University Sponsored Courses (MARQ)

These courses are sponsored by the Office of the Provost. The courses offer a broad array of experiences to the student and concentrate on the growth of the student in areas not normally offered by an academic college, school or department.

Courses

MARQ 1000. Transfer Students and the Marquette Experience. 1 cr. hr.
Although recommended for all transfer students, this course is especially useful for transfer students who enter Marquette with fewer than 24 credit hours. Introduces already-experienced college students to the resources and skills necessary to attain academic success in Marquette’s rigorous academic programs. Through classroom instruction, speakers, activities, assignments, and assessments, students are well positioned to take advantage of the transformational academic opportunities, social and service activities, programs and resources offered at Marquette University and ultimately graduate in a timely fashion.

MARQ 1005. Cross-Cultural Issues in Study Abroad. 1 cr. hr.
Course is specifically designed to prepare students who are planning to study and intern abroad as a component of their college career. Course prepares students for the challenges involved with cross-cultural interactions and the acculturation process. Students gain the skills necessary to understand and interact with individuals from different cultural backgrounds as well as recognize themselves as cultural beings. Through interaction with staff from the Office of International Education, students obtain the skills and knowledge which are needed to maximize their study abroad, internship or international service-learning experience.

MARQ 1040. Career Exploration. 1 cr. hr.
As career planning is an important step toward academic success and job satisfaction, this course is designed to help students assess their interests, skills, values, personality characteristics, investigate career possibilities, and learn how to use a wide variety of resources in their career search. Students will participate in self-discovery activities and learn about sound career decision making strategies as well as the world of work. The course stresses the value of liberal arts education and places an emphasis on exploring Arts and Sciences academic majors. This course is directed at freshmen and sophomores who are deciding a major and exploring careers.

MARQ 1050. Job Search Strategies. 1 cr. hr.
Introduces students to the fundamentals of planning and organizing job search strategies. Emphasis is placed on identification of individual goals, assessment of talents, exploration of career options, analysis of the job market, effective use of job search materials (cover letters, resumes) and tools (interviewing, career fairs, networking), and management of career direction. Stresses the value of the Arts and Sciences degree in the labor market and develops job search skills that will be useful throughout lifelong career management. Primarily for juniors and seniors.

MARQ 1054. The Dynamics of Cross-Cultural Engagement 1. 1.5 cr. hr.
Seminar provides an academic component for the cross-cultural residence hall experience, Inclusive Leadership CommUNITY. Residence hall brings together majority and minority first year students selected because of their interest in being engaged in cross-cultural encounters in and out of the classroom. Requires attendance at designated extramural cultural events such as movies, plays, lectures or community outings, including a weekend retreat on diversity issues. Students read and discuss articles and books, keep journals, and reflect in cross-cultural experiences. Written assignments provide opportunities to demonstrate achievement of course goals. Prereq: Enrollment in the residence hall Inclusive Leadership CommUNITY program.

MARQ 1055. The Dynamics of Cross-Cultural Engagement 2. 1.5 cr. hr.
Seminar, building on MARQ 1054, provides an academic component for the cross-cultural residence hall experience, Inclusive Leadership CommUNITY. Requires attendance at designated extramural cultural events such as movies, plays, lectures or community outings, including a weekend retreat on diversity issues. Students read and discuss articles and books, keep journals, and reflect in cross-cultural experiences. Written assignments provide opportunities to demonstrate achievement of course goals. Prereq: Enrollment in the residence hall Inclusive Leadership CommUNITY program.

MARQ 1954. The First Year Seminar: International Student Experience in the U.S.. 1 cr. hr.
Introduces new, undergraduate international students to a range of topics, skills and resources critical to successful study and cultural adaptation at a U.S. university. Readings, class room discussion and presentations, written and oral reflection and engagement with a Cultural Informant will engage students in reflection on their culture of origin and research into key manifestations of U.S. culture. This reflection and research will serve as the basis for exploring how interaction of these two cultures influence the students’ university experience. Presentations by various campus personnel will build familiarity with particular learning and teaching styles, study and test taking skills, physical and mental health issues, U.S. academic norms and Marquette campus resources. S/U grade assessment. Limited to first year international students. Prereq: Cons. of Office of International Education.

MARQ 3005. Bridging the Local and Global: Unpacking your Study Abroad Experience. 2 cr. hrs.
Designed specifically for students who have returned from an overseas academic experience and are looking to reflect upon and discern the impact of that experience. Through an interactive learning environment and a service-learning requirement in the local international community, student share their cross-cultural experiences, understand the different transformational moments of those experiences, and determine how they would like to integrate that transformation into the remainder of their undergraduate studies and future vocational choices.