

# Undergraduate Bulletin

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## From the Vice Provost for Academic Affairs

Welcome to the undergraduate section of the Marquette University Bulletin that describes programs offered in seven colleges across the university. Many of these programs are nationally recognized, and all are grounded in long-standing traditions of Jesuit education. Each undergraduate's academic experience begins with the Marquette Core Curriculum (MCC). The MCC has three tiers: 1) FOUNDATIONS, which emphasizes key disciplines philosophy, rhetoric and theology, as well as an engaging social systems and values requirement emphasizing Marquette's mission to create persons with and for others; 2) DISCOVERY, which engages students in a process of interdisciplinary inquiry rooted in a Jesuit tradition that can be applied to contemporary professional and societal challenges; 3) CULMINATING, which provides the opportunity for students to incorporate reflection on students' sense of vocation and purpose with an emphasis on context, experience, action, reflection and evaluation.

Within each college, students complete foundation courses crucial to their disciplines, and then immerse themselves in the more specialized courses required for their majors and minors. The bulletin describes the individual courses available to you and offers examples of term-by-term course schedules to help guide your choices. At Marquette University, we emphasize the need to integrate theory and practice, and reflection and action, so we offer many opportunities for you to learn through experiences outside the classroom. Co-curricular opportunities abound and include study abroad, undergraduate research, living-learning communities in the residence halls and internships. Each term hundreds of Marquette students participate in service-learning courses that involve significant engagement with the local community. Two extraordinary examples of our co-curricular opportunities are the Les Aspin Center in Washington, D.C., where students work in Congressional offices or government agencies while taking course work on politics, and the service learning program in Cape Town, South Africa, where students work with community organizations on social justice issues.

As you will see, each college offers meaningful and unique programs, courses, student organizations and clubs and activities. What they all share is a commitment to making your Marquette education a transformational experience. The faculty and staff listed in this bulletin are happy to explain how a Marquette education helps our students "Be the Difference" in the world. I hope you enjoy your visit to the Marquette bulletin!

Sincerely,

John Su, Ph.D.  
Vice Provost for Academic Affairs

## Undergraduate Learning Outcomes

Students who complete an undergraduate degree at Marquette University are prepared to:

- Pursue an integration of knowledge into a comprehensive, transcendent vision of life.
- Apply the knowledge and skills of an academic discipline, program or profession to a career or graduate study.
- Utilize critical thinking and reflection to effect positive change in themselves, others and their communities.
- Communicate in modes appropriate to various subjects and diverse audiences.
- Exercise just, responsible and competent leadership in professional, intellectual and societal contexts.
- Act for social justice within the diverse global human family.

Information about how the university assesses student abilities and preparation for these learning outcomes can be found at the Assessment website (<http://www.marquette.edu/assessment>). This website also contains outcomes data from 2006 to present.

## How to Use This Bulletin

This 2018-2019 Marquette University Undergraduate Bulletin governs curricular requirements for all undergraduate students entering Marquette University during the 2018-19 academic year. The curricular requirements for all active academic programs are outlined herein, and are applicable to new freshmen, new transfer students (advanced standing), readmitted students who have stopped out for more than one year and second/additional bachelor degree students. All academic policy and course additions/revisions apply to all students as of the date they become effective, regardless of whether they were in effect at the time the student initially enrolled at Marquette. Each entering student can view degree requirements of the programs in this bulletin or in Academic Advisement, Marquette's degree audit system, which is built upon the bulletin in effect at the time of admission or readmission. Students are encouraged to consult with Academic Advisement throughout their tenure at Marquette. This bulletin is archived at the end of the academic year and continues to be available online. The university reserves the right to amend any of its academic programs, requirements for degrees, tuitions, fees, etc., at any time, in its sole discretion.