Special Academic Programs

Accelerated Degree Program

The Accelerated Degree Program (ADP) policy is designed to provide undergraduates a more efficient means to obtain a graduate degree or certificate. Minimum academic criteria are established by each participating unit for students who have a high academic potential (typically 3.000 or above) and want to start taking graduate-level courses during their undergraduate careers, some of which count toward both their undergraduate and graduate degrees.

Undergraduates participating in this program are granted early admission to the Graduate School and are allowed to take specified graduate-level courses during their junior year and/or senior year.

Admission Process

Academic programs that offer an accelerated program may approve a maximum of 40% of graduate credit hours for graduate programs. These hours can be applied by individual students toward both the undergraduate and graduate degree. Requests for any exceptions to these limits would go to the assistant dean of the Graduate School.

Undergraduate students in an accelerated program apply for formal admission to the Graduate School using regular procedures.

An accelerated degree student is officially considered an undergraduate student until the baccalaureate degree is awarded. While an undergraduate, the student may enroll for graduate credit but pays the appropriate undergraduate tuition for graduate courses.

Academic units define satisfactory academic progress for undergraduates in the accelerated degree program. Contingent on students maintaining satisfactory academic progress, acceptance in the accelerated degree program is a promise of formal admission to the Graduate School and the academic unit after completion of the bachelor's degree. Students who fail to make such progress may be dropped from the program.

Undergraduate students who complete the undergraduate degree may claim their status as graduate students in the next term or session after receiving the bachelor's degree. At that time, the Graduate School will matriculate the student as a graduate student.

Following admission to the Graduate School, credit for pre-approved courses completed successfully while an undergraduate is transferred on behalf of the student and department by the Graduate School.

Academic Advising and Records

Academic units that want to participate in the ADP develop a clear admissions and advising process for their accelerated degree program.

Students admitted to an accelerated program are required to complete and submit an approved program planning form to the Graduate School while the student is still an undergraduate.

Admission Procedure

Each academic unit with an accelerated program develops admission criteria based on the following guidelines:

1. Minimal criteria for admission and continuation in the program is established by each participating program.
2. Each academic unit establishes the point in an undergraduate career when a student may apply for admission to the accelerated degree program, but in no case may it be earlier than the completion of the sophomore year.
3. The student must apply for admission to the accelerated degree program through the Graduate School. This admission, if approved, includes admission to the graduate degree granting academic unit.
4. International students who are admitted into the accelerated degree program work with the Graduate School and the Office of International Education in order to apply for the appropriate visa.

Dual Counting of Undergraduate and Graduate Credits

With the approval of the applicable academic unit and the Graduate School, graduate credits taken during a student’s undergraduate career may be applied toward completion of up to 40% of a graduate degree. Requests for any exceptions to this limit would go to the assistant dean of the Graduate School.

None of the graduate courses taken in this program may be applied to the undergraduate Marquette Core Curriculum (MCC).

Graduate courses taken outside of an accelerated degree program as an undergraduate student may be considered for transfer into a graduate program if they have not also been counted toward the undergraduate degree.
Preparing Future Faculty and Professionals Program

Preparing Future Faculty and Professionals (PFFP), sponsored by the Graduate School, provides professional development opportunities for graduate students. Graduate students are welcome to participate in all PFFP activities as part of their preparation for pursuits in academia, as well as other careers. The Graduate School works in collaboration with the Center for Teaching and Learning, the Office of Research and Sponsored Programs, the Writing Center, the Career Services Center, the 707 Hub, the Kohler Center, the Office of Community Engagement, GROW and Campus Ministry to offer wide-ranging opportunities for professional development.

PFFP participants prepare individual development and mentor plans and engage in activities organized around seven concentrations: teaching, scholarship, leadership, career development, professional development, intra- and entrepreneurship, and service and mission.

The programs collaborating with PFFP provide students opportunities to complete PFFP requirements, including workshops.
Successful completion of the requirements for the PFFP Program is recognized with a notation on the graduate student's official university transcript. For more information call (414) 288-5957, email mupff@marquette.edu, or visit the website (http://www.marquette.edu/pff/).