Communication (COMM)

Associate Dean for Graduate Studies and Research: Kati Tusinski Berg, Ph.D.
Graduate Communication website (https://www.marquette.edu/grad/programs-communication.php)

Degree Offered
Master of Arts

Program Description
The J. William and Mary Diederich College of Communication graduate program in communication prepares students for intellectual, artistic, professional and ethical leadership in a complex technological and multicultural world. It uses a core of common knowledge, values and communication skills to improve understanding of communication as a cultural and social process and to develop the skills necessary for success in constantly changing information environments. Students can specialize in one of two areas: communication and media studies, or digital communication strategies. The master’s program takes an integrative approach that emphasizes how contemporary communication practices, technologies and professions intersect and encourages students to learn from one another’s specialized interests.

The communication and media studies specialization focuses upon deeper skills of analysis and research in communication and prepares students for advanced roles in their careers or for doctoral studies. The digital communication strategies specialization focuses upon the planning and use of communication technologies and prepares students to work as leaders in their professional fields.

Students are encouraged to tailor the degree to their individual interests by choosing from the varied proseminars or topics courses offered in communication, or from courses offered in other Marquette graduate programs, including business, marketing, English, psychology and political science.

Both specializations require a problem-based, interdisciplinary, organizationally grounded fieldwork experience. Milwaukee offers a rich urban laboratory for communication study, with a wide array of advertising and public relations agencies, major corporations, consulting firms, broadcast stations, general interest and specialized newspapers and magazines, and online publications. The fieldwork credits allow students to gain experience and develop a professional portfolio, and to work collaboratively and learn from one another’s experiences as writers, designers, multi-media specialists, consultants, trainers and marketers.

Upon the completion of the master of arts degree program in communication, graduates will be able to:

1. Apply research-based, theory-informed knowledge to the identification and solution of real-life issues in the field.
2. Apply ethical decision-making skills in a variety of communication situations.
3. Integrate knowledge from the discipline of communication with the chosen specialization area.

Prerequisites for Admission
For all programs in communication, the applicant must have graduated with, or be about to graduate with, a bachelor’s degree from an accredited institution and must have an undergraduate grade point average equivalent to at least a 3.000 on a 4.000 scale. Master of arts applicants without sufficient academic or professional background will be required to take some undergraduate courses with no graduate credit to satisfy deficiencies.

Application Requirements
Applicants must submit, directly to the Graduate School:

1. A completed online (http://marquette.edu/grad/future_apply.shtml) application form and fee.
2. Copies of all college/university transcripts except Marquette.\(^1\)
3. Three letters of recommendation, specifically in letter format.
4. A brief statement of academic and professional goals.
5. (For M.A. applicants only) GRE scores (General Test only).
   a. For fall 2021 applicants: GRE scores (General Test only) are optional.
   b. For spring 2022 applicants: GRE scores (General Test only) waived for Marquette graduates with a major from the College of Communication, with an overall GPA of 3.250 and a major GPA of 3.500. Waived for domestic students with an overall GPA of 3.500 or above.
6. (For international applicants only) a TOEFL score or other acceptable proof of English proficiency. A minimum score of 600 on the paper-based version, 250 on the computer-based version, or 100 on the Internet-based version is required.

\(^1\) Upon admission, final official transcripts from all previously attended colleges/universities, with certified English translations if original language is not English, must be submitted to the Graduate School within the first five weeks of the term of admission or a hold preventing registration for future terms will be placed on the student’s record.
Master of Arts in Corporate Communication

In addition to our master of arts in communication, the J. William and Mary Diederich College of Communication offers a master of arts in corporate communication in conjunction with the Graduate School of Management. This 30 credit-hour program combines advanced course work in communication and business to prepare students for an executive-level communication role. For more information on the corporate communication master of arts and its related five-year accelerated degree program, see the Graduate School of Management Bulletin (https://bulletin.marquette.edu/schoolofmanagement/programs/corpcomm/).

Dual Programs of Study

M.A. in Communication and M.A. in Political Science
M.A. in Communication and M.A. in International Affairs

The J. William and Mary Diederich College of Communication, in conjunction with the Department of Political Science, offers a program of dual study leading to a master of arts degree in communication and a master of arts degree in political science or international affairs. Dual degree students are able to complete both degree programs in less time than if both degrees were pursued separately.

Students seeking admission into the dual degree program must submit to the Graduate School separate applications for admission to both programs, including two sets of required documentation, and must meet the admission requirements of each program. Acceptance into one program does not guarantee acceptance into the other. If a student is accepted into one program and not the other, the student can still choose to accept the admission offer from the first program but would not be considered a dual degree student. Because students are officially admitted into only one Marquette University graduate program at a time, applicants must indicate which program they intend to pursue and complete first, although once accepted for admission to both programs, students may take courses from both departments. Upon completion of the first program, the student will be officially admitted to the second program for completion of the remainder of the dual program.

Dual degree students count 9 credits of course work in each program toward the required course work credits of the other program. Thus, 9 of the 30 credits required for the thesis program, or 9 of the 36 credits required for the non-thesis program for the master of arts degree in communication will come from POSC courses, and 9 of the 30 credits required for the master of arts degree in political science or international affairs will come from COMM courses.

Communication Master of Arts

Specializations: Communication and Media Studies, Digital Communication Strategies

Students are required to choose a specialization and have the option of completing a thesis program or a non-thesis program. All students are admitted to the thesis program (Plan A), but may transfer to the non-thesis program (Plan B) with the approval of the program director. Students must earn a grade point average of at least 3.000 with no grades below a C.

Thesis Program (Plan A)

Students must complete 24 credit hours of course work plus 6 credit hours of thesis work (a total of 30 credit hours). Students must also submit an approved thesis and are required to give an oral defense of their thesis.

Non-Thesis Program (Plan B)

All students are admitted to the thesis program (Plan A), but may transfer to the non-thesis program (Plan B) with the approval of the program director.

Non-thesis program students must complete 24 credit hours of course work, 3 credit hours of practicum and 3 credit hours of an approved professional project (a total of 30 credit hours).

Program Requirements

Thesis (Plan A) Requirements:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMM 6001</td>
<td>Communication Theory in Context</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6002</td>
<td>Communication Research in Action</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6250</td>
<td>Communication as Ethical Practice</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Specialization courses (see details below)</td>
<td>12</td>
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<tr>
<td>Elective</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6999</td>
<td>Master's Thesis</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>30</strong></td>
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The elective may include any course at the 5000 level or above including communication professions and society proseminars and digital communication strategies courses. Students may also choose courses in other departments selected in consultation with advisers.

Students may choose to take COMM 6964 Communication Practicum for elective credit. COMM 6964 Communication Practicum may be repeated for up to 6 credits.

### Non-Thesis (Plan B) Requirements:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMM 6001</td>
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<td>COMM 6964</td>
<td>Communication Practicum</td>
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<tr>
<td>Electives</td>
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<td>12</td>
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<tr>
<td>COMM 6998</td>
<td>Professional Project in Communication</td>
<td>3</td>
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<tr>
<td></td>
<td>Total Credit Hours:</td>
<td>30</td>
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1. Electives may include any course at the 5000 level or above including communication professions and society proseminars and digital communication strategies courses. Students may also choose courses in other departments selected in consultation with advisers.

### Specialization Details

#### Communication and Media Studies

This specialization provides students with the theoretical and methodological foundation needed for positions of intellectual leadership in communication professions or for doctoral studies. The proseminar format encourages students to discover their individual interests within a broad spectrum of communication concepts, theories and research methods.

The proseminars are organized under six important contemporary topics; their exact content and title vary depending upon term and instructor. Proseminars may be repeated under different titles.

To complete the communication professions and society specialization, students must choose 3 proseminars from the following list and one additional COMM course at the 6000 level. Each course has variable topics and may be repeated once.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMM 6953</td>
<td>Proseminar in Health, Science and Environment</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6954</td>
<td>Proseminar in Media</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6955</td>
<td>Proseminar in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6956</td>
<td>Proseminar in Public Life</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6957</td>
<td>Proseminar in Relationships</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6958</td>
<td>Proseminar in Technology</td>
<td>3</td>
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#### Digital Communication Strategies

This specialization provides students with the conceptual foundation and practical training they need to help organizations plan and execute effective digital communication strategies. Courses help students identify and plan communication strategy, develop digital content, and measure the effectiveness of communication messages within a variety of professional contexts, including advertising, public relations and journalism. Students may tailor their course selections to meet their professional needs and interests.

The digital communication strategies specialization offers topic-based courses that take an applied approach to the strategic use of digital communication technologies. Specific titles vary depending upon term and instructor and topics courses may be repeated under different titles.

To complete the digital communication strategies specialization, students choose 3 courses from the following list and one additional COMM course at the 6000 level. Each course has variable topics and may be repeated once.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>COMM 6810</td>
<td>Digital Communication Strategies for Content</td>
<td>3</td>
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<tr>
<td>COMM 6815</td>
<td>Digital Communication Strategies in Metrics</td>
<td>3</td>
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Accelerated Bachelor’s-Master’s Program

The accelerated degree program in the College of Communication allows Marquette University students to earn both a bachelor of arts degree with a major in digital media, advertising, communication studies, corporate communication, journalism, media studies, public relations or performing arts and a master of arts degree in communication in five years. Students complete 9-12 hours of approved graduate credit in communication during their senior undergraduate year that count as part of the undergraduate credit hour requirement.

Upon completion of the first term as a master’s candidate, the student must petition the Graduate School to transfer the courses taken as an undergraduate to the master’s degree. All remaining master’s degree requirements may be completed during the subsequent summer, fall and spring terms.

Candidates for admission should have undergraduate junior status, have completed at least 3 upper-division communication courses and should have a major GPA of at least 3.500 and an overall GPA of at least 3.200. Candidates for admission should submit transcripts and three letters of recommendation, but need not submit GRE scores. Candidates for admission to this program should notify the associate dean for graduate studies and research of their intentions.

Advertising Public Relations Courses

ADPR 5300. Emerging and Social Media in a Dynamic Marketplace. 3 cr. hrs.
Examines the strategic uses, impact and implications of emerging and social media. Addresses the need to adapt to a digital, networked marketplace where change is the rule rather than the exception. Expands student knowledge of emerging and social media and their application to advertising and public relations challenges. Students use this knowledge to find more strategic and effective ways to communicate with clients, publics, target markets and other stakeholders.

ADPR 5350. Social Media Analytics and Measurement. 3 cr. hrs.
Focuses on social media analytics and measurement. Designed to train students to analyze metrics and maximize the digital success of brands. Using innovative examples and case studies, students focus on effectiveness and optimization while learning to apply analytic strategies and tools to build strong measurement competencies.

ADPR 5500. Account Management in Advertising and Public Relations. 3 cr. hrs.
Explores the fundamentals of account management for both agencies and clients, including for-profit brands and non-profit organizations. Students learn basic business practices was well as client and agency structures and functions. Topics covered range from project estimating and budgeting to time management, relationship building and sales. Agency reviews and supplier selection and management are also covered. The ethical aspects of account management are stressed.

ADPR 5850. Digital Content Strategy. 3 cr. hrs.
Create content that builds brand awareness, creates brand preference and expands the brand’s reach by leveraging digital content. Provides tangible skills framed by digital strategy to deliver consistent, ongoing valuable content to consumers across multiple platforms.

ADPR 5953. Seminar in Advertising and Public Relations. 1-3 cr. hrs.
Specific subjects of seminars to be announced in the Schedule of Classes. Variable topics.

Communication Studies Courses

CMST 5110. Family Communication. 3 cr. hrs.
Introduces communication phenomena in the family setting. Examines how communication affects the development, maintenance and enhancement of family relations.

CMST 5120. Gendered Communication. 3 cr. hrs.
Examines the relationship between gender and communication. Includes discussion of verbal and nonverbal communication patterns of males and females, various explanations for these patterns, perceptions of gender differences and the implications these perceptions have for people in several contexts (public, interpersonal and organizational).

CMST 5130. Communication and Urban Families. 3 cr. hrs.
Investigates communication about urban families, the communication links between urban families and institutions and communication practices within urban families. Emphasizes the diversity among urban families as well as the stressors and strengths found in the urban context.

CMST 5140. Intergenerational Communication. 3 cr. hrs.
Focuses on communication theories and the role of communication in intergenerational interactions within a wide variety of contexts including: interpersonal, workplace, familial, health and mediated technology.

CMST 5220. Communication Approaches to Training and Development. 3 cr. hrs.
Emphasizes development of training sessions within organizations. Diagnostic methods for assessing needs and determining the utility of specific training are explored. Roles of consultant, in-house human resource trainer and liaison with subject matter experts are differentiated. Students develop training modules for communication skills training.
CMST 5230. Managerial Communication. 3 cr. hrs.
The communication relationship between managers and employees involves a set of circumstances not often found in everyday communication with friends and colleagues. The differences in power, knowledge, job description, and life experiences create many unique and challenging interactions. Takes an in-depth look at the circumstances which affect communication between managers and their employees as well as at a number of theories and strategies for improving communication in the workplace.

CMST 5250. Leadership and Communication. 3 cr. hrs.
Explores communication variables involved when leaders attempt to influence members to achieve a goal. Topics include: power, credibility, motivation, research on leader traits, styles and situations and current models of leadership such as transactional, transformational, charismatic, and functional approaches. The different leadership challenges posed by community and institutional settings are also explored.

CMST 5260. Communication Technologies in the Workplace. 3 cr. hrs.
Presents a historical and theoretical review of the impact of new communication technologies on organizations and their membership. Focuses on the organizational, social and communicative implications of new communication technologies across a broad range of contexts in the organizational setting, including: interpersonal, groups and teams, management and technological innovations. Special topics particularly relevant to new communication technologies include anonymity, privacy and surveillance, and technology apprehension.

CMST 5400. Cross-Cultural Communication. 3 cr. hrs.
Cross-cultural communication offers a comparison of communicative behavior phenomena across national cultures and examines the influence of national group identity on communicative practice among groups in the United States, Europe, Asia, Latin America, and Africa. Global in scope, with a social justice emphasis, this course addresses a dynamic and mobile world as it seeks to provide an analytical framework for dissecting and understanding issues of hegemony, equity, and conflict management in cross-cultural exchanges.

CMST 5410. Intercultural Communication. 3 cr. hrs.
Intercultural communication in the United States explores the dynamics of interpersonal interaction and obstacles to those interactions between U.S. co-cultures. Examines the impact of identity on intercultural relationships; as well as the interpersonal patterns of selected co-cultural groups within the United States with the aim of improving individual communication competency and cultural understanding.

CMST 5450. Health Communication. 3 cr. hrs.
Provides an introduction to the field of health communication. Examines the role of communication in health care with a focus on provider training and the provider-patient relationship. Theoretical models for developing effective health communication programs are discussed and applied within a variety of health care settings.

CMST 5600. Communication Consulting. 3 cr. hrs.
Introduction to communication consulting and the design implementation of communication audits for corporate and non-profit settings. Surveys various models of consulting. Learn to design and implement a communication audit that includes needs assessment, interpretation, and recommendations. Methods of audits include survey design, interviews and focus groups.

CMST 5610. Directing Speech Activities. 3 cr. hrs.
Theory and practice in the organization and management of co-curricular speech activities in high school and college.

CMST 5953. Seminar in Communication Studies. 1-3 cr. hrs.
Topics vary. Topics of seminar to be announced in the Schedule of Classes.

CMST 6200. Organizational Communication. 3 cr. hrs.
Explores historical, contemporary and ideological approaches to the study and practice of organizational communication. Topics include: organizational culture, workplace relationships, participation and decision-making, organizational change, organizational justice, and organizational communication consulting.

CMST 6600. Communication Consulting. 3 cr. hrs.
Designed to acquaint students with significant issues pertaining to the design, implementation and assessment of communication consulting projects. Students are introduced to communication consulting and the design and implementation of consulting in various settings and industries. Students learn how data is gathered, analyze real organizational communication data and use their knowledge to offer theory-grounded recommendations to a client. Addresses ethical issues connected with consulting work. Students work on their own and with a team to complete a consulting project for a client.

Communication Courses

COMM 5100. Mass Media and the American Family. 3 cr. hrs.
The impact of the mass media on family communication patterns, familial value structures, development of children, and orientation to news media. Examination of news, advertising, and entertainment content from educational, cultural and economic perspectives. Emphasis on empirical social science research which examines relationships between media and families.

COMM 5200. International Communication. 3 cr. hrs.
History of the comparison among present structures of national media systems and the role of journalism within them. Principles of international news flow, gatekeeping, impact of technology, and the relationship between developing countries. Exploration of various models of press-government relationships.
COMM 5300. Introduction to Survey Research in the Communications Media. 3 cr. hrs.
How to conduct and understand the results of political polls and other forms of sample surveys in the communications media. Includes a discussion of ethical considerations in survey research, an introduction to principles and techniques of sampling, questionnaire construction and interviewing, practice in data analysis and related reasoning, and the presentation of results for various audiences.

COMM 5330. Health, Science, and Environmental Communication. 3 cr. hrs.
Study of and practice in communication of health, science, environmental, and risk information with the public and other non-experts, especially through mass, specialized and new media. Includes overview of some current issues.

COMM 5500. Race and Gender Issues in Mass Media. 3 cr. hrs.
Surveys the past and present relationship between women and racial and ethnic minorities in the United States and the mass media. Specifically, the issues of how women and people of color are portrayed in the news and entertainment media, the role of ownership, employment and access to the media institutions will be studied. Women's Studies elective.

COMM 5550. Media and the "Other". 3 cr. hrs.
Analysis of media created for and by a wide array of audiences, especially those outside of what is sometimes called "mainstream" media. The ways in which social and cultural ideas of "us" and "other" are formed, reinforced, and sometimes challenged through the media lens are identified and debated. Students consider and identify the power of media to form and honor (or dishonor) identity and whether it is possible or desirable to produce media that are identity-neutral.

COMM 5600. Media Management. 3 cr. hrs.
Staffing, organization, economics, salaries, law, labor negotiations and community relations as involved in the mass media. Theoretical and practical approaches to the problems of management.

COMM 5650. Cultural Identity, Media and Religion. 3 cr. hrs.
Framed through a cultural lens, students evaluate the diversity of ethnic and spiritual beliefs that are part of a multicultural society. Examines manifestations of religion across the media in news, advertising, public relations, etc. Also weighs issues concerning the use of media by religious groups and prejudice toward religion and secularism. Students critically evaluate consumer culture based on personal identities and philosophies embedded in world religions.

COMM 5700. Media and Politics. 3 cr. hrs.
How the news media cover politics and how politicians deal with news coverage. Emphasizes recent presidential campaigns, with special attention to ethical issues, the impact of new media, campaign advertising and strategies used by politicians and journalists.

COMM 5750. Media, Technology and Culture. 3 cr. hrs.
Draws on books, films, television shows and other elements of popular culture to consider the historical and conceptual foundations of new media technologies and their impact on contemporary culture.

COMM 5953. Seminar in Communication. 1-3 cr. hrs.
Special topics of seminar to be announced in the Schedule of Classes. Variable topics.

COMM 6001. Communication Theory in Context. 3 cr. hrs.
An introduction to communication theory as both intellectual and professional practice, with special attention to how it applies to the study of organizations; media; health, science, and the environment; public life; technology; and relationships.

COMM 6002. Communication Research in Action. 3 cr. hrs.
Explores professional and scholarly applications of research methodologies related to issues and problems in the study of organizations; media; health, science, and the environment; public life; technology; and relationships.

COMM 6100. Qualitative Research Methods in Communication. 3 cr. hrs.
Study of theory-based qualitative research applied to professional and scholarly problems and the effective communication of research results. Based on the fundamentals of theory and research methods offered in COMM 6001 and COMM 6002. Prereq: COMM 6001 or equiv. and COMM 6002 or equiv.; or cons. of instr.

COMM 6150. Quantitative Research Methods in Communication. 3 cr. hrs.
Study of theory-based quantitative research applied to professional and scholarly problems and the effective communication of research results. Based on the fundamentals of theory and research methods offered in COMM 6001 and COMM 6002. Prereq: COMM 6001 or equiv. and COMM 6002 or equiv.; or cons. of instr.

COMM 6250. Communication as Ethical Practice. 3 cr. hrs.
Explores the role of ethics in professional and scholarly life. Students will learn ethical theories, how to analyze a communication related ethics problem, derive and answer a normative-question related to the problem and learn to critically analyze and evaluate texts from a variety of communicative settings.

COMM 6810. Digital Communication Strategies for Content. 3 cr. hrs.
Discusses strategies for creating and evaluating textual, audio, and video materials for different platforms and audiences. Focus varies; topics may include: digital content management, writing for the web, branding and social journalism. Course topics to be announced in the Schedule of Classes.
COMM 6815. Digital Communication Strategies in Metrics. 3 cr. hrs.
Explores methods used to measure the impacts and effectiveness of digital communication across a variety of audiences and platforms (text, audio, video, and web). Focus varies; topics may include: measurement, analytics, user experience and the integration of return on investment (ROI). Seminar topics to be announced in the Schedule of Classes.

COMM 6820. Digital Communication Strategies for Technologies. 3 cr. hrs.
Teaches the use of technology in digital communication in various forms, including but not limited to persuasion, history and entertainment. Includes hands-on practice in constructing multimedia messages and students learn the art of storytelling using print, visual and aural media. Focus varies; topics include the integration of multimedia and various technologies to enhance the interactivity of platforms. Seminar topics to be announced in the Schedule of Classes.

COMM 6825. Digital Communication Strategies for Leadership. 3 cr. hrs.
Focuses on the use of communication leadership theories to coordinate organizational practices in an era of widespread technology and new media use. Focus varies; topics may include: digital communication management, executive communication via digital communication, project management, legal and ethical issues posed by new technologies and reputation management. Seminar topics to be announced in the Schedule of Classes.

COMM 6850. The Craft of Digital Storytelling. 3 cr. hrs.
Introduces students to the use of technology in storytelling in various forms, including but not limited to persuasion, history, and entertainment. Includes hands-on practice in constructing multimedia messages, and students learn the art of storytelling using print, visual and aural media.

COMM 6900. Storytelling in Public Life. 3 cr. hrs.
Explores the basic narrative structure of storytelling and provides a theoretical basis for ways of gaining effectiveness, given who tells the story, who the intended audience is, the purpose of the story and the means for telling the story.

COMM 6931. Topics in Communication. 3 cr. hrs.
Directed individual/group investigation of a selected topic or problem in communication. May be taken more than once when topics vary. Prereq: COMM 6000 and COMM 6050; cons. of the associate dean for graduate studies.

COMM 6933. Technology in Organizations. 3 cr. hrs.
Examines the role that communication technologies have played in creating new models of social order, reshaping the forms of political and economic power and transforming group identity and personal life. Focus varies; topics may include: the history of the Internet, the use of communication technology in organizations, digital media and the global order and technologies of surveillance. Seminar topics to be announced in the Schedule of Classes.

COMM 6934. Special Institute/Workshop/Project. 1-3 cr. hrs.

COMM 6935. Research in Communication. 1-3 cr. hrs.

COMM 6936. Digital Communication Practicum. 3 cr. hrs.
Course guided practical field experience. Students apply communication theories and perspectives while working within a chosen communication field. Possible sites include public relations firms, corporate communication departments, advertising agencies, media organizations, human resources departments, health communication departments and training and development organizations. Prereq: COMM 6001 and COMM 6002.

COMM 6937. Independent Study in Communication. 1-3 cr. hrs.
Faculty-supervised, independent study/research of a specific area or topic in Communication. Prereq: Cons. of dept. ch.; cons. of the assoc. dean for graduate studies.

COMM 6997. Capstone in Digital Storytelling. 3 cr. hrs.
Students integrate what has been learned across previous courses and create a microsite devoted to a subject that is relevant to personal or career goals.
COMM 6998. Professional Project in Communication. 1-3 cr. hrs.
S/U grade assessment. Prereq: Cons. of dept. ch., COMM 6964; approved project proposal and cons. of the associate dean for graduate studies.

COMM 6999. Master's Thesis. 1-6 cr. hrs.
S/U grade assessment. Prereq: Cons. of dept. ch.; approved thesis outline and cons. of the associate dean for graduate studies.

COMM 9970. Graduate Standing Continuation: Less than Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Designated as less than half-time status only, cannot be used in conjunction with other courses, and does not qualify students for financial aid or loan deferment. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9974. Graduate Fellowship: Full-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9975. Graduate Assistant Teaching: Full-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9976. Graduate Assistant Research: Full-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9977. Field Placement Continuation: Less than Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week at their field placement. Prereq: Cons. of dept.

COMM 9978. Field Placement Continuation: Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week at their field placement. Prereq: Cons. of dept.

COMM 9979. Field Placement Continuation: Full-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered equivalent of full-time status. Requires that the student is working 20 hours or more per week at their field placement. Prereq: Cons. of dept.

COMM 9984. Master's Comprehensive Examination Preparation: Less than Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week toward their master's comprehensive exam. Prereq: Cons. of dept. ch.

COMM 9985. Master's Comprehensive Examination Preparation: Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department. Prereq: Cons. of dept. ch.

COMM 9986. Master's Comprehensive Examination Preparation: Full-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week toward their master's comprehensive exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department. Prereq: Cons. of dept. ch.

COMM 9991. Professional Project Continuation: Less than Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their professional project. Any professional project credits required for the degree should be completed before registering for non-credit Professional Project Continuation. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9992. Professional Project Continuation: Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their professional project. Any project credits required for the degree should be completed before registering for non-credit Professional Project Continuation. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9993. Professional Project Continuation: Full-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their professional project. Any project credits required for the degree should be completed before registering for non-credit Professional Project Continuation. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9994. Master's Thesis Continuation: Less than Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

COMM 9995. Master's Thesis Continuation: Half-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.
COMM 9996. Master's Thesis Continuation: Full-Time. 0 cr. hrs.
Fee. SNC/UNC grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation. Prereq: Cons. of dept. ch.; cons. of associate dean for graduate studies.

Corporate Communication Courses

CCOM 5700. Corporate Advocacy. 3 cr. hrs.
Apply concepts from corporate communication and rhetorical criticism to analyze how organizations use symbols to develop organizational culture, manage organizational impressions, manage crises, and advocate for particular positions. Builds ability to critically think about and analyze the persuasive messages of organizations. Prereq: CMST 6200 or cons. of graduate director.

CCOM 5750. Corporate Social Responsibility. 3 cr. hrs.
Analyzes the range of public debates about the social responsibilities of corporations. Key questions explored include the following: What sorts of public communication practices are commonly taken to hinder or promote corporate social responsibility? What are the ethical implications for the civic life of corporations' internal communication practices? How do corporations manage their ethical relations with communities, nongovernmental organizations and other stakeholders? What sorts of groups have historically participated in public controversies over corporate social responsibility? Prereq: CMST 6200 or cons. of prog. dir.

CCOM 6300. Financial Communication and Investor Relations. 3 cr. hrs.
Examines the intersection of corporate communication theory, financial markets and investor relations. Prepares students to analyze flow of investment in corporate strategy from a communication perspective. Discussions focus on understanding financial markets, investors, creditors and other stakeholders. Focuses on assessing communication needs relative to finance and investors and developing effective communication strategies. Topics include: communication of shareholder value, the role of the IR professional, corporate governance, shareholder activism and regulation of financial communication and investor relations.

CCOM 6700. Corporate Advocacy. 3 cr. hrs.
Provides the opportunity to analyze how organizations use symbols to develop and maintain organizational culture, manage organizational crisis and advocate for particular positions using a combination of concepts from organizational communication, rhetorical criticism and public relations. Designed to build abilities to critically think about and analyze the persuasive messages of organizations. Explores roles, uses and theories of rhetoric in organizational life. By learning how to analyze examples of organizational advocacy, students are better prepared to responsibly and effectively create those messages.

CCOM 6750. Corporate Social Responsibility. 3 cr. hrs.
Explores the key concepts, issues and challenges of corporate social responsibility (CSR) as a growing field of organizational study as well as corporate communication. Building upon the management literature, it explores theories of CSR with a strategic and process-oriented approach, then examines the discourse and practices of companies engaged in CSR efforts.

Digital Courses

DGMD 5260. Documentary Production. 3 cr. hrs.
Students create documentary digital media projects that employ non-fiction story structure and advanced techniques of shooting and editing, including hand-held and stationary camera, audio and microphone techniques and field lighting. Learn documentary theory and history, and also master project research, development, production and editing techniques. By developing individual voice and storytelling techniques, students create original, meaningful non-fiction works.

DGMD 5345. Advanced Scriptwriting. 3 cr. hrs.
Development and writing of scripts for television and/or feature films. Includes development of concepts for new television series, miniseries and movies for television, and study of their specific writing requirements, as well as writing for current television series. Writing workshop approach.

DGMD 5450. News and Information Gathering. 3 cr. hrs.
Analysis of the community with a view to the problems and opportunities for the broadcast media on the political, public, administrative, financial and commercial, labor, social welfare, and educational affairs of the community.

DGMD 5800. Digital Media Law and Policy. 3 cr. hrs.
Focuses on contemporary problems in media law and policy. Emphasis is placed on the Internet, mobile and social media, broadcasting, broadband and emerging technologies and on the most current legal and policy controversies and debates affecting those media. Students debate and seek to resolve law and policy problems while also studying and critiquing policymaking processes.

DGMD 5810. Radio and Television History. 3 cr. hrs.
Historical, cultural and commercial growth of American radio and television, with special emphasis on programming, from pre-network origins to the present. Covers key genres, persons, issues, trends and developments.

DGMD 5850. Television Criticism. 3 cr. hrs.
Stimulating serious thought about television as a societal force. Examines the major critical approaches that have historically been applied to television programming. Studies major television scholars whose work appears in academic publications and the mass media.

DGMD 5931. Topics in Digital Media. 1-3 cr. hrs.
Various topics in digital media to be announced in the Schedule of Classes. Includes screenings and/or other activities. Lecture/lab format.
Journalism Courses

JOUR 5160. Writing Literary Journalism. 3 cr. hrs.
Emphasizes long-form journalism, stresses strong reporting, immersion in a single subject over the course of a term, in-depth interviews and detailed observation. Students work individually, turning in portions of their work weekly. Publish a long-form article as the final project.

JOUR 5200. Publications Editing. 3 cr. hrs.
Editing principles and practices for print and online news publications. Editing copy, photos, charts and graphs; verification of information; writing headlines and captions. News judgment, wire services, backpack journalism, digital newsroom; digital production software.

JOUR 5510. Magazine Design and Production. 3 cr. hrs.
Fundamentals of magazine design and production. Develop understanding of basic elements of publication design and critical skills through analysis of various design problems. Prereq: Computer workshop or demonstrated proficiency on the Macintosh computer with current design software.

JOUR 5600. Journalism History. 3 cr. hrs.
The origin and development of Journalism in the United States considered in relation to American political, social and economic history. Consideration of newspapers, magazines, the electronic media, and important figures within each field. Prereq: Jr. stndg.

Covers strategies and methods for advising yearbooks, newspapers, online news and features in the context of scholastic journalism and for teaching journalism. Includes developing student staff; planning, production and assessment of scholastic publications and online products; evaluation of journalism texts for secondary level; working with faculty, school administrators, school boards, parents; budgeting; advertising sales; using desktop publishing and current software.

JOUR 5932. Advanced Topics in Journalism. 3 cr. hrs.
Advanced reporting and producing of news stories on a single topic that varies by semester.

JOUR 5953. Seminar in Journalism. 1-3 cr. hrs.
Specific subjects of seminars to be announced in the Schedule of Classes. Variable topics.

Theatre Arts Courses

THAR 5200. History of Theatre 1. 3 cr. hrs.
A chronological survey of theatre history, dramatic literature and theory from its origins to the beginnings of realism. Particular emphasis paid to major periods of theatrical achievement in the context of the culture in which they began, studying plays and critical writings as well as conjectural and documented styles in acting, design and production methods.

THAR 5210. History of Theatre II: Modern Theatre. 3 cr. hrs.
A survey of 20th century theatre practice from realism through postmodernism and beyond. Attention given to theatre movements outside of mainstream venues such as experimental theatre, surrealism and expressionism, epic theatre, the absurd movement, applied theatre and multi-media presentations and performance art.

THAR 5220. History of Clothing 1: From Ancient Greece to the Reign of Terror. 3 cr. hrs.
An overview of the history of clothing and fashion in Western civilization from 2900 BC through the end of the 18th century, as well as some of the socio-economic and political factors that shaped these styles. The evolution of dress as a result of artistic and cultural change, as well as changes in geographic exploration and trade are covered in a lecture/discussion format. Clothing and fashion are examined as social history and personal statements of status and power.

THAR 5230. History of Clothing 2: From Jane Austen to Austin Powers. 3 cr. hrs.
An overview of the history of clothing and fashion in Europe and North America from the French Revolution through the "Velvet Revolution," as well as some of the socioeconomic and political factors that shaped these styles. The evolution of dress as a result of artistic and cultural influence, as well as advances in technology are covered in a lecture/discussion format. Clothing and fashion are examined as social history and personal statements of status and individuality.

THAR 5240. History of Period Styles. 3 cr. hrs.
Examines the major historical periods in Western Civilization that provide context for the majority of plays in the Western canon. An overview of the most important innovations in architecture, art, costume, furniture, decorative arts and style for each period, as they influence theatrical production. Designed for theatre performers, directors, designers, historians and generalists alike.

THAR 5320. Crafts for the Theatre. 3 cr. hrs.
A techniques course that encompasses traditional and new materials which may be used in special projects often encountered in the creation of props and costumes. Includes casting and molding, thermoplastics, mask making, foam carving, jewelry, armor, etc.

THAR 5340. Advanced Costume Technique. 3 cr. hrs.
Covers advanced methods of costuming such as beginning pattern drafting, basic tailoring techniques, fabric modification through dyeing and painting, millinery, and costume crafts construction.

THAR 5360. Theatre Management. 3 cr. hrs.
Study and practice of theatre management and publicity. Lab requirement in production and/or stage management.
THAR 5400. Costume Design. 3 cr. hrs.
Study of the aesthetic and practical application of costume design and how it relates to the theatrical production process. Includes research, script analysis and costume renderings for in-class projects.

THAR 5420. Lighting Design. 3 cr. hrs.
The study and practice of theatrical lighting script analysis, research and planning techniques. Culminates in a realized collaboration.

THAR 5440. Scenery Design. 3 cr. hrs.
Study of the principles and practices of designing scenery for the stage.

THAR 5500. Advanced Play Direction. 3 cr. hrs.
The study of stage directing techniques, as well as, theories and methods of directing preferred by well-known theatrical directors of the last three decades. Building upon the fundamentals of direction learned in THAR 2500, students acquire a broader knowledge base of different stage directing approaches, philosophies and methodologies. Opportunity to test principles in assigned laboratory productions and to collaborate with a student designer from THAR 4420, Lighting Design in a final One Act presentation.

THAR 5600. Playwriting. 3 cr. hrs.
Study of the structure and execution of dramatic scripts for theatre. Assignments to write and analyze scenes and one-act plays.