

Marquette (MARQ)

MARQ 1000 Transfer Students and the Marquette Experience (1 credits)

Although recommended for all transfer students, this course is especially useful for transfer students who enter Marquette with fewer than 24 credit hours. Introduces already-experienced college students to the resources and skills necessary to attain academic success in Marquette's rigorous academic programs. Through classroom instruction, speakers, activities, assignments, and assessments, students are well positioned to take advantage of the transformational academic opportunities, social and service activities, programs and resources offered at Marquette University and ultimately graduate in a timely fashion.

Level of Study: Undergraduate

Last four terms offered: 2015 Fall Term, 2014 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201000>)

MARQ 1001 Enhancing First Year Student Success (1 credits)

Designed to help new students make a successful transition to the university, both academically and personally. Fosters a sense of belonging, promotes engagement in the curricular and co-curricular life of the university, articulates to students the expectations of the university and its faculty, helps students develop and apply critical thinking skills, and helps students continue to clarify their purpose, meaning and direction.

Level of Study: Undergraduate

Last four terms offered: 2020 Spring Term, 2019 Fall Term, 2018 Fall Term, 2018 Summer Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201001>)

MARQ 1005 Cross-Cultural Issues in Study Abroad (1 credits)

Course is specifically designed to prepare students who are planning to study and intern abroad as a component of their college career. Course prepares students for the challenges involved with cross-cultural interactions and the acculturation process. Students gain the skills necessary to understand and interact with individuals from different cultural backgrounds as well as recognize themselves as cultural beings. Through interaction with staff from the Office of International Education, students obtain the skills and knowledge which are needed to maximize their study abroad, internship or international service-learning experience.

Level of Study: Undergraduate

Marquette Core Curriculum: SSC Crossing Boundaries

Last four terms offered: 2020 Spring Term, 2019 Fall Term, 2019 Spring Term, 2018 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201005>)

MARQ 1030 Strategies for College Success (1 credits)

Designed to help meet the academic goals by engaging in learning directly related to academic schedules and curriculum. Through text readings, case studies, hands-on-practice, and guided journal writings, students develop and begin to implement steps and requisite strategies to reach those goals. In addition to classroom activities, students meet outside of class with the instructor to discuss, clarify and monitor semester goals and academic progress as well as identify additional personal steps necessary to attain academic success. S/U grade assessment.

Level of Study: Undergraduate

Last four terms offered: 2023 Spring Term, 2022 Fall Term, 2022 Spring Term, 2021 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201030>)

MARQ 1040 Career Exploration (1 credits)

As career planning is an important step toward academic success and job satisfaction, this course is designed to help students assess their interests, skills, values, personality characteristics, investigate career possibilities, and learn how to use a wide variety of resources in their career search. Students will participate in self-discovery activities and learn about sound career decision making strategies as well as the world of work. The course stresses the value of liberal arts education and places an emphasis on exploring Arts and Sciences academic majors. This course is directed at freshmen and sophomores who are deciding a major and exploring careers.

Level of Study: Undergraduate

Last four terms offered: 2023 Spring Term, 2022 Fall Term, 2022 Spring Term, 2021 Spring Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201040>)

MARQ 1050 Job Search Strategies (1 credits)

Introduces students to the fundamentals of planning and organizing job search strategies. Emphasis is placed on identification of individual goals, assessment of talents, exploration of career options, analysis of the job market, effective use of job search materials (cover letters, resumes) and tools (interviewing, career fairs, networking), and management of career direction. Stresses the value of the Arts and Sciences degree in the labor market and develops job search skills that will be useful throughout lifelong career management. Primarily for juniors and seniors.

Level of Study: Undergraduate

Last four terms offered: 2014 Spring Term, 2013 Fall Term, 2013 Spring Term, 2012 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201050>)

MARQ 1500 Principles of Peer Facilitation Among College Students (1 credits)

Theoretical, research, and applied principles of peer facilitation among college students, includes theories of student development; values clarification; principles of effective communication and methods to encourage an appreciation for individual differences within a diverse student population as applies in a Catholic, Jesuit, urban university.

Prerequisite: Cons. of dept.

Level of Study: Undergraduate

Last four terms offered: 2023 Spring Term, 2022 Fall Term, 2022 Spring Term, 2021 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201500>)

MARQ 1600 On Your Marq (1-3 credits)

Teaches skills to promote success in academics, independent living, social communication and self-advocacy for individuals with autism spectrum disorder in the university setting.

Prerequisite: Acceptance to the On Your Marq program or cons. of instr.

Level of Study: Undergraduate

Last four terms offered: 2023 Spring Term, 2022 Fall Term, 2022 Summer Term, 2022 Spring Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201600>)

MARQ 1930 Special Topics (1-3 credits)

Offered as an experimental course to evaluate and determine if a course should be incorporated into the regular curriculum of a program, or courses in the approval process pipeline, but not yet officially approved. Once the same course has been offered twice as a Special Topic, it cannot be offered again until it moves through the curriculum approval process and is approved with a regular curriculum course number.

Level of Study: Undergraduate

Last four terms offered: 2017 Spring Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201930>)

MARQ 1956 On Your Marq Seminar (1-3 credits)

Promotes success in academics, independent living, social communication and self-advocacy for individuals with autism spectrum disorder in the university setting. For students enrolled for 3 credits, the course also covers the nature of autism spectrum disorder, peer mentoring skills and being a disability advocate.

Prerequisite: On Your Marq program or cons. of instr.

Level of Study: Undergraduate

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201956>)

MARQ 1960 First Year Seminar: International Student Experience in the U.S. (1 credits)

Introduces new, undergraduate international students to a range of topics, skills and resources critical to successful study and cultural adaptation at a U.S. university. Readings, class room discussion and presentations, written and oral reflection and engagement with a Cultural Informant will engage students in reflection on their culture of origin and research into key manifestations of U.S. culture. This reflection and research will serve as the basis for exploring how interaction of these two cultures influence the students' university experience. Presentations by various campus personnel will build familiarity with particular learning and teaching styles, study and test taking skills, physical and mental health issues, U.S. academic norms and Marquette campus resources. S/U grade assessment. Limited to first year international students. of Office of International Education

Prerequisite: Cons.

Level of Study: Undergraduate

Last four terms offered: 2020 Fall Term, 2015 Fall Term, 2015 Spring Term, 2014 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%201960>)

MARQ 2600 On Your Marq 2 (1-3 credits)

Exposes students to a variety of career exploration tools, exercises and methods that are used to accurately identify and prepare them for a satisfying career path. Focuses on vocational, independent living, interviewing, work, career and leadership skills. Students act as mentors for MARQ 1600 in the On Your Marq program.

Prerequisite: MARQ 1600 and acceptance to the On Your Marq program or cons. of instr.

Level of Study: Undergraduate

Last four terms offered: 2023 Spring Term, 2022 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%202600>)

MARQ 2930 Special Topics (1-3 credits)

Offered as an experimental course to evaluate and determine if a course should be incorporated into the regular curriculum of a program, or courses in the approval process pipeline, but not yet officially approved. Once the same course has been offered twice as a Special Topic, it cannot be offered again until it moves through the curriculum approval process and is approved with a regular curriculum course number.

Level of Study: Undergraduate

Last four terms offered: 2017 Spring Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%202930>)

MARQ 3005 Bridging the Local and Global: Unpacking your Study Abroad Experience (2 credits)

Designed specifically for students who have returned from an overseas academic experience and are looking to reflect upon and discern the impact of that experience. Through an interactive learning environment and a service-learning requirement in the local international community, students share their cross-cultural experiences, understand the different transformational moments of those experiences, and determine how they would like to integrate that transformation into the remainder of their undergraduate studies and future vocational choices.

Level of Study: Undergraduate

Marquette Core Curriculum: SSC Crossing Boundaries

Last four terms offered: 2020 Spring Term, 2018 Fall Term, 2014 Spring Term, 2012 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%203005>)

MARQ 3929 Engaging Social Systems and Values Reflective Analysis (0 credits)

Taken in conjunction with a college-approved internship, externship, or co-op or with an independent community placement tracked through MUEngage to fulfill the Marquette Core Curriculum's ESSV2 requirement. Employ Ignatian pedagogical principles to reflect on the influence of social structures in the real world. Assess the systemic features of race, class, and gender in practical settings. Evaluate plans for contributing to equity and inclusion in the world today.

Prerequisite: ESSV1.

Level of Study: Undergraduate

Marquette Core Curriculum: Engage Social Systems & Values2

Last four terms offered: 2023 Summer Term, 2023 Spring Term, 2022 Fall Term, 2022 Summer Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%203929>)

MARQ 3961 International Service Learning - Living Justice: Accompaniment in an Unjust World (3 credits)

Taken in conjunction with a community-based learning activity abroad. Through community engagement and online course work, students study and reflect on how global issues are manifested locally and the role intercultural competence, social justice, solidarity, accompaniment, and vocation play in addressing these issues. Students virtually connect with other students engaged in activities around the world to compare and contrast their realities.

Level of Study: Undergraduate

Marquette Core Curriculum: Engage Social Systems & Values2

Last four terms offered: 2020 Spring Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%203961>)

MARQ 9707 Professional Concurrent Required Component: Less than Half-Time (0 credits)

A less than half-time equivalent course, used for those Marquette professional program students who are participating in a program that requires a concurrent zero credit component of a course, such as a tutorial, a colloquium, D2L module, etc. SNC/UNC grading.

Prerequisite: Cons. of dept. ch.

Level of Study: Health Sciences Professional

Last four terms offered: 2019 Spring Term, 2018 Fall Term, 2018 Spring Term, 2017 Fall Term

Schedule of Classes (<https://bulletin.marquette.edu/class-search/?details&code=MARQ%209707>)