Educational Psychology (EDPS)

Chairperson: Alan W. Burkard, Ph.D.
College of Education Master's Program in Educational Psychology website (http://www.marquette.edu/education/grad/cecp.shtml)

Degree Offered
Master of Arts

Program Description

Note: Moratorium on admissions to the Educational Psychology program.

The objectives of the master of arts program in educational psychology are to provide knowledge and skills in the principal content areas of basic and applied psychology as required for the preparation of researchers and consultants for work in diverse settings, such as private and public schools, colleges and universities, research centers, and business and industry.

Educational Psychology Master’s Requirements

The master of arts degree in educational psychology requires a minimum of 30 credit hours and successful completion of a comprehensive examination. The program requires 18 credits of core course work in human development; the theories, philosophies and psychology of learning; intermediate-level statistics and research methods; and measurement. The remaining elective course work allows students to tailor their program to be consistent with a variety of educational and career goals. The master of arts degree can be completed under Plan A, which requires a thesis, or Plan B, which does not require a thesis.

Courses