Middle Childhood/Early Adolescence Teacher Preparation (Grades 1-8)

Director of Teacher Education: Joan Whipp, Ph.D.

The middle childhood/early adolescence teacher education program leads to a teaching license for grades 1 through 8. Students who select this program must meet the College of Education’s admission and retention requirements and must complete the following components:

1. The University Core of Common Studies (UCCS)
2. An Elementary/Middle Education major, which includes specific state-mandated general education requirements
3. An academic major from the Klingler College of Arts and Sciences or the Diederich College of Communication

Students who intend to complete the teacher education program through the Marquette University College of Education are strongly encouraged to meet with the assistant dean of undergraduate advising and student services in the Office of Teacher Education as early as possible to avoid delays in their program.

Academic Majors

Klingler College of Arts and Sciences

- Science
- English
- French
- German
- History
- Latin
- Mathematics
- Political Science
- Psychology
- Sociology
- Spanish

Diederich College of Communication

- Communication Studies
- Journalism
- Theatre Arts

University Core of Common Studies / Education Core Requirements

<table>
<thead>
<tr>
<th>Rhetoric (R)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1001</td>
<td>Rhetoric and Composition 1</td>
</tr>
<tr>
<td>ENGL 1002</td>
<td>Rhetoric and Composition 2</td>
</tr>
<tr>
<td>or COMM 1100</td>
<td>Contemporary Presentation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematical Reasoning (MR)</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2030</td>
<td>Problem Solving and Reasoning for Teachers</td>
</tr>
<tr>
<td>MATH 2031</td>
<td>Number Systems and Operations for Elementary Teachers</td>
</tr>
<tr>
<td>MATH 2032</td>
<td>Algebra and Geometry for Teachers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Individual and Social Behavior (ISB)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 2201</td>
<td>American Politics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Diverse Cultures (DC)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1210</td>
<td>Introduction to Schooling in a Diverse Society</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literature and Performing Arts (LPA)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any approved UCCS LPA course</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Histories of Cultures and Societies (HCS)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1101</td>
<td>Introduction to American History</td>
</tr>
</tbody>
</table>
## Middle Childhood/Early Adolescence Teacher Preparation (Grades 1-8)

**And**
- HIST 1301 Survey of Latin America
- or HIST 1401 Africa
- or HIST 1501 East Asia

### Science and Nature (SN) 6-8
- ARSC 1020 Major Concepts in Modern Science 1
- And
  - ARSC 1021 Major Concepts in Modern Science 2
- Or
  - BIOL 1009 Biology for Non-Science Majors
- And
  - PHYS 1009 Earth and Environmental Physics

### Human Nature and Ethics (HNE) 6
- PHIL 1001 Philosophy of Human Nature
- PHIL 2310 Theory of Ethics

### Theology (T) 6
- THEO 1001 Introduction to Theology
- One additional approved second-level UCCS T course

### Foreign Language 0-8
- Competence through the elementary college level (1001 and 1002)

**Total Credit Hours** 46-56

## Elementary/Middle Education Major

To be eligible for the middle childhood/early adolescence teaching license, students must complete the following courses offered by the College of Education:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1210</td>
<td>Introduction to Schooling in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 1964</td>
<td>Teaching Elementary Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 2964</td>
<td>Teaching Middle School Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 1220</td>
<td>Psychology of Human Development in Children and Adolescents in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2227</td>
<td>Introduction to Learning and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4347</td>
<td>Teaching Elementary Reading, Language Arts, and Children's Literature 1</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 4217</td>
<td>Children and Youth with Exceptional Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2330</td>
<td>Integrating the Arts Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4357</td>
<td>Teaching Elementary Reading, Language Arts, and Children's Literature 2</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 4297</td>
<td>Teaching in the Middle School</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 4317</td>
<td>Teaching Elementary Level Science</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3240</td>
<td>Critical Inquiry into Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4337</td>
<td>Teaching Elementary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4540</td>
<td>Philosophy of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4964</td>
<td>Practicum: Teaching Elementary Level Reading</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 4966</td>
<td>Student Teaching: Elementary/Middle</td>
<td>15</td>
</tr>
</tbody>
</table>

Students must also complete:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2030</td>
<td>Problem Solving and Reasoning for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2031</td>
<td>Number Systems and Operations for Elementary Teachers</td>
<td>2</td>
</tr>
<tr>
<td>MATH 2032</td>
<td>Algebra and Geometry for Teachers</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credit Hours** 67

Students must check with their advisers in the College of Education with regard to sequence and admission requirements. EDUC 4966 Student Teaching: Elementary/Middle, is the last course to be completed in the program. Students must apply and be approved by the Office of Teacher Education to student teach.
## Typical Program for Middle Childhood/Early Adolescence Majors

### Freshman

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARSC 1020 or BIOL 1009 (UCCS (SN))</td>
<td>4</td>
<td>ARSC 1021 or PHYS 1009</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1001 (UCCS (R))</td>
<td>3</td>
<td>ENGL 1002 or COMM 1100 (UCCS (R))</td>
<td>3</td>
</tr>
<tr>
<td>FOLA 1 - Foreign Language 1</td>
<td>4</td>
<td>FOLA 2 - Foreign Language 2</td>
<td>4</td>
</tr>
<tr>
<td>THEO 1001 (UCCS (T))</td>
<td>3</td>
<td>HIST 1101 (UCCS (HCS))</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 1210 (UCCS (DC) requires fieldwork)</td>
<td>3</td>
<td>EDUC 1220</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>17</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

### Sophomore

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCCS (LPA)</td>
<td>3</td>
<td>MATH 2030</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1301, 1401, or 1501</td>
<td>3</td>
<td>PHIL 2310</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1001 (UCCS (HNE))</td>
<td>3</td>
<td>POSC 2201 (UCCS (ISB))</td>
<td>3</td>
</tr>
<tr>
<td>Major</td>
<td>3</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>Major</td>
<td>3</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2227 (requires fieldwork)</td>
<td>3</td>
<td>EDUC 2330</td>
<td>3</td>
</tr>
<tr>
<td>Field Experience I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>18</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

### Junior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2031</td>
<td>2</td>
<td>MATH 2032</td>
<td>2</td>
</tr>
<tr>
<td>Major</td>
<td>3</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>Major</td>
<td>3</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 1964</td>
<td>1</td>
<td>EDUC 2964</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 4217 (requires fieldwork)</td>
<td>3</td>
<td>EDUC 4337 (requires fieldwork)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4317 (requires fieldwork)</td>
<td>3</td>
<td>EDUC 4297 (requires fieldwork)</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 4347 (requires fieldwork)</td>
<td>4</td>
<td>EDUC 4357 (requires fieldwork)</td>
<td>4</td>
</tr>
<tr>
<td>Field Experience II</td>
<td></td>
<td>Field Experience III</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>19</strong></td>
<td></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>3</td>
<td>EDUC 4966</td>
<td>15</td>
</tr>
<tr>
<td>Major</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO Second-level (UCCS (T))</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 3240</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 4964 (requires fieldwork)</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 4540</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Senior Level Practicum

| 19 | 15 |

Total credit hours: 143

Note: Some majors may require more major courses than the number of courses listed.