

# Cross-listed Courses

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Cross-listed courses are two courses with closely-related content that have been approved at different levels of instruction (for example, undergraduate and graduate levels). Students in cross-listed courses must be provided learning opportunities commensurate with the degree they are pursuing. Accordingly, cross-listed courses should include learning outcomes that clearly describe and distinguish the expectations of undergraduate and graduate students. These outcomes may be overlapping and/or represent different levels of engagement with the same content, but they must be communicated explicitly for undergraduate and graduate students. Courses may be differentiated through assignments (what students are producing as part of the course), assessments (how students are evaluated), and/or evaluation criteria (expectations for acceptable performance), all of which must be aligned with the learning outcomes. The learning outcomes and aligned assignments, assessments and evaluation criteria for each level of a cross-listed course must be included in the syllabus and clearly communicated to students. This policy conforms to the Higher Learning Commission's Criteria for Accreditation, which obliges courses and programs to require levels of performance by students appropriate to the degree awarded.