Exercise and Rehabilitation Science, PHD

Program Director: Marie Hoeger Bement M.P.T., Ph.D.
Exercise and Rehabilitation Science website (https://www.marquette.edu/physical-therapy/exercise-rehabilitation-science.php)

Degree Offered
Doctor of Philosophy

Department of Physical Therapy Mission
To prepare future health care practitioners and researchers with an education rich in clinical experiences, community outreach, and research opportunities to develop leaders guided by the values of “Cura Personalis.”

Learning Outcomes
The exercise and rehabilitation science (EXRS) doctoral program is built on the knowledge and skills of a licensed post-baccalaureate trained clinician or master's student in a related field and provides students with advanced knowledge and skills related to clinical and translational research in fields including pathokinesiology, neuroscience, motor and respiratory control, exercise physiology, medical decision making, skeletal muscle physiology and sports medicine.

Graduates of the Doctoral Degree in Exercise and Rehabilitation Science Will be Able to:
1. Deliver an effective oral presentation of the dissertation proposal.
2. Demonstrate a comprehensive understanding of pertinent literature.
3. Identify research questions or problems that are pertinent and significant.
4. Gather, organize, analyze and report data using an appropriate conceptual framework.
5. Adhere to requirements for protection of human subjects.
6. Interpret results in a way that relates to the research findings and adds to understanding in the field.
7. Demonstrate commitment to advancing the values of scholarship in their own careers and in the mentorship of others.

Program Description
The doctor of philosophy in exercise and rehabilitation science (https://www.marquette.edu/grad/programs-exercise-rehabilitation-science-graduate-program.php) builds upon the core competencies of clinical degrees (anatomy, physiology, pharmacology, medical ethics and patient care) with course work in rehabilitation systems physiology, applied neurophysiology, statistics, molecular genetics and research methodology. Students gain extensive research experience in the exercise, rehabilitation and movement disorders research core laboratories housed within the exercise science program and the Department of Physical Therapy. Research includes the use of EMG, transcranial magnetic stimulation, motion analysis, biomechanics, isokinetic dynamometry, fMRI, body composition, bone mineral density, diagnostic ultrasound and acute and chronic exercise training to explore mechanisms of dysfunction and develop theories for restoring function in people with movement disorders. Movement disorders cross age, gender and all ethnic boundaries and include populations with multiple sclerosis, post-traumatic stress disorder, traumatic brain injury, stroke, cancer, Type II diabetes, survivors, pediatric obesity, cardiovascular diseases and chronic pain syndromes.

The Clinical and Translational Science Institute of Southeastern Wisconsin (http://www.marquette.edu/orsp/CTSI.shtml/) is a major partner with Marquette’s exercise and rehabilitation science program. Marquette’s participation in this consortium expands opportunities for academic, medical, and clinical research within Milwaukee. CTSI partner institutions include the Medical College of Wisconsin, University of Wisconsin-Milwaukee, the Milwaukee School of Engineering, the Zablocki V.A. Medical Center, Children's Hospital of Wisconsin and Versiti Blood Center of Wisconsin.

General Information
Students applying to the doctoral program must have successfully completed either a master’s degree in a related discipline or a post-baccalaureate clinical degree (D.P.T., M.P.T., M.P.A., M.S.N., M.D., etc.) with a minimum cumulative GPA of 3.000 (based on a 4.000 scale). Applicants to the master’s program must have an undergraduate degree in a related field with a minimum cumulative GPA of 3.000 (based on a 4.000 scale).

The GRE (if applicable) must have been completed within the previous six years, and official scores must be sent to Marquette University directly from Educational Testing Service.

Academic Standards
A cumulative GPA of 3.000 is required in the exercise and rehabilitation science program. The Policies (https://bulletin.marquette.edu/policies/) tab describes the criteria and procedures for academic warnings, probation, removal of probation and dismissal. The exercise and rehabilitation science program strictly follows these policies and procedures.
CAREER SKILLS REQUIREMENT FOR PH.D. STUDENTS

Marquette University is committed to preparing our students to become exemplary leaders in their chosen academic and professional fields by preparing them for careers in which they find purpose and value by engaging in Ignatian pedagogical reflection and practice. The purpose of the career skills requirement is to ensure all doctoral students have the opportunity to reflect on their desired career and to acquire essential career-related skills needed for them to pursue their chosen path.

Students enrolled in Ph.D. programs in Fall 2024 and beyond at Marquette must complete three career skills requirements. Requirements are satisfied by one or more of approved courses, workshops, or practical experiences in each category, as approved by the Graduate School. Completion of each skill will be noted on the student’s transcript.

CAREER DISCERNMENT

Students will be able to identify and prepare for career pathways that are consistent with their values.

Objectives:

1. Understand realities of academic job market for your discipline, creating space for career imagination and understand potential career paths.
2. Exploration of, and defining student’s own identity/experiences/values/strengths/gifts and how the career pathway fits with those values.
3. Students will learn to identify and attain the skills and experiences necessary to obtain the career pathway they desire.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GRAD 8097</td>
<td>Career Discernment/Career Diversity Skills (Career Development Bootcamp)</td>
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<tr>
<td>GRAD 8097</td>
<td>Career Discernment/Career Diversity Skills (Seminar Series)</td>
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<tr>
<td>GRAD 8097</td>
<td>Career Discernment/Career Diversity Skills (Ph.D. Pathways)</td>
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</tbody>
</table>

COMMUNICATION

Students will be able to communicate their ideas and scholarship effectively to audiences beyond those in their discipline.

Objectives:

1. Demonstrate the ability to communicate (e.g., research, expertise, experiences) effectively and ethically with disciplinary, cross-disciplinary, and nonacademic audiences.
2. Demonstrate the ability to communicate effectively and ethically within various contexts, formats, and media.
3. Demonstrate the ability to effectively deliver a presentation and facilitate discussion.

<table>
<thead>
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<th>Code</th>
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<th>Hours</th>
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<tr>
<td>GRAD 8098</td>
<td>Communication Skills (Seminar Series)</td>
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<td>GRAD 8098</td>
<td>Communication Skills (Three Minute Thesis)</td>
<td>0</td>
</tr>
<tr>
<td>8961</td>
<td>Science Storytelling</td>
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</table>

UNDERSTANDING DIVERSITY, EQUITY AND INCLUSION

Students will understand the importance of diversity, equity and inclusion and how issues of DEI are relevant to their career pathways.

Objectives:

1. Be aware of and able to identify how explicit and implicit bias impacts work life and understand possible strategies to address this bias.
2. Be able to articulate the value of universal design principles and ethical application to area of study.
3. Be able to work and interact effectively with persons from diverse backgrounds with varied values, ideas, and opinions.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>GRAD 8099</td>
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Exercise and Rehabilitation Science Doctorate

The program of course work and research for the doctoral degree in exercise and rehabilitation science is determined in consultation with the student’s advisory committee. Each student is advised to take such courses that are properly related to academic background and research interests. A doctoral student must complete a program of study defined, in conjunction with an adviser.
A maximum of 30 credit hours from a previously earned master's degree may be counted toward the required post-baccalaureate total of 70 credit hours required for the doctoral degree, resulting in 40 post-master's credit hours. The credit hours required at the post-master's level could be higher, depending on the specific course work taken at the master's level.

Credits from graduate course work transferred in are selected from basic science foundational topics (i.e., advanced anatomy, physiology, microbiology, genetics and pharmacology).

In addition to the course work completed prior to enrollment in the doctoral program, students may choose to complete graduate course work at a partnering Clinical and Translational Science Institute (CTSI) during their time of study. Once the mentor has been selected, advanced graduate electives may be chosen from any of the CTSI partner institutions (MSOE, MCW, UWM). See the Departmental Graduate Student Handbook for specific requirements. Advancement to candidacy for the doctoral degree is considered following successful completion of all requirements and after passing a doctoral qualifying examination.

**Required Post-Master's Course Work**

A typical doctoral student must complete 27 credit hours of core course work and 7 credit hours of advanced electives (minimum of 2 courses, with no more than 6 credit hours coming from a seminar or research methods course). These amounts may be lower depending on course work previously completed, and the program of study would be defined with an adviser prior to beginning the program. All students are required to attend the departmental seminar series which expands the student’s knowledge in research theory, statistical analysis, basic biomechanics, kinesiology principles and ethical decision-making, as well as exposure to research opportunities within the program. In addition, doctoral candidates complete 12 credit hours of dissertation work for a combined total (including master’s transfer credits) of 70 credit hours. The student must submit and defend a dissertation after completing all other formal requirements for the doctoral degree.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EXRS 6001</td>
<td>Applied and Rehabilitative Systems Physiology</td>
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</tr>
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<td>EXRS 6030</td>
<td>Advanced Principles and Instrumentation in Biomechanics</td>
<td>3</td>
</tr>
<tr>
<td>EXRS 6201</td>
<td>Neurophysiological Principles in Disease and Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>EXRS 6320</td>
<td>Molecular and Biochemical Techniques in Rehabilitation Health Science</td>
<td>2</td>
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<tr>
<td>EXRS 6954</td>
<td>Evaluating and Presenting Scientific Research</td>
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<td>EXRS 6957</td>
<td>Inquiry and Scientific Method 1</td>
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</tr>
<tr>
<td>EXRS 6958</td>
<td>Readings and Research 1</td>
<td>1</td>
</tr>
<tr>
<td>EXRS 6959</td>
<td>Readings and Research 2</td>
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</tr>
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<td>EXRS 6960</td>
<td>Inquiry and Scientific Method 2</td>
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<tr>
<td>BISC 5340</td>
<td>Human and Applied Medical Genetics</td>
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<tr>
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<td>Applied Statistics for Health Sciences</td>
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<td>or MSSC 5720</td>
<td>Statistical Methods</td>
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<tr>
<td>HEAL 8016</td>
<td>Advanced Applied Statistics</td>
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</tr>
<tr>
<td>GRAD 6945</td>
<td>Exchange/Medical College of Wisconsin (Methods in Grant Preparation)</td>
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Elective course work - includes transfer credits and electives from course options listed below.  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EXRS 8999</td>
<td>Doctoral Dissertation</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 70

1 EXRS-PhD students typically complete 7 elective credits, but credit hours will vary depending on number of credits accepted for transfer from master's degree.

**Elective Course Work**

Students select elective courses to develop a plan of study that is consistent with their personal and professional interests.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Students complete 7 credit hours of elective courses from the list below or any approved graduate-level course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BISC 5135</td>
<td>Clinical Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BISC 5140</td>
<td>Functional Neuroanatomy</td>
<td>3</td>
</tr>
<tr>
<td>BISC 5145</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BISC 5155</td>
<td>Diseases of the Brain</td>
<td>3</td>
</tr>
<tr>
<td>BISC 5160</td>
<td>Molecular Pathology</td>
<td>3</td>
</tr>
<tr>
<td>BISC 7130</td>
<td>Human Gross Anatomy</td>
<td>5</td>
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<tr>
<td>BISC 7180</td>
<td>Clinical Neuroanatomy</td>
<td>3</td>
</tr>
<tr>
<td>EXPH 5187</td>
<td>Clinical Exercise Physiology for Special Populations</td>
<td>3</td>
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</table>
EXPH 5192  Advanced Exercise Physiology  3
EXPH 5195  Advanced Exercise Physiology Laboratory  1
EXPH 7189  Nutrition and Exercise Performance  4
EXRS 6020  Measurements, Tests, and Techniques in Rehabilitation Science  3
EXRS 6130  Neuromechanical Control and Regulation of Coordinated Movement  2
EXRS 6250  Neural Control of Locomotion  3
EXRS 6290  Brain Dissection  1
EXRS 6380  Contemporary Pain Rehabilitation  2
EXRS 6505  Aging and Physical Activity  2
EXRS 6510  Obesity - A Comprehensive Approach  2
EXRS 6515  Neuromuscular Plasticity in Health and Disease  3
EXRS 6520  Physiological Adaptations to Environmental Stress  2
EXRS 6530  Spinal Mechanisms of Motor Control and Implications of Rehabilitation  2
EXRS 6540  Fatigue in Health and Disease  3
EXRS 6550  Physiology of Aging  3
EXRS 6560  Systematic Reviews and Meta-analysis  2
EXRS 6570  Neuromodulation Techniques and Applications in Rehabilitation Science  3
EXRS 6590  Performance and Rehabilitation  2
EXRS 6650  Research Methods in Exercise and Rehabilitation Science  1-6

University Policies

- Academic Censure - Graduate School (https://bulletin.marquette.edu/policies/academic-censure/graduate/
- Academic Integrity (https://bulletin.marquette.edu/policies/academic-integrity/
- Academic Misconduct (https://bulletin.marquette.edu/policies/academic-misconduct-policy/
- Academic Program Definitions (https://bulletin.marquette.edu/policies/academic-programs-defined/
- Accelerated Degree Programs (https://bulletin.marquette.edu/policies/accelerated-degree-programs/
- Attendance - Graduate School (https://bulletin.marquette.edu/policies/attendance/graduate/
- Awarding Diplomas and Certificates (https://bulletin.marquette.edu/policies/awarding-diplomas-certificates/
- Background Checks, Drug Testing (https://bulletin.marquette.edu/policies/background-checks-drug-testing/
- Class Rank (https://bulletin.marquette.edu/policies/class-rank/
- Commencement (https://bulletin.marquette.edu/policies/commencement/
- Course Levels (https://bulletin.marquette.edu/policies/course-levels/
- Credit Hour (https://bulletin.marquette.edu/policies/credit/
- Credit Load - Graduate School (https://bulletin.marquette.edu/policies/credit-load/graduate/
- Faculty Grading (https://bulletin.marquette.edu/policies/faculty-grading/
- Family Education Rights and Privacy Act-FERPA (https://bulletin.marquette.edu/policies/ferpa/
- Grade Appeals (https://bulletin.marquette.edu/policies/grade-appeals/
- Grading System - Graduate School and Graduate School of Management (https://bulletin.marquette.edu/policies/grading-system/graduate-management/
- Graduation - Graduate School (https://bulletin.marquette.edu/policies/graduation/graduate/
- Immunization and Tuberculosis Screening Requirements (https://bulletin.marquette.edu/policies/immunization-and-tuberculosis-screening/
- Last Date of Attendance/Activity (https://bulletin.marquette.edu/policies/last-date-of-attendance-activity/
- Military Call to Active Duty or Training (https://bulletin.marquette.edu/policies/militarycall-active-duty-training/
- Registration - Graduate School (https://bulletin.marquette.edu/policies/registration/graduate/
- Repeated Courses - Graduate School (https://bulletin.marquette.edu/policies/repeated-courses/graduate/
- Student Data Use and Privacy (https://bulletin.marquette.edu/policies/student-data-use-privacy/
- Transcripts-Official (https://bulletin.marquette.edu/policies/transcripts-official/
- Transfer Course Credit - Graduate School (https://bulletin.marquette.edu/policies/transfer-course-credit-policy/graduate/
- Withdrawal - Graduate School (https://bulletin.marquette.edu/policies/withdrawals/graduate/
Graduate School Policies

- Academic Performance (https://bulletin.marquette.edu/graduate/policies/academic-performance/)
- Advising (https://bulletin.marquette.edu/graduate/policies/advising/)
- Certificate Concurrent Enrollment (https://bulletin.marquette.edu/graduate/policies/certificate-concurrent-enrollment/)
- Conduct (https://bulletin.marquette.edu/graduate/policies/conduct/)
- Confidentiality of Proprietary Information (https://bulletin.marquette.edu/graduate/policies/confidentiality-proprietary-information/)
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- Deadlines (https://bulletin.marquette.edu/graduate/policies/deadlines/)
- Doctoral Degree Academic Program Overview (https://bulletin.marquette.edu/graduate/policies/doctoral-program-overview/)
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- Master’s Degree Academic Program Overview (https://bulletin.marquette.edu/graduate/policies/masters-program-overview/)
- Merit-Based Aid Registration Requirements (https://bulletin.marquette.edu/graduate/policies/merit-based-aid-registration-requirements/)
- Research Involving Humans, Animals, Radioisotopes or Recombinant DNA/Transgenic Organisms (https://bulletin.marquette.edu/graduate/policies/research-involving-humans-animals-radioisotopes-recombinant-dnatriangenic-organisms/)
- Temporary Withdrawal from Graduate Program (https://bulletin.marquette.edu/graduate/policies/temporary-withdrawal-graduate-program/)
- Time Limitations (https://bulletin.marquette.edu/graduate/policies/time-limitations/)
- Working with Minors (https://bulletin.marquette.edu/graduate/policies/working-minors/)

Exercise and Rehabilitation Science Graduate Programs

- Exercise and Rehabilitation Science, MS (https://bulletin.marquette.edu/graduate/exercise-rehabilitation-science-ms/)
- Exercise and Rehabilitation Science, PHD (p. 1)

EXRS 6001 Applied and Rehabilitative Systems Physiology (3 credits)
An advanced and in-depth presentation of the impact of disease and rehabilitation on the major and physiologic systems. Systems may include skeletal muscle, cardiovascular, pulmonary, endocrine, immune and intermediary metabolism. Addresses clinical and translational models from a systems and disease perspective. Examples may include aging, fatigue, immobilization, cancer, multiple sclerosis, mitochondrial and metabolic disorders, chronic stress and pain.

Prerequisite: BISC 5135 and BISC 5145.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2022 Fall Term, 2021 Fall Term, 2020 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206001)

EXRS 6010 Environmental Physiology and Exercise (2 credits)
Systems based physiological responses and adaptations to acute and chronic environmental stress. Considerations are given especially to exercise, but also to rest in health and disease. Topics may include microgravity and spaceflight, hypoxia, high altitude, heat, cold, hyperbaria, and exercise under extreme conditions such as during expeditionary climbing or desert running. Application to chronic disease is highlighted throughout the course.

Prerequisite: Admitted to the graduate EXRS program or cons. of instr.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206010)

EXRS 6020 Measurements, Tests, and Techniques in Rehabilitation Science (3 credits)
An overview of the tests, measurements and evaluation used in exercise and rehabilitation science research. Advanced discussion of validity and reliability of measurements tools and devices. Topics include physiological and psychosocial testing.

Prerequisite: Admitted to the graduate EXRS or NURS program; graduate course in statistics.
Level of Study: Graduate
Last four terms offered: 2013 Fall Term, 2011 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206020)
**EXRS 6030  Advanced Principles and Instrumentation in Biomechanics (3 credits)**

Presents biomechanical concepts important to the study of human movement and activity and explores the instrumentation used in this study. Discusses and applies biomechanical principles including Newton’s laws, anthropometrics, statistics, dynamics, material properties, kinetics and kinematics. Instrumentation such as electromyography, accelerometers, force transducers, optical sensor and force plates are discussed and utilized in the study of human movement. Discusses the design, implementation and calibration of these instruments.

*Prerequisite:* EXRS 6001 which may be taken concurrently.

*Level of Study:* Graduate

*Last four terms offered:* 2023 Fall Term, 2021 Fall Term, 2019 Fall Term, 2017 Fall Term

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206030](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206030))

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**EXRS 6130  Neuromechanical Control and Regulation of Coordinated Movement (2 credits)**

In-depth study of the neural, mechanical and muscular determinants that affect the control and regulation of coordinated movement in healthy and pathological populations.

*Prerequisite:* EXRS 6030.

*Level of Study:* Graduate

*Last four terms offered:* 2018 Spring Term

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206130](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206130))

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**EXRS 6201  Neurophysiological Principles in Disease and Rehabilitation (3 credits)**

Examines system level neurophysiological principles in disease and rehabilitation.

*Prerequisite:* BISC 5135 and EXRS 6001.

*Level of Study:* Graduate

*Last four terms offered:* 2024 Spring Term, 2022 Spring Term, 2020 Spring Term, 2018 Spring Term

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206201](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206201))

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**EXRS 6250  Neural Control of Locomotion (3 credits)**

In-depth study of the neural mechanisms underlying locomotor movements, with emphasis on human locomotion.

*Prerequisite:* EXRS 6201.

*Level of Study:* Graduate

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206250](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206250))

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**EXRS 6290  Brain Dissection (1 credits)**

An in-depth approach to the anatomy of the human brain. Emphasizes correlations between structure and function.

*Prerequisite:* Admitted to the graduate EXRS program.

*Level of Study:* Graduate

*Last four terms offered:* 2024 Summer Term, 2023 Summer Term, 2022 Summer Term, 2021 Summer Term

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206290](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206290))

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**EXRS 6320  Molecular and Biochemical Techniques in Rehabilitation Health Science (2 credits)**

Covers medical and forensic molecular biology, including a review of DNA/RNA structure and function, and biochemical analysis. Relevant laboratory techniques include isolation of genomic DNA from various tissue samples, PCR, RFLP, molecular diagnosis of cancer, detection of infectious agents and identification of inherited diseases. Discusses proper sample processing, handling and storage. Special topics related to specific clinical populations based upon student interests discussed and techniques reviewed.

*Level of Study:* Graduate

*Last four terms offered:* 2022 Fall Term, 2020 Fall Term, 2018 Fall Term, 2016 Fall Term

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206320](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206320))

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**EXRS 6380  Contemporary Pain Rehabilitation (2 credits)**

Concepts relating to understanding the basic mechanisms of pain transmission, modulation, including how these influence clinical decision making.

*Prerequisite:* PHTH 7530, which may be taken concurrently.

*Level of Study:* Graduate

*Last four terms offered:* 2022 Spring Term, 2020 Spring Term

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206380](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206380))

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**EXRS 6505  Aging and Physical Activity (2 credits)**

Explores the aging process using a multi-focal approach. Examines mental, physical and social facets of aging and develops the skills to program fitness and wellness activities for older adults of variable levels of health. Allows hands-on experience in leading and programming exercise with older adults while offering an opportunity to provide a valuable community service in the Milwaukee area.

*Prerequisite:* EXRS 6001.

*Level of Study:* Graduate

*Schedule of Classes* ([https://bulletin.marquette.edu/class-search/?details&code=EXRS%206505](https://bulletin.marquette.edu/class-search/?details&code=EXRS%206505))
EXRS 6510 Obesity - A Comprehensive Approach (2 credits)
Explores obesity as a disease process using a multi-focal approach. Examines mental, physical and social facets of obesity, as well as, approaches to treatment and prevention. For EXPH/ATTR students, application of classroom material occurs via service learning at a variety of sites in MPS and other area facilities.
Prerequisite: EXRS 6001.
Level of Study: Graduate
Last four terms offered: 2014 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206510)

EXRS 6515 Neuromuscular Plasticity in Health and Disease (3 credits)
Examines system level neurophysiological adaptations to activity, disease and rehabilitation with emphasis on sensory and motor systems.
Prerequisite: EXRS 6001 and EXRS 6201.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2021 Spring Term, 2019 Spring Term, 2015 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206515)

EXRS 6520 Physiological Adaptations to Environmental Stress (2 credits)
Systems based physiological responses and adaptations to acute and chronic environmental stress. Considerations given to rest and exercise conditions. Topics may include spaceflight and microgravity, hyperbaric environments, hypoxia, high altitude, heat and cold.
Prerequisite: EXRS 6001; BISC 5135; and EXPH 4192 or EXPH 5192.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206520)

EXRS 6530 Spinal Mechanisms of Motor Control and Implications of Rehabilitation (2 credits)
Primarily journal-based discussion with exposure to various motor control laboratories in the Midwest.
Prerequisite: EXRS 6001 and EXRS 6201.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206530)

EXRS 6540 Fatigue in Health and Disease (3 credits)
An advanced and in depth presentation of the neuromuscular fatigue in healthy, diseased and disabled populations. Explores neural and muscular mechanisms of neuromuscular fatigue for different task conditions and populations that may include: aging, gender, cognitive demand, environmental temperature, practice and neural and muscular disorders, such as, multiple sclerosis, cancer, chronic and acute stress conditions, Alzheimer’s disease and stroke.
Prerequisite: EXRS 6001 or equiv.; or cons. of instr.
Level of Study: Graduate
Last four terms offered: 2022 Spring Term, 2020 Spring Term, 2014 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206540)

EXRS 6550 Physiology of Aging (3 credits)
Provides an understanding of the physiology of normal aging and how that differs at times to the pathophysiology of human disease. Presents the normal aging process and disease processes to determine between normal and pathologic presentation, in order to design and implement appropriate therapeutics. Describes modifications in practical areas that will enhance care of the geriatric patient. Topics may include cardiovascular, respiratory, neural systems, cognition, renal, endocrine, immunology, bone and special senses. Each class session ends in a discussion of the clinical implications as they relate to common practice or professions of choice.
Prerequisite: EXRS 6001.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206550)

EXRS 6560 Systematic Reviews and Meta-analysis (2 credits)
Examines the steps for conducting systematic reviews and introduction to meta-analysis. Emphasis is on practical application of the steps involved in conducting systematic reviews.
Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206560)

EXRS 6570 Neuromodulation Techniques and Applications in Rehabilitation Science (3 credits)
Discusses the theoretical and practical aspects of neuromodulation as a means to understand and treat disorders of the nervous system and their specific application in neurorehabilitation. Includes demonstrations and laboratory experiences.
Prerequisite: Admitted to the graduate EXRS program and concurrent enrollment in EXRS 6201.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206570)
EXRS 6590 Performance and Rehabilitation (2 credits)
Focuses on providing an advanced level understanding of the physiology of performance enhancement as it relates to rehabilitation. Topics include advanced training procedures, assessment techniques and elite training theories. Discusses common surgical procedures and rehabilitation techniques associated with elite athletes with opportunities for observation as permitted. Addresses various subsets of the population, when appropriate, regarding specificity of responses to speed, agility and power training (elite, college, women and sport specific programs). Understanding is demonstrated by incorporation of and application of background knowledge obtained in other courses (exercise physiology, strength and conditioning, biomechanics, kinesiology and orthopedic physical therapy) into the development of exercise programs for specific populations with the purpose of performance enhancement. Includes consideration of the rehabilitation of elite athletic populations experiencing conditions commonly requiring physical therapy intervention (upper or lower extremity or core injuries).
Prerequisite: EXRS 6001.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206590)

EXRS 6600 Project Design and Development in Exercise and Rehabilitation Science (1-3 credits)
Provides mentorship in the design and development of the non-thesis master's project to include selecting the topic, population, community or site for project, design of methods and developing the agreements or contracts for the project. S/U grade assessment.
Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Last four terms offered: 2024 Summer Term, 2023 Fall Term, 2023 Summer Term, 2023 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206600)

EXRS 6650 Research Methods in Exercise and Rehabilitation Science (1-6 credits)
Introduction to and mastery of specific research techniques and methods associated with the research expertise of faculty in clinical and translational rehabilitation health.
Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206650)

EXRS 6931 Topics in Exercise and Rehabilitation Science (1-3 credits)
Topics of current interest to exercise and rehabilitation science.
Prerequisite: Admitted to the EXRS M.S. or Ph.D. program; or cons. of instr.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2022 Spring Term, 2021 Spring Term, 2020 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206931)

EXRS 6954 Evaluating and Presenting Scientific Research (1 credits)
Refine and improve research presentation skills utilizing self and peer feedback. Gain research presentation skills by preparing a seminar, giving and receiving peer feedback and moderating a seminar. Requires giving a 15-minute research presentation to the EXRS faculty, staff and students at the end of the term. S/U grade assessment.
Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206954)

EXRS 6957 Inquiry and Scientific Method 1 (1 credits)
Seminar style course with a discussion section for research graduate students on the principles and methods related to interpreting and presenting research.
Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Spring Term, 2022 Spring Term, 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206957)

EXRS 6958 Readings and Research 1 (0-3 credits)
Introduces readings and ongoing research in individual laboratories of faculty within the CTSI. The number of hours varies, but the rotation typically consists of two-three rotations. Involves laboratory work, attending laboratory meetings, individual meetings with laboratory PI and oral presentation of progress made in this rotation. Directs students toward potential laboratories with interest or expertise as identified by the student in areas related to exercise and rehabilitation health. Presents various techniques and methods in individual laboratories. Students select their research mentor and collaborators for their project by the end of the course. 0 credit will be SNC/UNC grade assessment; 1-3 credits will be S/U grade assessment.
Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Last four terms offered: 2023 Fall Term, 2022 Fall Term, 2021 Fall Term, 2020 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206958)
EXRS 6959 Readings and Research 2 (0-3 credits)
Introduces readings and ongoing research in individual laboratories of faculty within the CTSI. The number of hours varies, but the rotation typically consists of two-three-two rotations. Involves laboratory work, attending laboratory meetings, individual meetings with laboratory PI and oral presentation of progress made in this rotation. Directs students toward potential laboratories with interest or expertise as identified by the student in areas related to exercise clinical and translational rehabilitation health. Presents various techniques and methods in individual laboratories. Students select their research mentor and collaborators for their project by the end of the course. 0 credits will be SNC/UNC grade assessment; 1-3 credits will be S/U grade assessment.

Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Spring Term, 2022 Spring Term, 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206959)

EXRS 6960 Inquiry and Scientific Method 2 (1 credits)
Advanced seminar and discussion course allowing research graduate students to take leadership roles in relation to interpreting and presenting research.

Prerequisite: Admitted to the graduate EXRS program.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Spring Term, 2022 Spring Term, 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206960)

EXRS 6995 Independent Study in Exercise and Rehabilitation Science (1-3 credits)
Faculty-supervised, independent study/research of a specific area or topic in Exercise and Rehabilitation Science.

Prerequisite: Cons. of instr. and cons. of prog. dir.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Spring Term, 2022 Spring Term, 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206995)

EXRS 6998 Professional Project in Exercise and Rehabilitation Science (1-3 credits)
Provides mentorship in the design and development of the non-thesis master's project to include selecting the topic, population, design of methods and examining the results. S/U grade assessment.

Prerequisite: Cons. of instr.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Spring Term, 2022 Spring Term, 2021 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206998)

EXRS 6999 Master's Thesis (1-6 credits)
S/U grade assessment.

Prerequisite: Cons. of instr.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2022 Spring Term, 2020 Fall Term, 2018 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%206999)

EXRS 8099 Diversity, Equity and Inclusion Skills (0 credits)
Provides students with foundational understandings of diversity, equity, and inclusion (DEI) along with practical tools to engage across difference. Discusses how, in today's interconnected world, understanding DEI is essential for professional growth, effective communication, fostering inclusive communities and reimagining our physical and social realities for greater accessibility. Designed to equip students with knowledge, skills and perspectives necessary to examine how they might engage in more equitable and inclusive practices in their future careers.

Prerequisite: Enrolled in the EXRS Ph.D. program.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%208099)

EXRS 8995 Independent Study in Exercise and Rehabilitation Science (1-3 credits)
In-depth research on a topic or subject matter usually not offered in the established curriculum with faculty and independent of the classroom setting.

Prerequisite: Cons. of instr. and cons. of prog. dir.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2021 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%208995)

EXRS 8999 Doctoral Dissertation (1-12 credits)
S/U grade assessment.

Prerequisite: Cons. of instr.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%208999)
EXRS 9970  Graduate Standing Continuation: Less than Half-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as less than half-time status only, cannot be used in conjunction with other courses, and does not qualify
students for financial aid or loan deferment.
Prerequisite: Cons. of prog. dir.
Level of Study: Graduate
Last four terms offered: 2021 Spring Term, 2020 Fall Term, 2020 Spring Term, 2019 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209970)

EXRS 9974  Graduate Fellowship: Full-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is
not needed.
Prerequisite: Cons. of prog. dir.
Level of Study: Graduate
Last four terms offered: 2017 Summer Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209974)

EXRS 9975  Graduate Assistant Teaching: Full-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is
not needed.
Prerequisite: Cons. of prog. dir.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209975)

EXRS 9976  Graduate Assistant Research: Full-Time  (0 credits)
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is
not needed.
Prerequisite: Cons. of prog. dir.
Level of Study: Graduate
Last four terms offered: 2014 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209976)

EXRS 9984  Master's Comprehensive Examination Preparation: Less than Half-Time  (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working
less than 12 hours per week toward their master's comprehensive exam.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209984)

EXRS 9985  Master's Comprehensive Examination Preparation: Half-Time  (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more
than 12 to less than 20 hours per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit
courses to result in the status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209985)

EXRS 9986  Master's Comprehensive Examination Preparation: Full-Time  (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or
more per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the
status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209986)

EXRS 9987  Doctoral Qualifying Examination Preparation: Less than Half-Time  (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working
less than 12 hours per week toward their doctoral qualifying exam.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2014 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209987)
EXRS 9988  Doctoral Qualifying Examination Preparation: Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209988)

EXRS 9989  Doctoral Qualifying Examination Preparation: Full-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2018 Fall Term, 2017 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209989)

EXRS 9991  Professional Project Continuation: Less than Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their professional project. Any professional project credits required for the degree should be completed before registering for non-credit Professional Project Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209991)

EXRS 9992  Professional Project Continuation: Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their professional project. Any project credits required for the degree should be completed before registering for non-credit Professional Project Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2022 Summer Term, 2022 Spring Term, 2021 Fall Term, 2021 Summer Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209992)

EXRS 9993  Professional Project Continuation: Full-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their professional project. Any professional project credits required for the degree should be completed before registering for non-credit Professional Project Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2022 Fall Term, 2022 Summer Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209993)

EXRS 9994  Master's Thesis Continuation: Less than Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209994)

EXRS 9995  Master's Thesis Continuation: Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209995)

EXRS 9996  Master's Thesis Continuation: Full-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2023 Spring Term, 2022 Fall Term, 2022 Summer Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209996)
EXRS 9997  Doctoral Dissertation Continuation: Less than Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2024 Spring Term, 2023 Fall Term, 2023 Spring Term, 2022 Fall Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209997)

EXRS 9998  Doctoral Dissertation Continuation: Half-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2020 Fall Term, 2019 Fall Term, 2019 Summer Term, 2019 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209998)

EXRS 9999  Doctoral Dissertation Continuation: Full-Time (0 credits)
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.
Prerequisite: Cons. of graduate prog. dir.
Level of Study: Graduate
Last four terms offered: 2024 Summer Term, 2024 Spring Term, 2023 Fall Term, 2023 Spring Term
Schedule of Classes (https://bulletin.marquette.edu/class-search/?details&code=EXRS%209999)