis in the historiography of a specific region and time period so that each student has three subfields (e.g., American Cultures and Societies could include a regional and chronological focus in Colonial/Early U.S. history, but include further subfields in Colonial Latin America and the history of race).

A qualifying examination, with both written (9 hours) and oral (2 hours) components, is taken in the student's area of specialization. A committee of three examiners will assess geographical and chronological knowledge appropriate for the proposed research area, as well as thematic and historiographical depth in the specialization. The oral component of the examination may also address the student's dissertation research.

The doctoral student also fulfills requirements for their research field and for career diversity discernment as delineated in department guidelines and are subject to the approval of the Graduate Committee.

A doctoral student must complete a program of study defined on an approved Doctoral Program Planning Form. The program includes course work, a reading knowledge of at least one world language, the qualifying examination and a dissertation.

COURSE WORK

The department’s normal course work requirement for the doctoral program is 42 credit hours beyond the master’s degree, representing 30 credit hours of course work plus the 12 credit hours required for the doctoral dissertation. In addition to the exams in the specialization subfields, the doctoral student fulfills requirements for their research field and for career diversity discernment as delineated in department guidelines and are subject to the approval of the Graduate Committee. If a student earned a master of arts in history at Marquette University, HIST 6100 The Art and Craft of History could be waived as part of the doctoral program, but it must be replaced with an additional 3-credit history course.

American Cultures and Societies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6100</td>
<td>The Art and Craft of History</td>
<td>15</td>
</tr>
<tr>
<td>HIST 6954</td>
<td>Seminar in History (taken twice)</td>
<td></td>
</tr>
<tr>
<td>HIST 8960</td>
<td>Dissertation Seminar</td>
<td></td>
</tr>
<tr>
<td>HIST 8961</td>
<td>Doctoral Discernment and Field Preparation</td>
<td></td>
</tr>
</tbody>
</table>
### Additional courses selected from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6110</td>
<td>The British Atlantic World to the American Revolution</td>
<td>15</td>
</tr>
<tr>
<td>HIST 6115</td>
<td>The American Revolution and the New Nation</td>
<td></td>
</tr>
<tr>
<td>HIST 6120</td>
<td>The Sectional Conflict, Civil War Era and Gilded Age</td>
<td></td>
</tr>
<tr>
<td>HIST 6125</td>
<td>United States in the Twentieth Century</td>
<td></td>
</tr>
<tr>
<td>HIST 6300</td>
<td>Global History</td>
<td></td>
</tr>
<tr>
<td>HIST 6500</td>
<td>Studies in United States History</td>
<td></td>
</tr>
<tr>
<td>HIST 5100</td>
<td>Public History</td>
<td></td>
</tr>
<tr>
<td>HIST 5101</td>
<td>Applied History</td>
<td></td>
</tr>
<tr>
<td>HIST 5105</td>
<td>History and Memory</td>
<td></td>
</tr>
<tr>
<td>HIST 5113</td>
<td>From Colony to Empire: U.S. Foreign Relations 1776-1914</td>
<td></td>
</tr>
<tr>
<td>HIST 5114</td>
<td>Rise to Global Superpower: U.S. Foreign Relations since 1914</td>
<td></td>
</tr>
<tr>
<td>HIST 5115</td>
<td>The American West</td>
<td></td>
</tr>
<tr>
<td>HIST 5120</td>
<td>American Immigration</td>
<td></td>
</tr>
<tr>
<td>HIST 5125</td>
<td>Latinx Civil Rights Movements</td>
<td></td>
</tr>
<tr>
<td>HIST 5130</td>
<td>Religion and American Life</td>
<td></td>
</tr>
<tr>
<td>HIST 5135</td>
<td>African-American History</td>
<td></td>
</tr>
<tr>
<td>HIST 5140</td>
<td>American Urban History</td>
<td></td>
</tr>
<tr>
<td>HIST 5145</td>
<td>A History of Women in America</td>
<td></td>
</tr>
<tr>
<td>HIST 5150</td>
<td>Childhood in America</td>
<td></td>
</tr>
<tr>
<td>HIST 5155</td>
<td>A History of Native America</td>
<td></td>
</tr>
<tr>
<td>HIST 5160</td>
<td>Cultural and Intellectual History of the United States</td>
<td></td>
</tr>
<tr>
<td>HIST 5320</td>
<td>United States-Latin American Relations</td>
<td></td>
</tr>
</tbody>
</table>

Additional courses as appropriate to field

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 8999</td>
<td>Doctoral Dissertation</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 42

### EMPIRE AND DECOLONIZATION

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>HIST 6100</td>
<td>The Art and Craft of History</td>
<td></td>
</tr>
<tr>
<td>HIST 6954</td>
<td>Seminar in History (taken twice)</td>
<td></td>
</tr>
<tr>
<td>HIST 8960</td>
<td>Dissertation Seminar</td>
<td></td>
</tr>
<tr>
<td>HIST 8961</td>
<td>Doctoral Discernment and Field Preparation</td>
<td></td>
</tr>
</tbody>
</table>

Additional courses selected from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6235</td>
<td>Medieval Europe</td>
<td>15</td>
</tr>
<tr>
<td>HIST 6240</td>
<td>Early Modern Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 6245</td>
<td>Nineteenth-Century Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 6250</td>
<td>Twentieth-Century Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 6300</td>
<td>Global History</td>
<td></td>
</tr>
<tr>
<td>HIST 6510</td>
<td>Studies in Medieval History</td>
<td></td>
</tr>
<tr>
<td>HIST 6520</td>
<td>Studies in Early Modern History</td>
<td></td>
</tr>
<tr>
<td>HIST 6525</td>
<td>Studies in European History</td>
<td></td>
</tr>
<tr>
<td>HIST 5210</td>
<td>The Black Death</td>
<td></td>
</tr>
<tr>
<td>HIST 5212</td>
<td>The Crusades</td>
<td></td>
</tr>
<tr>
<td>HIST 5245</td>
<td>Gender and Sexuality in Premodern Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 5247</td>
<td>Comparative Homefronts during the Second World War</td>
<td></td>
</tr>
<tr>
<td>HIST 5249</td>
<td>Intellectual History of Modern Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 5251</td>
<td>Art and Power in 18th-century Britain</td>
<td></td>
</tr>
<tr>
<td>HIST 5105</td>
<td>History and Memory</td>
<td></td>
</tr>
<tr>
<td>HIST 5113</td>
<td>From Colony to Empire: U.S. Foreign Relations 1776-1914</td>
<td></td>
</tr>
<tr>
<td>HIST 5114</td>
<td>Rise to Global Superpower: U.S. Foreign Relations since 1914</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>HIST 5120</td>
<td>American Immigration</td>
<td></td>
</tr>
<tr>
<td>HIST 5135</td>
<td>African-American History</td>
<td></td>
</tr>
<tr>
<td>HIST 5155</td>
<td>A History of Native America</td>
<td></td>
</tr>
<tr>
<td>HIST 5252</td>
<td>Modern Britain</td>
<td></td>
</tr>
<tr>
<td>HIST 5255</td>
<td>The British Empire</td>
<td></td>
</tr>
<tr>
<td>HIST 5260</td>
<td>Modern Ireland: From the Rising to the Revolution</td>
<td></td>
</tr>
<tr>
<td>HIST 5264</td>
<td>Historical Justice in Modern Germany</td>
<td></td>
</tr>
<tr>
<td>HIST 5266</td>
<td>Nazi Germany and the Holocaust</td>
<td></td>
</tr>
<tr>
<td>HIST 5270</td>
<td>Russia to 1861</td>
<td></td>
</tr>
<tr>
<td>HIST 5271</td>
<td>The Russian Revolution and the Soviet Union</td>
<td></td>
</tr>
<tr>
<td>HIST 5298</td>
<td>The Cold War</td>
<td></td>
</tr>
<tr>
<td>HIST 5310</td>
<td>Colonial Latin America</td>
<td></td>
</tr>
<tr>
<td>HIST 5320</td>
<td>United States-Latin American Relations</td>
<td></td>
</tr>
<tr>
<td>HIST 5350</td>
<td>The Caribbean</td>
<td></td>
</tr>
<tr>
<td>HIST 5355</td>
<td>History of Mexico</td>
<td></td>
</tr>
<tr>
<td>HIST 5450</td>
<td>North Africa</td>
<td></td>
</tr>
<tr>
<td>HIST 5460</td>
<td>Race and History of South Africa</td>
<td></td>
</tr>
<tr>
<td>HIST 5500</td>
<td>Modern Japan</td>
<td></td>
</tr>
<tr>
<td>HIST 5555</td>
<td>Modern China</td>
<td></td>
</tr>
<tr>
<td>HIST 5600</td>
<td>Comparative Twentieth-Century Genocides</td>
<td></td>
</tr>
<tr>
<td>HIST 8999</td>
<td>Doctoral Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 42

**Race, Ethnicity and Gender**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 6100</td>
<td>The Art and Craft of History</td>
<td>15</td>
</tr>
<tr>
<td>HIST 6954</td>
<td>Seminar in History (taken twice)</td>
<td></td>
</tr>
<tr>
<td>HIST 8960</td>
<td>Dissertation Seminar</td>
<td></td>
</tr>
<tr>
<td>HIST 8961</td>
<td>Doctoral Discernment and Field Preparation</td>
<td></td>
</tr>
</tbody>
</table>

**Additional courses selected from:** 15

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6110</td>
<td>The British Atlantic World to the American Revolution</td>
</tr>
<tr>
<td>HIST 6115</td>
<td>The American Revolution and the New Nation</td>
</tr>
<tr>
<td>HIST 6120</td>
<td>The Sectional Conflict, Civil War Era and Gilded Age</td>
</tr>
<tr>
<td>HIST 6125</td>
<td>United States in the Twentieth Century</td>
</tr>
<tr>
<td>HIST 6235</td>
<td>Medieval Europe</td>
</tr>
<tr>
<td>HIST 6240</td>
<td>Early Modern Europe</td>
</tr>
<tr>
<td>HIST 6245</td>
<td>Nineteenth-Century Europe</td>
</tr>
<tr>
<td>HIST 6250</td>
<td>Twentieth-Century Europe</td>
</tr>
<tr>
<td>HIST 6300</td>
<td>Global History</td>
</tr>
<tr>
<td>HIST 6510</td>
<td>Studies in Medieval History</td>
</tr>
<tr>
<td>HIST 6520</td>
<td>Studies in Early Modern History</td>
</tr>
<tr>
<td>HIST 6530</td>
<td>Studies in Latin American History</td>
</tr>
<tr>
<td>HIST 6550</td>
<td>Studies in United States History</td>
</tr>
<tr>
<td>HIST 6525</td>
<td>Studies in European History</td>
</tr>
<tr>
<td>HIST 6535</td>
<td>Studies in African History</td>
</tr>
<tr>
<td>HIST 6540</td>
<td>Studies in Asian History</td>
</tr>
<tr>
<td>HIST 6545</td>
<td>Studies in Global History</td>
</tr>
<tr>
<td>HIST 5105</td>
<td>History and Memory</td>
</tr>
<tr>
<td>HIST 5113</td>
<td>From Colony to Empire: U.S. Foreign Relations 1776-1914</td>
</tr>
<tr>
<td>HIST 5114</td>
<td>Rise to Global Superpower: U.S. Foreign Relations since 1914</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>HIST 5115</td>
<td>The American West</td>
</tr>
<tr>
<td>HIST 5120</td>
<td>American Immigration</td>
</tr>
<tr>
<td>HIST 5125</td>
<td>Latinx Civil Rights Movements</td>
</tr>
<tr>
<td>HIST 5130</td>
<td>Religion and American Life</td>
</tr>
<tr>
<td>HIST 5135</td>
<td>African-American History</td>
</tr>
<tr>
<td>HIST 5140</td>
<td>American Urban History</td>
</tr>
<tr>
<td>HIST 5145</td>
<td>A History of Women in America</td>
</tr>
<tr>
<td>HIST 5155</td>
<td>A History of Native America</td>
</tr>
<tr>
<td>HIST 5160</td>
<td>Cultural and Intellectual History of the United States</td>
</tr>
<tr>
<td>HIST 5210</td>
<td>The Black Death</td>
</tr>
<tr>
<td>HIST 5212</td>
<td>The Crusades</td>
</tr>
<tr>
<td>HIST 5247</td>
<td>Comparative Homefronts during the Second World War</td>
</tr>
<tr>
<td>HIST 5251</td>
<td>Art and Power in 18th-century Britain</td>
</tr>
<tr>
<td>HIST 5255</td>
<td>The British Empire</td>
</tr>
<tr>
<td>HIST 5264</td>
<td>Historical Justice in Modern Germany</td>
</tr>
<tr>
<td>HIST 5266</td>
<td>Nazi Germany and the Holocaust</td>
</tr>
<tr>
<td>HIST 5298</td>
<td>The Cold War</td>
</tr>
<tr>
<td>HIST 5310</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HIST 5355</td>
<td>History of Mexico</td>
</tr>
<tr>
<td>HIST 5320</td>
<td>United States-Latin American Relations</td>
</tr>
<tr>
<td>HIST 5450</td>
<td>North Africa</td>
</tr>
<tr>
<td>HIST 5500</td>
<td>Modern Japan</td>
</tr>
<tr>
<td>HIST 5555</td>
<td>Modern China</td>
</tr>
<tr>
<td>HIST 5100</td>
<td>The Art and Craft of History</td>
</tr>
<tr>
<td>HIST 6954</td>
<td>Seminar in History (taken twice)</td>
</tr>
<tr>
<td>HIST 8960</td>
<td>Dissertation Seminar</td>
</tr>
<tr>
<td>HIST 8961</td>
<td>Doctoral Discernment and Field Preparation</td>
</tr>
</tbody>
</table>

Total Credit Hours: 42

**Historical Memory**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6100</td>
<td>The Art and Craft of History</td>
<td>15</td>
</tr>
<tr>
<td>HIST 6954</td>
<td>Seminar in History (taken twice)</td>
<td></td>
</tr>
<tr>
<td>HIST 8960</td>
<td>Dissertation Seminar</td>
<td></td>
</tr>
<tr>
<td>HIST 8961</td>
<td>Doctoral Discernment and Field Preparation</td>
<td></td>
</tr>
</tbody>
</table>

Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6110</td>
<td>The British Atlantic World to the American Revolution</td>
<td>15</td>
</tr>
<tr>
<td>HIST 6115</td>
<td>The American Revolution and the New Nation</td>
<td></td>
</tr>
<tr>
<td>HIST 6120</td>
<td>The Sectional Conflict, Civil War Era and Gilded Age</td>
<td></td>
</tr>
<tr>
<td>HIST 6125</td>
<td>United States in the Twentieth Century</td>
<td></td>
</tr>
<tr>
<td>HIST 6235</td>
<td>Medieval Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 6240</td>
<td>Early Modern Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 6245</td>
<td>Nineteenth-Century Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 6250</td>
<td>Twentieth-Century Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 6300</td>
<td>Global History</td>
<td></td>
</tr>
<tr>
<td>HIST 6500</td>
<td>Studies in United States History</td>
<td></td>
</tr>
<tr>
<td>HIST 6510</td>
<td>Studies in Medieval History</td>
<td></td>
</tr>
<tr>
<td>HIST 6520</td>
<td>Studies in Early Modern History</td>
<td></td>
</tr>
<tr>
<td>HIST 6525</td>
<td>Studies in European History</td>
<td></td>
</tr>
<tr>
<td>HIST 6530</td>
<td>Studies in Latin American History</td>
<td></td>
</tr>
<tr>
<td>HIST 6535</td>
<td>Studies in African History</td>
<td></td>
</tr>
<tr>
<td>HIST 6540</td>
<td>Studies in Asian History</td>
<td></td>
</tr>
<tr>
<td>HIST 6545</td>
<td>Studies in Global History</td>
<td></td>
</tr>
</tbody>
</table>
World Language Requirement
The student must have knowledge of at least one world language pertinent to their area of research. Reading skills in world languages are assessed by the department. Students may also satisfy their world language competency requirement by achieving at least a B in a 6204 course offered by the Department of Languages, Literatures and Cultures. Satisfactory competence in the world language should be demonstrated prior to the qualifying examinations and no later than the end of the following semester. The dissertation director may require a doctoral student to show competence in a second world language or in statistical methods when the dissertation topic requires it.

Qualifying Examination
After completing all formal course work and language study, the doctoral student must take the doctoral qualifying examinations (DQEs), written and oral, in their specialization. Written qualifying examinations are nine hours in duration. Oral qualifying examinations, two hours in duration, are held about ten days after the written examinations.

The qualifying examination covers the students’ area of specialization, along with chronologically and geographically appropriate fields as determined in consultation with the DGS and dissertation director. A committee of three department members assesses examination performance on the complete exam (written and oral components). A unanimous vote is required to pass the exam.

University Policies
- Academic Censure - Graduate School (https://bulletin.marquette.edu/policies/academic-censure/graduate/)
- Academic Integrity (https://bulletin.marquette.edu/policies/academic-integrity/)
- Academic Misconduct (https://bulletin.marquette.edu/policies/academic-misconduct-policy/)
- Academic Program Definitions (https://bulletin.marquette.edu/policies/academic-programs-defined/)
- Accelerated Degree Programs (https://bulletin.marquette.edu/policies/accelerated-degree-programs/)
- Attendance - Graduate School (https://bulletin.marquette.edu/policies/attendance/graduate/)
- Awarding Diplomas and Certificates (https://bulletin.marquette.edu/policies/awarding-diplomas-certificates/)
- Background Checks, Drug Testing (https://bulletin.marquette.edu/policies/background-checks-drug-testing/)
- Class Rank (https://bulletin.marquette.edu/policies/class-rank/)
- Commencement (https://bulletin.marquette.edu/policies/commencement/)
- Course Levels (https://bulletin.marquette.edu/policies/course-levels/)
- Credit Hour (https://bulletin.marquette.edu/policies/credit/)
- Credit Load - Graduate School (https://bulletin.marquette.edu/policies/credit-load/graduate/)
- Faculty Grading (https://bulletin.marquette.edu/policies/faculty-grading/)
- Family Education Rights and Privacy Act-FERPA (https://bulletin.marquette.edu/policies/ferpa/)
- Grade Appeals (https://bulletin.marquette.edu/policies/grade-appeals/)
- Grading System - Graduate School and Graduate School of Management (https://bulletin.marquette.edu/policies/grading-system/graduate-management/)
- Graduation - Graduate School (https://bulletin.marquette.edu/policies/graduation/graduate/)
- Immunization and Tuberculosis Screening Requirements (https://bulletin.marquette.edu/policies/immunization-and-tuberculosis-screening/)
- Last Date of Attendance/Activity (https://bulletin.marquette.edu/policies/last-date-of-attendance-activity/)
- Military Call to Active Duty or Training (https://bulletin.marquette.edu/policies/militarycall-active-duty-training/)
- Registration - Graduate School (https://bulletin.marquette.edu/policies/registration/graduate/)
- Repeated Courses - Graduate School (https://bulletin.marquette.edu/policies/repeated-courses/graduate/)
- Student Data Use and Privacy (https://bulletin.marquette.edu/policies/student-data-use-privacy/)
- Transcripts-Official (https://bulletin.marquette.edu/policies/transcripts-official/)
- Transfer Course Credit - Graduate School (https://bulletin.marquette.edu/policies/transfer-course-credit-policy/graduate/)
- Withdrawal - Graduate School (https://bulletin.marquette.edu/policies/withdrawals/graduate/)
Graduate School Policies

• Academic Performance (https://bulletin.marquette.edu/graduate/policies/academic-performance/)
• Advising (https://bulletin.marquette.edu/graduate/policies/advising/)
• Certificate Concurrent Enrollment (https://bulletin.marquette.edu/graduate/policies/certificate-concurrent-enrollment/)
• Conduct (https://bulletin.marquette.edu/graduate/policies/conduct/)
• Confidentiality of Proprietary Information (https://bulletin.marquette.edu/graduate/policies/confidentiality-proprietary-information/)
• Continuous Enrollment (https://bulletin.marquette.edu/graduate/policies/continuous-enrollment/)
• Courses and Prerequisites (https://bulletin.marquette.edu/graduate/policies/courses-prerequisites/)
• Cross-listed Courses (https://bulletin.marquette.edu/graduate/policies/cross-listed-courses/)
• Deadlines (https://bulletin.marquette.edu/graduate/policies/deadlines/)
• Doctoral Degree Academic Program Overview (https://bulletin.marquette.edu/graduate/policies/doctoral-program-overview/)
• Graduate Credit (https://bulletin.marquette.edu/graduate/policies/graduate-credit/)
• Graduate School Policies (https://bulletin.marquette.edu/graduate/policies/)
• Independent Study (https://bulletin.marquette.edu/graduate/policies/independent-study/)
• Intellectual Property (https://bulletin.marquette.edu/graduate/policies/intellectual-property/)
• Master's Degree Academic Program Overview (https://bulletin.marquette.edu/graduate/policies/masters-program-overview/)
• Merit-Based Aid Registration Requirements (https://bulletin.marquette.edu/graduate/policies/merit-based-aid-registration-requirements/)
• Research Involving Humans, Animals, Radioisotopes or Recombinant DNA/Transgenic Organisms (https://bulletin.marquette.edu/graduate/policies/research-involving-humans-animals-radioisotopes-recombinant-dna-transgenic-organisms/)
• Temporary Withdrawal from Graduate Program (https://bulletin.marquette.edu/graduate/policies/temporary-withdrawal-graduate-program/)
• Time Limitations (https://bulletin.marquette.edu/graduate/policies/time-limitations/)
• Working with Minors (https://bulletin.marquette.edu/graduate/policies/working-minors/)

History Graduate Programs

• History, MA (https://bulletin.marquette.edu/graduate/history-ma/)
• History, PHD (p. 1)

HIST 5100  Public History (3 credits)
An examination of the means by which the skills and methods of history are applied by professionals outside the classroom. Topics include public history as a sub-discipline of history, historic preservation, and the emergence of history museums and historical societies.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2021 Fall Term, 2020 Fall Term, 2018 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205100)

HIST 5101  Applied History (3 credits)
Apply principles and methods of Public History toward the development of a public-facing project in collaboration with a museum, historical society or other community partner. Preserve traces of the past for posterity through documentation ranging from research, writing and online publication; archival cataloging; exhibit design and educational programming; photography and film; and oral-history recording.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2022 Spring Term, 2020 Spring Term, 2019 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205101)

HIST 5105  History and Memory (3 credits)
Explores the connections between history and memory, particularly public and collective memory, through a variety of media and material culture. Considers how the past shapes notions of national identity, politics and culture, and how present-day concerns reshape those understandings.
Level of Study: Graduate
Last four terms offered: 2024 Summer Term, 2023 Summer Term, 2022 Fall Term, 2021 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205105)

HIST 5113  From Colony to Empire: U.S. Foreign Relations 1776-1914 (3 credits)
Examines the rise of the United States from colony to empire in little more than a century. Considers the connections between foreign and domestic policy, the role of slavery in U.S. international relations, and the influence of racial and gendered ideologies on American empire and exceptionalism in the 19th and early 20th centuries.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2020 Fall Term, 2018 Fall Term, 2016 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205113)
HIST 5114  Rise to Global Superpower: U.S. Foreign Relations since 1914  (3 credits)
Consider recurring themes, attitudes, and policies in U.S. foreign policy since 1914, including how race, gender and culture have influenced its development. Topics include the two World Wars, the Cold War in Europe and Latin America, the Korean and Vietnam conflicts and more recent U.S. interventions in the Middle East.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2021 Spring Term, 2019 Spring Term, 2017 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205114)

HIST 5115  The American West  (3 credits)
American westward expansion from colonial days to the 20th century, emphasizing the impact of the frontier on the development of American culture and institutions.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2018 Fall Term, 2016 Fall Term, 2014 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205115)

HIST 5120  American Immigration  (3 credits)
A survey of migration to the United States (and Britain's North American colonies) that explores how immigrants have built communities, sought economic opportunities, and experienced cultural change. Addresses anti-immigrant sentiment, race construction and notions of cultural pluralism. Contextualizes immigration—an issue central to American identity—within a transnational framework of global labor markets, American incursions overseas and the worldwide movement of peoples.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term, 2021 Spring Term, 2020 Spring Term, 2019 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205120)

HIST 5125  Latinx Civil Rights Movements  (3 credits)
Examines the history of Latinx civil rights movements in the United States. Traces how varied understandings of race, ethnicity, class, gender, and sexuality have shaped the ways in which Latinx communities have constructed, transformed and contested identities and senses of belonging in the U.S. and across the Americas. Special attention is paid to the ways in which these communities have fashioned social movements to respond to issues surrounding migration, civil rights, economic justice, feminism, religion, education, colonialism, militarism and popular culture. Takes a relational approach to Latinx history, examining how Latinx communities interacted and collaborated at the local, national, and international level with other communities in the United States, Latin America and beyond.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205125)

HIST 5127  Midwestern Latinx Communities  (3 credits)
Examines Latinx communities in the contemporary Midwestern United States. Delves into histories of Latinx migration and settlement in urban and rural areas, nativist movements, legislation targeting immigrants, experiments in dual-language immersion education and issues connected to integration of neighborhoods and religious sites. Explores distinct Midwest characteristics and examines what regional concepts tell us about Latinx community formation, placemaking, and memory within the broader American context.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205127)

HIST 5130  Religion and American Life  (3 credits)
Surveys the historical impact of religious belief and institutions on the intellectual, cultural, and public life of the United States.
Level of Study: Graduate
Last four terms offered: 2020 Fall Term, 2012 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205130)

HIST 5135  African-American History  (3 credits)
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Spring Term, 2022 Spring Term, 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205135)

HIST 5140  American Urban History  (3 credits)
Explore the history of the American city from the colonial era to the present. Topics include the economic, political, environmental, and cultural effects of cities on American society, as well as America's philosophical and moral response to urbanization.
Level of Study: Graduate
Last four terms offered: 2020 Fall Term, 2018 Fall Term, 2014 Fall Term, 2013 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205140)
HIST 5145  A History of Women in America  (3 credits)
Survey of the history of women and the variety of women’s experiences in America from pre-European contact to the present. The historical construction of gender and the ways that diverse women have shaped and contested their various experiences as mothers, daughters, wives, and partners; as farmers and workers; as slaves and conquered peoples; as reformers and political activists; and as immigrants and citizens are analyzed.
Level of Study: Graduate
Last four terms offered: 2022 Fall Term, 2021 Spring Term, 2020 Spring Term, 2017 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205145)

HIST 5150  Childhood in America  (3 credits)
The history of children and childhood in the United States from colonial times to the present, with an emphasis on child rearing, race, gender, class, and popular culture.
Level of Study: Graduate
Last four terms offered: 2021 Fall Term, 2018 Spring Term, 2014 Spring Term, 2011 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205150)

HIST 5155  A History of Native America  (3 credits)
A survey of Native American history from 1491 (before Columbus’s “Discovery”) to the present. Explores the diverse cultures and histories of indigenous peoples in the present-day United States, and focuses on particular themes such as colonization and decolonization, settler colonialism, intimacy and violence, removal and “survivance,” assimilation and allotment, along with sovereignty and self-determination. Grapples with contemporary issues related to Native mascots, treaties, casinos, cultural representation, and more.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2022 Fall Term, 2019 Fall Term, 2018 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205155)

HIST 5156  A History of Indigenous Wisconsin and Milwaukee  (3 credits)
Explores Native Peoples, cultures, and communities of Wisconsin from the pre-Columbian era to the present day. Focuses on colonization and decolonization, settler colonialism, cultural inclusivity, violence and intimacy, removal and “survivance,” assimilation and allotment, sovereignty and self-determination. Contends with contemporary issues related to Native mascots, treaties, casinos, cultural representation, and more. Includes engagement with Indigenous peoples and communities through powwows, Native guest lecturers, and community visits.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205156)

HIST 5160  Cultural and Intellectual History of the United States  (3 credits)
A survey of American thought and culture from the first contacts between indigenous peoples and Europeans, through the development of the United States to the present. Particular attention paid to those moments of intellectual and cultural conflict that illuminate and define the process by which a variety of Americans have shaped a distinct but malleable American culture.
Level of Study: Graduate
Last four terms offered: 2013 Fall Term, 2012 Spring Term, 2010 Fall Term, 2009 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205160)

HIST 5165  Histories of Race and Law in the United States  (3 credits)
Focuses on common people in the American legal tradition from the colonial era through the 20th century, with particular attention to the 14th Amendment and its role in individual rights and freedoms. Topics include the legal cultivation of “race,” the genesis and maturation of the United States Constitution, and the evolution of legal principles stemming from Supreme Court interpretations, Congressional legislation and case law.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205165)

HIST 5205  Ancient Warfare  (3 credits)
Overview of warfare in ancient Near Eastern and Greco-Roman history, focusing on developments in armor, weaponry and tactics used in conflicts that shaped the ancient world and contributed to the rise and fall of its great empires. Includes the study of wars fought under such memorable figures as Ramses III, Sennacherib, Leonidas, Alexander the Great, Julius Caesar and Constantine, with an emphasis on how those generals and their armies paved the way for modern military engagements.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205205)

HIST 5210  The Black Death  (3 credits)
Examines the 14th century global pandemic as a case study for examining its social, political and cultural impact on medieval societies. Investigates the relationship between the spread of plague and the physical environment, as well as assesses how modern scientific knowledge impacts our understanding of the event.
Level of Study: Graduate
Last four terms offered: 2022 Fall Term, 2021 Spring Term, 2020 Spring Term, 2016 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205210)
HIST 5212  The Crusades (3 credits)
Western European and Middle Eastern relations from the 11th through the 13th centuries; includes Arabic, Byzantine, Turkish, and Mongol areas.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2021 Fall Term, 2019 Spring Term, 2017 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205212)

HIST 5245  Gender and Sexuality in Premodern Europe (3 credits)
Addresses how gender and sexuality contribute to individual identity and the dynamics between individuals and their communities, e.g., political and religious institutions, as well as families and local groups. Highlights the impact of phenomena such as religion, science and civic ideas on the shifting constructions and definitions of gendered identities and power relationships from ancient Mediterranean societies to the Early Modern era.
Level of Study: Graduate
Last four terms offered: 2020 Fall Term, 2019 Spring Term, 2015 Fall Term, 2013 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205245)

HIST 5247  Comparative Homefronts during the Second World War (3 credits)
Examines the ideological divisions and challenges leading to the war, to differing worldviews between the Grand Alliance and the Axis powers and their other allies across Africa and Asia, and the lasting effect it would bring to different regions of the world. Central to understanding the war's global impact, it includes the examination of how ideas such as nationalism, race, ethnicity, ideology, colonialism and imperialism were contested at home as well as abroad. Ultimately creates an opportunity for cross-cultural awareness and gaining a broader understanding of different perspectives that have shaped our contemporary world.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2020 Spring Term, 2018 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205247)

HIST 5249  Intellectual History of Modern Europe (3 credits)
The lives and works of prominent European scientists, philosophers and artists from the Enlightenment to the present.
Level of Study: Graduate
Last four terms offered: 2014 Fall Term, 2010 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205249)

HIST 5250  Tudor England: 1485 to 1603 (3 credits)
The political, socio-economic, religious and cultural developments in Renaissance and Reformation England with particular attention to the personalities who dominate the Tudor court; the effects of the establishment of Caesaro-Papism by Henry VIII upon the art, architecture, literature and social life of the country.
Level of Study: Graduate
Last four terms offered: 2019 Fall Term, 2017 Spring Term, 2015 Spring Term, 2013 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205250)

HIST 5251  Art and Power in 18th-century Britain (3 credits)
Explores debates over political power in 18th-century Britain through the lens of art and artifacts. Addresses the contested public memory of earlier conflicts including the English Civil War, Regicide and Cromwellian dictatorship; contemporary struggles over class, gender and representation; as well as the American Revolution, as communicated through material culture (paintings and prints, architecture, literature, household objects, new inventions, etc.).
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2020 Fall Term, 2013 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205251)

HIST 5252  Modern Britain (3 credits)
Focuses on the democratization of Britain, the creation of the welfare state, and the erosion of Victorian Britain's commercial and political global primacy reflected in the disintegration of the British empire and fragmentation of the United Kingdom.
Level of Study: Graduate
Last four terms offered: 2014 Spring Term, 2012 Fall Term, 2009 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205252)

HIST 5255  The British Empire (3 credits)
Survey of the creation, expansion and dismantling of the world's largest empire from the 16th century to the present. Explores political, social, economic and cultural factors. Emphasis on contrasting the views and experiences of Britons and of natives of various colonized areas.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term, 2020 Fall Term, 2018 Fall Term, 2016 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205255)
HIST 5260  Modern Ireland: From the Rising to the Revolution  (3 credits)
A survey of the political and cultural history of Ireland since the Grattan parliament, focusing upon the dual legacy of constitutional and revolutionary nationalism in Irish life.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2021 Spring Term, 2017 Fall Term, 2016 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205260)

HIST 5262  Modern France  (3 credits)
France from the fall of Napoleon to the present, especially emphasizing the development of French democracy and the nation’s enduring impact on world affairs.
Level of Study: Graduate
Last four terms offered: 2017 Fall Term, 2012 Fall Term, 2011 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205262)

HIST 5264  Historical Justice in Modern Germany  (3 credits)
Traces the tumultuous history from the creation of Germany as a unified country to its present status as one of the leading nations in the contemporary world. Examines the enormous social and cultural changes in German life over the past century and a half, and focuses on the search for justice in the midst of terrible injustice as a defining feature of Germany’s global role from the 19th to the 21st century. Presents both the astonishing creativity and the unparalleled destructiveness of modern German history.
Level of Study: Graduate
Last four terms offered: 2022 Fall Term, 2016 Spring Term, 2013 Fall Term, 2012 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205264)

HIST 5266  Nazi Germany and the Holocaust  (3 credits)
Overview of the history of Nazi Germany between 1933 and 1945. Primarily focuses on the origins and development of the Holocaust and the attempted genocide of the Jews of Europe. Concentrates on the conception and implementation of Nazi extermination policies in German-occupied Europe during World War II, paying attention to both ideological and practical aspects of the “Final Solution.”
Level of Study: Graduate
Last four terms offered: 2021 Fall Term, 2019 Spring Term, 2015 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205266)

HIST 5270  Russia to 1861  (3 credits)
Explores the Slavs, the Kievan Rus Empire, the Mongol invasion, the rise of Muscovy and the Russian empire of Peter the Great and his successors down to the emancipation of the serfs in 1861.
Level of Study: Graduate
Last four terms offered: 2016 Spring Term, 2012 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205270)

HIST 5271  The Russian Revolution and the Soviet Union  (3 credits)
Pre-revolutionary Russia from 1861, the Revolution of 1917, Soviet economic growth and totalitarianism, and the emergence of the USSR as a world power and its subsequent collapse.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term, 2020 Fall Term, 2018 Fall Term, 2017 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205271)

HIST 5290  The French Revolution and Napoleon: 1787 to 1815  (3 credits)
A survey of Revolutionary Europe with emphasis on the causes and consequences of the Revolution, the Reign of Terror, the counter-revolutionary movements, the conquest of Europe, and the relation between revolution and religion.
Level of Study: Graduate
Last four terms offered: 2015 Fall Term, 2013 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205290)

HIST 5298  The Cold War  (3 credits)
The origins, nature and consequences of the Cold War, with emphasis on the 1945-1970 period. Topics include the continuing effects of the Cold War, prospects for new international rivalries and the domestic consequences of the Cold War.
Level of Study: Graduate
Last four terms offered: 2022 Fall Term, 2021 Spring Term, 2017 Fall Term, 2015 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205298)

HIST 5310  Colonial Latin America  (3 credits)
Examines the creation of “Latin America” as a result of Spanish and Portuguese colonialism in the Americas, from the late fifteenth through the eighteenth century. Focuses on the meeting points of distinctly different cultures (primarily Amerindian, European and African); the often violent insertion of the Americas into the early modern global economy; and some of the legacies of Latin America’s colonial experience in the modern world.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205310)
HIST 5320  United States-Latin American Relations (3 credits)
Analyses the symbiotic relationship between the United States and Latin America from 1776 to the present, focusing on the key themes of race, colonialism, resistance, transculturation, dependency, revolution, the drug trade and immigration. Examines how the United States’ changing global status has affected its political, economic and cultural relationship with other countries in the Americas.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2020 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205320)

HIST 5350  The Caribbean (3 credits)
Survey of Caribbean history from pre-Columbian times to the present. Emphasizes the diasporas flowing in and out of the region from the indigenous to the European and African peoples up to the immigration of Caribbean inhabitants into Central America, the United States, Canada and Europe. Examines major topics along this general theme including colonialism, resistance, slavery, race, gender, the transformation of work and the economy, state formation, U.S. intervention and competing political systems.
Level of Study: Graduate
Last four terms offered: 2022 Fall Term, 2019 Fall Term, 2018 Spring Term, 2016 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205350)

HIST 5355  History of Mexico (3 credits)
Mexico from pre-Columbian times to the present, with emphasis on ancient civilizations, the conquest, colonial society, independence, nineteenth-century development, Porfriano dictatorship, the Revolution of 1910, and modern society since 1920.
Level of Study: Graduate
Last four terms offered: 2022 Fall Term, 2019 Spring Term, 2017 Fall Term, 2015 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205355)

HIST 5450  North Africa (3 credits)
North Africa from the 7th century to the present, emphasizing Islamic and European influences.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term, 2016 Spring Term, 2011 Fall Term, 2010 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205450)

HIST 5460  Race and History of South Africa (3 credits)
Explores the relationship between history and race in South Africa, especially how the state-dictated system of racial separation and discrimination affected the lived experience of South Africa’s diverse populations. Topics include but are not limited to the establishment of European settlement and colonization, mineral discoveries and their impact, industrialization and social change, race and the apartheid system, African resistance, transitional justice and race in post-apartheid South African society.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2020 Fall Term, 2017 Spring Term, 2014 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205460)

HIST 5500  Modern Japan (3 credits)
Major events, people and debates in Japanese history from 1800 to the present. Includes examinations of the “margins” of Japanese history: the countryside, the common people, ethnic minorities, marginal identities, etc., in order to understand how individuals dealt with changes in Japan from its early modernity to the present day.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2021 Spring Term, 2019 Fall Term, 2015 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205500)

HIST 5525  Age of the Samurai (3 credits)
Examines the basic themes in pre-1900 Japanese history, in particular, the time when Japan was ruled by samurai. Topics include: the rise of the military government, regional and global interaction, as well as changes in culture, economy and society throughout ancient, medieval and early modern Japan. Also examines modern-day issues.
Level of Study: Graduate
Last four terms offered: 2014 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205525)

HIST 5550  Medieval East Asia (3 credits)
Examines the tremendous flourishing of Chinese and Japanese cultures between the 7th and 14th centuries and the influence Mongol conquests played on the diffusion of these cultures to the west.
Level of Study: Graduate
Last four terms offered: 2020 Fall Term, 2020 Spring Term, 2018 Fall Term, 2013 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205550)
HIST 5555  Modern China  (3 credits)
The history of China from 1800-1976, emphasizing national responses to imperial decline, western intervention, civil wars, foreign occupation and political turmoil.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term, 2019 Spring Term, 2017 Spring Term, 2014 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205555)

HIST 5600  Comparative Twentieth-Century Genocides  (3 credits)
Examines the emergence, development, underlying causes and uses of genocide, ethnic cleansing and the other crimes against humanity in the twentieth century. Case studies include colonial genocides; the Armenian genocide; the Holocaust; the Cambodian genocide; the Rwandan genocide; and the ethnic cleansings in the former Yugoslavia. Explores responses to these crimes, denial and memory, justice and redress and strategies of prevention and intervention.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205600)

HIST 5913  Topics in History  (3 credits)
A lecture course on various areas and themes. The specific topics of 4931 courses will be designated in the Schedule of Classes.
Level of Study: Graduate
Last four terms offered: 2022 Fall Term, 2022 Spring Term, 2020 Spring Term, 2019 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205931)

HIST 5953  Readings in History  (3 credits)
Readings and discussion course designed to introduce a small group of undergraduates to topics, problems and methodologies in history which are not taught in the regular lecture courses. Topics are designated in the Schedule of Classes.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Spring Term, 2022 Fall Term, 2022 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%205953)

HIST 6100  The Art and Craft of History  (3 credits)
The nature and theories of history, principles and methodologies of historical research, specializations within the discipline, and the professional applications of history. Required of all entering M.A. and Ph.D. students.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2022 Fall Term, 2021 Fall Term, 2020 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206100)

HIST 6110  The British Atlantic World to the American Revolution  (3 credits)
An examination of the expansion of the English empire to North America. Topics include: exploration; colony founding; the political, social and economic maturation of the colonies; the imperial system including resistance to Parliamentary laws; relations with native populations; the development of slavery; changing roles for women; and the inter-colonial wars between the English and French Empires.
Level of Study: Graduate
Last four terms offered: 2021 Spring Term, 2019 Fall Term, 2017 Spring Term, 2014 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206110)
HIST 6115 The American Revolution and the New Nation (3 credits)
An examination of the creation and development of the United States to the beginnings of the sectional conflict. Topics include: the causes of the rebellion; conflicts between Americans; the war for independence; constitution making; foreign relations including the War of 1812; the roles of and the relations between the executive, legislative, and judicial branches under the constitution of 1787; westward expansion and Indian removal; the problem of slavery in national politics; and the political, social, and economic maturation of the new nation.
Level of Study: Graduate
Last four terms offered: 2020 Fall Term, 2019 Spring Term, 2017 Fall Term, 2015 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206115)

HIST 6120 The Sectional Conflict, Civil War Era and Gilded Age (3 credits)
An examination of the origins and conduct of the Civil War, Reconstruction, and the political, economic, and social transformation of the United States in the late 19th century. Topics include: the political, constitutional, economic, and moral contexts of the institution of slavery; slave life and race relations; territorial expansion, the development of the West, and Native American policy; the political, social, and economic impact of the Civil War and reconstruction; the development of an American foreign policy; the evolution of political parties; industrialization, urbanization, and immigration.
Level of Study: Graduate
Last four terms offered: 2020 Fall Term, 2018 Fall Term, 2016 Fall Term, 2015 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206120)

HIST 6125 United States in the Twentieth Century (3 credits)
An examination of the political, economic, and social history of the 20th century. Topics include: the United States' rise to global power; the Progressive Era; the Great Depression; the Cold War and its related conflicts; cultural, social, and intellectual currents; the expansion of the federal government; and the evolution of political parties.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2021 Spring Term, 2019 Spring Term, 2017 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206125)

HIST 6235 Medieval Europe (3 credits)
A guided reading program on the major issues and historiography of Europe between Late Antiquity and the beginnings of Early Modern Europe.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2014 Fall Term, 2009 Spring Term, 2007 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206235)

HIST 6240 Early Modern Europe (3 credits)
A guided reading program on the major issues and historiography of Europe between the fifteenth and eighteenth centuries.
Level of Study: Graduate
Last four terms offered: 2018 Fall Term, 2016 Spring Term, 2014 Spring Term, 2012 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206240)

HIST 6245 Nineteenth-Century Europe (3 credits)
A guided reading program on the major issues and historiography of Europe during the "long" nineteenth-century.
Level of Study: Graduate
Last four terms offered: 2020 Spring Term, 2018 Fall Term, 2016 Fall Term, 2014 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206245)

HIST 6250 Twentieth-Century Europe (3 credits)
A guided reading program on the major issues and historiography of 20th-century Europe.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2020 Fall Term, 2019 Spring Term, 2018 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206250)

HIST 6300 Global History (3 credits)
A guided reading program on the major issues, methodologies, and historiography in global history.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term, 2018 Spring Term, 2016 Spring Term, 2013 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206300)

HIST 6500 Studies in United States History (3 credits)
Topics may vary.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2022 Fall Term, 2022 Spring Term, 2020 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206500)

HIST 6510 Studies in Medieval History (3 credits)
Level of Study: Graduate
Last four terms offered: 2019 Fall Term, 2012 Spring Term, 2010 Spring Term, 2009 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206510)
HIST 6520  Studies in Early Modern History  (3 credits)
Lectures and discussions in an area which, because of its topicality, is not the subject of a regular course.
Level of Study: Graduate
Last four terms offered: 2004 Spring Term, 2002 Spring Term, 2001 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206520)

HIST 6525  Studies in European History  (3 credits)
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2020 Spring Term, 2018 Fall Term, 2017 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206525)

HIST 6530  Studies in Latin American History  (3 credits)
Level of Study: Graduate
Last four terms offered: 2020 Spring Term, 2017 Spring Term, 2013 Fall Term, 2011 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206530)

HIST 6535  Studies in African History  (3 credits)
Level of Study: Graduate
Last four terms offered: 2008 Spring Term, 2003 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206535)

HIST 6540  Studies in Asian History  (3 credits)
Level of Study: Graduate
Last four terms offered: 2019 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206540)

HIST 6545  Studies in Global History  (3 credits)
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2021 Fall Term, 2010 Spring Term, 2009 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206545)

HIST 6954  Seminar in History  (3 credits)
Research seminar designed to allow graduate students to engage in independent scholarship within a topical field.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206954)

HIST 6961  Master of Arts Essay and Professional Discernment  (3 credits)
Supports research and revisions for master's program requirements, as well as ongoing career discernment in history, the humanities and beyond.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206961)

HIST 6995  Independent Study in History  (1-3 credits)
Faculty-supervised, independent study/research of a specific area or topic in History.
Prerequisite: Cons. of instr. and cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2024 Summer Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206995)

HIST 6999  Master's Thesis  (1-6 credits)
S/U grade assessment.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%206999)

HIST 8960  Dissertation Seminar  (3 credits)
Prerequisite: Doctoral stndg.
Level of Study: Graduate
Last four terms offered: 2021 Spring Term, 2020 Fall Term, 2020 Spring Term, 2019 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%208960)

HIST 8961  Doctoral Discernment and Field Preparation  (3 credits)
Supports research preparation for doctoral qualifying exams and dissertation outlines, as well as ongoing career discernment in history, the humanities and beyond.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%208961)
HIST 8995  Independent Study in History  (1-3 credits)
A course whose mode of instruction offers a student the opportunity to study or do in-depth research on a topic or subject matter not usually offered in the established curriculum, with a current Marquette faculty of his/her choice and independent of the classroom setting.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2020 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%208995)

HIST 8999  Doctoral Dissertation  (1-12 credits)
S/U grade assessment.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2023 Spring Term, 2022 Fall Term, 2022 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%208999)

HIST 9970  Graduate Standing Continuation: Less than Half-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as less than half-time status only, cannot be used in conjunction with other courses, and does not qualify students for financial aid or loan deferment.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2024 Summer Term, 2024 Spring Term, 2023 Fall Term, 2023 Summer Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209970)

HIST 9974  Graduate Fellowship: Full-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209974)

HIST 9975  Graduate Assistant Teaching: Full-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209975)

HIST 9976  Graduate Assistant Research: Full-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2019 Spring Term, 2018 Fall Term, 2018 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209976)

HIST 9984  Master's Comprehensive Examination Preparation: Less than Half-Time  (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week toward their master's comprehensive exam.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2019 Spring Term, 2016 Fall Term, 2016 Spring Term, 2012 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209984)

HIST 9985  Master's Comprehensive Examination Preparation: Half-Time  (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2021 Spring Term, 2020 Spring Term, 2017 Spring Term, 2015 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209985)
HIST 9986 Master's Comprehensive Examination Preparation: Full-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2016 Summer Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209986)

HIST 9987 Doctoral Qualifying Examination Preparation: Less than Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week toward their doctoral qualifying exam.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2016 Spring Term, 2009 Fall Term, 2008 Spring Term, 2007 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209987)

HIST 9988 Doctoral Qualifying Examination Preparation: Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2021 Spring Term, 2020 Spring Term, 2010 Spring Term, 2009 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209988)

HIST 9989 Doctoral Qualifying Examination Preparation: Full-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2012 Spring Term, 2011 Summer Term, 2010 Summer Term, 2009 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209989)

HIST 9994 Master's Thesis Continuation: Less than Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2017 Spring Term, 2009 Fall Term, 2008 Spring Term, 2007 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209994)

HIST 9995 Master's Thesis Continuation: Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2009 Fall Term, 2008 Spring Term, 2007 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209995)

HIST 9996 Master's Thesis Continuation: Full-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.
Prerequisite: Cons. of dept. ch.
Level of Study: Graduate
Last four terms offered: 2012 Summer Term, 2011 Summer Term, 2010 Summer Term, 2009 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209996)
**HIST 9997** *Doctoral Dissertation Continuation: Less than Half-Time (0 credits)*

Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.

*Prerequisite:* Cons. of dept. ch.

*Level of Study:* Graduate

*Last four terms offered:* 2019 Spring Term, 2018 Fall Term, 2018 Summer Term, 2018 Spring Term

Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209997)

**HIST 9998** *Doctoral Dissertation Continuation: Half-Time (0 credits)*

Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.

*Prerequisite:* Cons. of dept. ch.

*Level of Study:* Graduate

*Last four terms offered:* 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term

Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209998)

**HIST 9999** *Doctoral Dissertation Continuation: Full-Time (0 credits)*

Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.

*Prerequisite:* Cons. of dept. ch.

*Level of Study:* Graduate

*Last four terms offered:* 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term

Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=HIST%209999)