Bilingual Bicultural, Minor

The goal of the Bilingual-Bicultural Education minor is to help students in the College of Education attain additional training to teach linguistically diverse students. NOTE: this program is not currently approved for Wisconsin DPI teacher licensure.

Bilingual-Bicultural Minor

Open to Elementary/Middle Education and Middle/Secondary Education majors seeking Department of Public Instruction licensure for Bilingual-Bicultural.

Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4000</td>
<td>Educational Inquiry 2: Advanced Topics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4230</td>
<td>Learning and Linguistic Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4277</td>
<td>Methods of Teaching Bilingual-Bicultural Learners</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4110</td>
<td>Exploring the English Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives - Complete two of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 2301</td>
<td>Language and Culture</td>
</tr>
<tr>
<td>CMST 4130</td>
<td>Communication and Urban Families</td>
</tr>
<tr>
<td>CMST 4400</td>
<td>Cross-Cultural Communication</td>
</tr>
<tr>
<td>ENGL 4120</td>
<td>Anatomy of English</td>
</tr>
<tr>
<td>SPAN 4120</td>
<td>Spanish Phonetics</td>
</tr>
<tr>
<td>SPAN 4140</td>
<td>Spanish Second Language Acquisition</td>
</tr>
<tr>
<td>SPPA 4610</td>
<td>Multicultural Issues for Speech-Language Pathologists</td>
</tr>
</tbody>
</table>

Total Credit Hours: 18

Students must also demonstrate second language proficiency through either an Oral Performance Interview (OPI) or other approved test and are required to complete EDUC 4967 Student Teaching: Bilingual - Bicultural as the student teaching experience required for the education major.

University Policies

- Academic Advising (https://bulletin.marquette.edu/policies/academic-advising/)
- Academic Censure - Undergraduate (https://bulletin.marquette.edu/policies/academic-censure/undergraduate/)
- Academic Integrity (https://bulletin.marquette.edu/policies/academic-integrity/)
- Academic Misconduct (https://bulletin.marquette.edu/policies/academic-misconduct-policy/)
- Academic Program Definitions (https://bulletin.marquette.edu/policies/academic-programs-defined/)
- Academic Standing (https://bulletin.marquette.edu/policies/academic-standing/)
- Accelerated Degree Programs (https://bulletin.marquette.edu/policies/accelerated-degree-programs/)
- Advanced Standing Credit - Undergraduate (https://bulletin.marquette.edu/policies/advanced-standing-undergraduate/)
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- Background Checks, Drug Testing (https://bulletin.marquette.edu/policies/for-background-checks-drug-testing/)
- Class Rank (https://bulletin.marquette.edu/policies/class-rank/)
- Classification - Undergraduate (https://bulletin.marquette.edu/policies/classification-undergraduate/)
- Commencement (https://bulletin.marquette.edu/policies/commencement/)
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College of Education Policies
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• Degrees Offered (https://bulletin.marquette.edu/education/policies/degrees-offered/)
• Field Experiences/Service Learning (https://bulletin.marquette.edu/education/policies/field-experiences-service-learning/)
• Retention in Program (https://bulletin.marquette.edu/education/policies/retention-program/)