

Counseling Psychology, PHD

Dean: Heidi Bostic, Ph.D.
Counseling Psychology website (<https://www.marquette.edu/grad/programs-counseling-psychology.php>)

Degree Offered

Doctor of Philosophy

Program Description

The doctoral program in counseling psychology is based on a scientist-practitioner model for training professional psychologists and is fully accredited by the American Psychological Association. Students acquire a solid foundation of knowledge in the biological, cognitive, affective, individual and social bases of human behavior. Through course work in research design, measurement and statistics, students develop the skills needed to critically evaluate psychological research and to conduct their own independent research. Training in diagnosis, assessment, psychotherapy, consultation, practica, internship and ethics provides students with the necessary professional skills to practice as competent and ethical counseling psychologists. Supervised practica experiences are available through local hospitals, private and community agencies, the Veterans Affairs, and university counseling centers. Graduates are prepared to practice as psychologists, professors, consultants, administrators and researchers.

CAREER SKILLS REQUIREMENT FOR PHD STUDENTS

Marquette University is committed to preparing our students to become exemplary leaders in their chosen academic and professional fields by preparing them for careers in which they find purpose and value by engaging in Ignatian pedagogical reflection and practice. The purpose of the career skills requirement is to ensure all doctoral students have the opportunity to reflect on their desired career and to acquire essential career-related skills needed for them to pursue their chosen path.

Students enrolled in Ph.D. programs in Fall 2024 and beyond at Marquette must complete three career skills requirements. Requirements are satisfied by one or more of approved courses, workshops, or practical experiences in each category, as approved by the Graduate School. Completion of each skill will be noted on the student's transcript.

CAREER DISCERNMENT

Students will be able to identify and prepare for career pathways that are consistent with their values.

Objectives:

- 1. Understand realities of academic job market for your discipline, creating space for career imagination and understand potential career paths.
- 2. Exploration of, and defining student's own identity/experiences/values/strengths/gifts and how the career pathway fits with those values.
- 3. Students will learn to identify and attain the skills and experiences necessary to obtain the career pathway they desire.

Code	Title	Hours
Choose 1:		
COPS 8955	Internship Preparation Seminar	0
GRAD 8097	Career Discernment/Career Diversity Skills (Career Development Bootcamp)	0
GRAD 8097	Career Discernment/Career Diversity Skills (Seminar Series) ¹	0
GRAD 8097	Career Discernment/Career Diversity Skills (Ph.D. Pathways)	0

¹ The Career Discernment/Career Diversity Skills Seminar Series is a series of six, 90-minute seminars that satisfies both the Career Discernment and Communication skills requirements, via GRAD 8097 and GRAD 8098, respectively. Students first enroll in GRAD 8097, offered each fall term, and then enroll in GRAD 8098, offered each spring term. Courses are taken sequentially and in combination to satisfy two of the three Ph.D. career skills requirements.

COMMUNICATION

Students will be able to communicate their ideas and scholarship effectively to audiences beyond those in their discipline.

Objectives:

- 1. Demonstrate the ability to communicate (e.g., research, expertise, experiences) effectively and ethically with disciplinary, cross-disciplinary, and nonacademic audiences.
- 2. Demonstrate the ability to communicate effectively and ethically within various contexts, formats, and media.
- 3. Demonstrate the ability to effectively deliver a presentation and facilitate discussion.

Code	Title	Hours
Students complete the COPS courses as part of the program. One or both of the GRAD options may be taken in addition to the COPS courses.		
COPS 8965	Counseling Psychology Practicum (Completed over four terms)	4
COPS 8967	Counseling Skill Development Lab	0
COPS 8970	Practicum in Clinical Supervision	1
GRAD 8098	Communication Skills (Seminar Series) ¹	0
GRAD 8098	Communication Skills (Three Minute Thesis)	0
GRAD 8961	Science Storytelling	1

¹ The Career Discernment/Career Diversity Skills Seminar Series is a series of six, 90-minute seminars that satisfies both the Career Discernment and Communication skills requirements, via GRAD 8097 and GRAD 8098, respectively. Students first enroll in GRAD 8097, offered each fall term, and then enroll in GRAD 8098, offered each spring term. Courses are taken sequentially and in combination to satisfy two of the three Ph.D. career skills requirements.

Establishing Healthy Professional Communities

Students will understand the importance of community building and engagement in the creation and maintenance of professional environments and how these issues are related to their relevant career pathways.

Objectives:

1. Students will be aware of and able to identify various forms of bias in professional environments and will understand possible strategies to address any issues.
2. Students will be able to articulate the value of universal design principles and their ethical application to their own area of studies and future professional endeavors.
3. Students will be able to work productively and interact effectively with persons from varied backgrounds, experiences, values, ideas, and opinions, leading to stronger professional communities and environments.

Code	Title	Hours
Students complete the COUN course as part of the program. The GRAD course may be taken in addition to the COPS course.		
COUN 6040	Multicultural Counseling	3
GRAD 8099	Establishing Healthy Professional Communities	0

Counseling Psychology, PHD

The counseling psychology program consists of 27 credits of course work in psychological foundations, 52 credits of course work in the counseling psychology professional core, a minimum of 1000 hours of doctoral practicum, a collaborative research project and a 12-credit dissertation, as well as an approved 2000-hour internship typically completed in one calendar year. Students are required to participate in faculty research teams throughout the program and are also required to participate in department seminars and colloquia.

Students who have completed relevant graduate course work prior to entry into the program may have some of their requirements waived if the previous course work is equivalent to the courses currently required by the program.

Course Requirements

Code	Title	Hours
Psychological Foundations		
COPS 6040	Social Basis of Behavior	3
or PSYC 8660	Advanced Social Psychology	
COPS 6050	Biological Bases of Behavior	3
COPS 6060	Cognitive-Affective Bases of Behavior	3
COUN 6020	Life-Span Human Development	3
COUN 6060	Psychopathology and Diagnosis	3
Statistics, Research Design and Psychometrics		
COPS 8310	Intermediate Research and Statistics	3
COPS 8311	Advanced Statistics and Research	3
COPS 8320	Measurement and Evaluation	3
COPS 8330	Qualitative Research Methods in Psychology	3
Professional Core		

COUN 6000	Introduction to Counseling	3
COUN 6012	Professional Ethics and Legal Issues in Clinical Mental Health Counseling	3
COUN 6030	Theories of Counseling	3
COUN 6040	Multicultural Counseling	3
COUN 6080	Career Development and Counseling	3
COUN 6120	Group Counseling	3
COUN 6220	Consultation Strategies	3
COPS 8000	Introduction to Counseling Psychology	3
COPS 8210	Cognitive Assessment	3
COPS 8220	Personality Assessment	3
COPS 8964	Multicultural Counseling Leadership Lab	0
COPS 8870	Foundations in Clinical Supervision	2
COPS 8967	Counseling Skill Development Lab	0
COPS 8970	Practicum in Clinical Supervision	1
COPS 8966	Clinical Supervision Lab	0
Practicum		
COUN 6965	Counseling Practicum	3
COUN 6986	Internship in Clinical Mental Health Counseling (Completed over two terms)	3
COPS 8965	Counseling Psychology Practicum (Completed over four terms)	4
Electives - Choose two of the following:		6
COUN 6130	Family Counseling	
COUN 6150	Addictions Counseling	
COUN 6170	Trauma Counseling	
COUN 6160	Counseling with Children and Adolescents	
COUN 6230	Psychopharmacology	
Pre-doctoral Internship		
COPS 8955	Internship Preparation Seminar	0
COPS 8986	Internship in Counseling Psychology (Completed over three consecutive terms)	3
Collaborative Research Project - 0 credits		
Dissertation		
CECP 8999	Doctoral Dissertation	12
Total Credit Hours:		91

Examination Requirements

- Master's Comprehensive Examination: Students who do not enter the program with an appropriate master's degree are required to pass the Counselor Preparation and Comprehensive Examination (CPCE).
- Doctoral Qualifying Examination (DQE): For students to pass the DQE, they must receive a satisfactory rating on the Comprehensive Integrated Critical Literature Review (CICLR) and the Internship Readiness Exam (IRE). Details for these program requirements may be found in the program handbook. To be advanced to candidacy, students must complete all program course work, pass the DQE, have their dissertation proposal accepted, and have met the Graduate School's residency requirement.

University Policies

- Academic Censure - Graduate School (<https://bulletin.marquette.edu/policies/academic-censure/graduate/>)
- Academic Integrity (<https://bulletin.marquette.edu/policies/academic-integrity/>)
- Academic Misconduct (<https://bulletin.marquette.edu/policies/academic-misconduct-policy/>)
- Academic Program Definitions (<https://bulletin.marquette.edu/policies/academic-programs-defined/>)
- Accelerated Degree Programs (<https://bulletin.marquette.edu/policies/accelerated-degree-programs/>)
- Attendance - Graduate School (<https://bulletin.marquette.edu/policies/attendance/graduate/>)
- Awarding Diplomas and Certificates (<https://bulletin.marquette.edu/policies/awarding-diplomas-certificates/>)
- Background Checks, Drug Testing (<https://bulletin.marquette.edu/policies/background-checks-drug-testing/>)
- Class Rank (<https://bulletin.marquette.edu/policies/class-rank/>)
- Commencement (<https://bulletin.marquette.edu/policies/commencement/>)
- Course Levels (<https://bulletin.marquette.edu/policies/course-levels/>)

- Credit Hour (<https://bulletin.marquette.edu/policies/credit/>)
- Credit Load - Graduate School (<https://bulletin.marquette.edu/policies/credit-load/graduate/>)
- Faculty Grading (<https://bulletin.marquette.edu/policies/faculty-grading/>)
- Family Education Rights and Privacy Act-FERPA (<https://bulletin.marquette.edu/policies/ferpa/>)
- Grade Appeals (<https://bulletin.marquette.edu/policies/grade-appeals/>)
- Grading System - Graduate School and Graduate School of Management (<https://bulletin.marquette.edu/policies/grading-system/graduate-management/>)
- Graduation - Graduate School (<https://bulletin.marquette.edu/policies/graduation/graduate/>)
- Immunization and Tuberculosis Screening Requirements (<https://bulletin.marquette.edu/policies/immunization-and-tuberculosis-screening/>)
- Last Date of Attendance/Activity (<https://bulletin.marquette.edu/policies/last-dateof-attendance-activity/>)
- Military Call to Active Duty or Training (<https://bulletin.marquette.edu/policies/militarycall-active-duty-training/>)
- Registration - Graduate School (<https://bulletin.marquette.edu/policies/registration/graduate/>)
- Repeated Courses - Graduate School (<https://bulletin.marquette.edu/policies/repeated-courses/graduate/>)
- Student Consumer Complaints (<https://bulletin.marquette.edu/policies/student-complaints/>)
- Student Data Use and Privacy (<https://bulletin.marquette.edu/policies/student-data-use-privacy/>)
- Transcripts-Official (<https://bulletin.marquette.edu/policies/transcripts-official/>)
- Transfer Course Credit - Graduate School (<https://bulletin.marquette.edu/policies/transfer-course-credit-policy/graduate/>)
- Withdrawal - Graduate School (<https://bulletin.marquette.edu/policies/withdrawals/graduate/>)

Graduate School Policies

- Academic Performance (<https://bulletin.marquette.edu/graduate/policies/academic-performance/>)
- Advising (<https://bulletin.marquette.edu/graduate/policies/advising/>)
- Certificate Concurrent Enrollment (<https://bulletin.marquette.edu/graduate/policies/certificate-concurrent-enrollment/>)
- Conduct (<https://bulletin.marquette.edu/graduate/policies/conduct/>)
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- Doctoral Degree Academic Program Overview (<https://bulletin.marquette.edu/graduate/policies/doctoral-program-overview/>)
- Dual/Joint Programs of Study (<https://bulletin.marquette.edu/graduate/policies/dual-joint-programs/>)
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- Graduate School Policies (<https://bulletin.marquette.edu/graduate/policies/>)
- Independent Study (<https://bulletin.marquette.edu/graduate/policies/independent-study/>)
- Intellectual Property (<https://bulletin.marquette.edu/graduate/policies/intellectual-property/>)
- Master's Degree Academic Program Overview (<https://bulletin.marquette.edu/graduate/policies/masters-program-overview/>)
- Merit-Based Aid Registration Requirements (<https://bulletin.marquette.edu/graduate/policies/merit-based-aid-registration-requirements/>)
- Research Involving Humans, Animals, Radioisotopes or Recombinant DNA/Transgenic Organisms (<https://bulletin.marquette.edu/graduate/policies/research-involving-humans-animals-radioisotopes-recombinant-dnatransgenic-organisms/>)
- Temporary Withdrawal from Graduate Program (<https://bulletin.marquette.edu/graduate/policies/temporary-withdrawal-graduate-program/>)
- Time Limitations (<https://bulletin.marquette.edu/graduate/policies/time-limitations/>)
- Working with Minors (<https://bulletin.marquette.edu/graduate/policies/working-minors/>)

COPS 6040 Social Basis of Behavior (3 credits)

Advanced study of the problems and paradigms of social psychologists and how they are used by the practitioner. Major topics include: socialization, value and attitudes, social comparison, conformity and group dynamics.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%206040>)

COPS 6050 Biological Bases of Behavior (3 credits)

Covers an overview of the biological and physiological processes that underlie individual psychological functioning. Topics include: the role of the peripheral and central nervous, sensory, endocrine and muscular systems as they contribute to the individual's adaptations to internal and external environments.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%206050>)

COPS 6060 Cognitive-Affective Bases of Behavior (3 credits)

Addresses a foundation in the cognitive-affective basis for human behavior. Important topics include human cognition, emotions, affect, and mood, and their influence on learning, self-control, thought processes, decision-making, and behavior change. Emphasizes understanding current theories and methods of cognitive-affective psychology and neuroscience in all fundamental areas: perception, attention, memory, language, and executive functions.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%206060>)

COPS 8000 Introduction to Counseling Psychology (3 credits)

Introduction to the specialization of counseling psychology, including the history, philosophical bases and current and emerging directions. Emphasis on critically reviewing literature in the field and examining psychologist roles and functions.

Prerequisite: Cons. of instr.; admission to counseling psychology program. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208000>)

COPS 8020 Professional Ethics and Legal Issues (3 credits)

Examines the ethical foundations and current ethical and legal guidelines for professionals in the behavioral health field. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208020>)

COPS 8032 Theories of Motivation (3 credits)

Classical and contemporary theory and practices. Motivation in complex situations, including set, level of aspiration, frustration and consumer motivation.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208032>)

COPS 8100 Neuropsychology (3 credits)

Introduction to discipline of neuropsychology, brain-behavior relationships, neuropsychological mechanisms in neuropathological conditions, neuropsychological assessment and treatment.

Prerequisite: COPS 8210 and cons. of instr. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208100>)

COPS 8210 Cognitive Assessment (3 credits)

Introduction to the theory and practice of cognitive assessment. Development of skills in administration and interpretation of intelligence and achievement tests and writing testing reports; introduction to special topics of testing children and neuropsychological assessment.

Prerequisite: Cons. of instr. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208210>)

COPS 8220 Personality Assessment (3 credits)

Extension of assessment skills developed in COPS 8210. Development of skills in selection and interpretation of objective personality assessments and self-report inventories, integration of results in testing reports and an introduction to projective personality assessment.

Prerequisite: COPS 8210 and cons. of instr. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208220>)

COPS 8230 Projective Assessment (3 credits)

Supervised study in administration, interpretation, and application of projective techniques.

Prerequisite: COPS 8220 and cons. of instr. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208230>)

COPS 8240 Advanced Assessment (3 credits)

Survey of specialized areas of psychological assessment for infants, children and adults. Focuses on psychological testing in developmental, educational, occupational/career, hospital/disability, mental health, medical and legal contexts.

Prerequisite: COPS 8100 and COPS 8220.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208240>)

COPS 8310 Intermediate Research and Statistics (3 credits)

Advanced topics in univariate and bivariate statistical analyses and related methodological issues. Covers analysis of variance, correlation, nonparametric statistics and multiple regression. Includes use of statistical software.

Prerequisite: COUN 6051 or equiv. and EDPS 6050 or equiv.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208310>)

COPS 8311 Advanced Statistics and Research (3 credits)

A comprehensive survey of multivariate data analysis. Reviews multiple regression and proceeds through an introduction to structural equation modeling. Includes use of statistical software.

Prerequisite: COPS 8310 or equiv.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208311>)

COPS 8320 Measurement and Evaluation (3 credits)

Psychometric theory, test construction and evaluation procedures. Includes use of statistical software for investigating the reliability and validity of educational and psychological instruments.

Prerequisite: COPS 8310 or equiv.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208320>)

COPS 8330 Qualitative Research Methods in Psychology (3 credits)

Survey of qualitative research methods used in psychology. Includes discussion of the evolution of qualitative research in counseling psychology, as well as other related fields and the controversies therein.

Prerequisite: COPS 8311.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208330>)

COPS 8870 Foundations in Clinical Supervision (2 credits)

Examines the theory, research and practice of supervision in professional psychology. Reviews ethical and legal issues, and the professional guidelines for the training and supervision of counselors and psychologists. Students are required to facilitate small counseling skill development groups for master's students in COUN 6000 during the course of the term.

Prerequisite: COPS 8967.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208870>)

COPS 8931 Topics in Counseling Psychology (2-3 credits)

In-depth study of theories and concepts in counseling psychology which, because of their topicality, are not the subject of a regular course. The special topics will be designated in the Schedule of Classes.

Prerequisite: Cons. of instr. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208931>)

COPS 8955 Internship Preparation Seminar (0 credits)

Assists advanced students in making appropriate plans and developing strong applications for their predoctoral psychology internships. Monthly meetings are required of all students in the year prior to applying for internship. S/U grade assessment.

Prerequisite: Cons. of dir. of training.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208955>)

COPS 8959 Counseling Psychology Teaching Seminar (0 credits)

Provides students with the skills, knowledge, and awareness to be effective, inclusive, and culturally attuned instructors in the classroom. By the end of this seminar, students recognize culturally relevant pedagogy skills, identify and apply teaching pedagogy values, compare and evaluate diverse teaching styles, and learn appropriate peer support strategies. S/U grade assessment.

Prerequisite: Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208959>)

COPS 8964 Multicultural Counseling Leadership Lab (0 credits)

Lead and facilitate a small dialogue group of master's students on multicultural theory and counseling topics that are initially discussed in COUN 6040. Labs occur in conjunction with COUN 6040. Students are required to enroll during the second term of their doctoral program. S/U grade assessment.

Prerequisite: COUN 6040. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208964>)

COPS 8965 Counseling Psychology Practicum (1-4 credits)

S/U grade assessment.

Prerequisite: COUN 6965 or equiv. and cons. of dir. of training. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208965>)

COPS 8966 Clinical Supervision Lab (0 credits)

Students engage in individual supervision experiences with master's students enrolled in the Counseling Practicum courses and located in counseling practicum field placements. S/U grade assessment.

Prerequisite: COPS 8970, which must be taken concurrently. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208966>)

COPS 8967 Counseling Skill Development Lab (0 credits)

Lead and facilitate small groups of master's students in development of introductory helping skills. Course provides initial experiences in leading group supervision, providing feedback on counseling skill development and facilitating counselor development. Labs occur in conjunction with COUN 6000. S/U grade assessment.

Prerequisite: COPS 8870, which must be taken concurrently. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208967>)

COPS 8970 Practicum in Clinical Supervision (1 credits)

Provide clinical supervision for master's students in the Clinical Mental Health Counseling program. Students apply supervision theory, research and practice guidelines in providing weekly on-campus supervision with master's students who are completing the 100-hour practicum experience.

Prerequisite: COPS 8950.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208970>)

COPS 8986 Internship in Counseling Psychology (1 credits)

Supervised experiences in professional psychology. Internships must be planned in accordance with the departmental Counseling Psychology Internship handbook. A minimum of 2000 hours over one calendar year required. S/U grade assessment.

Prerequisite: Cons. of dept. ch.; cons. of dir. of training. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%208986>)

COPS 9987 Doctoral Qualifying Examination Preparation: Less than Half-Time (0 credits)

Fee. S/U grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week toward their doctoral qualifying exam.

Prerequisite: Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%209987>)

COPS 9988 Doctoral Qualifying Examination Preparation: Half-Time (0 credits)

Fee. S/U grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.

Prerequisite: Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%209988>)

COPS 9989 Doctoral Qualifying Examination Preparation: Full-Time (0 credits)

Fee. S/U grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.

Prerequisite: Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COPS%209989>)

COUN 6000 Introduction to Counseling (3 credits)

Introduction to the philosophical bases, history and development of counseling as a profession. Includes an emphasis on ethical and legal issues, as well as a focus on counselor roles and functions in various settings and current issues in professional practice. Addresses active listening and provides training in entry-level counseling skills through a laboratory experience.

Prerequisite: Enrolled in the Clinical Mental Health or School Counseling program or cons. of dept. ch. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206000>)

COUN 6001 Foundations of School Counseling (3 credits)

Focuses on the principles and techniques of school counseling, as outlined by the American School Counselor Association National Model for School Counseling Programs. Covers consultation with parents and school personnel, program planning and curriculum intervention, roles and functions of counselors and other school personnel and contemporary school counseling issues.

Prerequisite: COUN 6000 and COUN 6020. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206001>)

COUN 6003 Foundations of Clinical Mental Health Counseling (3 credits)

Introduces the roles and perspectives of clinical mental health counselors. Focuses on the professional knowledge base, skills and practices that are essential for counseling in a wide variety of clinical mental health settings. Introduces mental health delivery models and concepts, prevention strategies, interventions with target populations, crisis intervention, disaster responses and interventions for clients with mental disorders and their families.

Prerequisite: COUN 6000 Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206003>)

COUN 6005 Foundations of Clinical Rehabilitation Counseling (3 credits)

Introduces the roles, perspectives and professional issues of rehabilitation counselors. Focuses on the professional knowledge base, skills and practices that are essential for counseling in a wide variety of rehabilitation counseling settings. Introduces mental health and rehabilitation delivery models and concepts, rehabilitation counseling services within the continuum of care, case management, prevention strategies, emergency management system, crisis intervention, disaster responses and interventions for individuals with disabilities and their families.

Prerequisite: COUN 6000. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206005>)

COUN 6010 Professional Ethics and Legal Issues in School Counseling (3 credits)

Covers the ethical foundations and standards of the school counseling profession. Focuses on how to apply ethical standards and legal and professional guidelines to situations faced by school counselors in educational settings. Discusses issues relevant to training, credentialing and professional issues in the field of school counseling.

Prerequisite: COUN 6000. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206010>)

COUN 6012 Professional Ethics and Legal Issues in Clinical Mental Health Counseling (3 credits)

Covers the ethical foundations and standards of the counseling profession. Focuses on how to apply ethical standards and legal and professional guidelines to situations faced by counselors in clinical mental health counseling settings. Discusses issues relevant to training, credentialing and professional issues in the field of counseling.

Prerequisite: COUN 6000.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206012>)

COUN 6020 Life-Span Human Development (3 credits)

An examination of the interaction among biological, psychological, social and cultural factors that influence human development over the life-span. Reviews theoretical frameworks describing optimal human development, as well as the developmental etiology of problematic behaviors. Discusses educational and counseling implications of these issues.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206020>)

COUN 6030 Theories of Counseling (3 credits)

Reviews and critically analyzes the major theoretical systems of counseling, as well as current research about counseling and therapy. Focuses on applying theoretical approaches and techniques to client conceptualization and counseling practice.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206030>)

COUN 6040 Multicultural Counseling (3 credits)

Covers current theory, research and practice approaches within the field of multicultural counseling. Explores the topic of cultural diversity across multiple aspects of identity, with a focus on implications for professional practice, including advocacy work.

Prerequisite: COUN 6000 and COUN 6030. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206040>)

COUN 6050 Research Methods in Counseling (3 credits)

Reviews theories underlying various research methodologies and the research process. Methods for needs assessment and program evaluation are considered. Includes development of a research proposal including the identification of a research problem and preparation of a research plan.

Prerequisite: COUN 6000, COUN 6030 and COUN 6070.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206050>)

COUN 6055 Introduction to Statistics (3 credits)

Introduction to descriptive and inferential statistics including correlation, parametric and non-parametric techniques. Provides an overview of SPSS for data analysis.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206055>)

COUN 6060 Psychopathology and Diagnosis (3 credits)

Covers concepts of psychopathology and introduces methods of assessment and diagnosis for children, adolescents and adults with major mental disorders and personality disorders. Multiple perspectives of clients' emotional and psychological distress, disturbances and behaviors are considered. Focuses on the development of students' knowledge and skills to use the DSM diagnostic system while including acknowledgement of client strengths and resilience and the social and cultural context.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206060>)

COUN 6070 Assessment in Counseling (3 credits)

Introduction to the basic concepts and methods for the psychological assessment of individuals in school, work and mental health settings. Testing and assessment is presented within an ethical, social and cultural context. Students' knowledge and skills to select, use and interpret selected standardized tests, checklists and rating forms are developed. Measures for assessing intelligence, achievement, personality, vocational interests and mental health issues are covered as is the use of clinical interviews to identify client issues.

Prerequisite: COUN 6000.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206070>)

COUN 6080 Career Development and Counseling (3 credits)

Reviews theoretical approaches of career counseling and programming, as well as psychological, social and cultural factors that influence life-long career/vocational development. Components of career development programs and services are considered, as well as sources and uses of occupational and educational information.

Prerequisite: COUN 6000, COUN 6020, COUN 6030 and COUN 6070.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206080>)

COUN 6090 Medical and Psychosocial Aspects of Disabilities (3 credits)

Medical and psychiatric care and rehabilitation; physical restoration; etiology, prognosis and therapy of common disabling conditions. Theory of psychosocial, cultural and contextual aspects of disability and the effect on disability management and quality of life. Psychiatric rehabilitation interventions address community assertive treatment, independent living and the club house model.

Prerequisite: COUN 6000; and COUN 6003 or COUN 6005. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206090>)

COUN 6110 Individual Counseling (3 credits)

Examines the theory and research on individual counseling. Emphasizes skill development in the techniques and methods of counseling. Concurrent field experiences may be required.

Prerequisite: COUN 6000 or COUN 6003 and cons. of instr.; or COPS 8000, COUN 6020 and cons. of instr.; admission to degree program. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206110>)

COUN 6120 Group Counseling (3 credits)

Purposes, functions, types, and principles of group counseling. Dynamics of group interaction. Leadership of groups. Understanding of and ability to engage in and evaluate small group processes and relationships. Students experience group processes and the therapeutic value of groups by participating as members of an in-class group or facilitating a group off-campus.

Prerequisite: COUN 6000 and COUN 6030; concurrent field experiences may be required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206120>)

COUN 6130 Family Counseling (3 credits)

Introduction to theoretical approaches and methods of family counseling. Overview of the history and current issues in family counseling.

Prerequisite: COUN 6000 and concurrent or previous enrollment in COUN 6030.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206130>)

COUN 6150 Addictions Counseling (3 credits)

Introduction to theory and research about the prevention and treatment of substance abuse disorders. Emphasizes research-supported strategies and counseling skills designed to meet individual client needs.

Prerequisite: COUN 6000.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206150>)

COUN 6160 Counseling with Children and Adolescents (3 credits)

Developmental stages and tasks of children and adolescents; theories and techniques of developmental and remedial counseling with children and adolescents; warning signs, possible causes and prevention and intervention strategies of behavior problems. Focuses on the assessment and integration of strength-based counseling approaches in counseling children and adolescents and addresses collaboration and consultation with families, schools and communities.

Prerequisite: COUN 6000; COUN 6001 or COUN 6003; and COUN 6030.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206160>)

COUN 6170 Trauma Counseling (3 credits)

Examines the theories and research regarding trauma, trauma response and trauma counseling. Reviews the psychological and physiological effects of various types of trauma. Focuses on case conceptualization skills and a trauma informed perspective and approach to counseling.

Prerequisite: COUN 6000; COUN 6020; COUN 6030; & COUN 6060.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206170>)

COUN 6180 Advanced Diagnosis and Treatment in Counseling (3 credits)

Explores advanced counseling diagnosis, treatment planning and intervention skills based on evidence-based practice. Students learn how to implement a structured diagnostic interview, engage in differential diagnosis and develop treatment planning. An emphasis is placed on the application of cognitive-behavioral interventions for disorders identified in DSM-5, as well as student demonstrations of treatment interventions.

Prerequisite: COUN 6000, COUN 6030, COUN 6060, COUN 6012, COUN 6040 and COUN 6965. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206180>)

COUN 6220 Consultation Strategies (3 credits)

Analysis of consultation models, designing and implementing intervention strategies and evaluation of the total process. Introduction to the role and functions of a consultant. Analysis of current conceptual models, overview of design and implementation of intervention strategies and evaluation methods.

Prerequisite: COUN 6000. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206220>)

COUN 6230 Psychopharmacology (3 credits)

Introduction to psychopharmacology including central nervous system, basic drug mechanisms, modes of drug action, medication treatment for psychological/psychiatric disorders and efficiency of drugs.

Prerequisite: COUN 6060.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206230>)

COUN 6400 Leadership and Administration of Mental Health Counseling Services (3 credits)

Introduction to the knowledge and skills for counselor leadership roles in clinical mental health counseling services. Focuses on leading a community counseling agency with consideration to: effective administrative and business operational aspects of mental health services, the role of state regulations in the operation of mental health services, clinical supervision, licensure, finance, disaster and crisis planning and creating an effective work environment.

Prerequisite: Concurrent enrollment in COUN 6986.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206400>)

COUN 6410 Leadership and Educational Administration for School Counseling (3 credits)

Focuses on leadership and educational administration practices essential to the development of a comprehensive school counseling program within K-12 educational settings. Examines contemporary educational leadership practices and educational policy, principles of collaboration and teamwork in schools, organizational structure of schools, school emergency management policies and practices, school-community relations and the importance of these topics to school counseling practice and comprehensive school counseling program development.

Prerequisite: Concurrent enrollment in COUN 6990.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206410>)

COUN 6931 Topics in Counseling (2-3 credits)

In-depth study of theories and concepts in counseling which, because of their topicality, are not the subject of a regular course. Specific topics will be designated in the Schedule of Classes.

Prerequisite: Cons. of instr. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206931>)

COUN 6964 Individual Supervision Lab for Counseling Practicum (0 credits)

Students participate in individual supervision to facilitate counseling skill development, case conceptualization skills, and professional development. Students meet weekly with their supervisors and develop skills to utilize individual supervision effectively in the aforementioned areas. S/U grade assessment.

Prerequisite: COUN 6003 or COUN 6005, which may be taken concurrently. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206964>)

COUN 6965 Counseling Practicum (3 credits)

Supervised counseling practicum experience that requires a minimum of 100 clock hours (including 40 direct hours) and leads to the development of counseling skills. Students engage in their practicum activities at approved sites in the greater Milwaukee area and meet on campus weekly for a didactic seminar that furthers counseling skills and provides group supervision. Students are placed in settings that provide clinical training that is aligned with the general clinical mental counseling program or that is focused on their identified specialization (i.e., addictions counseling, child-adolescent counseling, clinical rehabilitation counseling). Addresses clinical mental health counseling practice and professional issues relevant to each specialization.

Prerequisite: COUN 6000, COUN 6030, COUN 6060; and COUN 6003 or COUN 6005, COUN 6012, COUN 6120, which may be taken concurrently.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206965>)

COUN 6969 Multicultural Counseling Lab (0 credits)

Students participate in small dialogue groups that expand and elaborate multicultural counseling topics presented in COUN 6040.

Prerequisite: COUN 6040, which must be taken concurrently. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206969>)

COUN 6970 School Counseling Practicum (3 credits)

A supervised practicum experience that requires a minimum of 100 clock hours (including 40 direct hours) and leads to the development of counseling skills. Students engage in their practicum activities at approved sites in the greater Milwaukee area and meet on-campus weekly for a didactic seminar that furthers counseling skills and provides group supervision.

Prerequisite: COUN 6000; COUN 6001 which may be taken concurrently.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206970>)

COUN 6971 Counseling Skills Lab 1 (0 credits)

Students practice entry-level counseling interview and client rapport development strategies. Labs are conducted in small groups with a supervisor and they progressively practice empathy, attending, listening, restatements, reflections of feelings, open-ended questions, and the integration of these skills. Students participate in three roles: client, counselor and observer.

Prerequisite: Concurrent enrollment in COUN 6000. Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206971>)

COUN 6972 Counseling Skills Lab 2 (0 credits)

Students practice counseling interview, insight and goal-development counseling skills. Labs are conducted in small groups with a supervisor and they progressively practice challenges, interpretations, and immediacy, and the integration of these skills. Students participate in three roles: client, counselor and observer. S/U grade assessment.

Prerequisite: Concurrent enrollment in COUN 6965.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206972>)

COUN 6986 Internship in Clinical Mental Health Counseling (1-4 credits)

Supervised counseling experiences in assessment, diagnosis, intervention, prevention and consultation. Students engage in the internship activities at approved sites in the greater Milwaukee area and meet on campus weekly for a didactic seminar and group supervision. Three credits of internship require a minimum of 300 clock hours of practicum activities. Students are placed in settings that provide clinical training that is aligned with the general clinical mental counseling program or that is focused on their identified specialization (i.e., addictions counseling, child-adolescent counseling, clinical rehabilitation counseling). Addresses clinical mental health counseling practice and professional issues relevant to each specialization track.

Prerequisite: COUN 6000, COUN 6030, COUN 6060, COUN 6003 or COUN 6005, COUN 6012, and COUN 6965; COUN 6040, COUN 6120 and COUN 6130, which may be taken concurrently; additional prerequisites may be required within each area of specialization.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206986>)

COUN 6990 Internship in School Counseling (1-3 credits)

Supervised school counseling experiences in the development and implementation of a comprehensive school counseling program and services, including: crisis intervention, individual and group counseling, academic and career planning, consultation, and development and teaching of school counseling curriculum. Students engage in the internship activities at approved elementary, intermediate and high schools in Southeast Wisconsin and meet on campus weekly for a didactic seminar and group supervision. Three credits of internship require a minimum of 300 clock hours of practicum activities.

Prerequisite: COUN 6000, COUN 6001, COUN 6010; COUN 6020, COUN 6030, COUN 6060, COUN 6070, COUN 6080 and COUN 6970; COUN 6040, COUN 6120 and COUN 6050 which must be taken concurrently.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%206990>)

COUN 9984 Master's Comprehensive Examination Preparation: Less than Half-Time (0 credits)

Fee. S/U grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week toward their master's comprehensive exam.

Prerequisite: Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%209984>)

COUN 9985 Master's Comprehensive Examination Preparation: Half-Time (0 credits)

Fee. S/U grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.

Prerequisite: Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%209985>)

COUN 9986 Master's Comprehensive Examination Preparation: Full-Time (0 credits)

Fee. S/U grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.

Prerequisite: Consent required.

Level of Study: Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=COUN%209986>)