

Spanish for Health Care (Introductory), Concentration

There is a well-documented need for culturally-competent healthcare in Spanish in the United States. Responding to that need, the Introductory Spanish for Health Care concentration is designed to advance students with no or little basic knowledge of Spanish to intermediate-low proficiency as part of their professional preparation. By the end of the program, having successfully completed all activities and assignments, students will:

- Develop listening, speaking, reading, and writing in Spanish.
- Discuss cultural readings from the Spanish-speaking world.
- Successfully handle a limited number of uncomplicated communicative tasks by creating with the language in straightforward social situations.
- Successfully handle conversation restricted to some of the concrete exchanges and predictable topics necessary for survival in the target-language culture.
- Be generally understood by sympathetic interlocutors, particularly by those accustomed to dealing with non-natives.
- Demonstrate cultural awareness and respect toward the Spanish-speaking communities.

The concentration consists of three courses to be determined by the student's initial language proficiency. Students with little to no proficiency in Spanish should choose Option 1. Students with three to four years of high school Spanish and who placed into intermediate-level Spanish (2001, 2002 or 2003) should choose Option 2. All students are advised to take a Global Seal of Biliteracy test at the end of the program.

The Introductory Spanish for Health Care concentration is designed to advance students with no or little basic knowledge of Spanish to intermediate-low proficiency as part of their professional preparation. The concentration consists of three or four courses (10-14 credit hours) to be determined by the student's initial language proficiency. Students with little to no proficiency in Spanish should follow Option 1. Students with three to four years of high school Spanish and who placed into intermediate-level Spanish should follow Option 2.

Code	Title	Hours
Option 1:		10-14
SPAN 1003 or SPAN 1001 & SPAN 1002	Intensive Elementary Spanish Elementary Spanish 1 and Elementary Spanish 2	
SPAN 1020	Beginning Spanish for Health Care 1	
SPAN 1021	Beginning Spanish for Health Care 2	

Total Credit Hours: 10-14

Code	Title	Hours
Option 2:		10
SPAN 1020	Beginning Spanish for Health Care 1	
SPAN 1021	Beginning Spanish for Health Care 2	
SPAN 2003	Intensive Intermediate Spanish	

Total Credit Hours: 10

Notes:

- During the third course in either option, students should take the Medical Seal of Biliteracy test to document intermediate-low or higher language proficiency.
- Native or advanced heritage speakers of Spanish as well as students majoring or minoring in Spanish are not permitted to take either SPAN 1020 Beginning Spanish for Health Care 1 or SPAN 1021 Beginning Spanish for Health Care 2. Those students are encouraged to take SPAN 3710 Intermediate Spanish for Health Care and SPAN 4715 Advanced Spanish for Health Care.

University Policies

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