

# History, MA

**Chairperson:** *Lezlie S. Knox, Ph.D.*

Department of History Graduate Program website (<http://www.marquette.edu/history/grad.shtml/>)

## Degree Offered

Master of Arts

## Program Description

History includes politics, economics, and aesthetics, as well as social, spiritual and cultural relations—our past, our present, and our potential as human beings. The history graduate program, mindful of the discipline's manifold importance and application, offers master of arts and doctoral degree programs in breadth and depth, allowing for diverse professional outcomes.

Graduate study in history permits students to increase their knowledge of the past and the processes that have shaped the human experience. Such study may prepare students for careers in scholarship, teaching, public service fields, cultural institutions, and many business settings.

## General Information

### Direction and Advising

The director of graduate studies is charged with directing the department's graduate programs and with the general advising of all graduate students in matters of course selection, financial aid, and placement. In consultation with the director of graduate studies, a field adviser also may assist in directing the student's field-specific work, including: the selection of course work, the master's essay, and advising on the student's next professional steps.

### Degree Overview

Students begin with the course HIST 6100 History, Theory and Practice, which addresses methodological and epistemological approaches to the study of history at the graduate level. Master of arts candidates complete 30 credit hours of course work. They also must submit a master's essay or public history project to fulfill degree requirements.

All master's students must complete 30 credit hours of course work and a master's essay or public history project. Included in that total is HIST 6100 (<https://bulletin.marquette.edu/search/?P=HIST%206100>) History, Theory, Practice and HIST 6961 (<https://bulletin.marquette.edu/search/?P=HIST%206961>) Master of Arts Essay and Professional Discernment, and at least six of those credits must be in research seminars (HIST 6954). With the consent of the department chairperson, six credit hours of graduate work outside the department may be included in the master of arts program. No foreign language is required for the master's degree.

Students may choose to complete three required courses to fulfill a focus in Public History: HIST 5100 Public History, HIST 5101 Applied History, and 3 credit hours in HIST 5986 Internship in History.

### Required Course Work

Code	Title	Hours
<b>Required courses:</b>		<b>12</b>
HIST 6100	History, Theory and Practice	
HIST 6954	Seminar in History (taken twice)	
HIST 6961	Master of Arts Essay and Professional Discernment	
<b>Additional courses selected from:</b>		<b>18</b>
HIST 5100	Public History	
HIST 5101	Applied History	
HIST 5113	From Colony to Empire: U.S. Foreign Relations 1776-1914	
HIST 5114	Rise to Global Superpower: U.S. Foreign Relations since 1914	
HIST 5120	American Immigration	
HIST 5125	Latinx Civil Rights Movements	
HIST 5127	Midwestern Latinx Communities	
HIST 5130	Religion and American Life	
HIST 5135	African-American History	
HIST 5145	A History of Women in America	
HIST 5155	A History of Native America	
HIST 5156	A History of Indigenous Wisconsin and Milwaukee	

HIST 5160	Cultural and Intellectual History of the United States
HIST 5165	Histories of Race and Law in the United States
HIST 5210	The Black Death
HIST 5212	The Crusades
HIST 5245	Gender and Sexuality in Premodern Europe
HIST 5251	Art and Power in 18th-century Britain
HIST 5252	Modern Britain
HIST 5255	The British Empire
HIST 5260	Modern Ireland: From the Rising to the Revolution
HIST 5264	Historical Justice in Modern Germany
HIST 5266	Nazi Germany and the Holocaust
HIST 5271	The Russian Revolution and the Soviet Union
HIST 5298	The Cold War
HIST 5320	United States-Latin American Relations
HIST 5350	The Caribbean
HIST 5355	History of Mexico
HIST 5460	Race and History of South Africa
HIST 5500	Modern Japan
HIST 5525	Age of the Samurai
HIST 5550	Medieval East Asia
HIST 5555	Modern China
HIST 5600	Comparative Twentieth-Century Genocides
HIST 5705	History and Memory
HIST 5747	Comparative Homefronts during the Second World War
HIST 5931	Topics in History
HIST 5953	Readings in History
HIST 5986	Internship in History
HIST 6110	The British Atlantic World to the American Revolution
HIST 6115	The American Revolution and the New Nation
HIST 6120	The Sectional Conflict, Civil War Era and Gilded Age
HIST 6125	United States in the Twentieth Century
HIST 6235	Medieval Europe
HIST 6240	Early Modern Europe
HIST 6245	Nineteenth-Century Europe
HIST 6250	Twentieth-Century Europe
HIST 6300	Global History
HIST 6500	Studies in United States History
HIST 6510	Studies in Medieval History
HIST 6520	Studies in Early Modern History
HIST 6525	Studies in European History
HIST 6530	Studies in Latin American History
HIST 6535	Studies in African History
HIST 6540	Studies in Asian History
HIST 6545	Studies in Global History
HIST 6995	Independent Study in History

Other courses as approved by the director of graduate studies.

**Total Credit Hours:**

**30**

## ACCELERATED BACHELOR'S-MASTER'S DEGREE PROGRAM

The accelerated degree program in history allows Marquette University students to earn both a bachelor of arts degree with a major or minor in history and a master of arts degree in history in five years. This option is especially well-suited for students pursuing careers in public history and allied fields. For additional information about requirements, interested students should contact the Department of History.

ADP students complete 12 hours of approved graduate credit in history during the senior undergraduate year that count as part of the undergraduate credit hour requirement.

As seniors, the students enroll in HIST 6100 History, Theory and Practice, a required class for all entering graduate students, during the fall term. In the spring, they enroll in the graduate research seminar (HIST 6954 Seminar in History). That course may be counted as the seminar requirement for the history major. During the senior year, they also enroll in two other graduate classes at the 5000 or 6000 level that relate to their proposed field of history as advised by the director of graduate studies. These graduate courses offer students the possibility to pursue topics of interest to them in more depth than they are able to in undergraduate classes. They also couple smaller class sizes and more opportunities for participation with an emphasis on the refinement of student research skills.

All remaining master's degree requirements may be completed during the subsequent fall and spring terms.

As a master's candidate, ADP students enroll in a second graduate research seminar (HIST 6954 Seminar in History) during the fall term, HIST 6961 Master of Arts Essay and Professional Discernment in the spring term, and also complete four other graduate courses to earn the 30 credits required for the master of arts degree. The other degree requirement is the master's essay or the public history project.

## University Policies

- Academic Censure - Graduate School (<https://bulletin.marquette.edu/policies/academic-censure/graduate/>)
- Academic Integrity (<https://bulletin.marquette.edu/policies/academic-integrity/>)
- Academic Misconduct (<https://bulletin.marquette.edu/policies/academic-misconduct-policy/>)
- Academic Program Definitions (<https://bulletin.marquette.edu/policies/academic-programs-defined/>)
- Accelerated Degree Programs (<https://bulletin.marquette.edu/policies/accelerated-degree-programs/>)
- Attendance - Graduate School (<https://bulletin.marquette.edu/policies/attendance/graduate/>)
- Awarding Diplomas and Certificates (<https://bulletin.marquette.edu/policies/awarding-diplomas-certificates/>)
- Background Checks, Drug Testing (<https://bulletin.marquette.edu/policies/background-checks-drug-testing/>)
- Class Rank (<https://bulletin.marquette.edu/policies/class-rank/>)
- Commencement (<https://bulletin.marquette.edu/policies/commencement/>)
- Course Levels (<https://bulletin.marquette.edu/policies/course-levels/>)
- Credit Hour (<https://bulletin.marquette.edu/policies/credit/>)
- Credit Load - Graduate School (<https://bulletin.marquette.edu/policies/credit-load/graduate/>)
- Faculty Grading (<https://bulletin.marquette.edu/policies/faculty-grading/>)
- Family Education Rights and Privacy Act-FERPA (<https://bulletin.marquette.edu/policies/ferpa/>)
- Grade Appeals (<https://bulletin.marquette.edu/policies/grade-appeals/>)
- Grading System - Graduate School and Graduate School of Management (<https://bulletin.marquette.edu/policies/grading-system/graduate-management/>)
- Graduation - Graduate School (<https://bulletin.marquette.edu/policies/graduation/graduate/>)
- Immunization and Tuberculosis Screening Requirements (<https://bulletin.marquette.edu/policies/immunization-and-tuberculosis-screening/>)
- Last Date of Attendance/Activity (<https://bulletin.marquette.edu/policies/last-dateof-attendance-activity/>)
- Military Call to Active Duty or Training (<https://bulletin.marquette.edu/policies/militarycall-active-duty-training/>)
- Registration - Graduate School (<https://bulletin.marquette.edu/policies/registration/graduate/>)
- Repeated Courses - Graduate School (<https://bulletin.marquette.edu/policies/repeated-courses/graduate/>)
- Student Consumer Complaints (<https://bulletin.marquette.edu/policies/student-complaints/>)
- Student Data Use and Privacy (<https://bulletin.marquette.edu/policies/student-data-use-privacy/>)
- Transcripts-Official (<https://bulletin.marquette.edu/policies/transcripts-official/>)
- Transfer Course Credit - Graduate School (<https://bulletin.marquette.edu/policies/transfer-course-credit-policy/graduate/>)
- Withdrawal - Graduate School (<https://bulletin.marquette.edu/policies/withdrawals/graduate/>)

## Graduate School Policies

- Academic Performance (<https://bulletin.marquette.edu/graduate/policies/academic-performance/>)
- Advising (<https://bulletin.marquette.edu/graduate/policies/advising/>)
- Certificate Concurrent Enrollment (<https://bulletin.marquette.edu/graduate/policies/certificate-concurrent-enrollment/>)
- Conduct (<https://bulletin.marquette.edu/graduate/policies/conduct/>)
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- Cross-listed Courses (<https://bulletin.marquette.edu/graduate/policies/cross-listed-courses/>)
- Deadlines (<https://bulletin.marquette.edu/graduate/policies/deadlines/>)
- Doctoral Degree Academic Program Overview (<https://bulletin.marquette.edu/graduate/policies/doctoral-program-overview/>)
- Dual/Joint Programs of Study (<https://bulletin.marquette.edu/graduate/policies/dual-joint-programs/>)
- Graduate Credit (<https://bulletin.marquette.edu/graduate/policies/graduate-credit/>)
- Graduate School Policies (<https://bulletin.marquette.edu/graduate/policies/>)
- Independent Study (<https://bulletin.marquette.edu/graduate/policies/independent-study/>)
- Intellectual Property (<https://bulletin.marquette.edu/graduate/policies/intellectual-property/>)
- Master's Degree Academic Program Overview (<https://bulletin.marquette.edu/graduate/policies/masters-program-overview/>)
- Merit-Based Aid Registration Requirements (<https://bulletin.marquette.edu/graduate/policies/merit-based-aid-registration-requirements/>)
- Research Involving Humans, Animals, Radioisotopes or Recombinant DNA/Transgenic Organisms (<https://bulletin.marquette.edu/graduate/policies/research-involving-humans-animals-radioisotopes-recombinant-dna-transgenic-organisms/>)
- Temporary Withdrawal from Graduate Program (<https://bulletin.marquette.edu/graduate/policies/temporary-withdrawal-graduate-program/>)
- Time Limitations (<https://bulletin.marquette.edu/graduate/policies/time-limitations/>)
- Working with Minors (<https://bulletin.marquette.edu/graduate/policies/working-minors/>)

#### History Graduate Programs

- History, MA (p. 1)
- History, PHD (<https://bulletin.marquette.edu/graduate/history-phd/>)

#### **HIST 5100 Public History (3 credits)**

An examination of the means by which the skills and methods of history are applied by professionals outside the classroom. Topics include public history as a sub-discipline of history, historic preservation, and the emergence of history museums and historical societies.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205100>)

#### **HIST 5101 Applied History (3 credits)**

Apply principles and methods of Public History toward the development of a public-facing project in collaboration with a museum, historical society or other community partner. Preserve traces of the past for posterity through documentation ranging from research, writing and online publication; archival cataloging; exhibit design and educational programming; photography and film; and oral-history recording.

*Level of Study:* Graduate

*Interdisciplinary Studies:* Public History

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205101>)

#### **HIST 5113 From Colony to Empire: U.S. Foreign Relations 1776-1914 (3 credits)**

Examines the rise of the United States from colony to empire in little more than a century. Considers the connections between foreign and domestic policy, the role of slavery in U.S. international relations, and the influence of racial and gendered ideologies on American empire and exceptionalism in the 19th and early 20th centuries.

*Level of Study:* Graduate

*Interdisciplinary Studies:* International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205113>)

#### **HIST 5114 Rise to Global Superpower: U.S. Foreign Relations since 1914 (3 credits)**

Considers recurring themes, attitudes, and policies in U.S. foreign policy since 1914, including how race, gender and culture have influenced its development. Topics include the two World Wars, the Cold War in Europe and Latin America, the Korean and Vietnam conflicts and more recent U.S. interventions in the Middle East.

*Level of Study:* Graduate

*Interdisciplinary Studies:* International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205114>)

#### **HIST 5115 The American West (3 credits)**

American westward expansion from colonial days to the 20th century, emphasizing the impact of the frontier on the development of American culture and institutions.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205115>)

**HIST 5120 American Immigration (3 credits)**

A survey of migration to the United States (and Britain's North American colonies) that explores how immigrants have built communities, sought economic security and experienced cultural change. Addresses anti-immigrant sentiment, race construction and notions of cultural pluralism. Contextualizes immigration--an issue central to American identity--within a transnational framework of global labor markets, American incursions overseas and the worldwide movement of peoples.

*Level of Study:* Graduate

*Marquette Core Curriculum:* Engage Social Systems & Values 2, HUM Crossing Boundaries

*Interdisciplinary Studies:* Latinx Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205120>)

**HIST 5125 Latinx Civil Rights Movements (3 credits)**

Examines the history of Latinx civil rights movements in the United States. Traces how varied understandings of race, ethnicity, class, gender, and sexuality have shaped the ways in which Latinx communities have constructed, transformed and contested identities and senses of belonging in the U.S. and across the Americas. Special attention is paid to the ways in which these communities have fashioned social movements to respond to issues surrounding migration, civil rights, economic justice, feminism, religion, education, colonialism, militarism and popular culture. Takes a relational approach to Latinx history, examining how Latinx communities interacted and collaborated at the local, national, and international level with other communities in the United States, Latin America and beyond.

*Level of Study:* Graduate

*Marquette Core Curriculum:* Engage Social Systems & Values 2, HUM Crossing Boundaries

*Interdisciplinary Studies:* Gender and Sexualities Studies, Latinx Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205125>)

**HIST 5127 Midwestern Latinx Communities (3 credits)**

Examines Latinx communities in the contemporary Midwestern United States. Delves into histories of Latinx migration and settlement in urban and rural areas, nativist movements, legislation targeting immigrants, experiments in dual-language immersion education and issues connected to integration of neighborhoods and religious sites. Explores distinct Midwest characteristics and examines what regional concepts tell us about Latinx community formation, placemaking, and memory within the broader American context.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Cgntn, Lang, Mmry/Intlgnc

*Interdisciplinary Studies:* Latin American Studies, Latinx Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205127>)

**HIST 5130 Religion and American Life (3 credits)**

Survey the historical impact of religious belief and institutions on the intellectual, cultural, and public life of the United States.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205130>)

**HIST 5135 African-American History (3 credits)**

The role and response of African-Americans in American society. Emphasis on the problems of slavery, exclusion, accommodation, migration, urbanization, and currents of protest.

*Level of Study:* Graduate

*Marquette Core Curriculum:* Engage Social Systems & Values 2

*Interdisciplinary Studies:* Peace Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205135>)

**HIST 5140 American Urban History (3 credits)**

Explore the history of the American city from the colonial era to the present. Topics include the economic, political, environmental, and cultural effects of cities on American society, as well as America's philosophical and moral response to urbanization.

*Level of Study:* Graduate

*Marquette Core Curriculum:* Engage Social Systems & Values 2

*Interdisciplinary Studies:* Africana Studies, Environmental Studies, Public History, Urban Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205140>)

**HIST 5145 A History of Women in America (3 credits)**

Survey of the history of women and the variety of women's experiences in America from pre-European contact to the present. The historical construction of gender and the ways that diverse women have shaped and contested their various experiences as mothers, daughters, wives, and partners; as farmers and workers; as slaves and conquered peoples; as reformers and political activists; and as immigrants and citizens are analyzed.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Individuals & Communities

*Interdisciplinary Studies:* Gender and Sexualities Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205145>)

**HIST 5150 Childhood in America (3 credits)**

The history of children and childhood in the United States from colonial times to the present, with an emphasis on child rearing, race, gender, class, and popular culture.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Basic Needs & Justice

*Interdisciplinary Studies:* Gender and Sexualities Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205150>)

**HIST 5155 A History of Native America (3 credits)**

A survey of Native American history from 1491 (before Columbus's "Discovery") to the present. Explores the diverse cultures and histories of indigenous peoples in the present-day United States, and focuses on particular themes such as colonization and decolonization, settler colonialism, intimacy and violence, removal and "survance," assimilation and allotment, along with sovereignty and self-determination. Grapples with contemporary issues related to Native mascots, treaties, casinos, cultural representation, and more.

*Level of Study:* Graduate

*Marquette Core Curriculum:* Engage Social Systems & Values 2, HUM Basic Needs & Justice

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205155>)

**HIST 5156 A History of Indigenous Wisconsin and Milwaukee (3 credits)**

Explores Native Peoples, cultures, and communities of Wisconsin from the pre-Columbian era to the present day. Focuses on colonization and decolonization, settler colonialism, cultural inclusivity, violence and intimacy, removal and "survance," assimilation and allotment, sovereignty and self-determination. Contends with contemporary issues related to Native mascots, treaties, casinos, cultural representation, and more. Includes engagement with Indigenous peoples and communities through powwows, Native guest lecturers, and community visits.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Basic Needs & Justice

*Interdisciplinary Studies:* Environmental Studies, Law and Society, Public History, Urban Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205156>)

**HIST 5160 Cultural and Intellectual History of the United States (3 credits)**

A survey of American thought and culture from the first contacts between indigenous peoples and Europeans, through the development of the United States to the present. Particular attention paid to those moments of intellectual and cultural conflict that illuminate and define the process by which a variety of Americans have shaped a distinct but malleable American culture.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205160>)

**HIST 5165 Histories of Race and Law in the United States (3 credits)**

Focuses on common people in the American legal tradition from the colonial era through the 20th century, with particular attention to the 14th Amendment and its role in individual rights and freedoms. Topics include the legal cultivation of "race," the genesis and maturation of the United States Constitution, and the evolution of legal principles stemming from Supreme Court interpretations, Congressional legislation and case law.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205165>)

**HIST 5205 Ancient Warfare (3 credits)**

Overview of warfare in ancient Near Eastern and Greco-Roman history, focusing on developments in armor, weaponry and tactics used in conflicts that shaped the ancient world and contributed to the rise and fall of its great empires. Includes the study of wars fought under such memorable figures as Ramses III, Sennacherib, Leonidas, Alexander the Great, Julius Caesar and Constantine, with an emphasis on how those generals and their armies paved the way for modern military engagements.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205205>)

**HIST 5210 The Black Death (3 credits)**

Examines the Second Plague Pandemic as a case study for examining its social, political, cultural and health impacts on global medieval societies. Investigates the relationship between the spread of plague and the physical environment, as well as assesses how modern scientific knowledge impacts our understanding of the event and other historical pandemics.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Expanding Our Horizons, Writing Intensive

*Interdisciplinary Studies:* Culture, Health and Illness, Environmental Studies, Medieval Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205210>)

**HIST 5212 The Crusades (3 credits)**

Western European and Middle Eastern relations from the 11th through the 13th centuries; includes Arabic, Byzantine, Turkish, and Mongol areas.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Individuals & Communities

*Interdisciplinary Studies:* Medieval Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205212>)



**HIST 5245 Gender and Sexuality in Premodern Europe (3 credits)**

Addresses how gender and sexuality contribute to individual identity and the dynamics between individuals and their communities, e.g., political and religious institutions, as well as families and local groups. Highlights the impact of phenomena such as religion, science and civic ideals on the shifting constructions and definitions of gendered identities and power relationships from ancient Mediterranean societies to the Early Modern era.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Individuals & Communities

*Interdisciplinary Studies:* Family Studies, Gender and Sexualities Studies, Medieval Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205245>)

**HIST 5249 Intellectual History of Modern Europe (3 credits)**

The lives and works of prominent European scientists, philosophers and artists from the Enlightenment to the present.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205249>)

**HIST 5250 Tudor England: 1485 to 1603 (3 credits)**

The political, socio-economic, religious and cultural developments in Renaissance and Reformation England with particular attention to the personalities who dominate the Tudor court; the effects of the establishment of Caesar-Papism by Henry VIII upon the art, architecture, literature and social life of the country.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205250>)

**HIST 5251 Art and Power in 18th-century Britain (3 credits)**

Explores debates over political power in 18th-century Britain through the lens of art and artifacts. Addresses the contested public memory of earlier conflicts including the English Civil War, Regicide and Cromwellian dictatorship; contemporary struggles over class, gender and representation; as well as the American Revolution, as communicated through material culture (paintings and prints, architecture, monuments, household objects, new inventions, etc.).

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Cgntn, Lang, Mmry/Intlgnc

*Interdisciplinary Studies:* Public History

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205251>)

**HIST 5252 Modern Britain (3 credits)**

Focuses on the democratization of Britain, the creation of the welfare state, and the erosion of Victorian Britain's commercial and political global primacy reflected in the disintegration of the British empire and fragmentation of the United Kingdom.

*Level of Study:* Graduate

*Interdisciplinary Studies:* International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205252>)

**HIST 5255 The British Empire (3 credits)**

Survey of the creation, expansion and dismantling of the world's largest empire from the 16th century to the present. Explores political, social, economic and cultural factors. Emphasis on contrasting the views and experiences of Britons and of natives of various colonized areas. Consent required.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Crossing Boundaries

*Interdisciplinary Studies:* International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205255>)

**HIST 5260 Modern Ireland: From the Rising to the Revolution (3 credits)**

A survey of the political and cultural history of Ireland since the Grattan parliament, focusing upon the dual legacy of constitutional and revolutionary nationalism in Irish life.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Individuals & Communities

*Interdisciplinary Studies:* International Affairs, Peace Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205260>)

**HIST 5262 Modern France (3 credits)**

France from the fall of Napoleon to the present, especially emphasizing the development of French democracy and the nation's enduring impact on world affairs.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205262>)

**HIST 5264 Historical Justice in Modern Germany (3 credits)**

Traces the tumultuous history from the creation of Germany as a unified country to its present status as one of the leading nations in the contemporary world. Examines the enormous social and cultural changes in German life over the past century and a half, and focuses on the search for justice in the midst of terrible injustice as a defining feature of Germany's global role from the 19th to the 21st century. Presents both the astonishing creativity and the unparalleled destructiveness of modern German history.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Basic Needs & Justice

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205264>)

**HIST 5266 Nazi Germany and the Holocaust (3 credits)**

Overview of the history of Nazi Germany between 1933 and 1945. Primarily focuses on the origins and development of the Holocaust and the attempted genocide of the Jews of Europe. Concentrates on the conception and implementation of Nazi extermination policies in German-occupied Europe during World War II, paying attention to both ideological and practical aspects of the "Final Solution."

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Individuals & Communities

*Interdisciplinary Studies:* International Affairs, Peace Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205266>)

**HIST 5270 Russia to 1861 (3 credits)**

Explores the Slavs, the Kievan Rus Empire, the Mongol invasion, the rise of Muscovy and the Russian empire of Peter the Great and his successors down to the emancipation of the serfs in 1861.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205270>)

**HIST 5271 The Russian Revolution and the Soviet Union (3 credits)**

Pre-revolutionary Russia from 1861, the Revolution of 1917, Soviet economic growth and totalitarianism, and the emergence of the USSR as a world power and its subsequent collapse. Consent required.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Basic Needs & Justice

*Interdisciplinary Studies:* International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205271>)

**HIST 5290 The French Revolution and Napoleon: 1787 to 1815 (3 credits)**

A survey of Revolutionary Europe with emphasis on the causes and consequences of the Revolution, the Reign of Terror, the counter-revolutionary movements, the conquest of Europe, and the relation between revolution and religion.

*Level of Study:* Graduate

*Interdisciplinary Studies:* International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205290>)

**HIST 5298 The Cold War (3 credits)**

The origins, nature and consequences of the Cold War, with emphasis on the 1945-1970 period. Topics include the continuing effects of the Cold War, prospects for new international rivalries and the domestic consequences of the Cold War.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Basic Needs & Justice

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205298>)

**HIST 5310 Colonial Latin America (3 credits)**

Examines the creation of "Latin America" as a result of Spanish and Portuguese colonialism in the Americas, from the late fifteenth through the eighteenth century. Focuses on the meeting points of distinctly different cultures (primarily Amerindian, European and African); the often violent insertion of the Americas into the early modern global economy; and some of the legacies of Latin America's colonial experience in the modern world.

*Level of Study:* Graduate

*Interdisciplinary Studies:* International Affairs, Latin American Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205310>)

**HIST 5320 United States-Latin American Relations (3 credits)**

Analyzes the symbiotic relationship between the United States and Latin America from 1776 to the present, focusing on the key themes of race, colonialism, resistance, transculturation, dependency, revolution, the drug trade and immigration. Examines how the United States' changing global status has affected its political, economic and cultural relationship with other countries in the Americas.

*Level of Study:* Graduate

*Interdisciplinary Studies:* Latinx Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205320>)



**HIST 5350 The Caribbean (3 credits)**

Survey of Caribbean history from pre-Columbian times to the present. Emphasizes the diasporas flowing in and out of the region from the indigenous to the European and African peoples up to the immigration of Caribbean inhabitants into Central America, the United States, Canada and Europe. Examines major topics along this general theme including colonialism, resistance, slavery, race, gender, the transformation of work and the economy, state formation, U.S. intervention and competing political systems.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Crossing Boundaries

*Interdisciplinary Studies:* Africana Studies, Latin American Studies, Latinx Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205350>)

**HIST 5355 History of Mexico (3 credits)**

Mexico from pre-Columbian times to the present, with emphasis on ancient civilizations, the conquest, colonial society, independence, nineteenth-century development, Porfirian dictatorship, the Revolution of 1910, and modern society since 1920.

*Level of Study:* Graduate

*Interdisciplinary Studies:* International Affairs, Latin American Studies, Latinx Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205355>)

**HIST 5450 North Africa (3 credits)**

North Africa from the 7th century to the present, emphasizing Islamic and European influences.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Crossing Boundaries

*Interdisciplinary Studies:* Africana Studies, International Affairs, Arab and Muslim American Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205450>)

**HIST 5460 Race and History of South Africa (3 credits)**

Explores the relationship between history and race in South Africa, especially how the state-dictated system of racial separation and discrimination affected the lived experience of South Africa's diverse populations. Topics include but are not limited to the establishment of European settlement and colonization, mineral discoveries and their impact, industrialization and social change, race and the apartheid system, African resistance, transitional justice and race in post-apartheid South African society.

*Level of Study:* Graduate

*Marquette Core Curriculum:* Writing Intensive

*Interdisciplinary Studies:* Africana Studies, International Affairs, Peace Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205460>)

**HIST 5500 Modern Japan (3 credits)**

Major events, people and debates in Japanese history from 1800 to the present. Includes examinations of the "margins" of Japanese history: the countryside, the common people, ethnic minorities, marginal identities, etc., in order to understand how individuals dealt with changes in Japan from its early modernity to the present day.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Individuals & Communities

*Interdisciplinary Studies:* Asian Studies, International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205500>)

**HIST 5525 Age of the Samurai (3 credits)**

Examines the basic themes in pre-1900 Japanese history, in particular, the time when Japan was ruled by samurai. Topics include: the rise of the military government, regional and global interaction, as well as changes in culture, economy and society throughout ancient, medieval and early modern Japan. Also examines modern-day issues.

*Level of Study:* Graduate

*Interdisciplinary Studies:* Asian Studies, International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205525>)

**HIST 5550 Medieval East Asia (3 credits)**

Examines the tremendous flourishing of Chinese and Japanese cultures between the 7th and 14th centuries and the influence Mongol conquests played on the diffusion of these cultures to the west.

*Level of Study:* Graduate

*Interdisciplinary Studies:* Asian Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205550>)

**HIST 5555 Modern China (3 credits)**

The history of China from 1800-1976, emphasizing national responses to imperial decline, western intervention, civil wars, foreign occupation and political turmoil.

*Level of Study:* Graduate

*Interdisciplinary Studies:* Asian Studies, International Affairs

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205555>)

**HIST 5600 Comparative Twentieth-Century Genocides (3 credits)**

Examines the emergence, development, underlying causes and uses of genocide, ethnic cleansing and the other crimes against humanity in the twentieth century. Case studies include colonial genocides; the Armenian genocide; the Holocaust; the Cambodian genocide; the Rwandan genocide; and the ethnic cleansings in the former Yugoslavia. Explores responses to these crimes, denial and memory, justice and redress and strategies of prevention and intervention.

*Level of Study:* Graduate

*Interdisciplinary Studies:* Peace Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205600>)

**HIST 5705 History and Memory (3 credits)**

Explores the connections between history and memory, particularly public and collective memory, through a variety of media and material culture. Considers how the past shapes notions of national identity, politics and culture, and how present-day concerns reshape those understandings.

*Level of Study:* Graduate

*Marquette Core Curriculum:* HUM Cgntn, Lang, Mmry/Intlgnc

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205705>)

**HIST 5747 Comparative Homefronts during the Second World War (3 credits)**

Examines the ideological divisions and challenges leading to the war, to differing worldviews between the Grand Alliance and the Axis powers and their other allies across Africa and Asia, and the lasting effect it would bring to different regions of the world. Central to understanding the war's global impact, it includes the examination of how ideas such as nationalism, race, ethnicity, ideology, colonialism and imperialism were contested at home as well as abroad. Ultimately creates an opportunity for cross-cultural awareness and gaining a broader understanding of different perspectives that have shaped our contemporary world.

*Level of Study:* Graduate

*Marquette Core Curriculum:* Engage Social Systms & Values 2

*Interdisciplinary Studies:* Africana Studies, International Affairs, Peace Studies

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205747>)

**HIST 5931 Topics in History (3 credits)**

A lecture course on various areas and themes. The specific topics of 4931 courses will be designated in the Schedule of Classes.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205931>)

**HIST 5953 Readings in History (3 credits)**

Readings and discussion course designed to introduce a small group of undergraduates to topics, problems and methodologies in history which are not taught in the regular lecture courses. Topics are designated in the Schedule of Classes.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205953>)

**HIST 5986 Internship in History (1-3 credits)**

Professional experience outside of the classroom in public history, editorial, teaching, public service, research, or digital humanities. Students must arrange the internship in consultation with the department chair or designate. Students work three hours per week per credit hour and submit an annotated time sheet and a 3-5 page reflection paper on the work experience at the end of the term. S/U grade assessment.

*Prerequisite:* Cons. of dept. ch. or designate. Consent required.

*Level of Study:* Graduate

*Interdisciplinary Studies:* Public History

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205986>)

**HIST 5987 Internship in History: No Credit (0 credits)**

Professional experience outside of the classroom in public history, editorial, teaching, public service, research or digital humanities. Students must arrange the internship in consultation with the department chair or designate. Students work ten hours per week and submit an annotated time sheet and a 3-5 page reflection paper on the work experience at the end of the term. S/U grade assessment.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%205987>)

**HIST 6100 History, Theory and Practice (3 credits)**

Examines the practice and theories of history, principles and methodologies of historical research, specializations within the discipline, and the professional applications of history in academia and the public sphere. Required of all entering M.A. and Ph.D. students.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206100>)

**HIST 6110 The British Atlantic World to the American Revolution (3 credits)**

An examination of the expansion of the English empire to North America. Topics include: exploration; colony founding; the political, social and economic maturation of the colonies; the imperial system including resistance to Parliamentary laws; relations with native populations; the development of slavery; changing roles for women; and the inter-colonial wars between the English and French Empires.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206110>)

**HIST 6115 The American Revolution and the New Nation (3 credits)**

An examination of the creation and development of the United States to the beginnings of the sectional conflict. Topics include: the causes of the rebellion; conflicts between Americans; the war for independence; constitution making; foreign relations including the War of 1812; the roles of and the relations between the executive, legislative, and judicial branches under the constitution of 1787; westward expansion and Indian removal; the problem of slavery in national politics; and the political, social, and economic maturation of the new nation.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206115>)

**HIST 6120 The Sectional Conflict, Civil War Era and Gilded Age (3 credits)**

An examination of the origins and conduct of the Civil War, Reconstruction, and the political, economic, and social transformation of the United States in the late 19th century. Topics include: the political, constitutional, economic, and moral contexts of the institution of slavery; slave life and race relations; territorial expansion, the development of the West, and Native American policy; the political, social, and economic impact of the Civil War and reconstruction; the development of an American foreign policy; the evolution of political parties; industrialization, urbanization, and immigration.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206120>)

**HIST 6125 United States in the Twentieth Century (3 credits)**

An examination of the political, economic, and social history of the 20th century. Topics include: the United States' rise to global power; the Progressive Era; the Great Depression; the Cold War and its related conflicts; cultural, social, and intellectual currents; the expansion of the federal government; and the evolution of political parties.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206125>)

**HIST 6235 Medieval Europe (3 credits)**

A guided reading program on the major issues and historiography of Europe between Late Antiquity and the beginnings of Early Modern Europe.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206235>)

**HIST 6240 Early Modern Europe (3 credits)**

A guided reading program on the major issues and historiography of Europe between the fifteenth and eighteenth centuries.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206240>)

**HIST 6245 Nineteenth-Century Europe (3 credits)**

A guided reading program on the major issues and historiography of Europe during the "long" nineteenth-century.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206245>)

**HIST 6250 Twentieth-Century Europe (3 credits)**

A guided reading program on the major issues and historiography of 20th-century Europe.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206250>)

**HIST 6300 Global History (3 credits)**

A guided reading program on the major issues, methodologies, and historiography in global history.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206300>)

**HIST 6500 Studies in United States History (3 credits)**

Topics may vary.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206500>)

**HIST 6510 Studies in Medieval History (3 credits)**

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206510>)

**HIST 6520 Studies in Early Modern History (3 credits)**

Lectures and discussions in an area which, because of its topicality, is not the subject of a regular course.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206520>)

**HIST 6525 Studies in European History (3 credits)**

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206525>)

**HIST 6530 Studies in Latin American History (3 credits)**

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206530>)

**HIST 6535 Studies in African History (3 credits)**

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206535>)

**HIST 6540 Studies in Asian History (3 credits)**

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206540>)

**HIST 6545 Studies in Global History (3 credits)**

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206545>)

**HIST 6954 Seminar in History (3 credits)**

Research seminar designed to allow graduate students to engage in independent scholarship within a topical field.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206954>)

**HIST 6961 Master of Arts Essay and Professional Discernment (3 credits)**

Supports research and revisions for master's program requirements, as well as ongoing career discernment in history, the humanities and beyond.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206961>)

**HIST 6995 Independent Study in History (1-3 credits)**

Faculty-supervised, independent study/research of a specific area or topic in History.

*Prerequisite:* Cons. of instr. and cons. of graduate prog. dir. Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206995>)

**HIST 6999 Master's Thesis (1-6 credits)**

S/U grade assessment.

*Prerequisite:* Cons. of dept. ch. Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%206999>)

**HIST 8960 Dissertation Seminar (3 credits)**

*Prerequisite:* Doctoral stdng.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%208960>)

**HIST 8961 Doctoral Discernment and Field Preparation (3 credits)**

Supports research preparation for doctoral qualifying exams and dissertation outlines, as well as ongoing career discernment in history, the humanities and beyond.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%208961>)

**HIST 8995 Independent Study in History (1-3 credits)**

A course whose mode of instruction offers a student the opportunity to study or do in-depth research on a topic or subject matter not usually offered in the established curriculum, with a current Marquette faculty of his/her choice and independent of the classroom setting.

*Prerequisite:* Cons. of dept. ch. Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%208995>)

**HIST 8999 Doctoral Dissertation (1-12 credits)**

S/U grade assessment.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%208999>)

**HIST 9970 Graduate Standing Continuation: Less than Half-Time (0 credits)**

Fee. S/U grade assessment. Designated as less than half-time status only, cannot be used in conjunction with other courses, and does not qualify students for financial aid or loan deferment.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209970>)

**HIST 9974 Graduate Fellowship: Full-Time (0 credits)**

Fee. S/U grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209974>)

**HIST 9975 Graduate Assistant Teaching: Full-Time (0 credits)**

Fee. S/U grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209975>)

**HIST 9976 Graduate Assistant Research: Full-Time (0 credits)**

Fee. S/U grade assessment. Designated as full-time status. If a student is already registered in other courses full time, this continuation course is not needed.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209976>)

**HIST 9987 Doctoral Qualifying Examination Preparation: Less than Half-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week toward their doctoral qualifying exam.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209987>)

**HIST 9988 Doctoral Qualifying Examination Preparation: Half-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209988>)

**HIST 9989 Doctoral Qualifying Examination Preparation: Full-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week toward their doctoral qualifying exam. May be taken in conjunction with credit-bearing or other non-credit courses to result in the status indicated, as deemed appropriate by the department.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209989>)

**HIST 9994 Master's Thesis Continuation: Less than Half-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209994>)

**HIST 9995 Master's Thesis Continuation: Half-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209995>)

**HIST 9996 Master's Thesis Continuation: Full-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their master's thesis. All six thesis credits required for the degree should be completed before registering for non-credit Master's Thesis Continuation.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209996>)

**HIST 9997 Doctoral Dissertation Continuation: Less than Half-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of less than half-time status. Requires that the student is working less than 12 hours per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209997>)

**HIST 9998 Doctoral Dissertation Continuation: Half-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of half-time status. Requires that the student is working more than 12 to less than 20 hours per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209998>)

**HIST 9999 Doctoral Dissertation Continuation: Full-Time (0 credits)**

Fee. S/U grade assessment. Allows a student to be considered the equivalent of full-time status. Requires that the student is working 20 hours or more per week on their doctoral dissertation. All 12 dissertation credits required for the degree should be completed before registering for non-credit Doctoral Dissertation Continuation.

*Prerequisite:* Consent required.

*Level of Study:* Graduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HIST%209999>)