Graduate School (Grad)

The courses listed in this section of the bulletin do not constitute a program or degree offering, but are placed under the Graduate School heading for convenience and because they do not belong to any one graduate program.

Students interested in taking any of the GRAD or DIRS courses must contact the the Graduate School in order to register.

Dispute Resolution Courses

DIRS 6600. Mediation. 3 cr. hrs.
Mediation as facilitated negotiation, three-party processes vs. two-party processes, interest-based bargaining vs. positional or adversarial bargaining. Concepts will be explored through the use of class role plays, which are videotaped and critiqued as a part of mediation training.

DIRS 6605. Advanced Mediation. 3 cr. hrs.
An exploration of more advanced issues in the practice of mediation, including brokering, emotions in mediation, agenda, joint session, caucuses, agreements and multi-party/multi issue cases. Prereq: DIRS 6600.

DIRS 6610. Dispute Resolution Theory. 3 cr. hrs.
The development of conflict between and among individuals, organizations, and governmental units; various models for conflict and types of conflict resolution will also be surveyed. Prereq: DIRS 6600.

DIRS 6615. Advanced Issues in Dispute Resolution. 3 cr. hrs.
Explores current theoretical and applied issues in mediation. These issues may include: communication theories and models, legislative enactments, dispute resolution systems design, and court-connected dispute resolution systems. Case studies provide an opportunity to examine the theory through an applied approach. Prereq: DIRS 6600.

DIRS 6610. Dispute Resolution and the Family. 3 cr. hrs.
Explores the many ways that dispute resolution processes are used in the family dynamic, including the division of marital property, the resolution of child custody issues, the resolution of parent-child behavioral issues, the resolution of contested adult guardianships, the resolution of issues involving the termination of parental rights, and the placement of adult family members in institutional settings. Includes an analysis of the roles of unique stakeholders, such as guardian ad litem, medical personnel, and extended family members. Uses a significant number of role plays to allow students to apply and refine their skills. Prereq: DIRS 6600.

DIRS 6615. Dispute Resolution and Education. 3 cr. hrs.
Explores the many ways dispute resolution processes are used in the educational context, including: collective bargaining agreements, student peer mediation programs, student-teacher disputes, ombuds programs in higher education, and the mediation of special education disputes. Addresses problem solving skills helpful to any teacher or school administrator in dealing with parents, students, and colleagues. Uses a significant number of role plays to allow students to apply and refine their skills. Prereq: DIRS 6600.

DIRS 6705. Dispute Resolution and the Workplace. 3 cr. hrs.
Explores the many ways that dispute resolution processes are used in the workplace, including: interest arbitration, grievance arbitration, the negotiation of collective bargaining agreements, ombuds systems, peer review panels, mediation systems in unionized and non-unionized environments, and the use of processes to address issues of sexual discrimination, sexual harassment, and the lack of retention and promotion of minority workers. Uses a significant number of role plays to allow students to apply and refine their skills. Prereq: DIRS 6600.

DIRS 6720. Arbitration. 3 cr. hrs.
Explores the adjudicative process of arbitration or private-judging in commonly used contexts, such as labor, construction, securities, and consumer disputes. Examines the United States Supreme Court's line of precedent regarding the enforceability of arbitration clauses in contracts. Addresses common techniques used in the arbitration process. Prereq: DIRS 6600.

DIRS 6725. Negotiation. 3 cr. hrs.
Explores a variety of styles of negotiation, focusing primarily on interest-based bargaining. Addresses criticisms of the efficacy of interest-based bargaining in some depth. Uses a significant number of role plays for instructional purposes, utilizing scenarios from two-party single issue negotiations to multi-party multi-issue negotiations. Prereq: DIRS 6600.

DIRS 6730. Dispute Resolution Systems Design. 3 cr. hrs.
Explores the process by which you design, implement, and administer a dispute resolution system. Analyzes methods of stakeholder investment, intake, screening, referral, recordkeeping, data collection and evaluation. Compares methods used in a variety of dispute resolution systems, including internal and external mediation systems, arbitration, and ombuds programs. Emphasizes ethical standards applicable to system administration. Students are required to design and document a system. Prereq: DIRS 6600.

DIRS 6735. Dispute Resolution and Health Care. 3 cr. hrs.
Explores the many ways dispute resolution processes are used in health care, including the resolution of: patient payment disputes with hospitals, health care providers, and health maintenance organizations (HMOs); disputes regarding treatment options; disputes among professionals treating the same patient; lifestyle issues (smoking and alcoholic beverages) in long term care facilities; health care provider malpractice; and end-of-life issues among providers, family members, and hospital ethics committees. Prereq: DIRS 6600.
DIRS 6931. Topics in Dispute Resolution. 1-3 cr. hrs.
Examination of selected issues in dispute resolution that go beyond the scope of regular course offerings.

DIRS 6964. Practicum in Dispute Resolution. 1-3 cr. hrs.
Required of all students; for example, an internship may be established with a community mediation center, a court system, a hospital peer review committee, or a public school teachers’ collective bargaining unit. Placements will be arranged on an individual basis. S/U grade assessment. Prereq: DIRS 6600 and DIRS 6605.

DIRS 6995. Independent Study in Dispute Resolution. 1-3 cr. hrs.
Independent research or guided study.

DIRS 6998. Professional Project in Dispute Resolution. 3 cr. hrs.
Required course for the professional project. Students are required to enroll in this course twice, over the course of two terms, for a total of 6 credits. Includes facilitated research meetings to explore research topics and methods, individual research and the completion of the written project. S/U grade assessment.

DIRS 6999. Master’s Thesis. 1-6 cr. hrs.
S/U grade assessment. Prereq: Cons. of dept. ch.

GRAD 6933. Exchange/University of Wisconsin-Milwaukee. 1-5 cr. hrs.
In conjunction with the exchange program established between Marquette University and the University of Wisconsin-Milwaukee, students may enroll in a graduate-level course at the University of Wisconsin-Milwaukee while enrolled in the master's or doctoral program at Marquette. The UWM course title and credits are identified by this GRAD exchange course. A maximum of two of these GRAD exchange courses may be included in the required minimum course work for the student's program of study at Marquette. This course extends beyond the Marquette term; students receive an IC grade initially. The IC will be changed to an A-F grade at the end of the course. Prereq: Cons. of dept. ch.; written cons. of the dept. and the Graduate School.

GRAD 6934. Exchange/University of Notre Dame. 1-5 cr. hrs.
As part of the consortium of Midwest Catholic Graduate Schools, students may enroll in a graduate-level course at the University of Notre Dame while enrolled in the master's or doctoral program at Marquette. The Notre Dame course title and credits are identified by this GRAD exchange course. A maximum of two of these GRAD exchange courses may be included in the required minimum course work for the student's program of study at Marquette. This course extends beyond the Marquette term; students receive an IC grade initially. The IC will be changed to an A-F grade at the end of the course. Prereq: Cons. of dept. ch.; written cons. of the dept. and the Graduate School.

GRAD 6935. Exchange/Loyola University Chicago. 1-5 cr. hrs.
As part of the consortium of Midwest Catholic Graduate Schools, students may enroll in a graduate-level course at Loyola University Chicago while enrolled in the master's or doctoral program at Marquette. The Loyola course title and credits are identified by this GRAD exchange course. A maximum of two of these GRAD exchange courses may be included in the required minimum course work for the student's program of study at Marquette. This course extends beyond the Marquette term; students receive an IC grade initially. The IC will be changed to an A-F grade at the end of the course. Prereq: Cons. of dept. ch.; written cons. of the dept. and the Graduate School.
GRAD 6936. Exchange/Saint Louis University. 1-5 cr. hrs.
As part of the consortium of Midwest Catholic Graduate Schools, students may enroll in a graduate-level course at Saint Louis University while enrolled in the master's or doctoral program at Marquette. The Saint Louis course title and credits are identified by this GRAD exchange course. A maximum of two of these GRAD exchange courses may be included in the required minimum course work for the student's program of study at Marquette. This course extends beyond the Marquette term; students receive an IC grade initially. The IC will be changed to an A-F grade at the end of the course. Prereq: Cons. of dept ch.; written cons. of the dept. and the Graduate School.

GRAD 6945. Exchange/Medical College of Wisconsin. 1-5 cr. hrs.
In conjunction with the exchange program established between Marquette University and the Medical College of Wisconsin, students may enroll in a graduate-level course at the Medical College of Wisconsin while enrolled in the master's or doctoral program at Marquette. The Medical College course title and credits are identified by this GRAD exchange course. A maximum of two of these GRAD exchange courses may be included in the required minimum course work for the student's program of study at Marquette. This course extends beyond the Marquette term; students receive an IC grade initially. The IC will be changed to an A-F grade at the end of the course. Prereq: Cons. of dept. ch.; written cons. of the dept. and the Graduate School.