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About Marquette University

From the President

At Marquette University, the entire university community is dedicated to the academic success and personal growth of our students. The university’s commitment to academic excellence is complemented by a grounding in the centuries-old Jesuit concept, cura personalis, which calls us to appreciate and respect the individual hopes, desires, aspirations and concerns of all members of the Marquette community.

In this spirit, this bulletin has been created to guide you in planning your academic career and professional development. With its descriptions of academic majors and required courses, study abroad opportunities, services for students and policies, it is here to help you choose the path at Marquette that best suits you, fosters your growth and prepares you for the challenges, rewards, leadership and service that await you when you complete your work here. Use it in the spirit of Father Jacques Marquette, the 17th century Jesuit explorer for whom our university is named. Let his embrace of the unfamiliar, his openness to new opportunities and his strong sense of purpose inspire you as you explore the offerings of this outstanding university.

Rev. Scott R. Pilarz, S.J.
President

From the Provost

This bulletin describes all the practical details of Marquette University programs that you need to know—from the range of majors and courses offered, to the requirements for graduation, to the opportunities for professional development outside of class, to academic policies and procedures. But we also hope that, in reading the bulletin, you begin to understand what makes Marquette such a special place.

Faculty at Marquette take pride in being both teachers and scholars. They believe that those roles are complementary, and that both are essential to your development as an ethical, educated person. You will discover that faculty you consider excellent teachers are often well-regarded researchers and experts in their disciplines. Their commitment to you follows from Marquette’s Ignatian values and vision. Our faculty believe that education is a mode of personal formation, conducted with a respect for the whole person, striving for ethical as well as intellectual excellence and calling for service to others.

A Marquette education asks you to engage the world’s most difficult problems, to develop organizational skills that will help you work effectively in the company of others and to maintain a steady focus on issues of ethics and social responsibility. This is a style of education that has helped generations of Marquette alumni achieve positions of distinction and leadership in virtually every field of endeavor, from law, engineering, business, medicine, education and dentistry, to the sciences, humanities, social sciences and media and performing arts. A Marquette education offers you the opportunity to be the difference in the world, and that is the gift that Marquette’s faculty, students and staff hope to share with you.

John J. Pauly, Ph.D.
Provost

History

Marquette University was founded in 1881 by members of the Society of Jesus, a Catholic religious order established in 1540 by St. Ignatius Loyola. The university is named after Father Jacques Marquette (1637-1675), a French, Jesuit missionary and explorer in North America.

The origins of Marquette University date from 1848 when the Most Rev. John Martin Henni, first bishop of Milwaukee, obtained $16,000 from Guillaume DeBoey, a Belgian, Catholic businessman, to establish a Jesuit college. Bishop Henni petitioned the Jesuits to open a school, Marquette College, in Milwaukee. Because the Jesuits lacked personnel to undertake the project for decades, Marquette College did not open until 1881.

Marquette remained a small liberal arts college for men at North 10th and West State streets until 1907. That year its leaders obtained a university charter from the state of Wisconsin and moved operations to a building just east of the Church of the Gesu, at North 12th Street and West Wisconsin Avenue. That building, Johnston Hall, is the oldest building on the Marquette campus.

Between 1907 and 1913, Marquette expanded to include divisions of medicine, dentistry, nursing, pharmacy, law, business, engineering, music and journalism. In 1909, Marquette became the first Catholic university in the world to offer coeducation as part of its regular undergraduate program.

Following World War II, enrollment at Marquette increased dramatically, as at other American colleges and universities. Demand for graduate and professional education grew. In 1957-58, Marquette became for a short time the largest Catholic university in the nation.

In the 1960s and ’70s, Marquette introduced doctoral programs in various fields, including religious studies, biology, history and chemistry. Since 1990, Marquette has added numerous programs, including degree programs for working adults, which offer courses on campus as well as at satellite locations in southeastern Wisconsin; a part-time law program; an executive master of business administration program; programs in physician assistant studies and exercise science; and a Graduate School of Management.
Today Marquette University has a campus of approximately 90 acres and 60 buildings located near downtown Milwaukee. It consists of 12 colleges and schools:

- Arts and Sciences
- Business Administration
- Communication
- Dentistry
- Education
- Engineering
- Graduate
- Health Sciences
- Law
- Management (Graduate)
- Nursing
- Professional Studies

**Mission Statement**

Marquette University is a Catholic, Jesuit university dedicated to serving God by serving our students and contributing to the advancement of knowledge. Our mission, therefore, is the search for truth, the discovery and sharing of knowledge, the fostering of personal and professional excellence, the promotion of a life of faith, and the development of leadership expressed in service to others.

**Excellence**

Our students, whether traditional or non-traditional, undergraduate, graduate or professional, come to Marquette University to share our commitment to the pursuit of excellence in all things as a lifelong endeavor. They come to join a community whose members — faculty, staff, students, trustees, alumni and friends alike — believe that education must encompass the whole person: spiritual and moral as well as intellectual, the heart as well as the mind. And they come seeking the educational, professional and cultural advantages of a university located in the heart of the city. We, in turn, take seriously our responsibility to foster and support excellence in teaching and research, to keep a Marquette education accessible to a diverse population of students, and to offer personal attention and care to each member of the Marquette community.

**Faith**

As a Catholic university, we are committed to the unfettered pursuit of truth under the mutually illuminating powers of human intelligence and Christian faith. Our Catholic identity is expressed in our choices of curricula, our sponsorship of programs and activities devoted to the cultivation of our religious character, our ecumenical outlook, and our support of Catholic beliefs and values. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world, and we are firmly committed to academic freedom as the necessary precondition for that search. We welcome and benefit enormously from the diversity of seekers within our ranks, even as we freely choose and celebrate our own Catholic identity.

**Leadership**

As a Jesuit university, Marquette embodies the intellectual and religious traditions of the Society of Jesus. Through an academically rigorous, values-centered curriculum, our students receive a firm grounding in the liberal arts, preparation for work in a world of increasing complexity and diversity, and formation for life as ethical and informed leaders in their religious, cultural, professional and civic communities. They work with and learn from faculty who are true teacher-scholars, whose research not only advances the sum of human knowledge, but also informs their teaching, and whose commitment to students is fundamental to their intellectual and professional lives.

**Service**

Through both our academic and co-curricular programs, Marquette strives to develop men and women who will dedicate their lives to the service of others, actively entering into the struggle for a more just society. We expect all members of the Marquette community, whatever their faith traditions, to give concrete expression to their beliefs by giving of themselves in service to those in need.

All this we pursue for the greater glory of God and the common benefit of the human community.

**Vision Statement**

Our vision is to provide a Catholic, Jesuit education that is genuinely transformational, so that our students graduate not simply better educated but better people, and to do so with such excellence that when asked to name the three or four best Catholic universities in America, people will include Marquette as a matter of course.
Statement on Human Dignity and Diversity

As a Catholic, Jesuit university, Marquette recognizes and cherishes the dignity of each individual regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability or social class. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world. Through our admissions and employment policies and practices, our curricular and co-curricular offerings, and our welcoming and caring campus environment, Marquette seeks to become a more diverse and inclusive academic community dedicated to the promotion of justice.

Our commitment to a diverse university community helps us to achieve excellence by promoting a culture of learning, appreciation and understanding. Each member of the Marquette community is charged to treat everyone with care and respect, and to value and treasure our differences. This call to action is integral to the tradition that we share.

Accreditation

An educational institution is only as strong as the level of excellence that it demands of itself as well as of its faculty and students. Marquette University is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools. Marquette University has set consistently high standards for itself that have resulted in accreditation and/or certification of its academic programs from these additional organizations and associations.

These accreditations assure a student that Marquette is recognized and approved by select national and regional educational associations, societies and councils. In addition, a student has the security of knowing that credits earned at Marquette have transfer value to comparable institutions of learning, just as an incoming transfer student learns by checking this list that Marquette can be expected to honor most credits earned at a similarly accredited college or university.

Accrediting Agencies

<table>
<thead>
<tr>
<th>College/School</th>
<th>Name of Agency</th>
<th>Academic Programs</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klingler College of Arts and Sciences</td>
<td>American Psychological Association</td>
<td>Graduate Psychology – PhD in Clinical Psychology</td>
<td><a href="http://www.apa.org/">http://www.apa.org/</a></td>
</tr>
<tr>
<td>Diedrich College of Communication</td>
<td>Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)</td>
<td>-BA in Advertising -BA in Broadcast and Electronic Communication -BA in Journalism -BA in Public Relations -MA in Advertising and Public Relations -MA in Journalism</td>
<td><a href="http://www2.ku.edu/~acejmc/">http://www2.ku.edu/~acejmc/</a></td>
</tr>
<tr>
<td>Diedrich College of Communication</td>
<td>National Association of Schools of Theatre</td>
<td>BA degree with major in Theatre Arts</td>
<td><a href="http://nast.arts-accredit.org/">http://nast.arts-accredit.org/</a></td>
</tr>
<tr>
<td>School of Dentistry</td>
<td>Commission on Dental Accreditation (CODA) of the American Dental Association</td>
<td>DDS, certificate and master’s in advanced specialty education programs in endodontics, orthodontics and dentofacial orthopedics, and prosthodontics, certificate in advanced education in general dentistry.</td>
<td><a href="http://www.ada.org/117.aspx">http://www.ada.org/117.aspx</a></td>
</tr>
<tr>
<td>College of Education</td>
<td>American Psychological Association</td>
<td>Graduate Education – PhD in Counseling Psychology</td>
<td><a href="http://www.apa.org/">http://www.apa.org/</a></td>
</tr>
<tr>
<td>College of Education</td>
<td>National Council for Accreditation of Teacher Education (NCATE)</td>
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<tr>
<td></td>
<td>- BS degree with majors in elementary/middle education and middle/secondary education</td>
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<tr>
<td></td>
<td>- MED degrees in educational administration, elementary education, secondary education</td>
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<tr>
<td></td>
<td>- MA degrees in curriculum and instruction, educational policy and foundations, literacy</td>
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<tr>
<td></td>
<td><a href="http://www.ncate.org/">http://www.ncate.org/</a></td>
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<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
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<thead>
<tr>
<th>College of Engineering</th>
<th>The Civil Engineering, BSCE program is accredited by the Engineering Accreditation Commission of ABET</th>
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<tbody>
<tr>
<td></td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
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</table>

<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>The Computer Engineering, BSCO program is accredited by the Engineering Accreditation Commission of ABET</th>
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<tbody>
<tr>
<td></td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
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</tbody>
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<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>The Electrical Engineering, BSEE program is accredited by the Engineering Accreditation Commission of ABET</th>
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<tbody>
<tr>
<td></td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
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<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>The Mechanical Engineering, BSME program is accredited by the Engineering Accreditation Commission of ABET</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>The Construction Engineering and Management, BS CEAM program has applied for accreditation by the Engineering Accreditation Commission of ABET</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><a href="http://www.abet.org/">http://www.abet.org/</a></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>College of Health Sciences</th>
<th>Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Master of Physician Assistant</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.arc-pa.org/index.html">http://www.arc-pa.org/index.html</a></td>
</tr>
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<table>
<thead>
<tr>
<th>College of Health Sciences</th>
<th>American Society of Exercise Physiologists</th>
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<tbody>
<tr>
<td></td>
<td>BS degree with major in Exercise Physiology</td>
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<tr>
<td></td>
<td><a href="http://www.asep.org/">http://www.asep.org/</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Health Sciences</th>
<th>Commission on Accreditation in Physical Therapy Education (CAPTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Doctor of Physical Therapy</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.capteonline.org/home.aspx">http://www.capteonline.org/home.aspx</a></td>
</tr>
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</table>

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<thead>
<tr>
<th>College of Health Sciences</th>
<th>Commission on Accreditation of Athletic Training Education (CAATE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Baccalaureate in Athletic Training</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.caate.net/imis15/caate/">http://www.caate.net/imis15/caate/</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Health Sciences</th>
<th>Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MS in Speech-Language Pathology</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.asha.org/academic/accreditation/CAA_overview.htm">http://www.asha.org/academic/accreditation/CAA_overview.htm</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Health Sciences</th>
<th>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BS degree with major in Clinical Laboratory Sciences</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.naacls.org/">http://www.naacls.org/</a></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Law School</th>
<th>Section of Legal Education and Admissions to the Bar of the American Bar Association</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JD</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.americanbar.org/groups/legal_education.html">http://www.americanbar.org/groups/legal_education.html</a></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Nursing</th>
<th>Commission on Collegiate Nursing Education</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>- Bachelor of Science in Nursing</td>
</tr>
<tr>
<td></td>
<td>- Master of Science in Nursing</td>
</tr>
<tr>
<td></td>
<td>- Doctor in Nursing Practice</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.aacn.nche.edu/ccne-accreditation">http://www.aacn.nche.edu/ccne-accreditation</a></td>
</tr>
<tr>
<td>College/School</td>
<td>Name of Agency</td>
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<td>----------------------------------------</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>Klingler College of Arts and Sciences</td>
<td>American Chemical Society</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>Chartered Financial Analyst (CFA)</td>
</tr>
<tr>
<td>College of Education</td>
<td>Wisconsin Department of Public Instruction</td>
</tr>
<tr>
<td>Graduate School</td>
<td>Commission on Accreditation of Allied Health Education Programs (CAAHEP)</td>
</tr>
</tbody>
</table>
College of Nursing  Wisconsin Board of Nursing  The State of Wisconsin Board of Nursing certifies that Marquette University College of Nursing fulfilled the requirements for an accredited school of professional nursing leading to a baccalaureate degree.  http://drl.wi.gov/profdetail.asp?pdetailid=2142&profid=46&locid=0

Law School  Association of American Law Schools  JD  http://www.aals.org

College of Health Sciences  American Physical Therapy Association  Marquette, ProHealth Care, & Zablocki VA Medical Center Neurologic Residency Program (Credentialed)  https://www.apta.org/

College of Health Sciences  National Strength and Conditioning Association  Exercise Physiology program; For successfully meeting established criteria, the National Strength and Conditioning Association officially recognizes Marquette University’s Program in Strength and Conditioning.  http://www.nsca.com/Home/

Legal Disclosure

Marquette University does not discriminate in any manner contrary to law or justice on the basis of race, color, gender, age, sexual orientation, religion, disability, veteran’s status or national origin in its educational programs or activities, including employment and admissions. At the same time, Marquette cherishes its right and duty to seek and retain personnel who will make a positive contribution to its religious character, goals, and mission in order to enhance the Jesuit, Catholic tradition. Federal laws (Titles VI, VII and IX; the Age Discrimination Act in Employment of 1967 as amended, the Rehabilitation Act of 1973 as amended, the Veteran’s Readjustment Assistance Act of 1974, and the Americans With Disabilities Act of 1990) prohibit such discrimination.

Employee inquiries concerning the application of Section 503 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veteran’s Readjustment Assistance Act of 1974 and Title I of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-7305.

Student inquiries concerning Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990 may be referred to the Office of Student Educational Services; Alumni Memorial Union; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-1645, V/T.

Student and employee inquiries concerning the application of Titles VI, VII, IX the Age Discrimination Acts of 1967 as amended, as well as Executive Order 11248 as amended may be referred to the Affirmative Action Officer; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-3430.

The Marquette University Board of Trustees approved the Affirmative Action Program, formalizing the university’s position toward human rights. This program reaffirms and specifies action programs to continue the pledge of promotion and equal opportunity for all qualified persons.

Written Agreements

As per Federal Financial Aid regulations, the following is a list of the entities with which Marquette University has a written agreement that enables Marquette students to broaden their educational experience.

Domestic Programs

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Sponsoring Marquette Academic Unit</th>
<th>Portion of the Program that is delivered by the Entity/Institution</th>
<th>Method of Delivery</th>
<th>Costs Students May be Expected to Incur</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical College of Wisconsin (MCW)</td>
<td>Milwaukee, WI</td>
<td>Law School</td>
<td>9 credits</td>
<td>In person</td>
<td>Students pay the host institution’s tuition; there are no additional costs to the student.</td>
</tr>
<tr>
<td>Medical College of Wisconsin (MCW)</td>
<td>Wauwatosa, WI</td>
<td>Graduate School</td>
<td>Master's in Healthcare Technologies Management-33%; Master's in Bioinformatics-up to 49%; Ph.D. in Biomedical Engineering with Functional Imaging Specialization-40%; all other full-time Ph.D. students- up to 6 credits.</td>
<td>In person</td>
<td>Students pay Marquette tuition; there are no additional costs to the students.</td>
</tr>
<tr>
<td>University of Wisconsin-Milwaukee, WI</td>
<td>Milwaukee, WI</td>
<td>Graduate School</td>
<td>Up to 6 credits.</td>
<td>In person or on-line classes depending on method of delivery that UWM uses.</td>
<td>Students pay Marquette tuition; there are no additional costs to the students.</td>
</tr>
<tr>
<td>The Blood Center of Wisconsin</td>
<td>Milwaukee, WI</td>
<td>Graduate School</td>
<td>MS in Transfusion Medicine 18 out of 38-40 credits are awarded</td>
<td>In person</td>
<td>$4,500.00 total for the entire 18 credits</td>
</tr>
<tr>
<td>General Electric (GE) Edison Systems Engineering Program</td>
<td>Waukesha, WI</td>
<td>Graduate School</td>
<td>Master’s in Electrical and Computer Engineering-30%; Master's in Biomedical Engineering-18-20%; Master’s in Mechanical Engineering-18-20%</td>
<td>In person</td>
<td>None; this training is required as part of the students’ employment at GE.</td>
</tr>
<tr>
<td>General Electric (GE) Edison Healthcare Software Engineering Program</td>
<td>Barrington, IL and Waukesha, WI</td>
<td>Graduate School</td>
<td>Master’s in Computing-33-40%</td>
<td>In person</td>
<td>None; this training is required as part of the students’ employment at GE.</td>
</tr>
<tr>
<td>General Electric (GE) Edison Aviation Engineering Program</td>
<td>Grand Rapids, MI</td>
<td>Graduate School</td>
<td>Master’s in Computing-33-40%</td>
<td>In person</td>
<td>None; this training is required as part of the students’ employment at GE.</td>
</tr>
<tr>
<td>Midwest Catholic Graduate Schools</td>
<td>Consortium, which includes various locations *</td>
<td>Graduate School</td>
<td>No more than 6 credits.</td>
<td>In person or online, depending on method of delivery that the host institution uses; it varies by school; most programs are in person</td>
<td>Tuition is paid at the home institution; there are no additional costs to the students.</td>
</tr>
<tr>
<td>Jesuit Multilateral Agreement - Jesuit MBA</td>
<td>Participants are located throughout the United States **</td>
<td>Graduate School of Management</td>
<td>Depends on the timing of when a student transfers to the new institution; however, it will be less than 50%.</td>
<td>In person</td>
<td>Students pay the tuition at the school into which they transferred; there are no additional costs to the students.</td>
</tr>
<tr>
<td>Milwaukee Institute of Art and Design (MIAD)</td>
<td>Milwaukee, WI</td>
<td>College of Communication</td>
<td>Various; Fine Arts-Motion narrative minor 33-100%; Fine Arts-Graphic Design minor 100%; Fine Arts-Photography minor 100%; Fine Arts-Studio Art minor 83%</td>
<td>In person</td>
<td>Students pay Marquette tuition for the MIAD courses; No additional tuition is charged; however, MIAD courses may have course-specific fees for supplies.</td>
</tr>
<tr>
<td>St. Norbert’s College</td>
<td>De Pere, WI</td>
<td>Graduate School of Management</td>
<td>Master’s in Applied Economics - 20%</td>
<td>In person</td>
<td>Students pay the host institutions tuition; there are no additional costs to the student.</td>
</tr>
</tbody>
</table>
* Loyola University Chicago (Chicago, IL); Marquette University (Milwaukee, WI); Notre Dame University (South Bend, IN); Saint Louis University (St. Louis, MI), and any of these institutions’ international locations.

** Boston College; Canisius College; Creighton University; Fairfield University; Fordham University; Gonzaga University; John Carroll University; Loyola Marymount University; Loyola University Chicago; Loyola University Maryland; Loyola University New Orleans; Rockhurst University; Saint Joseph’s University; Saint Louis University; Santa Clara University; Seattle University; University of Detroit Mercy; University of San Francisco; University of Scranton; and Xavier University.

### Study Abroad Programs

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Sponsoring Marquette Academic Unit</th>
<th>Portion of the Program that is delivered by the Entity/Institution</th>
<th>Method of Delivery</th>
<th>Costs Students May be Expected to Incur</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monash University</td>
<td>Melbourne, Australia</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$29,040 Additional information is found here: <a href="http://www.mu.edu/abroad/australia-melbourne-monash.shtml">http://www.mu.edu/abroad/australia-melbourne-monash.shtml</a></td>
</tr>
<tr>
<td>Macquarie University</td>
<td>Sydney, Australia</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,885 Additional information is found here: <a href="http://www.mu.edu/abroad/australia-sydney-macquarie.shtml">http://www.mu.edu/abroad/australia-sydney-macquarie.shtml</a></td>
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<tr>
<td>University of Innsbruck</td>
<td>Innsbruck, Austria</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,200 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<td>Universiteit Antwerpen</td>
<td>Antwerp, Belgium</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,317 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<td>Bolivia: Language and Culture in Cochabamba</td>
<td>Cochabamba, Bolivia</td>
<td>Various</td>
<td>Students typically earn 3-6 credits in the summer term.</td>
<td>In person</td>
<td>$7,215 Additional information is found here: <a href="http://www.marquette.edu/abroad/bolivia-cochabamba-summer.shtml">http://www.marquette.edu/abroad/bolivia-cochabamba-summer.shtml</a></td>
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<tr>
<td>Laval University</td>
<td>Quebec, Canada</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>Varies by session.</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/canada-quebec-laval.shtml">http://www.mu.edu/abroad/canada-quebec-laval.shtml</a></td>
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<tr>
<td>Marquette en Chile</td>
<td>Santiago, Chile</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$26,660 Additional information is found here: <a href="http://www.mu.edu/abroad/chile-santiago-mu.shtml">http://www.mu.edu/abroad/chile-santiago-mu.shtml</a></td>
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<tr>
<td>BIT (Beijing Institute of Beijing, China Technology)</td>
<td></td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$27,950 Additional information is found here: <a href="http://business.marquette.edu/study-abroad">http://business.marquette.edu/study-abroad</a></td>
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<td>Institution</td>
<td>Location</td>
<td>College/Department</td>
<td>Credit Hours</td>
<td>Tuition</td>
<td>Additional Information</td>
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<td>Peking University</td>
<td>Beijing, China</td>
<td>College of Business Administration</td>
<td>Students typically earn 3-9 credits in the summer term.</td>
<td>$5,161</td>
<td>Varies by credit load. Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>Peking University, Guanghua School of Management</td>
<td>Beijing, China</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$27,350</td>
<td>Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>The Beijing Center for Chinese Studies</td>
<td>Beijing, China</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$24,028</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/china-beijing-tbc.shtml">http://www.mu.edu/abroad/china-beijing-tbc.shtml</a></td>
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<tr>
<td>The Beijing Center for Chinese Studies</td>
<td>Beijing, China</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$8,924</td>
<td>student pay the program directly. Additional information is found here: <a href="http://www.mu.edu/abroad/china-beijing-tbc.shtml">http://www.mu.edu/abroad/china-beijing-tbc.shtml</a></td>
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<tr>
<td>Tongji University</td>
<td>Shanghai, China</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$27,950</td>
<td>Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>University of Copenhagen</td>
<td>Copenhagen, Denmark</td>
<td>Office of International Education</td>
<td>For graduate students only; Students earn one semester’s worth of credit, typically 6-9 credits.</td>
<td>$25,620</td>
<td>Additional information is found here: <a href="http://marquette.edu/abroad/where.shtml">marquette.edu/abroad/where.shtml</a></td>
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<tr>
<td>University of Southern Denmark</td>
<td>Sonderborg, Denmark</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$30,500</td>
<td>Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester#denmark">http://business.marquette.edu/departments/intlbus-study-abroad-semester#denmark</a></td>
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<tr>
<td>American University in Cairo, Egypt</td>
<td>Cairo</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$9,371</td>
<td>students pay program directly. Additional information is found here: <a href="http://www.mu.edu/abroad/egypt-cairo-auc.shtml">http://www.mu.edu/abroad/egypt-cairo-auc.shtml</a></td>
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<tr>
<td>American University in Cairo, Egypt</td>
<td>Cairo</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$25,513</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/egypt-cairo-auc.shtml">http://www.mu.edu/abroad/egypt-cairo-auc.shtml</a></td>
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<td>Casa de la Solidarida</td>
<td>San Salvador, El Salvador</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$23,552</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/el-salvador-san-salvador-scu.shtml">http://www.mu.edu/abroad/el-salvador-san-salvador-scu.shtml</a></td>
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<td>University of Birmingham</td>
<td>Birmingham, England</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$27,720 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<td>University of Kent</td>
<td>Caterbury, England</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$18,836; students pay program directly. Additional information is found here: <a href="http://www.mu.edu/abroad/england-canterbury-kent.shtml">http://www.mu.edu/abroad/england-canterbury-kent.shtml</a></td>
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<td>City University</td>
<td>London, England</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,518 Additional information is found here: <a href="http://www.mu.edu/abroad/england-london-cu.shtml">http://www.mu.edu/abroad/england-london-cu.shtml</a></td>
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<tr>
<td>Kings College</td>
<td>London, England</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$26,248 Additional information is found here: <a href="http://www.mu.edu/abroad/england-london-kings.shtml">http://www.mu.edu/abroad/england-london-kings.shtml</a></td>
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<tr>
<td>Kings College Summer</td>
<td>London, England</td>
<td>Office of International Education</td>
<td>Students typically earn 3-6 credits in the summer term.</td>
<td>In person</td>
<td>Varies by credit load; students pay program directly. Additional information is found here: <a href="http://www.mu.edu/abroad/england-london-st-marys.shtml">http://www.mu.edu/abroad/england-london-st-marys.shtml</a></td>
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<tr>
<td>St. Mary’s-Twickenham</td>
<td>London, England</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$24,948 Additional information is found here: <a href="http://www.mu.edu/abroad/england-london-st-marys.shtml">http://www.mu.edu/abroad/england-london-st-marys.shtml</a></td>
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<tr>
<td>European Summer Program</td>
<td>Lille, France</td>
<td>Office of International Education</td>
<td>Students typically earn 5-9 credits in the summer term.</td>
<td>In person</td>
<td>Varies by credit load/subjects studied; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/france-lille.shtml">http://www.marquette.edu/abroad/france-lille.shtml</a></td>
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<tr>
<td>Universite Catholique de Lille</td>
<td>Lille, France</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,835 Additional information is found here: <a href="http://www.marquette.edu/abroad/france-lille.shtml">http://www.marquette.edu/abroad/france-lille.shtml</a></td>
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<tr>
<td>Universite Catholique de Lyon</td>
<td>Lyon, France</td>
<td>College of Business Administration</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>In person</td>
<td>$7,937 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>Institution</td>
<td>Location</td>
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<td>Credit Hours</td>
<td>Mode of Study</td>
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<tr>
<td>Université Catholique de Lyon</td>
<td>Lyon, France</td>
<td>College of Business</td>
<td>12-18 credits</td>
<td>In person</td>
<td>$30,435</td>
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<tr>
<td>Institut Catholique de Paris</td>
<td>Paris, France</td>
<td>Office of International</td>
<td>12-18 credits</td>
<td>In person</td>
<td>$30,628</td>
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<tr>
<td>Institut Catholique Paris Summer</td>
<td>Paris, France</td>
<td>Office of International</td>
<td>6-9 credits in the summer term</td>
<td>In person</td>
<td>$5,752</td>
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<td>Pole, ESG</td>
<td>Paris, France</td>
<td>College of Business</td>
<td>12-18 credits</td>
<td>In person</td>
<td>$30,885</td>
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<tr>
<td>Sciences-Po</td>
<td>Paris, France</td>
<td>Office of International</td>
<td>12-18 credits</td>
<td>In person</td>
<td>$30,628</td>
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<td>Université de Poitiers</td>
<td>Poitiers, France</td>
<td>Office of International</td>
<td>12-18 credits</td>
<td>In person</td>
<td>$28,128</td>
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<td>EM Strasbourg</td>
<td>Strasbourg, France</td>
<td>College of Business</td>
<td>12-18 credits</td>
<td>In person</td>
<td>$30,335</td>
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<td>EM Strasbourg</td>
<td>Strasbourg, France</td>
<td>College of Business</td>
<td>7 credits in the summer term</td>
<td>In person</td>
<td>$7,397</td>
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<td>IIK Dusseldorf</td>
<td>Dusseldorf, Germany</td>
<td>Office of International</td>
<td>6-9 credits in the summer term</td>
<td>In person</td>
<td>$4,447</td>
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<tr>
<td>Institution</td>
<td>Location</td>
<td>Office/Department</td>
<td>Credits Earning Details</td>
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<td>Catholic University of Eichstätt/Ingolstadt</td>
<td>Eichstätt, Germany</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$30,365</td>
<td>Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<td>Goethe University</td>
<td>Frankfurt, Germany</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$28,665</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/germany-frankfurt-goethe.shtml">http://www.mu.edu/abroad/germany-frankfurt-goethe.shtml</a></td>
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<tr>
<td>Phillipps Universitat</td>
<td>Marburg, Germany</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$28,633</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/germany-marburg-pum.shtml">http://www.mu.edu/abroad/germany-marburg-pum.shtml</a></td>
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<tr>
<td>Hong Kong Institute of Education</td>
<td>Tai Po, Hong Kong</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$24,247</td>
<td>Additional information is found here: <a href="http://www.marquette.edu/abroad/china-hongkong.shtml">http://www.marquette.edu/abroad/china-hongkong.shtml</a></td>
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<tr>
<td>Management Development Institute</td>
<td>Gurgaon, India</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$26,926</td>
<td>Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
</tr>
<tr>
<td>University College Dublin</td>
<td>Dublin, Ireland</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$27,698</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/ireland-dublin-ucd.shtml">http://www.mu.edu/abroad/ireland-dublin-ucd.shtml</a></td>
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<td>National University of Ireland</td>
<td>Galway, Ireland</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$27,318</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/ireland-galway-nui.shtml">http://www.mu.edu/abroad/ireland-galway-nui.shtml</a></td>
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<td>National University of Ireland, Galway Summer Program</td>
<td>Galway, Ireland</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$6,827</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/ireland-galway-nui.shtml">http://www.mu.edu/abroad/ireland-galway-nui.shtml</a></td>
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<td>Gonzaga in Florence Summer Program</td>
<td>Florence, Italy</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$11,143</td>
<td>Additional information is found here: <a href="http://www.mu.edu/abroad/italy-florence-gonzaga.shtml">http://www.mu.edu/abroad/italy-florence-gonzaga.shtml</a></td>
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<td>Institution</td>
<td>Location, Country</td>
<td>Office of International Education</td>
<td>Credit Information</td>
<td>Tuition Information</td>
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<td>Gonzaga University</td>
<td>Florence, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person $30,636 (fall) or $29,886 (Spring); students pay the program directly. Additional information is found here: <a href="http://www.mu.edu/abroad/italy-florence-gonzaga.shtml">http://www.mu.edu/abroad/italy-florence-gonzaga.shtml</a></td>
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<tr>
<td>Università Cattolica del Sacro Cuore</td>
<td>Milan, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person $28,330; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/italy-milan-ucsc.shtml">http://www.marquette.edu/abroad/italy-milan-ucsc.shtml</a></td>
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<td>John Cabot University</td>
<td>Rome, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person $29,448 Additional information is found here: <a href="http://www.mu.edu/abroad/italy-rome-jcu.shtml">http://www.mu.edu/abroad/italy-rome-jcu.shtml</a></td>
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<tr>
<td>John Cabot University Summer Program</td>
<td>Rome, Italy</td>
<td>Office of International Education</td>
<td>Students typically earn 3-12 credits in the summer term.</td>
<td>Varies by credit load; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/italy-rome-jcu.shtml">http://www.marquette.edu/abroad/italy-rome-jcu.shtml</a></td>
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<tr>
<td>John Felice Rome Center</td>
<td>Rome, Italy</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person $27,113 Additional information is found here: <a href="http://www.mu.edu/abroad/italy-rome-center.shtml">http://www.mu.edu/abroad/italy-rome-center.shtml</a></td>
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<tr>
<td>Loyola Rome Center</td>
<td>Rome, Italy</td>
<td>Office of International Education</td>
<td>Students typically earn 3-12 credits in the summer term.</td>
<td>Varies by credit load; students pay program directly. Additional information is found here: <a href="http://www.marquette.edu/abroad/italy-rome-center.shtml">http://www.marquette.edu/abroad/italy-rome-center.shtml</a></td>
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<td>Sophia University</td>
<td>Tokyo, Japan</td>
<td>Office of International Education</td>
<td>Students earn one semester's worth of credit, typically 12-18 credits.</td>
<td>In person $31,045 Additional information is found here: <a href="http://www.mu.edu/abroad/japan-tokyo-su.shtml">http://www.mu.edu/abroad/japan-tokyo-su.shtml</a></td>
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<tr>
<td>Sophia University Summer Program</td>
<td>Tokyo, Japan</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>In person $8,877 Additional information is found here: <a href="http://www.marquette.edu/abroad/japan-tokyo-su.shtml">http://www.marquette.edu/abroad/japan-tokyo-su.shtml</a></td>
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<td>Universidad Iberoamericana</td>
<td>Mexico City, Mexico</td>
<td>College of Business Administration</td>
<td>Students typically earn 3-6 credits in the summer term.</td>
<td>Varies by credit load; students pay the program directly. Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>Institution</td>
<td>Location</td>
<td>Office of International Education</td>
<td>Credit Information</td>
<td>Tuition Information</td>
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<tr>
<td>Tecnologico de Monterrey</td>
<td>Various cities, Mexico</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>Varies by location. $24,703 Additional information is found here: <a href="http://www.marquette.edu/abroad/mexico-tec-de-monterrey-itesm.shtml">http://www.marquette.edu/abroad/mexico-tec-de-monterrey-itesm.shtml</a></td>
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<tr>
<td>AMIDEAST Rabat</td>
<td>Rabat, Morocco</td>
<td>Office of International Education</td>
<td>Students typically earn 3-6 credits in the summer term.</td>
<td>$6,979 (3 credits) or $11,279 (6 credits); students pay program directly. Additional information is found here: <a href="http://www.mu.edu/abroad/morocco-rabat-ae.shtml">http://www.mu.edu/abroad/morocco-rabat-ae.shtml</a></td>
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<tr>
<td>South Africa Service Learning Program</td>
<td>Bellville, Republic of South Africa</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$28,729 Additional information is found here: <a href="http://www.mu.edu/abroad/southafrica.shtml">http://www.mu.edu/abroad/southafrica.shtml</a></td>
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</tr>
<tr>
<td>Sogang University</td>
<td>Seoul, South Korea</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$25,178 Additional information is found here: <a href="http://www.mu.edu/abroad/south-korea-seoul-su.shtml">http://www.mu.edu/abroad/south-korea-seoul-su.shtml</a></td>
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<tr>
<td>Sogang University Summer Program</td>
<td>Seoul, South Korea</td>
<td>Office of International Education</td>
<td>Students typically earn 6-9 credits in the summer term.</td>
<td>Varies by credit load. Additional information is found here: <a href="http://www.mu.edu/abroad/south-korea-seoul-su.shtml">http://www.mu.edu/abroad/south-korea-seoul-su.shtml</a></td>
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<tr>
<td>IQS-Universitat Ramon Llull</td>
<td>Barcelona, Spain</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$30,390 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>ETEA</td>
<td>Cordoba, Spain</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$29,990 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>ICADE Summer Program</td>
<td>Madrid, Spain</td>
<td>College of Business Administration</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>$6,197 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<tr>
<td>Marquette en Madrid</td>
<td>Madrid, Spain</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>$21,733 (home stay) or $19,233 (apartment) Additional information is found here: <a href="http://www.mu.edu/abroad/madrid.shtml">http://www.mu.edu/abroad/madrid.shtml</a></td>
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<tr>
<td>Universidad Pontificia Comillas, ICADE</td>
<td>Madrid, Spain</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,440 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
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<td>Universidad de Duesto San Sebastian, Spain</td>
<td>College of Business Administration</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>$30,440 Additional information is found here: <a href="http://business.marquette.edu/departments/intlbus-study-abroad-semester">http://business.marquette.edu/departments/intlbus-study-abroad-semester</a></td>
<td></td>
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<tr>
<td>Center for Education Abroad at Arcadia University</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students typically earn 3-9 credits in the summer term.</td>
<td>In person</td>
<td>Varies by program; students pay program directly. Additional information is found here: <a href="http://www.arcadia.edu/abroad/">www.arcadia.edu/abroad/</a></td>
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<tr>
<td>Center for Education Abroad at Arcadia University</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>Varied by program; students pay the program directly. Additional information is found here: <a href="http://arcadia.edu/abroad/">http://arcadia.edu/abroad/</a></td>
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<tr>
<td>ISU Hessen</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students typically earn 6 credits in the summer term.</td>
<td>In person</td>
<td>Varies by location; students pay program directly. Additional information is found here: <a href="http://www.mu.edu/abroad/germany-hessen-isu.shtml">http://www.mu.edu/abroad/germany-hessen-isu.shtml</a></td>
</tr>
<tr>
<td>NARETI Biomedical Engineering Exchange</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>Varies by location. $28,002 Additional information is found here: <a href="http://www.mu.edu/abroad/nareti-engineering.shtml">http://www.mu.edu/abroad/nareti-engineering.shtml</a></td>
</tr>
<tr>
<td>School for International Training (SIT)</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students earn one semester’s worth of credit, typically 12-18 credits.</td>
<td>In person</td>
<td>Varies by program; students pay program directly. Additional information is found here: sit.edu/studyabroad/studyabroad.htm</td>
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<tr>
<td>School for International Training (SIT)</td>
<td>Various locations</td>
<td>Office of International Education</td>
<td>Students typically earn 3-9 credits in the summer term.</td>
<td>In person</td>
<td>Varies by program; students pay program directly. Additional information is found here: sit.edu/studyabroad/studyabroad.htm</td>
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Graduate School of Management

From the Dean

marquette.edu/gsm

Welcome!

Having recently celebrated 100 years of Jesuit business education, it is an appropriate time to reaffirm our commitment to educating ethical, socially responsible global leaders who are prepared to excel in a dynamic business environment. Knowing that we cannot predict what future challenges our graduates will face, we equip our students with critical thinking skills and the ability to become lifelong learners. Through applied learning experiences that take place in and out of the classroom, we prepare our students to become competitive, creative and compassionate leaders who make a difference by serving business and society in their personal and professional lives.

With the generous endowment from Jim Keyes, we have begun to implement many of the ideas that emerged from our collaborative strategic planning process. While academic quality remains a top priority, we will implement new program delivery methods and expand our geographic reach through the use of distance learning and social media technologies. Remaining focused on our local markets, we are also establishing new global partnerships with universities and organizations around key academic programs. We will connect our programs and centers with business through innovative applied learning experiences and faculty and student research that has relevance and impact. Our focus on ethics and social responsibility is more than a response to current events – it has been one of the pillars of Jesuit business education at Marquette for a century.

We are pleased that our Executive MBA program is ranked in the top 20 and our part-time MBA program in the top 75 by U.S. News & World Report. Our alumni, who number over 20,000, play key leadership roles in companies all over the world, transforming the way we do business. They do this with their exceptional knowledge, strong leadership skills and, equally important, through an indomitable spirit that puts people first as they seek to be a force for positive change.

I look forward to accomplishing great things with our students, faculty and staff, alumni, members of the business community and friends and supporters, as we move into our second 100 years.

Linda M. Salchenberger, Ph.D.
James H. Keyes Dean of Business Administration

How To Use

The Graduate School of Management (GSM) Bulletin contains information regarding the academic calendar, admissions, degree requirements, fees, regulations, and course offerings. Prospective and current graduate students are responsible for all information contained in this bulletin that is pertinent to graduate study and their specific field. Academic policy and course changes will apply to all students as of the date they become effective, regardless of whether they were in effect at the time the student initially enrolled at Marquette. Graduate students may follow the program requirements of the bulletin that are in effect at the time they submit their application, or any other bulletin used during their enrollment as long as the student’s program has not been discontinued in the bulletin year the student decides to follow. That is, students may not continue in programs that have been discontinued, unless they maintain continuous enrollment from the time of admission and follow the degree requirements in effect during one of the bulletin years in which the program was active. However, students must abide by only one bulletin’s rules. If any exceptions to this policy are required due to length of time between submitting an application and beginning the program, the student will be notified in writing of the applicable bulletin to follow. In order to properly audit a student’s academic record for graduation, the student must notify the Graduate School of Management in writing if any bulletin other than the one in effect at the time of application is to be used.

Graduate School of Management students must assume full responsibility for knowledge of the rules and regulations of the Graduate School of Management and the special requirements of their individual degree programs. It is the responsibility of each graduate student to verify and meet the deadlines listed in the Academic Calendar (e.g., for submitting financial aid forms, etc.).

Changes to the Graduate School of Management Bulletin

Marquette University reserves the right to make changes of any nature in its programs, calendar, or academic schedule whenever in its sole judgement it is deemed necessary or desirable. Certain provisions in the bulletin may be in the process of amendment or change. Accordingly, the bulletin is not intended to be relied upon as a statement of the university’s contractual undertakings. The decision of Marquette University as to the interpretation and method of implementation of its rules, regulations, program requirements, schedules and calendars shall be conclusive and final.

The information in this bulletin and other university bulletins, publications, or announcements may change without notice. Current information is available from the Graduate School of Management.
Location

The Graduate School of Management is located in David A. Straz, Jr., Hall; Executive Center, Suite 275; 606 N 13th Street; Milwaukee, WI 53233. Mail should be sent to:

Marquette University
Graduate School of Management
David A. Straz, Jr., Hall
Executive Center, Suite 275
P.O. Box 1881
Milwaukee, WI 53201-1881

The Graduate School of Management’s telephone number is (414) 288-7145, the fax number is (414) 288-8078, the e-mail address is mba@marquette.edu, and the website is marquette.edu/gsm.

Refer to the University’s Academic Calendar for 2012–2013 for all official deadlines. Deadlines are also posted on the marquette.edu/gsm.
Admission and Readmission to the Graduate School of Management

Admission

Admission Status
Marquette University admits graduate students under four different categories: degree, non-degree, temporary and visiting scholar status.

Degree Status
When applicants are admitted to a program leading to a master’s degree, they are said to be in “degree status.” This designation is made after the department and the Graduate School of Management have accepted an application. An applicant may be admitted into one of two categories.

Regular degree status — Designates a student who is admitted to the Graduate School of Management and is working toward a master’s degree in a particular program. Students are eligible for tuition scholarships, graduate assistantships and fellowships.

Probationary degree status — This status is awarded to master’s degree students only by the applicant’s department or the Graduate School of Management. Probationary status is assigned when an applicant’s academic performance falls below Graduate School of Management standards but there is other evidence to suggest the potential for successful graduate level study. Students admitted on probation are not eligible to receive financial aid from the Graduate School of Management but may apply for financial assistance from the Office of Student Financial Aid. Probationary status is typically removed upon completion of nine semester hours of course work with a 3.00 GPA or better, no grade lower than a BC and all credits taken at the graduate level. Conditions of probationary degree status are specified on the admission letter. Students failing to have their probationary status removed after completing nine semester hours are not permitted to remain in the Graduate School of Management.

Non-Degree Status
Non-degree status is seldom utilized in the Graduate School of Management. This status designates any student taking graduate-level classes who is not seeking a master’s degree. Two types of non-degree status utilized by the Graduate School of Management are: Temporary admission and Visiting Scholars admission. Students are not eligible to receive financial aid from the Graduate School of Management or from the Office of Student Financial Aid except for Catholic Schools Personnel Scholarships and the Milwaukee Area Teachers Scholarships.

All applicants are required to submit an application, the application fee, certified copies of transcripts and other information as requested by the department. Non-degree applicants seeking admission to degree status must meet the same admission standards as other applicants to a degree program.

Completion of any number of non-degree credits does not guarantee acceptance into a degree program, and, if a non-degree student is subsequently admitted to a degree program, there is no guarantee that credits earned while in non-degree status will count toward the degree. Most degree programs accept no more than six credits taken as a non-degree student. Grades below B will not transfer to degree programs.

Credits earned as a non-degree student may be considered as graduate credits and certified as such to school boards or other authorities. Non-degree students may register for Graduate School of Management courses if they have met the prerequisites and have department permission. Permission numbers are required for non-degree registrations. The Graduate School of Management typically limits non-degree status to one term.

Probationary status — This status is awarded by the applicant’s department or the Graduate School of Management. Probationary status is assigned when an applicant’s academic performance falls below Graduate School of Management standards but there is other evidence to suggest the potential for successful graduate level study. Non-degree probationary status is typically valid for 1 semester only. A student is expected to meet requirements for and apply to degree status if the student anticipates continuing. Conditions of probation are included on the admission letter.

Temporary Admission Status
Applicants who have applied to a degree or a non-degree program, and meet the minimum admission requirements but have not submitted all the necessary documents may be admitted under temporary status. This admission is valid for only one term. Students must apply for and be admitted as a degree student before being allowed to register for additional courses. There is no guarantee that credits earned while in temporary status will count toward the degree. Grades below B will not transfer to the degree program. Exceptions are rarely made to this policy.

Visiting Scholar Status
This status designates a student, seeking a master’s degree at another institution, who takes one or more classes at Marquette University with the intention of transferring the earned credits. Evidence of the student’s status and academic performance at the other institution will be required. Submission of official transcripts is required.
Visiting scholars may apply for federal financial aid through the student’s home school or through Marquette. Students applying for aid through Marquette must request a Consortium Agreement from the Office of Student Financial Aid. When the completed form is returned to Marquette, the student will become eligible for federal financial aid and the Office of Student Financial Aid will process the student’s FAFSA. Students applying for federal aid through their home institutions should consult their home institutions for their application policies and procedures.

**General Admission Requirements**

Only applicants whose total record indicates that they can make independent, original and high quality contributions to knowledge will be admitted. Departments reserve the right to limit the number of students accepted within a given time period. Applicants must follow the Graduate School of Management’s application for admission procedures. It is the applicant’s responsibility to obtain information about additional application requirements from the Graduate Programs section found in this bulletin or from the director of graduate studies for the proposed program.

**Application Procedures**

An online application is required for the Graduate School of Management and is available at marquette.edu/gsm. Click on Apply Now. Paper applications will be accepted only on a need-based, pre-approved basis.

If you have transcripts from multiple schools and multiple letters of recommendation, you are very strongly encouraged to collect all application materials (with the exception of required standardized test scores) and mail them together, along with a copy of your online application in one envelope. If you have a copy of the test scores, you are encouraged to submit them as well. However, these copies will be considered unofficial until we receive the official scores from the testing agency. Each letter of recommendation and transcript must be enclosed in its own sealed envelope and signed across the back seal by the issuing party. You may also use the online letter of recommendation function available within the online application. Applications will not be reviewed for admission until all materials have been received. Submit all application materials by mail to:

Marquette University  
Graduate School of Management  
David A. Straz, Jr., Hall  
Executive Center, Suite 275  
P.O. Box 1881  
Milwaukee, WI 53201-1881

or by courier to: Marquette University Graduate School of Management, David A. Straz, Jr., Hall; Executive Center, Suite 275; 606 N 13th Street, Milwaukee, WI 53233.

Students may apply for Regular Degree, Temporary Degree, or Non-degree status. It is recommended that students apply for Regular Degree Status when possible.

Applicants for degree status must submit all materials directly to the Graduate School of Management:

- A completed online application form and $50 fee (U.S. currency only). **Note:** Application fee is waived for Marquette University alumni.
- Official transcripts from all current and previous colleges except Marquette.
- A letter notifying the Graduate School of Management if the last name (family name) on the transcripts or test scores is different from the name on the Graduate School of Management application.
- Official test scores from the Graduate Management Admission Test (GMAT) or Graduate Records Exam (GRE)
- Essay questions on page 7 of the application form (not required for Economics).
- Resume or job profile.
- Three letters of recommendation for Economics and Executive MBA graduate applicants.
- Applications for full-time students are due on February 15th for fall and October 1st for spring. Applications after these deadlines will be reviewed on a space available basis.
- Applications for part-time students are reviewed on a rolling basis.

(Additional requirements for international applicants or applicants applying for Graduate School financial aid i.e. assistantship positions):

- Three letters of recommendation for Accounting, Business Administration and Human Resources graduate programs.
- Certified English translation of international transcripts, diploma, etc.
- Official TOEFL score or other acceptable proof of English Proficiency.

For applicants for Temporary (which is valid for one semester only), or Non-degree Status:

- A completed application form and $50 fee.
- Official transcripts from all current and previous colleges except Marquette.
• Essay questions on page 7 of the application form.
• Resume or job profile.

(International applicants on an F-1 visa are not eligible for this status.)

Official Transcripts
Official transcripts detailing previous academic study from all universities or colleges attended, with the school seal, normally must be sent directly from the issuing institution to the Graduate School of Management. Transcripts routed through applicants are not normally accepted as official. Applicants with course work in progress toward the fulfillment of a degree are required to submit an official final transcript verifying receipt of their degree after completing the course work. All applicants who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.

Marquette University
Graduate School of Management
David A. Straz, Jr., Hall
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Applicants who previously attended Marquette University need not request Marquette transcripts but, if applicable, are required to furnish transcripts from other schools they attended.

Letters of Recommendation
Applicants should check their programs section of this bulletin for information about the number of letters of recommendation needed, if any. Letters of recommendation should comment on the applicant’s past academic record and potential for future success. Most programs do not require special forms or format. Letters of recommendation may be sent directly to the Graduate School of Management by the author or institution, delivered in sealed envelopes with the author’s signature across the back flap, or via the online letter of recommendation function available within the online application.

Applicants applying for financial aid through the university (Assistantship and Scholarship awards) must submit three letters of recommendation and check the financial aid area on the application (see the Financial Aid section of this bulletin).

International students must submit three letters of recommendation even if they are not applying for financial aid. These letters should be sent directly to the Graduate School of Management by the author or institution, or be delivered in sealed envelopes with the author’s signature across the flap, or via the online letter of recommendation function available within the online application.

Letters from former professors or administrators of their former institutions are preferred.

Permission to discuss the applicant's file with a third party (optional)
Applicants who are unable to speak directly with an admissions counselor (due to distance, expense, etc.) may give the Graduate School of Management permission to communicate with a third party. Marquette University requires that this request be made in writing, be signed by the applicant, and specify the name(s) of the third party. The form is available on the GSM website at marquette.edu/gsm.

Additional application materials as requested by the program
It is the applicant’s responsibility to obtain information about these requirements from their Graduate Programs portion of this bulletin or from the director of graduate studies for the proposed program.

Test Data
One or more of the following tests may be required as part of the admission process. Consult the Graduate Programs section of this bulletin or the program requirements at marquette.edu/gsm for information specific to the applicant’s proposed program. Regardless of the test, all scores must be sent directly from the issuing source to the Graduate School of Management.

Preparation books for these tests can be found at the public library and various bookstores. Free downloads of preparation materials are also available at mba.com (http://www.mba.com) for the GMAT and at gre.org (http://www.gre.org) for the GRE.

The Graduate School of Management urges applicants to take tests well in advance of the date the scores are needed. It can take up to six weeks for scores to reach the Graduate School of Management office after the exam. Test scores should be relatively recent; scores more than five years old (two years for TOEFL) may not be accepted.

Graduate Management Admission Test (GMAT)
All Graduate School of Management programs require the GMAT or GRE for admission to the master's programs. For information about this test, contact the Graduate Management Admission Council®, 1600 Tysons Blvd., Ste. 1400, McLean, VA 22102 or visit mba.com (http://www.mba.com) or call (800) 717-GMAT (4628) for more information.
Test takers must enter the code 1448 in the Score Report Recipient section of the GMAT registration form. It is not sufficient to list Marquette as the undergraduate institution. Failure to enter the correct code will delay the admission decision.

Graduate Record Examination (GRE)

All Graduate School of Management programs require the GMAT or GRE for admission to the master’s programs. For information about this test, contact the Educational Testing Service, P.O. Box 6000, Princeton, NJ 08541-6000. Visit gre.org (http://www.gre.org) or call (609) 771-7670 or (866) 473-4373 for more information.

Test takers must enter the code 5786 in the Score Report Recipient section of the GRE registration form. It is not sufficient to list Marquette as the undergraduate institution. Failure to enter the correct code will delay the admission decision.

English Language Proficiency - International Students Only

International students whose language of instruction for their bachelor’s degree education (or master’s, if applicable) was not English, must provide English language proficiency verification via one of the following: TOEFL, Pearson Test of English (PTE), IELTS, or ESL Language Center.

Test of English as a Foreign Language (TOEFL)

International students should have an adequate command of both written and spoken English, usually evidenced by a TOEFL score of at least 580 on the paper-based version, 213 on the computer-based version. The Internet-based, or iBT, version of TOEFL tests students in four areas: reading, writing, speaking, and listening. In general, a minimum score of 20 is required for each of the four sections with an overall minimum score of 88. Applicants for some programs must test with higher minimums and should consult the Graduate Programs section of this bulletin for specific information.

Test takers must enter the code 1448 and department code 02 in the Score Report Recipient section of the TOEFL registration form. Test scores may not be more than two years old. For information about this test, contact TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, NJ 08541-6151. Visit toefl.org (http://www.toefl.org) or call (609) 771-7100 for more information.

International English Language Testing System (IELTS)—International Students Only

International students whose language of instruction for a prior degree was not English may take the IELTS in place of the TOEFL. In general, scores should be no more than two years old. Although each application will be evaluated in its entirety, in general, an IELTS score of 6.5 overall or higher with no section below 6.0 will be required for admission. Information about the IELTS can be found at ielts.org. (http://www.ielts.org)

ESL Language Centers

The Graduate School of Management will accept successful completion of ELS Language Centers level 113 with a final grade of B or better from U.S.-based Centers only.

International Student Requirements

Definition of an International Student

An international student is defined as an applicant who is not a U.S. citizen or permanent resident.

Application Instructions

As described in the Application Instructions section in this bulletin, international applicants are required to submit an online application form, a non-refundable application fee, official transcripts with certified English translations, three letters of recommendation, test data (including the TOEFL or other proof of proficiency) and other materials as required by the program to which they are applying.

English Language Assistance

All non-native English speaking graduate assistants will be required to take a language placement examination upon their arrival on campus. Based on the results of the exam, students may be required to enroll in one or more English as a Second Language (ESL) courses in addition to their required course work. ESL courses in writing, reading, listening comprehension and speaking/pronunciation are offered during the fall and spring terms. (This requirement is in addition to the TOEFL requirement.)

Financial Verification and Visa Regulations

Upon acceptance to the Graduate School of Management, F-1 students must adequately document their financial resources for the duration of the academic program before a visa will be issued. Financial verification, in the form of an appropriate sponsorship statement and an advance deposit (in U.S. currency) must be sent to Marquette before the certificate of eligibility for a visa will be issued. Students wishing to have their I-20 express mailed to them must put their request in writing and submit it along with the required advance deposits and financial verification paperwork. The added cost for express mail requests will be subtracted from the advance deposit. The express mail charge is non-refundable. The premium for the first term of health and repatriation insurance required of all F-1 and J-1 students will be deducted from the advance deposit. Students must be prepared to pay any remaining balance of the first term’s tuition when they arrive on campus. The advance deposit will be waived if the student receives a scholarship or other academic award that covers the cost of the first term’s tuition.
If a student chooses not to attend Marquette University after the I-20 has been issued, all but $10 (U.S. currency) will be refunded. A written request for a refund must be sent back to the Graduate School of Management with the original I-20.

International students must abide by the regulations of their legal status in the United States regarding their defined educational objectives, academic load, and employment. Most international applicants are eligible only for regular degree status. Those seeking admission for non-degree status must obtain a statement of their legal eligibility from Marquette’s Office of International Education.

**Readmission**

**Readmission to First Master’s Degree**

Students who have withdrawn from the university, failed to enroll for one or more academic-year terms, were administratively withdrawn from their program, or who were suspended for any reason must be formally readmitted to the Graduate School of Management before resuming their studies. To be readmitted, students must receive departmental endorsement and complete a new Application for Graduate School of Management Admission via our website at marquette.edu/gsm. Furthermore, no application for readmission will be considered for any former student with an outstanding balance of $3,000 or more owed to the university. The associate dean of the Graduate School of Management and the Director of the Master’s program jointly decide if a student will be readmitted.

In being readmitted, students face the possibility that previously completed work might not be accepted with the readmission decision, even if taken within the same program. The major department and/or Graduate School of Management may also set readmission conditions on the student’s resumption of work toward a degree such as registering for additional course work, retaking examinations, completing the degree within in a specified time period, or other appropriate terms.

Requests for readmission from students who have been suspended will be based on many considerations including the applicant’s ability, evidence of growth and maturity, credits earned at another institution, and time elapsed since leaving Marquette. No student may be readmitted to a program that is no longer active at the time of readmission.

**Earning a Second Master's Degree**

Students already holding a Marquette master’s degree may earn a second Marquette master’s degree in another discipline following the application procedures stated in this bulletin.

During the first term of study for a second master’s degree within the Graduate School of Management, students must plan with their adviser, a program of study to successfully complete the second master’s degree. Between 9 and 15 credit hours may be transferred (courses must have been completed within the past 5 years with the grade of B or better) from a student’s first master’s degree at Marquette University depending on the total number of credits needed for the second master’s degree. Department endorsement and Graduate School of Management approval must be obtained. All transfer credits must be relevant to the GSM degree. All program requirements for the second master’s degree must be successfully completed by deadlines posted in the bulletin, including the transfer of credit form, graduation application, and if required, the professional project or comprehensive exam, etc. to meet the requirements for the second master’s degree. (See Transfer of Credit for additional information.)
Academic Calendar

Academic Calendars/Exam Schedules (http://www.marquette.edu/mucentral/registrar/cal_acadcal1213grad.shtml)
Academic Honesty Policy

Preamble

Marquette University is committed to developing the whole person, spiritually, mentally, physically, socially and ethically. As an institution of higher education, love of truth is at the center of the university’s enterprise, and academic honesty, in all its forms, is an explicit value of the university. The development and practice of academic honesty and integrity, both inside and outside the classroom, are expectations for all members of the university community. In order to cultivate academic honesty in its students, instructors take every opportunity to help students appreciate both the process and the principles of academic integrity.

Academic honesty can be best understood by academic ethical standards guiding faculty in their work. That is to say, an individual’s contributions, in terms of words and scholarly findings, belong to him or her alone. Furthermore, the integrity of that which one claims to be scholarly knowledge rests on the accurate demonstration of the assumptions and reasoning that produced it. These standards are used as the implicit basis for teaching and learning in the university.

In order for instructors to fairly assess the quality and quantity of a student’s learning as determined by work that students represent as their own, a relationship of trust between instructor and student is essential. Because violations of academic integrity most often involve, but are not limited to, efforts to deceive instructors, they represent a breach of the trust relationship between instructor and student, and undermine the core values of the university.

Responsibility for Academic Honesty

This policy applies to all undergraduate programs and to students and faculty in programs under the auspices of the Graduate School of Management. Graduate School of Management students should appeal to the Graduate School of Management while professional students should appeal to the appropriate person in their college or school, i.e., Graduate School or College of Health Sciences. School of Dentistry and Law School students must follow the appeal processes put forth by their respective schools.

ACADEMIC HONESTY consists of truth telling and truthful representations in all academic contexts. All members of the academic community have a responsibility to ensure that academic honesty is maintained. In what follows the wording “chair” refers to either a department chair or an equivalent official, “associate dean” refers to either an associate dean or an equivalent official, or in the case of the Graduate School it will refer to the assistant vice provost for graduate programs, the word “college” refers to a college, school, or other academic unit, and the words “assigned college” refers to the degree granting college or school (i.e. Graduate School of Management).

Faculty have primary responsibility for:

1. Upholding and enforcing university-wide principles of academic honesty and integrity and informing students of these principles including any qualifications that may be operative in the classes they are teaching.
2. Minimizing opportunities for academic dishonesty in their courses.
3. Confronting students suspected of academic dishonesty in a way that respects student privacy.
4. Affording students accused of academic dishonesty the right to appeal any resulting disputes to disinterested parties for hearing and resolution.
5. Assigning an appropriate grade to a student who engages in academic dishonesty.
6. Reporting all instances of academic dishonesty to the associate dean of the college offering the course.
7. Protecting the anonymity of any student reporting an incident of academic dishonesty to the extent permitted by due process required for the accused and other legal requirements.

Students have responsibility for:

1. Refraining from cheating and plagiarism.
2. Refusing to aid or abet any form of academic dishonesty.
3. Notifying professors and/or their adviser about observed incidents of academic misconduct. The anonymity of a student reporting an incident of academic dishonesty will be protected to the extent permitted by law.

Definitions of Academic Dishonesty

ACADEMIC DISHONESTY applies equally to electronic media and print, and involves text, images and ideas. It includes but is not limited to the following examples:

Cheating

1. Copying from others during an examination.
2. Communicating exam answers with other students during an examination.
3. Offering another person’s work as one’s own.
4. Taking an examination for another student or having someone take an examination for oneself.
5. Sharing answers for a take home examination or assignment unless specifically authorized by the instructor.
6. Tampering with an examination after it has been corrected, and then returning it for more credit.
7. Using unauthorized materials during an examination.
8. Allowing others to do the research and writing of an assigned paper (including use of the services of a commercial term paper company).

Dishonest Conduct
1. Stealing or attempting to steal an examination or answer key from the instructor.
2. Changing or attempting to change academic records without proper sanction.
3. Submitting substantial portions of the same work for credit in more than one course without consulting all instructors involved.
4. Intentionally disrupting the educational process in any manner.
5. Allowing another student to copy off one’s own work during a test.

Plagiarism
Plagiarism is intellectual theft. It means use of the intellectual creations of another without proper attribution. Plagiarism may take two main forms, which are clearly related: 1. To steal or pass off as one’s own the ideas or words, images, or other creative works of another and 2. To use a creative production without crediting the source, even if only minimal information is available to identify it for citation.

Credit must be given for every direct quotation, for paraphrasing or summarizing a work (in whole, or in part, in one’s own words) and for information that is not common knowledge.

Collusion
Any student who knowingly or intentionally helps another student perform any of the above acts of cheating, dishonest conduct or plagiarism is subject to discipline for academic dishonesty.

Research Misconduct
Marquette University has a duty to ensure the integrity of research and will respond to any allegation of research misconduct in a thorough, competent, timely, objective and fair manner. Research misconduct is defined as fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results. The research misconduct policy applies to faculty, students and others who are employed by or affiliated with Marquette University. Students who are accused of misconduct related to grant-funded research shall be governed by the procedures of the research misconduct policy (http://www.marquette.edu/orsp/documents/ResearchMisconductPolicy1_09.pdf). Students who are accused of misconduct related to research that is not grant-funded and is a part of a student’s academic program will be governed by the University Policy on Academic Honesty, found at marquette.edu/mucentral Any uncertainty related to which policy will govern a given situations will be decided by the research integrity officer.

Consequences of Academic Dishonesty
Regardless of how alleged acts of academic dishonesty are brought to light, faculty and instructors retain the responsibility and the authority to investigate all allegations, although, as outlined below, university administrators may lead these investigations. Because the consequences for academic dishonesty can be severe, the decision to penalize a student for such infractions must be the result of a thorough review. The procedures to be used for adjudicating suspected acts of academic dishonesty are determined by the nature of the misconduct and the seriousness of the offense.

Procedures for Incidents of Academic Dishonesty
Students found committing acts of academic dishonesty will be subject to the Marquette University procedures for incidents of academic dishonesty. In what follows the wording “chair” refers to either a department chair or an equivalent official, “associate dean” refers to either an associate dean or an equivalent official, or in the case of the Graduate School of Management it shall refer to the executive associate dean, the word “college” refers to a college, school, or other academic unit, and the words “assigned college” refers to the college granting the degree (i.e. for graduate students the assigned college is the Graduate School of Management).

First Offenses
Many, perhaps most, incidents of academic dishonesty involve accusations which are based on clear evidence and which are not contested by the accused student. In such cases, if the infraction is relatively minor and there is no indication that the accused student has previously been involved in such incidents, it is most appropriate that the matter be resolved between the student, the faculty member, and the chair of the department offering the course.

When a faculty member has evidence of a student’s academic dishonesty, the faculty member must initiate communication with the student within 15 calendar days of discovering evidence of academic dishonesty. The faculty member must then present the evidence to the student in a private meeting, always with a facilitator present (e.g., department chair or designee). This meeting should take place within 15 calendar
days of the student being notified of the allegation or as soon thereafter as possible. If, after this meeting, it is decided that the student did participate in academic dishonesty the faculty member may follow up with one or more of the following actions:

1. Issue a reprimand to the student
2. Require repetition of the questionable work or examination
3. Reduce the grade on the questionable work or examination (faculty can reduce the grade down to and including an F or zero)
4. Recommend that the student be administratively withdrawn from the course
5. Recommend that the student be given a final grade of F for the course

The faculty must maintain careful documentation of the incident.

It is essential that any disciplinary action be reported in writing to the student in a letter from the faculty member. The faculty member is strongly encouraged to consult with his or her associate dean for questions about appropriate discipline and the form and content of the letter sent to the student. Reference to the “Marquette University Policies on Academic Honesty” should be included in the letter. The letter to the student must be sent out within 15 calendar days of the meeting and may be sent by e-mail with settings for “notify sender of receipt and of opening”. At the same time the letter is sent to the student, a copy must be sent to the department chair and executive associate dean of the college offering the course. In turn, within 5 working days, the executive associate dean of the college offering the course will communicate in writing details of the incident to the associate dean of the student’s assigned college, to ensure that penalties assessed are commensurate with the offense and that repeated infractions can be detected and dealt with appropriately. The executive associate dean of each college is responsible for maintaining confidential records concerning academic dishonesty of students enrolled in that college. All letters reporting faculty imposed academic penalties for academic misconduct will be included in these files.

In most incidents the disciplinary response and procedure for incidents of academic dishonesty concludes at this step.

Student’s Appeal

Students have the right of appeal of the allegations of academic dishonesty and the disciplinary actions of the instructor if the student believes the alleged incident of academic dishonesty and/or resultant academic discipline to be unfounded, biased or capricious. In this case the student should submit a formal written appeal stating the grounds for appeal and available documentation to the executive associate dean of the college offering the course within 15 calendar days of the notification of the instructor’s decision. Upon receipt of the appeal the executive associate dean may convene a review of the student’s actions by a college panel. The executive associate dean and/or panel reviews the details of the student’s actions and may ask to speak to the student, the instructor, the chair of the department offering the course, executive associate deans, and others. The executive associate dean of the college offering the course will determine the appropriate disciplinary action and, within 15 calendar days of receipt of the appeal, will provide a written statement to all parties concerned.

Disciplinary Recommendations by Faculty of ADW or F

If the faculty member recommends that the student be administratively withdrawn from the course and assigned a final grade of ADW or that a final grade of F be assigned, the executive associate dean of the student’s assigned college will review the details of the incident and make the final decision within 5 working days of receipt of the request, and provide a written statement to all parties concerned.

Students have the right to appeal the decision of the executive associate dean to issue grades of ADW or F to the dean of the student’s assigned college. This appeal must be made within 15 calendar days of the notification of the grade change. The final decision to uphold or modify the action of the executive associate dean will be provided to the student and executive associate dean within 15 calendar days of receipt of the appeal. The decision of the dean is final.

Repeat or More Serious Offenses

When the executive associate dean of the Graduate School of Management/College of Business Administration is aware of or determines that the student has engaged in multiple incidents of academic dishonesty or the incident in question is of a more serious nature he/she will convene a review of the student’s actions by a college panel within 15 calendar days of learning of the most recent incident. In the case of graduate students, such a panel will be composed of a sub-committee of the University Board of Graduate Studies. More serious incidents may involve repeat offenses, cause injury or harm to others outside the academic community, or other actions deemed to warrant additional consideration. These incidents of academic dishonesty call for more serious disciplinary action up to and including campus wide sanctions of suspension or expulsion. Where incidents involve possible violations of the University Code of Conduct, in addition to the alleged academic dishonesty, consultation with the Office of Student Development is recommended.

Each college will have guidelines for the composition and selection of the college panel to assure a review by experienced faculty and/ or administrators not directly involved in the incident(s). The panel reviews all aspects of the student’s record, the details of the student’s behavior and may ask the student, instructor(s), and others to speak with the panel. Within 15 calendar days of being given the charge, the panel will forward its recommendations for appropriate and just disciplinary action to the executive associate dean of the student’s assigned college with a copy to the dean. All disciplinary decisions that involve a campus wide sanction, such as suspension or expulsion, will be made by the dean of the student’s assigned college with all other actions being taken by the associate dean.

Within 15 calendar days of receiving the panel’s recommendation, the executive associate dean or dean, as appropriate, makes the decision known to the student via written documentation that includes a description of the academic dishonesty, the process the decision went
through, the resulting decision and appeal procedures. A copy of the decision is placed in the student’s academic file with a copy provided to
the Office of the Provost.

Students have the right of appeal of the allegation of academic dishonesty and the disciplinary actions of the executive associate dean or
the dean of the student’s assigned college. Such appeals must be made within 15 calendar days of receipt of the letter. Actions taken by
the executive associate dean should be appealed to the dean of the student’s assigned college. The final decision to uphold or modify the
action of the executive associate dean will be provided to the student and executive associate dean within 15 calendar days of receipt of the
appeal. The decision of the dean is final.

For actions of the dean involving campuswide sanctions, such as suspension or expulsion, students have the right of appeal to the Office
of the Provost. A formal written appeal stating the grounds for appeal and available documentation is to be submitted to the Office of the
Provost within 15 calendar days of the notification of the decision of the dean. The provost or designee will conduct a review of the appeal
materials, may seek additional information, and may consult with the student, faculty, chair(s), executive associate dean(s), deans and
others. The final decision to uphold or modify the action of the dean will be provided to the student and to the dean and executive associate
dean of the student’s assigned college within 15 calendar days of receipt of the appeal. A copy of the provost’s decision will be placed in the
student academic file. The decision of the provost is final.

Other Considerations

The executive associate dean may exclude students who have on file recorded acts of academic dishonesty, as defined by this policy,
from consideration for academic honors at graduation. Exclusion from consideration for honors is not for the purposes of this policy to be
considered a campuswide sanction.

Maintenance of Disciplinary Records

Records relating to academic dishonesty will be maintained by the executive associate dean of the student’s assigned college to promote
consistency of penalties for academic dishonesty and to ensure appropriate action against repeat offenders. In order to ensure that
minor and nonrecurring infractions do not negatively impact a student’s career beyond Marquette University, a student may petition to
the executive associate dean of his or her academic college to have relevant academic disciplinary records expunged after the student
graduates or leaves the university. The executive associate dean has sole authority to consider and to grant or deny such petitions. The
university will release a student’s disciplinary records to potential employers, governmental agencies, other educational institutions, or other
organizations or individuals only if authorized to do so by the student in question or if compelled by law.

Professional Ethics and Standards

These procedures do not supersede or take the place of procedures established for students who violate professional standards applicable
to a particular program or college. Separate procedures and/or outcomes may be invoked when students are found in violation of
professional standards or codes of ethics related to special programs, licensure or certification as determined by the program’s external or
internal professional requirements. It is the student’s responsibility to know and follow these standards/codes of ethics, which are part of
the student’s academic program. These special expectations and procedures, including the appeals process, will be provided to the student
upon enrollment in the program, and are available in published form in the administrative offices overseeing these programs.

This policy evolved from a collaborative effort that included members of the Marquette University Committee on Academic Procedures,
Marquette University Board of Undergraduate Studies, and the Marquette University Board of Graduate Studies. These groups would like
to express their gratitude to the University of California–Irvine whose UCI Academic Senate Policy on Academic Honesty provided the
framework for the resulting document.

Academic Review

Every academic unit evaluates the academic performance of its graduate students at the close of each term, adhering to the standards of
the Graduate School of Management and any additional standards promulgated by the unit.

Graduate students must maintain a grade point average of at least 3.000 in all course work, including prerequisites, foundations, core,
elective core, elective courses, whether they apply toward the degree or not. Specific attention is given to those admitted on Probationary
Status. Those who do not meet the requirements outlined on their admission letter may be recommended for disenrollment. This is a
university requirement and minimum standard for graduate courses and graduate students. Students are responsible for awareness of these
standards, which are listed in the program section of the Graduate School of Management bulletin.

Students that have below average or unsatisfactory work will be sent official notification to their Marquette e-mail account from the Graduate
School of Management. Marquette University e-mail is considered an official form of communication. The results of this review are reported
to the Office of the Registrar and noted on student records.

Satisfactory academic work is not, however, determined exclusively by course grades. All Graduate School of Management degree
students, including those registered for Continuation courses must make substantial and visible progress toward their degrees. This includes
successful completion of such program requirements as the master’s professional project and comprehensive examination.
All students enrolled in Graduate School of Management courses are subject to the standards stated within the Graduate School of Management including, but not limited to degree, non-degree, exchange students and others taking our courses. All students must maintain professional behavior at all times.

Examples of unsatisfactory work include, but are not limited to: 1) any difficulty maintaining the required 3.000 grade point average, such as a weak first or second term, multiple incompletes, accumulating three Cs (nine hours) or a combination of four BCs and Cs (12 hours), or one grade of F or U; 2) a term without substantial and visible progress toward completion of program requirements, such as professional project, comprehensive exam, course work; 3) violation of probation requirements; 4) unprofessional behavior in a class, or professional setting representing Marquette University.

If, in the judgment of the academic unit, a student does not meet the non-academic standards, either a warning letter will be issued by the department to the student, or a recommendation will be made to the dean of the Graduate School of Management that the student be dropped from the graduate program.

Academic Review communication will be directed to your Marquette e-mail.

Academic Censure

There are five categories of student performance problems that can lead to some form of censure. These problems may be identified at any point during the academic year, though a systematic review of all students’ course grades is also conducted at the end of each academic term. The review of other, non-course grade problems is typically conducted on an individual basis as issues arise. A finding of significant problems in any of these areas can result in a warning, probation, suspension, dismissal, or expulsion, depending on the nature and severity of the problems identified. All of these statuses are maintained permanently on the student’s academic record; only dismissal and expulsion, however, appear permanently on Marquette University’s official transcript. If a student is reinstated following a dismissal, that notation will also permanently appear on the student’s official transcript. The statuses that will appear permanently on a student’s official transcript include those listed (in bold type) below.

• Required to Withdraw for Academic Reasons
• Required to Withdraw for Academic Misconduct
• Required to Withdraw for Non-Academic Reasons (e.g., violations of the Student Conduct Code)
• Required to Withdraw for Unsatisfactory Degree Progress
• Required to Withdraw for Professional Performance Reasons
• Required to Withdraw for Professional Integrity Reasons
• Reinstated on Probation (following a successful appeal of a dismissal)

Academic Standing

Graduate School of Management students must maintain a cumulative grade point average of 3.000 or above in all course work, including prerequisites, foundations, core, elective core, and elective courses, whether they apply toward the degree or not. Specific attention is given to those admitted on Probationary Status. Those who do not meet the requirements outlined on their admission letter may be recommended for disenrollment. This is a university requirement and minimum standard for graduate courses and graduate students. Students are responsible for awareness of these standards, which are listed in the program sections of the Graduate Bulletin.

Good Standing

A graduate student is in good standing whenever the student’s cumulative grade point average is at least 3.000, and the student has not warranted a warning or probation status as noted below.

Warning

Warning Level 1: Students that earn a grade below a B in any given enrollment period, but who maintain a 3.00 cumulative grade point average and do not meet warning or probation status (see below) will be sent a letter from the Graduate School of Management that their performance is below expectations.

Warning Level 2: Students that earn multiple BCs or Cs in a given term or over their graduate career but have not reached the limits of dismissal, will receive a letter of warning or probation depending on the severity of the situation.

Academic Probation

Academic probation includes, but is not limited to: 7-11 credits of BC/C grades, 6-8 credits of C grades, 1-2 credits of F or U grade, a second term and/or overall grade point of less than 3.000. Academic probation is determined on a term-by-term basis and will not be applied to any subsequent term, as long as the student satisfies the conditions for Good Standing for each term in which the student is enrolled.

Dismissal

Students that have unsatisfactory coursework are subject to academic dismissal (Required to Withdraw for Academic Reasons - RWAR) from their graduate program and the Graduate School of Management. Unsatisfactory work includes:

• 9 attempted units of C grades.
• 12 attempted units of BC or C grades. (This includes either 12 units of BC grades; 12 units of C grades; or 12 credits of some combination of BC and C grades.)
• 3 attempted units of F, U or UNC grades. (This includes 3 units of F grades; 3 units of U grades; 3 units of UNC grades; or 3 units some combination of F, U and UNC grades.)
• Attempted 9 or fewer total units and have less than a 2.5 Cum GPA.
• Attempted greater than 9 total units and have less than a 3.0 Cum GPA.

In addition, the school reserves the right to dismiss students for issues other than grades or GPA. These dismissals will result in one of the academic censure statuses assigned to the student record described above, other than RWAR.

1) Multiple incompletes; 2) a term without substantial and visible progress toward completion of program requirements, such as professional project or comprehensive exam; 3) violation of probation requirements; 4) unprofessional behavior in a class, or professional setting representing Marquette University; 5) breach of academic integrity, including, but not limited to: cheating, dishonest conduct, plagiarism, collusion or research misconduct.

Within 3 days after the date of notice of dismissal based upon academic grades, a student must appeal the decision to the associate dean of the Graduate School of Management. Dismissals for anything other than RWAR, must be appealed within 6 days after the date of notice. A student who does not appeal his/her dismissal will be dis-enrolled in 4 days (for RWAR) or 7 days (for other) after the date of the notice of the dismissal.

Appeal process is: Student initiates the appeal by the deadlines describe above. The appeal must be in writing to the director of the program. (For M.B.A. students, please send to the GSM associate dean). The director has 3 days for the RWAR and 6 days for any other dismissals to review the case and respond to the student in writing. If the dismissal is upheld by the director of the program, the student has 3 days to further appeal any dismissal in writing to the associate dean. (For M.B.A. students, the second appeal is sent to the executive associate dean, who has the same amount of time to respond.) If needed, a 3rd appeal may be sent in writing to the dean of the Graduate School of Management. The dean will respond in writing within 6 days. The dean of the Graduate School of Management’s decision is final.

Dismissed students may apply for readmission through the normal admission process. A period of at least one semester may be required by the academic department before readmission will be considered. If so required, the department may specify conditions that must be met during this period. No student may be readmitted to a program that is no longer active at the time of readmission. The student must send a written request for readmission to the associate dean of the Graduate School of Management who will, in turn, forward the student’s file to the academic program for overview and recommendation on readmission. The request for readmission must include a statement by the student addressing previous weaknesses, steps taken to correct the weaknesses and an explanation of why the student feels he or she has the ability to succeed in graduate studies. The student’s transcripts will indicate dismissal if such should occur. If the student is subsequently granted readmission, the grade point average will continue from the previous calculation and the student must obtain a 3.00 grade point average within a designated time frame after a new sequence of academic probation.

Advising

The Graduate School of Management sends the name and telephone number of an academic adviser to each student in the letter of admission. A student is required to meet or talk with the adviser before their first registration for classes. The Graduate School of Management strongly recommends that students meet regularly with their adviser; an adviser plays an important role in the graduate student’s course of study. Non-degree and temporary non-degree student must seek advising and permission numbers prior to registration. Students who register for course work without adviser approval assume full responsibility for their registration. Courses that do not satisfy the requirements of their plan of study will not be applied toward the degree.

No classes may be attended for which a student is not properly registered. Proper registration includes the payment of all tuition and fees.

Appeals

In the Graduate School of Management, the final responsibility to resolve student appeals rests with the dean of the Graduate School of Management (or, when delegated, the executive associate dean). Possible matters of appeal include, but are not limited to, terminations from programs, disenrollments, graduation decisions, failure of economics master’s comprehensive examination or professional project, and accusations of academic dishonesty. Before an appeal is made to the Graduate School of Management, every effort must have been made to resolve the matter informally, and appeal procedures at the program level must have been exhausted.

Appeals to the Graduate School of Management must be made in writing to the dean of the Graduate School of Management within 6 days of notification of the action being appealed. The appeal must be specific and substantiated. The dean of the Graduate School of Management reserves the right to appoint a committee to hear the appeal. During an appeal, the student may maintain graduate status. This status is maintained through either course work or continuous enrollment at the discretion of the Graduate School of Management or the student’s graduate program. See the specific process at marquette.edu/gsm.

Attendance

The Marquette University Graduate School of Management considers regular class attendance an important component of the learning process. Students are expected to attend scheduled class meetings; excessive absences may have adverse consequences, ranging from a
lowered course grade to forced withdrawal from the course. Excessive absence is generally defined as missing more than 10-15 percent of
the regularly scheduled class time. Please consult the instructor’s course syllabus for additional details regarding a particular course.

Background Checks, Drug Testing
Some degrees, majors and/or courses may require a student to submit to a criminal background check and/or drug testing. The results of
those checks and/or tests may affect the student's eligibility to continue in that degree, major and/or course.

Commencement
Commencement at Marquette is a symbolic ceremony provided for students, faculty and families in celebration of our students’
accomplishments. Following is the policy on when a student may participate in the spring or winter Commencement.

1. Students may participate in only one university Commencement per degree, and their names will only be published in the
Commencement program in which they participated.

2. Spring Commencement:
   • Students who are in good academic standing, have met the appropriate graduation application deadline and will complete their
degree requirements, including the official recording of any transfer work, by the end of the spring term will participate in spring
Commencement.
   • Master’s students, who are in good academic standing, have met the appropriate graduation application deadline and will complete
their degree requirements, including the official recording of any transfer work, by the end of the summer term and are pre-
registered for those final requirements may participate in spring Commencement.

3. Winter Commencement:
   • Students who are in good academic standing, have met the appropriate graduation application deadline and will complete their
degree requirements, including the official recording of any transfer work by the end of the fall term will participate in winter
Commencement.
   • Students who completed their degree requirements in August and did not participate in spring Commencement will participate in
winter Commencement.

4. Students who participate in Commencement without completion of their degree requirements will have their names published in
the Commencement program with a notation indicating the expected term of completion; however, these students will not have any
graduation honors noted.

5. Degree conferral is certified by the official Marquette transcript noting the degree completion. Receipt of a diploma or the participation
in Commencement does not constitute certification of degree conferral.

6. Any exceptions to this policy must be approved by the provost.

The Office of the President sends one invitation/announcement to the name indicated on the Graduation Application each graduating
student submits online to the Graduate School of Management. However, there is no limit to the number of family members and friends who
may attend the university-wide Commencement exercises; tickets are not needed. For further information contact University Special Events
at (414) 288-7431 or visit the website at marquette.edu/Commencement.

Communication
As a new student, you automatically have a Marquette University e-mail account on eMarq. eMarq is accessible on and off
campus on any computer with Internet access. The website is eMarq.mu.edu (https://emarq.marquette.edu/owa/auth/logon.aspx?
replaceCurrent=1&url=https%3a%2f%2femarq.marquette.edu%2fowa%2f).

Graduate School of Management communication will be sent to your Marquette University e-mail account, including, but not limited to
registration information, deadlines and academic review notifications. Marquette University e-mail is an official means of communication.
Students are expected to utilize this tool for all Marquette University communication. (also see E-mail policy (p. 42))

Continuous Enrollment
Students enrolling in a continuation course must register to activate their desired status. All continuation classes, which are graded on
the SNC/UNC basis, require the consent of the student’s department which must be secured prior to registering. The Graduate School of
Management offers continuation courses to secure less-than-half-time status for all Graduate School of Management programs, course
number 9970.

Graduate Assistants may utilize course number 9976 Graduate Assistant Research Continuation if approved by their adviser and associate
dean. Graduate Economics students should seek advising regarding continuation course options specific to the M.S.A.E. program, To apply
for a Graduate School of Management continuation option, follow these procedures:
1. The student and his/her adviser must complete the Graduate School of Management’s Continuation Course Enrollment Registration Form and request the section that is most appropriate to the student’s needs. The form is available via our website at business.marquette.edu/academics/forms.

2. Submit completed and signed form to the Graduate School of Management for review.

3. If approved by the Graduate School of Management, the student will be given a permission number to be used during the registration process.

4. Students are billed by the Office of the Bursar for the continuation enrollment fee.

**Conduct**

**Professional Integrity**

To function properly and maintain high standards, academic and professional disciplines expect members to adhere to standards of conduct and professionalism. Marquette expects its graduate students, from the beginning of their work at Marquette, to demonstrate the utmost personal integrity and the highest standards of professionalism, including adherence to any commonly recognized codes of conduct or professional standards in the graduate student’s discipline. In dealing with the public or campus community, in clinics, practica, internships, classrooms or elsewhere, graduate students must adhere to these standards. Violations of these standards may be grounds for dismissal or other penalties.

**Professional Performance**

All students in professional, laboratory, or clinical settings must maintain fully professional behavior at all times. If, in the judgment of the academic unit, a student is not living up to the non-academic standards, and that deficiency is a first offense or an offense deemed to be less serious in nature, a warning letter may be issued by the department to the student. If, however, the unsatisfactory behavior is a repeat offense or is more serious in nature, a recommendation will be made to the dean of the Graduate School or the Graduate School of Management, as applicable, that the student be dropped from the graduate program.

**Student Conduct Code and Procedures**

Graduate students are responsible for complying with the regulations and/or procedures of the Graduate School or the Graduate School of Management, as applicable, as well as those set forth in the At Marquette student handbook. Violations of regulations found in the student handbook will be administered by the Office of Student Development. Copies of At Marquette are available at the Office of Student Development or at marquette.edu/osd. If there is a conflict between the two applicable regulations or procedures, the Graduate School’s or the Graduate School of Management’s, as applicable, will govern. If there are multiple components to the case, they may be separated and reviewed independently by the appropriate authorities.

**Confidentiality of Proprietary Information**

The university recognizes that the primary purpose of research and scholarship is to train future scholars and disseminate new knowledge for the benefit of humankind. However, commercially valuable inventions and discoveries also may result. Graduate students, during the course of their studies and work at the university, may receive access to confidential or proprietary information from the university, its faculty and employees, and/or private companies. A student, both while a student and thereafter, is expected to respect and maintain the confidentiality of such information. In certain unusual cases, a student may be asked to sign an additional confidentiality agreement. Unauthorized use or dissemination of another’s confidential or proprietary information is subject to appropriate legal recourse and/or academic discipline, including termination from the program.

**Intellectual Property**

Students will acquaint themselves with the university’s Intellectual Property Policy. (http://www.marquette.edu/orsp/documents/IntellectualPropertyPolicy.pdf) Marquette University students are subject to the policy when, working for pay or for academic credit, they participate in faculty research programs.

**Course Load**

The maximum academic course load for a graduate student is thirteen semester hours of course work for fall or spring term. Seven hours are the maximum permitted for each of the summer sessions but no more than 13 credits for the entire summer term. Assistants may register for a maximum of ten semester hours each fall or spring term and seven hours for each of the summer sessions. Overloads must have the approval of the Graduate School of Management. Overload requests must be in writing indicating all courses anticipated for the semester and brief rationale for the overload along with your name and student MUID number.

**Deadlines**

All graduate students are responsible for ascertaining and meeting all deadlines listed in the Academic Calendar. This includes, but is not limited to: deadlines for registration, withdrawing from courses, financial aid applications, graduation applications, comprehensive exams and professional projects.
Diplomas
Diplomas are typically distributed at the May Commencement ceremonies. Any special arrangements for the mailing of May diplomas, etc., must be made directly with the Office of the Registrar. August and December diplomas are available for pick up or can be requested by mail from the Office of the Registrar.

Enrollment Status
Every graduate student, except those with non-degree status, must be enrolled as a full-time, half-time or less than half-time student each fall and spring term to maintain his or her status. All degree graduate students must enroll in either adviser-approved course work or one of the continuation courses; or a combination of the above. Degree students who fail to enroll for every fall and spring term must contact the Graduate School of Management and may have to apply for readmission to their program. (See Readmission)

A full-time graduate student is defined as one who: a) registers for seven or more credit hours of cumulative* course work in one or more sessions of a fall term, spring term or summer term, or b) registers in the departmental continuation course.

A half-time graduate student is defined as one who: a) registers for four or more but fewer than seven credit hours of cumulative* course work in one or more sessions of a fall term, spring term or summer term, or b) registers in the departmental continuation course.

A less than half-time graduate student is defined as one who: a) registers for fewer than four credit hours of cumulative* course work in one or more sessions of a fall term, spring term or summer term, or b) registers in the departmental continuation course.

* “Cumulative” means adding all credits taken in all sessions within any one term.

Note: During fall and spring terms, if a student takes credits only during part of the term, the status is effective only for the period that the student is registered, not for the entire term. For the summer term, the status attained applies to the entire term regardless of the session(s) in which the credits are taken.

Family Education Rights and Privacy Act (FERPA)
In compliance with the Family Educational Rights and Privacy Act, Marquette University notifies its students each term of their rights to inspect, amend and prevent disclosure of their education records. In addition, Marquette’s policy regarding education records is printed in the At Marquette student handbook and copies may be obtained from the Office of Student Development in the Alumni Memorial Union, 329, or online on the “Academic Policy” page at marquette.edu/mucentral.

Grade Appeals
Students should make every attempt to resolve grade appeals directly with the faculty member involved. Within the Graduate School of Management, students unable to resolve the issue with the faculty member should make a formal, written appeal to the chairperson of the department in which the course was taught. If unable to resolve the issue, the student has the right to appeal in writing to the executive associate dean. If still unresolved, the student may appeal to the dean of the Graduate School of Management in writing. The dean’s decision is final. All grade appeals shall be heard for the Graduate School of Management by the school or college that teaches the course, following the rules of that school or college. Their decision is final, and no further appeal is available. In schools or colleges with a departmental structure, the appeal procedure usually begins with the department chairperson. See the specific process at marquette.edu/gsm.

Grading System
The following letter grades and their achievement equivalents are used by instructors in the Graduate School of Management to evaluate a student’s performance in a course. Grade points corresponding to each letter grade determine a student’s academic average and eligibility to graduate. Each grade, A through F, has a specific grade point value. The grade points earned in any course equal the grade point value of the grade multiplied by the number of semester hours credited. The grade point average (GPA) is found by dividing the total grade points earned by the total number of semester hours credited in those courses for which grade points have been assigned. Determination of the cumulative GPA will be based on all courses taken during the student’s graduate career, including prerequisite and repeated courses, if any. Note: Credits that are accepted for a Marquette degree, if transferred from another university, will not be included when calculating the student’s grade point average.

All graduate students must maintain a grade point average of at least 3.000 to graduate. (For the effect of F and U grades, refer to Academic Review.) Graduate students may not be assigned a CD or a D grade in any course whatsoever, including undergraduate courses.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Achievement</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4.000</td>
</tr>
<tr>
<td>AB</td>
<td></td>
<td>3.500</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.000</td>
</tr>
<tr>
<td>BC</td>
<td>Minimally acceptable on a limited basis for graduate credit</td>
<td>2.500</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2.000</td>
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<tr>
<td>Grade</td>
<td>Circumstance</td>
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<td>-------</td>
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<td></td>
</tr>
<tr>
<td>CD</td>
<td>Not approved for graduate students</td>
<td></td>
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<tr>
<td>D</td>
<td>Not approved for graduate students</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure 0</td>
<td></td>
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</tbody>
</table>

### ADW Grade

Any student who is administratively withdrawn from the university will receive this grade in all classes for the term. Likewise any student who is administratively withdrawn from a single class, will receive this grade in the class. Administrative withdrawal is an action normally taken by the university for disciplinary, lack of professional competence or academic reasons other than low grades or lack of degree progress. This grade is assigned by the college office and, depending on the reason for the administrative withdrawal, may be recommended by the student affairs division, and will take precedence over any other grade assigned to the student.

### Audit

Students must first register for a course via CheckMarq, then request the audit option from the Graduate School. The Registration Change Request form on the Graduate School of Management's website at: business.marquette.edu/academics/forms is used for this request. The deadline to request the audit option for each session is listed on the University Academic Calendar. Classes being audited are not charged at the normal tuition rate. Refer to the Financial Information section of this bulletin for information on tuition rates.
CR/NC Grading
Under no circumstances may the undergraduate CR/NC option be exercised by a graduate student taking an undergraduate course for graduate credit.

S/U Grading
Graduate students required to take undergraduate courses as prerequisites or to remedy deficiencies may not take those courses for S/U grades, as this option is not available.

However, a few select graduate courses are offered for S/U grades only. Courses of this type usually are limited to practica, department colloquia or special seminar courses. Students should check the individual course descriptions in this bulletin and the grading basis when conducting a class search in CheckMarq to determine whether a course is offered on this basis.

For the effect of U grades, refer to Academic Review.

Grade Changes
There are two types of grade adjustments: changing a temporary grade (I, IC, IE, IX or X) to a permanent grade, and correcting a permanent grade.

Temporary Grades — I, IC, IE, IX or X
Graduate students who do not complete course requirements during the term in which the class is offered may be given one of the following temporary grades after consultation with their instructor: X, when the final examination is missed; I, when the course work has not been completed; IE, when an I grade extension has been approved via student request (Request for Extension of I Grade Deadline form, found at business.marquette.edu/academics/forms); or IX, a combination of missed final examination and incomplete course work. The temporary grade of IC is issued when the course extends beyond the grading period.

The faculty member must submit a grade change form, found in CheckMarq, to change an I, IC, IE, IX or X to a permanent grade. The grade change deadline listed in the Academic Calendar pertains to I, IX, and X grades. For these grades, the student is obligated to submit all missing work to the instructor by the deadline, or to issue an extension request to the Graduate School of Management by the deadline.

It is the responsibility of the faculty member to initiate the grade change procedure for the I, IX, and X grades by the deadline listed in the Academic Calendar. Grades of I, IE, or IX or X that are not resolved by the deadline will become permanent grades of PI on the student's record. Change of the IC grade is faculty initiated, once the class is completed.

Correcting a Permanent Grade
Changing a permanent grade, because of miscalculation on the part of the instructor or a misunderstanding between the instructor and the student, may be initiated by either the student or the instructor. Changing a permanent grade should be done within six months of the end of the term.

Graduate Credit
A student can earn graduate credit for a course only if a) the course has been approved for graduate credit and b) he or she has been accepted, through an official letter of admission, into the Graduate School of Management. Students taking courses while in non-degree status may request the transfer of credits to their degree program (see Transfer of Credit section below).

Graduate credit may be earned for curriculum approved 5000 level courses and above. Students are encouraged to seek advising prior to registering for courses outside their curriculum to verify they meet program requirements.

No student may register for a 5000-6000 level course unless he or she has been admitted to the Graduate School of Management or has the approval of the student’s home college and the department offering the course.

Graduation
All students must apply for graduation by the deadline specified in the Academic Calendar. Application forms for Graduate School of Management students are available at business.marquette.edu/academics/forms. Graduation deadlines are scheduled well in advance of the date of Commencement to allow time for student academic audits and for printing diplomas, graduation invitations and program booklets.

The awarding of a degree or certificate is contingent upon the student’s successful completion of all program requirements prior to the date of graduation. A cumulative grade point average of 3.000 or above is also required to graduate. Any exceptions to the total credits and minimum grade point average requirements for any degree and/or certificate must be approved by the provost. If a student fails to graduate at the time originally anticipated, he or she must reapply online for the next graduation before the appropriate deadline stated in the Academic Calendar.

Students who have completed all of their degree or certificate requirements prior to a specific graduation date, but who have missed the graduation application deadline, may request a letter from the Graduate School of Management, as applicable, certifying the completion of their program. The student must still apply for graduation and the diploma will reflect the next graduation date.
Immunization and Tuberculosis Screening Requirements

All newly admitted and readmitted undergraduate, graduate, and professional students are required to provide proof of certain immunizations and complete a TB Screening questionnaire for tuberculosis. Prior to arrival on campus all new and readmitted students will supply this information to the Student Health Service. Proof of immunization and/or prior disease for Measles, Mumps, Rubella (MMR), Varicella (chicken pox), Tetanus/Diptheria and completion of a tuberculosis screening questionnaire is required. Immunization and tuberculosis screening forms must be completed electronically. The forms and directions can be found at marquette.edu/shs/. Failure to submit the required immunization documentation and TB screening questionnaire within 30 days of the start of the student’s first term or the readmitted term at Marquette will result in the placement of a registration “hold” on future registrations. The hold will be removed once the immunization and screening requirements have been met. Health Sciences, Nursing and Dental students may be required by their departments or colleges to receive additional immunizations. Contact your department or college for specific requirements.

Inactive Files

Incomplete and inactive admission files are discarded after one year.

Independent Study

Independent Study (6995) courses provide students the opportunity to study and investigate areas of interest not available through normal course offerings. A 6995 course is taken on the recommendation of the student’s adviser and with the approval of the department chairperson and associate dean of the Graduate School of Management. The approval form and outline, which must be completed for each 6995 course, is available at marquette.edu/mucentral. (http://www.marquette.edu/gsm) Normally, no more than six credits of 6995 course work can be included in a master’s degree program.

Inter-University Visitation

Marquette University participates in two programs, detailed below, by which its students may take courses at another university or college in order to expand the breadth of their education.

Marquette–UWM

Marquette University has agreements with the University of Wisconsin–Milwaukee. The course being taken at UW–Milwaukee must not be available at Marquette and directly relevant toward the degree requirements. In no case will more than six credits taken at UWM be counted toward degree completion at Marquette. The students must apply for admission to the host institution as a special student; the application fee is waived. A Marquette student must complete an Inter-University Exchange Course Approval and Manual Registration Form, found online at business.marquette.edu/academics/forms, (http://www.marquette.edu/gsm) then get their adviser’s approval, and finally submit the completed form to the Graduate School of Management. This will register the student for the course (UWM course), which is a variable title and variable credit course (1-3 credits) that reflects the title and number of credits of the course at the host institution. The student must also register for the courses at the host institution. Tuition is paid at the home institution for the BUAD 6932 course. The course at the host institution is tuition-free. Only degree-seeking graduate students in good standing are eligible to participate. A maximum of two of these exchange courses for a maximum of 6 credits may be included in the required minimum course work for the student’s program of study at Marquette University. This course typically extends beyond the Marquette term; students receive an IC grade initially. The IC grade will be changed to an A-F grade at the end of the course. Successful completion and posting of the final grade is required as a graduation requirement and may impact the term of graduation. Interested students should contact the Graduate School of Management office for additional information and enrollment forms.

Students must seek their grade, request transcripts, etc. via official means within Marquette University. Visit the Office of the Registrar’s website for transcript requests at marquette.edu/mucentral.

Jesuit Multilateral Agreement (Jesuit M.B.A.)

The Society of Jesus (Jesuits) was founded in 1540 by Saint Ignatius of Loyola. It is the largest religious order of the Roman Catholic Church. For centuries, Jesuits have influenced mathematics, business, astronomy, architecture, law, medicine and most academic pursuits. A primary mission of the Jesuits is education.

In 1996 a group of M.B.A. directors and administrators from Jesuit and Jesuit-friendly universities decided to work together to promote the many benefits of Jesuit business education. This consortium of 28 Jesuit and a subset of Jesuit-friendly schools include some of the most revered names in business education. The collective of resources of these schools provides you with a unique competitive advantage.

Across the United States, twenty one AACSB accredited Jesuit and three Catholic, non-Jesuit universities formed a multilateral agreement. Students in the Graduate School of Management may, if necessary, transfer credits from a member of the multilateral agreement. The student applies for admission at the Jesuit M.B.A. school as a ‘Jesuit Multilateral’ applicant and submits all required application materials for the receiving school. The Graduate School of Management completes the Multilateral Agreement Form along with a letter of ‘good standing’ and forward this to the receiving school upon written notification from the student. The student benefits with a continued Jesuit education, ability to continue with the Marquette University M.B.A. and is not restricted to six transfer credits. Students must earn a B or better grade to transfer courses. Students earn the M.B.A. degree from the school that granted more than 50% of the credits. Students are encouraged...
to complete the Approved Non-MU Study Continuation form reflecting their appropriate registration status. The Continuation registration will keep the student active as a Marquette University student. Continuous registration is required every fall and spring semester from a student's first registration through graduation. The continuation form is available at the GSM website at marquette.edu/gsm. Additional Jesuit M.B.A. information can be found at jesuitmba.org. (http://www.jesuitmba.org)

Law Student Consent to take a GSM course

Law students not pursuing the joint M.B.A./J.D. degree are eligible to take a maximum of 9 credits in the GSM pending approval from both the Law School and Graduate School of Management. Law students complete the Consent to Take Graduate School of Management course form posted to the GSM website at business.marquette.edu/academics/forms. (http://www.marquette.edu/gsm) obtain all required consent (e.g., Law School and instructor) and forward the form to the GSM office. If approved, the GSM will forward the student permission numbers to assist in the registration. Many GSM courses have prerequisites. It may be necessary for a law student to provide a copy of undergraduate transcripts for the GSM to review for prerequisites. The Transcript Forwarding Request for can be found at business.marquette.edu/academics/forms.

Law students may pursue the joint M.B.A./J.D. degree. Further information is posted in the M.B.A. section of the bulletin.

Official Transcripts

A transcript is a complete and unabridged copy of all academic work attempted at Marquette and includes only those courses attempted at Marquette. Transfer and test credits accepted toward a Marquette degree are recorded, but the grades earned are not on the Marquette transcript. Course and grade information contained on the transcript is released only upon written consent from the student, as required by the federal Family Educational Rights and Privacy Act of 1974, or as required by law. See Marquette's FERPA policy http://www.marquette.edu/mucentral/registrar/policy_ferpa.shtml

The University accepts only official transcripts for the purposes of posting transfer credit or courses to the Marquette record and/or verification of a degree, diploma or certificate completion at another institution. Official transcripts are those that are printed on security paper and come directly via U.S. Mail from another institution's record/registrar office to the Office of the Registrar (OTR), the Graduate School of Management or are delivered electronically directly to these offices via a secured third party method that has been verified by the sending institution. All other transcripts are considered unofficial and will not be accepted or processed. Once an official transcript is received, the transcript will be used to determine credits accepted toward the graduate degree.

Readmission

See Readmission (p. 24) in the Admission and Readmission section of this bulletin.

Registration/Enrollment Changes

Changes in a graduate student's enrollment are under the jurisdiction of the Graduate School of Management. Most enrollment changes, i.e., adding and withdrawing from courses, can be done using the online registration system. Instructions for adding or withdrawing from courses are available at marquette.edu/mucentral/registrar.

After the close of registration each term, the student must notify the Graduate School of Management directly and complete appropriate forms before any enrollment change will become effective. It is not sufficient for a student to notify the course instructor or someone in the department office. The Course Drop or Withdrawal Form is available via our website at business.marquette.edu/academics/forms.

A student is responsible to ensure that his/her course schedule for each term accurately reflects the courses he/she plans to attend and may not attend courses in which he/she has not officially registered. The University does not retroactively register students for courses after a term is completed and reserves the right to deny credit to any student who fails to officially register in any course within the term in which the course is offered. All courses for which the student is registered are subject to tuition and in some cases, additional fees. The student is responsible for any payment due on all officially registered courses, regardless of attendance.

Adding Courses

Students who wish to add one or more courses after the close of registration must contact the Graduate School of Management at (414) 288-7145 or mba@marquette.edu to request to add a course. Courses are not routinely added. Normally, if a student has missed the first class or the class was otherwise not available to the student, including an existing wait list, the course will not be added to a student record.

Withdrawing from (Dropping) Courses

Students who, after the close of registration, decide to withdraw from one or more, but not all, courses in a particular term or summer session must complete the Graduate School of Management's Course Drop or Withdrawal form available on our website at business.marquette.edu/academics/forms (See also Withdrawing From All Courses, below.) It is extremely important that the student contact the Graduate School of Management as soon as the decision to withdraw is made. Tuition refunds (refer to Refunds and Adjustments) and W (Withdrawal) grades will be based on the date that the student submits the Course Drop or Withdrawal form to the Graduate School of Management, not on the date that the student last attended classes or signed the form.

A student who wishes to withdraw from a course with a W (Withdrawal) grade must do so before the deadline date listed in the Academic Calendar. Due to excessive absences or other reasons, including failure to formally withdraw before the deadline, a student may be
administratively withdrawn from a course and incur a grade of either ADW (Administrative Withdrawal), UW (Unexcused Withdrawal), WA (Withdrawn-Excessive Absences) or F (Failure).

Students are urged to contact the Graduate School of Management at (414) 288-7145 or mba@marquette.edu if there are questions regarding course withdrawal. When withdrawing from any portion of a course load, students must carefully consider the ability of their remaining enrollment to satisfy any enrollment requirements to which they might be subject due to applications for student loans, loan repayment deferments, visas, etc. In the case of a UW grade, the fact that a student did not attend class, does not relieve that student of the obligation to pay any tuition and/or fees that are due. Students assume responsibility for all consequences that ensue as a result of receiving any withdrawal grade. The consequences may include, but are not limited to: a delay in graduation, dismissal from the degree program, external institutions/entities viewing these grades as failing grades, loss of eligibility for certain scholarships and/or financial aid, loss of full-time status and/or loss of any refund.

**Withdrawing From All Courses**

Students enrolled for one or more classes who, after the close of registration, decide to discontinue study for the term must notify the Graduate School of Management via the Course Drop or Withdrawal form available on our website at business.marquette.edu/academics/forms, (http://www.marquette.edu/gsm) and request a complete withdrawal from all courses. The same rules, procedures and cautions for partial withdrawals also apply to complete withdrawals. Withdrawing from all courses will not automatically withdraw a student from a graduate program, but it might affect the student's eligibility to register in subsequent terms.

**Repeated Courses**

Students in the Graduate School of Management (GSM) cannot repeat courses to improve grades. However, if a student has failed a course and is allowed to continue studies, or has been readmitted, and the course is required in their degree requirements, the student must retake the course. All grades received, including an F grade, remain in the GSM grade point average. A minimum grade point average of 3.000 is required to graduate.

GSM students who must repeat a course need approval to do so. Approval will be granted under certain conditions:

1. Normally, the repeated course is taken at Marquette.
2. The repeated course is identical to the original course in subject, catalog number, title, subtitle and credits.
3. The repeated course is graded with the same grading options as the original, i.e., students may not exercise a different grading option for a repeated course, unless it is now a required grading scheme.
4. These courses allow repeats: colloquiums, continuation, placeholder, independent study/research, internships, seminar/reading, studio/workshops, study abroad and variable title courses (e.g., topics) as appropriate to degree requirements.

Should a student need to take a course more than once, other than those reference in item #5 above, the student must file the ‘Request Permission to Repeat a Course’ form, found online at marquette.edu/mucentral/registrar.

**Temporary Withdrawal from a Graduate Program**

Graduate School of Management degree students who must temporarily discontinue their graduate studies for one or more terms must request this before leaving their program. Students are urged to be extremely cautious in this request. During the temporary withdrawal period, students do not have enrollment status for purposes such as health insurance, loan deferment or access to academic facilities on campus, such as library and computer services.

Only written requests that include specific information about why the temporary withdrawal is being requested and the expected date of return will be considered. There is no guarantee that a request will be granted. All temporary withdrawals must be approved by the department director of graduate studies or chair, and the associate dean of the Graduate School of Management. The Temporary Withdrawal from a Graduate Program request form is available via the GSM website at business.marquette.edu/academics/forms. (http://www.marquette.edu/gsm)

**Time Limitations**

Students must complete all requirements for a master’s degree within six years of their first term of registration in the program. Students who are unable to complete their degree within the six-year limit may petition the Graduate School of Management for an extension; Request for Extension of Time forms are available online at business.marquette.edu/academics/forms. (http://www.marquette.edu/gsm) To ensure timely consideration, the Extension of Time form should be filed early in the term in which the time limit expires. If the extension is approved, the student is notified of the expectations for progress and completion of the degree. If the extension is denied, the student is terminated from the graduate program.

Failure to complete the program or to obtain an approved extension of time may result in an administrative withdrawal from the program. These students must follow the guidelines for readmission (see Readmission (p. 24)).
Transfer of Credit

Limits are placed on the number of credit hours that may be transferred from other institutions in order to protect the integrity of the Marquette degree programs. Only credits directly applicable to a student’s Marquette degree program will be considered for transfer, and there is no guarantee that these will be approved. Accounting, Business Administration and Economics require all transfer credits to be from AACSB accredited schools. Students are encouraged to have courses pre-approved for transfer prior to registering for courses outside the Marquette University Graduate School of Management. Credits that are accepted for a Marquette degree, if transferred in from another university, will not be included when calculating the student’s GPA. However, credits taken at Marquette in another program, if accepted for transfer into a degree program, will be included in the student’s GPA. Only courses in which a grade of B or above has been earned may be transferred for credit into a master’s program. Students are strongly urged to consult their advisers before requesting or taking any course for which they will want to transfer credits.

Normally, six credit hours of approved graduate work from an outside AACSB accredited master’s program will be transferred with the consent of the associate dean of the Graduate School of Management. Exceptions to this limit are rare and must be submitted in writing to the director of your master’s program and the associate dean of the Graduate School of Management. A student can anticipate a maximum transfer of credit only in unusual or compelling circumstances. (See the Jesuit Transfer Agreement for exception.) Credits approved for transfer must have been earned within the previous five years at an AACSB accredited school, and will affect the time limits for completing a Marquette program.

Only credits for courses directly comparable in content to the requirements of the current degree program will be considered for transfer, and no credits will be considered until the student has completed the Graduate School of Management’s Master’s Degree Transfer of Credit Request form, found online at business.marquette.edu/academics/forms. (http://www.marquette.edu/gsm) The student must also have met the following conditions: 1) completed six credits (nine credits if admitted on probation) as a degree-status student in his or her Marquette master’s program; 2) taken the courses requested for transfer at the graduate level and for graduate credit; 3) earned a grade of B or above in each of the courses; 4) course must have been completed within five years; and 5) official transcripts are on file in the Graduate School of Management from the institutions involved, if other than Marquette.

Credits approved from a school using a quarter-system will transfer as two-thirds credit each when converted to Marquette’s term system. Semester credit equivalents for transfers from schools using a trimester system will vary by school and must be evaluated individually. Students who are less than one credit short of graduation requirements after such transfers will need no additional course work. A student short one full credit or more for graduation must take additional course work.

Graduate level credits earned at Marquette, as a degree student in a different graduate program or as a non-degree student, may transfer following the same request and approval procedures outlined above. Students are responsible for initiating this process. Credits transferred between Marquette programs or statuses are included as part of the credit transfer limit with the exception of the second master’s degree.

Transfer credits taken the same semester as projected graduation may be problematic. Official transcripts sent directly from the attending school to the Graduate School of Management is required by the deadline posted in the bulletin. This deadline may be earlier that the completion of the semester for which classes are being taken. It may be necessary for the student to reapply for a future graduation and diploma.

Transfer credits do not apply toward GSM specializations.

To transfer credits from courses taken within Marquette University (i.e. earning a 2nd master’s degree from Marquette University or transfer of credits from non-degree temporary to degree status), the following limits are in place: a maximum of 9 credits may transfer for a master’s degree of 36 or fewer credits, a maximum of 12 credits for a master’s degree of 37-48 credits, a maximum of 15 credits for a master’s degree of 49 or more credits. (See Earning a Second Master’s Degree for additional information.)

Members of the Jesuit Multilateral Agreement (see Jesuit Multilateral Agreement) may transfer more than 6 credits of pre-approved course work.

Transfer of Credit form and the Transfer of Credit Checklist can be found at business.marquette.edu/academics/forms.

Undergraduate Students in Graduate Courses

An undergraduate senior may, with the permission of his or her home college and the department offering the course, register for a 5000 or higher-level graduate course if the student has a B (3.000) or higher overall grade point average. To register for a graduate course, the undergraduate student must complete the Permission to Enroll in a Graduate School of Management Course form, available online at business.marquette.edu/academics/forms. (http://www.marquette.edu/gsm) Once all signatures of approval have been obtained and the student has received the permission number from the Graduate School of Management, the student must then register for the course online through CheckMarq. Graduate level courses begin at 5000. Cross listed courses starting in the 4000 series are undergraduate courses and under no circumstances apply toward graduate credit. The course cannot be taken under the CR/NC or S/U option. Consent must be obtained and the registration posted to the student records prior to the start of the course. A change will not be applied to a student records after the close of late registration, whether moving to or from graduate level class.

A maximum of 16 credits can be taken the semester in which a graduate class is taken. An undergraduate student may take a maximum of 6 graduate level classes in any given semester, for undergraduate business students, a maximum of 6 credits may double count - apply
both toward undergraduate and graduate requirements. The maximum graduate credits transferable from undergraduate to a GSM degree, pending approval and overall program requirements is: Accounting (M.S.A.) - 9 credits, Economics (M.S.A.E.) - 9 credits, Human Resources (M.S.H.R.) - 9 credits), Business Administration (M.B.A.) - 9-12 credits. A "B" or better grade must be earned to transfer the course into a graduate program. Successful completion of graduate courses does not guarantee admission to graduate studies. A student has five years to be admitted and start graduate studies. Transfer credits will not apply if courses are 5 or more years old. See Transfer of Credit for additional information.

Waivers

Core and Elective Core Course Waivers

Graduate School of Management M.B.A. students are eligible to be waived from a core or elective core course if all of the following are met: a) they request the waiver in writing, b) have an undergraduate or graduate major from an accredited school in the academic area requesting to be waived from within the last 5 years, and c) professional experience in the area. The form to request a core or elective core waiver is posted on the GSM website at business.marquette.edu/academics/forms. (http://business.marquette.edu/Content/Uploads/GSMorientation/GSM_Core_and_Elective_Core_Waiver_form.pdf)

To fulfill the waiver, the student must take an elective or elective core in the area of the waiver (i.e., a student waived from the core course MARK 6100 Marketing Management, must take an elective or elective core in the area of Marketing, such as Marketing Ethics.) A student that takes the elective or elective core course within the required number of electives of the program does not need to replace the three credits of the core course and reduces the total number of credits required to complete the M.B.A. program. If a student has taken all of their electives in another academic areas and still needs to fulfill the required elective in the core course area, the student will be required to take an additional elective to fulfill the waiver.

Foundation Course Waivers

Waiver Exams are available for the five foundation courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6000</td>
<td>Accounting Foundations</td>
<td>2</td>
</tr>
<tr>
<td>ECON 6000</td>
<td>Economics Foundations</td>
<td>2</td>
</tr>
<tr>
<td>INTE 6000</td>
<td>Information Technology Foundations</td>
<td>2</td>
</tr>
<tr>
<td>MANA 6000</td>
<td>Mathematics Foundations</td>
<td>2</td>
</tr>
<tr>
<td>MANA 6001</td>
<td>Statistics Foundations</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours 10

Recommended review guides are available on our website at marquette.edu/gsm.

Waiver Exams must be taken with the first year of study as a GSM student. The cost of each waiver exam is $100. The waiver exam may be taken once per subject. Information regarding the waiver exam may be obtained through the Graduate School of Management office at (414)288-7145 or via e-mail at mba@marquette.edu and is posted to the GSM website at marquette.edu/gsm.

Successful completion of the waiver exam exempts the foundation course. Neither the waiver exam results nor the exemption appear on student transcripts.

Withdrawals

See Registration/Enrollment Changes in this section of the bulletin.
Student Resources and Facilities

Student Resources

Disability Services

Marquette University strives to integrate qualified students with disabilities as fully as possible into all aspects of university life. The Office of Disability Services, located within Student Educational Services, has been designated to coordinate this process in accordance with the university’s compliance responsibilities under the law. Accommodations determinations for all students with identified and documented disabilities will be made on a case-by-case basis. Examples of possible accommodations or services provided to students with disabilities include: alternative texts, interpreting, lecture notes, testing arrangements, informal counseling, advocacy training, etc.

More detailed information about accessibility for all students at Marquette can be found on at marquette.edu/disability-services. The Office of Disability Services is located in Marquette Hall, 05; P.O. Box 1881; Milwaukee, WI, 53201-1881; P (414)288-1645; F (414) 288-5799.

E-mail Policy

Marquette University utilizes e-mail as one of the official means of communication with students to keep them informed of important information such as financial aid and billing data; college deadlines, events and updates; and important campus news. Each student is issued an official eMarq e-mail account for use while he or she is enrolled.

E-mail is an appropriate and preferred method for official communication by Marquette with students unless otherwise prohibited by law. The university has the right to send official communication to students by e-mail with the assumption that students will receive, read and, if necessary, act in a timely manner based upon these e-mails. For more information, see the university’s e-mail policy at marquette.edu/its/about.

Financial Aid Information Guide

The publication Award Information Guide provides an overview of the available financial aid, how to accept financial aid, debt management, students rights and responsibilities, and federal loan programs. Information is available online at marquette.edu/mucentral/financialaid. Information about different types of financial aid available to graduate students may be found in this bulletin under Financial Aid.

Marquette Central

This office is the primary source for student enrollment and financial services information and assistance. Once a student is admitted to the university, this office is available to help students through Marquette processes and serves as a resource for questions about registration, student financial aid and student accounts. For more information, visit marquette.edu/mucentral.

Public Safety

As the Marquette community is located in downtown Milwaukee, students need to be aware of the realities of city living. Recognizing this, the university strives to educate students about personal safety and crime prevention through a wide variety of safety programs and services.

Marquette maintains its own Department of Public Safety as a security and safety service to the university community. The department is located on the first floor of the 16th Street Parking Structure, 749 N. 16th St. (between Wisconsin Avenue and Wells Street). This location houses Public Safety Administration, Officer Operations, Communications Center, Preventive Services, and Student Safety Programs. Public Safety operates 24 hours a day, every day. Services can be obtained by calling (414) 288-6800. In cases of emergency, students and employees should contact Public Safety’s emergency line by dialing (414) 288-1911 from any campus extension or (414) 288-1911 from any off-campus phone.

Public Safety officers monitor on- and off-campus areas utilizing squad, foot and bicycle patrols. Public Safety officers are trained to respond to all calls for assistance, including crimes in progress and medical emergencies. University Service officers are responsible for monitoring campus buildings and property. The officers conduct walking patrols, provide authorized after-hours access to buildings, assist public safety officers and are available to provide information and assistance to students, staff and visitors. Security within the university’s residence facilities is provided by Safety Services officers, who are on duty from 11:30 p.m. to 7:30 a.m., daily.

The department maintains an outdoor telephone system, including more than 200 Blue Light Phones. Blue Light Phones are located on campus pedestrian walkways, mall areas and within or near all of the university’s parking lots. Blue Light Phones are located at Valley Fields as well as in the near off-campus residential area. Blue Light Phones provide a direct link to Public Safety’s Communication Center. Upon activation of a Blue Light Phone, the caller’s location is immediately known to the communications officer, who will provide the appropriate assistance.

A wide variety of crime prevention and safety awareness programs are made available to groups that are interested in promoting safety. Popular topics include self defense, personal safety, sexual assault prevention and alcohol awareness. Numerous brochures, the Awareness newsletter and crime statistics are readily available to provide information.
Any member of the Marquette community who becomes involved in a crisis situation can receive the benefits of the Victim/Witness Services program. The program provides resources for those in need of counseling or support services in addition to providing escorts to and from all necessary court-related appearances.


Schedule of Classes (Snapshot)

Snapshot is an online Schedule of Classes students access to determine what courses to take each term. In addition, Snapshot will provide a list of those classes that meet certain degree requirements or are of special interest, such as online courses. Snapshot can be found at marquette.edu/mucentral/registrar/snapshot.

Student Information System (CheckMarq)

Marquette students obtain up-to-the moment information, monitor their academic record, view courses, register and update their address/phone numbers online by using the CheckMarq system via the Internet. Students can access CheckMarq from any computer with Internet access. Click here to go to checkmarq.mu.edu (http://checkmarq.mu.edu). CheckMarq requires both a user name and password. Information Technology Services assigns user names and passwords to all new students for the duration of their studies at Marquette.

Transcript of Academic Records

A transcript is a complete and unabridged copy of all academic work attempted at Marquette University. Course and grade information contained on the transcript are released pursuant to the Family Educational Rights and Privacy Act of 1974 (as amended).

A student may obtain a transcript of his or her Marquette record by completing a Transcript Request Form available at marquette.edu/ mucentral/registrar and submitting it to the Office of the Registrar. Current students may request a transcript online via their CheckMarq account. All transcript requests should be submitted one week in advance of the date the transcript is needed.

The fee for this regular service is $7 per transcript. The fee for a rush or immediate transcript service is $10 per transcript. All transcript fees are payable at the time of the request.

Every transcript that is issued directly to a student is clearly marked. Because most institutions will not accept a transcript that has been in the student’s possession, we strongly recommend the student request the Office of the Registrar to mail a transcript directly to the institution involved. Students who fail to follow this recommendation are liable for any further charges when additional transcripts are ordered.

Veterans Benefits

The Office of the Registrar acts as liaison between the student and the Veterans Administration, the Wisconsin Department of Military Affairs and the Wisconsin Department of Veterans Affairs. Any student eligible to receive educational benefits under one of the various Veterans Administration programs must report to Marquette Central at the beginning of each fall, spring or summer term for which he or she is registered. Information or consultation is available at any time during regular office hours. Information regarding veterans’ benefits may also be found at marquette.edu/mucentral/registrar.

Marquette participates in the Yellow Ribbon GI Education Enhancement Program; which is a provision of the Post-9/11 GI Bill. This program allows institutions of higher learning in the United States to voluntarily enter into an agreement with the VA to fund tuition expenses that exceed the highest in-state public undergraduate rate. The number of student sponsored for Yellow Ribbon Program benefits is limited. For additional information visit the Veterans Benefits site on the Marquette Central website.

VA regulations require schools to enforce certain standards of progress in regard to certifying veterans for educational benefits; therefore any veteran who wishes to receive veterans’ educational benefits must meet the published academic standards and requirements of the university.

Facilities

Haggerty Museum of Art

Opened in 1984, the Haggerty Museum of Art serves as a laboratory for learning focused on the visual arts by collecting, exhibiting and interpreting works of art in the context of Marquette University and Milwaukee. The museum’s exhibitions and educational programs are designed to contribute to transformational lifelong learning and enjoyment of the arts.

The Haggerty features approximately eight to nine exhibitions each year. Representing the diversity of work in the permanent collection of over 4,500 objects, the museum has offered exhibitions celebrating the contributions of the Italian Renaissance “Petite Masters”, American self-taught artists, works addressing social change issues, modern American printmaking and photography, and contemporary art by regional, national and international artists.

The Haggerty seeks to enhance the undergraduate educational experience by engaging students in various disciplines to think about the world and their subject matter through the lenses of the visual arts. The museum also works collaboratively with elementary and middle school teachers, local artists, and College of Education faculty and students to design programs that engage children and youth
in educational activities. Additional educational opportunities for the campus and community include free tours, lectures, workshops and performances.

**Hartman Literacy and Learning Center**

The Hartman Literacy and Learning Center is a facility within the College of Education which supports undergraduate and graduate literacy-related programs. The center library houses a children’s literature collection, which is used by College of Education students as well as children and families participating in the Marquette University Family Literacy Project, a collaboration between the university and neighborhood elementary schools. Students enrolled in participate in the Family Literacy Project by tutoring small groups of children in reading and writing after school. The Hartman Literacy and Learning Center provides faculty and staff to support and conduct research regarding the project.

**Instructional Media Center**

The Kenneth Shuler Instructional Media Center (IMC) provides a wide range of multimedia creation and presentation services for the Marquette University community. The IMC’s primary obligation is to support and enhance Marquette’s classroom instruction through technology. The IMC is also responsible for audio-visual equipment distribution and technical support in presentation classrooms throughout the campus. In addition, the IMC produces media that augment the university’s public communication goals. These efforts include the creation of photography, audio, videos, and multimedia for informational, development and student recruiting purposes.

The facilities of the IMC are state-of-the-art and an important component of the J. William and Mary Diederich College of Communication broadcasting curriculum. Our facilities include two digital television studios, eight video editing suites, three audio studios, and computer graphics platforms. These advanced facilities are used as classrooms and laboratories by students pursuing a degree in Broadcast and Electronic Communication. Students also have access to these facilities as they participate in MUTV and/or MUR the student operated campus television and radio stations.

**Libraries Overview**

The University’s libraries support the teaching, research and service mission of Marquette University by providing access to recorded knowledge through collections, services, cooperative programs and connections to worldwide resources. The libraries combine state-of-the-art technologies with a repository of information in an atmosphere of service and learning. A full description of resources, hours, news and services is found at the Libraries’ marquette.edu/library.

Collections of more than 1.7 million volumes and 3,700 print subscriptions are housed in the John P. Raynor, S.J, Library and the adjoining Memorial Library; the Law Library is separately described below. The libraries’ shared online catalog, MARQCAT, includes all book and periodical holdings, locations and circulation status.

**Raynor Memorial Libraries**

The Raynor Library, built in 2003, holds a commanding position at the physical and intellectual center of the campus. Raynor Library, seating 1,100, is designed around the needs of its users, preserving the university’s extensive traditional collections, while expanding its capacity for incorporating digital technology into access and delivery of information. The library offers over 300 online databases, thousands of books in digital format, and an ever-growing (over 26,000 titles) collection of full-text online newspapers, journals and magazines. The primary service point in Raynor is the two-level Information Commons (IC), with over 240 networked PCs and Macs, multimedia hardware and software and comfortable small group study spaces. The Information Desk is open 104 hours weekly and, in addition, offers research consultations by appointment, and phone, IM, e-mail and 24/7 “chat” assistance through its AskUs! services.

Raynor’s first level is open 24/7 when classes are in session, and the second level and bridge are open until 2 a.m. Sunday through Thursday, offering access to workstations and comfortable, safe late-night study space. Library hours during the summer, intercessions and holidays are posted and updated regularly on the 24-hour recorded message at (414) 288-1530.

Additional features of Raynor Library include: reference collections, circulating laptops with wireless connectivity, the Class Reserves and Media Services Desk, Browsing and Spirituality collections and the Funding Information Center. A conference center accommodating large groups and video conferencing, the Writing Center and the Center for Teaching and Learning are also located in the facility. The second-level bridge entrance to Memorial Library features a 4,800 square foot café with casual seating, popular reading materials and wired and wireless network connections.

Memorial Library, renovated top-to-bottom in 2004 and entered via the 2nd level bridge, houses the majority of the book and journal collections. The library is open 104 hours weekly and offers a variety of seating choices for over 1,050 readers. An open stack arrangement presents over six linear miles of compact shelving for bound journals on the lower level, plus book shelving on five floors. The facilities in this library include a circulation desk, a cluster of PCs, and assigned research carrels for faculty and graduate students.

Most library services and online research databases are available to students 24/7 from both on- and off-campus locations. Class reserve readings are digitized for online access whenever possible. Interlibrary Loan provides both books and journal articles from other libraries on request and a variety of other cooperative programs assure library privileges for Marquette students at other libraries in Southeastern Wisconsin. The Milwaukee County Federated Library System, including the Central Library just four blocks from campus, also lends to
Marquette students. Above all, service-oriented staff members are committed to guiding and teaching users throughout the research process.

Special Collections and Archives
Raynor Library also houses the Department of Special Collections and Archives and its research/exhibit area on the third floor. Its archival and manuscript collections and over 7,000 rare books include the archives of Marquette University; the papers of faculty, students, staff, and alumni; and major collections relating to Christianity among Native Americans and 20th-century Catholic social action. These include research collections for the following individuals and organizations: the Bureau of Catholic Indian Missions, Dorothy Day and the Catholic Worker movement, the National Catholic Conference for Interracial Justice, and the National Catholic Rural Life Conference. J.R.R. Tolkien’s original manuscripts form a unique and notable research collection.

For more information on Raynor Memorial Libraries:
• Libraries’ website at marquette.edu/library.
• Campus map showing campus libraries at marquette.edu/campus-map/marquette-map.pdf
• AskUs! Phone, e-mail, IM, or text information services marquette.edu/library/research/askus.shtml
• Hours at marquette.edu/library/about/hours.shtml or 24-hour recorded message (414) 288-1530.

Law Library
The primary mission of the Marquette University Law Library is to support, through its information and service resources, the curricular, research and service activities of the Marquette University Law School faculty and students.

The Law Library is located in the Law School in Eckstein Hall. The collection is comprised of 362,586 volumes representing 199,066 print volumes and 3,200 electronic and print subscriptions. Wireless connectivity is available throughout Eckstein Hall.

The Law Library maintains a comprehensive electronic and print collection of primary legal materials from all jurisdictions in the United States as well as a growing collection of international and comparative legal materials. In addition, the Law Library subscribes to BNA, the online CIS Serial Set, Hein Online, Lexis-Nexis, Loislaw, Westlaw and Wisconsin CLE materials, and is a depository of federal government information resources.

Research Centers and Institutes
In order to foster and enhance research and study at Marquette University, a number of units on campus have established thematic research centers and institutes. These centers and institutes offer the opportunity for active collaboration and research in a variety of categorical areas.

The centers generally are designed to bring an interdisciplinary focus to the study of complex problems and involve the participation of several faculty members. Opportunities are available for student participation in the programs of several of the centers and institutes.

The Office of the Provost maintains a list of currently active centers and institutes online at marquette.edu/research/centers.php.
Tuition, Fees and Housing

Marquette University Payment Policy

The staff in Marquette Central is dedicated to providing service to our students and families in a professional and friendly manner while following the policies and procedures set forth by the university. The office provides accurate and timely information about each student’s bursar account while encouraging our students to be active participants in managing their account.

The final step to complete a student’s registration is payment in full of all fees for the term. Marquette University sends a monthly electronic billing statement to each student while the student has an account balance. A student may also view his/her e-bill via CheckMarq. Payment due dates are available at marquette.edu/mucentral. It is the student’s responsibility to pay tuition, fees and housing by the published due date whether he/she receives a bill or not. Students who do not plan to attend the university are responsible for dropping classes through CheckMarq and notifying their respective college office. All courses for which a student is officially registered as of the close of registration subject to fee assessment and payment, and as such to appear as part of the student’s permanent record even if the student does not attend any sessions of the class. To avoid unnecessary fee charges and unnecessary courses with permanent failing or withdrawal grades on the student’s permanent record, it is the student’s responsibility to review his/her official registration prior to the end of late registration to ensure it accurately reflects the courses in which the student plans to be enrolled. Students assume responsibility for the consequences that ensue as a result of any withdrawal grade. These consequences include, but are not limited to: a delay in graduation, dismissal from the degree program, external institutions/entities viewing these grades as failing grades, loss of eligibility for certain scholarships and/or financial aid, loss of full-time status and/or loss of a refund.

Students who do not pay in full by the due date, enroll in the Marquette Monthly Payment plan or submit a billing authorization from an approved sponsor will have a registration block, transcript block and diploma block placed on their accounts. There will be a $100 fee for the removal of the block. Failure to pay any balance when due may result in the cancellation of a student’s registration for the current academic term, referral of the account to a collection agency, legal action to collect any balance due or any combination thereof. If the university must take legal action to collect any unpaid balance, the student will be responsible for all fees and costs incurred by the university to collect the unpaid balance.

Payment Options

Traditional Semester Payment

Payment of all tuition, housing and other billed charges is due in full prior to the beginning of each term. Cash and checks are acceptable methods of payment. Payment may also be made electronically (direct debit from checking or savings account) by accessing the link on the Marquette Central website at marquette.edu/mucentral. Credit card payment is available through a third party provider. The convenience fee for using this service is variable depending on the amount of the charge. This service may be accessed through the link on the Marquette Central website at marquette.edu/mucentral or by calling (866) 893-4518.

Marquette Monthly Payment Plan

Marquette offers the Marquette Monthly Payment Plan, which enables students and their families to budget all of their semester tuition, room and board, and student fees in five equal monthly installments. The MMPP is intended to cover the costs of fall (August–December) and spring (January–May) terms. The MMPP is not a loan; there are no interest or finance charges. The only cost is a $35 per semester enrollment fee. The fall term program begins Aug. 5, 2012. All payments are due on the fifth of each month.

Payment by a University Approved Third Party Sponsor

Students whose tuition is paid by a university approved third party sponsor must submit their billing authorization to Marquette Central by the payment due date.

Tuition Discounts

Students interested in taking a course on an audit basis must first register for the course for credit, then request a change in enrollment status to audit by informing their appropriate school (Graduate School or Graduate School of Management). Students must notify the Graduate School by submitting the Audit Request form found at marquette.edu/grad/forms. Graduate accounting, business administration, economics, executive business or human resources students must notify the Graduate School of Management.

Students must have the proper background and prerequisites for the course in question. Auditors are required to attend all classes and are expected to participate, based on the nature of the course, and/or complete assignments, at the discretion of the instructor. Students who register for an audit course will receive a 50 percent discount on the tuition for that course. This discount is not available to individuals who take the senior citizen discount.

A 50 percent senior citizen discount on tuition (only) is available to individuals 62 years of age and older taking graduate courses for credit and/or audit. This opportunity is offered to students who have the proper background and prerequisites for the course(s) in question. Students using the senior citizen discount are not eligible for the audit discount.
All rates in this bulletin are believed accurate and current when printed. However, Marquette University reserves the right to modify any rate to correct a printing mistake or to respond to any unforeseeable change in circumstances, e.g., energy surcharge, governmental action, etc.

**Tuition**

Graduate students are assessed at the per credit hour rate based on their academic plan for all registered courses, graduate or undergraduate. The per credit rate for the 2012-13 academic year is $985.00.

Executive M.B.A. tuition for the class starting in fall 2012 is $61,500.00 for the entire 17 month program. Fee includes a $2,500 deposit, all tuition credits, all textbooks and materials, a laptop computer which the student retains at the end of the program, computer software, most meals, an international trip, including travel to and from destination plus lodging, and all other applicable fees. For more detailed information, contact the Executive M.B.A. office by phone at (414) 288-7145, by fax at (414) 288-8078, by mail at Executive M.B.A. Program, Straz Hall, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881, or by e-mail at MBA@marquette.edu.

**Fee structure:**

Billed $17,250 (deposit plus first semester) Fall 2012, then $14,750/term spring, summer and fall 2013. Total tuition is $61,500

**Continuous Enrollment/Continuation Course Fees**

<table>
<thead>
<tr>
<th>Program</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Standing Continuation (less than half-time) = 9970</td>
<td>$100.00</td>
</tr>
<tr>
<td>Graduate Assistant Research (full-time) = 9976</td>
<td>$100.00</td>
</tr>
<tr>
<td>Master's Comprehensive Examination Preparation (less than half-time) = 9984</td>
<td>$100.00</td>
</tr>
<tr>
<td>Master's Comprehensive Examination Preparation (half-time) = 9985</td>
<td>$100.00</td>
</tr>
<tr>
<td>Master's Comprehensive Examination Preparation (full-time) = 9986</td>
<td>$100.00</td>
</tr>
<tr>
<td>Professional Project Continuation (less than half-time) = 9991</td>
<td>$100.00</td>
</tr>
<tr>
<td>Professional Project Continuation (half-time) = 9992</td>
<td>$100.00</td>
</tr>
<tr>
<td>Professional Project Continuation (full-time) = 9993</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

**Service Fees**

<table>
<thead>
<tr>
<th>Program</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Diploma Fee, Replacement</td>
<td>$25.00</td>
</tr>
<tr>
<td>Block Removal Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Readmission Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Transcript Fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Transcript and Enrollment Verification Fee, Rush Processing</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

**Housing**

The Office of University Apartments and Off-campus Student Services exists to assist current and prospective Marquette students in their search for apartment housing on and around the Marquette campus. This office provides a comprehensive, search-able website to help you locate appropriate housing around the Marquette campus. This website is the primary resource students use to find housing in the near-Marquette neighborhood. In order to be listed on the site, a property must be located within the Department of Public Safety patrol area. The site not only lists a majority of the properties located in the immediate Marquette neighborhood, but it also offers useful information on safety, budgeting and campus and community resources. You may access the website at marquette.edu/offcampus. UAOCSS is located at 1500 W. Wells Street and is open Monday through Friday from 8:00 a.m. to 4:30 p.m.

**Meal Plans**

Meal plans are available for purchase through the Office of Residence Life, and are automatically renewed for the second term unless cancelled through the office. Prices are per term.

<table>
<thead>
<tr>
<th>Meal</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anytime Dining</td>
<td>$1,860.00</td>
</tr>
<tr>
<td>Loyalty 50 (off campus/commuter students only)</td>
<td>$360.00</td>
</tr>
</tbody>
</table>

**Refunds and Adjustments**

Students who have prepaid charges but do not register for classes will be given a full refund, less applicable non-refundable deposits. Students who register for classes and subsequently change their course load through either a partial withdrawal from courses or a complete withdrawal from the university will have adjustments made to their student accounts. Students assume responsibility for the consequences that ensue as a result of any withdrawal grade. These consequences include, but are not limited to: a delay in graduation, dismissal from the
degree program, external institutions/entities viewing these grades as failing grades, loss of eligibility for certain scholarships and/or financial aid, loss of full-time status and/or loss of a refund. If an adjustment results in a refund due to the student, proper application must be made with Marquette Central to obtain the refund. See this bulletin for a full description of withdrawal procedures.

After the first class, laboratory and special course fees are non-refundable. Tuition deposits are non-refundable but are applied toward first term tuition charges.

Refunds for tuition and board will be given based on the following schedules:

<table>
<thead>
<tr>
<th>Refund</th>
<th>Condition</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>Through registration</td>
</tr>
<tr>
<td>80%</td>
<td>During the second week</td>
</tr>
<tr>
<td>60%</td>
<td>During the third week</td>
</tr>
<tr>
<td>40%</td>
<td>During the fourth week</td>
</tr>
<tr>
<td>20%</td>
<td>During the fifth week</td>
</tr>
<tr>
<td>No refund</td>
<td>After the fifth week</td>
</tr>
</tbody>
</table>

Note: Graduate students who enroll in, and pay for, thesis or dissertation credits before actually beginning work on their projects will not be entitled to a refund of tuition for these credits if, for any reason, they do not complete their programs.

Board — Pro-rated; number of full weeks remaining in term as a percent of 16 weeks.
Student Financial Aid

Financial Aid Available From the Office of Student Financial Aid

Financial aid consists of scholarships or assistantships, student loans and part-time employment, and can help meet the costs of a graduate or professional program.

Scholarships and assistantships are awarded by each school or program (dental, law, health sciences or graduate). Questions concerning scholarships and assistantships should be directed to the admissions or dean’s office of the school or program in which you plan to enroll.

Although care is taken to ensure the accuracy and timeliness of information contained in this bulletin, due to constantly changing federal and state legislation, as well as unintended error, the contents are subject to change and/or deletion without notice. Current information can be obtained by visiting marquette.edu/mucentral or by calling Marquette Central at (414) 288-4000.

Eligibility Requirements

To receive financial aid from federal and state programs, students must meet the following requirements:

- Be a U.S. citizen or an eligible non-citizen. Students with F1, F2, J1, or J2 visas are not eligible.
- Be registered with Selective Service, if required.
- Complete the Free Application for Federal Student Aid (FAFSA) at fafsa.gov (http://www.fafsa.gov).
- Not be in default on any loan or owe a refund on any grant made under Title IV of the Higher Education Act of 1965, as amended, at any institution.
- Demonstrate financial need, if applying for need-based aid.
- Be enrolled at least half-time. Audit, repeat and other non-credit classes do not apply.
- Half-time: 4 credits per semester for Graduate; 6 credits per semester for Dental, Law, and Health Sciences.
- Be working toward a degree or certificate.
- Be making satisfactory academic progress (i.e., to be eligible for aid, a student must have academic standing that is consistent with university requirements for graduation).

Application Procedures

Students may apply for financial aid if they are currently enrolled or are applying for admission to Marquette University. Be advised that no offer of financial assistance will be made until the student is formally admitted to the university. All students applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA). The FAFSA is available online at fafsa.gov (http://www.fafsa.gov) beginning on January 1 for the upcoming academic year.

During the application process, students may be asked to verify the information reported on the FAFSA. Any aid offer will be contingent upon completion of the verification process.

Satisfactory Academic Progress Policy

By federal regulation, Marquette University is required to apply both qualitative and quantitative standards in measuring academic progress for financial aid purposes. These standards apply to all students who receive institutional, state and federal Title IV and Title VII funds administered by the university. Federal Title IV programs for graduate students include William D. Ford Federal Direct Stafford and PLUS Loans, Federal Perkins Loans and Federal Work Study. Title VII programs include the Federal Nursing Loans.

Marquette has established the following criteria for graduate students in conjunction with federal regulation published on Oct. 6, 1993, Federal Register Part 668.16 and the Higher Education Amendments of 1986.

I. Qualitative Standards of Academic Progress

Financial aid recipients are governed by the performance standards of the school or college in which they are enrolled.

II. Quantitative Standards of Academic Progress

Students must complete their academic programs and receive their degrees within a maximum time frame. For graduate students, 6 years is the maximum amount of time a student may attempt toward degree completion. In addition, graduate students must earn 75% of their cumulative credits attempted.

Note: Grades of I, U, UW, W and WA, unreported grades, grades of F or audit credits are not counted as earned credits.

III. Failure to Meet the Satisfactory Academic Progress Standards (Quantitative)

1. First Occurrence

   Students who do not meet the standard will be put in a warning status. The student will be notified of this status in writing.
2. **Second Occurrence**
   If a student fails to meet the standards for a second year, the student will be ineligible for further aid consideration. Eligibility can be regained by making satisfactory progress within one term at the student's own expense. Eligibility cannot be reinstated if the student simply sits out for an enrollment period or pays his/her own expenses for a term without making satisfactory progress.

3. **Third Occurrence**
   Aid eligibility is terminated. An appeal for reinstatement requires a written plan signed by an academic adviser on how the student intends to meet graduation requirements.

If a student in an ineligible status receives aid, full repayment will be required of all funds received, excluding College Work Study. A student working under the Federal Work Study program will have his/her employment terminated.

**Reinstatement of Eligibility**
When a student has made satisfactory progress as outlined above for a particular term at Marquette at his/her own expense, the student must provide the Office of Student Financial Aid with a final grade report. The student will then be reinstated to an eligible status.

**IV. Satisfactory Academic Progress Appeal Procedures**

1. Student must complete Section A of the Appeal Form and forward it to the appropriate college/school for completion of Section B. The basis of the appeal may include, but is not limited to, the following extenuating circumstances: personal injury or illness, family difficulties, interpersonal problems, death of student’s relative, difficulty balancing responsibilities.

2. Results of the appeal will be communicated to the student from the Office of Student Financial Aid.

3. Appeal must be granted prior to the end of the term for which aid is desired.

4. Recommendation of the college/school is final.

**Resolution Of The Council of Graduate Schools in the United States**
Marquette University is a signatory to the CGS resolution. The resolution states that acceptance of an offer of financial support (such as a graduate scholarship, fellowship, traineeship or assistantship) for the next academic year by a prospective or enrolled graduate student completes an agreement that both student and graduate school expect to honor. When a student accepts an offer before April 15 and subsequently desires to withdraw that acceptance, the student may submit a written resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student not to accept another offer without first obtaining a written release from the institution to which a commitment has been made. Similarly, an offer by an institution after April 15 is conditional on presentation by the student of written release from any previously accepted offer. It is further agreed that institutions subscribing to the CGS resolution will enclose a copy of the resolution with every scholarship, fellowship, traineeship and assistantship offer it sends prior to April 15.

**Assistantships And Scholarships**
All graduate students that receive merit-based financial aid, which include graduate assistantships must be full-time degree admitted students in the term in which they receive the aid. Full-time status can be achieved by taking six credits of course work plus Graduate Assistant Teaching, Graduate Assistant Research, depending on the award received. These zero-credit courses will carry the status of full-time when combined with six credits of course work.

The following course numbers will be used in conjunction with the department acronym:

- Graduate Assistant Teaching (full-time, FT) = 9975
- Graduate Assistant Research (full-time, FT) = 9976
- Graduate Economics (M.S.A.E.) students may also utilize 9986 Master’s Comprehensive Examination Preparation: Full-time or 9993 Professional Project Continuation: Full-time.

Students may use their scholarships to pay for Graduate Assistant Teaching, Graduate Assistant Research course fees. It is not required that all TAs and RAs be registered for one of these continuation courses. If a student already meets full-time status based on course work, then these continuation courses need not be used to obtain full-time status.

For merit based awards, refer to the Graduate School's Merit Based Competitive Assistantships, Scholarships and Fellowships table funded by the Graduate School.

**Registration Procedures**
Teaching and research assistants, and recipients of scholarships must register for the appropriate course, which will be graded on an SNC/UNC basis. Registration will require the consent of the student’s adviser and department, which must be secured prior to registering.

Registration requires the following procedures:

1. The student and his/her adviser meet and complete the registration form.
2. The student will be given a permission number to be used during the registration process.
3. The completed and approved form shall be delivered to the Graduate School of Management.
4. The student registers via CheckMarq for the appropriate course, using the permission number received.

**Office of Student Financial Aid Available Assistance**

**Gift Assistance**

**American Indian Graduate Fellowship Program (AIGC)**

**Eligibility:**
1. Enrolled full-time.
2. Certified as Indian by tribe.
3. Must show financial need.
4. Must be in post-baccalaureate program.

**Amounts:**
Federal government funds program, AIGC selects eligible students and determines amount of each student’s fellowship.

**Application Process:**
1. File the FAFSA.
2. Contact AIGC at aigc.com (http://www.aigc.com) or (505) 881-4584 to request application directly. Deadline is June 1.

**Employment Assistance**

**Marquette Student Employment (MSE)**

**Eligibility:**
Must show proof of identity and eligibility to work in U.S. (original birth certificate, Social Security card or U.S. passport, visa).

**Amounts:**
Varies. Determined by each employer.

**Terms:**
1. Paid every two weeks; rate of pay depends on nature of job, skills and experience.
2. Recommend students work no more than 20 hours per week while classes are in session; students may work no more than 40 hours per week while classes are not in session.
3. Employer determines rate of pay and frequency of payment.

**Application Process:**
Use the JobConnection website at jobconnection.mu.edu/interfase (https://jobconnection.mu.edu/interfase.htm) to access job listings.

**Off-Campus Employment**

**Eligibility:**
Must show proof of identity and eligibility to work in U.S. (original birth certificate, Social Security card or U.S. passport, visa).

**Amounts:**
Varies. Determined by each employer.

**Terms:**
Off campus positions with Milwaukee area businesses have no restrictions on hours worked; however recommend a student work no more than 20 hours per week while classes are in session.

**Application Process:**
Use the JobConnection website at jobconnection.mu.edu/interfase (https://jobconnection.mu.edu/interfase.htm) to access job listings.

**Loan Assistance**

**William D. Ford Federal Direct Loan - Subsidized (Stafford Loan)**

**Eligibility:**
1. Enrolled at least half-time.
2. Not in default on prior federal student loans.
3. Must show financial need.
5. Making satisfactory progress toward a degree.

Amounts:
Students may borrow up to $8,500 per academic year. The exact amount will vary depending upon financial need. Cumulative maximum for graduate and professional students is $65,500 for both undergraduate and professional studies combined.

Terms:
1. Interest rate is fixed at 6.8 percent.
2. No interest is charged while enrolled at least half-time and during the grace period. Repayment begins 6 months following enrollment of less than half-time.
3. Standard repayment period is 10 years. Other repayment options are available.
4. A 0.5 percent processing fee is deducted from the loan proceeds when the funds are disbursed. See loan disclosure statement for details.

Application Process:
1. File the free Application for Federal Student Aid.
2. Eligible students who have accepted the Stafford Loan on CheckMarq will receive instructions on completing the electronic Master Promissory Note (eMPN) and entrance counseling.

William D. Ford Federal Direct Loan - Unsubsidized (Stafford Loan)

Eligibility:
1. Enrolled at least half-time.
2. Not in default on prior federal student loans.
4. Making satisfactory progress toward a degree.

Amounts:
Loan limits are calculated in combination with any amounts borrowed from the Subsidized Stafford Loan. Annual combined limit cannot exceed $20,500.

Terms:
1. Interest rate is fixed at 6.8 percent.
2. Interest accrues while in school.
3. Students may choose to make quarterly interest payments, or have the interest deferred and capitalized once prior to repayment.
4. A 0.5 percent processing fee is deducted from the loan proceeds when the funds are disbursed. See loan disclosure statement for details.
5. No prepayment penalty.

Application Process:
1. File the free Application for Federal Student Aid.
2. Eligible students who have accepted the Stafford Loan on CheckMarq will receive instructions on completing the electronic Master Promissory Note (eMPN) and entrance counseling.

Federal Direct Grad PLUS Loan

Eligibility:
1. Enrolled at least half-time in a degree program.
2. Not in default on prior federal student loans.
4. Making satisfactory progress toward a degree.
5. Completed the FAFSA.
6. Must be credit worthy.

Amounts:
Students may borrow up to the difference between the cost of attendance minus the other financial aid.
Terms:
1. Interest rate is fixed at 7.9 percent.
2. Interest is charged for the life of the loan.
3. Interest and principal may be paid while in school.
4. A 2.5 percent processing fee is deducted from the loan proceeds when the funds are disbursed. See loan disclosure statement for details.
5. No prepayment penalty.

Application Process:
1. File the free Application for Federal Student Aid.
2. Complete and submit the Federal Direct Grad PLUS Loan Credit Authorization form.
3. Eligible students whose Grad PLUS Loans have been accepted will receive instructions on completing the electronic Master Promissory Note (eMPN) and entrance counseling.
Programs and Courses of the Graduate School of Management

Graduate School of Management

Dean’s Office

Keyes Dean: Linda Salchenberger, Ph.D.
Executive Associate Dean: James McGibany, Ph.D.
Associate Dean for Graduate School of Management: Jeanne Simmons, Ph.D.
Assistant Dean for Undergraduate Programs: Joseph Terrian, M.B.A.
Admissions Coordinator: Debra Leutermann
Director of Student Services: Cheryl Nelson

Department Chairs

Accounting: Michael Akers, Ph.D.
Economics: Abdur Chowdhury, Ph.D.
Finance: Sarah Peck, Ph.D.
Management: Cheryl Maranto, Ph.D.
Marketing: Gene Laczniak, Ph.D.

Directors/Appointments

Applied Investment Management: David Krause, Ph.D.
Assistant Chairperson of Management: Bharatendu Srivastava, Ph.D.
Business Career Center: Dan Ortego
Center for Global and Economic Studies: Joseph Daniels, Ph.D., Peter Toumanoff, Ph.D.
Center for Supply Chain Management: Douglas Fisher, Ph.D.
Charles T. Horngren: Michael Akers, Ph.D.
Coleman Chairholder in Entrepreneurship: Alex Stewart, Ph.D.
Donald Flynn Chair: Don Giacomino, Ph.D.
E.M.B.A. Program: Jeanne Simmons, Ph.D.
Golden Angels Network: Tim Keane
International Business Studies: Jamshid Hosseini, Ph.D.
Kohler Center for Entrepreneurship: Assistant Director, Tina Quealy
Reverend Chaplain: Rev. Ronald Bieganowski, S.J.
Robert B. Bell, Sr. Chair in Real Estate: Mark Eppli, Ph.D.

Degrees Offered

Master of Business Administration (M.B.A.), including the Executive M.B.A. program
Master of Science in Accounting (M.S.A.)
Master of Science in Applied Economics (M.S.A.E.)
Master of Science in Human Resources (M.S.H.R.)
Certificate in Entrepreneurship (Certificate)

Programs of Study Including Specializations

M.B.A. - Master of Business Administration, including Executive Business

Specializations:

Economics
Finance
Human Resources
International Business
Management Information Systems
Marketing
Operations and Supply Chain Management
Sport Business*

*M.B.A./J.D. students focusing in Sports Law.

M.S.A. - Master of Science in Accounting

No specializations
**M.S.A.E. - Master of Science in Applied Economics**

Specializations:
- Business Economics
- Financial Economics
- International Economics
- Marketing Research
- Real Estate Economics

**M.S.H.R. - Master of Science in Human Resources**

No specializations

**Certificate in Entrepreneurship**

No specialization

**Combined/Joint Programs**

- M.B.A./J.D. - Master of Business Administration/Law
- M.B.A./M.S.N. - Master of Business Administration/Master of Science in Nursing
- M.B.A./M.A. - Master of Business Administration/Master of Arts (Political Science or International Affairs)

**Bachelor’s-Master’s Programs Offered**

- Accounting (ACCO)
- Economics (ECON)
- Human Resources (HURE)
Accounting

Chairperson: Dr. Michael Akers, Ph.D.
business.marquette.edu/academics/msa

Degree Offered
Master of Science in Accounting, Plan B Non-Thesis option only.

Program Description
The master of science in accounting (M.S.A.) program is designed to provide students with the broad range of skills that successful accounting professionals need in today’s complex and changing business environment. Courses emphasize technical knowledge in the functional areas of accounting, stress communication skills and promote awareness of the accountant’s ethical and social responsibilities. The M.S.A. program meets the American Institute of Certified Public Accountants (AICPA) requirement for individual membership in that organization, and eligibility to take the CPA examination. The M.S.A. program is accredited by the Association for the Advancement of Collegiate Schools of Business (AACSB-International) and reflects the high standards and expectations of that accreditation.

Prerequisites for Admission
Admission to the M.S.A. program requires: a) a four-year bachelor’s degree from an accredited college or university with a major in accounting or equivalent undergraduate course work; b) an acceptable record of academic achievement at the bachelor’s level and in any previous graduate course work; c) acceptable scores on required admission tests; and d) an overall composite profile of admission data (including an evaluation of previous work experience) that predicts success in the program.

Application Requirements
Students may apply for Regular Degree, Temporary Non-degree or Non-degree status. It is recommended that students apply for Regular Degree Status when possible. The application is online via our website at marquette.edu/gsm. Then click on Apply Now.

1. A completed application form and fee.
2. Essay questions on the application form.
3. Official transcripts from all current and previous colleges/universities except Marquette.
4. Official test scores from the Graduate Management Admission Test (GMAT) or Graduate Records Exam (GRE).
5. Resume or job profile.
6. (For international applicants or applicants applying for Graduate School financial aid, i.e. assistantship positions) three letters of recommendation.
7. (For international applicants only) an official TOEFL score or other acceptable proof of English proficiency.

Note: Temporary non-degree applicants (admission valid for one term only) must submit all of the above, except the GMAT or GRE scores. Temporary non-degree status is not available to international students. International applicants must apply for regular degree admission status.

Students are encouraged to complete all application materials and apply for degree status. Temporary non-degree status is valid for one semester only. Temporary non-degree status students are not eligible to continue taking M.S.A. classes beyond one semester without degree admissions. Typically, non-degree admission is not recommended in the M.S.A. program.

All application material should be sent to:

Graduate School of Management
David A. Straz, Jr., Hall Executive Center, Suite 275
Marquette University
P.O. Box 1881
Milwaukee, WI 53201-1881

Accounting
The M.S.A. program requires a minimum of 30 credit hours: 18 hours of accounting courses (nine hours required and 9-12 hours of electives) and 9-12 hours of non-accounting courses.

The course work involves six functional areas of accounting: financial, managerial, taxation, systems, auditing and governmental/not-for-profit.
### Accounting Required course work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6511</td>
<td>Taxation of Corporations and Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>ACCO 6520</td>
<td>Advanced Corporate Issues</td>
<td>3</td>
</tr>
<tr>
<td>ACCO 6570</td>
<td>Auditing: Ethical, Legal, Professional and Reporting Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>or ACCO 6535</td>
<td>Fraud Examination</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 9

### Accounting Elective course work (9-12 credit hours required)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ACCO 5040</td>
<td>International Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ACCO 6040</td>
<td>International Accounting</td>
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</tr>
<tr>
<td>ACCO 5045</td>
<td>International Taxation</td>
<td>3</td>
</tr>
<tr>
<td>or ACCO 6045</td>
<td>International Taxation</td>
<td></td>
</tr>
<tr>
<td>ACCO 5050</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>or ACCO 6050</td>
<td>Accounting Information Systems</td>
<td></td>
</tr>
<tr>
<td>ACCO 5080</td>
<td>Analysis of Corporate Financial Statements</td>
<td>3</td>
</tr>
<tr>
<td>or ACCO 6080</td>
<td>Analysis of Corporate Financial Statements</td>
<td></td>
</tr>
<tr>
<td>ACCO 5119</td>
<td>Tax Research</td>
<td>3</td>
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<tr>
<td>or ACCO 6119</td>
<td>Tax Research</td>
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<tr>
<td>ACCO 5931</td>
<td>Topics in Accounting</td>
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</tr>
<tr>
<td>or ACCO 6931</td>
<td>Topics in Accounting</td>
<td></td>
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<tr>
<td>ACCO 6512</td>
<td>State and Local Taxation</td>
<td>3</td>
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<tr>
<td>ACCO 6525</td>
<td>Governmental Accounting</td>
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</tr>
<tr>
<td>ACCO 6530</td>
<td>Advanced Cost Management</td>
<td>3</td>
</tr>
<tr>
<td>ACCO 6535</td>
<td>Fraud Examination</td>
<td>3</td>
</tr>
<tr>
<td>ACCO 6590</td>
<td>Accounting Theory</td>
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<tr>
<td>ACCO 6953</td>
<td>Seminar in Accounting:</td>
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</table>

### Business Elective course work (9-12 credit hours required)

Select from other graduate-level business/GSM courses or, with the permission of the program director, other graduate-level non-business courses excluding:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6000</td>
<td>Accounting Foundations</td>
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</tr>
<tr>
<td>ECON 6000</td>
<td>Economics Foundations</td>
<td>2</td>
</tr>
<tr>
<td>MANA 6000</td>
<td>Mathematics Foundations</td>
<td>2</td>
</tr>
<tr>
<td>MANA 6001</td>
<td>Statistics Foundations</td>
<td>2</td>
</tr>
<tr>
<td>ACCO 6100</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCO 6180</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BULA 6110</td>
<td>Legal Issues in Business and Technology</td>
<td>3</td>
</tr>
<tr>
<td>MANA 6170</td>
<td>Global Environment of Business</td>
<td>3</td>
</tr>
</tbody>
</table>

### Bachelor’s-Master’s Program

This five-year program allows students to earn both their master of science in accounting (M.S.A.) and an undergraduate degree from the College of Business Administration. Undergraduate students begin their graduate work in their senior year by taking two graduate level courses.

These graduate courses double-count toward the undergraduate and graduate degrees. Should a student be denied admission to the M.S.A. program, the courses will be counted toward the undergraduate degree only. A minimum grade of "B" is required for courses taken as an undergraduate student for graduate credit to apply toward graduate program requirements. Upon completion of the first term as a master’s candidate, the student must petition the appropriate Graduate School of Management program director to transfer the courses taken as an undergraduate to the master’s degree.

To be considered for admission to the five-year program, applicants must formally apply to the Graduate School of Management during their senior year at Marquette University, complete all of the application requirements as listed above and indicate on their application that they are applying for the five-year program. For information, contact the Accounting Department at (414) 288-7340, or send an e-mail to james.trebby@marquette.edu.
Business Administration
business.marquette.edu/academics/mba

Degree Offered
Master of Business Administration, Plan B Non-Thesis option only; Certificate in Entrepreneurship.

Program Description
The objective of the master of business administration (M.B.A.) program at Marquette University is to provide students with a broad professional education in preparation for responsible managerial positions in business, public service or education. The program is built upon the foundations of quantitative analysis, behavioral sciences, economics and management theory.

Emphases of the program include an understanding of business problems and the development of managerial skills. The M.B.A. program is accredited by the Association for the Advancement of Collegiate Schools of Business (AACSB–International) and reflects the high standards and expectations of that accreditation.

Prerequisites for Admission
Admission to the M.B.A. program requires: a) a four-year bachelor’s degree from an accredited college or university; b) an acceptable record of academic achievement at the bachelor’s level and in any previous graduate course work; c) acceptable scores on required admission tests; and d) an overall composite profile of admission data (including an evaluation of previous work experience) that predicts success in the program.

Application Requirements
Students may apply for Regular Degree, Temporary Degree or Non-degree status. It is recommended that students apply for Regular Degree Status when possible. The application is online via our website at marquette.edu/gsm. Then click on Apply Now.

1. A completed application form and fee.
2. Essay questions on the application form.
3. Official transcripts from all current and previous colleges/universities except Marquette.
4. Official test scores from the Graduate Management Admission Test (GMAT) or Graduate Records Exam (GRE).
5. Resume or job profile.
6. (For international applicants or applicants applying for Graduate School financial aid, i.e. assistantship positions) three letters of recommendation.
7. (For international applicants only) an official TOEFL score or other acceptable proof of English proficiency.

Note: Temporary non-degree applicants (admission valid for one term only) must submit all of the above, except the GMAT/GRE scores.

Students are encouraged to complete all application materials and apply for degree status. Temporary status is valid for one semester only. Temporary non-degree status students are not eligible to continue taking M.B.A. classes beyond one semester without degree admission. Typically, non-degree admission is not recommended in the M.B.A. program.

All application materials should be sent to:

Graduate School of Management
David A. Straz, Jr., Hall Executive Center, Suite 275
Marquette University
P.O. Box 1881
Milwaukee, WI 53201-1881

Off-Campus Program
The M.B.A. program currently offers the M.B.A. program at an off-site located in Waukesha, Wisconsin. Although the program has some collaboration with local companies, students from all companies are welcome to apply. Admission to the program happens in fall only. As a ‘lock-step – cohort group’ there are ideally no new entries into the program once the group has matriculated. Students will take all classes together from matriculation to graduation. Classes meet one night a week each fall, spring and summer term. The Waukesha program is completed in 28 months. If a student is unable to continue with the group, he/she can transition to the on-campus program at the Marquette University campus. For additional information on this program, contact the M.B.A. office at (414) 288-7145, e-mail MBA@marquette.edu, or visit our website at marquette.edu/gsm.

Specializations
A specialization is not required in the M.B.A. program, and earning a specialization does not alter, in any way, the degree awarded. For those interested, however, specializations are available in several areas of study: Economics, Finance, Human Resources, International
Business, Management Information Systems, Marketing and Operations and Supply Chain Management. The specialization is noted on the student's official university transcript. To earn a specialization, a student, in addition to meeting all requirements for foundation and core course work, must take their electives from among the prescribed courses approved for the chosen specialization. A comprehensive list of approved specializations and the requisite course work is available from the M.B.A. program director or via our website at marquette.edu/gsm. The student must earn a grade of B or above in each of the prescribed electives, and all electives applied toward a specialization must be taken at Marquette University.

Graduates of the M.B.A. program may complete a specialization within five years of graduation. To obtain additional information regarding this opportunity, contact the M.B.A. office at (414) 288-7145 or e-mail MBA@marquette.edu.

Master of Business Administration

The M.B.A. program requires a minimum of 40 credits of course work and a maximum of 50 credits of course work (this number may be reduced to 34 or 37 hours if exemptions to core courses are granted based upon the applicant's undergraduate record and major field of study).

The course work covers four distinct areas:

1. Foundation Courses (10 credits)
2. Core Courses (18 credits)
3. Elective Core Courses (12 credits)
4. Elective Courses — Normally chosen from the various graduate electives (10 credits)

The program does not require a thesis, essay or comprehensive examination. Instead, MANA 6240 Strategic Management in a Global Economy, serves as the final integrating experience in the program. MANA 6240 Strategic Management in a Global Economy may be taken only after completing 21 credits of core and elective core course requirements.

Program Details

Foundation Course Work

The foundation of the M.B.A. program consists of the five graduate courses (10 credits) listed below. A student can be exempted from foundation course requirements if he or she has recently completed equivalent course work, with satisfactory grades, as part of a degree program accredited by the AACSB–International or other regionally accredited program specifically recognized by the Graduate School of Management. Undergraduate courses would qualify routinely for exemptions if taken as part of the core or elective requirements of a degree program that was completed within the 10 years preceding application to the Marquette M.B.A. program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6000</td>
<td>Accounting Foundations</td>
<td>2</td>
</tr>
<tr>
<td>ECON 6000</td>
<td>Economics Foundations</td>
<td>2</td>
</tr>
<tr>
<td>INTE 6000</td>
<td>Information Technology Foundations</td>
<td>2</td>
</tr>
<tr>
<td>MANA 6000</td>
<td>Mathematics Foundations</td>
<td>2</td>
</tr>
<tr>
<td>MANA 6001</td>
<td>Statistics Foundations</td>
<td>2</td>
</tr>
</tbody>
</table>

Core Course Work

The core of the M.B.A. program consists of the 6 graduate courses (18 credits) listed below. Students are expected to observe prerequisite sequencing requirements within the core area. We also suggest taking the core courses in the stated sequence, when possible.* In addition, students should have completed all foundation course requirements before enrolling in core courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6100</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 6100</td>
<td>Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6100</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MANA 6100</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MARK 6100</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>OSCM 6100</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
</tbody>
</table>

*Recommended sequence of quantitative courses: ECON 6100 Managerial Economics, ACCO 6100 Managerial Accounting then FINA 6100 Financial Management.

Elective Core Course Work

There are three elective core areas in the M.B.A. program. Within each elective core area, students choose one three-credit course from those listed to fulfill the elective core requirement. The elective core areas are: Quantitative Methods; Information Technology and e-Business; and Social, Ethical and Political Environment of Business.

Courses that satisfy the elective core components are:
Degree/Certificate Programs

Quantitative Methods (choose one of the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 6560</td>
<td>Applied Econometrics</td>
</tr>
<tr>
<td>FINA 6160</td>
<td>Financial Derivatives</td>
</tr>
<tr>
<td>FINA 6163</td>
<td>Real Estate Finance and Investments</td>
</tr>
<tr>
<td>FINA 6165</td>
<td>Fixed Income Markets and Securities</td>
</tr>
<tr>
<td>MARK 6160</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>MARK 6165</td>
<td>Marketing Analytics</td>
</tr>
<tr>
<td>OSCM 6160</td>
<td>Quantitative Decision Modeling and Analysis</td>
</tr>
</tbody>
</table>

Information Technology/e-Business (choose one of the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6050</td>
<td>Accounting Information Systems</td>
</tr>
<tr>
<td>HURE 6050</td>
<td>Human Resources Information Systems</td>
</tr>
<tr>
<td>INTE 6150</td>
<td>Information Technology Strategy</td>
</tr>
<tr>
<td>INTE 6153</td>
<td>Project Management</td>
</tr>
<tr>
<td>INTE 6156</td>
<td>Privacy and Security</td>
</tr>
<tr>
<td>INTE 6157</td>
<td>Global Information Technology Sourcing</td>
</tr>
<tr>
<td>INTE 6158</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>INTE 6931</td>
<td>Topics in Information Technologies</td>
</tr>
<tr>
<td>INTE 6953</td>
<td>Seminar in Information Technologies</td>
</tr>
<tr>
<td>OSCM 6150</td>
<td>e-Business and Supply Chain</td>
</tr>
<tr>
<td>LAW 7157</td>
<td>Current Issues in Intellectual Property and Technology Law</td>
</tr>
<tr>
<td>LAW 7236</td>
<td>Internet Law</td>
</tr>
<tr>
<td>MSCS 6340</td>
<td>Component Architecture</td>
</tr>
<tr>
<td>MSCS 6350</td>
<td>Distributed Computing</td>
</tr>
<tr>
<td>MSCS 6360</td>
<td>Enterprise Architecture</td>
</tr>
<tr>
<td>MSCS 6370</td>
<td>Information Representation</td>
</tr>
</tbody>
</table>

Social, Ethical, Political Environment (choose one of the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6570</td>
<td>Auditing: Ethical, Legal, Professional and Reporting Responsibilities</td>
</tr>
<tr>
<td>FINA 5370</td>
<td>Advanced Investment Management, Ethics and Society</td>
</tr>
<tr>
<td>FINA 6170</td>
<td>Investment Management, Ethics and Society</td>
</tr>
<tr>
<td>HURE 6170</td>
<td>Ethical Issues, Regulatory Environment and Human Resource Management</td>
</tr>
<tr>
<td>MANA 6170</td>
<td>Global Environment of Business</td>
</tr>
<tr>
<td>MARK 6170</td>
<td>Marketing Ethics and Social Responsibility</td>
</tr>
</tbody>
</table>

Capstone Course Work

There is a required 3 credit capstone course in the M.B.A. program, MANA 6240 Strategic Management in a Global Economy, which students are required to successfully complete. Prior to enrolling in MANA 6240 Strategic Management in a Global Economy, students are required to successfully complete 21 credits between the required core and elective core program requirements.

For additional information contact the M.B.A. office at (414) 288-7145, e-mail us at MBA@marquette.edu, or visit our website at marquette.edu/gsm.

Elective Course Work

In selecting the 10 credit hours of required elective course work, the M.B.A. student has a variety of choices. Electives may be concentrated in one area of business, e.g., marketing, or they may be distributed over several areas. Courses chosen from Marquette’s graduate programs in accounting, economics and human resources are routinely approved for elective credit in the M.B.A. program. With prior approval from the M.B.A. program director, an M.B.A. student may choose, as electives, graduate courses from non-business fields in which he or she has the appropriate undergraduate background to enter graduate level courses.

One credit of the electives is required to be a Skills course. All Skills courses are numbered BUAD 6101-6125. Up to four credits of the electives may be in the Skills area. Skills electives are in various areas such as team building, communication skills, etc.
Economics

Chairperson: Dr. Abdur Chowdhury, Ph.D.
business.marquette.edu/academics/msae

Degree Offered
Master of Science in Applied Economics, Plan B Professional Project option only.

Program Description
The master of science program in applied economics is designed for individuals seeking careers as economics, financial or marketing analysts in business, industry, government or the financial sector. The program provides students with the solid grounding in economic theory and the working knowledge of advanced quantitative methods needed to succeed as business economists, financial analysts, economic and marketing researchers, government staff economists or economic consultants. The program concentrates on developing and applying practical skills which can be used to solve real problems confronting business and government. The curriculum is designed to produce practitioners who can develop and interpret economic models. Courses emphasize the application of economic theory and the use of quantitative techniques rather than the derivation of their theoretical underpinnings. Communication skills are stressed through frequent written and oral presentations of results from applied research projects.

Prerequisites for Admission
Applicants are expected to have a four-year baccalaureate degree with at least one course in each of the following areas: intermediate microeconomic theory, intermediate macroeconomic theory, statistical methods and calculus. Familiarity with personal computers is also required.

Specializations
A general plan, requiring no specialization, is also available.

Application Requirements
Students may apply for Regular Degree, Temporary Degree or Non-degree status. It is recommended that students apply for Regular Degree Status when possible. The application is online via our website at marquette.edu/gsm. Then click on Apply Now.

1. A completed application form and fee.
2. Official transcripts from all current and previous colleges/universities except Marquette.
3. Three letters of recommendation from former professors.
4. GRE scores or GMAT scores.
5. (For international applicants only) a TOEFL score or other acceptable proof of English proficiency.

All application materials should be sent to: Graduate School of Management; David A. Straz, Jr., Hall Executive Center, Suite 275; Marquette University; P.O. Box 1881; Milwaukee, WI 53201-1881.

Note: Temporary non-degree applicants (admission valid for one term only) must submit all of the above except the GMAT or GRE scores. Students are encouraged to complete all application materials and apply for degree status. Temporary status is valid for one semester only. Temporary non-degree status students are not eligible to continue taking classes beyond one semester without degree admission. Temporary non-degree status is not available to international students. International applicants must apply for regular degree admission status. Typically, non-degree admission is not recommended in the economics program.

Economics

The program requires a minimum of 30 credit hours of course work (at least 15 of which must be in 6000-level graduate courses), a non-credit master’s professional project and an oral comprehensive examination.

For students completing a specialization, course work will include: 12 credit hours of required core courses in economic theory and quantitative analysis, 12 credit hours of course work relating to a chosen area of specialization and six credit hours of electives.

Specializations include: business economics, financial economics, international economics, marketing research and real estate economics.
A general plan (no specialization) is also available. General plan students must complete the 12 credit hours of required core courses, 12 credit hours of economics electives and six additional credit hours in economics, business or the social sciences. With the approval of the program director and appropriate extra work of graduate caliber, a student may apply toward the degree up to six credit hours of selected 5000-level upper division courses. Also, with the approval of the program director, a student may substitute, for the usual elective requirements, up to six credit hours of course work in fields outside of economics and business administration.
The master’s professional project consists of a careful application of the student’s newly acquired analytical skills to a particular issue or problem. The professional project is completed during the final term of the program and is often an extension of a previously completed course project. The outline for the MSAE Professional Project form is posted to the Graduate School of Management’s website. Refer to the bulletin for the professional project outline and the professional project submission deadlines.

An oral comprehensive examination will be administered in the student’s last term of the program. This examination will cover subject matter prescribed by the Department of Economics.

**Program Details**

Each student must choose one of the areas of specialization: business economics, financial economics, international economics, marketing research, real estate economics or the student must complete the general plan. All specializations and the general plan require a common set of core courses: two courses in quantitative analysis ECON 6560 Applied Econometrics and ECON 6561 Applied Time-Series Econometrics and Forecasting and two courses in microeconomic and macroeconomic theory ECON 6503 Microeconomic Theory and Applications and ECON 6504 Macroeconomic Theory and Applications. ECON 6560 Applied Econometrics is strongly recommended to be taken in the first term of course work.

**Business Economics**

The Business Economics specialization is suitable for individuals seeking careers in the private sector in industries such as utilities, services and manufacturing. It combines economics courses with such business courses as managerial accounting, marketing management and operations management.

<table>
<thead>
<tr>
<th>Additional course work in Economics</th>
<th>6-9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6100 Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>6-9 credit hours from the following:</td>
<td>6-9</td>
</tr>
<tr>
<td>BULA 6110 Legal Issues in Business and Technology</td>
<td></td>
</tr>
<tr>
<td>FINA 6100 Financial Management</td>
<td></td>
</tr>
<tr>
<td>MANA 6100 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MARK 6100 Marketing Management</td>
<td></td>
</tr>
<tr>
<td>MARK 6160 Marketing Research</td>
<td></td>
</tr>
<tr>
<td>OSCM 6100 Operations and Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>OSMC 6110 Manufacturing Management</td>
<td></td>
</tr>
<tr>
<td>OSMC 6115 Service Operations Management</td>
<td></td>
</tr>
<tr>
<td>OSMC 6160 Quantitative Decision Modeling and Analysis</td>
<td></td>
</tr>
</tbody>
</table>

Up to three 1-credit MBA skills classes (BUAD 6101-6125)*

* Ideally, BUAD 6108 GIS, BUAD 6112 SAS and BUAD 6113 SPSS or equivalent.

**Financial Economics**

The Financial Economics specialization is appropriate for those interested in a career in the financial services sector including banks, insurance companies and securities markets. It blends such economics courses as monetary theory and policy with courses in financial policy and advanced seminar in finance. Financial economics requires the core course work plus:

| ACCO 6100 Managerial Accounting     | 3   |
| ECON 6580 Monetary Theory and Policy| 3   |
| FINA 6100 Financial Management      | 3   |
| FINA 6111 - 6953                    | 3   |
| Graduate electives in Economics    | 6   |

**International Economics**

The International Economics specialization is appropriate for those interested in a career in industries or in government that deal in the ever-expanding global economy. This is accomplished by completing courses in international trade and international currency markets, as well as those with an emphasis on global business practices. International economics requires the core course work plus:

| ECON 6580 Monetary Theory and Policy | 3   |
| ECON 6544 International Currency Markets | 3   |
| ECON 6546 International Trade        | 3   |
| Six credit hours selected from:      | 6   |
| ECON 5045 Comparative Economic Development | |
| INBU 6951 International Study in Business: | |
| MANA 6140 International Management   | |
| MARK 6140 Global Marketing Strategy  | |
| POSC 6621 International Political Economy | |
| Graduate elective in Economics       | 3   |
For international economics, there is an additional requirement of a minimum of 12 credit hours of foreign languages at the undergraduate level or the equivalent.

Marketing Research

The Marketing Research specialization is designed for students interested in a career in marketing research and market analysis, working either for marketing research consulting companies or in marketing research departments of companies in the service, manufacturing or financial sector. It combines the applied econometric and forecasting courses taught in the economics core with courses in marketing management, marketing research and other traditional marketing areas. Marketing Research requires the core course work plus:

- MARK 6100 Marketing Management 3 credit hours
- MARK 6160 Marketing Research 3 credit hours
- Six credit hours from MARK 6110-6953 6 credit hours
- up to three 1-credit GSM skills classes (BUAD 6101-6125)*
- Graduate electives in Economics 6 credit hours

* Ideally, BUAD 6108 Skills: GIS Business ArcView Software, BUAD 6112 Skills: SAS and BUAD 6113 Skills: SPSS or equivalent

Real Estate Economics

The Real Estate Economics specialization is intended for students interested in careers regarding the development, site selection, financing and construction of real estate properties as well as urban/regional development. For that purpose, the specialization includes courses in urban and regional economics, the financial and development aspects of real estate as well as courses in data management and GIS tools often used by practitioners in the field. Real estate economics requires the core course work plus:

- ECON 6512 Studies in Urban and Regional Economics 3 credit hours
- ECON 6530 Principles of Commercial Real Estate Development 3 credit hours
- FINA 6100 Financial Management 3 credit hours
- REAL 6115 Real Estate Finance and Investments 3 credit hours
- up to three 1-credit MBA skills classes (BUAD 6101-6125)*
- Graduate elective in Economics**

* Ideally, BUAD 6108 Skills: GIS Business ArcView Software, BUAD 6112 Skills: SAS and BUAD 6113 Skills: SPSS or equivalent
** Preferably ECON 6510 Economics of the Public Sector.

The General Economics plan provides a more flexible option for students who wish to focus almost exclusively on economics courses. The general economics plan requires the core course work plus: 12 credits in economics and 6 elective hours in economics, business administration or social sciences.

Note: Graduate School of Management courses may require appropriate prerequisites.

Research Involving Humans or Animals

A student whose research either on or with humans or animals must receive written approval before undertaking such research. The approval forms for human or animal research may be obtained through the Office of Research Compliance. This approval form and any additional paperwork must be submitted to the Graduate School of Management. Additional information may be found at marquette.edu/researchcompliance.

Bachelor’s–Master’s Program

This five-year program allows students to earn both their master of science in applied economics (M.S.A.E.) and an undergraduate degree from the College of Arts and Sciences or the College of Business. Undergraduate students begin their graduate work in their senior year by taking two graduate level courses. These graduate courses double-count toward the undergraduate and graduate degrees. Should a student be denied admission to the M.S.A.E. program, the courses will be counted toward the undergraduate degree. A minimum grade of "B" is required for courses taken as a undergraduate student for graduate credit to apply toward graduate program requirements. Upon completion of the first term as a master’s candidate, the student must petition the appropriate Graduate School of Management program director to transfer the courses taken as an undergraduate to the master’s degree.

To be considered for admission to the five-year program, applicants must formally apply to the Graduate School of Management during their senior year at Marquette University, complete all of the application requirements as listed above and indicate on the application that they are applying for the five-year program. For detailed information, contact the Economics Department by telephone (414) 288-7377 or fax (414) 288-5757.
Entrepreneurship

Certificate in Entrepreneurship

business.marquette.edu/academics/gsm-entrepreneurship

The same skill set that is needed to create a business - innovation, entrepreneurism and business acumen developed within a context of social responsibility - is needed to succeed and lead in any business or not-for-profit organization. Students in all disciplines who start or work in entrepreneurial business during their careers will be more able to carry forward the University’s mission if their academic experience has included exposure to entrepreneurial practices.

Students who complete the program will: a) demonstrate entrepreneurial thinking as it applies to their chosen discipline by successfully completing a practicum in which they apply principles of innovation to a project or develop an idea for a new business outside of the practicum, b) understand what it takes to start a new venture, including the basics of finance, marketing and management for a new and growing business, c) learn how to identify their personal strengths as an entrepreneur and how to build an effective leadership team for a new business and d) establish connections with the entrepreneur community within their profession.

Certificates will be granted as "Certificate in Entrepreneurship."

Students are required to have a 4-year, undergraduate degree from an accredited and approved institution that fits our current standards of admission to a graduate business degree program. The candidate is not required to take the GMAT or GRE to earn the graduate certificate.

Applicants for the Certificate program will apply online via our website at marquette.edu/gsm. Then click on Apply Now.

1. A completed application form and fee.
2. Essay questions on the application form.
3. Official transcripts from all current and previous colleges/universities except Marquette.
4. Resume or job profile.
5. Interview with program director.

(Students will be asked to provide a business plan or idea prior to the interview.)

All application materials should be sent to: Graduate School of Management; David A. Straz, Jr., Hall Executive Center, Suite 275; Marquette University; P.O. Box 1881; Milwaukee, WI 53201-1881.

Students would need to take the GMAT or GRE, if appropriate, (see individual program requirements) if they apply for a graduate business degree within 5 years of certificate completion. A maximum of six credits from the certificate program, completed within the last five years, in which the student earned a B or better grade, could transfer to a degree program as appropriate, subject to University policy and credit limits.

Transfer credits are not accepted into the Certificate program.

Students have 3 years to complete the Certificate program.

Entrepreneurship

All certificate students are required to take 15-16 hours of course work at Marquette University.

<table>
<thead>
<tr>
<th>Core courses:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Finance Fundamentals for Managers or equivalent</td>
<td>1</td>
</tr>
<tr>
<td>ENTP 6110 New Venture Formation *</td>
<td>3</td>
</tr>
<tr>
<td>ENTP 6115 Growth Strategies for Entrepreneurial Companies</td>
<td>3</td>
</tr>
<tr>
<td>ENTP 6180 Entrepreneurial Finance</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective courses: choose two of the following: 6

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTP 6120 Strategic Consulting</td>
<td></td>
</tr>
<tr>
<td>ENTP 6931 Topics in Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>ENTP 6953 Seminar in Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>FINA 6163 Real Estate Finance and Investments</td>
<td></td>
</tr>
<tr>
<td>HURE 6125 Negotiations</td>
<td></td>
</tr>
<tr>
<td>HURE 6530 Staffing Work Organizations</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours 16

* ENTP 6110 New Venture Formation is typically completed the first semester of studies.

Students may be eligible to take courses outside of the Graduate School of Management. Contact the GSM for details.
A Business Plan is required. It is expected that most students will participate in the Business Plan competition. Those who choose not to participate in the competition will be required to complete an exit interview with the director of the certificate program to present their business plan.
Executive Master of Business

Chairperson: Dr. Jeanne Simmons, Ph.D.
marquette.edu/emba/

Degree Offered
Master of Business Administration, Plan B Non-Thesis option only.

Program Description
The Executive M.B.A. program is designed for participants whose increasing career responsibilities require the development of broad business knowledge and skills. This is accomplished during a relatively condensed schedule while allowing participants to fulfill the demands of their current job. The Executive M.B.A. is designed so that students finish their degree in less than 18 months. After a five-day introductory session, the program meets all day on Saturday of every other week. There are two additional residencies required. There is a 10-12 day international experience in the spring or summer term. The final semester begins with a mini-immersion session (Thursday-Saturday). Classes meet 7:45 a.m. – 5:00 p.m.

Marquette’s program is both global and technological. The global focus includes courses on global finance and economics and international management and marketing, culminating with an international experience to examine the similarities and differences of international companies. The tuition includes the international trip and a laptop computer.

Specializations
A specialization in International Business is earned by all students in the Executive M.B.A. program who successfully complete all International Business courses with the grade of B or above. These courses are part of the Executive M.B.A. curriculum. Additional courses are not required.

Students wishing to pursue a second specialization in Economics, Finance, Human Resources, Management Information Systems, Marketing or Total Quality Management must complete a separate set of 12 credits specific to that specialization requirement. For a list of approved specializations and the requisite course work, contact the M.B.A. program director, or visit our website at marquette.edu/gsm. Credits cannot double-count for more than one specialization. The students must earn a grade of B or above in each of the prescribed electives, and all electives must be taken at Marquette University. Specializations are noted on the students’ official university transcript.

Graduates of the Executive M.B.A. program may pursue a specialization within five years of graduation. To obtain additional information regarding this opportunity, contact the M.B.A. office at (414) 288-7145 or e-mail MBA@marquette.edu

Prerequisites for Admission
Applicants are expected to have a four-year bachelor’s degree in any field and at least five years of managerial experience.

Application Deadline
Applications are accepted throughout the year and reviewed as they are received. Applicants will be accepted as they qualify until the class has been filled. Classes start each August.

Application Requirements
The Executive M.B.A. program has prepared an admissions packet for applicants. Copies may be obtained by contacting the Executive M.B.A. office by phone at (414) 288-7145, by fax at (414) 288-8078, by mail at Executive M.B.A. Program, Straz Hall, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881, or by e-mail at MBA@marquette.edu. Also visit our website at marquette.edu/gsm.

Applicants must submit, directly to the Graduate School of Management:
1. A completed application form and fee.
2. Specific information including a recent resume, career goals, professional/community activities, honors and other special circumstances.
3. Official transcripts from all current and previous colleges/universities except Marquette.
4. Two letters of recommendation (using the form in the application packet).
5. Official test scores from the Graduate Management Admission Test (GMAT) or Graduate Records Exam (GRE).
6. Additional information, which may be requested on an individual basis.
7. A personal interview is required of all applicants. It will typically be scheduled after all pieces of the application are received.
Executive Business Administration

The curriculum ensures that participants will have the theoretical and practical knowledge as well as the skills necessary to be a leader.
Human Resources

business.marquette.edu/academics/mshr

Degree Offered

Master of Science in Human Resources, Plan B Non-Thesis Option only.

Program Description

The master of science in human resources (M.S.H.R.) program is designed to meet the educational needs of individuals who are pursuing or intend to pursue a career in human resources. Students from any undergraduate field may be accepted into the program. Central to the program’s objective is the development of skills and knowledge in the areas of greatest concern to a human resources professional. These critical areas include: compensation and reward systems, employment and labor law, labor relations, training and development, staffing, benefit administration, work force diversity, management of organization change and human resource strategy.

Prerequisites for Admission

Admission to the M.S.H.R. program requires: a) a four-year bachelor’s degree from an accredited college or university; b) an acceptable record of academic achievement at the bachelor’s level and in any previous graduate course work; c) acceptable scores on required admission tests; and d) an overall composite profile of admission data (including an evaluation of previous work experience) that predicts success in the program.

Application Requirements

Students may apply for Regular Degree, Temporary Degree or Non-degree status. It is recommended that students apply for Regular Degree Status when possible. The application is online via our website at marquette.edu/gsm. Then click on Apply Now.

1. A completed application form and fee.
2. Essay questions on the application form.
3. Official transcripts from all current and previous colleges/universities except Marquette.
4. Official test scores from the Graduate Management Admission Test (GMAT) or the Graduate Records Exam (GRE).
5. Resume or job profile.
6. (For international applicants or applicants applying for Graduate School financial aid, i.e. assistantship positions) three letters of recommendation.
7. (For international applicants only) an official TOEFL score or other acceptable proof of English proficiency.

Note: Temporary non-degree applicants (admission valid for one term only) must submit all of the above except the GMAT or GRE scores. Students are encouraged to complete all application materials and apply for degree status. Temporary status is valid for one semester only. Temporary non-degree status students are not eligible to continue taking M.S.H.R. classes beyond one semester without degree admission. Temporary non-degree status is not available to international students. International applicants must apply for regular degree admission status. Typically, non-degree admission is not recommended in the human resources program.

Human Resources

The M.S.H.R. program requires a minimum of 30 credit hours of course work. The required number of credits can be as many as 32 if a student has not completed a microeconomics course during undergraduate studies.

Foundation Course Work

Students who have not completed a microeconomics course are required to complete ECON 6000 Economics Foundations Economics Foundations (2 cr. hrs.). This course is in addition to the required 30 hours for the M.S.H.R. degree.

Required Core Course Work

Students must complete each of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HURE 6500</td>
<td>Human Resource Statistics and Research Design</td>
<td>3</td>
</tr>
<tr>
<td>HURE 6590</td>
<td>Strategic Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HURE 6530</td>
<td>Staffing Work Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 9

Ethics Core

Student must complete one of the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HURE 5003</td>
<td>Employment Law</td>
</tr>
<tr>
<td>HURE 6170</td>
<td>Ethical Issues, Regulatory Environment and Human Resource Management</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>HURE 6535</td>
<td>Diversity in Organizations</td>
</tr>
<tr>
<td>MANA 6170</td>
<td>Global Environment of Business</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 3**

<table>
<thead>
<tr>
<th>Human Resources Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete 3 of the following</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HURE 5003</td>
<td>Employment Law</td>
</tr>
<tr>
<td>HURE 6510</td>
<td>Strategic Compensation</td>
</tr>
<tr>
<td>HURE 6580</td>
<td>Training and Development</td>
</tr>
<tr>
<td>MANA 6100</td>
<td>Organizational Behavior</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 9**

<table>
<thead>
<tr>
<th>Supporting Elective Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>In addition to foundation and core, students in the M.S.H.R. program must take nine credits selected from a wide variety of supporting areas both within and outside of the Graduate School of Management. Supporting areas of study include: communication, counseling, education policy and leadership, economics and business administration, plus additional human resources course work.</td>
</tr>
<tr>
<td>Select 9 credits from any of these supporting elective core courses: Human Resources, Business (M.B.A. courses), International Business or Social Sciences.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Human Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>May select from this course set</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HURE 5005</td>
<td>Employee Benefit Systems</td>
</tr>
<tr>
<td>HURE 5020</td>
<td>Labor Relations and Collective Bargaining</td>
</tr>
<tr>
<td>HURE 5140</td>
<td>International Human Resources Management</td>
</tr>
<tr>
<td>HURE 6125</td>
<td>Negotiations</td>
</tr>
<tr>
<td>HURE 6170</td>
<td>Ethical Issues, Regulatory Environment and Human Resource Management</td>
</tr>
<tr>
<td>HURE 6510</td>
<td>Strategic Compensation</td>
</tr>
<tr>
<td>HURE 6535</td>
<td>Diversity in Organizations</td>
</tr>
<tr>
<td>HURE 6580</td>
<td>Training and Development</td>
</tr>
<tr>
<td>PSYC 8665</td>
<td>Industrial Psychology and Organizational Development</td>
</tr>
<tr>
<td>PSYC 8668</td>
<td>Personnel Selection</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 9**

<table>
<thead>
<tr>
<th>Business (M.B.A. Courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>May select from this course set</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6000</td>
<td>Accounting Foundations</td>
</tr>
<tr>
<td>FINA 6100</td>
<td>Financial Management</td>
</tr>
<tr>
<td>MANA 6100</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>MANA 6110</td>
<td>Leadership, Motivation and Organizational Change</td>
</tr>
<tr>
<td>MANA 6170</td>
<td>Global Environment of Business</td>
</tr>
<tr>
<td>MARK 6100</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>OSCM 6100</td>
<td>Operations and Supply Chain Management</td>
</tr>
<tr>
<td>BUAD 6101</td>
<td>Skills: Conducting Performance Appraisals</td>
</tr>
<tr>
<td>BUAD 6102</td>
<td>Skills: Balanced Scorecard</td>
</tr>
<tr>
<td>BUAD 6104</td>
<td>Skills: Business Writing</td>
</tr>
<tr>
<td>BUAD 6105</td>
<td>Skills: Coaching for Performance Improvement</td>
</tr>
<tr>
<td>BUAD 6106</td>
<td>Skills: Cross-Cultural Meetings - Business Interactions</td>
</tr>
<tr>
<td>BUAD 6107</td>
<td>Skills: Facilitating Meetings</td>
</tr>
<tr>
<td>BUAD 6108</td>
<td>Skills: GIS Business ArcView Software</td>
</tr>
<tr>
<td>BUAD 6110</td>
<td>Skills: Organizational Assessment</td>
</tr>
<tr>
<td>BUAD 6111</td>
<td>Skills: Powerful Presentations</td>
</tr>
<tr>
<td>BUAD 6112</td>
<td>Skills: SAS</td>
</tr>
<tr>
<td>BUAD 6113</td>
<td>Skills: SPSS</td>
</tr>
<tr>
<td>BUAD 6114</td>
<td>Skills: Team Building</td>
</tr>
<tr>
<td>BUAD 6115</td>
<td>Skills: Networking-Job Skills to Survive a Tough Economy</td>
</tr>
<tr>
<td>BUAD 6116</td>
<td>Skills: Organizational Consulting - Roles and Responsibilities</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 9**
International Business
May select from this course set

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INBU 6951</td>
<td>International Study in Business</td>
</tr>
<tr>
<td>INBU 5951</td>
<td>Marquette Led Travel and Study Abroad in International Business</td>
</tr>
<tr>
<td>INBU 5951/6951</td>
<td>Structured travel and study programs: Belgium, China, Czech Republic, India. This course may be taken more than once if to different locations.</td>
</tr>
<tr>
<td>HURE 5140</td>
<td>International Human Resources Management</td>
</tr>
<tr>
<td>HURE 6140</td>
<td>International Human Resources Management</td>
</tr>
<tr>
<td>COMM 6400</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>MANA 6140</td>
<td>International Management</td>
</tr>
</tbody>
</table>

Total Credit Hours: 9

Social Sciences
May select from this course set

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 6000</td>
<td>Introduction to Counseling</td>
</tr>
<tr>
<td>COUN 6080</td>
<td>Career Development and Counseling</td>
</tr>
<tr>
<td>EDPL 6440</td>
<td>Foundations of Curriculum Planning</td>
</tr>
<tr>
<td>EDPL 6450</td>
<td>Theories of Learning Applied to Instruction</td>
</tr>
</tbody>
</table>

Students are responsible for all course prerequisites as indicated in the bulletin.

Total Credit Hours: 9

Bachelor’s-Master’s Program

This five-year program allows students to earn both a master of science in human resources and an undergraduate degree with a major or a minor in human resources. Students begin graduate work the summer immediately following the senior undergraduate year by taking two graduate level courses. The remaining course work is completed in the student’s fifth year.

Students may take two graduate HURE courses (six credits) in the senior undergraduate year. Pending the grade of B or better, these graduate courses double-count toward the undergraduate and graduate degrees. Should a student be denied admission to the M.S.H.R. program or receive a passing grade less than B (refer to undergraduate grading requirements), the courses will still be counted toward the undergraduate degree. Upon completion of the first term as a master’s candidate, the student must petition the appropriate Graduate School of Management program director to transfer the courses taken as an undergraduate to the master’s degree. If a student takes advantage of this option there are a total of 24 credit hours to complete upon entering the M.S.H.R. program - two courses during summer session following completion of the bachelor degree and six courses during the school year. Students taking 3 courses per semester have enough time to hold a part-time HR position concurrently.

To be considered for admission, applicants must formally apply to the Graduate School of Management during the senior year at Marquette University, complete all of the application requirements as listed above, and indicate on the application that they are applying for the five-year program. For information, contact the director of the M.S.H.R. program by telephone (414) 288-3643, by fax (414) 288-5754, or by e-mail at tim.keaveny@marquette.edu.
Joint Programs of Study

M.B.A.-J.D. Degree

The Graduate School of Management, in conjunction with the Law School, offers a program of joint study leading to an M.B.A. degree and a juris doctor degree. Students seeking admission to the joint program must apply to both the Graduate School of Management and the Law School and must meet the admission requirements for each. Students start this joint program as a law student. Upon completion of the law program, students will be officially admitted to the M.B.A. program for completion of the remainder of the joint program.

Joint program students complete 81 credit hours in the Law School and 28 graduate business credit hours beyond required foundation courses in the M.B.A. program. Up to 21 hours of an M.B.A.-J.D. student’s course work will count jointly toward both degrees (12 hours of Law School credits may be applied to M.B.A. requirements and as many as 9 hours of M.B.A. credits may be applied to J.D. elective requirements). All transfer courses from the Marquette University Law School must have a C or above grade. Joint program students must maintain a 3.00 grade point average to graduate with the M.B.A. degree. LAW 7157 Current Issues in Intellectual Property and Technology Law, or LAW 7236 Internet Law is encouraged for all students pursuing joint M.B.A.-J.D. degrees. LAW 7157 Current Issues in Intellectual Property and Technology Law and LAW 7236 Internet Law may satisfy both an elective in the law program and will satisfy the IT/e-Business Elective Core requirement. Students are strongly encouraged to seek advising from both programs.

A specialization in sport business is available to students admitted to the joint M.B.A.-J.D. programs. Twelve credits of specific law courses will apply toward the M.B.A. degree. Students must take LAW 7106 Amateur Sports Law, LAW 7303 Professional Sports Law, and either two sports law workshops or one additional sports law workshop and the two credits in LAW 7950 Advanced Legal Research - topic in Sports Law, along with LAW 7157 Current Issues in Intellectual Property and Technology Law or LAW 7236 Internet Law, which will also satisfy the M.B.A. IT/e-Business Elective Core requirement.

In general, joint program students will pay tuition at the full-time (flat tuition) Law School rate while a full-time law student, regardless of whether or not they are taking additional graduate courses. Upon receiving the juris doctor degree, joint program students will pay Graduate School of Management tuition at the per credit rate for graduate courses. Part-time law students will pay the per credit Law School rate for all courses.

Healthcare Technologies Management (HCTM)

The Healthcare Technologies Management Program is a collaborative effort between Marquette University and the Medical College of Wisconsin that combines education in business and biomedical engineering. The objective of this master’s program is to educate professionals capable of managing the design, development, commercialization and regulatory compliance of diagnostic and therapeutic medical devices, and the implementation, utilization and assessment of hospital-based healthcare technologies.

Healthcare institutions, medical device companies and healthcare consulting firms have a growing need for skilled professionals with technical and managerial skills, and an understanding of healthcare delivery and regulatory environments. Graduates of the program will have the education and skills needed to pursue career opportunities in clinical, industrial and consulting environments. The program meets the needs of recent undergraduates seeking an advanced degree as well as employed engineers interested in opportunities to prepare for career advancement.

Elective courses, independent study projects and internship opportunities enable students to customize their training to meet individual needs, interests and career goals. With the assistance of a faculty and industry/clinical adviser, students are required to design and complete an applied biomedical engineering project. This independent study/internship experience will help develop skills that will be useful in the clinical or industrial environment.

The course offerings and schedules are designed to allow working students to pursue this M.S. degree on a part-time basis. Full-time students can complete the program in three terms (12 months). Course topics include technology assessment, ethics of technology utilization, standards and regulations, product development and the environment of healthcare delivery. Topics of study include health care technology assessment, development and evaluation, ethics of technology utilization, and outcomes and medical effectiveness research.

Students who do not have an adequate undergraduate background in business may also be required to complete one or more of the following graduate business foundation courses (ACCO 6000 Accounting Foundations, ECON 6000 Economics Foundations, INTE 6000 Information Technology Foundations, MANA 6000 Mathematics Foundations, MANA 6001 Statistics Foundations) in preparation for the core business courses.

Additional details concerning the master of science degree in healthcare technologies management are listed in the Graduate School bulletin. Also see the Graduate School of Management Transfer of Credit policy regarding maximum business course transfer limits and requirements.

M.B.A.-M.S.N. Degree

The Graduate School of Management, in conjunction with the College of Nursing, offers a program of joint study leading to an M.B.A. degree and an M.S.N. degree with a specialization in Health Care Systems Leadership. Students seeking admission to the joint program apply to both programs and must meet the admission requirements for both the M.B.A. and M.S.N. programs. The Graduate School of Management
and College of Nursing accept either the Graduate Management Admission Test (GMAT) or Graduate Records Exam (GRE) for the combine program. The GMAT or GRE is required for degree admission. Because students are officially admitted into only one Marquette University graduate program at a time, applicants must indicate which program they intend to pursue and complete first, although once accepted for admission to both programs, students may take courses from both departments. Upon completion of the first program, the student will be officially admitted to the second program for completion of the remainder of the joint program.

The application for the Graduate School of Management is online via our website at marquette.edu/gsm. Then click on Apply Now. The Graduate School also has an online application to the Nursing program.

Joint program students complete a total of 60 credits:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCO 6000</td>
<td>Accounting Foundations</td>
</tr>
<tr>
<td>ECON 6000</td>
<td>Economics Foundations</td>
</tr>
<tr>
<td>MANA 6000</td>
<td>Mathematics Foundations</td>
</tr>
<tr>
<td>NURS 6000</td>
<td>Theoretical Foundations of Nursing</td>
</tr>
<tr>
<td>NURS 6007</td>
<td>Ethics in Health Care</td>
</tr>
<tr>
<td>NURS 6009</td>
<td>Creating Nursing Care Systems</td>
</tr>
<tr>
<td>NURS 6010</td>
<td>Nursing Research Design and Methodology</td>
</tr>
<tr>
<td>ACCO 6100</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>ECON 6100</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>FINA 6100</td>
<td>Financial Management</td>
</tr>
<tr>
<td>MANA 6100</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>MANA 6240</td>
<td>Strategic Management in a Global Economy</td>
</tr>
<tr>
<td>MARK 6100</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>OSCM 6100</td>
<td>Operations and Supply Chain Management</td>
</tr>
<tr>
<td>HEAL 6820</td>
<td>Health Care Program Development</td>
</tr>
<tr>
<td>HEAL 6841</td>
<td>Health Care Finance</td>
</tr>
<tr>
<td>HEAL 6846</td>
<td>Health Care Informatics</td>
</tr>
<tr>
<td>HEAL 6846</td>
<td>Health Care Informatics</td>
</tr>
<tr>
<td>NURS 6852</td>
<td>Health Care Systems Leadership 2</td>
</tr>
</tbody>
</table>

Total Credit Hours 60

A comprehensive examination in the nursing content area is required. MANA 6240 Strategic Management in a Global Economy, serves as the final integrating experience for the business content area and may be taken only after completing all other core course requirements.

**M.B.A.-M.A. Degree**

The Graduate School of Management, in conjunction with the Department of Political Science, offers a program of joint study leading to a master of business administration (M.B.A.) degree and a master of arts (M.A.) degree with a focus on political science or international affairs. The program is designed for students whose interests overlap business and politics or business and international affairs. Joint degree students are able to complete both degree programs in less time than if both degrees were pursued separately.

Students seeking admission into the joint degree program must submit to the Graduate School and Graduate School of Management separate applications for admission to both programs, including two sets of required documentation, and must meet the admission requirements of each program. The Graduate School of Management requires either the GMAT or GRE test scores. Both programs in political science and international affairs will accept GMAT scores in lieu of GRE scores. Acceptance into one program does not guarantee acceptance into the other. If a student is accepted into one program and not the other, the student can still choose to accept the admission offer from the first program but would not be considered a joint degree student. Because students are officially admitted into only one Marquette University graduate program at a time, applicants must indicate which program they intend to pursue and complete first, although once accepted for admission to both programs, students may take courses from both departments. Upon completion of the first program, the student will be officially admitted to the second program for completion of the remainder of the joint program.

The application for the Graduate School of Management is online via our website at marquette.edu/gsm. Then click on Apply Now. The Graduate School also has an online application to the Political Science and International Affairs programs.

Joint degree students count 9 credits of course work in each program toward the required course work credits of the other program. Thus, 9 of the 40 credits required for the master of business administration degree beyond foundations, if required, will come from POSC courses, and 9 of the 30 credits required for the master of arts degree in political science or in international affairs will come from GSM courses.
The number of required credit hours for the master of business administration degree might be as high as 50 credit hours if the student is not exempted from foundation courses on the basis of undergraduate studies.

Students must identify the courses being applied toward both degrees prior to completion of the programs by contacting their advisers in both programs.
University Directory

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Provost Ex-Officio

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College of Nursing faculty elected at large-2013

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Journalism Department elected faculty-2015

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School of Dentistry elected faculty-2014

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Diederich College of Communication Dean’s Representative

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College of Education elected faculty-2014

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Law School elected faculty-2014

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College of Nursing elected faculty-2015

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Law School elected faculty-2013

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College of Professional Studies elected faculty-2013

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Klingler College of Arts and Sciences elected faculty-2013

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College of Professional Studies Dean’s Representative

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School of Dentistry elected faculty-2015

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College of Engineering elected faculty-2013

William Fliss
Academic Library Association elected faculty librarian-2015

Marilyn Frenn, Ph.D.
College of Nursing elected faculty-2014

Ana Garner, Ph.D.
Diederich College of Communication faculty elected at large-2015

Paul Gasser, Ph.D.
College of Engineering faculty elected at large-2015

Gregory Gillman
Graduate/Professional Student Student Representative-2013

Steven Goldzwig, Ph.D.
Diederich College of Communication elected faculty-2013

William A. Henk, Ed.D.
College of Education Dean’s Representative

Marie Hoeger-Bement
College of Health Sciences elected faculty-2015

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Vice Provost for Research and Dean of the Graduate School Ex-Officio

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College of Health Sciences elected faculty-2013

Morgan Johnson
Marquette University Student Government 2013

Peter Jones, Ph.D.
Mathematics, Statistics and Computer Sciences Department faculty elected at large-2013

Noreen Lephardt
Business Administration faculty elected at large-2015

Scott Mandernack
Library faculty elected at large-2014

Cheryl Maranto, Ph.D.
College of Business Administration elected faculty-2014

Tim Melchert, Ph.D.
College of Education elected faculty-2015

Gary S. Meyer, Ph.D.
Vice Provost for Undergraduate Programs and Teaching Ex-Officio

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Interim Dean, Klingler College of Arts and Sciences Ex-Officio

Dawn Smith
Physician Assistant Studies Part-time faculty elected at large-2014

John Su, Ph.D.
Klingler College of Arts and Sciences elected faculty-2015

Siddhartha Syam, Ph.D.
College of Business Administration elected faculty-2015

Arica Von Boxtel
Marquette University Student Government 2013
Janice Welburn
College of Libraries Dean’s Representative

G.E. Otto Widera, Ph.D.
College of Engineering elected faculty-2014

Academic Deans and Registrar
2012-13
Lori Bergin, Ph.D. (Dean)
Diedrich College of Communication

Robert Bishop, Ph.D. (OPUS Dean)
College of Engineering

Margaret Faut Callahan, Ph.D. (Dean)
College of Nursing

William E. Cullinan, Ph.D. (Dean)
College of Health Sciences

Robert J. Deahl, Ph.D. (Dean)
College of Professional Studies

Mark J. Eppli, Ph.D. (James H. Keyes Interim Dean)
College of Business Administration/Graduate School of Management

Joseph D. Kearney (Dean)
Law School

William A Henk, Ed.D. (Dean)
College of Education

Jeanne Hossenlopp, Ph.D. (Dean)
Graduate School

William K. Lobb, D.D.S. (Dean)
School of Dentistry

Rev. Philip J. Rossi, S.J., Ph.D. (Interim Dean)
Klingler College of Arts and Sciences

Janice Welburn (Dean)
Libraries

Georgia McRae (University Registrar)
Office of the Provost

University Board of Graduate Studies
2012-13
Michael T. Johnson, Ph.D. (Chair)
College of Engineering 2015

Johnette L. (Jay) Caulfield, Ph.D.
College of Professional Studies 2014

Edward Fallone, J.D.
Law School 2013

Robert J. Griffin, Ph.D.
Diedrich College of Communication 2013

Kim L. Halula, Ph.D.
College of Health Sciences 2013

Arthur F. Hefti, Ph.D.
School of Dentistry 2015

Jeanne M. Hossenlopp, Ph.D.
Vice Provost for Research and Dean of the Graduate School Ex-Officio

Edward J. Inderrieden, D.B.A.
College of Business Administration 2014

Maureen O’Brien, Ph.D.
College of Nursing 2015

Luke Samalya
Graduate Student Organization/Graduate Student 2015

Stephen Saunders, Ph.D.
Klingler College of Arts and Sciences/Social Sciences 2015

Albert J. Rivero, Ph.D.
Klingler College of Arts and Sciences/Humanities 2013

Daniel Rowe, Ph.D.
Klingler College of Arts and Sciences/Natural Sciences 2014

Doris Walker Dalhouse, Ph.D.
College of Education 2015

University Leadership/Faculty/Staff
2012-13

Graduate School of Management
Administrators
Mark Eppli, Ph.D.
Interim James H. Keyes Dean of Business Administration

Robert B. Bell, Sr. Chair Real Estate
Professor of Finance

James M. McGibany, Ph.D.
Executive Associate Dean
Associate Professor of Economics

Joseph P. Daniels, Ph.D.
Co-director, Center for Global and Economic Studies
Professor of Economics

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Director, Center for Supply Chain Management
Assistant Professor of Management

Jamshid C. Hosseini, Ph.D.
Director, International Business Studies
Associate Professor of Management

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Assistant Director, Real Estate Programs

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Entrepreneur-in-Residence
Director, Golden Angels Network

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Assistant Professor of Finance
Beth Krey, M.Ed.
Assistant Director, Center for Supply Chain Management

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Coordinator, Graduate School of Management Admissions

Cheryl L. Nelson
Director, Graduate School of Management Student Services

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Director, Business Career Center

Tina M. Quealy, M.A.
Associate Director, Kohler Center for Entrepreneurship

Karen A. Rinehart, M.Ed.
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