Chinese Language and Cultures (Introductory), Concentration

The introductory concentration responds to the need of promoting and expanding the knowledge of Mandarin Chinese language and the cultures of Chinese-speaking regions in the United States. It is designed to move the students with no or basic knowledge of Mandarin Chinese toward an intermediate-low proficiency, allowing them to

- develop listening, speaking, reading, and writing skills in Mandarin Chinese.
- discuss cultural readings from the Mandarin-speaking world.
- successfully handle a limited number of uncomplicated communicative tasks by using the language in straightforward social situations.
- successfully handle conversation restricted to some of the concrete exchanges and predictable topics necessary for survival in the target-language culture.
- be generally understood by sympathetic interlocutors, particularly by those accustomed to dealing with non-natives.
- demonstrate cultural awareness and respect toward the Mandarin-speaking communities.

All students are strongly encouraged to take a language proficiency test at the end of the program.

Introductory Chinese Language and Cultures Concentration

The concentration requires 12-14 cr. hrs., depending on the student’s proficiency in Mandarin Chinese. Students without prior knowledge of the language or who were placed at the elementary level via a placement exam should complete CHNS 1001 Elementary Chinese 1 and CHNS 1002 Elementary Chinese 2 (8 cr. hrs.). Students with some prior knowledge of the language or who were placed at the intermediate level via a placement exam should complete CHNS 2001 Intermediate Chinese 1 and CHNS 2002 Intermediate Chinese 2 (6 cr. hrs.). All students are required to complete two elective courses on topics in Chinese culture (6 cr. hrs.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Language Courses - Choose one of the following sequences:</td>
<td>6-8</td>
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<tr>
<td>CHNS 1001</td>
<td>Elementary Chinese 1</td>
<td></td>
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<tr>
<td>or CHNS 1002</td>
<td>Elementary Chinese 2</td>
<td></td>
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<tr>
<td>CHNS 2001</td>
<td>Intermediate Chinese 1</td>
<td></td>
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<tr>
<td>or CHNS 2002</td>
<td>Intermediate Chinese 2</td>
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<tr>
<td>Elective Courses - Choose two of the following:</td>
<td>6</td>
<td></td>
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<tr>
<td>CHNS 3200</td>
<td>Chinese Culture and Civilization</td>
<td></td>
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<tr>
<td>CHNS 3210</td>
<td>Chinese Literature in English Translation</td>
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<tr>
<td>CHNS 3215</td>
<td>Chinese Cuisine and Culture</td>
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<td>CHNS 3230</td>
<td>Chinawood: Chinese Film and Culture</td>
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<tr>
<td>CHNS 3300</td>
<td>Chinese Society: Speaking and Reading Skills</td>
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<tr>
<td>CHNS 3700</td>
<td>Chinese Business Culture</td>
<td></td>
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<tr>
<td>CHNS 4931</td>
<td>Topics in Chinese Language, Literature and Civilization</td>
<td></td>
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</tbody>
</table>

Total Credit Hours: 12-14

1 Students may ask the program director for permission to apply LLAC 4931 Topics in Foreign Language, Culture and Literature to the requirement if its topic relates to the study of Chinese culture. Students are advised to take CHNS 4931 rather than LLAC 4931 when the two courses are offered concurrently.

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- Academic Misconduct (https://bulletin.marquette.edu/policies/academic-misconduct-policy/)
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Chinese Language and Cultures (Introductory), Concentration

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- Classification - Undergraduate (https://bulletin.marquette.edu/policies/classification-undergraduate/)
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- Transfer Course Credit - Undergraduate (https://bulletin.marquette.edu/policies/transfer-course-credit-policy/undergraduate/)
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