About Marquette University

From the President

At Marquette University, the entire community is dedicated to the academic success and personal growth of our students. The university’s commitment to academic excellence is complemented by a grounding in the centuries-old Jesuit concept, *cura personalis*, which calls us to appreciate and respect the individual hopes, desires, aspirations and concerns of all members of the Marquette community.

In this spirit, this bulletin has been created to guide you in planning your academic career and professional development. With its descriptions of academic majors and required courses, study abroad opportunities, services for students and policies, it is a resource to help you choose the path at Marquette that best suits you, fosters your growth and prepares you for the challenges, rewards, leadership and service that await you when you complete your work here. Use it in the spirit of Father Jacques Marquette, the 17th century Jesuit explorer for whom our university is named. Let his embrace of the unfamiliar, his openness to new opportunities and his strong sense of purpose inspire you as you explore the offerings of this outstanding university.

You have my prayers that our loving and gracious God will bless you in your academic work at Marquette.

Michael R. Lovell, Ph.D.
President

From the Provost

A Marquette education goes beyond the educational foundation your courses provide. You will receive the guidance of faculty who are experts in their fields and who truly believe in the teacher-scholar model. Our faculty and staff are here to help guide your growth intellectually, emotionally and spiritually during your time at Marquette. They are a valuable resource, and I encourage you to seek their advice and listen to their experience-informed perspectives. Your time on campus offers you the opportunity to engage in meaningful dialogue and, in the spirit of Ignatian reflection, learn from this engagement.

You will have the opportunity to take advantage of leadership opportunities in service learning and student organizations. It will be an opportunity that I hope transforms you into leaders who seek answers to life’s deepest questions and contribute to solving the world’s most pressing problems.

This bulletin can serve as a roadmap for your time here at Marquette. It describes the range of majors and courses Marquette offers, graduation requirements, academic policies and procedures, and experiential learning opportunities that exist both inside and outside of the classroom. I hope you find it a helpful resource as you register for classes and plan ahead for future semesters.

The Marquette community is truly a family – one that extends beyond our campus community to the 115,000+ alumni who lead and serve in the fields of law, engineering, business, medicine, education, dentistry, the humanities, social sciences and communication throughout the world. My hope is that through your experiences here you will leave Marquette better than you found it. I know that you will contribute your unique gifts to enrich the diversity of our campus community and hope that you, transformed by your education, will go out to transform the world in which you live.

Kimo Ah Yun, Ph.D.
Acting Provost

History

Marquette began as a dream of the Most Rev. John Martin Henni the first Catholic bishop of Milwaukee, but it took a trip overseas to find an investor to make it a reality. Belgian businessman Guillaume Joseph DeBoey promised $16,000 for the proposed “academy of learning.” It was hardly enough to fund the establishment of a college but just enough to keep Bishop Henni’s dream alive for the next eight years until he could purchase a parcel of land on a hill topping today’s North 10th and West State streets.

Nearly three decades passed before the doors of Marquette College, a small liberal arts school for men named after Rev. Jacques Marquette, S.J., opened on Aug. 28, 1881. Bishop Henni died just two days later, one might guess satisfied that his work was finished.

Throughout the years, thousands of students have passed through Marquette’s halls and classrooms, aspiring to achieve academic success and a spiritual foundation to last a lifetime.

Marquette was founded in the rich tradition of the Society of Jesus, a Catholic religious order established in 1540 by St. Ignatius Loyola. The university is named after Rev. Jacques Marquette, S.J. (1637-75), a French missionary and explorer in North America.

For more information, please visit Our History (http://www.marquette.edu/about/history.php).

Mission Statement

Marquette University is a Catholic, Jesuit university dedicated to serving God by serving our students and contributing to the advancement of knowledge. Our mission, therefore, is the search for truth, the discovery and sharing of knowledge, the fostering of personal and professional
About Marquette University

excellence, the promotion of a life of faith, and the development of leadership expressed in service to others. All this we pursue for the greater glory of God and the common benefit of the human community.

Excellence

Our students, whether traditional or non-traditional, undergraduate, graduate or professional, come to Marquette University to share our commitment to the pursuit of excellence in all things as a lifelong endeavor. They come to join a community whose members — faculty, staff, students, trustees, alumni and friends alike — believe that education must encompass the whole person: spiritual and moral as well as intellectual, the heart as well as the mind. And they come seeking the educational, professional and cultural advantages of a university located in the heart of the city. We, in turn, take seriously our responsibility to foster and support excellence in teaching and research, to keep a Marquette education accessible to a diverse population of students, and to offer personal attention and care to each member of the Marquette community.

Faith

As a Catholic university, we are committed to the unfettered pursuit of truth under the mutually illuminating powers of human intelligence and Christian faith. Our Catholic identity is expressed in our choices of curricula, our sponsorship of programs and activities devoted to the cultivation of our religious character, our ecumenical outlook, and our support of Catholic beliefs and values. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world, and we are firmly committed to academic freedom as the necessary precondition for that search. We welcome and benefit enormously from the diversity of seekers within our ranks, even as we freely choose and celebrate our own Catholic identity.

Leadership

As a Jesuit university, Marquette embodies the intellectual and religious traditions of the Society of Jesus. Through an academically rigorous, values-centered curriculum, our students receive a firm grounding in the liberal arts, preparation for work in a world of increasing complexity and diversity, and formation for life as ethical and informed leaders in their religious, cultural, professional and civic communities. They work with and learn from faculty who are true teacher-scholars, whose research not only advances the sum of human knowledge, but also informs their teaching, and whose commitment to students is fundamental to their intellectual and professional lives.

Service

Through both our academic and co-curricular programs, Marquette strives to develop men and women who dedicate their lives to the service of others, actively entering into the struggle for a more just society. We expect all members of the Marquette community, whatever their faith traditions, to give concrete expression to their beliefs by giving of themselves in service to those in need.

Marquette University Guiding Values

Endorsed Dec. 8, 2014

In accordance with the Catholic, Jesuit mission and vision of Marquette University, we hold that all people and things are created to praise, reverence and serve God in our community and throughout the world, and thus every aspect of the university’s lifeblood and work holds this principle and foundation as its beginning and end. Therefore, we will enact the following values and behaviors in our lives and our work to serve the greater glory of God:

• Pledge personal and holistic development of students as our primary institutional vocation
• Pursue academic excellence and educate students who are men and women for and with others throughout the world
• Embody a spirit of interdisciplinary curiosity, research, innovation, entrepreneurship and application to change and improve ourselves, our community and our world
• Nurture an inclusive, diverse community that fosters new opportunities, partnerships, collaboration and vigorous yet respectful debate
• Live as servant leaders with a commitment to the Jesuit tradition and Catholic social teaching for all people, beliefs and faith traditions
• Create bold, ambitious plans enacted with agility, authentic accountability and a commitment to the greater good

Vision Statement

Marquette University aspires to be, and to be recognized, among the most innovative and accomplished Catholic and Jesuit universities in the world, promoting the greater glory of God and the well-being of humankind. We must reach beyond traditional academic boundaries and embrace new and collaborative methods of teaching, learning, research and service in an inclusive environment that supports all of our members in reaching their fullest potential. Marquette graduates will be problem-solvers and agents for change in a complex world so in the spirit of St. Ignatius and Jacques Marquette, they are ready in every way "to go and set the world on fire."

Statement on Human Dignity and Diversity

As a Catholic, Jesuit university, Marquette recognizes and cherishes the dignity of each individual regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability or social class. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world. Through our admissions and employment policies and practices, our curricular and co-
curricular offerings, and our welcoming and caring campus environment, Marquette seeks to become a more diverse and inclusive academic community dedicated to the promotion of justice.

Our commitment to a diverse university community helps us to achieve excellence by promoting a culture of learning, appreciation and understanding. Each member of the Marquette community is charged to treat everyone with care and respect and to value and treasure differences. This call to action is integral to the tradition which we share.

For more information please visit the Office of Diversity and Inclusion. (http://www.marquette.edu/diversity/)

Accreditation

An educational institution is only as strong as the level of excellence that it demands of itself as well as of its faculty and students. Marquette University is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools. Marquette University has set consistently high standards for itself that have resulted in accreditation and/or certification of its academic programs from these additional organizations and associations.

These accreditations assure a student that Marquette is recognized and approved by select national and regional educational associations, societies and councils. In addition, a student has the security of knowing that credits earned at Marquette have transfer value to comparable institutions of learning, just as an incoming transfer student learns by checking this list that Marquette can be expected to honor most credits earned at a similarly accredited college or university.

Accrediting Agencies

<table>
<thead>
<tr>
<th>College/School</th>
<th>Name of Agency</th>
<th>Academic Programs</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klingler College of Arts and Sciences</td>
<td>American Psychological Association</td>
<td>Graduate Psychology – PhD in Clinical Psychology</td>
<td><a href="https://www.apa.org/">https://www.apa.org/</a></td>
</tr>
<tr>
<td>Klingler College of Arts and Sciences</td>
<td>Computing Accreditation Commission of ABET</td>
<td>BS in Computer Science</td>
<td><a href="http://www.abet.org">www.abet.org</a> (<a href="http://www.abet.org">http://www.abet.org</a>)</td>
</tr>
<tr>
<td>Diederich College of Communication</td>
<td>National Association of Schools of Theatre</td>
<td>BA degree with major in Theatre Arts</td>
<td><a href="http://nast.arts-accredit.org/">http://nast.arts-accredit.org/</a></td>
</tr>
<tr>
<td>School of Dentistry</td>
<td>Commission on Dental Accreditation (CODA) of the American Dental Association</td>
<td>D.D.S., certificate and master’s in advanced specialty education programs in endodontics, orthodontics and dentofacial orthopedics, and prosthodontics, certificate in advanced education in general dentistry.</td>
<td><a href="http://www.ada.org/117.aspx">http://www.ada.org/117.aspx</a></td>
</tr>
<tr>
<td>College of Education</td>
<td>American Psychological Association</td>
<td>Graduate Education – Ph.D. in Counseling Psychology</td>
<td><a href="http://www.apa.org/">http://www.apa.org/</a></td>
</tr>
<tr>
<td>College of Education</td>
<td>Council for Accreditation of Counseling and Related Educational Programs (CACREP)</td>
<td>M.S.-Clinical Mental Health Counseling M.A.-School Counseling</td>
<td><a href="http://www.cacrep.org/">http://www.cacrep.org/</a></td>
</tr>
<tr>
<td>College of Engineering</td>
<td></td>
<td>The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET</td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
</tr>
<tr>
<td>College of Engineering</td>
<td></td>
<td>The Civil Engineering, BSCE program is accredited by the Engineering Accreditation Commission of ABET</td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
</tr>
</tbody>
</table>
### College of Engineering
- The Computer Engineering, BSCO program is accredited by the Engineering Accreditation Commission of ABET
  - [http://www.abet.org/](http://www.abet.org/)
- The Construction Engineering and Management, BS CNEN is accredited by the Engineering Accreditation Commission of ABET
  - [http://www.abet.org/](http://www.abet.org/)
- The Electrical Engineering, BSEE program is accredited by the Engineering Accreditation Commission of ABET
  - [http://www.abet.org/](http://www.abet.org/)
- The Mechanical Engineering, BSME program is accredited by the Engineering Accreditation Commission of ABET
  - [http://www.abet.org/](http://www.abet.org/)

### College of Health Sciences
- Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)
  - Master of Physician Assistant Studies
  - [http://www.arc-pa.org/](http://www.arc-pa.org/)
- American Society of Exercise Physiologists
  - BS degree with major in Exercise Physiology
  - [http://www.asep.org/](http://www.asep.org/)
- Commission on Accreditation in Physical Therapy Education (CAPTE)
  - Doctor of Physical Therapy
  - [http://www.capteonline.org/home.aspx](http://www.capteonline.org/home.aspx)
- Commission on Accreditation of Athletic Training Education (CAATE)
  - Masters in Athletic Training
  - [https://caate.net/](https://caate.net/)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association
  - M.S. in Speech-Language Pathology
  - [https://caa.asha.org](https://caa.asha.org)
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
  - BS degree with major in Clinical Laboratory Sciences
  - [http://www.naacls.org/](http://www.naacls.org/)

### Law School
- Section of Legal Education and Admissions to the Bar of the American Bar Association
  - J.D.
  - [http://www.americanbar.org/groups/legal_education.html](http://www.americanbar.org/groups/legal_education.html)

### Nursing
- Commission on Collegiate Nursing Education
  - Bachelor of Science in Nursing
  - Master of Science in Nursing
  - Doctor in Nursing Practice
  - Post-graduate APRN certificate
  - [https://www.aacnnursing.org/CCNE](https://www.aacnnursing.org/CCNE)
- Accreditation Commission for Midwifery Education (ACME)
  - Certificate in Nurse Midwifery
  - M.S. in Nursing with a specialization in Nurse Midwifery
  - [http://www.midwife.org/](http://www.midwife.org/)
- Council on Accreditation of Nurse Anesthesia Educational Programs (COA)
  - DNP specialization-Nurse anesthesia
  - [http://home.coa.us.com/Pages/default.aspx](http://home.coa.us.com/Pages/default.aspx)

### Certification, Licensure, Credentialing and Other Recognitions

<table>
<thead>
<tr>
<th>College/School</th>
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<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klingler College of Arts and Sciences</td>
<td>American Chemical Society</td>
<td>BS in Chemistry</td>
<td><a href="https://www.acs.org/content/acs/en/about/governance/committees/training/acsapproved.html">https://www.acs.org/content/acs/en/about/governance/committees/training/acsapproved.html</a></td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>Chartered Financial Analyst (CFA) Institute</td>
<td>BS in Finance, Applied Investment Management (AIM). The AIM program is a CFA Program Partner. The partnership designation means that Marquette University offers a degree program that covers at least 70 percent of the CFA Institute’s Program Candidate Body of Knowledge, the CFA Institute Ethical and Professional Standards, and other requirements.</td>
<td><a href="http://www.cfainstitute.org/partners/university/Pages/cfa_program_partners_overview.aspx">http://www.cfainstitute.org/partners/university/Pages/cfa_program_partners_overview.aspx</a></td>
</tr>
</tbody>
</table>
## About Marquette University

<table>
<thead>
<tr>
<th>College of Education</th>
<th>Wisconsin Department of Public Instruction</th>
<th>College of Education:</th>
<th>Wisconsin Department of Public Instruction</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>-Licensure programs in administration: superintendent, director of instruction, principal</td>
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<tr>
<td></td>
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<td>-Licensure programs in teaching: middle childhood-early adolescence; early adolescence-adolescence</td>
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<td>Graduate Education:</td>
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<td></td>
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<td>-Licensure programs in pupil services: school counselor</td>
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<td></td>
<td>Graduate Speech-Language Pathology</td>
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<tr>
<td></td>
<td></td>
<td>-Licensure programs in teaching: special education - speech and language pathology</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>-Licensure program in bilingual-bicultural (18 credit-hour minor)</td>
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</tbody>
</table>

**Graduate School**

| Graduate School | Commission on Accreditation of Allied Health Education Programs (CAAHEP) | Specialist in Blood Banking (SBB) portion of the Master’s in Transfusion Medicine program. The Master’s in Transfusion Medicine is a collaboration between Marquette University and the BloodCenter of Wisconsin. The first 18 credits, consisting of the SBB program, are completed at the BloodCenter of Wisconsin. An additional 21-22 credits are completed at Marquette University. Marquette University has no direct affiliation with the Council on Accreditation of Allied Health Education Programs (CAAHEP). The SBB Program is accredited by CAAHEP. CAAHEP provides the standards, assessors and accreditation with sponsorship from the American Association of Blood Banks (AABB). AABB does not conduct separate accreditation. | http://www.caahep.org/ |

| College of Health Sciences | American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) | Marquette & Zablocki VA Medical Center Neurologic Residency Program (Credentialed) | www.abptrfe.org (http://www.abptrfe.org/) |

| College of Health Sciences | National Strength and Conditioning Association | Exercise Physiology program; For successfully meeting established criteria, the National Strength and Conditioning Association officially recognizes Marquette University’s Program in Strength and Conditioning. | http://www.nsca.com/Home (http://www.nsca.com/Home/) |

| Law School | Association of American Law Schools | JD | http://www.aals.org |

| College of Nursing | Wisconsin Board of Nursing | The State of Wisconsin Board of Nursing certifies that Marquette University College of Nursing fulfilled the requirements for an accredited school of professional nursing leading to a baccalaureate degree. | https://dsps.wi.gov/Pages/Professions/NursingSchools.aspx |

| College of Nursing | Illinois Board of Nursing | The Illinois State Board of Nursing approved the Marquette University Nursing Program request for student nurse clinical placement in Illinois from 11/2020 through 05/2023. | http://idfpr.com |

## Legal Disclosures

### Non-Discrimination Statement

Marquette University, in accordance with its Jesuit tradition and Guiding Values, is committed to fostering a diverse community of outstanding faculty, staff, and students, as well as ensuring equal educational opportunity, employment, and access to services, programs, and activities, without regard to an individual’s race, color, national origin, religion, age, disability, sex, gender identity/expression, sexual orientation, marital status, pregnancy, predisposing genetic characteristic, or military status. Employees, students, applicants or other members of the University community (including but not
limited to vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law, or treated adversely or retaliated against based upon a protected characteristic.

The University’s policy as well as federal and state laws and regulations prohibit unlawful discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence.

Employee inquiries concerning the application of Section 503 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veteran’s Readjustment Assistance Act of 1974 and Title I of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-7305.

Student inquiries concerning Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-1645.

Student and employee inquiries concerning the application of Titles VI, VII the Age Discrimination in Employment Act of 1967, as amended and Executive Order 11246, as amended, may be referred to Lynn Mellantine, Affirmative Action Officer: Straz Tower, P.O. Box 1881, Milwaukee, WI 53201-1881; (414) 288-3430.

If you feel that you have been subjected to sexual harassment, discrimination or sexual misconduct, please contact Kristen Kreple, Title IX Coordinator: Alumni Memorial Union, Room 437, P.O. Box 1881, Milwaukee, WI 53201-1881, (414) 288-3151, kristen.kreple@marquette.edu.

Inquiries about the application of Title IX at Marquette University may be made to the Title IX Coordinator and/or the U.S. Department of Education Office for Civil Rights: 230 S. Dearborn Street, 37th Floor, Chicago, IL 60604, (312) 730-1560, OCR.Chicago@ed.gov.

The Marquette University Board of Trustees approved the Affirmative action Program, formalizing the University’s position toward human rights. This program reaffirms and specifies action programs to continue the pledge of promotion and equal opportunity for all qualified persons.

**State Authorization**

Marquette University is registered as a Private Institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 137A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

**Written Agreements**

As per Federal Financial Aid regulations, the following is a list of the entities with which Marquette University has a written agreement that enables Marquette students to broaden their educational experience.

### Domestic Programs

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Sponsoring Academic Unit</th>
<th>Portion of the Program that is delivered by the Entity/Institution</th>
<th>Method of Delivery</th>
<th>Costs Students May Be Expected to Incur</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milwaukee Institute of Art and Design (MIAD)</td>
<td>Milwaukee, WI</td>
<td>College of Communication</td>
<td>Various; Fine Arts- Graphic Design minor Fine Arts- Studio Art minor</td>
<td>In person</td>
<td>Students pay Marquette tuition for the MIAD courses; No additional tuition is charged; however, MIAD courses may have course-specific fees for supplies.</td>
</tr>
<tr>
<td>Medical College of Wisconsin (MCW)</td>
<td>Wauwatosa, WI</td>
<td>College of Arts and Sciences; College of Health Sciences</td>
<td>- Accelerated PharmD program-up to 25% towards Bachelor's degree (varies by college)</td>
<td>In person</td>
<td>Students pay MCW tuition for senior year (courses taken at MCW).</td>
</tr>
<tr>
<td>Medical College of Wisconsin (MCW)</td>
<td>Wauwatosa, WI</td>
<td>Graduate School</td>
<td>-Master's in Bioinformatics less than 50% -Master's in Healthcare Technologies Management-up to 33% -Ph.D. in Biomedical Engineering-up to 40% -all other non-Biomedical Engineering full-time Ph.D. students- up to 6 credits.</td>
<td>In person</td>
<td>Students pay Marquette tuition; there are no additional costs to the students.</td>
</tr>
<tr>
<td>Medical College of Wisconsin (MCW)</td>
<td>Wauwatosa, WI</td>
<td>College of Health Sciences</td>
<td>-Master in Global Health Equity Dual Degree Program-up to 6 credits</td>
<td>In person</td>
<td>Students pay Marquette tuition.</td>
</tr>
<tr>
<td>University of Wisconsin - Milwaukee</td>
<td>Milwaukee, WI</td>
<td>Graduate School Up to 6 credits.</td>
<td></td>
<td>In person or on-line classes depending on method of delivery that UWM uses.</td>
<td>Students pay Marquette tuition; there are no additional costs to the students.</td>
</tr>
<tr>
<td>Program</td>
<td>Location</td>
<td>Degree</td>
<td>Delivery</td>
<td>Additional Costs</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
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<tr>
<td>The Blood Center of Wisconsin</td>
<td>Milwaukee, WI</td>
<td>Graduate School MS in Transfusion Medicine 18 out of 38-40 credits are awarded</td>
<td>In person</td>
<td>$4,915.00 total for the entire 18 credits</td>
<td></td>
</tr>
<tr>
<td>General Electric (GE) Edison Systems Engineering Program</td>
<td>Waukesha, WI</td>
<td>Graduate School Master's in Electrical and Computer Engineering-30% Master's in Biomedical Engineering-18-20%</td>
<td>In person</td>
<td>None; this training is required as part of the students' employment at GE.</td>
<td></td>
</tr>
<tr>
<td>General Electric (GE) Edison Healthcare Software Program</td>
<td>Waukesha, WI</td>
<td>Graduate School Master's in Computing-33-40%</td>
<td>In person/ distance</td>
<td>None; this training is required as part of the students' employment at GE.</td>
<td></td>
</tr>
<tr>
<td>General Electric (GE) Edison Aviation Engineering Program</td>
<td>Grand Rapids, MI</td>
<td>Graduate School Master's in Computing-33-40%</td>
<td>In person/ distance</td>
<td>None; this training is required as part of the students' employment at GE.</td>
<td></td>
</tr>
<tr>
<td>Midwest Catholic Consortium, which includes various locations *</td>
<td></td>
<td>Graduate School No more than 6 credits.</td>
<td>In person or online, depending on method of delivery that the host institution uses</td>
<td>Tuition is paid at the home institution; there are no additional costs to the students.</td>
<td></td>
</tr>
<tr>
<td>Jesuit Multilateral Agreement - Jesuit MBA</td>
<td></td>
<td>Graduate School M.B.A.-Depends on the timing of when a student transfers to the new institution; however, it will be less than 50%.</td>
<td>It varies by school; most programs are in person</td>
<td>Students pay the tuition at the school into which they transferred; there are no additional costs to the students.</td>
<td></td>
</tr>
</tbody>
</table>

* Loyola University Chicago (Chicago, IL); Marquette University (Milwaukee, WI); Notre Dame University (South Bend, IN); Saint Louis University (St. Louis, MI), and any of these institutions international locations.

** Boston College; Canisius College; Creighton University; Fairfield University; Fordham University; Gonzaga University; John Carroll University; Loyola Marymount University; Loyola University Chicago; Loyola University Maryland; Loyola University New Orleans; Rockhurst University; Saint Joseph's University; Saint Louis University; Santa Clara University; Seattle University; University of Detroit Mercy; University of San Francisco; University of Scranton; and Xavier University.

Note: For information regarding our study abroad program agreements please see our Office of International Education Study Abroad information (https://studyabroad.marquette.edu/).