



SCHOOL OF DENTISTRY

2017-2018



MARQUETTE
UNIVERSITY

BE THE DIFFERENCE.

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About Marquette University

From the President

At Marquette University, the entire community is dedicated to the academic success and personal growth of our students. The university's commitment to academic excellence is complemented by a grounding in the centuries-old Jesuit concept, *cura personalis*, which calls us to appreciate and respect the individual hopes, desires, aspirations, and concerns of all members of the Marquette community.

In this spirit, this Bulletin has been created to guide you in planning your academic career and professional development. With its descriptions of academic majors and required courses, study abroad opportunities, services for students and policies, it is a resource to help you choose the path at Marquette that best suits you, fosters your growth, and prepares you for the challenges, rewards, leadership and service that await you when you complete your work here. Use it in the spirit of Father Jacques Marquette, the 17th century Jesuit explorer for whom our university is named. Let his embrace of the unfamiliar, his openness to new opportunities, and his strong sense of purpose inspire you as you explore the offerings of this outstanding university.

You have my prayers that our loving and gracious God will bless you in your academic work at Marquette.

Michael R. Lovell, Ph.D.
President

From the Provost

A Marquette education goes beyond the educational foundation your courses provide. Your time at Marquette will be more than an education. You will receive the guidance of faculty who are experts in their field and who truly believe in the teacher-scholar model, as well as leadership opportunities in service learning and student organizations. It will be an experience that we hope transforms you into men and women who seek answers to life's deepest questions and contribute to solving the world's most pressing problems.

This bulletin can serve as a roadmap for your time here at Marquette. It describes the range of majors and courses Marquette offers, graduation requirements, academic policies and procedures, and experiential learning opportunities that exist both inside and outside of the classroom. I hope you will find it a helpful resource as you register for classes and plan ahead for future semesters.

Our faculty and staff are here to help guide your growth intellectually, emotionally and spiritually during your time at Marquette. They are a valuable resource, and I encourage you to seek their advice and listen to their perspectives gleaned from years in their respective fields. Your time on campus offers you the opportunity to engage in meaningful dialogue and learn from this engagement and through the spirit of Ignatian reflection.

The Marquette community is truly a family – one that extends beyond our campus community to the 100,000 alumni who lead and serve in the fields of law, engineering, business, medicine, education, dentistry, the humanities, social sciences and communication in all corners of the world. Our hope is that through your experiences here you will leave Marquette better than you found it. We know that you will contribute your unique gifts to enrich the diversity of our campus community and will go out into the world and be men and women for others.

Daniel J. Myers, Ph.D.
Provost

History

Marquette began as a dream of the Most Rev. John Martin Henni the first Catholic bishop of Milwaukee, but it took a trip overseas to find an investor to make it a reality. Belgian businessman Guillaume Joseph DeBoey promised \$16,000 for the proposed "academy of learning." It was hardly enough to fund the establishment of a college but just enough to keep Bishop Henni's dream alive for the next eight years until he could purchase a parcel of land on a hill topping today's North 10th and West State streets.

Nearly three decades passed before the doors of Marquette College, a small liberal arts school for men named after Rev. Jacques Marquette, S.J., opened on Aug. 28, 1881. Bishop Henni died just two days later, one might guess satisfied that his work was finished.

Throughout the years, thousands of students have passed through Marquette's halls and classrooms, aspiring to achieve academic success and a spiritual foundation to last a lifetime.

Marquette was founded in the rich tradition of the Society of Jesus, a Catholic religious order established in 1540 by St. Ignatius Loyola. The university is named after Rev. Jacques Marquette, S.J. (1637-75), a French missionary and explorer in North America.

For more information please visit Our History (<http://www.marquette.edu/about/history.php>).

Mission Statement

Marquette University is a Catholic, Jesuit university dedicated to serving God by serving our students and contributing to the advancement of knowledge. **Our mission**, therefore, is the search for truth, the discovery and sharing of knowledge, the fostering of personal and professional

excellence, the promotion of a life of faith, and the development of leadership expressed in service to others. All this we pursue for the greater glory of God and the common benefit of the human community.

Excellence

Our students, whether traditional or non-traditional, undergraduate, graduate or professional, come to Marquette University to share our commitment to the pursuit of excellence in all things as a lifelong endeavor. They come to join a community whose members — faculty, staff, students, trustees, alumni and friends alike — believe that education must encompass the whole person: spiritual and moral as well as intellectual, the heart as well as the mind. And they come seeking the educational, professional and cultural advantages of a university located in the heart of the city. We, in turn, take seriously our responsibility to foster and support excellence in teaching and research, to keep a Marquette education accessible to a diverse population of students, and to offer personal attention and care to each member of the Marquette community.

Faith

As a Catholic university, we are committed to the unfettered pursuit of truth under the mutually illuminating powers of human intelligence and Christian faith. Our Catholic identity is expressed in our choices of curricula, our sponsorship of programs and activities devoted to the cultivation of our religious character, our ecumenical outlook, and our support of Catholic beliefs and values. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world, and we are firmly committed to academic freedom as the necessary precondition for that search. We welcome and benefit enormously from the diversity of seekers within our ranks, even as we freely choose and celebrate our own Catholic identity.

Leadership

As a Jesuit university, Marquette embodies the intellectual and religious traditions of the Society of Jesus. Through an academically rigorous, values-centered curriculum, our students receive a firm grounding in the liberal arts, preparation for work in a world of increasing complexity and diversity, and formation for life as ethical and informed leaders in their religious, cultural, professional and civic communities. They work with and learn from faculty who are true teacher-scholars, whose research not only advances the sum of human knowledge, but also informs their teaching, and whose commitment to students is fundamental to their intellectual and professional lives.

Service

Through both our academic and co-curricular programs, Marquette strives to develop men and women who will dedicate their lives to the service of others, actively entering into the struggle for a more just society. We expect all members of the Marquette community, whatever their faith traditions, to give concrete expression to their beliefs by giving of themselves in service to those in need.

Marquette University Guiding Values

Endorsed Dec. 8, 2014

In accordance with the Catholic, Jesuit mission and vision of Marquette University, we hold that all people and things are created to praise, reverence and serve God in our community and throughout the world, and thus every aspect of the university's lifeblood and work holds this principle and foundation as its beginning and end. Therefore, we will enact the following values and behaviors in our lives and our work to serve the greater glory of God:

- Pledge personal and holistic development of students as our primary institutional vocation
- Pursue academic excellence and educate students who are men and women for and with others throughout the world
- Embody a spirit of interdisciplinary curiosity, research, innovation, entrepreneurship and application to change and improve ourselves, our community and our world
- Nurture an inclusive, diverse community that fosters new opportunities, partnerships, collaboration and vigorous yet respectful debate
- Live as servant leaders with a commitment to the Jesuit tradition and Catholic social teaching for all people, beliefs and faith traditions
- Create bold, ambitious plans enacted with agility, authentic accountability and a commitment to the greater good

Vision Statement

Marquette University aspires to be, and to be recognized, among the most innovative and accomplished Catholic and Jesuit universities in the world, promoting the greater glory of God and the well-being of humankind.

We must reach beyond traditional academic boundaries and embrace new and collaborative methods of teaching, learning, research and service in an inclusive environment that supports all of our members in reaching their fullest potential.

Marquette graduates will be problem-solvers and agents for change in a complex world so in the spirit of St. Ignatius and Jacques Marquette, they are ready in every way "to go and set the world on fire."

Statement on Human Dignity and Diversity

As a Catholic, Jesuit university, Marquette recognizes and cherishes the dignity of each individual regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability or social class. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world. Through our admissions and employment policies and practices, our curricular and co-

curricular offerings, and our welcoming and caring campus environment, Marquette seeks to become a more diverse and inclusive academic community dedicated to the promotion of justice.

Our commitment to a diverse university community helps us to achieve excellence by promoting a culture of learning, appreciation and understanding. Each member of the Marquette community is charged to treat everyone with care and respect and to value and treasure differences. This call to action is integral to the tradition which we share.

For more information please visit the Office of Diversity and Inclusion. (<http://www.marquette.edu/diversity>)

Accreditation

An educational institution is only as strong as the level of excellence that it demands of itself as well as of its faculty and students. Marquette University is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools. Marquette University has set consistently high standards for itself that have resulted in accreditation and/or certification of its academic programs from these additional organizations and associations.

These accreditations assure a student that Marquette is recognized and approved by select national and regional educational associations, societies and councils. In addition, a student has the security of knowing that credits earned at Marquette have transfer value to comparable institutions of learning, just as an incoming transfer student learns by checking this list that Marquette can be expected to honor most credits earned at a similarly accredited college or university.

Accrediting Agencies

College/School	Name of Agency	Academic Programs	Website
Klingler College of Arts and Sciences	American Psychological Association	Graduate Psychology – PhD in Clinical Psychology	http://www.apa.org/
Klingler College of Arts and Sciences	Computing Accreditation Commission of ABET (tentative)	BS in Computer Science	www.abet.org (http://www.abet.org)
College of Business Administration	AACSB International - The Association to Advance Collegiate Schools of Business	-BS in (Accounting, Business Economics, Entrepreneurship, Finance, Human Resources, Information Technology, International Business, Marketing, Operations and Supply Chain Management, and Real Estate) -BS/J.D. -M.B.A. -Executive M.B.A. -M.B.A./J.D. -M.B.A./M.S. Nursing -M.B.A./M.A. Political Science -M.S. Accounting -M.S. Applied Economics -M.S. Human Resources -M.S. Human Resources/J.D. -M.S. Healthcare Technology Management	http://www.aacsb.edu/
Diederich College of Communication	National Association of Schools of Theatre	BA degree with major in Theatre Arts	http://nast.arts-accredit.org/
School of Dentistry	Commission on Dental Accreditation (CODA) of the American Dental Association	D.D.S., certificate and master's in advanced specialty education programs in endodontics, orthodontics and dentofacial orthopedics, and prosthodontics, certificate in advanced education in general dentistry.	http://www.ada.org/117.aspx
College of Education	American Psychological Association	Graduate Education – Ph.D. in Counseling Psychology	http://www.apa.org/
College of Education	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	M.S.-Clinical Mental Health Counseling M.A.-School Counseling	http://www.cacrep.org/
College of Engineering		The Biomedical Engineering, BSBE program is accredited by the Engineering Accreditation Commission of ABET	http://www.abet.org/
College of Engineering		The Civil Engineering, BSCE program is accredited by the Engineering Accreditation Commission of ABET	http://www.abet.org/

College of Engineering		The Computer Engineering, BSCO program is accredited by the Engineering Accreditation Commission of ABET	http://www.abet.org/
College of Engineering		The Electrical Engineering, BSEE program is accredited by the Engineering Accreditation Commission of ABET	http://www.abet.org/
College of Engineering		The Mechanical Engineering, BSME program is accredited by the Engineering Accreditation Commission of ABET	http://www.abet.org/
College of Engineering		The Construction Engineering and Management, BS CEAM is accredited by the Engineering Accreditation Commission of ABET	http://www.abet.org/
College of Health Sciences	Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)	Master of Physician Assistant Studies	http://www.arc-pa.org/
College of Health Sciences	American Society of Exercise Physiologists	BS degree with major in Exercise Physiology	http://www.asep.org/
College of Health Sciences	Commission on Accreditation in Physical Therapy Education (CAPTE)	Doctor of Physical Therapy	http://www.capteonline.org/home.aspx
College of Health Sciences	Commission on Accreditation of Athletic Training Education (CAATE)	Baccalaureate in Athletic Training	http://www.caate.net/imis15/caate/
College of Health Sciences	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association	M.S. in Speech-Language Pathology	http://www.asha.org/academic/accreditation/CAA_overview.htm
College of Health Sciences	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	BS degree with major in Clinical Laboratory Sciences	http://www.naacls.org/
Law School	Section of Legal Education and Admissions to the Bar of the American Bar Association	J.D.	http://www.americanbar.org/groups/legal_education.html
Nursing	Commission on Collegiate Nursing Education	-Bachelor of Science in Nursing -Master of Science in Nursing -Doctor in Nursing Practice -Post-graduate APRN certificate	http://www.aacn.nche.edu/ccne-accreditation
Nursing	Accreditation Commission for Midwifery Education (ACME)	-Certificate in Nurse Midwifery -MS in Nursing with a specialization in Nurse Midwifery	http://www.midwife.org/

Certification, Licensure, Credentialing and Other Recognitions

College/School	Name of Agency	Academic Programs	Website
Klingler College of Arts and Sciences	American Chemical Society	BS in Chemistry, Molecular Biology/ biochemistry, Chemistry for the Professions	https://www.acs.org/content/acs/en/about/governance/committees/training/acapproved.html
College of Business Administration	Chartered Financial Analyst (CFA) Institute	BS in Finance, Applied Investment Management (AIM). The AIM program is a CFA Program Partner. The partnership designation means that Marquette University offers a degree program that covers at least 70 percent of the CFA Institute's Program Candidate Body of Knowledge, the CFA Institute Ethical and Professional Standards, and other requirements.	http://www.cfainstitute.org/partners/university/Pages/cfa_program_partners_overview.aspx

College of Education	Wisconsin Department of Public Instruction	College of Education: -Licensure programs in administration: superintendent, director of instruction, principal -Licensure programs in teaching: middle childhood-early adolescence; early adolescence-adolescence Graduate Education: -Licensure programs in pupil services: school counselor Graduate Speech-Language Pathology -Licensure programs in teaching: special education - speech and language pathology -Licensure program in bilingual-bicultural (18 credit-hour minor)	https://dpi.wi.gov/tepd/ep/approved-programs
Graduate School	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Specialist in Blood Banking (SBB) portion of the Master's in Transfusion Medicine program. The Master's in Transfusion Medicine is a collaboration between Marquette University and the BloodCenter of Wisconsin. The first 18 credits, consisting of the SBB program, are completed at the BloodCenter of Wisconsin. An additional 21-22 credits are completed at Marquette University. Marquette University has no direct affiliation with the Council on Accreditation of Allied Health Education Programs (CAAHEP). The SBB Program is accredited by CAAHEP. CAAHEP provides the standards, assessors and accreditation with sponsorship from the American Association of Blood Banks (AABB). AABB does not conduct separate accreditation.	http://www.caahep.org/
College of Nursing	Wisconsin Board of Nursing	The State of Wisconsin Board of Nursing certifies that Marquette University College of Nursing fulfilled the requirements for an accredited school of professional nursing leading to a baccalaureate degree.	http://dri.wi.gov/profdetail.asp?pdetailid=2142&profid=46&locid=0
Law School	Association of American Law Schools	JD	http://www.aals.org
College of Health Sciences	American Physical Therapy Association	Marquette & Zablocki VA Medical Center Neurologic Residency Program (Credentialed)	https://www.apta.org/
College of Health Sciences	National Strength and Conditioning Association	Exercise Physiology program; For successfully meeting established criteria, the National Strength and Conditioning Association officially recognizes Marquette University's Program in Strength and Conditioning.	http://www.nasca.com/Home/

Legal Disclosures

Non-Discrimination Statement

Marquette University, in accordance with its Jesuit tradition and Guiding Values, is committed to fostering a diverse community of outstanding faculty, staff, and students, as well as ensuring equal educational opportunity, employment, and access to services, programs, and activities, without regard to an individual's race, color, national origin, religion, age, disability, sex, gender identity/expression, sexual orientation, marital status, pregnancy, predisposing genetic characteristic, or military status. Employees, students, applicants or other members of the University community (including but not limited to vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law, or treated adversely or retaliated against based upon a protected characteristic.

The University's policy as well as federal and state laws and regulations prohibit unlawful discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil

Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence.

Employee inquiries concerning the application of Section 503 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veteran's Readjustment Assistance Act of 1974 and Title I of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-7305.

Student inquiries concerning Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-1645.

Student and employee inquiries concerning the application of Titles VI, VII the Age Discrimination in Employment Act of 1967, as amended and Executive Order 11246, as amended, may be referred to Lynn Mellantine, Affirmative Action Officer: Straz Tower, P.O. Box 1881, Milwaukee, WI 53201-1881; (414) 288-3430.

If you feel that you have been subjected to sexual harassment, discrimination or sexual misconduct, please contact Christine Harris Taylor, Title IX Coordinator: Alumni Memorial Union, Room 437, P.O. Box 1881, Milwaukee, WI 53201-1881, (414) 288-3151, christine.taylor@marquette.edu, or Office for Civil Rights: 500 W. Madison, Street, Suite 1475, Chicago, IL 60661-4544, (312) 730-1560.

The Marquette University Board of Trustees approved the Affirmative action Program, formalizing the University's position toward human rights. This program reaffirms and specifies action programs to continue the pledge of promotion and equal opportunity for all qualified persons.

State Authorization

Marquette University is registered as a Private Institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 137A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Written Agreements

As per Federal Financial Aid regulations, the following is a list of the entities with which Marquette University has a written agreement that enables Marquette students to broaden their educational experience.

Domestic Programs

Name	Location	Sponsoring Marquette Academic Unit	Portion of the Program that is delivered by the Entity/Institution	Method of Delivery	Costs Students May be Expected to Incur
Milwaukee Institute of Art and Design (MIAD)	Milwaukee, WI	College of Communication	Various; Fine Arts- Graphic Design minor Fine Arts-Studio Art minor	In person	Students pay Marquette tuition for the MIAD courses; No additional tuition is charged; however, MIAD courses may have course-specific fees for supplies.
Medical College of Wisconsin (MCW)	Wauwatosa, WI	Graduate School	-Master's in Bioinformatics-up to 49% -Master's in Healthcare Technologies Manangement-up to 33% -Ph.D. in Biomedical Engineering with Functional Imaging Specialization-up to 40% -all other non-Biomedical Engineering full-time Ph.D. students- up to 6 credits.	In person	Students pay Marquette tuition; there are no additional costs to the students.
University of Wisconsin - Milwaukee	Milwaukee, WI	Graduate School	Up to 6 credits.	In person or on-line classes depending on method of delivery that UWM uses.	Students pay Marquette tuition; there are no additional costs to the students.
The Blood Center of Wisconsin	Milwaukee, WI	Graduate School	MS in Transfusion Medicine 18 out of 38-40 credits are awarded	In person	\$4,915.00 total for the entire 18 credits
General Electric (GE) Edison Systems Engineering Program	Waukesha, WI	Graduate School	Master's in Electrical and Computer Engineering-30% Master's in Biomedical Engineering-18-20% Master's in Mechanical Engineering-18-20%	In person	None; this training is required as part of the students' employment at GE.
General Electric (GE) Edison Healthcare Software Program	Waukesha, WI	Graduate School	Master's in Computing-33-40%	In person	None; this training is required as part of the students' employment at GE.

General Electric (GE) Edison Aviation Engineering Program	Grand Rapids, MI	Graduate School Master's in Computing-33-40%		In person	None; this training is required as part of the students' employment at GE.
Midwest Catholic Consortium, Graduate Schools	which includes various locations *	Graduate School No more than 6 credits.		In person or online, depending on method of delivery that the host institution uses	Tuition is paid at the home institution; there are no additional costs to the students.
Jesuit Multilateral Agreement - Jesuit MBA	Participants are located throughout the United States **	Graduate School of Management Depends on the timing of when a student transfers to the new institution; however, it will be less than 50%.		It varies by school; most programs are in person	Students pay the tuition at the school into which they transferred; there are no additional costs to the students.

* Loyola University Chicago (Chicago, IL); Marquette University (Milwaukee, WI); Notre Dame University (South Bend, IN); Saint Louis University (St. Louis, MI), and any of these institutions international locations.

** Boston College; Canisius College; Creighton University; Fairfield University; Fordham University; Gonzaga University; John Carroll University; Loyola Marymount University; Loyola University Chicago; Loyola University Maryland; Loyola University New Orleans; Rockhurst University; Saint Joseph's University; Saint Louis University; Santa Clara University; Seattle University; University of Detroit Mercy; University of San Francisco; University of Scranton; and Xavier University.

Study Abroad Programs

Name	Location	Sponsoring Marquette Academic Unit	Portion of the Program that is delivered by the Entity/Institution	Method of Delivery	Costs Students May be Expected to Incur
Universidad de Pacifico	Buenos Aires, Argentina	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$29,505.00; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad del Salvador	Buenos Aires, Argentina	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In Person	\$29,075.00 (Fall) \$28,475.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Casa de la Mateada	Cordoba, Argentina	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$29,305.00 (Fall) \$28,965.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Monash University	Melbourne, Australia	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$31,815.00 (Fall) \$32,277.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Australian Catholic University (summer)	Sydney, Australia	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$5,653.00; For additional information, please visit: http://www.marquette.edu/abroad/where.shtml .
University of Innsbruck	Innsbruck, Austria	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,705.00 (Fall) \$32,505.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universiteit Antwerpen	Antwerp, Belgium	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,805.00 (Fall) \$33,945.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Pontificia Universidade Católica do Rio de Janeiro	Rio de Janeiro, Brazil	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,905.00 (Fall) \$27,365.00 (Spring); Varies by session. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Pontificia Universidade Católica do Rio de Janeiro (summer)	Rio de Janeiro, Brazil	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$4,073.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Australian Catholic University	Sydney, Brisbane and Melbourne; Australia	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$32,315.00 (Fall) 32,377.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml

Universite Laval	Quebec, Canada	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,255.00; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universite Laval (summer)	Quebec, Canada	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	Varies by credit load; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Pontificia Universidad Católica de Chile	Santiago, Chile	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$29,255.00 (Fall) \$29,115.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad Diego Portales	Santiago, Chile	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$29,255.00 (Fall) \$19,817.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
BIT (Beijing Institute of Technology)	Beijing, China	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,665; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Peking University (summer)	Beijing, China	College of Business Administration	Students typically earn 3-9 credits in the summer term.	In person	\$6,298.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Peking University, Guanghai School of Management	Beijing, China	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,355.00 (fall) \$34,033.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
The Beijing Center for Chinese Studies	Beijing, China	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,755.00 (Fall) \$27,295.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
The Beijing Center for Chinese Studies (summer)	Beijing, China	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$6,523.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Southwestern University of Finance and Economics	Chengdu, China	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,954 (cost is an estimate); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Lignan University (summer)	Hong Kong, China	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$4,411.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Lingnan University	Hong Kong, China	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,105.00 (Fall) \$29,005.00 (Spring); Varies by session. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Tongji University (summer)	Shanghai, China	College of Business Administration	Students typically earn 5 credits in the summer term.	In person	\$6,156.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Tongji University	Shanghai, China	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,455.00 (Fall) \$30,045.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Sun Yat-Sen University	Zhuhai, China	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,155.00 (Fall) \$29,945.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Danish Institute for Study Abroad Denmark	Copenhagen, Denmark	Office of International Education	Students earn one semester worth of credit, typically 12-18 credits.	In person	\$31,940.00 (Fall) \$29,940.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Danish Institute for Study Abroad Denmark	Copenhagen, Denmark	College of Business Administration	Students typically earn 3-6 credits in the summer term.	In person	Varies by program. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Danish Institute for Study Abroad Denmark Session	Copenhagen, Denmark	Office of International Education	Students typically earn 3-10 credits in the summer term.	In person	\$5,278.00; students pay the program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Copenhagen	Copenhagen, Denmark	Office of International Education	For graduate students only; Students earn one semester's worth of credit, typically 6-9 credits.	In person	\$33,767.00 (Fall) \$30,905.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Southern Denmark	Sonderborg, Denmark	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,755.00 (Fall) \$32,495.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml

The American University in Cairo	Cairo, Egypt	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,574; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
The American University in Cairo	Cairo, Egypt	Office of International Education	Students typically earn 6 credits in the summer term.	In person	Varies by credit load; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Casa de la Solidaridad	San Salvador, El Salvador	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,297.00 (Fall) \$26,287.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Casa de la Solidaridad (summer)	San Salvador, El Salvador	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$6,511.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Birmingham	Birmingham, England	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,005.00 (Fall) \$35,605.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Birmingham (summer)	Birmingham, England	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$6,078.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Kent	Canterbury, England	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$30,367.00 (Fall) \$29,289.00 (Spring); students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
City University	London, England	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$32,717.00 (Fall) \$32,989.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Fordham University-London Centre	London, England	Office of International Education	For undergraduate students only; Students earn one semester's worth of credit, typically 12-18 credits.	In Person	Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Kings College	London, England	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$31,967.00 (Fall) \$32,315.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Kings College Summer Program	London, England	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$4,913.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
St. Mary's-Twickenham	London, England	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$30,467.00 (Fall) \$31,064.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
St. Mary's-Twickenham (summer)	Twickenham, England	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$3,203.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
ESSEC	Cergy, France	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,505.00 (Fall) \$32,595.00 (Spring); Varies by session. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
EDHEC Business School	Lille, France	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$36,295 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
European Summer Program at Lille Catholic University	Lille, France	Office of International Education	Students typically earn 5-9 credits in the summer term.	In person	Varies by credit load/subjects studied; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universite Catholique de Lille	Lille, France	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,917.00 (Fall) \$29,145.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universite Catholique de Lille (summer)	Lille, France	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$4,371.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universite Catholique de Lyon (ESDES)	Lyon, France	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,605.00 (Fall) \$38,587.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universite Catholique de Lyon (ESDES)	Lyon, France	College of Business Administration	Students typically earn 6 credits in the summer term.	In person	\$6,216.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Institut Catholique de Paris	Paris, France	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$29,705.00 (Fall) \$30,205.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml

Institut Catholique Paris Summer Program	Paris, France	Office of International Education	Students typically earn 6-9 credits in the summer term.	In person	\$5,073.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Sciences-Po	Paris, France	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$30,317.00 (Fall) \$31,455.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Sciences-Po (summer)	Paris, France	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$4,623.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universite de Poitiers	Poitiers, France	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$34,967.00 (Fall) \$32,181.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
EM Strasbourg	Strasbourg, France	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,505.00 (Fall) \$32,017.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
EM Strasbourg (summer)	Strasbourg, France	College of Business Administration	Students typically earn 7 credits in the summer term.	In person	\$8,143.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Catholic University of Eichstatt/ Ingolstadt	Eichstatt, Germany	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,605.00 (fall) \$32,545.00; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Catholic University of Eichstatt/ Ingolstadt summer program	Eichstatt, Germany	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$4,013.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Goethe University	Frankfurt, Germany	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,805.00 (Fall) \$28,643.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Phillipps Universitat	Marburg, Germany	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,355.00 (Fall) \$28,145.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
The American College of Greece	Athens, Greece	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$30,767.00 (Fall) \$30,729.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
The American College of Greece (summer)	Athens, Greece	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$5,761.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
St. Xavier's College	Gurgaon, India	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	http://www.marquette.edu/abroad/where.shtml
University College Dublin	Dublin, Ireland	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$31,067.00 (Fall) \$31,765.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University College Dublin Nursing (summer)	Dublin, Ireland	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$9,216.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
National University of Ireland	Galway, Ireland	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,217.00 (Fall) \$28,715.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
National University of Ireland, Galway Summer Program	Galway, Ireland	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$7,316.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Gonzaga in Florence Summer Program	Florence, Italy	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$13,032.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml

Gonzaga University	Florence, Italy	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$33,652.00 (Fall) \$33,677.00 (Spring); students pay the program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universita Cattolica del Sacro Cuore	Milan, Italy	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$31,917.00 (Fall) \$32,177.00 (Spring); students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Università Cattolica del Sacro Cuore	Milan, Italy	Office of International Education	Students typically earn 3-9 credits in the summer term.	Various	\$8,931.00; students pay the program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
John Cabot University	Rome, Italy	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$31,017.00 (Fall) \$32,767.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
John Cabot University Summer Program	Rome, Italy	Office of International Education	Students typically earn 3-12 credits in the summer term.	In person	\$6,466.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
John Felice Rome Center	Rome, Italy	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$31,217.00 (Fall) \$31,855.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
LUISS Università Guido Carli	Rome, Italy	College of Business Administration	Students earn on semester's worth of credit, typically 12-18 credits.	In person	\$27,605.00 (Fall) \$33,017.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Nagasaki University	Nagasaki, Japan	Office of International Education	Student's earn on semester's worth of credit, typically 12-18 credits.	In person	Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Sophia University	Tokyo, Japan	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$32,005.00 (Fall) \$31,495.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Sophia University Summer Program	Tokyo, Japan	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$5,018.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Jordan	Amman, Jordan	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Jordan (summer)	Amman, Jordan	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	Varies by credit load; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
University of Luxembourg	Luxembourg City, Luxembourg	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Varies by session. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad Iberoamericana Ciudad de Mexico	Mexico City, Mexico	College of Business Administration	Students typically earn 3-6 credits in the summer term.	In person	\$29,533.00; students pay the program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad Iberoamericana Puebla	Puebla, Mexico	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Tecnologico de Monterrey	Various cities, Mexico	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Varies by location. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
EGE Rabat	Rabat, Morocco	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,917.00 (Fall) \$28,959.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Ateneo de Manila University	Manila, Philippines	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,967.00; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Casa Bayanihan	Manila, Philippines	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$26,590 (Fall) \$22,685 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
South Africa Service Learning Program	Bellville, Republic of South Africa	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$31,790; Additional information is found here: http://www.marquette.edu/abroad/where.shtml

University of Western Cape	Capetown, South Africa	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Varies by session. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Sogang University	Seoul, South Korea	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,617.00 (Fall) \$27,955.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Sogang University Summer Program	Seoul, South Korea	Office of International Education	Students typically earn 6-9 credits in the summer term.	In person	\$7,471.00; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
IQS-Universitat Ramon Llull	Barcelona, Spain	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,705.00 (Fall) \$33,345.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad Loyola Andalucia-Cordoba	Cordoba or Seville, Spain	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,755.00 (Fall) \$31,795.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Saint Louis University-Madrid Campus	Madrid, Spain	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In Person	\$28,967.00 (Fall) \$28,875.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Saint Louis University-Madrid Campus (summer)	Madrid, Spain	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$5,971.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad Pontifica Comillas	Madrid, Spain	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$28,167.00 (Fall) \$30,825.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad Pontifica Comillas Summer Program	Madrid, Spain	Office of International Education	Students typically earn 6 credits in the summer term.	In person	\$7,417; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Universidad de Duesto	San Sebastian, Spain	College of Business Administration	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$36,750; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Fu Jen Catholic University	New Taipei City, Taiwan	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$24,350 (Fall) Cost is an estimate. \$25,015.00; Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Mahidol University International College	Bangkok, Thailand	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$27,117.00 (Fall) Varies by session. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Mahidol University International College (summer)	Salaya, Thailand	Office of International Education	Students typically earn 3-6 credits in the summer term.	In person	\$16,107.00; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Vietnam National University	Ho Chi Minh City, Vietnam	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	\$25,967.00 (Fall) \$28,895.00 (Spring); Additional information is found here: http://www.marquette.edu/abroad/where.shtml
AMIDEAST	Various locations	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Varies by program; students pay the program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
Center for Education Abroad at Arcadia University	Various locations	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Varied by program; students pay the program directly. Additional information is found here: http://arcadia.edu/abroad/
Center for Education Abroad at Arcadia University (summer)	Various locations	Office of International Education	Students typically earn 3-9 credits in the summer term.	In person	Varies by program; students pay program directly. Additional information is found here: http://www.arcadia.edu/abroad/

ISU Hessen	Various locations	Office of International Education	Students typically earn 6 credits in the summer term.	In person	Varies by credit load/subjects studied; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
School for International Training (SIT)	Various locations	Office of International Education	Students earn one semester's worth of credit, typically 12-18 credits.	In person	Varies by program; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
School for International Training (SIT)	Various locations	Office of International Education	Students typically earn 3-9 credits in the summer term.	In person	Varies by program; students pay program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml
AMIDEAST (summer)	Various	Office of International Education	Students typically earn 3-12 credits in the summer term.	In person	Varies by credit load; students pay the program directly. Additional information is found here: http://www.marquette.edu/abroad/where.shtml

* All costs are estimates. For more information, please visit: <http://www.marquette.edu/abroad/where.shtml>. Click on the program you are interested in. Next to "Budget Sheets," click on the semester you are planning to go abroad.

Dental School

marquette.edu/dentistry

From the Dean

Marquette University School of Dentistry is pleased to present you with its 2017–2018 bulletin. The School of Dentistry continues to meet the challenges and to grow through the exciting opportunities found in contemporary dental education. In doing so we reaffirm our institutional commitment to provide the finest dental education possible, based on a tradition that invites innovation, and fosters growth and ongoing progress.

Contemporary dental education requires us to adopt new paradigms of instruction and learning, thereby creating an enriched academic, research and clinical culture — preserving the best of the past while integrating the opportunities and challenges of the future. Welcome!

William K. Lobb, D.D.S., M.S., M.P.H.

Dean
School of Dentistry

Vision

The Marquette University School of Dentistry strives to be a premier academic oral health center.

School of Dentistry Mission Statement

The Marquette University School of Dentistry is committed to excellence in education, research and service, resulting in high quality oral health care.

Dental Competencies

The curriculum of the School of Dentistry is competency based. Competencies are the end products of clinical training and experience that represent the ability to independently perform or provide a particular, but complex, service or task. Students who have achieved competence in all areas should be qualified for the safe, independent practice of dentistry. Defined competencies serve as the goals for the dental program at the School of Dentistry. The school educates and trains a technically competent, socially sensitive practitioner of dentistry who adheres to the highest standards of professional conduct and ethics. The new dental graduate must demonstrate solid problem-solving skills, be biologically oriented and function effectively as a member of the nation's health care delivery system. To meet this purpose, it is necessary to identify the knowledge and skills graduates must possess to be able to promote the oral health of patients. These competencies identify and organize the knowledge and skills that graduates of the School of Dentistry must acquire to become competent and caring dentists who treat the whole patient.

Graduates of the School of Dentistry must be able to:

1. Apply legal and ethical principles to the provision of oral health care services, with an understanding of the professional obligation to the patient.
2. Using a patient-centered, humanistic approach, apply appropriate communication and behavioral principles to effectively interact with diverse populations, including patients from various cultural backgrounds, special needs, and in varying stages of the lifespan.
3. Provide care for all patient populations including patients from various cultural backgrounds, special needs and in varying stages of the lifespan emphasizing prevention of oral diseases and promoting the maintenance of existing systemic and oral health of individuals, families and groups in the community.
4. Gather, evaluate and integrate the best available research and biomedical science knowledge to facilitate an evidence-based approach to the diagnosis and management of oral health care.
5. Apply the basic principles and philosophies of practice management, models of oral health care delivery, and provide leadership to the dental health care team.
6. Gather all pertinent patient information from history, interview, clinical examination, and appropriate diagnostic tests to accurately diagnose oral diseases, identify risk factors, and determine prognosis.
7. Recognize pathological hard and soft tissue abnormalities of the orofacial region that require monitoring, treatment, or management.
8. Apply critical thinking and problem solving skills to develop comprehensive treatment plans and obtain informed consent for the accepted treatment option.
9. Monitor and evaluate therapeutic outcomes and utilize the results to reassess and modify initial diagnosis and treatment.
10. Recognize and manage medical emergencies and provide basic life support interventions when needed.
11. Recognize and manage dental emergencies.
12. Manage pain and anxiety utilizing pharmacological and non-pharmacological methods.
13. Restore teeth to proper form, function, and esthetics using appropriate treatment strategies.

14. Restore partial or complete edentulism to proper form, function, and esthetics with fixed or removable prostheses including implant procedures using appropriate materials and techniques and by managing the associated laboratory procedures.
15. Complete a periodontal evaluation, assessment and treatment of early and moderate forms of periodontal disease and manage advanced periodontal disease with a clear recognition of the end points of therapy.
16. Complete an endodontic evaluation, assessment and treatment of uncomplicated endodontic cases.
17. Complete a surgical evaluation, assessment and treatment of uncomplicated cases and manage complicated oral surgical cases.
18. Complete an orthodontic evaluation, assessment and space management analysis of patients differentiating between minor and major malocclusions.
19. Complete a self-assessment of skills, performance, and knowledge for the construction of a personal development plan to improve professional competencies.
20. Communicate and collaborate with other members of the intra and interdisciplinary health care team to facilitate the provision of health care for all patients.

Degrees Offered

Doctor of Dental Surgery

The degree of Doctor of Dental Surgery is conferred upon completion of the four-year curriculum. The candidate must demonstrate competency as defined in "Dental Competencies". In addition, the candidate must have successfully completed all course work and have met all graduate requirements.

Master of Science

The School of Dentistry offers graduate programs in dental biomaterials, endodontics, orthodontics, periodontics, and prosthodontics. These programs can be modified to allow conjoint interdisciplinary graduate work to be undertaken in any other unit of the university.

D.D.S./M.S. Option

The School of Dentistry also offers a D.D.S./M.S. option. These programs provide a unique opportunity for interested and qualified students to enroll in an M.S. degree program while completing their Doctor of Dental Surgery (D.D.S.) degree. The degrees can be earned in any appropriate degree-granting department of the university.

The advanced degree programs at Marquette are administered in close cooperation with the Graduate School. Students may apply for formal entry into the programs any time before the end of their sophomore year. If accepted to the programs, the School of Dentistry assists students in formally applying to the Graduate School for acceptance to a program such as: business administration, informatics and computer science, public service, education, healthcare technologies management, and psychology. Students must follow the normal competitive admissions process and fulfill all requirements of the graduate program, department or college from which they seek the degree.

Academic Accreditation

The School of Dentistry and its recognized advanced education programs are approved by the Commission on Dental Accreditation of the American Dental Association. The School of Dentistry is a member of the American Dental Education Association.

Location

The School of Dentistry is located at 1801 West Wisconsin Ave., Milwaukee, WI 53233. The phone numbers for the School of Dentistry are (414) 288-3532 and (800) 445-5385. A map and directions to the School of Dentistry can be found at <http://g.co/maps/yf5dk>

Academic Calendar

Academic Calendar

Academic Calendar (http://www.marquette.edu/mucentral/registrar/cal_acadcal1617dent.shtml)

Admission Requirements

Select the email address below to ask a question of an admissions official at the School of Dentistry. dentaladmit@mu.edu (dental.admit@mu.edu)

Admission Requirements

Marquette University School of Dentistry requires the successful completion of a minimum of 90 semester hours or 135 quarter hours from an accredited college or university.

The following are scholastic requirements:

Chemistry — 16 semester hours (24 quarter hours)

Eight semester hours (at least two courses) in general inorganic chemistry including laboratory work are required. A course in quantitative and qualitative analysis may be accepted in lieu of one course in general inorganic chemistry.

Eight hours of organic chemistry (at least two courses) including laboratory work are required.

Physics — 8 semester hours (12 quarter hours)

College physics courses including laboratory work are required.

Biology — 8 semester hours (12 quarter hours)

Zoology and a course in comparative vertebrate anatomy are preferred but not mandatory. Only four semester hours of botany or that portion of a general biology course pertaining to botany will apply toward the biology requirement. Laboratory work must be included.

English — 6 semester hours (9 quarter hours)

Six semester hours of English. Composition, literature and/or comparative literature will fulfill the requirement.

Biochemistry — 3 semester hours (5 quarter hours)

Three semester hours in biochemistry. This course must be taken at a four-year institution. Laboratory work is not required.

Note: The School of Dentistry does not accept AP course work for prerequisite science requirements. All requirements must be completed before the student begins his/her freshman year in the School of Dentistry. Any exceptions to this policy must be approved by the dean or his designee.

Recommended Electives

Suggested pre-doctoral science electives include anatomy, cell biology, genetics, microbiology and physiology. Math courses are suggested in preparation for physics and advanced chemistry.

Students are advised to gain, through their college studies, an understanding and an appreciation of various cultural backgrounds in preparation for their futures as professionals and community leaders.

With these ideas in mind, it is recommended that courses in English composition and literature, speech, history, philosophy, sociology, political science, economics, psychology, second language and the like be included in the schedule of pre-dental studies.

Application Procedures

1. Application for admission to Marquette University School of Dentistry may be made through the Associated American Dental Schools Application Service (AADSAS). All AADSAS applicants must submit an online application. The application may be accessed at www.ADEA.org (<http://www.ADEA.org>) in early June prior to the year for which admission is being sought. Individuals who do not have computer access should contact AADSAS by phone at (202) 289-7201 or (800) 353-2237 or by mail at 655 K Street, NW, Suite 800, Washington, D.C. 20001.
2. The completed application should be submitted to AADSAS in the month of June. For optimum consideration, completed credentials should be received no later than Sept. 1.
3. After completing the AADSAS application, the student should forward a \$45 processing/application fee to the Marquette University School of Dentistry as soon as possible. Three letters of recommendation (at least two from science professors) should be submitted to AADSAS. Qualified candidates that the Admissions Committee chooses to pursue will be invited for personal interviews that occur during October and November.
4. Every applicant is required to take the Dental Admissions Test (DAT). The computerized DAT is offered, by appointment, through the Dental Admissions Testing Program and local Prometric Testing Centers across the country. Applications for the DAT may be obtained by writing to: Department of Testing Services, American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611 or online at www.ada.org (<http://www.ada.org>) or www.adea.org.
5. All students entering the Marquette University School of Dentistry must be immunized against Hepatitis B, measles, mumps, rubella (MMR), and tetanus-diphtheria. Students are also required to have an annual TB skin test and show immunity to varicella-zoster through a blood titer. Students

should receive immunizations through their personal physician or contact MU Student Health Services for further information. Students are also required to provide proof of health insurance coverage.

6. The School of Dentistry's Admissions Committee accepts applicants based on scholarship, Dental Admission Test scores, a personal interview and the applicant's overall suitability for the study of dentistry. An applicant may be accepted provisionally, pending receipt of the grades earned in the balance of courses taken or the results of the Dental Admission Test. All test scores, as well as complete and final transcripts from colleges and universities previously attended, must be submitted before a student finally enrolls in classes. No consideration will be given to an applicant with an outstanding balance of \$3,000 or more owed to Marquette University.
7. Accepted applicants must respond in writing within the deadlines stated in the letter of acceptance. A \$1,000 non-refundable deposit is required to reserve an applicant's position in the class. Special deposit and insurance fees are required of international students.

Admission for International Students

International students must submit the necessary application forms, fees, official transcripts and any other items that are required by the School of Dentistry. All documents must be issued by the appropriate source and must bear fresh-ink printing, signatures, stamp, seal or other mark of certification as an official document. All materials not in the English language must be accompanied by official language translations.

International students must also have an adequate command of both written and spoken English. If English was not the language of a student's formal education, he or she must take the Test of English as a Foreign Language (TOEFL) administered by the Educational Testing Service or submit other evidence of English proficiency. Information concerning the TOEFL can be obtained from: TOEFL; Box 6155; Princeton, NJ 08541-6155, U.S.A, or www.ets.org/toefl (<http://www.ets.org/toefl>)

Once accepted, prospective dental students who are not citizens or lawful permanent residents of the United States work with the Office of International Education toward completion of the university and student legal arrangements required before enrollment. Each prospective Marquette F-1 or J-1 visa student must document financial resources for the full duration of the Marquette program before the student's required Certificate of Eligibility can be issued for subsequent governmental arrangements.

Non-immigrant students must abide by the regulations of their legal status in the United States, including those regarding their defined educational objectives, academic load and employment. Each student is to consult with the Office of International Education regarding maintenance of proper legal status throughout the years of dental education.

Minority and/or Disadvantaged Applicants

Prospective students who consider themselves socioeconomically disadvantaged and/or from racial minority groups are encouraged to utilize the services of the Office of Diversity and Inclusion. The School of Dentistry's commitment to the recruitment, retention, and graduation of underrepresented minority dentists has been in operation since 1977. Services and activities for students include application assistance, tutorial support, and academic and personal counseling. Contact the Office of Diversity for more information about programs and services for disadvantaged and/or minority students, visit their website at <http://www.marquette.edu/dentistry/current/diversity-inclusion.php>

Advanced Standing Admissions

Transfer Admissions

A student who desires a transfer to the Marquette University School of Dentistry from another recognized School of Dentistry must submit to the Admissions Committee official transcripts of their dental school and pre-dental college and/or university records along with their application and application fee. In addition, transfer applicants must submit the results of their DAT and National Board, Part I score (if taken). Most importantly, a letter from the dean of the dental school stating rationale for the requested transfer is also required. Students seeking a transfer must complete three years of study at Marquette.

Foreign Trained Dentists

Dentists, who were trained in countries outside the United States, but wish to practice here, may apply for advanced standing admissions. These candidates are required to complete three years of study at Marquette. Interested parties may apply through the Centralized Application for Advanced Placement for International Dentists (CAAPID). The CAAPID application may be accessed at www.adea.org. (<http://www.adea.org>) Along with an application and application fee, these candidates are also required to submit a translated, course-by-course evaluation of their dental school transcripts, three letters of recommendation and TOEFL test results, if English was not the language of the student's formal education. National Board, Part I results are strictly required. Selected candidates will be invited for an interview with the Admissions Committee.

Note: Any candidate accepted with advanced standing is required to complete three years of study at Marquette. These candidates join the rising freshman class after acceptance. (Limited spaces may be available on an annual basis.)

Residency for Tuition Purposes Policy

To be considered a resident for tuition purposes, in the state of Wisconsin, you must meet one of the following criteria:

1. Graduate from a Wisconsin high school and maintain residency in the state of Wisconsin.

2. Graduate from a Wisconsin high school and still have at least one parent residing in the state of Wisconsin for at least 12 continuous months preceding the beginning of the semester to which the student plans to enroll. If both parents are deceased, the last surviving parent must have resided in Wisconsin at the time of his/her death.
3. Live in Wisconsin for a period of at least 12 continuous months, immediately preceding the beginning of the semester to which the student plans to enroll. The student may not complete course work at any educational institution during this 12-month period. Wisconsin state income taxes must have been filed as a full-year resident of Wisconsin for this period.
4. Be the spouse or dependent of a person who was relocated to the state of Wisconsin by his or her current employer for full-time, permanent employment. The position must have been offered and accepted prior to making the move to Wisconsin and prior to the spouse or dependent applying for admission.
5. The determination of residency for tuition purposes is only necessary for students entering as first-time freshmen. The state subsidy is not available for students who enter as advanced standing or transfer students.

Note: Wisconsin residency requirements for tuition purposes differ from those requirements for taxes, voting, etc. Any questions regarding the appropriate determination of residency for tuition purposes may be directed to the state of Wisconsin Higher Educational Aids Board.

Criminal Background Check Policy

Applicants to Marquette University School of Dentistry apply through the Associated American Dental Schools Application Service (AADSAS). The AADSAS application requires disclosure of any misdemeanor or felony convictions other than minor traffic violations. Non-disclosure/falsification of any aspect of the AADSAS application may lead to an offer of admission being rescinded by the School of Dentistry.

A criminal background check will be completed on all provisionally accepted applicants to Marquette University School of Dentistry, prior to matriculation, as follows:

1. The criminal background check will be initiated at the time the applicant is provisionally accepted.
2. The criminal background check is not a component of the application, interview, or initial decision-making process for the school. It is the final component of the admissions process. The letter sent by the School of Dentistry to each provisionally accepted applicant will include information regarding this requirement, indicating that the final admissions decision will be made after institutional review of the provisionally accepted applicant's criminal background check report.
3. Appropriate authorization to initiate the criminal background check will be received from all Marquette University School of Dentistry applicants at the time of their formal interview. Interviewees will be made aware that the background check will only be initiated if they are provisionally accepted for admission.
4. Final decisions regarding provisionally accepted applicants whose criminal background check reveals negative information will be made by an ad hoc committee appointed by the associate dean for academic affairs of the Marquette University School of Dentistry.
5. No information derived from a criminal background check will automatically disqualify any provisionally accepted applicant from final acceptance. A final decision regarding acceptance will be made only after a careful review of the negative information. Offenses revealed by the background check may disqualify a provisionally accepted applicant. The School of Dentistry will use the Wisconsin Caregiver Law as a guide in making such decisions.
6. All information obtained through the criminal background check will be used in accordance with state and federal laws.
7. Enrolled students are required to disclose any felony convictions, including deferred adjudications that violate the Wisconsin Caregiver Law, within thirty days of occurrence to the associate dean for academic affairs. Non-disclosure or falsification of conviction status may be grounds for dismissal or degree revocation.

Deferment Policy

A student may request that his/her offer of admission be deferred for one year. These steps must be followed:

1. The student must have been offered an appointment to the class and paid a deposit to reserve that space before a deferment request will be entertained.
2. The request for deferment must be submitted, in writing, to the attention of the director of admissions. The request for deferment must include plausible rationale and reasons for consideration.
3. The decision to grant or reject the deferment will be made by the director of admissions in collaboration with the associate dean for academic affairs and student services. Requesting a deferment does not guarantee that one will be granted. Decisions will be based on the quality of the reason(s) cited in the deferment request and will be consistent with current selection criteria. Deferments are contingent upon the recipient maintaining the academic standard illustrated at the time of the original offer of admission.
4. A candidate that is granted a deferment will be asked to formally reapply for the following year. All other supporting credentials will be kept on file. The candidate will not be required to submit a new tuition deposit. The tuition deposit will be carried over to the following year at the time the deferment is granted. The tuition deposit is nonrefundable if the candidate does not enroll for the academic year following the deferment.

5. The candidate will be required to confirm his/her appointment by January 15 of the year of enrollment. The student will be expected to pay the tuition rate current to the year of actual enrollment. The student's residency status will remain the same as it was at the time of the original offer of admission.

Academic Programs

Pre-Dental Scholars Program

A cooperative program between Marquette University's College of Arts and Sciences and College of Health Sciences and the School of Dentistry, the Pre-Dental Scholars Program is specially designed for the high school senior who is ready to make a commitment to a pre-dental education and a career in dentistry. A maximum of 10 students per year are enrolled in the program and the students receive a conditional acceptance to the School of Dentistry. Fulfilling the requirements of the program guarantees full acceptance to the School of Dentistry by the end of the junior year of college. The students then receive a bachelor's degree upon successful completion of their first year in dental school. Students accepted into the Pre-Dental Scholars Program must enroll in either the College of Arts and Sciences or the College of Health Sciences. High school students applying to the program must have followed a rigorous college preparatory curriculum. Currently enrolled Marquette freshmen may also apply to the program for potential sophomore entry. These students complete the Pre-Dental Scholars application with the Undergraduate Admission Office by February 1 of their first year at Marquette. Consideration for sophomore entry to the program is based upon space availability and a competitive review of applications. Sophomore entry applicants must have completed, or be currently enrolled in, the following courses by the time of application and have completed these courses at Marquette with a grade of B or better by the end of the spring term of the freshman year:

BIOL 1001	General Biology 1	3
CHEM 1001	General Chemistry 1	4
BIOL 1002	General Biology 2	3
CHEM 1002	General Chemistry 2	4

Students in the program must maintain grades of B or better in all science course work and are required to have a cumulative 3.500 GPA at the end of each of their first three years in order to earn admission to the School of Dentistry.

For complete requirements and application procedures, please contact the Office of Undergraduate Admissions at (414) 288-7302 or (800) 222-6544.

Continuing Education

The Marquette University School of Dentistry offers courses for graduate dentists throughout the year in virtually all phases of dentistry. These courses vary in length and content and are designed to accommodate the general practitioner and specialist.

Course announcements are mailed regularly to all Wisconsin dentists and other interested parties.

Information may be obtained by writing the Marquette University School of Dentistry, Director of Continuing Education and Alumni Relations; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-3093; or by visiting the website (<http://www.marquette.edu/dentistry/professionals/continuing-education.php>).

Academic Regulations

Policies and Regulations

Dental students are responsible for complying with the regulations and/or procedures of the School of Dentistry, as described in such documents as the *Handbook on Academic Policies and Procedures*, *Clinic Operations Manual* and *Comprehensive Patient Care Group Manual*, as well as those set forth in the *At Marquette* student handbook. Copies of these can be found online. Violations of regulations found in *At Marquette* are handled by the Office of Student Development. Copies of *At Marquette* can be obtained at the Office of Student Development. If there is a conflict between the two applicable regulations or procedures, the School of Dentistry regulation/procedure governs. If there are multiple components to a case, the components of the case may be separated and reviewed independently by the appropriate authority (e.g., School of Dentistry, Office of Student Development).

Background Checks, Drug Testing

Marquette University School of Dentistry and its affiliated educational programs may require a student to submit to a criminal background check and/or drug testing. The results of those checks and/or tests may affect the student's eligibility to continue in that degree and/or course.

Commencement

Attendance at Commencement exercises is obligatory for all members of the graduating class. Permission to be absent is only granted for compelling reasons. Such requests must be submitted to the dean in writing by May 1. The dean forwards the request for final action to the provost of the university.

Students, who are in good academic standing, have met the appropriate graduation application deadline and complete their degree requirements including the official recording of any transfer work, by the end of the summer term may participate in spring Commencement. Such students may participate in selected May Commencement ceremonies in the School of Dentistry. Students who are required to enroll in any fall term course in the School of Dentistry are specifically prohibited from participating in any May Commencement ceremony for either Marquette University or the School of Dentistry.

Credit Load

The maximum credit load students may take is 27 credits in the Fall and Spring terms and 19 credits in the Summer Term.

Dean's List

At the end of each fall and spring term, students with up to the five (5) highest term GPAs in each class will be named to the Dean's List. No more than 15% of any class (15 students in a class of 100) can be named to the Dean's List. If the number of potential students who might otherwise be named to the Dean's List exceeds 15% of the total regular class enrollment, the upper limit of eligibility is lowered until the total number of eligible students falls below the 15% cap.

For example, if 7 students have the highest GPA, seven students have the second highest GPA and seven students have the third highest GPA, only the first 14 students are named to the Dean's List, in order to stay below the 15% cap of 12 students.

Alternatively, if one student has the highest GPA, one student has the second highest GPA, two students have the third highest GPA, one student has the fourth highest GPA, one student has the fifth highest GPA, five students have the sixth highest GPA, and four students have the seventh highest GPA, only the first six students will be named to the Dean's List, in order to stay within the top five (5) highest term GPA limit.

Dean's Lists are not calculated for the fourth year as the majority of D4 courses are graded satisfactory/unsatisfactory.

Family Educational Rights and Privacy Act

In compliance with the Family Educational Rights and Privacy Act, Marquette University notifies its students each term of their rights to inspect, amend and prevent disclosure of their education records. For further information, consult Marquette's FERPA policy, located on the Marquette Central Academic Policies website (http://www.marquette.edu/mucentral/registrar/policy_index.shtml).

Graduation Requirements

Graduation is based on the recommendation of the faculty and concurrence of the Dean of MUSoD. A candidate for the degree of Doctor of Dental Surgery must fulfill the following requirements:

1. Successful completion of the National Board Dental Examinations, Parts I and II.
2. Successful completion of, or exemption from, all of the prescribed courses of study.
3. Cumulative grade point average of 2.000 or above.
4. No outstanding grades of "F", "WF", "U", "I", "IC", or "NG".
5. Demonstration of competency in all areas listed in the Dental Competencies section.
6. Retirement of all debts and obligations to Marquette University.

7. Clearing of non-academic requirements through the Office of Clinical Services.

Grading System

The following letter grades, their equivalents in achievement and grade points per semester hour of credit, are used by Marquette University School of Dentistry faculty to evaluate student performance in a course:

Grade	Numerical Grade Range	Achievement	Grade Points
A	95-100	Superior	4.000
A-	92-94		3.670
B+	89-91		3.330
B	86-88	Good	3.000
B-	83-85		2.670
C+	80-82		2.330
C	77-79	Satisfactory	2.000
C-	75-76	Minimally passing	1.670
F**	<75	Unsatisfactory	0.000

* While C- grades are minimally passing, the GPA value of C- grades is less than the 2.0 value required to maintain satisfactory academic standing.

** Marquette University School of Dentistry does not assign a D grade. All grades below C- are unacceptable and do not fulfill the graduation requirements for the Doctor of Dental Surgery degree. Courses with F grades may be remediated as described in the policy on Course Remediation. Submission of a last date of attendance is required for the grade of F. The maximum allowable grade for any course remediation is a C-.

For purposes of letter grade calculations, all numerical grades that are 0.50 or higher are rounded up to the next higher number, e.g., a numerical grade of 91.50 to 91.99 would be rounded up 92, giving a letter grade of A-. Conversely, numerical grades that are 0.49 or lower are rounded down to the next lower number, e.g., a numerical grade of 91.01 to 91.49 would be rounded down to 91, giving a letter grade of B+.

In certain courses, only S or U grades are assigned.

Grade	Defined
S	Satisfactory completion of the course. Full credit earned and course fulfills graduation requirements for the Doctor of Surgery degree; however, the grade does not affect the grade point average.
U	Unsatisfactory completion of course. No credit earned and the course does not fulfill graduation requirements for the Doctor of Dental Surgery degree; however, the grade does not affect the grade point average. Submission of a last date of attendance is required for this grade.

The following letter grades are used to indicate circumstances involving audits, incompletes, absences and withdrawals.

Grade	Defined
ADW	Administrative Withdrawal; a permanent grade indicating the student was withdrawn from the course for administrative reasons, as determined by approved personnel of the university, including but not limited to the dean, or members of a committee involved in a formal hearing and/or appeal process. Submission of the late date of attendance is required for this grade. This grade will take precedence over any other grade assigned to the student at the time of the administrative withdrawal.
AU	Audit (no credit); a permanent grade indicating the credits are excluded from attempted credits.
AUA	Audit (no credit); a permanent grade, indicating the credits are included in attempted credits, used in Satisfactory Academic Progress.
I	Incomplete; a temporary grade assigned by the course director, indicating that the student has not completed the requirements/exams necessary for the assignment of a grade due to circumstances beyond the control of the student, e.g., excused absences. In such cases the student must meet with the course director within five (5) school days of the assignment of the grade or the student's return to school, to determine the requirements to successfully complete the course. Students who have not completed the requirements necessary for the assignment of a grade due to unexcused absences, inability to maintain an appropriate pace of study or poor quality of work will be assigned a grade of F or U. The assignment of a grade of I implies that the student is significantly behind in terms of completing the course requirements. All grades of I must be removed prior to the end of the following term or a grade of F will be recorded. Submission of a last date of attendance is required for this grade.
IC	Incomplete Course; a temporary grade assigned by the course director to students whose clinical course work is incomplete at the time of a formal grading period, i.e., end of the term, due to the scheduling of clinicals beyond the control of the student; however, the quality and quantity of work is appropriate. This grade is reserved for courses that may extend over two or more terms and its assignment carries no negative connotation regarding student performance.

IR	Incomplete Remediation: a temporary grade indicating the course is incomplete because the student needs to do some remediation for portions of the course.
NG	No grade; a temporary grade indicating grades were not entered by the grading deadline for the session in which the class was offered; a grade change is required.
SR	Satisfactory with Remediation: a permanent grade indicating satisfactory coursework, after remediation.
W	Official withdrawal; a permanent grade indicating withdrawal initiated by the student, with approval of the college office. Submission of a last date of attendance is required for this grade.
UW	Unexcused withdrawal; a permanent grade indicating withdrawal initiated by the associate dean for academic affairs when a student registered for a course, never attended and failed to officially withdraw.
WA	Withdrawn-Excessive Absences; a permanent grade, indicating withdrawal initiated by the associate dean for academic affairs due to excessive absences in the course. This grade cannot be overwritten by the W grade. Submission of a last date of attendance is required for this grade.
WF	Withdrawn-Failed; a permanent grade, calculated into the GPA, indicating a withdrawal initiated by the student after the deadline to withdraw for the class, or by the faculty/school when a student stops attending, also after the deadline to withdraw. This grade cannot be overwritten with any other grade, except in the case of the ADW grade, as described above. Submission of a last date of attendance is required for this grade.

Clearance of grades I, IC and IR are initiated by the course director who submitted the original grade and must be done within five (5) school days of the student completing the course. In the event the course director is unable to submit the grade change; the program director or department chair must assume that responsibility.

The letter grades involving withdrawal, with the exception of the WF, (i.e., grades of W, UW, WA) do not involve any loss of grade points and do not affect a student's grade point average.

Honors and Awards

Graduation Honors

The grade point system is used to compute graduation honors. The computation is made by dividing the total number of grade points earned by the total number of hours attempted, as provided by the Office of the Registrar. The grade points are calculated to the third decimal place and are not rounded.

Eligibility for graduation with honors are determined at the academic progress meeting during the spring term of the D4 year. Eligible students must have successfully completed all required courses through the end of the fall term of the D4 year. Eligible students must have no grades on their transcript for the spring term of the D4 year other than passing (letter grade or S). Students are not penalized for incomplete (I)/incomplete course (IC) grades.

Students are not eligible to graduate with honors if they have ever received a failing grade or IR grade in any course, regardless of the eventual grade earned following remediation and/or completion of course requirements.

A candidate whose average is 3.500 graduates cum laude; one whose average is 3.700 magna cum laude; and one whose average is 3.900 summa cum laude. Graduation honors are inscribed on diplomas, noted in the published lists of graduates at Commencement, and recorded on the student's transcript.

The following awards and prizes are presented annually.

Scholarship

- Alpha Omega International Dental Fraternity Award
- Lord's Dental Studio Scholarship Award (Third-year student)
- Milwaukee Odontological Academy (Second-year student)
- Omicron Kappa Upsilon National Dental Honor Society
- Tom Laur Award (Second-year student)
- Dr. Nic Weber Award (Fourth-year student)

Leadership, Professionalism, and Service

- Academy of Dentistry International Tanaka Award (Third-year student)
- ADA Endowment and Assistance Fund, Inc. Minority Dental Student Scholarship Program (Second-year student)
- ADA Endowment and Assistance Fund, Inc. Dental Student Scholarship Program (Second-year student)
- American Association of Women Dentists
- American Student Dental Association Award of Excellence
- Dr. David A. Sampe Wisconsin International College of Dentists Most Improved Wisconsin Dental Student (Third-year student)
- Foundation of the Pierre Fauchard Academy Dental Student Scholarship Award Program

- International College of Dentists
- Marquette University-Class President and Student Council President
- Marquette University Dental Alumni Association
- Marquette University School of Dentistry American Student Dental Association Annual Award
- Marquette University School of Dentistry Research Awards
- Pierre Fauchard Academy
- Staff Appreciation Award
- Wisconsin Dental Association Foundation Awards
- Wisconsin Dental Association Insurance Program Jack D. Mesropian Memorial Protector Grant

Outstanding Performance

- Academy of Dental Materials
- Academy of Dentistry for Persons with Disabilities
- Academy of General Dentistry
- Academy of Operative Dentistry
- Academy of Osseointegration
- American Academy of Cosmetic Dentistry
- American Academy of Craniofacial Pain
- American Academy of Esthetic Dentistry
- American Academy of Implant Dentistry
- American Academy of Oral and Maxillofacial Pathology
- American Academy of Oral and Maxillofacial Radiology
- American Academy of Oral Medicine
- American Academy of Orofacial Pain
- American Academy of Pediatric Dentistry
- American Academy of Periodontology
- American Association of Endodontists
- American Association of Oral and Maxillofacial Surgeons
- American Association of Oral Biologists
- American Association of Orthodontists
- American Association of Public Health Dentistry
- American College of Dentists Wisconsin Section
- American College of Prosthodontics
- American Dental Society of Anesthesiology
- American Equilibration Society
- Dr. Bela and Mrs. Rachel Fodor Memorial Award
- Carma Laboratories
- The International Congress of Oral Implantologists
- Quintessence Publishing Company Award/Achievement in Periodontics
- Quintessence Publishing Company Award/Research Achievement
- Quintessence Publishing Company Award/Clinical Achievement in Restorative Dentistry
- Student Research Group Research Award
- Whip Mix Corporation Prosthodontic Award

Immunization and Tuberculosis Screening Requirements

Marquette University requires all newly admitted and readmitted undergraduate, graduate, and professional students to provide dates of certain immunizations and complete a TB Screening questionnaire for tuberculosis. Proof of immunization, immunity or disease incidence, if applicable, for Measles, Mumps, Rubella (MMR), Varicella (chicken pox), Tetanus/Diphtheria/Pertussis and completion of a tuberculosis screening questionnaire is required and must be completed electronically. Directions on how to access the Marquette University Medical Clinic student web portal to complete these forms are found in Checkmarq under the Next Step tab. Directions can also be found on the Marquette University Medical Clinic website (<http://www.marquette.edu/shs/forms>). Failure to complete the required immunization and TB screening questionnaire within 30 days of the start of the student's first term or the readmitted term at Marquette results in the placement of a registration "hold" on future registrations. The hold is removed once

the immunization and screening requirements have been met. Health Sciences, Nursing and Dental students may be required by their departments or colleges to receive additional immunizations. Contact your department or college for specific requirements.

Last Date of Attendance

Submission of the last date of attendance is required for some grades (see Grading System above). This is based on a federal regulation mandating that the university inform the Department of Education when a student stops participating a class, or classes. There is a wide definition for the last date of attendance, i.e., it does not simply refer to attending class. This includes: the last time a student attended class; the last time the student took a test/quiz/exam; the last time the student participated in a chat/discussion; the last time the student submitted homework; the last time the student used D2L; the last time the student participated in a lab; and/or the last time the student participated in any class activity, either inside or outside the classroom. The last date of attendance is calculated by using the latest date a student participated in any of these activities.

Licensure Information

National Board Dental Examinations

These examinations are divided into two parts. Part I, which includes comprehensive examinations in anatomical sciences, microbiology/pathology, biochemistry/physiology and dental anatomy and occlusion, generally is taken the student's second year. Part II, which covers the fields of patient management, operative dentistry, pediatric dentistry, pharmacology, prosthodontics, oral and maxillofacial surgery and anesthesia, orthodontics, oral and maxillofacial pathology/radiology, periodontics, and endodontics is usually taken some time during the student's fourth year of study.

Requirements of State Dental Board

All persons desiring to practice dentistry in Wisconsin must pass both parts of the National Board Dental Examination and pass one of the following Clinical Examinations (effective January 2009): Southeastern Region (SRTA), Western Region (WREB), Council on Interstate Testing Agencies (CITA), Central Region (CRDTS), Northeast Region (NERB) or American Board of Dental Examiners, Inc. (ADEX). Successful completion of one of these examinations allows the dentist to apply for licensure in Wisconsin and other states that accept the above-mentioned examinations. Contact individual states for complete and up-to-date information.

Note: Board information is subject to change.

Repeated Courses

Dental students, who repeat a course, may do so under certain conditions:

1. The repeated course may be taken at Marquette or another institution of higher education approved by the associate dean for academic affairs in the School of Dentistry.
2. The repeated course must be substantially similar to the original course in content and must be approved by the course director and the associate dean for academic affairs.
3. The repeated course may be graded with the same grading options as the original or the grading scheme utilized by the institution offering the course. (Students may not exercise a Pass/Fail option for a repeated course unless it is the required grading scheme.)
Courses that are failed may be repeated once as long as permission has been obtained from the course director and the associate dean for academic affairs in the School of Dentistry. A failed grade is determined as any grade that is lower than the minimum grade needed in a course, as per university policy and/or the requirements of the School of Dentistry. A passing grade is determined by the minimum grade that is required in order to receive credit for the course, or to fulfill the program requirements of the School of Dentistry as published in the academic program requirements of the university/college/school/department.
4. Once a passing grade is earned in a course, the course may not be repeated.
5. These courses allow unlimited repeats: continuation placeholder (i.e. Extended Clinical Practice), honors/independent study/research, and variable title courses (e.g., topics). Permission of the course director and associate dean for academic affairs may be required prior to registration for these courses.

Credit hours earned in a repeated course are only awarded once; however, all previous courses and grades remain on the student's permanent academic record. The grade in the original course is excluded from the cumulative grade point average calculation and only the repeated grade is included in the cumulative grade point average—whether that grade is higher or lower than the original grade. The cumulative grade point average is adjusted at the time the repeated course is graded. If a student audits or withdraws from the repeated course, the earlier grade remains in the cumulative grade point average. If a student repeats a course at an institution other than Marquette, it will not be included in the term or cumulative GPA but it does fulfill the graduation requirement for the School of Dentistry.

At the time of registration, the student must file a course repeat form in the School of Dentistry Office of Student Services for all courses being repeated that term. The 'Request Permission to Repeat a Course' form found online at the Marquette Central academic forms website (http://www.marquette.edu/mucentral/registrar/policy_forms.shtml). This request is only approved if the student has not earned a passing grade in the course, as per university and/

or program standards that state a specific minimum grade must be earned in that specific course and the student has not previously earned the required minimum grade.

Registration

Marquette University utilizes a Web-based online registration process using Marquette's CheckMarq Student Information System. In addition to offering the convenience of computer registration, CheckMarq also offers early registration by permitting continuing and readmitted students to begin registering for the next term during the previous term. New students begin registration at a somewhat later date, but still several weeks before the first day of class.

A student must have both a Marquette user ID and a CheckMarq password to register using the CheckMarq system. Information Technology Services assigns user IDs to all new students for the duration of their studies at Marquette. The user ID for CheckMarq is the same as the user ID for the university's email system.

Students complete their registrations using the CheckMarq system (<https://checkmarq.mu.edu>) according to the procedure described in the university's registration Schedule of Classes. No class may be attended for which the student is not properly registered. Proper registration includes the payment of all tuition and fees. Advising is required for all students prior to registration each term. Accordingly, students who register for course work without adviser approval assume full responsibility for their registrations. Courses that do not satisfy the requirements of their programs of study will not be applied toward the degree.

All courses for which the student is officially registered as of the close of registration are subject to fee assessment and payment, and as such to appear as part of the student's permanent record. It is the student's responsibility to be certain that, before registration ends, his or her official registration accurately reflects only those courses for which he or she wants to be enrolled. Failure to attend a course does not relieve that student of the obligation to pay any tuition and/or fees that are due.

Student Evaluation

The School of Dentistry uses the grade point system to determine a student's academic average and eligibility for promotion and graduation. Each grade (A through F) earned in a course carries a specific number of grade points. The grade points earned in any given course equal the grade point value of the grade multiplied by the total number of semester hours credited. A student's grade point average is the total number of grade points earned divided by the total number of semester hours credited in those courses for which grade points have been assigned.

The Academic Review Policy, which is distributed to each student, provides details of the evaluation process used to determine promotion to the next higher class and graduation.

Student Code of Ethics and Professional Conduct

This document is published as part of the Handbook on Academic Policies and Procedures and is available to all students on the School of Dentistry Intranet website (SharePoint).

Transmissible Disease Policy

Marquette University School of Dentistry is committed to providing safe and appropriate dental care to all patients including those patients who are carriers of infectious diseases. Marquette University School of Dentistry is also committed to assuring a safe work place for all personnel and patients.

In order to assure the safety and well-being of all concerned, the following policy has been established:

1. The School of Dentistry provides appropriate information and comprehensive training to all personnel in order to give them a thorough understanding of infection control procedures and objectives. This training is updated annually.
2. All School of Dentistry personnel who have direct patient contact or contact with blood or other potentially infectious materials strictly comply to current OSHA Standards and Infection Control Guidelines of the Centers for Disease Control and Prevention. Rigid adherence to established infection control procedures as described in the Marquette University School of Dentistry Clinic Operations Manual is mandatory and are enforced. Failure to follow appropriate infection control measures results in restriction of clinic privileges.
3. Personnel with potentially infectious lesions and/or weeping dermatitis and/or open wounds on exposed skin are restricted from direct patient contact until these lesions have healed.
4. Hepatitis B vaccination (or evidence of initiation of vaccination), or proof of immunity via a blood titer are required for dental students/residents upon enrollment and as a condition of employment for faculty and staff with direct patient contact or contact with blood or other potential infectious materials. Exceptions are made only after review on a case-by-case basis.
5. Marquette University School of Dentistry Post-Exposure Policy are followed conscientiously.
6. Personnel who experience an occupational exposure, as defined by the Centers for Disease Control and Prevention, and persons who know themselves to be practicing generally recognized "risk behaviors," such as unprotected sex and needle sharing are strongly encouraged to be tested appropriately for Hepatitis B, Hepatitis C and/or HIV and are advised to inform the School of Dentistry administration if the result is positive.

7. HBV DNA positive serum levels, HCV antibody-positive and HIV antibody-positive School of Dentistry personnel are evaluated on a case by case basis and in strictest confidence. Personal, medical and career counseling are provided. An ad hoc review panel*, whose members are well informed concerning infectious disease-related issues, meets in response to each occurrence and determine follow-up.

* The composition of the ad hoc review panel is determined by the dean. It consists of School of Dentistry and other personnel, e.g., student, faculty and administration, the infected person's personal physician, and any other persons qualified to assist in this regard.

Withdrawal

This section applies to both sections below: From Dentistry and From Courses

A student who drops any class before the end of the last day to register for the session in which the class is scheduled, has the class removed from the academic record. Once the last day to register for the session has passed, as published in the Academic Calendar (<http://bulletin.marquette.edu/undergrad/academiccalendar>), classes remain permanently on the record and may not be removed. Once a permanent grade is assigned, it is not changed except for institutional error or policy.

Federal financial aid regulations require that the university submit notification of all changes in status by students (full-time to half-time, etc.) to the U.S. Department of Education via the National Student Loan Data System within a certain period of time. The university therefore reserves the right to withdraw a student from any class when it is evident the student did not start the class (grade of UW); stopped attending the class (grade of WA or WF, as appropriate); or, due to incapacity, must be withdrawn from the class (grade of W). **This policy is in effect for all students, regardless of any financial aid award.**

Failure to officially withdraw from classes, or the university, according to established deadlines in the Academic Calendar, (<http://bulletin.marquette.edu/undergrad/academiccalendar>) the procedures referenced below, and the timelines, as published by the Bursar's Office (http://www.marquette.edu/mucentral/bursar/withdrawal_index.shtml), does not relieve the student of responsibility to pay for any tuition/fees owed for such classes. In addition, the student's financial aid may be adjusted as required by federal and state refund calculations and institutional policy based on the official withdrawal date. The student's withdrawal is reported to the National Student Loan Data System should any loan deferments need to be canceled at the time of withdrawal. Finally, the date on which all withdrawal forms are submitted to the university is the date used for any refund calculations.

From Dentistry

A student who is enrolled for one or more classes but decides to completely discontinue study for the term must formally withdraw from the university. Application for withdrawal must be obtained from the Office of Student Services.

After obtaining the official withdrawal form, a student who wishes to withdraw from the university during the course of the term must meet with the associate dean for academic affairs at the time of such-action in order to be entitled to honorable dismissal. If the student needs to confer with any additional offices, the Office of Student Services indicates that on the official withdrawal form.

If a student stops attending classes during the term without the permission of the School of Dentistry, they receive the grade of WA in each course, which must be cleared by the associate dean for academic affairs before the student is eligible for readmission.

Withdrawal is not processed by the university or considered officially completed until the withdrawal form with all the necessary signatures is returned by the student to the Office of Student Services.

In cases of withdrawal because of disciplinary reasons, the student must be cleared by the dean to be eligible for readmission.

A student who intends to withdraw from the university after the close of a term is strongly advised to confer with the associate dean for academic affairs prior to withdrawal.

From Courses

A student who wishes to withdraw from one or more courses, but still attend at least one other course during the term, must contact the associate dean for academic affairs prior to withdrawal.

A student may drop a course by utilizing the CheckMarq system until the close of registration. This action results in the course being expunged from the student's record. After registration ends, a student may drop a course with a W (withdrawal) grade until the deadline, as posted in the Academic Calendar (<http://bulletin.marquette.edu/dental/academiccalendar>). Before withdrawal, a student should confer with the Office of Student Services to determine what procedure must be followed. After this period, the student is no longer be given permission to withdraw from courses except for serious non-academic reasons (e.g., injury, family crisis).

Working with Minors

Effective July 1, 2009, University Policy and Procedure 4-26 was established to provide a safe environment to those under the age of 18 years old participating in programs and activities at Marquette University. Unless an exception applies, programs that involve adults working with minors in university-sponsored programs and other programs held on campus must register with the Department of Risk Management. In addition, adults, before directly participating with minors in such programs and activities, must complete a criminal history background check; observe specific behavioral requirements; report all allegations of inappropriate conduct; and participate in mandatory training on protecting minors and on the behavioral

and reporting requirements of the policy (http://www.marquette.edu/riskunit/riskmanagement/working_with_minors.shtml). The Department of Risk Management website (<http://www.marquette.edu/riskunit/riskmanagement>) provides additional information and all required forms.

Student Resources and Facilities

Student Resources

School of Dentistry Alumni Association

The association is an affiliate of the Marquette University Alumni Association. Alumni reunions and meetings are held, often in conjunction with the American Dental Association annual meeting and other state and regional dental meetings.

The Dental Alumni Association hosts activities for freshman dental students and provides assistance with many student related programs. For information regarding the Dental Alumni Association, contact the Alumni Relations Office, School of Dentistry, P.O. Box 1881, Milwaukee, WI 53201-1881, (414) 288-3093.

Disability Services

Marquette University strives to integrate qualified students with disabilities as fully as possible into all aspects of university life. The Office of Disability Services has been designated to coordinate this process in accordance with the university's compliance responsibilities under the law. Accommodation determinations for all students with identified and documented disabilities will be made on a case-by-case basis. Examples of possible accommodations or services provided to students with disabilities include: lecture notes, testing arrangements, texts in alternative formats, interpreting, self-advocacy guidance, etc.

More detailed information about accessibility for all students at Marquette can be found at the Disability Services website (<http://www.marquette.edu/disability-services>). The Office of Disability Services is located in the 707 building, Room 503; P.O. Box 1881, Milwaukee, WI 53201-1881; P (414)288-1645; F (414) 288-5799.

Email Policy

Marquette University utilizes email as one of the official means of communication with students to keep them informed of important information such as financial aid and billing data; college deadlines, events and updates; and important campus news. Each student is issued an official eMarq email account for use while he or she is enrolled.

Email is an appropriate and preferred method for official communication by Marquette with students unless otherwise prohibited by law. The university has the right to send official communication to students by email with the assumption that students will receive, read and, if necessary, act in a timely manner based upon these emails. For more information, see the University Email Policy (<http://www.marquette.edu/its/about/official.shtml>).

Extramural Affiliations in Community Dentistry

Dental students are provided opportunities to participate in extramural community dental health programs throughout their four years at Marquette University School of Dentistry. Among the sites available are various schools in the Milwaukee Public School system and the Southern Wisconsin Center. Students also participate in community-based sites in local day care centers, geriatric centers, nursing homes, handicapped facilities and ambulatory care settings in the greater Milwaukee area. They also participate in rural outreach clinics located in Appleton, Lac du Flambeau, Stevens Point and Eau Claire, Wisconsin.

Dental Informatics

Dental Informatics is integrated throughout the curriculum of the School of Dentistry. Academic technology includes: lecture halls, presentation rounds rooms, audio and video recorded lectures, eportfolios, a custom website for rounds presentations, and an Informatics lab equipped with computers and document scanners for student use. Healthcare technology is available to students throughout the dental clinic and preclinical areas consisting of an electronic health record, digital radiology (2D and CBCT), digital and intra-oral cameras, and electronic dental and drug resources available at each operatory. Dental Informatics topics, such as secure and productive use of technology, are addressed within didactic presentations and small group, hands-on presentations.

Dental Informatics also features dental operatories equipped for dental research and continuing education. These resources are available for use of students, faculty, staff and community dentists.

Marquette Central

This office is the primary source for student enrollment and financial services information and assistance. Once a student is admitted to the university, this office is available to help students through Marquette processes and serves as a resource for questions about registration, student financial aid and student accounts. For more information, visit the Marquette Central website (<http://www.marquette.edu/mucentral>).

Office of Diversity and Inclusion

The School of Dentistry's Office of Diversity and Inclusion is responsible for the identification, recruitment and retention of underrepresented minority students interested in attending dental school. The Diversity Office in collaboration with the Health Careers Opportunity Program (HCOP) offers summer enrichment programs. Additionally, the office provides a variety of academic and personal support services as well as oversees the activities of the

Student National Dental Association. For more information, contact the Office of Diversity and Inclusion at the School of Dentistry, (414) 288-1533 or (800) 445-5385, ext. 2.

Publications

The School of Dentistry publishes a magazine, *Dental Images*, twice a year, and distributes it to all dental alumni, faculty, staff and students. A general viewbook, which includes a synopsis of the school, admission criteria, a class profile, and financial aid information, is available through the Office of Dental Admissions.

Marquette University Police Department

With the Marquette community located in downtown Milwaukee, students need to be aware of the realities of city living. Recognizing this, the university strives to educate students about personal safety and crime prevention through a wide variety of safety programs and services.

Marquette operates its own commissioned police department (<http://www.marquette.edu/mupd/about.php>), which works closely with the Milwaukee Police Department to ensure the security and safety of the university community. Located on the first floor of the 16th Street Parking Structure, 749 N. 16th St. (between Wisconsin Avenue and Wells Street), the department houses its administration, officer operations, the Command Information Center, preventive services and Student Safety Programs. MUPD operates 24 hours a day, every day. Services can be obtained by calling (414) 288-6800. In cases of emergency, students and employees should contact MUPD's emergency line by dialing (414) 288-1911 from any campus extension or (414) 288-1911 from any off-campus phone.

MUPD employs police, public safety and university service officers. The police officers' primary role is to prevent crime and the breach of public order. Primary responsibilities include protecting students, faculty, staff, campus visitors, property and facilities from accidents, bodily harm, fire, theft, vandalism and illegal entry; enforcing laws and traffic and parking regulations; apprehending violators; providing general information and assistance to the public; conducting criminal investigations; and participating in community-oriented policing efforts. Public safety officers are responsible for preventing and suppressing crime, protecting life and property, and preserving peace throughout the Marquette community. University service officers are responsible for protecting the Marquette community and securing Marquette's property. They conduct walking patrols of campus buildings and grounds, provide authorized after-hours access to buildings, and assist public safety officers, as well as campus community members, who have locked keys in cars, need jump-starts or require other assistance.

To provide members of the Marquette and surrounding community with a direct means of contacting MUPD, the university maintains Blue Light and Service Phones. Blue Light Phones, most frequently recognized by blue lights on the top of the phones, and Service Phones, most frequently recognized by red labels, are placed in university buildings, apartments, parking areas and near-off-campus areas. Video cameras are located throughout campus and in the near-campus neighborhood. They are linked to the Command Information Center in MUPD and are used to help monitor suspicious behavior and document activity in a given area.

A wide variety of crime prevention and safety awareness programs (<http://www.marquette.edu/mupd/safety-tips.php>) are made available to groups that are interested in promoting safety. Popular topics include self-defense, personal safety, sexual assault prevention and alcohol awareness. Numerous brochures, a newsletter and crime statistics are readily available to provide information.

Any member of the Marquette community who becomes involved in a crisis situation can receive the benefits of the Victim/Witness Services program. The program provides resources for those in need of counseling or support services in addition to providing escorts to and from all necessary court-related appearances.

MUPD complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act through the publication of the Safety Resource Guide, which includes campus crime statistics and crime prevention strategies. Copies of the Safety Resource Guide are available from MUPD (<http://www.marquette.edu/mupd>) or by calling (414) 288-7320.

Schedule of Classes (Snapshot)

Snapshot is an online Schedule of Classes (<http://www.marquette.edu/mucentral/registrar/snapshot>) students access to determine what courses to take each term. In addition, Snapshot will provide a list of those classes that meet certain degree requirements or are of special interest, such as online courses.

Student Information System (CheckMarq)

Marquette students obtain up-to-the moment information, monitor their academic record, view courses, register and update their address/phone numbers online by using the CheckMarq system (<http://checkmarq.mu.edu>). Students can access CheckMarq from any computer with Internet access. CheckMarq requires both a user name and password. Information Technology Services assigns user names and passwords to all new students for the duration of their studies at Marquette.

Student Organizations

Honorary

Omicron Kappa Upsilon

National dental honor society. Twelve percent of the entire class is eligible to be elected. Election to this society is based upon scholarship and professional attitude. Candidates are chosen from among the highest ranking senior students.

Alpha Sigma Nu

The Jesuit honor society for men and women. Membership is determined on the basis of a candidate's scholastic record, plus service and loyalty to Marquette. Appointment is made by present members of the society, school deans, and ultimately the president of the university.

Social and Professional

Alpha Omega

National dental fraternity.

American Dental Education Association

The American Dental Education Association (ADEA) is the organization that represents all dental schools throughout the United States. The Council of Students represents student interests within the organization. Students who are interested in future careers as dental educators are encouraged to become student members of ADEA and the school sends representatives to the Council of Students meetings. Opportunities exist for students to work with faculty on educational projects and to present the results of these projects at the ADEA annual session through posters and symposia.

American Student Dental Association

A students' branch of the American Dental Association was established in the school in 1934. The aim of the American Student Dental Association is to promote and stimulate interest in the various fields of dentistry and in the American Dental Association. The A.S.D.A. offers regional conferences and programs in insurance, summer externships, minority recruitment and international student exchange.

The American Society of Dentistry for Children and the American Society of Preventive Dentistry also have student units at the School.

Delta Sigma Delta Dental Fraternity

As the nation's oldest and largest professional dental fraternity with international ties, Delta Sigma Delta prides itself on promoting excellence. As a member of Delta Sigma Delta, one furthers their dental knowledge through service and networking with others in the dental profession. The annual regional meeting serves as a place for all DSD chapters from central region dental schools to get to know one another and share ideas. Our commitment to helping one another excel in dentistry is unsurpassed. We pride ourselves on our mentorship of underclassmen, assisting Eta Eta's with schoolwork, waxing projects, and other lab work. Aside from schoolwork and dentistry, our various social events keep life fun amidst the sometimes stressful times in dental school.

Hispanic Dental Student Association (HDSA)

The Hispanic Dental Student Association was founded in 1989 as a result of the increasing number of Hispanic students studying dentistry at Marquette University. The organization is mainly concerned with developing and maintaining the Hispanic culture within the university; promoting the recruitment, enrollment, retention and graduation of Hispanic dental students; and serving as role models and ambassadors to the Hispanic community by promoting good oral health care.

Psi Omega Dental Fraternity

Psi Omega is a coed dental fraternity focused on service, social and professional development. Psi Omega is passionate about service and makes it a priority to do our part to better the community and the school. As an organization, we cultivate relationships between first year students, upperclassmen and alumni. During our professional meetings, we invite local practicing dentists and specialists to come in and speak to us about various topics of our choosing. Psi Omega also holds various members-only, social events including a river rafting trip and an annual ski trip. Psi Omega is a fraternity centered on becoming competent healthcare providers who contribute to their communities while simultaneously developing lasting relationships with peers and faculty.

Student National Dental Association (SNDA)

The Student National Dental Association (SNDA) was founded and incorporated as a nonprofit organization in Pennsylvania in 1972 by a group of minority dental students. Today there are 46 chapters located in dental schools across the United States. The founders of SNDA sought to develop an organization that would speak to such issues as recruitment and retention of minority students, the dental health needs of minority communities, and future issues confronting organized dentistry. SNDA also serves as a supportive mechanism for minority dental students in providing a national network of communication between students as a means of improving the health manpower distribution among minority ethnic groups.

Student Research Group (SRG)

A component of the American Association of Dental Research National Student Research Group (AASDR NSRG). This was established in the school in 1999 and seeks to promote interest in student research and discovery. The SRG offers many seminars, assistance with research projects, and sponsors

travel to national meetings and competitions. They also sponsor several social events and an annual Student Research Day to recognize all students involved in scholarly activities. Officers are elected each year from the student body.

The Student Council

The council consists of elected representatives from each dental class and representatives from each recognized student organization in the school. The council serves in an advisory capacity to the Administrative Council of the school.

Transcript of Academic Record

A Marquette University transcript (<http://bulletin.marquette.edu/undergrad/academicregulations/#transcripts-official>) is the complete and unabridged copy of all academic work attempted while matriculated at Marquette, with the exception of transfer credit taken elsewhere. Partial transcripts are never produced. Course and grade information contained on the transcript are released pursuant to the Family Educational Rights and Privacy Act of 1974 (as amended).

Students may obtain a transcript of their Marquette record by completing a Transcript Request form available on the Marquette Central academic forms website (http://www.marquette.edu/mucentral/registrar/policy_forms.shtml) and submitting it as indicated on the form, or submitting an online request via the National Student Clearinghouse (<http://www.studentclearinghouse.org>). Current students may request a transcript online via their CheckMarq account. Submit all transcript requests a minimum of one week in advance of the date the transcript is needed.

The fee for regular transcript service is \$7.00 per transcript (3 business days). The fee for expedited transcript service is \$30.00 per transcript (same day service). Additional FedEx fees apply. All transcript fees are due at the time of the request.

Every transcript that is issued directly to a student is clearly marked. Because most institutions do not accept a transcript that has been in the student's possession, it is strongly recommended the students request the Office of the Registrar mail a transcript directly to the institution involved. Students who fail to follow this recommendation are liable for any further charges when additional transcripts are needed.

Veterans Benefits

The Office of the Registrar acts as liaison between the student and the Veterans Administration, the Wisconsin Department of Military Affairs and the Wisconsin Department of Veterans Affairs. Any student eligible to receive educational benefits under one of the various federal Veterans Administration programs must, at the beginning of each term for which he or she is registered, complete and/or submit the Marquette Application for Certification of VA Educational Benefits. First time VA benefit applicants or transfer students may need to furnish additional documentation. For more information on how to apply for Veterans' educational benefits, visit the Marquette Central Veteran's Benefits website (http://www.marquette.edu/mucentral/registrar/vet_index.shtml). Information or consultation regarding Veterans educational benefits is available at any time during regular Marquette Central (<http://www.marquette.edu/mucentral>) office hours.

Marquette participates in the Yellow Ribbon Program (http://www.marquette.edu/mucentral/registrar/vet_yellowribbon.shtml); which is a Post-9/11 GI Bill enhancement program for students who qualify for 100% of the Post-9/11 GI Bill. This program allows institutions of higher learning in the United States to voluntarily enter into an agreement with the VA to fund some or part of the tuition expenses and fees of these students.

Federal Law requires that educational assistance benefits to Veterans and other eligible students be discontinued when these students cease to make satisfactory progress toward their degree objective. Individuals who wish to receive veterans' educational benefits must qualify and meet the published academic standards and requirements of the university in order to be certified for Veterans educational benefits. Only courses that apply to a degree program may be certified for VA Educational benefits; and students must inform the Office of the Registrar of changes to their enrollment after certification is submitted for the term.

Facilities:

Biomedical Sciences

The Department of Biomedical Sciences, which includes the disciplines of anatomical sciences, biochemistry, general pathology, microbiology, pharmacology and physiology, is part of Marquette University's College of Health Sciences. Departmental laboratories provide faculty and students with the necessary facilities to conduct basic biomedical research.

Biomaterials

Research facilities are available to Marquette University faculty, graduate and undergraduate students in the Walter F. Joyce, Jr., Memorial Biomaterials Laboratory. Located in the William Wehr Physics Building on the Central Mall, the laboratory serves as the focus for interdisciplinary biomaterials research, combining the expertise of materials specialists from the School of Dentistry and the College of Engineering.

Clinical Facilities

The classrooms, laboratories and clinical facilities of the School of Dentistry are located in a state-of-the-art dental building located at 1801 W. Wisconsin Ave. This facility was designed to promote comprehensive dental care delivered in a patient-centered environment. The clinical programs are under the supervision of faculty from four departments: General Dental Sciences, Surgical Sciences, Developmental Sciences, and Clinical Services. These four

departments include programs in General Dentistry, Oral Medicine and Oral Radiology, Dental Biomaterials and Prosthodontics, Endodontics, Oral and Maxillofacial Surgery, Periodontics, Orthodontics, Pediatric Dentistry, Behavioral Sciences and Dental Public Health.

Haggerty Museum of Art

The Haggerty Museum of Art advances Marquette University's mission by enriching the intellectual and creative lives of students and communities at large through engagement with the museum's collections, exhibitions, and programs.

The Haggerty Museum of Art, an academic museum committed to advancing social justice through meaningful aesthetic experiences, plays a unique role in the Milwaukee community. The Haggerty engages both academic and general audiences in high-impact, interdisciplinary, object-based learning experiences that span subjects from English to Engineering. More than half of Marquette University's students experience the museum's innovative exhibitions, programs and collections each year. The Haggerty Museum of Art is open every day. Museum admission is always free, to everyone. For more information, visit the Haggerty Museum of Art website (http://www.marquette.edu/haggerty/permanent_collection.shtml).

Hospital Affiliations

Hospital experiences constitute an important part of the dental educational program. Students receive experience at a variety of local and regional hospitals and medical facilities. These programs provide students with a wide variety of experiences in dental care for patients with special treatment needs.

Libraries Overview

The University's libraries support the teaching, research and service mission of Marquette University by providing access to recorded knowledge through collections, services, cooperative programs and connections to worldwide resources. The libraries combine state-of-the-art technologies with a repository of information in an atmosphere of service and learning. A full description of resources, hours, news and services is found at the Raynor Memorial Libraries website (<http://www.marquette.edu/library>).

Collections of more than 2 million volumes and more than 1500 print subscriptions are housed in the John P. Raynor, S.J, Library and the adjoining Memorial Library; the Law Library is separately described below. The libraries' shared online catalog, MARQCAT, includes all book and periodical holdings, locations and circulation status.

Raynor Memorial Libraries

The Raynor Library, built in 2003, holds a commanding position at the physical and intellectual center of the campus. Raynor Library, seating 1,100, is designed around the needs of its users, preserving the university's extensive traditional collections, while expanding its capacity for incorporating digital technology into access and delivery of information. The library offers nearly 2.5 million books in digital format, an ever-growing (over 50,000 titles) collection of full-text online newspapers, journals and magazines, as well as an expanding collection of unique digital materials produced by Marquette's own scholarly community. The primary service point in Raynor is the two-level Learning Commons, with over 240 networked PCs and Macs, multimedia hardware and software and comfortable small group study spaces.

The Information Desk is open 100 hours weekly and, in addition, offers research consultations by appointment, and phone, IM, email and 24/7 "chat" assistance through its AskUs! services. The Digital Scholarship Lab features expert assistance, a digital media editing room, a visualization station, a digital toolbox, and specialized software on Mac and PC computers. Video cameras, iPads, laptops, sound recorders, digital cameras and tripods are available for checkout.

Raynor's first and second level and the bridge are open 24/7 when classes are in session, offering access to workstations and comfortable, safe late-night study space. Library hours during the summer, intercessions and holidays are posted and updated regularly on the library website.

Additional features of Raynor Library include: Class Reserves and Media Services Desk, the Funding Information Center, as well as reference, browsing, spirituality, and local music collections. Group study rooms are available for collaborative projects and can be reserved via an online reservation system. All rooms feature whiteboards and many have large LED panels to better facilitate group work. A conference center accommodating large groups and video conferencing, the Writing Center and the Center for Teaching and Learning are also located in the facility. The second-level bridge entrance to Memorial Library features a 4,800 square foot café with casual seating, popular reading materials and wired and wireless network connections.

Memorial Library, renovated top-to-bottom in 2004 and entered via the 2nd level bridge, houses the majority of the book and journal collections. The library is open 100 hours weekly and offers a variety of seating choices for over 1,050 studiers. An open stack arrangement presents over six linear miles of compact shelving for bound journals on the lower level, plus book shelving on five floors. The facilities in this library include a circulation desk, a cluster of PCs, and assigned research carrels for faculty and graduate students.

Most library services and online research databases are available to students 24/7 from both on- and off-campus locations. Class reserve readings are digitized for online access whenever possible. Interlibrary Loan provides both books and journal articles from other libraries on request and a variety of other cooperative programs assure library privileges for Marquette students at other libraries in Southeastern Wisconsin. The Milwaukee County Federated Library System, including the Central Library just four blocks from campus, also lends to Marquette students. Above all, service-oriented staff members are committed to guiding and teaching users throughout the research process.

Special Collections and University Archives

Raynor Library also houses the Department of Special Collections and University Archives, with the reading room and exhibit areas on the third floor. The University Archives documents Marquette from its founding in 1881 to the present day, including administrative records, records of academic units, and student life, as well as papers of faculty, staff, students and alumni. Manuscript collections are also available for research. Significant holdings relate to Christianity and Native Americans, and 20th-century Catholic Social action, and include collections such as the Bureau of Catholic Indian Missions, Dorothy Day and the Catholic Worker movement, the National Catholic Conference for Interracial Justice, and the National Catholic Rural Life Conference. J.R.R. Tolkien's original manuscripts, plus a large collection of Tolkien literary criticism and popular culture materials, form a unique and notable research collection. More than twenty digital collections are available via the Special Collections and University Archives website. Finally, the department houses a rare book collection of over 7,000 volumes, which has significant holdings in theology, philosophy, Jesuit studies, Native American History, Catholic Social Action, and rare editions from literary figures such as H. L. Mencken, Joseph Conrad, Sherwood Anderson and Rupert Brooke.

For more information on Raynor Memorial Libraries:

- Raynor Memorial Libraries website (<http://www.marquette.edu/library>).
- Campus map (<http://www.marquette.edu/contact/documents/CampusMap.pdf>) showing campus libraries.
- AskUs! (<http://www.mu.edu/library>) Phone, email, IM, or text information services.
- Library hours (<http://www.mu.edu/library/#hours>) on our website or a 24-hour recorded message (414) 288-1530.

Law Library

The primary mission of the Marquette University Law Library is to support the research activities of the Marquette University Law School students and faculty. The law librarians who hold both a law degree and a library degree teach a variety of law-related research courses within the law school and a number of legal research sessions for various departments on campus.

The Law Library is located in Eckstein Hall. The Law Library maintains a comprehensive electronic and a selective print collection of primary legal materials from all federal and state jurisdictions as well as a collection of selected international and comparative legal materials. In addition, the Law Library provides the entire campus with electronic subscriptions to ProQuest federal legislative history materials, to HeinOnline, and to CCH Intelliconnect. The Law Library is a selective depository of federal government law-related resources. In addition, the Law Library subscribes to a number of electronic subscriptions on legal research related topics that are available to anyone using the Law Library. Law Library users may also access the comprehensive collection of both print and electronic Wisconsin legal research resources while in the law building.

Student Financial Aid

Financial aid is monetary assistance to help students meet the expenses of going to college. Financial aid is not intended to cover all of the student's expenses or to support a student's family. The primary financial responsibility belongs to the student and his/her family. The Office of Student Financial Aid at Marquette University attempts to help bridge the gap between the costs of attending the university and the ability of a student and his/her family to meet those costs.

A student's financial aid award may include one or a combination of scholarships, assistantships, or student loans to help meet the costs of a graduate or professional program. Scholarships and assistantships are awarded by each school or program (dental, law, health sciences or graduate). Questions concerning scholarships and assistantships should be directed to the admissions or dean's office of the school or program in which you plan to enroll.

The most current and accurate information can be obtained by visiting the Marquette Central website (<http://www.marquette.edu/mucentral/financialaid/index.shtml>). Marquette Central professional staff is available for assistance Monday through Friday, 8:00 a.m. to 4:30 p.m. at (414) 288-4000. Although care is taken to ensure the accuracy and timeliness of information contained in this bulletin, the information is subject to change and/or deletion without notice due to unintended error and/or ongoing changes in federal and state legislation.

Eligibility Requirements

To receive financial aid from federal and state programs students must meet the following requirements:

- Be a U.S. citizen or an eligible non-citizen. Students with F1, F2, J1 or J2 visas are not eligible.
- Be registered with Selective Service (<https://www.sss.gov/default.htm>), if required.
- Be working toward a degree or certificate.
- Be enrolled at least half-time. Audit, repeat and other non-credit classes do not apply.
- Half-time: 4 credits per term for Graduate; 6 credits per term for Dental, Law, and Health Sciences.
- Be making Satisfactory Academic Progress (http://www.marquette.edu/mucentral/financialaid/resources_elig_standards.shtml).
- Complete the Free Application for Federal Student Aid (FAFSA) at <https://fafsa.gov/>.
- Demonstrate financial need, if applying for need-based aid.
- Not be in default on any loan or owe a refund on any grant made under Title IV of the Higher Education Act of 1965, as amended, at any institution.

Application Procedures

The first step a prospective student must take is to complete the American Dental Education Association AADSAS Application. A student needs to be formally admitted into the university before they will be considered for financial aid assistance. Students may apply for financial aid if they are currently enrolled or are applying for admission to Marquette University.

To apply for financial aid a student must complete the Free Application for Federal Student Aid (FAFSA). The FAFSA website is <https://fafsa.gov/> and Marquette's Title IV School code is 003863. It is important for a student to file their FAFSA between October 1 and January 15 in order to receive consideration of all types of financial aid. FAFSAs received February 1 or later for continuing students will result in a reduced financial aid award. The student's Expected Family Contribution (EFC) is calculated from information provided on the FAFSA and is listed on the Student Aid Report (SAR). The EFC is an indicator of the family's financial strength and is used along with the Cost of Attendance (COA) to determine a student's eligibility for financial aid.

During the application process, students may be asked to verify the information reported on the FAFSA. Any aid offer will be contingent upon completion of the verification process.

Important Dates

The School of Dentistry accepts students on a rolling basis. Students should complete the FAFSA; see above Application Procedures. An award will be determined following dental admission once requested documents have been received and reviewed, and awarding has begun for the new academic year.

Session	Dates
Oct. 1 (prior to enrollment)	Students are encouraged to file the FAFSA as soon after October 1 as possible
June 1	To ensure review of the application prior to receiving the bursar billing for fall term, all required documentation must be received by the Office of Student Financial Aid.
Nov. 1	Deadline for receipt of all forms in order to receive aid for the fall term only.

Satisfactory Academic Progress policy

Marquette University is required by federal regulation to apply qualitative and quantitative standards in measuring academic progress for financial aid purposes. The complete Satisfactory Academic Progress Policy can be found on the Office of Student Financial Aid website (http://www.marquette.edu/mucentral/financialaid/resources_elig_standards.shtml).

Gift Assistance

Advanced Dental Specialists Graduate Residency Endowed Scholarship Fund

Who is Eligible

- Residents in the Endodontics Graduate Residency Program
- Residents displaying the attributes of a professional capable of entering a dental group practice specifically including teamwork skills, clinical excellence and leadership

Amounts and How Selected

MUSOD will be responsible for the final selection of the scholarship recipient based on input from the graduate residency program directors and faculty. Two scholarships will be awarded annually.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

American Indian Graduate Fellowship Program

Who is Eligible

- Enrolled full-time in the School of Dentistry,
- Certified as Indian by tribe.
- Must show financial need
- Must be in post-baccalaureate program for medicine and related fields.

Amounts and How Selected

Federal government funds program, selects eligible students and determines amount of each student's scholarship.

How to Apply and Deadline

- File the FAFSA.
 - Contact AIGC at [aigc.com](http://www.aigc.com) (<http://www.aigc.com>) or (505) 881-4584 to request application directly. Deadline is June 1.
-

Anonymous endowed scholarship for the School of Dentistry

Who is Eligible

Full-time dental students

Amounts and How Selected

Amount varies dependent upon funds available. Award may be renewed based on academic performance.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Indian Health Service Scholarship (IHS)

Who is Eligible

Full-time students certified as Indian.

Amounts and How Selected

Tuition, fees, books, instruments, monthly stipend.

How to Apply and Deadline

- File the FAFSA.
 - Go to scholarship.ihs.gov/ (<http://www.scholarship.ihs.gov/>) to apply.
 - Deadline is late March or early April for upcoming year.
-

Marquette University School of Dentistry Scholarship**Who is Eligible**

Incoming freshman and current students in the School of Dentistry.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

- File the FAFSA.
 - Incoming freshmen only. For more information, contact the Office of Admissions in the School of Dentistry.
 - Currently enrolled students. Contact Student Services for more information.
-

Minority Student Scholarship Fund**Who is Eligible**

Incoming dental students after first term of first year of Dental School.

Amounts and How Selected

Amount varies dependent upon funds available. Renewable for four years based on high academic achievement.

How to Apply and Deadline

- File the FAFSA.
 - Incoming freshmen only. For more information, contact the Office of Admissions in the School of Dentistry.
 - Currently enrolled students. Contact Student Services for more information.
-

National Health Service Corps Scholarship (NHSC)**Who is Eligible**

Preference given to students who meet economic disadvantaged criteria.

Amounts and How Selected

Tuition, fees, books, instruments, monthly stipend.

How to Apply and Deadline

- File the FAFSA.
 - Go to <http://nhsc.hrsa.gov/scholarships/> to apply.
 - Deadline is late March or early April for upcoming year.
-

Scholarships, Grants, or Loans for Disadvantaged Students**Who is Eligible**

Full-time dental students.

Amounts and How Selected

Amount varies.

How to Apply and Deadline

- File the FAFSA. Parents' and student's sections must be completed. Parents' data must be included even though the student is financially independent of parents.
- Must provide copies of parents' and student's tax data.

Note: Funding may not be available from year to year.

William and Charlotte Arnold Endowed Scholars

Who is Eligible

Student demonstrating financial need.

Renewable as long as student is in good standing.

Amounts and How Selected

Amount varies.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The Director of Student Services in the School of Dentistry will notify eligible students after July 1.

Comfort Dental / Dr. Rick and Cindy Kushner Scholarship Fund

Who is Eligible

Full-time dental students: (1) D1, (1) D2, (1) D3, (2) D4 from Arizona, Colorado, Indiana, Kentucky, Missouri, New Mexico, Ohio, Texas or Washington

Amounts and How Selected

Five \$10,000 awards. Awards based on financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Daniel and Nancy Cook Scholarship

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Paul and Mrs. Poppy Copolous Scholarship Fund

Who is Eligible

First year, full-time dental students.

Amounts and How Selected

Amount varies.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Ruth Larsen Crowley Memorial Scholarship**Who is Eligible**

Fourth-year dental students. Amount varies.

Amounts and How Selected

Awards based on:

- Academic performance.
- Dedication to the program.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Thomas A. and Lois C. Dean Scholarship Fund in Dentistry**Who is Eligible**

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. James H. DeCremer Dental Health Associates Scholarship Fund**Who is Eligible**

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Deerwood Orthodontics Graduate Residency Endowed Scholarship Fund**Who is Eligible**

- First or second year residents in the Orthodontics Graduate Residency Program
- Residents displaying the attributes of a professional capable of entering a dental group practice specifically including teamwork skills, clinical excellence, and leadership

Amounts and How Selected

MUSOD will be responsible for the final selection of the scholarship recipient based on input from the graduate residency program directors and faculty. One or more scholarships will be awarded annually.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Delta Dental of Wisconsin Scholars Program

Who is Eligible

Full-time dental students. Wisconsin residents with expressed interest in practicing in Wisconsin upon graduation.

Amounts and How Selected

Five \$6,000 awards per year per dental class., D1 – 3.6 GPA at entry., D2, D3 and D4 students 3.2 GPA; Orientation toward the profession. Demonstrated community service and leadership ability.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Arthur D. Del-Zio Memorial Endowed Scholarship Fund

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. & Mrs. George W. Dennert Scholarship in Dentistry

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Dorothy DeRose Scholarship Fund

Who is Eligible

Full-time, fourth-year, female dental students with an observed talent in pediatric dentistry and an expressed interest in entering a graduate residency in pediatric dentistry.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.

- Financial need.
- Recommended by Pediatric Dentistry faculty.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. J. Michael and Mary Doyle Dental Scholarship Fund**Who is Eligible**

Third- and fourth-year dental students who are residents of: Wisconsin, Illinois, Indiana, Michigan, Iowa, Pennsylvania, Ohio or Minnesota.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Robert H. Eckstein, Jr. Memorial Scholarship**Who is Eligible**

Full-time dental students demonstrating excellence in pain and anxiety control in dentistry.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Leon J. English Scholarship**Who is Eligible**

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on financial need and academic merit.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. H. John Eschen Scholarship Fund**Who is Eligible**

Preference given to residents of Milwaukee County who attended high school in Milwaukee County. Otherwise, a Wisconsin resident.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Forward Dental Group Scholarship

Who is Eligible

Junior or senior dental students in good standing. Displays professional attributes of teamwork skills, clinical excellence and leadership.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Calvin Gander Endowed Dental Scholarship

Who is Eligible

Full-time dental students

Amounts and how selected

Amount varies dependent upon funds available. Award may be renewed based on academic performance.

How to apply and deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. John A. Goeckermann Scholarship Fund

Who is Eligible

Full-time dental students

Amounts and how selected

Amount varies dependent upon funds available. Award may be renewed based on academic performance.

How to apply and deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dean John F. Goggins Scholarship

Who is Eligible

Dental students demonstrating interest in research.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Lena Zwaska Groth Endowed Scholarship Fund

Who is Eligible

- Students in the Marquette University School of Dentistry
- Preference shall be given to students with demonstrated financial need who are residents of Wisconsin

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. James L. Gutmann Family Scholarship

Who is Eligible

Full-time dental students of Native-American descent.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Drs. Michael L. Hanneman and Karen L. Dustrude Scholarship

Who is Eligible

- MUSOD student
- Available to D2, D3, D4
- GPA standing
- Extracurricular activities
- Financial need

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Alan and Sharon Kleinman Scholarship Fund

Who is Eligible

Non-Wisconsin resident demonstrating financial need. Preference given to transfer students and to students who demonstrate that they have overcome economic and/or social adversity.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. John E. & Lucille O. Koss Memorial Dental Research Scholarship Fund

Who is Eligible

Full-time dental students collaborating in faculty research projects.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. William C. Levihn Scholarship

Who is Eligible

- Third- or fourth-year dental students who are Wisconsin residents.
- First preference given to a Dane County resident who received undergraduate training at University of Wisconsin– Madison.
- Second preference given to a Wisconsin resident, preferably from Dane County.

Amounts and How Selected

Amount varies. Awards based on:

- Financial need.
- Academic merit.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Sister Gloria List, D.D.S. Endowed Scholarship Fund

Who is Eligible

Second year, female dental student.

Amounts and How Selected

Amount varies. Award based on financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Leslie G. and Cecile C. Matthews Scholarship Fund

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Rev. William McEvoy, S.J. Endowed Scholarship Fund

Who is Eligible

- MUSOD student
- Available to D2, D3, D4
- GPA standing
- Extracurricular activities
- Financial need

Amounts and How Selected

The final decision regarding the number and amount of awards rests with the Marquette University School of Dentistry. Awards shall be made by the School of Dentistry in its sole discretion.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Charles J. Mears Scholarship Fund

Who is Eligible

- MUSOD student enrolled in their first year of the Graduate Orthodontics Program
- GPA standing
- Extracurricular activities
- Financial need
- First preference shall be given to an alumnus of the Marquette University School of Dentistry DDS degree program that has a family with children
- Second preference shall be given to a Marquette University School of Dentistry alumnus regardless of family situation
- Third preference shall be given to an eligible resident who has a family with children regardless of his/her dental school training

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Howard D. Mertz Scholarship in Dentistry

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Midwest Dental Endowed Scholarship

Who is Eligible

Wisconsin residents from outside the Milwaukee and Dane county areas.

Amounts and How Selected

Amount varies. Awards based on:

- Primarily, financial need.
- Secondarily, academic merit.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dorothy Mikolaizyk Scholarship Fund

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Mary M. Zoepfel Morton Scholarship Fund

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Delbert P. Nachazel Family Scholarship Fund

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

C. L. M. Park Foundation, Inc. Scholarship Fund

WHO IS ELIGIBLE

Wisconsin residents from one of the following counties: Douglas, Bayfield, Burnett, Washburn, Polk, Dunn, Baron, and St. Croix; or the cities of Hartford and Slinger, Wis.

AMOUNTS AND HOW SELECTED

Amount varies. Awards based on financial need.

HOW TO APPLY AND DEADLINE

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Leo D. Pinsky Dental Memorial Fund**Who is Eligible**

Full-time dental students.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Frederick C. Prehn, D.D.S. Scholarship Fund**Who is Eligible**

Preference given to Northern Wisconsin Resident

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Arthur C. Reuter Family Endowed Dental Scholarship Fund**Who is Eligible**

- MUSOD student
- Preference shall be given to one or more students with a demonstrated commitment to community service and have high financial need.

Amounts and How Selected

High financial need is to be determined based on eligibility for financial aid provided to students from low-income backgrounds, such as those eligible for the programs offered through the Department of Health and Human Services at the time of this agreement. If in the future, the HHS program is discontinued, high financial need will be determined by the School of Dentistry after consultation with the Office of Student Financial Aid. Responses to the required essay shall be used to prioritize award recipients who meet the scholarship preferences described.

How to Apply and Deadline

Candidates for the award must complete an essay describing how they shall, if awarded the scholarship, make a positive contribution to the religious character, goals, and mission of the University as a religious educational institution with a Catholic Jesuit tradition.

Dr. Robert Schaenzer Memorial Scholarship Endowment Fund**Who is Eligible**

Full-time dental students showing academic achievement.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

School of Dentistry Class of '57 Endowed Scholarship

Who is Eligible

First year, full-time dental students who exhibit financial need.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

School of Dentistry Class of 1968 Scholarship Fund/Dr. Curtis Menard

Who is Eligible

- MUSOD student
- D3 or D4 student
- GPA standing of 3.0 or better
- Financial need

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

School of Dentistry Class of 1970 Scholarship

Who is Eligible

D3 Student

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Raymond & Marcella Schweiger Endowed Scholarship in Dentistry Continuing Dental Scholarship Program

Who is Eligible

Continuing full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. A.H. Tennesen Memorial Scholarship**Who is Eligible**

Full-time dental students.

Amounts and How Selected

Amount varies.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Richard G. Walser Scholarship in Dentistry**Who is Eligible**

Dental students demonstrating exceptional financial need.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

The Benjamin Walsh Scholarship in Dentistry and Law**Who is Eligible**

First-year dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Toby and Bernard Weiser Endowed Scholarship Fund**Who is Eligible**

- MUSOD students
- Financial need

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. & Mrs. Albert H. Weisfeld Scholarship in Dentistry

Who is Eligible

Full-time minority dental students. 3.000 GPA and exceptional financial need.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Welch Family Scholarship in Dentistry Fund

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies dependent upon funds available.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Mr. Daniel J. Wielgus Endowed Scholarship

Who is Eligible

First Preference - Student from NE Wisconsin.

Second Preference - Student from Northern Wisconsin.

Third Preference - Wisconsin student.

GPA Standing

Amounts and How Selected

Amount varies.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The Director of Student Services in the School of Dentistry will notify eligible students after July 1.

Dr. Dannel V. Wielgus Dental Endowed Scholarship Fund

Who is Eligible

First Preference - Student from NE Wisconsin.

Second Preference - Student from Northern Wisconsin.

Third Preference - Wisconsin student.

Amounts and How Selected

Amount varies.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The Director of Student Services in the School of Dentistry will notify eligible students after July 1.

Jean S. Wielgus MUSOD Endowed Scholarship Fund

Who is Eligible

First Preference - Female student who graduated from U.W. Green Bay before attending dental school.

Second Preference - Student from Wisconsin.

GPA Standing.

Amounts and How Selected

Amount varies.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The Director of Student Services in the School of Dentistry will notify eligible students after July 1.

Wisconsin Dental Association Foundation Current Use Scholarship Fund

Who is Eligible

Wisconsin resident(s) in second term of third year of dental school.

Amounts and How Selected

Four \$2,500 awards for 2010 and 2011. Awards based on financial need and must be in top 25% of Wisconsin residents in class.

How to Apply and Deadline

Applications will be sent to students who meet the criteria in the Spring. Students must be in the top 25% of Wisconsin residents. Selected by the WDA Foundation Scholarship Committee. Winners notified in April.

Wisconsin Dental Association Foundation/ Wisconsin Alliance Scholarship

Who is Eligible

Full-time dental students who are married and Wisconsin residents.

Amounts and How Selected

One \$1,000 award. Awards based on financial need.

How to Apply and Deadline

Applications will be made available in the Spring. Notification sent to all students. Winners selected by WDA Foundation Scholarship Committee. Winners notified in April.

Dr. David and Sharon Winkler Endowed Scholarship Fund

Who is Eligible

First Preference - First Generation dental student.

Student in good standing.

Amounts and How Selected

Amount varies.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The Director of Student Services in the School of Dentistry will notify eligible students after July 1.

Dr. George C. Wussow Scholarship Fund

Who is Eligible

Junior or senior student with demonstrated commitment to the study and practice of oral surgery.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.
- Recommended by oral surgery faculty.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Dr. Charles L. Ziegler Endowed Scholarship

Who is Eligible

Full-time dental students.

Amounts and How Selected

Amount varies. Awards based on:

- Academic performance.
- Financial need.

How to Apply and Deadline

Awarded as part of continuing student scholarship program. No application necessary. The director of student services in the School of Dentistry will notify eligible students after July 1.

Office of Student Financial Aid - available programs

Scholarship Assistance - Private Scholarship Opportunities

Information on Private Scholarship Opportunities can be found on the Office of Student Financial Aid website (http://www.marquette.edu/mucentral/financialaid/resources_pvt_scholar.shtml).

Loan Assistance

A loan is a type of financial aid that has to be repaid upon graduation or when no longer enrolled in school on a full- or half-time basis (depending upon the terms of the individual loan program). A promissory note (legal agreement to repay) must be signed before a loan will be disbursed. The promissory note contains detailed information about terms, responsibilities and repayment of the loan. There are no penalties for prepaying principal or interest in any student loan program. Federal regulations require all first-time Federal Direct Loan borrowers to participate in loan counseling before disbursement of the loan.

Federal Loan Programs

The principal loan programs administered by Marquette for Dental students are the Federal Direct Unsubsidized Loan, the Federal Direct Grad PLUS Loan, and Health Professions Student Loan (HPSL).

Additional information about loans can be found on the Office of Student Financial Aid website (http://www.marquette.edu/mucentral/financialaid/grad_loans_types.shtml).

Health Professions Student Loan (HPSL)

Information about the Health Professions Student Loan (HPSL) can be found in the 2017-18 Award Information Guide on the Office of Student Financial Aid website (<http://www.marquette.edu/mucentral/financialaid/index.shtml>).

Truth in Lending Act Disclosures

Students borrowing any non-federal loans (e.g., institutional, Title IX loans, or private loans) must sign and acknowledge disclosure forms acknowledging the specific terms of each loan and stating that the student is aware of lower cost Federal loan alternatives. The disclosure forms will be sent out by the lending institution when appropriate. Each disclosure form clearly states what steps the students must take next and in what timeframe those steps must be made.

Private Alternative Loans

Alternative Loans are non-federal **educational** loans available from a variety of national lending institutions. Minimums and maximums vary for these loan programs, but all require a satisfactory credit history. The Alternative Loan Lender Chart (http://www.marquette.edu/mucentral/financialaid/ugrad_loans_alt.shtml) provides an alphabetical list of all lenders that Marquette students have used in the past five years. This is in no way exclusive or exhaustive of all existing lenders. The Office of Student Financial Aid will honor requests to certify other alternative **educational** loans that do not appear on this chart.

Student Employment Assistance

The primary function of Student Employment Services, located within the Office of Student Financial Aid, is to assist students in securing employment on campus or off campus within businesses in the area. Many students help finance their education through part-time employment.

Marquette lists part-time on and off campus positions on the web-based job posting site, JobConnection (<https://jobconnection.mu.edu/interfase.htm>).

Students wishing to work must comply with the Immigration Reform and Control Act of 1986. This means that the NEW student employees need to complete an I-9 form with the Office of Student Employment on their first day of employment. Students must provide original documents (i.e., Social Security card and driver's license or U.S. passport); copies or faxes of documents are not acceptable. Be sure to check the last page of the I-9 form for a list of acceptable documents to complete the I-9 process. Students may view the I-9 requirements on the Student Employment Services website (http://www.marquette.edu/mucentral/financialaid/ses_i9.shtml). Contact Student Employment at studentemployment@marquette.edu with questions.

*Many dental students find that their academic demands prohibit employment, especially during the first two years. Therefore, employment programs are generally not awarded to dental students as part of their financial aid package. Students interested in employment should contact Student Employment Services.

Additional information

For more information please visit the Marquette Central website (<http://www.marquette.edu/mucentral/financialaid/index.shtml>). Contact us with questions at marquettecentral@marquette.edu, (414) 288-4000, or visit Zilber Hall, Suite 121. When contacting Marquette Central please provide student's Marquette University ID (MUID) and four-digit Marquette Central Access Number (MCAN) (<http://www.marquette.edu/mucentral/mcan.shtml>). Marquette Central's office hours are 8:00 a.m. to 4:30 p.m. Monday through Friday CST.

Tuition, Fees & Housing

The staff in Marquette Central is dedicated to providing service to our students and families in a professional and friendly manner while following the policies and procedures set forth by the university. The office provides accurate and timely information about each student's bursar account while encouraging our students to be active participants in managing their account.

Marquette University sends a monthly electronic billing statement to each student while the student has an account balance. A student may also view his/her e-bill via CheckMarq. Payment due dates are available on the Marquette Central website (<http://www.marquette.edu/mucentral>). The final step to complete a student's registration is payment in full of all fees for the term. It is the student's responsibility to pay tuition, fees and housing by the published due date whether he/she receives a bill or not.

Students who do not plan to attend the university are responsible for dropping classes through CheckMarq and notifying their respective college office. All courses for which a student is officially registered as of the close of registration are subject to tuition, fee assessment and payment, and as such will appear as part of the student's permanent record even if the student does not attend any class periods. To avoid unnecessary charges and permanent failing or withdrawn grades on the student's permanent record, it is the student's responsibility to review his/her official registration prior to the end of registration for the session in which the course is scheduled and ensure it accurately reflects the courses in which the student plans to be enrolled. Students assume responsibility for the consequences that ensue as a result of any failed or withdrawal grade. These consequences include, but are not limited to: a delay in graduation, dismissal from the degree program, denial of readmission, external institutions/entities viewing these grades as failing grades, loss of eligibility for certain scholarships and/or financial aid, loss of full-time status and/or loss of a refund.

A student's registration is not considered complete until all tuition and fees are paid, enrolls in the Marquette Monthly Payment Plan (http://www.marquette.edu/mucentral/bursar/payment_plans_index.shtml), or submits a billing authorization from an approved sponsor. Students whose accounts reflect that the payment has not been made, or that are otherwise delinquent will have a registration block, transcript block and diploma block placed on their accounts. There will be a \$100.00 fee for the removal of the block. Failure to pay any balance when due may result in the cancellation of a student's registration for the current academic term, referral of the account to a collection agency, legal action to collect any balance due or any combination thereof. If the university must take legal action to collect any unpaid balance, the student will be responsible for all fees and costs incurred by the university to collect the unpaid balance.

Tuition Discount

A 50 percent discount on tuition (only) is available to individuals who audit classes. This opportunity is offered to students who have the proper background and prerequisite of the course(s) in question. A student whose total credit hours equal 12 or more including audit courses, will be assessed the full-time rate based on their career. This discount is not available to individuals who take the senior citizen discount. A 50 percent discount on tuition (only) is available to individuals 62 years of age and older taking undergraduate and graduate courses for credit and/or audit. This opportunity is offered to students who have the proper background and prerequisite of the course(s) in question.

Payment Options

Traditional Term Payment

Payment of all tuition and other billed charges is due in full prior to the beginning of each term.

- Cash and checks are acceptable methods of payment.
- Electronic payment (direct debit from checking or savings account) may be made by accessing the link on the Marquette Central website at marquette.edu/mucentral.
- Credit card payment is available through a third party provider. The service fee for using this service is variable depending on the amount of the charge. This service may be accessed through the link on our website at marquette.edu/mucentral or by calling (866) 893-4518.

Marquette Monthly Payment Plan

Marquette offers a payment plan during the fall and spring terms administered by Tuition Management Systems Inc. The Marquette Monthly Payment Plan allows students and their families to pay tuition, fees, university housing and/or meal charges in five equal monthly installments. There is a \$35 per term enrollment fee, but there are no interest charges involved.

Payment by a University Approved Third Party Sponsor

The Office of the Bursar works with students who receive tuition assistance through a third party. The third party will be billed for all or part of a student's financial account charges after the university registration add/drop date.

Note: If your employer requires grades prior to paying for a class, we cannot set them up as a third party sponsor.

Tuition

Program	Cost
Full-time, per term	\$30,330.00+*

Part-time, curriculum (less than 12 credit hours), per credit hour	N/A†
Excess of regular curriculum, per credit hour	N/A
Repeat freshman, sophomore or junior courses, per credit hour	N/A
Extension of Senior Clinical instructions, per week or fraction thereof (after Aug. 28, 2017)**	\$1,300.00
Extension of Clinical instruction of Graduate Dentists, per week or fraction thereof (after Aug. 28, 2017)**	\$1,300.00

*An initial tuition deposit of \$1,000.00, which will be applied to the first term tuition, must be made by all first-year students. See the Admission Information section of this bulletin for further details.

†This rate applies only to students who are not covered under a certified contract agreement. The following state subsidizes, through Contract Agreement, those who are state residents:

State	Subsidy	Tuition Paid by Student
Full-time, per term Wisconsin	\$4,330.00*	\$26,000.00

Note: * The state of Wisconsin provides a tuition subsidy for certain dental students who are Wisconsin state residents. As with any governmental appropriation, the exact amount is subject to change as part of the legislative process. The expected state subsidy for 2017-18 is \$4,330 per term per Wisconsin resident, but is subject to change at any time. Students will be billed for any reduction in the expected state subsidy and credited for any increase.

Service Fees

Dental Instruments (freshmen, sophomores and juniors) - See Textbooks and Instruments section of this bulletin.

Meal Plans

Meal plans are available to all students. Students may eat in any residence hall dining center with all of the meal plans. Please contact the Office of Residence Life for complete details; Carpenter Tower, 203; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-7208.

Meal	Cost
Anytime Dining	\$2,090.00
50 Meals (commuters only)	\$394.00

Meal plans are automatically renewed for the second term unless canceled through the Office of Residence Life.

Refunds and Adjustments

Students who have prepaid charges but do not register for classes will be given a full refund, less applicable non-refundable deposits. Students who register for classes and subsequently change their course load through either a partial withdrawal from courses or a complete withdrawal from the university will have adjustments made to their student accounts. The date on which the withdrawal form is submitted to the university will be the date used for any refund calculation. Students assume responsibility for the consequences that ensue as a result of any withdrawal grade. These consequences include, but are not limited to: a delay in graduation, dismissal from the degree program, external institutions/entities viewing these grades as failing grades, loss of eligibility for certain scholarships and/or financial aid, loss of full-time status and/or loss of a refund. If an adjustment results in a refund due to the student, proper application must be made with the Marquette Central Office to obtain the refund. See this bulletin for a full description of withdrawal procedures.

After the first class, laboratory and special course fees are non-refundable. Tuition deposits are non-refundable but are applied toward first term tuition charges.

Refunds for tuition and board will be given based on the following schedules:

Tuition Refund and Adjustment Schedule

Refund	Condition
100%	Through late registration
80%	During the second week
60%	During the third week
40%	During the fourth week
20%	During the fifth week
No refund	After the fifth week

Note: Graduate students who enroll in, and pay for, thesis or dissertation credits before actually beginning work on their projects will not be entitled to a refund of tuition for these credits if, for any reason, they do not complete their programs.

Board — Pro-rated; number of full weeks remaining in term as a percent of 16 weeks.

Note: Lab fees are not refunded after Late Registration.

Textbooks, Instruments and Board Fees

The student must buy the necessary textbooks and dental instruments required for each course.

Item	First Year	Second Year	Third Year	Fourth Year
Textbooks	\$1,850.00	\$1,750.00	\$1,030.00	--
Instruments, Gowns/Scrubs	\$10,500.00	\$6,500.00	\$2,650.00	\$650.00
National Boards	---	\$395.00	---	\$480.00
Regional Boards	---	---	---	\$3,300.00*
Total	\$12,350.00	\$8,645.00	\$3,680.00	\$4,430.00

*Regional Board fees vary from state to state and region to region. Fee listed is for the CRDTS exam and includes the site fee and extra costs involved with the exam. The fees are subject to change; please check for current fee structure.

Tuition fees and instrument fees are due each term on or before registration. Dental students receiving assistance from a financial aid program must apply the assistance to the tuition and instrument fees.

The Instrument Committee is entrusted with the duty of keeping the instrument cost as low as is compatible with good teaching and accepted methods of practice. (Accurate instrument costs will be available in August, based on information provided by suppliers.)

Increases in the cost of instruments or books cannot be foreseen.

D.D.S. Curriculum

The curriculum of the School of Dentistry is designed to be responsive to the needs of contemporary dental practitioners. This is exemplified in the School of Dentistry's comprehensive patient care program.

Comprehensive Patient Care Program

The clinical curriculum of the School of Dentistry is based on a general practice model. The philosophy of this model is to provide quality comprehensive dental care without fragmentation into separate specialties or disciplines. Students learn to focus on the patient's total dental needs rather than a single clinical procedure. The program that applies this philosophy is the Comprehensive Patient Care Program.

The Comprehensive Patient Care Program is patient centered and guided by general practice principles. This allows for easier integration of basic, behavioral and clinical science concepts in the delivery of patient care. One of the primary objectives of the Comprehensive Patient Care System is to build upon the principles the students have been exposed to during their training in the preclinical disciplines. Students are assigned to a Comprehensive Patient Management Group (CPMG), which is operated as a group practice. The group leader administers each CPMG and monitors the progress of each patient through his/her treatment plan. Students interact with support personnel modeled after a private practice setting. Dental assistants and additional faculty support complete the CPMG. Students collaborate with specialty disciplines, similar to a referral system used in private practice. Clinic treatment and instruction is designed to assure clinical competence in the various dental disciplines. Each D3 (third year) and D4 (fourth year) dental student is expected to demonstrate a satisfactory level of competency in the assigned CPMG and during block rotation assignments. Basic skills and mock board examinations allow the students the opportunity to demonstrate basic clinical knowledge and its application in the performance of patient treatment. Each CPMG holds regularly scheduled dental rounds sessions in which students present clinical cases and related issues of patient care.

Both first- and second-year students participate in CPMG activities, including dental rounds, and are assigned to provide simple dental care to patients and to serve as dental assistants for third and fourth year students.

The curriculum enhances the development of interpersonal patient skills and the reinforcement of the moral and ethical standards of the dental profession. The School of Dentistry has a long record of treating the underserved throughout the state of Wisconsin, as well as reaching out to the community through both urban and rural community sites. These are integral parts of the students' education and, as such, students are required to complete assigned rotations in order to graduate. These rotations include, but are not limited to, the Marquette University Community Dental Clinics in the city of Milwaukee, the Tri-County Community Dental Clinic in Appleton, the Peter Christensen Dental Clinic in Lac Du Flambeau, the Ministry Dental Center in Stevens Point, and the Chippewa Valley Technical College in Eau Claire. Students provide both preventive and clinical dental services to these underserved populations.

Note: All courses have initial discipline designators:

- DEIN = Dental Interdisciplinary courses
- DEGD = Dental General Dental Science courses
- DESS = Dental Surgical Science courses
- DEDS = Dental Developmental Science courses
- DECS = Dental Clinical Services courses
- BISC = Biomedical Sciences courses

Dentistry

First Year

First Term, Fall

BISC 7410	Microbiology	4
BISC 7514	General Histology	4
BISC 7515	Biomedical Systems 1	3
DEGD 7112	Preservation and Restoration of Tooth Structure 1	3
DEGD 7113	Dental Anatomy and Occlusion 1	2
DEIN 7110	Foundations of Oral Health 1	3
DEIN 7114	Introduction to Clinical Practice 1	3
DEIN 7118	Dental Rounds 1	1

Total Credit Hours

23

Second Term, Spring

BISC 7516	Biomedical Systems 2	4
BISC 7517	Biomedical Systems 3	4
BISC 7518	Biomedical Systems 4	4
DEGD 7122	Preservation and Restoration of Tooth Structure 2	3
DEGD 7123	Dental Anatomy and Occlusion 2	2
DEIN 7120	Foundations of Oral Health 2	3
DEIN 7121	Oral Biology	4
DEIN 7124	Introduction to Clinical Practice 2	2
DEIN 7128	Dental Rounds 2	1
Total Credit Hours		27

Summer Session (S-1)

DEGD 7132	Preservation and Restoration of Tooth Structure 3	3
DEGD 7133	Preclinical Removable Prosthodontics 1	3
DEIN 7130	Oral Medicine and Diagnosis 1	4
DEIN 7134	Introduction to Clinical Practice 3	2
DEIN 7138	Dental Rounds 3	1
Total Credit Hours		13

Second Year**First Term, Fall**

BISC 7520	Dental Pharmacology	4
DEGD 7212	Preclinical Fixed Prosthodontics 1	3
DEGD 7213	Preclinical Removable Prosthodontics 2	2
DEIN 7210	Oral Medicine and Diagnosis 2	4
DEIN 7220	Oral Medicine and Diagnosis 3	3
DEIN 7214	Introduction to Clinical Practice 4	1
DEIN 7218	Dental Rounds 4	1
DESS 7210	Clinical Periodontal Therapy	1
Total Credit Hours		19

Second Term, Spring

DECS 7310	Special Patient Care	1
DEDS 7222	Orthodontic Principles and Techniques	3
DEGD 7222	Preclinical Fixed Prosthodontics 2 and Clinical Occlusion	3
DEGD 7223	Preclinical Removable Prosthodontics 3	2
DEIN 7221	Care of the Pediatric Patient	2
DEIN 7224	Intermediate Clinical Practice	3
DEIN 7228	Dental Rounds 5	1
DESS 7211	Introduction to Endodontics	2
Total Credit Hours		17

Summer Session (S-2)

DEDS 7234	Developmental Sciences Introductory Clinical Practicum	1
DEGD 7310	Clinical Restorative Procedures 1	2
DEIN 7230	Introduction to Implants	3
DEIN 7234	Clinical Dental Practice	1-3
DEIN 7238	Dental Rounds 6	1
DESS 7230	Emergency Medical Interventions	1
DESS 7231	Foundations of Oral and Maxillofacial Surgery	1

DESS 7234	Surgical Sciences Introductory Clinical Practicum	1
Total Credit Hours		11-13

Third year

First Term, Fall

DECS 7314	Comprehensive Patient Care Practicum 1	5
DEDS 7310	Orthodontic Management	1
DEDS 7314	Developmental Sciences Clinical Practicum 1	1
DEGD 7320	Clinical Restorative Procedures 2	1
DEGD 7324	Prosthodontic Clinical Practicum 1	3
DEIN 7318	Dental Rounds 7	1
DEIN 7330	Foundations of Professional Development	2
DESS 7310	Intermediate Oral and Maxillofacial Surgery	1
DESS 7314	Surgical Sciences Clinical Practicum 1	2
DESS 7320	Clinical Endodontic Procedures	1
Total Credit Hours		18

Second Term, Spring

DECS 7320	Dental Practice Dynamics 1	1
DECS 7324	Comprehensive Patient Care Practicum 2	5
DEDS 7324	Developmental Sciences Clinical Practicum 2	1
DEGD 7330	Clinical Restorative Procedures 3	2
DEIN 7320	Clinical Radiology and Oral Pathology	2
DEIN 7328	Dental Rounds 8	1
DESS 7321	Advanced Oral and Maxillofacial Surgery	2
DESS 7323	Clinical Pharmacology and Medicine for Dentistry	1
DESS 7324	Surgical Sciences Clinical Practicum 2	2
Total Credit Hours		17

Summer Session (S-3)

DECS 7334	Comprehensive Patient Care Practicum 3 *	1-4
DEDS 7334	Developmental Sciences Clinical Practicum 3	1
DEIN 7338	Dental Rounds 9	1
DESS 7334	Surgical Sciences Clinical Practicum 3	1
Total Credit Hours		4-7

Fourth Year

First Term, Fall

DECS 7410	Dental Practice Dynamics 2	2
DECS 7414	Senior Clinical Practicum in Comprehensive Patient Care 1 *	1-5
DECS 7996	Extended Clinical Practice (Variable)	0
DEDS 7414	Senior Clinical Practicum in Developmental Sciences 1	2
DEGD 7414	Senior Clinical Practicum in Prosthodontics 1	4
DEIN 7410	Senior Colloquium 1	1
DEIN 7418	Dental Rounds 10	1
DESS 7414	Senior Clinical Practicum in Surgical Sciences 1	4
Total Credit Hours		15-19

Second Term, Spring

DECS 7424	Senior Clinical Practicum in Comprehensive Patient Care 2 *	1-5
DECS 7996	Extended Clinical Practice (Variable)	0
DEDS 7424	Senior Clinical Practicum in Developmental Sciences 2	2

DEGD 7424	Senior Clinical Practicum in Prosthodontics 2	4
DEIN 7428	Dental Rounds 11	1
DESS 7424	Senior Clinical Practicum in Surgical Sciences 2	4
Total Credit Hours		12-16

Biomedical Sciences Courses

BISC 7410. Microbiology. 4 cr. hrs.

Focuses on infectious agents of human medical importance and on the host pathogen interaction. Topic areas include: the general characteristics of bacteria, viruses, fungi and parasites as well as the etiology, pathogenesis, laboratory identification and epidemiology of selected diseases. Control of microorganisms is discussed in terms of sterilization, disinfection, chemotherapy and immunization. The immune system and the immune response are discussed. Applies toward the Cell and Molecular Content Area. Prereq: School of Dentistry or PHAS major.

BISC 7514. General Histology. 4 cr. hrs.

This course is a study of the normal microscopic structure and function of human cells, tissues and organs. The structural basis for various physiological and pathological processes such as inflammation and endocrine cycles is presented. The student is also introduced to tissues of the oral region that are studied in detail in DENT 7121. Laboratory exercises promote visual identification of structure. Prereq: School of Dentistry only.

BISC 7515. Biomedical Systems 1. 3 cr. hrs.

Provides an introduction to human anatomy of the head and neck region. Topics include the skull, temporomandibular joint, muscles of mastication and facial expression and an overview of the orbital and cervical regions. Structural and functional relationships between the cranial nerves and central neuroanatomical pathways are presented along with selected clinical correlations. Begins to build the foundational knowledge of the biomedical systems that is necessary for dental students as they start patient rounds during the first semester. Applies toward the Anatomy and Systems Content Area. Prereq: School of Dentistry.

BISC 7516. Biomedical Systems 2. 4 cr. hrs.

A human gross anatomy course for dental students that integrates lecture with a cadaver dissection laboratory. Follows the neurocranial anatomy course with expanded topics and detailed dissections of the head and neck regions. Lectures and dissections of the thorax, abdomen and pelvis, along with lectures on the upper and lower extremities are included. Part of a biomedical systems course sequence integrating anatomy, physiology, pathology, and dental clinical correlates. Prereq: School of Dentistry only.

BISC 7517. Biomedical Systems 3. 4 cr. hrs.

Module 3 of a systems-based course integrating anatomy, physiology and pathology including dental clinical correlates. Prereq: School of Dentistry only.

BISC 7518. Biomedical Systems 4. 4 cr. hrs.

Module 4 of a systems-based course integrating anatomy, physiology and pathology including dental clinical correlates. Prereq: School of Dentistry only.

BISC 7520. Dental Pharmacology. 4 cr. hrs.

Fundamentals of human pharmacology and basic principles dictating drug actions within the human body with emphasis on applications in dentistry. Focuses on the therapeutic actions and clinical applications of various drug classes. Topics include: cellular mechanisms, physiological responses, adverse reactions, drug-drug interactions, and clinical indications, accompanied by discussion on the pathological conditions for which common therapeutic agents are used. Applications of pharmacology commonly encountered by dentists are presented and are reinforced through interactive clinically correlated lectures presented by dental professionals. Prereq: School of Dentistry only.

BISC 7995. Independent Study in Biomedical Sciences. 1-6 cr. hrs.

Research on a selected topic under the direction of a faculty member of the Department of Biomedical Sciences. Can be taken for a maximum total of 6 credits, maximum of 3 credits can be applied towards BISC major.

Dental Clinical Services Courses

DECS 7310. Special Patient Care. 1 cr. hr.

An introduction to the multifaceted aspects of disabling conditions and their implications for oral health care. Conditions addressed include the developmental disabilities, sensory disability, cardiovascular and neuromuscular deficits. Emphasis is on clinical management of patients with such conditions. Aging is also studied in regard to the relationship between normal aging, chronic disease and oral health.

DECS 7314. Comprehensive Patient Care Practicum 1. 5 cr. hrs.

Third year dental students interact with members of the dental team and deliver care under circumstances which are similar to a large group practice. Dental students are expected to demonstrate a satisfactory level of proficiency in the assigned CPMG and during block rotation assignments. Each CPMG meets once weekly for general dental rounds where students present cases or topics and are asked to defend treatment-planning decisions with reference to the literature. Emphasis is placed on relatively simple restorations within the student's capabilities. Students are expected to perform clinically acceptable procedures on manikins in unguided situations as an assessment of competency. S/U grade assessment.

DECS 7320. Dental Practice Dynamics 1. 1 cr. hr.

Provides the student with an understanding of the dynamics of patient management and clinical practice systems that will allow them to effectively manage the practice environment. Topics include: the psychology of the clinic patient, effective appointment strategies, attracting clinic patients and creating ideal systems for the private practice among others. S/U grade assessment.

DECS 7324. Comprehensive Patient Care Practicum 2. 5 cr. hrs.

Builds on the initial Comprehensive Care Practicum, DECS 7314. Students are expected to provide clinical care across the various disciplines of dentistry. Each CPMG meets once weekly for a general dental rounds where students present cases or topics and are asked to defend treatment-planning decisions with a reference to the literature. Emphasizes principles of cavity design for different direct restorative materials. Teaches indirect single tooth restorations, including cast gold, porcelain-fused-to-metal, and all-ceramic restorations. Basic skills competency exercises are required using both manikin and patient-based procedures. S/U grade assessment.

DECS 7334. Comprehensive Patient Care Practicum 3. 1-4 cr. hrs.

Continues the sequence of Comprehensive Patient Care Practicums. Students are expected to be able to deliver care more efficiently and to be able to handle more complex cases. Includes assessment of student experiences in community dental clinics and patient education experiences in schools and community health settings. S/U grade assessment.

DECS 7410. Dental Practice Dynamics 2. 2 cr. hrs.

Builds on the initial course in the sequence, Dental Practice Dynamics 1, and provides the students with the background to be successful practitioners. Topics include: Creating a compelling philosophy of care, preparing for financial viability, leadership and change, the future of dental practice and developing the practice environment. S/U grade assessment.

DECS 7414. Senior Clinical Practicum in Comprehensive Patient Care 1. 1-5 cr. hrs.

The first of two advanced level courses in Comprehensive Care Dentistry, students are expected to demonstrate their ability to provide a broad range of dental services to patients requiring both relatively simple and more difficult care. Students are also expected to demonstrate their ability to diagnosis and treatment plan cases and present/defend them in the 4th year Dental Rounds. Students are also assessed on their community service involvement. S/U grade assessment.

DECS 7424. Senior Clinical Practicum in Comprehensive Patient Care 2. 1-5 cr. hrs.

The second of two advanced level courses in Comprehensive Care Dentistry, students are expected to demonstrate their ability to provide a broad range of dental services to patients requiring both relatively simple and more difficult care. Students are also expected to demonstrate their ability to diagnosis and treatment plan cases and present/defend them in the 4th year Dental Rounds. Students are also assessed on their community service involvement. S/U grade assessment.

DECS 7996. Extended Clinical Practice. 0 cr. hrs.

Allows students to fulfill clinical requirements necessary for graduation. Requires completion of all course work in D.D.S. program. SNC/UNC grade assessment.

Dental Developmental Sciences Courses

DEDS 7222. Orthodontic Principles and Techniques. 3 cr. hrs.

Designed to prepare the general dentist to recognize developmental issues and provide limited-focus "hands-on" orthodontic care for specific types of malocclusions in the permanent dentition including principles of impression making, clinical evaluation and diagnosis.

DEDS 7234. Developmental Sciences Introductory Clinical Practicum. 1 cr. hr.

Orientation of the student to the pediatric clinic. Students are introduced to operations and procedures regarding the clinical management and treatment of the child patient. S/U grade assessment. Prereq: Enrolled in the School of Dentistry.

DEDS 7310. Orthodontic Management. 1 cr. hr.

Stresses the complexities of comprehensive orthodontic treatment. Emphasizes road-based considerations in the diagnosis, treatment planning and provision of competent orthodontic care for resolving complex malocclusions. Focuses on the interaction between generalist and orthodontic specialist.

DEDS 7314. Developmental Sciences Clinical Practicum 1. 1 cr. hr.

Provides the dental student's first experience in the clinical management and treatment of the child patient. Includes experiences in minor tooth movement. S/U grade assessment.

DEDS 7324. Developmental Sciences Clinical Practicum 2. 1 cr. hr.

Provides continuing experience in the clinical management and treatment of the child patient. Includes experiences in minor tooth movement. Students may be assigned more complicated cases as their progress warrants. S/U grade assessment.

DEDS 7334. Developmental Sciences Clinical Practicum 3. 1 cr. hr.

Provides continuing experience in the clinical management and treatment of the child patient. Students may be assigned more complicated cases as their progress warrants. S/U grade assessment. Prereq: Enrolled in the School of Dentistry.

DEDS 7414. Senior Clinical Practicum in Developmental Sciences 1. 2 cr. hrs.

Provides advanced experience in the clinical management and treatment of the child patient. Includes caries management, sealant placement and application of fluorides. Also includes experiences in minor tooth movement and other Orthodontic procedures that are within the student's scope of care. S/U grade assessment.

DEDS 7424. Senior Clinical Practicum in Developmental Sciences 2. 2 cr. hrs.

Provides additional advanced experiences in the clinical management and treatment of the child patient. Includes caries management, sealant placement and application of fluorides. Also includes experiences in minor tooth movement and other Orthodontic procedures that are within the student's scope of care. S/U grade assessment.

Dental General Science Courses

DEGD 7112. Preservation and Restoration of Tooth Structure 1. 3 cr. hrs.

This didactic and laboratory course introduces first year dental students to principles and dental biomaterials necessary for the preservation and restoration of a tooth that has been adversely affected by dental disease or other processes. In laboratory settings, students prepare artificial and natural teeth for different types of dental restorations. While hand skill development is emphasized, the importance of proper diagnosis and treatment planning, including material selection is also stressed. The didactic portion of the course provides the scientific and clinical basis for laboratory projects.

DEGD 7113. Dental Anatomy and Occlusion 1. 2 cr. hrs.

Presents occlusion as part of the biomechanical system, emphasizing the mechanical relationships between anterior and posterior anatomy, anterior guidance, and certain parameters of the jaw joint. Students perform laboratory exercises in which they duplicate the form and function of selected anterior and posterior teeth in wax. Serves as the foundation for subsequent restorative dentistry courses, including the fixed prosthodontic and removable prosthodontic preclinical courses.

DEGD 7122. Preservation and Restoration of Tooth Structure 2. 3 cr. hrs.

This didactic and laboratory course introduces first year dental students to principles and dental biomaterials necessary for the preservation and restoration of a tooth that has been adversely affected by dental disease or other processes. In laboratory settings, students prepare artificial and natural teeth for different types of dental restorations. While hand skill development is emphasized, the importance of proper diagnosis and treatment planning, including material selection is also stressed. The didactic portion of the course provides the scientific and clinical basis for laboratory projects. This is a continuation of DEGD 7113.

DEGD 7123. Dental Anatomy and Occlusion 2. 2 cr. hrs.

Presents occlusion as part of the biomechanical system, emphasizing the mechanical relationships between anterior and posterior anatomy, anterior guidance, and certain parameters of the jaw joint. Students perform laboratory exercises in which they duplicate the form and function of selected anterior and posterior teeth in wax. Serves as the foundation for subsequent restorative dentistry courses, including the fixed prosthodontic and removable prosthodontic preclinical courses. This is a continuation of DEGD 7113.

DEGD 7132. Preservation and Restoration of Tooth Structure 3. 3 cr. hrs.

This didactic and laboratory course introduces first year dental students to principles and dental biomaterials necessary for the preservation and restoration of a tooth that has been adversely affected by dental disease or other processes. In laboratory settings, students prepare artificial and natural teeth for different types of dental restorations. While hand skill development is emphasized, the importance of proper diagnosis and treatment planning, including material selection is also stressed. The didactic portion of the course provides the scientific and clinical basis for laboratory projects. This is a continuation of DEGD 7122.

DEGD 7133. Preclinical Removable Prosthodontics 1. 3 cr. hrs.

Introduces students to both the clinical and laboratory steps necessary to fabricate complete maxillary and mandibular dentures for the edentulous patient. Student teams perform all the steps from diagnosis through post placement management for assigned live edentulous patients. Emphasizes the reasons for complete denture therapy, the sequence of care, and the importance of specific procedures for patient management. The goal is to prepare students for their individual clinical experiences in complete denture prosthetics.

DEGD 7212. Preclinical Fixed Prosthodontics 1. 3 cr. hrs.

Builds on the basic principles presented in the introduction course RESC 516. Principles of various retainer preparations, impressions, and master casts with removable dies are taught. Also covered, are provisional restorations, pontic designs and bridge assembly. Emphasis is on simulation of all clinical and laboratory procedures.

DEGD 7213. Preclinical Removable Prosthodontics 2. 2 cr. hrs.

Introduces students to the clinical and laboratory steps necessary to fabricate removable partial dentures for a patient. Emphasis is placed on treatment planning, selection of correct abutment teeth, analysis of occlusal relationships, surveying and design.

DEGD 7222. Preclinical Fixed Prosthodontics 2 and Clinical Occlusion. 3 cr. hrs.

Students complete manikin based fixed prosthodontic projects. Functional anatomy and physiology of the masticatory system are introduced as it relates to the biomechanics of jaw movement. This is correlated with a hands-on component where the students perform an analysis of occlusion of a patient. The student performs all aspects of an occlusal analysis including fabrication of diagnostic casts articulated in centric relation, analysis of functional occlusion, and selective grinding of casts.

DEGD 7223. Preclinical Removable Prosthodontics 3. 2 cr. hrs.

A continuation of DEGD 7213 with emphasis on treatment planning for partial dentures and implants.

DEGD 7310. Clinical Restorative Procedures 1. 2 cr. hrs.

Builds on the material presented in the preclinical restorative dentistry courses. Includes contemporary clinical techniques for intracoronal restoration, restorative of endodontically treated teeth, treatment planning and design for fixed partial dentures and diagnosis and clinical techniques for complete and removable partial dentures. Also presents a significant applied dental biomaterials segment.

DEGD 7320. Clinical Restorative Procedures 2. 1 cr. hr.

A continuation of DEGD 7310 with emphasis on clinical techniques for fixed partial dentures. Builds on the restorative techniques section of DEIN 7230, Introduction to Implants.

DEGD 7324. Prosthodontic Clinical Practicum 1. 3 cr. hrs.

Provides the student's initial experience with the disciplines of Fixed and Removable Prosthodontics. Stresses basic principles, concepts and techniques used to treat complete and partially edentulous patients. Students provide crowns, fixed partial dentures, removable partial dentures and complete dentures to patients according to their physiological, structural and psychological needs under direct supervision of prosthodontic specialists. S/U grade assessment. Prereq: Successful completion of the Prosthodontics Pre-clinical laboratory courses.

DEGD 7330. Clinical Restorative Procedures 3. 2 cr. hrs.

Third and final course in the Restorative Dentistry Clinical continuum. Focuses mainly on the management of TMD problems and occlusion in general practice.

DEGD 7414. Senior Clinical Practicum in Prosthodontics 1. 4 cr. hrs.

Provides students with advanced experience in the disciplines of Fixed and Removable Prosthodontics. Stresses the principles, concepts and techniques used to treat complete and partially edentulous patients. Students provide appropriate prosthodontic care to patients according to the patient's physiological, structural and psychological needs under direct supervision of prosthodontic specialists. S/U grade assessment. Prereq: Satisfactory completion of first three years of dental curriculum or equiv.

DEGD 7424. Senior Clinical Practicum in Prosthodontics 2. 4 cr. hrs.

Continuation of DEGD 7414. Provides the students with additional advanced experience in the disciplines of Fixed and Removable Prosthodontics. Stresses the principles, concepts and techniques used to treat complete and partially edentulous patients. Students provide appropriate prosthodontic care to patients according to the patient's physiological, structural and psychological needs under direct supervision of prosthodontic specialists. S/U grade assessment. Prereq: Satisfactory completion of first three years of dental curriculum or its equiv.

Dental Interdisciplinary Courses**DEIN 7110. Foundations of Oral Health 1. 3 cr. hrs.**

The goal of this colloquia sequence is to provide dental students with a comprehensive overview of the contemporary practice of dentistry and to initiate them in an educational process that will culminate with their entry into the profession. Inter-disciplinary discussions about what dentists actually do when serving patients with a broad range of health problems are used to introduce students to the knowledge, skills, and experience that are fundamental to the delivery of modern oral health care. Emphasis is placed on common disease processes that affect the oral cavity, key aspects of clinical decision making, contemporary treatment modalities. The colloquia are closely coordinated with and complement preclinical laboratory technique courses given in the first and second years.

DEIN 7114. Introduction to Clinical Practice 1. 3 cr. hrs.

The first course in the clinical practice sequence has been designed to provide fundamental knowledge, skills, and experience that will enable first year students to become directly involved in interactions with patients. Upon completion of DEIN 7114-7134, dental students will have sufficient working knowledge of infection control, how to interact with patients, dental radiography, dental assisting, and related topics to be able to play a meaningful part in the delivery of oral health care to patients. In addition to providing opportunities for direct contact between students and patients, sessions that allow students to work in laboratory and clinical settings with instruments and equipment integral to modern clinical practice are an important part of DEIN 7114-7134. Students are provided an extensive laboratory experience in periodontics which prepares them to deliver oral prophies and basic scaling of teeth. Students must receive a passing grade in this section of the course to receive a passing grade for the entire course. S/U grade assessment.

DEIN 7117. Research Practicum 1. 1 cr. hr.

This elective course provides structured research experience in the biomedical, clinical or behavioral sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7118. Dental Rounds 1. 1 cr. hr.

Dental Rounds consist of student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D1 students are responsible for an assigned basic science aspect of the case and work as a member of the integrated D1-D4 team.

DEIN 7120. Foundations of Oral Health 2. 3 cr. hrs.

The goal of this colloquia sequence is to provide dental students with a comprehensive overview of the contemporary practice of dentistry and to initiate them in an educational process that will culminate with their entry into the profession. Inter-disciplinary discussions about what dentists actually do when serving patients with a broad range of health problems are used to introduce students to the knowledge, skills, and experience that are fundamental to the delivery of modern oral health care. Emphasis is placed on common disease processes that affect the oral cavity, key aspects of clinical decision making, contemporary treatment modalities. The colloquia are closely coordinated with and complement preclinical laboratory technique courses given in the first and second years. This is a continuation of DEIN 7110.

DEIN 7121. Oral Biology. 4 cr. hrs.

Covers oral histology and oral microbiology/immunology, correlating this information with clinical situations.

DEIN 7124. Introduction to Clinical Practice 2. 2 cr. hrs.

Continuation of DEIN 7114. S/U grade assessment.

DEIN 7127. Research Practicum 2. 1 cr. hr.

This elective course provides structured research experience in the biomedical, clinical or behavioral sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the second of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7128. Dental Rounds 2. 1 cr. hr.

This Dental Rounds course continues student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D1 students are responsible for an assigned basic science aspect of the case and work as a member of the integrated D1-D4 team.

DEIN 7130. Oral Medicine and Diagnosis 1. 4 cr. hrs.

The first in a sequence of courses that provides the framework for diagnosis and evaluation of the dental patient. It deals with physical evaluation including basic interviewing skills, taking a comprehensive medical history, taking and evaluating vital signs, ordering appropriate laboratory tests and an overview of infectious diseases. Students learn where modification of dental treatment is necessary in the presence of various systemic diseases and conditions. Basic radiographic interpretation is introduced, as well as rudiments of dental pharmacology.

DEIN 7134. Introduction to Clinical Practice 3. 2 cr. hrs.

The extension of DEIN 7114 and 7124 allows the student to gain broader patient care experience, particularly in periodontal therapy, as well as; receiving more background knowledge in dental radiology. S/U grade assessment.

DEIN 7137. Research Practicum 3. 1-3 cr. hrs.

This elective course provides structured research experience in the biomedical, clinical or behavioral sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the third of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7138. Dental Rounds 3. 1 cr. hr.

Dental Rounds during the summer session assist and guide students in treatment planning with moderate or complex cases which have been approved by the group leader. Students prepare for treatment planning rounds by having completed the comprehensive exam, study models, oral medicine clearance and radiographic survey in addition to a preliminary treatment plan. Ideally, the patient would be present for the session as well. D1 students will be present for observation and questions or suggestions and assist team leader with presentation of the case.

DEIN 7210. Oral Medicine and Diagnosis 2. 4 cr. hrs.

Continuation of the Oral Medicine and Diagnosis sequence. It includes behavioral and pharmacological management of the patient including anxiety and pain management. The student is also exposed to basic diagnostic procedures including taking an appropriate patient history, patient interviewing, selection and application of radiographs and conducting a comprehensive oral examination. The student will also be introduced to identification of oral lesions.

DEIN 7214. Introduction to Clinical Practice 4. 1 cr. hr.

Covers basic clinical knowledge as a prerequisite to clinical practice. Sophomore dental students will perform simple clinical procedures on patients in a comprehensive patient management group setting, and demonstrate an understanding of the various disciplines in providing comprehensive care. S/U grade assessment.

DEIN 7217. Research Practicum 4. 1-2 cr. hrs.

This elective course provides structured research experience in the biomedical, clinical or behavioral sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the fourth of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7218. Dental Rounds 4. 1 cr. hr.

Dental Rounds consist of student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D2 students are responsible for an assigned pathology aspect of the case and work as a member of the integrated D1-D4 team.

DEIN 7220. Oral Medicine and Diagnosis 3. 4 cr. hrs.

This is the third and final course in the Oral Medicine and Diagnosis sequence. Integrates oral and maxillofacial pathology into the diagnostic process and involves the study of the diseases and abnormalities of the oral cavity and adjacent regions, including their etiology, epidemiology, clinical and radiographic features, diagnosis, treatment and prognosis. Taught in an interdisciplinary fashion, involving oral and maxillofacial pathology, oral and maxillofacial radiology and oral and maxillofacial surgery.

DEIN 7221. Care of the Pediatric Patient. 2 cr. hrs.

Designed to provide a comprehensive overview of pediatric dentistry by integrating several clinical disciplines. It will prepare the general dentist to provide dental care to children from infancy to early adolescence. The course includes topics focused on the pediatric patient such as: diagnosis and treatment planning, child abuse and neglect, orthodontic diagnosis and treatment in the mixed dentition, non-pharmacological behavior management, trauma, gingival and periodontal disease, growth and development, oral surgery, management of the medically compromised/disabled, oral pathology and hospital dentistry among others.

DEIN 7224. Intermediate Clinical Practice. 3 cr. hrs.

Sophomore dental students will perform simple and intermediate clinical procedures on patients in a comprehensive patient management group setting. Provides the transition between simple clinical practice and full clinical care privileges. S/U grade assessment.

DEIN 7227. Research Practicum 5. 1-2 cr. hrs.

This elective course provides structured research experience in the biomedical, clinical or behavioral sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the fifth of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7228. Dental Rounds 5. 1 cr. hr.

This Dental Rounds course continues student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D2 students are responsible for an assigned pathology aspect of the case and work as a member of the integrated D1-D4 team.

DEIN 7230. Introduction to Implants. 3 cr. hrs.

Includes a comprehensive overview of diagnosing, treatment planning, surgical placement, restoring and maintaining of dental implants. Students will plan and restore a single implant supported crown and a two implant retained overdenture. Emphasis will be on pre-clinical simulation of clinical and laboratory procedures required for successful implant restoration.

DEIN 7234. Clinical Dental Practice. 1-3 cr. hrs.

In this course, students interact with the dental team and deliver dental care under circumstances which are similar to a large group practice. Following a selection of patients by the group leader, a wide range of patients is assigned, assuring a broad clinical experience in general dentistry. Student progress is closely monitored and is measured by daily performance assessments and several competency examinations. S/U grade assessment.

DEIN 7237. Research Practicum 6. 1-3 cr. hrs.

This elective course provides structured research experience in the biomedical, clinical or behavioral sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the sixth of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7238. Dental Rounds 6. 1 cr. hr.

Dental Rounds during the summer session assist and guide students in treatment planning with moderate or complex cases which have been approved by the group leader. Students prepare for treatment planning rounds by having completed the comprehensive exam, study models, oral medicine clearance and radiographic survey in addition to a preliminary treatment plan. Ideally, the patient would be present for the session as well. D2 students will be present for observation and questions or suggestions and assist team leader with presentation of the case.

DEIN 7239. Basic and Pre-Clinical Science Review. 2 cr. hrs.

Provides a comprehensive review of the various basic science and selected preclinical (pathology and dental anatomy) courses. Presents an overview of these areas focused on their application to the practice of dentistry. Designed to prepare students for the Part I National Board Examinations. S/U grade assessment.

DEIN 7317. Research Practicum 7. 1-2 cr. hrs.

Provides structured research experience in the biomedical, clinical or behavioral sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the seventh of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7318. Dental Rounds 7. 1 cr. hr.

Dental Rounds consist of student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D3 students are responsible for an assigned evidenced based (PICO) aspect of the case and work as a member of the integrated D1-D4 team.

DEIN 7320. Clinical Radiology and Oral Pathology. 2 cr. hrs.

The object of this course is to present the various clinical, histopathologic and radiographic appearance of oral pathologies. Emphasis will be placed on differential diagnosis and the correlation between clinical, microscopic and radiographic findings. In addition, the student will be introduced to advanced imaging modalities as they relate to the head and neck. Third year/Second term.

DEIN 7327. Research Practicum 8. 1-2 cr. hrs.

Provides structured research experiences in the Biomedical, Clinical or Behavioral Sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the eighth in a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7328. Dental Rounds 8. 1 cr. hr.

This Dental Rounds course continues student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D3 students are responsible for an assigned evidenced based (PICO) aspect of the case and work as a member of the integrated D1-D4 team.

DEIN 7330. Foundations of Professional Development. 2 cr. hrs.

Capstone course within the curriculum for instruction on professionalism. It combines the areas of ethics, jurisprudence, service learning and public health into professionalism themes and engages students in interactive learning. Themes are built around the American Dental Association's Principles of Ethics and Code of Professional Conduct, including such topics as: Respect for Autonomy, Beneficence, Nonmaleficence, Justice and Veracity. The interplay between professional obligations, social justice and the law is emphasized in the course, with the goal of fostering a culture of professionalism among future dental healthcare providers.

DEIN 7337. Research Practicum 9. 1-4 cr. hrs.

Provides structured research experiences in the Biomedical, Clinical or Behavioral Sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the ninth in a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7338. Dental Rounds 9. 1 cr. hr.

Dental Rounds during the summer session assist and guide students in treatment planning with moderate or complex cases which have been approved by the group leader. Students prepare for treatment planning rounds by having completed the comprehensive exam, study models, oral medicine clearance and radiographic survey in addition to a preliminary treatment plan. Ideally, the patient would be present for the session as well. D3 students serve as team leader and are responsible for selection and presentation of the case and treatment plan.

DEIN 7410. Senior Colloquium 1. 1 cr. hr.

Provides an opportunity for Senior students to select from a variety of short-term experiences of varying advanced content. Selections are available from most of the specialty areas of dentistry and from other content areas that may be helpful in the practice of dentistry.

DEIN 7417. Research Practicum 10. 1-4 cr. hrs.

Provides structured research experiences in the Biomedical, Clinical or Behavioral Sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the tenth of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7418. Dental Rounds 10. 1 cr. hr.

Dental Rounds consist of student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D4 students are responsible for selection and presentation of case and for leadership of the D1-D4 student team.

DEIN 7427. Research Practicum 11. 1-4 cr. hrs.

Provides structured research experiences in the Biomedical, Clinical or Behavioral Sciences. Under the guidance of a faculty mentor, the student will design and/or carry out research projects of appropriate difficulty and scope based on the student's ability. This is the eleventh of a series of possible practicum experiences in research. S/U grade assessment. Prereq: Cons. of instr.

DEIN 7428. Dental Rounds 11. 1 cr. hr.

This Dental Rounds continues student driven, case-based presentations that are both multidisciplinary and clinically relevant. Students relate concepts learned in the basic sciences, oral medicine and pathology, general pathology and physiology to clinical dental correlates and comprehensive treatment planning. Rounds provide an opportunity for students to develop critical thinking and problem solving skills while expanding their dental knowledge base. D4 students are responsible for selection and presentation of case and for leadership of the D1-D4 student team.

DEIN 7931. Topics in Dentistry. 1-3 cr. hrs.

Taught occasionally when there is need to add a topic of current interest to the curriculum.

DEIN 7932. Advanced Topics in Dentistry. 1-3 cr. hrs.

Taught occasionally when there is need to add a topic of current interest to the curriculum.

DEIN 7995. Independent Study in Dental Interdisciplinary. 1-3 cr. hrs.

Independent study and research in special areas of interest in dentistry under faculty supervision. Prereq: Cons. of academic dean.

Dental Surgical Science Courses

DESS 7210. Clinical Periodontal Therapy. 1 cr. hr.

Exposes the student, in a more specific and in-depth manner to the fundamental information that was covered in earlier courses. Discusses the diagnosis, pathogenesis and treatment of periodontal diseases. Students learn the principles, indications, contraindications and techniques for each periodontal surgical procedure and appropriate follow-up care. An emphasis will be placed on recognizing appropriate case selection and acceptable end points of therapy.

DESS 7211. Introduction to Endodontics. 2 cr. hrs.

This is a combined pre-clinical lecture and laboratory course. The lecture portion is designed to introduce the student to the fundamentals of endodontics. The rationale and scope of endodontology is covered as well as internal anatomy, endodontic materials, diagnosis, treatment planning, asepsis and the interrelationship of histopathology and microbiology with endodontics. The laboratory portion introduces the student to the clinical skills necessary to perform root canal treatment on single and multi-rooted teeth. Special emphasis is placed on coronal access, cleaning and shaping and obturation of the root canal system. Simulated clinical conditions are utilized on extracted and plastic teeth.

DESS 7230. Emergency Medical Interventions. 1 cr. hr.

Provides the basic information needed to handle medical emergencies in the clinical dental setting. Topics include administration of emergency drugs, identification of patient stress, CPR and advanced support techniques.

DESS 7231. Foundations of Oral and Maxillofacial Surgery. 1 cr. hr.

Provides students with the basic surgical knowledge to render the procedures provided by the general practitioner including foundations in special examination, diagnosis and treatment planning for dentoalveolar surgery, and medicolegal issues dealing with oral and maxillofacial surgery. Students assess and provide outcomes, manage minor complications, and provide both routine and special post operative care. Medications commonly used in oral surgery will be presented with regards to selection, dosage administration and prescription writing.

DESS 7234. Surgical Sciences Introductory Clinical Practicum. 1 cr. hr.

Orientation of the student to the Surgical Sciences rotations. Students are introduced to operations and procedures regarding the clinical treatment of patients with needs in the areas of periodontal therapy, edodontics, oral surgery and/or pathology.

DESS 7310. Intermediate Oral and Maxillofacial Surgery. 1 cr. hr.

Continues the basic course in dentoalveolar surgery to include diagnosis, treatment and post operative care for patients presenting with complications of severe nature, a need for preprosthetic surgery in conjunction with exodontia, contemporary implant surgery, odontogenic infections, complex radiation and chemotherapy patients with oral surgical needs, and management of obstructive salivary gland diseases. Students are also introduced to techniques, protocol and the management of the hospitalized dental patient.

DESS 7314. Surgical Sciences Clinical Practicum 1. 2 cr. hrs.

Provides the initial experiences that students have with the clinical treatment of patients with needs in the areas of periodontal therapy, endodontics, oral surgery and oral pathology. Students rotate through controlled experiences in these various areas and provide comprehensive care to patients with certain needs, particularly in the area of periodontics. S/U grade assessment.

DESS 7318. Junior Honors Clinical Practicum in Oral Surgery. 1 cr. hr.

An in-depth practicum for students who have applied for or have been accepted into advanced OMS programs. Students are exposed in a more specific and in depth manner to oral and maxillofacial surgical residency programs. Students are assigned additional complex dento-alveolar procedures as they arise and are expected to present case histories, treatment plans, outcomes and assessments of the procedures provided in an outcome based discussion. Enrollment in this course requires special permission of the course director, academic dean, the student's group leader and the clinical director. Prereq: Enrollment in the School of Dentistry.

DESS 7319. Junior Honors Clinical Practicum in Periodontics. 1-2 cr. hrs.

Exposes the students, in more specific and in-depth manner to periodontal surgical procedures. Focuses on different surgical procedures and incorporate evidence based dentistry in the treatment planning and end point of therapy. Literature review and journal club will be included in the course with emphasis on current literature and surgical technique. Students also have the chance to learn more and possibly participate in more complex periodontal procedures. Allows for the possibility of discussing research ideas and research projects. Prereq: Cons. of the course dir. and the academic dean.

DESS 7320. Clinical Endodontic Procedures. 1 cr. hr.

Lecture course designed to aid the student in incorporating routine endodontic treatment to a general practice. The cause and correction of endodontic failures are discussed. A variety of treatment modalities is presented that correspond to different clinical situations. Diagnosis, treatment planning and management of endodontic problems are emphasized. Topics include bleaching, endodontic surgery, apexification, methods of treating endodontic emergencies, a review of endodontic diagnosis, vital pulp therapy, restoration of endodontically treated teeth, replantation and other advanced procedures. How to determine successful treatment and when to refer is discussed.

DESS 7321. Advanced Oral and Maxillofacial Surgery. 2 cr. hrs.

Provides the student with diagnostic skills, surgical management and post operative complications in patients with major deformities requiring preprosthetic surgery, advanced techniques in implant surgery, major odontogenic infections, the principles of biopsy and diagnosis, management of minor and major facial trauma, dentofacial deformities and the diagnosis and management of TMJ and facial pain.

DESS 7323. Clinical Pharmacology and Medicine for Dentistry. 1 cr. hr.

Builds on the foundational knowledge provided in an earlier general pharmacology course. Provides clinical correlations to topics and addresses areas that are specific to the practitioner, such as: prescribing medications where appropriate, the management of drug interactions and a full review of anesthesia specific to the dental patient. Prereq: Enrolled in the School of Dentistry.

DESS 7324. Surgical Sciences Clinical Practicum 2. 2 cr. hrs.

Second course in a sequence that provides the dental student experiences in the clinical treatment of patients with needs in the areas of periodontal therapy, endodontics, oral surgery and oral pathology. Students rotate through controlled experiences in these various areas and provide comprehensive care to patients with certain needs, particularly in the area of periodontics. Students are expected to have greater skill and to be less dependent at this point. S/U grade assessment.

DESS 7334. Surgical Sciences Clinical Practicum 3. 1 cr. hr.

Third course in a sequence that provides the dental student experiences in the clinical treatment of patients with needs in the areas of periodontal therapy, endodontics, oral surgery and/or pathology. Students rotate through controlled experiences in these various areas and provide comprehensive care to patients with certain needs, particularly in the area of periodontics. Students are expected to have greater skill and to be more independent at this point. Prereq: Enrolled in the School of Dentistry.

DESS 7414. Senior Clinical Practicum in Surgical Sciences 1. 4 cr. hrs.

This is the first of two advanced level practicums that provide experiences in periodontics, endodontics, oral surgery and oral pathology. Successful progress in each discipline is required to be judged as making satisfactory progress in this practicum experience. S/U grade assessment.

DESS 7418. Senior Honors Clinical Practicum in Oral Surgery. 1 cr. hr.

An in-depth practicum for students who have applied for or have been accepted into advanced OMS programs. Students are exposed in a more specific and in depth manner to oral and maxillofacial surgical residency programs. Students are assigned additional complex dento-alveolar procedures as they arise and are expected to present case histories, treatment plans, outcomes and assessments of the procedures provided in an outcome based discussion. Enrollment in this course requires special permission of the course director, academic dean, the student's group leader and the clinical director. Prereq: Enrollment in the School of Dentistry.

DESS 7419. Senior Honors Clinical Practicum in Periodontics. 1-2 cr. hrs.

A continuation of DESS 7319 with more in-depth cases for the student to work on. S/U grade assessment. Prereq: Cons. of the course dir. and the academic dean.

DESS 7424. Senior Clinical Practicum in Surgical Sciences 2. 4 cr. hrs.

This is the second of two advanced level practicums that provide experiences in periodontics, endodontics, oral surgery and oral pathology. Successful progress in each discipline is required to be judged as making satisfactory progress in this practicum experience. S/U grade assessment.

AEGD Curriculum

Interim Program Director: Ximena Meza-Baertsch, D.D.S.

AEGD program website (<http://www.marquette.edu/dentistry/admissions/advanced-education-general-dentistry.php>)

The AEGD program is an ADA-accredited one-year clinical program. Upon successful completion of all clinical and didactic requirements, a certificate is issued. There is no tuition for the 1-year program and residents receive stipends.

Application Requirements:

Selection for admission is based upon the applicant's academic standing and clinical abilities. Competitive applicants will rank high in their dental school classes, have strong clinical skills and experiences, and have some experience with research. In general, to be admitted to any of the graduate programs in clinical dentistry, the applicant must have graduated from an accredited dental school.

For first round interviews for the AEGD program starting in July of the following year. Applications will be accepted beyond this deadline until all available AEGD positions are filled. For information on position availability, applicants applying after Oct. 1 should call (414) 288-3323 or email jacqueline.webster@marquette.edu.

Advanced Education in General Dentistry

The School of Dentistry offers an Advanced Education in General Dentistry program that provides clinical experiences in all phases of general dentistry. The clinical training is complemented by a graduate didactic core curriculum that provides interdisciplinary education in the specialties of dentistry, and comprehensive diagnosis and treatment planning. The AEGD program is an intensive 12-month clinical care program. The program of study requires successful passing of the clinical and didactic course work resulting in certification from the Marquette University Dental School. Completion of 30 credits is required for obtaining the AEGD certificate. No thesis is offered.

To qualify for an AEGD program stipend, applicants must be graduates of U.S. dental schools. Graduates of foreign dental schools must have the appropriate Visa/citizenship status (i.e. F-1, Permanent Resident or U.S. citizen) to qualify for a stipend. This program is not eligible for Title IV federal aid.

Applicants must take and submit scores from Part I and Part II of the National Board Dental Examinations. Graduates of foreign dental schools **must have taken and submitted their passing scores for Part I National Boards. While Part II Board scores are not an absolute requirement for foreign trained candidates, it is strongly advised to have taken the exam and submit scores to make the application more competitive.**

Courses

AEGD 7001. Clinical Advanced General Dentistry 1. 6 cr. hrs.

Residents are assigned clinical cases that require treatment in two or more clinical disciplines. Trainees are responsible for accurate compilation and documentation of clinical findings essential for appropriate treatment planning and case completion. Residents provide comprehensive dental services to patients or make referrals to appropriate specialists. Trainees also engage in assessment, management, and treatment of dental emergencies. S/U grade assessment. Prereq: Admitted to AEGD program.

AEGD 7002. Clinical Advanced General Dentistry 2. 6 cr. hrs.

Residents continue cases begun earlier (see AEGD 7001) and begin treatment of additional cases. Increasingly difficult patients, including those with compromised medical histories, are introduced. Residents also respond to dental consults from medical disciplines in a hospital setting and learn hospital protocol. Emphasis on development of critical thinking skills and abilities to conduct individualized risk assessments and to design appropriate prevention measures while treating a diverse array of patients. S/U grade assessment. Prereq: Admitted to AEGD program.

AEGD 7003. Clinical Advanced General Dentistry 3. 12 cr. hrs.

See AEGD 7002. S/U grade assessment. Prereq: Admitted to AEGD program.

AEGD 7004. Clinical Advanced General Dentistry 4. 12 cr. hrs.

Residents provide emergency and comprehensive care. The focus is on more complex cases that frequently involve substantial medical challenges. Prereq: Successfully completed AEGD training.

AEGD 7101. Discipline Topics/Multi-Disciplinary Treatment Planning in Adv. Gen. Dentistry 1. 6 cr. hrs.

Residents develop and present cases evaluated on the quality of the documentation and treatment planning demonstrated. Emphasis placed on developing the ability to diagnose, treatment plan, and problem solve. S/U grade assessment. Prereq: Admitted to AEGD program.

AEGD 7102. Discipline Topics/Multi-Disciplinary Treatment Planning in Adv. Gen. Dentistry 2. 6 cr. hrs.

See AEGD 7101. S/U grade assessment. Prereq: Admitted to AEGD program.

Legal Disclosure

Non-Discrimination Statement

Marquette University, in accordance with its Jesuit tradition and Guiding Values, is committed to fostering a diverse community of outstanding faculty, staff, and students, as well as ensuring equal educational opportunity, employment, and access to services, programs, and activities, without regard to an individual's race, color, national origin, religion, age, disability, sex, gender identity/expression, sexual orientation, marital status, pregnancy, predisposing genetic characteristic, or military status. Employees, students, applicants or other members of the University community (including but not limited to vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law, or treated adversely or retaliated against based upon a protected characteristic.

The University's policy as well as federal and state laws and regulations prohibit unlawful discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence.

Employee inquiries concerning the application of Section 503 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veteran's Readjustment Assistance Act of 1974 and Title I of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-7305.

Student inquiries concerning Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990 may be referred to the Office of Human Resources; Straz Tower; P.O. Box 1881; Milwaukee, WI 53201-1881; (414) 288-1645.

Student and employee inquiries concerning the application of Titles VI, VII the Age Discrimination in Employment Act of 1967, as amended and Executive Order 11246, as amended, may be referred to Lynn Mellantine, Affirmative Action Officer: Straz Tower, P.O. Box 1881, Milwaukee, WI 53201-1881; (414) 288-3430.

If you feel that you have been subjected to sexual harassment, discrimination or sexual misconduct, please contact Christine Harris Taylor, Title IX Coordinator: Alumni Memorial Union, Room 437, P.O. Box 1881, Milwaukee, WI 53201-1881, (414) 288-3151, christine.taylor@marquette.edu, or Office for Civil Rights: 500 W. Madison, Street, Suite 1475, Chicago, IL 60661-4544, (312) 730-1560.

The Marquette University Board of Trustees approved the Affirmative action Program, formalizing the University's position toward human rights. This program reaffirms and specifies action programs to continue the pledge of promotion and equal opportunity for all qualified persons.

Faculty and Administrators

This page will be updated with the 2016-2017 information in October 2016.

Trustees of the University 2017-18

John F. Ferraro (Chair)

Bus Ad '77

Retired Global Chief Operating Officer, Ernst Young

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President and Chief Executive Officer, Rexnord Corporation

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President and CEO, Anixter International Inc.

Rev. James G. Gartland, S.J.

Rector, Blessed Peter Faber Jesuit Community, Boston College

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Law '75

Retired Professor of Law and Retired Justice of the Wisconsin Supreme Court

Jon D. Hammes

Managing Partner, Hammes Company

Nancy Hernandez

Grad '02

President and Founder, ABRAZO Multicultural Marketing and Communication

Darren R. Jackson

Bus Ad '86

President and CEO, Advance Auto Parts

Rev. Thomas A. Lawler, S.J.

Provincial Superior, Wisconsin Province of the Society of Jesus

Patrick S. Lawton

Bus Ad '78, Grad '80

Managing Director of Fixed Income Capital Markets, Robert W. Baird Co.

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President, Marquette University

Rev. Patrick McGrath, S.J.

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Arts '68

Retired School Psychologist

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Grad '81

President Emeritus, Council for Opportunity in Education

Rev. Kevin F. O'Brien, S.J.

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Professor of Education, Boston College

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Eng. '78

Chief Health Care Officer, Association of American Medical Colleges

Kristine A. Rappé

Retired - SVP/CAO, Wisconsin Energy Corporation

Glenn A. Rivers

Arts '85

Head Coach, Los Angeles Clippers

Scott A. Roberts

Bus Ad '85

President, CEO and Chairman of Ziegler Capital Management, LLC (ZCM)

Hon. W. Greg Ryberg

Arts '68

Retired Senator, State of South Carolina

Scott H. Schroeder

Bus Ad '92, Grad '96, Law '96

Co-Founding Partner, Balyasny Asset Management

Owen J. Sullivan

Arts '79

Operating Partner, Baird Capital

Charles M. Swoboda

Eng '89

Chairman and CEO, Cree, Inc.

Ben Tracy

Comm '98, Grad '04

National Correspondent, CBS News

Peggy Troy

Nurs '74

President and CEO, Children's Hospital of Wisconsin

James M. Weiss

Arts '68

Segall Bryant Hamill Investment Counsel

Thomas H. Werner

Eng '86

President, CEO and Chairman of the Board, SunPower Corporation

Hon. James A. Wynn, Jr.

Law '79

Federal Appeals Court Judge, US Court of Appeals for the Fourth Circuit

Rev. Michael A. Zampelli, S.J.

Rector, Santa Clara Jesuit Community and Associate Professor of Theatre and Dance, Santa Clara University

Anne A. Zizzo

Jour '87

CEO, Zizzo Group

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Bus Ad '63, Grad '65

Retired President and Vice Chairman, Firststar Corp.

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Bus Ad '67
Chairman and CEO, Bergstrom Corp.

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Retired Senior Vice President and Chief Legal Officer, Kohler Co.

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President, All Pro Broadcasting, Inc.

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Eng '77, Grad '84
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Minister, St. Claude La Colombiere Jesuit Community

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General Counselor, Curia of the Society of Jesus

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President, Gordon Henke Family Foundation

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Bus Ad '62, Law '64, Managing Director, Joseph and Vera Zilber Family Foundation

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Bus Ad '83
Executive Chairman, ManpowerGroup

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Bus Ad '54
Retired President, Capital Growth Management

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Bus Ad '56
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CEO, Charter School Properties, Inc.

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Eng '69
Special Advisor, Morgan Stanley

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Retired Vice Chairman, Ameritech Corp.

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Grad '72
Retired Chairman and CEO, Kimberly-Clark Corp.

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Director of Development, Lyric Opera of Chicago

Mary Ellen Stanek
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Managing Director and Director of Asset Management, Robert W. Baird Company

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Sp '62, Grad '66

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Bus Ad '65
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Honorary Consul General of the Republic of Liberia
Honorary Consul General of the Republic of Honduras

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President and CEO, Ardmore Associates, LLC

Rev. Thomas H. Tobin, S.J.
Professor of Theology, Loyola University Chicago

Rev. L. John Topel, S.J.
Arts '73
Pastor, St. Mary's Star of the Sea Parish

Rhona Vogel
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President, Vogel Consulting Group

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Stephanie J. Russell, Ph.D.
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Vice President for University Advancement

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College of Business Administration Annual

Daniel Myers, Ph.D. (Co-Chair)
Provost Ex-Officio

Noreen Lephardt, Ph.D. (Secretary)
College of Business Administration Annual

James Richie, Ph.D. (Vice Chair)

Opus College of Engineering Annual

Richard Holz, Ph.D.
Dean, Klinger College of Arts and Sciences Ex-Officio

Janice Welburn, Ph.D.
Dean, Libraries Dean

Robert J. Deahl, Ph.D.
College of Professional Studies Dean's Representative

Sarah Gendron, Ph.D.
Klinger College of Arts and Sciences elected faculty-2017

Janier Ibanez-Noe, Ph.D.
Klingler College of Arts and Sciences elected faculty-2016

Michael Wert, Ph.D.
Klingler College of Arts and Sciences elected faculty-2016

Michael Dole, Ph.D.
College of Business Administration elected faculty-2016

Cheryl Maranto, Ph.D.
College of Business Administration elected faculty-2017

Kurt Gering
Business Administration Part time faculty elected at large-2017

Noreen Lephardt, Ph.D.
Business Administration Participating faculty elected at large-2018

Stephen Hudson-Mairet
Diederich College of Communication elected faculty-2016

Timothy Melchert, Ph.D.
College of Education elected faculty-2018

James Richie, Ph.D.
Opus College of Engineering elected faculty-2016

Joseph Domblesky, Ph.D.
Opus College of Engineering elected faculty-2017

Pradeep Bhagavatula, Ph.D.
School of Dentistry elected faculty-2017

Allison Hyngstrom, Ph.D.
College of Health Sciences elected faculty-2016

Mary Jo Wiemiller
College of Health Sciences Faculty elected at large-2016

Ronda Hughes, Ph.D.
College of Nursing elected faculty-2017

Rev. Michael Class, S.J.
College of Professional Studies elected faculty-2016

Bruce Boyden, J.D.
Law School elected faculty-2014

David Papke, Ph.D.
Law School elected faculty-2016

William Fliss
Academic Library Assembly elected faculty librarian-2015

Scott Mandernack
Library faculty elected at large-2014

Katherine Reiter
Professional/Graduate School Student 2016

Academic Deans and Registrar 2017-18

William E. Cullinan, Ph.D. (Dean)
College of Health Sciences

Robert J. Deahl, Ph.D. (Dean)
College of Professional Studies

Ana Garner, Ph.D. (Dean)
Diederich College of Communication

Kevin Gibson, Ph.D. (Interim Dean)
Graduate School

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College of Education

Richard Holz, Ph.D. (Dean)
Klingler College of Arts and Sciences

Joseph D. Kearney (Dean)
Law School

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School of Dentistry

Donna McCarthy, Ph.D. (Interim Dean)
College of Nursing

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Opus College of Engineering

Brian Till, Ph.D. (James H. Keyes Dean)
College of Business Administration/Graduate School of Management

Janice Welburn (Dean)
Libraries

Georgia McRae (University Registrar)
Office of the Provost

University Board of Graduate Studies 2017-18

Michael T. Johnson, Ph.D. (Chair)
Opus College of Engineering 2018

Sumana Chattopadhyay, Ph.D.
Senate Liason: Communication Annual

Alison Abbott, Ph.D.
Klingler College of Arts and Sciences/Natural Science (sabbatical fall term 2015) 2017

Amy Blair, Ph.D.
Klingler College of Arts and Sciences/Humanities (sabbatical replacement AY 2015-2016) 2016

Thomas Bradley, Dr.Med.Dent
School of Dentistry 2016

Margaret Bull, Ph.D.
College of Nursing 2018

Sharron Chubbuck, Ph.D.

College of Education 2018

Kevin Gibson, Ph.D.
Interim Dean of the Graduate School Ex-Officio

Robert J. Griffin, Ph.D.
Diederich College of Communication 2016

Kim L. Halula, Ph.D.
College of Health Sciences 2016

Heather Hathaway, Ph.D.
Klingler College of Arts and Sciences/Humanities (sabbatical AY 2015-2016) 2016

Alison Julien, J.D.
Law School 2016

Felissa Lee, Ph.D.
College of Business Administration 2017

Stephen Merrill, Ph.D.
Klinger College of Arts and Sciences/Natural Science (sabbatical replacement fall term 2015)

Stephen Saunders, Ph.D.
Klingler College of Arts and Sciences/Social Sciences 2015

Kathleen McKeown
Graduate Student (GSO) 2016

Faculty and Administration 2017-18

College of Health Sciences and Health Sciences Professional

Faculty and Department Administrators

Maria Crowe, Ph.D.
University of Cincinnati
Clinical Assistant Professor of Biomedical Sciences

William E. Cullinan, Ph.D.
University of Virginia
Professor of Biomedical Sciences
Dean, College of Health Sciences

Laurieann Klockow, Ph.D.
University of Wisconsin-Madison
Clinical Assistant Professor of Biomedical Sciences

Douglas C. Lobner, Ph.D.
University of Wisconsin-Madison
Professor of Biomedical Sciences

Judith Maloney, Ph.D.
University of Wisconsin - Madison
Clinical Assistant Professor of Biomedical Sciences

John Mantsch, Ph.D.
Louisiana State University
Professor of Biomedical Sciences
Chair, Biomedical Sciences

Robert (Bob) Peoples, Ph.D.
Purdue University
Professor of Biomedical Sciences

Gregory M. Rajala, Ph.D.

Medical College of Wisconsin
Associate Professor of Biomedical Sciences

Robert Wheeler, Ph.D.
Pennsylvania State University-New Kensington
Assistant Professor of Biomedical Sciences

School of Dentistry

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Professor of Orthodontics, Developmental Sciences

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Clinical Associate Professor, General Dental Sciences

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Director, Assessment and Institutional Outcomes

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Associate Dean, Research Graduate Studies
Professor of Orthodontics, Developmental Sciences

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Chair, Clinical Services
Clinic Director, Clinical Services
Clinical Associate Professor, Clinical Services

Paul G. Luepke, B.A., D.D.S., M.S.
Chair, Surgical Sciences
Clinical Associate Professor of Periodontics, Surgical Sciences

Gary Stafford, B.S., D.M.D.
Chair, General Dental Sciences
Associate Professor, General Dental Sciences

Albert Abena, B.S., D.D.S., J.D.
B.S. and D.D.S., University of California-San Francisco
J.D., Marquette University
Senior Director, Marquette University Community Dental Clinics, Clinical Services

Clarice Burrell, A.A.S., B.A.
Executive Administrative Assistant, Office of the Dean

Sharon A. Crane, Certificate
Coordinator, Clinic Operations
Community Dental Clinic-North

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Director, Faculty and Administrative Services

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Director, Student Services

David P. O'Neill, B.A.
Director, Development

Thomas S. Pilak, A.A.
Coordinator, Dental Informatics

Kim M. Roth, B.A., M.S.
Director, Central Services

Mary S. Semanko, B.S., M.S.
Manager, Faculty Practice

Cassie Stewart, B.S.
Assistant Director, Admissions

Brian T. Trecek, B.A.
Director, Admissions

Carol E. Trecek, B.A., M.B.A.
Director, Continuing Education and Alumni Relations

Peggy Van Scotter-Asbach, B.S., Ph.D.
Coordinator, Quality Assurance

Thomas S. Wirtz, B.A., M.S.
Director, Dental Informatics

Faculty and Department Administrators

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Senior Director, Marquette University Community Dental Clinics, Clinical Services

Ayman Ahmed, B.D.S., M.S., Ph.D., Certificate
B.D.S., M.S., Ph.D., Mansoura University
Certificate, University of Iowa
Assistant Professor of Prosthodontics, General Dental Sciences

Joyce A. (Joy) Alber, B.A.
Adjunct Assistant Professor of Periodontics, Surgical Sciences

Lius Almeida, D.D.S., M.S.
DDS, Federal University of Parana State, Brasil
MS, Pontificia Universidade Catolica do Parana, Brasil
Clinical Assistant Professor of Oral and Maxillofacial Surgery, Surgical Sciences

Henry N. Ambrookian Jr., B.A., D.D.S., Certificate
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Adjunct Assistant Professor, General Dental Sciences

Matina Angelopoulou, D.D.S., Certificate, M.S.
D.D.S., Certificate, M.S., University of Athens
Assistant Professor of Pediatric Dentistry, Developmental Sciences

Patrick Annis, A.A.S.
Milwaukee Area Technical College
Head Laboratory Supervisor, General Dental Services

Timothy Baggott, B.S., D.D.S.
Adjunct Instructor, General Dental Sciences

Nancy Barnett, B.S., D.D.S., M.S.
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Kelly Beck, B.S., D.D.S., M.S.
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Carter Benson, B.S., D.D.S., Certificate
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Debra Beres, A.A.S., B.S.

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David Berzins, B.S., Ph.D.

B.S., Case Western Reserve University

Ph.D., Tulane University

Associate Professor of Dental Biomaterials

Director, Advanced Education in Biomaterials, General Dental Sciences

Joseph A. Best, D.D.S., M.D., Ph.D., Certificate

Adjunct Associate Professor of Oral and Maxillofacial Surgery, Surgical Sciences

Pradeep Bhagavatula, B.D.S., M.P.H., M.S.

B.D.S., Bapuji Dental College-India

M.P.H., University of Alabama

M.S., University of Iowa

Assistant Professor, Clinical Services

Brian Blocher, D.D.S.

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Mark R. Boettcher, B.S., D.D.S.

Adjunct Professor, Clinical Services

Jacqueline Borja, B.S., M.A.

Adjunct Assistant Professor, Surgical Sciences

Louis Boryc, D.D.S.

Adjunct Professor, General Dental Services

Thomas G. Bradley, B.D.S., M.S., Dr.Med.Dent.

B.D.S., University of College Cork-Ireland

M.S., Ohio State University

Dr.Med.Dent., University of Bern Switzerland

Associate Dean, Research Graduate Studies

Professor of Orthodontics, Developmental Sciences

James W. Brozek, B.B.A.

B.B.A., University of Wisconsin - Milwaukee

Photographer, Dental Informatics

LynnAnn (Lynn) Bryan, B.S.D.H., M.Ed.

B.S.D.H. and M.Ed., Marquette University

Clinical Professor of Periodontics, Surgical Sciences

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A.A.S., Milwaukee Area Technical College

B.S. Marquette University

Executive Administrative Assistant, Office of the Dean

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Michael Cahlamer, D.D.S.

Adjunct Associate Professor, General Dental Sciences

Magda Canevaro, D.D.S.

Adjunct Assistant Professor, General Dental Sciences

Robert H. Cassidy Jr., B.A., D.D.S.

Adjunct Professor, General Dental Sciences

Sarah Chambers, D.D.S., Certificate
Adjunct Assistant Professor, Clinical Services

Seok Hwan Cho, D.D.S., M.S., C.D.T., M.S.
D.D.S. and M.S., Seoul National University
C.D.T., Master Ceramist College
M.S., Baylor College of Dentistry
Assistant Professor of Prosthodontics, General Dental Sciences
Director, Pre-doctoral Program in Prosthodontics Biomaterials

Mary A. Cimrmancic, B.S., D.D.S.
B.S. and D.D.S., Marquette University
Clinical Assistant Professor, General Dental Sciences and Clinical Services
Comprehensive Patient Management Group Leader

Perry Cohn, D.D.S., Certificate
Adjunct Associate Professor of Pediatric Dentistry, Developmental Sciences

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Coordinator, Clinic Operations
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D.D.S., University of Texas Health Science Center at Houston
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Senior Associate Dean, Operations and Clinical Affairs

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Stefan Czechorski, D.D.S.
Adjunct Assistant Professor, General Dental Sciences

Daniel D'Angelo, D.D.S.
Adjunct Associate Professor, Developmental Sciences

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A.R.R.T., School of Radiologic Technology
A.R.R.T., University of Minnesota
Clinical Supervisor, General Dental Services

Susan K. Dalsasso, A.A.S., Certificate
A.A.S., Gateway Technical College
Certificate, Marquette University

Director, Faculty and Administrative Services

Erfan Dashtimoghadam, B.S., M.S., Ph.D.
B.S., M.S., Ph.D., Amirkabir University of Technology-Iran
Post-Doctoral Fellow - Research

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D.D.S., Case Western Reserve University
Ph.D. and Certificate, SUNY at Buffalo
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Director, Predoctoral Program in Periodontics, Surgical Sciences

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B.A., Alverno College
D.D.S., Loyola University
Certificate, Indiana University
M.S.D., Indiana University
Clinical Assistant Professor, General Dental Sciences and Clinical Services
Comprehensive Patient Management Group Leader

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Adjunct Assistant Professor, General Dental Sciences

Nicolet DeRose, B.S., D.D.S., M.S.
Adjunct Associate Professor of Pediatric Dentistry, Developmental Sciences

Christopher R. Dix, D.D.S.
D.D.S., Marquette University
Clinical Assistant Professor, General Dental Sciences and Clinical Services
Comprehensive Patient Management Group Leader

Agnieszka Domagala, D.D.S., Certificate
D.D.S., Medical University of Silesia-Poland
Certificate, Marquette University
Clinical Assistant Professor, Clinical Services
Assistant Director, Advanced Care Clinic

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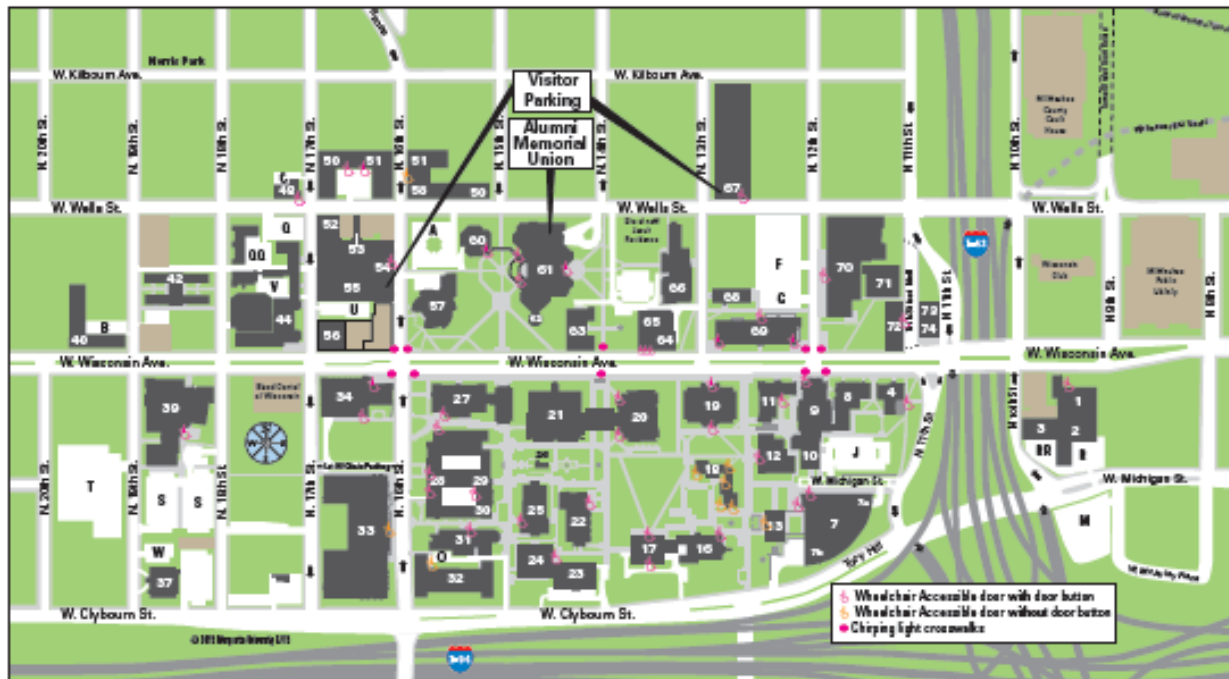
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Marquette University Campus Map



Academic/Administrative Buildings	Straz, Jr., David A., Hall, College of Business Administration, Graduate School of Management.	12	Helpfer Theatre	16
707 Building, College of Professional Studies	Straz, Jr., David A., Tower.	3	Al McGuire Center	70
1700 Building	Todd Wehr Chemistry	22	Rec Plex	2
Carpenter Tower	Wehr Life Sciences	24	Union Sports Annex	58
Clark Hall, College of Nursing	William Wehr Physics	25	Valley Fields (perkins)	80
Coughlin Hall	Zilber Hall Undergraduate Admissions	69	Varsity Theatre	65
Cramer Hall	Churches/Chapels		Weasler Auditorium	60
Cudahy Hall	Chapel of the Holy Family	62	Residence Halls	
Dentistry, School of	Church of the Gesu, a Jesuit-sponsored parish	9	Abbottsford Hall	68
Eckstein Hall, Law School	Gesu Parish Center	10	Carpenter Tower Hall	74
Engineering, Opus College of Engineering Hall	St. Joan of Arc Chapel	26	Cobeen Hall	71
Haggerty Hall and Olin Engineering Center	Libraries		Humphrey Hall	44
Grounds Maintenance Facility (perkins)	Law Library	7	Mashuda Hall	40
Haggerty Hall, and Olin Engineering Center	Memorial Library	21	McCormick Hall	57
Holthusen Hall, Graduate School	Raynor Library	20	O'Donnell Hall	42
Jesuit Residence	Parking Structures		Schroeder Hall	66
Johnston Hall, Diederich College of Communication	16th Street Parking Structure	55	Straz, Jr., David A., Tower Hall	1
Krueger Child Care Center	Eckstein Hall Parking	7a, 7b	University Apartment Buildings	
Lafumiere Language Hall	Wells Street Parking Structure	67	CampusTown Apartments	50
Marquette Hall	Art/Entertainment/Recreation Facilities		Frenn Building	53
Marquette University Medical Clinic	Alumni Memorial Union, University Information and Visitors Center	61	Gilman Building	52
Marquette University Police Department	CampusTown	51	McCabe Hall	56
Schroeder Complex, College of Health Sciences, College of Education	Gymnasium, Marquette	32	University Information – 414.288.7250	
Sensenbrenner Hall, Klingler College of Arts and Sciences	Haggerty Museum of Art	13		
Service Building	Helpfer Tennis Stadium and Recreation Center	33		



Academic Calendar 2017-18

Class schedules, calendars, grades & registration: Calendars/Exam Schedules: Academic Calendar 2017-18 - Dentistry Students

DENTISTRY STUDENTS

FALL 2017

Event	Session 1 08/28/17 through 12/16/17	Session ADF 07/01/17 through 12/31/17 (AEGD only)
Early registration begins: fall term 2017; by appointment	03/27/17	
Open registration begins: fall term 2017; no appointment required	04/17/17	
New Student Orientation	08/23/2017 to 08/25/17	
White Coat Ceremony: D1 students	08/25/17	
Classes begin	08/28/17	07/01/17
Official transcript deadline: external transcripts must arrive in the Office of the Registrar for August 31 through November 30 graduation	one week prior to diploma date	
Diploma date: August 31st through November 30th	the last business day of the month	
Dental Schools' Monthly Trustees' List: August 31st through November 30th	the last business day of the month @ noon	
Diplomas available: pick-up at Marquette Central or mailed from the Office of the Registrar for August 31 through November 30 graduation	approximately 4-6 weeks after diploma date	
Labor Day holiday: classes excused	09/04/17	N/A
Add/swap a class deadline: last day to register for classes	09/05/17 @ 11:59 pm	07/09/17 @ 11:59
Drop a class deadline: last day to delete a class from a students' schedule	09/05/17 @ 11:59 pm	07/09/17 @ 11:59
Audit deadline: last day to change from credit to audit, or audit to credit	09/05/17	07/09/17
Credit Change deadline: last day to adjust credits in a variable credit class	09/05/17	07/09/17
Graduation application deadline: last day to apply to graduate in fall 2016 if did not participate in the Spring 2017 Commencement	10/02/17	
Incomplete coursework/exams deadline: last day to submit completed coursework/exams to faculty for final incomplete grades assigned in all spring and summer 2017 sessions	10/06/17	
Grade appeal deadline: last day to appeal a final grade assigned in all spring and summer 2017 sessions	10/06/17	
Graduation application available: spring, summer and fall 2018 graduation	10/09/17	
Mock Boards Part II National Boards: D4 students	10/09/17	
CRDTS Manikin Board Exams: D4 students	10/13/ to 10/14/17	
Faculty textbook submission deadline: provide spring 2018 textbook information to BookMarq	10/16/17	
Faculty incomplete grade deadline: last day to submit spring and summer 2017 incomplete grade changes School of Dentistry	10/18/17	
Schools' incomplete grade deadline: last day to submit spring and summer 2017 incomplete grade changes to the Office of the Registrar	10/20/17	
Midterm break: classes excused	10/20/17 through 10/22/17	N/A
Early registration begins: spring 2018; by appointment	11/06/17	

Financial Aid Applications deadline: last day for students to submit applications (merit-based aid) for spring 2018	11/15/17	N/A
Withdrawal deadline: last day to withdraw from classes or the University with a grade of W	11/17/17	11/17/17
Thanksgiving holiday: classes excused	11/22/17 through 11/26/17	N/A
Open registration begins: spring 2018; no appointment required	11/30/17	
CRDTS Manikin: retake	12/09/17	
Final exams	12/11/17 through 12/15/17	
Classes end	12/16/17	12/31/17
Christmas break: classes excused	12/17/17 through 01/02/18	N/A
Faculty grading deadline: last day to submit final grades	12/19/17 @ noon	01/03/18
Official transcript deadline: last day external transcripts must arrive in the Office of the Registrar for final fall graduation	01/02/18	
Final fall term diploma date: fall 2017	01/08/18	
Dental Schools' final Fall Trustees' List deadline: last day for submission to the Office of the Registrar	01/08/18 @ noon	
Diplomas available: pick-up in Marquette Central or mailed from the Office of the Registrar for final fall graduation date	approximately 4-6 weeks after diploma date	
Transcripts available: final fall 2017 degree information included	01/26/18	
Incomplete coursework/exams deadline: last day to submit completed coursework/exams to faculty for final incomplete grades assigned fall 2017	02/16/18	
Faculty incomplete grade deadline: last day to submit fall 2017 incomplete grade changes to the School of Dentistry	02/28/18	

Event	Session 1 01/03/18 to 05/12/18 (D1 & D4)	Session 2 01/16/18 to 05/12/18 (BISC Classes ONLY)	Session 3 01/03/18 to 05/19/18 (D2 & D3)	Session 4 01/16/18 to 03/10/18 (BISC Classes ONLY)	Session 5 03/19/18 to 05/12/18 (BISC Classes ONLY)	Session ADS 01/01/18 through 06/30/18 (AEGD only)
Early registration begins: by appointment	11/06/17					
Open registration begins: no appointment required	11/30/17					
Classes begin	01/03/18	01/16/18	01/03/18	01/16/18	03/19/18	01/01/18
Add/swap a class deadline: last day to register for classes	01/10/18 @ 11:59 pm	01/24/18 @ 11:59 pm	01/10/18 @ 11:59 pm	01/24/18 @ 11:59 pm	03/27/18 @ 11:59 pm	01/09/18 @ 11:59
Drop a class deadline: last day to delete a class from student's schedule	01/10/18 @ 11:59 pm	01/24/18 @ 11:59 pm	01/10/18 @ 11:59 pm	01/24/18 @ 11:59 pm	03/27/18 @ 11:59 pm	01/09/18 @ 11:59
Audit deadline: last day to change from credit to audit or audit to credit	01/10/18	01/24/18	01/10/18	01/24/18	03/27/18	01/09/18
Credit Change deadline: last day to adjust credits in a variable credit class	01/10/18	01/24/18	01/10/18	01/24/18	03/27/18	01/09/18
Official transcript deadline: external transcripts must arrive in the Office of the Registrar for January 31 through April 28 graduation	one week prior to diploma date					
Diploma date: January 31 through April 28 diploma date	the last business day of the month					
Schools' Trustees' List: January 31 through April 28	the last business day of the month @ noon					

Diplomas available: pick-up at Marquette Central or mailed from the Office of the Registrar for January 31 through April 28 graduation	approximately 4-6 weeks after diploma date					
Martin Luther King, Jr. Day: classes excused	01/15/18	01/15/18	01/15/18	01/15/18	N/A	N/A
Graduation application deadline: last day to apply to graduate in spring 2018	02/01/18					
Graduation application deadline: last day to apply to graduate in summer or fall 2018 if participating in Spring 2018 Commencement	02/01/18					
Incomplete coursework/exams deadline: last day to submit completed coursework/exams to faculty for final incomplete grades assigned fall 2017	02/16/18					
Grade appeal deadline: last day for students to appeal a final grade assigned in all fall 2017 sessions	02/16/18					
Faculty incomplete grade deadline: last day to submit fall 2017 incomplete grade changes to the School of Dentistry	02/28/18					
Faculty textbook submission deadline: provide summer 2017 textbook information to BookMarq	03/01/18					
Schools' incomplete grade deadline: last day to submit fall 2016 incomplete grade changes to the Office of the Registrar	03/02/18					
CRDTS Clinical Board Exam	03/02/18 to 03/04/18					
Faculty textbook submission deadline: provide fall 2018 textbook information to BookMarq	03/05/18					
Spring break: classes excused	03/11/18 through 03/18/18	03/11/18 through 03/18/18	03/11/18 through 03/18/18	03/11/18 through 03/18/18	N/A	N/A
Open registration begins: summer term 2018; no appointment required	03/22/18					
Early registration begins: fall term 2018; by appointment (except new freshmen)	03/26/18					
Withdrawal deadline: last day to withdraw from classes or the University with a grade of W	04/06/18	04/13/18	04/06/18	02/23/18	04/27/18	05/18/18

Easter Break: classes excused	03/29/18 through 04/02/18	03/29/18 through 04/02/18	03/29/18 through 04/02/18	N/A	03/29/18 through 04/02/18	N/A
Finals week: D2 and D3 students	04/30/18 to 05/04/18					
First day to clear clinical services: D4 students	05/03/18					
Finals week: D1 students	05/07/18 to 05/11/18					
Classes end	05/12/18	05/12/18	05/19/18	03/19/18	05/12/18	06/30/18
Student break: D1 students	05/12/18 through 05/28/18					
Faculty grading deadline: last day to submit final grades	05/15/18 @ noon	05/15/18 @ noon	05/22/18 @ noon	03/13/18 @ noon	05/15/18 @ noon	07/03/18 @ noon
Last day to clear clinical services: D4 students	05/15/18 @ noon					
Official transcripts deadline: last day external transcripts must arrive in the Office of the Registrar for final spring graduation	05/11/18					
Dental Schools' Final Spring Trustees' List deadline: last day for submission to the Office of the Registrar	05/18/18 @ noon					
Baccalaureate	05/19/18					
Hooding ceremony	05/19/18					
Break: D2 /D3 students	05/20/18 through 05/28/18					
Commencement and Luncheon	05/20/18					
Final diploma date: spring 2018	05/18/18					
Diplomas available: pick-up at Marquette Central or mailed from the Office of the Registrar for final spring graduation date	05/23/18					
Transcripts available: final spring 2018 degree information included	06/15/18					

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