

Honors Program (HOPR)

HOPR 1001H Introduction to Core Honors (1 credits)

Introduction to the Honors Program, with emphasis on the Honors Outcomes and Honors community.

Prerequisite: Freshman stdng., admission to the Marquette University Honors Program, enroll in first fall term.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%201001H>)

HOPR 1953H Honors Program First Year Seminar (1 credits)

Offers students the opportunity to pursue in some depth a specific intellectual topic in an academic setting that is fun, safe, and that encourages exploration and risk taking. The content of the individual seminars varies. S/U grade assessment.

Prerequisite: Admission to Marquette University Honors Program.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%201953H>)

HOPR 1954H Honors MU4Gold Scholars - Introduction to Research and Campus Opportunities (1 credits)

Participants of the MU4Gold Scholars program are introduced to some of the university's top researchers and scholars through a small seminar setting and become aware of the opportunities and resources available on campus for students to pursue faculty-mentored research on Marquette's campus.

As an Honors Program course, includes a more intensive research or project component. S/U grade assessment.

Prerequisite: Admission to Marquette University Honors Program and to MU4Gold Scholars Program. Consent required.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%201954H>)

HOPR 1955H Core Honors First-Year Seminar (3 credits)

Orients first-year students to academic life at Marquette, prepares them to take an active and self-directed role in their learning, and develops their skills as effective and ethical communicators. Topic-based. Fulfills the MCC Foundations in Rhetoric requirement.

Prerequisite: Admission to Marquette University Core Honors Program.

Level of Study: Undergraduate

Marquette Core Curriculum: Foundation

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%201955H>)

HOPR 1964H Honors Peer Mentor Program (1 credits)

First-year Honors students are assigned peer mentors with whom they meet weekly in individual, small-group and occasional all-program meetings.

Goals are to build academic and social community, self-efficacy, self-care and time management skills.

Prerequisite: Admission to Marquette University Honors Program; cons. of dept. Consent required.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%201964H>)

HOPR 2953H Honors Program Second Year Seminar (2 credits)

The second-year seminar allows students to investigate a topic from a perspective that joins a specific disciplinary technique (e.g., literary analysis, philosophical inquiry, scientific empiricism) with a non-traditional academic approach in an effort to broaden the confines of intellectual inquiry. Examples of non-traditional approaches include contemplative practice, action and reflection, and vocation discernment components. The specific topics will differ among individual sections but the goals common to all sections include helping students to understand the relationship between disciplinary-based and more non-traditional modes of inquiry and the limitations and assets of each; appreciate the value of contemplative and experiential practices in gaining a richer understanding of the meaning and implications of an issue; and explore the reciprocal relationship between contemplation and action. S/U grade assessment.

Prerequisite: HOPR 1953 and admission to Marquette University Honors Program.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%202953H>)

HOPR 2954H Introduction to Honors in the Humanities (1 credits)

Open to sophomores majoring in English, Foreign Languages, History, Philosophy or Theology who are planning to complete Disciplinary Honors in their major. Introduces students to interdisciplinary study in the humanities by means of several case studies. Topics vary. As an Honors Program course, includes a more intensive research or project component.

Prerequisite: Soph. stdng., min. cum. GPA of 3.200, cons. of instr.; declared Humanities major and admission to a Humanities Disciplinary Honors Program. Consent required.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%202954H>)

HOPR 2955H MU4Gold Scholars Research Seminar (1 credits)

A sophomore-level seminar intended to introduce participants of the MU4Gold Scholars program to the culture of research and to valuable skills needed to become effective researchers. A one-credit, non-graded seminar that meets for 50 minutes once a week, with a section consisting of no more than 10 students. The primary objective is to guide the students in the practices that researchers use to craft their disciplinary identity and tell their research story with diverse audiences. S/U grade assessment.

Prerequisite: Admission to the Marquette University Honors Program and the MU4Gold Scholars program.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%202955H>)

HOPR 2956H Honors Engaging Social Systems and Values 1: Engaging the City (3 credits)

Must be taken by all Core Honors students either term of sophomore year; satisfies ESSV1 MCC requirement. Distinguished from the non-Honors ESSV1 by its required focus on cities and urban issues as a means to engage social systems and values.

Prerequisite: Admission to Marquette University Honors Program and Soph. stndg.

Level of Study: Undergraduate

Marquette Core Curriculum: Engage Social Systms & Values 1

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%202956H>)

HOPR 3953H Honors Seminar (3 credits)

Topics of broad cultural interest investigated through a variety of approaches drawn often from several disciplines. Topics vary. Guest faculty from within the university are invited to conduct the seminar and encouraged to arrange as many different and experimental teaching formats as are consonant with the topic considered.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%203953H>)

HOPR 3954H Developing a Humanities Honors Project and Writing a Research Proposal (1-3 credits)

Familiarizes students with the tools and methods of humanities research and guides them through the process of developing a research project and writing a research proposal. As an Honors Program course, includes a more intensive research or project component. S/U grade assessment.

Prerequisite: Jr. stndg.; declared Humanities major and admission to Humanities Disciplinary Honors Program. Consent required.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%203954H>)

HOPR 3957H Honors Core Capstone Seminar (1 credits)

Topic of broad interdisciplinary interest; topics vary. Three faculty from different disciplines co-teach the seminar, which includes lectures and small discussions. S/U grade assessment.

Prerequisite: Admission to Marquette University Honors Program.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%203957H>)

HOPR 4954H Humanities Honors Project Seminar (1 credits)

Facilitated writing group in which students are familiarized with the process of completing long research projects, workshop drafts and produce public presentations of their projects. As an Honors Program course, includes a more intensive research or project component. S/U grade assessment.

Prerequisite: Declared Humanities major and admission to Humanities Disciplinary Honors Program; concurrent enrollment in major thesis or Honors capstone course. Consent required.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%204954H>)

HOPR 4999H Honors Senior Thesis (3 credits)

Complete an original research or creative project under the direction of a faculty adviser. Independently review the literature or other work in the field, develop a question or project design, conduct the research or execute the project, analyze the results, if applicable, and present the conclusions or the project.

Prerequisite: Jr. stndg., 3.200 cum GPA. Consent required.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=HOPR%204999H>)